

Cohort-Based Course Platform — Readiness Checklist

Pressure-test all five planes, the completion levers, and the standards each plane should speak before you commit a budget. Companion to the Fora Soft Learn reference architecture.

A. Cohort & curriculum

- Cohort defined: start/end dates, capacity, and a roster every plane reads from
- Content release scheduled (drip) so the group stays in step for discussion
- Enrollment model chosen: open seats or an application / admissions flow
- Schedule uses real calendar mechanics — time zones, reminders (iCalendar / RFC 5545)

B. Content delivery: on-demand + live

- Recorded lessons encoded once, delivered via CDN, reused across every cohort
- Live session via WebRTC (SFU for groups) — bought or embedded, not built from scratch
- Breakout rooms, screen share, and a shared whiteboard available to the facilitator
- Live session recorded straight back into the on-demand library

C. Community & discussion (the engine)

- One discussion prompt per module, inside the learning flow — not a separate forum
- Small-group pods (5–8) so a large cohort still feels personal
- Peer review and group projects built into the curriculum, not bolted on
- Community content treated as personal data (GDPR): export + deletion designed in

D. Engagement, accountability & credential

- First week designed: intro thread, an early win, a personal nudge to the quiet
- Progress, deadlines, and nudges (email / push) tied to the cohort schedule
- Learning tracked with xAPI / cmi5 to an LRS; completion = combined evidence
- Graduation issues a verifiable credential (Open Badges 3.0)

E. Operations, roles & monetization

- Roles modeled: instructor, facilitator / TA (per-cohort), and learner
- Enrollment + payment; cohort price reflects the high-touch model (3–5x self-paced)
- Optional corporate-LMS launch + SSO via LTI 1.3 (OIDC + signed JWT)
- Cohort can be cloned and re-run: content is an asset above any single cohort