

# Watercolor Hexagon



**Age Group:** K-8  
**Child/Adult Ratio:** 6 to 1  
**Take Away Artifact:** No  
**Approximate Time:** 20 mins  
**Divisions Covered:** All

## Questions to ask:

What is a hexagon? How can colors be blended to make new colors?

## Materials:

Wooden Hexagons, watercolor paint and brushes, canvas painted black and rubber cement

## Skills Required for Completion of Task:

### Motor skills

- Bilateral upper extremity coordination
- Ability to manipulate small objects
- Hand-eye coordination
- Ability to grip objects
- Ability to stabilize objects/tasks

### Process/Cognitive skills

- Ability to attend to a task for greater than 5 minutes
- Follow multi-step directions
- Ability to sequence steps
- Ability to understand safety precaution
- Ability to organize or keep materials organized for a task
- Ability to adjust to different workspace requirements

### Social skills

- Ability to communicate and share equipment with peers/staff appropriately

## K-8 Standards:

**4.PS4:** Waves and their Application in Technologies for Information Transfer 2) Describe how the colors of available light sources and the bending of light waves determine what we see

**K.G.A.2** Correctly name shapes regardless of their orientations or overall size.

## Simple Science:

- Primary colors can be mixed to make secondary colors
- Figure with six straight sides and angles.

## This activity would be appropriate completed by the following disciplines:

Occupational therapy, LCSW, Family Services, Industrial Arts

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## Instructions:

Paint hexagons using watercolor paint, blending colors. Encourage students to paint abstractly. When hexagons have dried, cement them to the canvas, leaving a  $\frac{1}{4}$  inch space between each hexagon.