

Our Core Values

Caring

It starts the minute a student gets on the bus, and it's the foundation of everything we do as a community. Caring means supporting, challenging and persevering. It means taking the time to identify and connect with each individual's unique qualities.

Excellence

We have high standards and set high expectations for our teachers and our students. There are always challenges, but we are resourceful and find new ways to support our students' growth.

Collaboration

Growth, learning and successful transitions flourish in a connected environment. Collaboration and communication are essential across our network: students and their families, drivers, teachers, therapists, administrators, host schools and the broader community.

About CASE

For 50 years, Concord Area Special Education (CASE) Collaborative has been an organization that allows school districts to plan, develop and implement programs for students with special needs. It affords school districts the opportunity to augment local services and provide a continuum of special education programs through collaboration with member school districts. It provides a mechanism for people to share ideas and resources for the purpose of meeting a common need.

CASE is an educational collaborative agency made up of 11 regional and municipal districts serving the Greater Boston metropolitan area. CASE is governed by a board of directors comprised of ten school superintendents representing each of its member school districts. CASE was formed in 1974 to meet regional needs of member school districts. The main, although not exclusive, focus of CASE Collaborative is children and young adults who require special education.

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Program Overview

Caring, collaboration and excellence are the foundation of all we do. Our work at CASE is geared always towards our vision of "nurturing and inspiring every child to learn and grow."

Our Programs

Our educational programs serve students with a variety of learning challenges including:

- Autism
- Developmental disabilities
- Language-based disabilities
- Multiple disabilities
- Medically fragile
- Social-communication
- Social/emotional

All CASE programs are staffed with licensed teachers, teaching assistants, Registered Behavior Technicians, Board Certified Behavior Analysts, Occupational Therapists, Speech and Language Pathologists, Physical Therapists, and other related service therapists, including reading specialists, teachers of the visually impaired, orientation and mobility therapists, and assistive technology specialists. The specific mix of professionals and services is dictated by the individual student's IEP.

Programs are available as school year programs, supplemented by an Extended School Year program during the summer. Academic, behavioral, and diagnostic assessments are provided.

Be it in public schools or DESE approved public day setting, our programs offer inclusion opportunities and appropriate school activities that promote a full spectrum of meaningful experiences. Our programs allow students to benefit from the richness of a highly specialized and diverse team of faculty and staff.

Tailored Solutions for Every Child

Therapeutic Intervention Program (TIP)

TIP is a specialized program that meets the needs of students experiencing mental health issues, school adjustment issues, trauma history, behavioral and social challenges, and other issues interfering with accessing grade-level curriculum and making substantial progress.

Empower (EMP)

Empower is a specialized program that meets the needs of students with language processing and production challenges, problems with sensory regulation, and social communication. The curriculum is a blend of academic subjects and intensive support from related service providers

Learning for Life (LFL)

LFL is a specialized program that addresses the many different cognitive, physical, medical, communication, and social needs of students. The curriculum helps build independence and includes functional academics and daily living skills.

RISE

The RISE program is a transition program that provides a community-based education for students with moderate to severe disabilities between the ages of 18-22.

Colebrook School

Colebrook School is CASE's public day school. Colebrook is the home to TIP and EMP High School, LFL Middle and High School programs, as well as our RISE (18-22 year) program. Programs are individually designed to allow students to work towards a high school diploma or to access a rich, functional academic curriculum.

"Things that are not understood in regular school are understood, acknowledged, and worked on with the help of therapists, aides, and teachers. Couldn't have gotten my son through school without this organization."