



Middle Years Program

CURRICULUM GUIDE 2026 Years 7 - 10



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Introduction to Years 7 to 10

At Mater Christi College, our learning program acknowledges the fast-changing world shaped by globalisation, new technologies, and evolving social and environmental landscapes. We understand that the future will require students to adapt to careers, tools and challenges that don't yet exist.

Through Years 7 to 10, our curriculum lays the foundation for this future. Students are equipped with the necessary knowledge, skills and values through engagement in a well-rounded program that combines core subjects with a growing selection of electives, offering increasing choice and flexibility each year. This structure helps students explore their interests and develop a broad base of knowledge and skills.

We are committed to creating a supportive and inclusive learning environment where students grow in confidence and capability. Our approach to learning encourages every student to discover their potential and pursue their goals. Our dedicated and experienced teachers work closely with students, recognising the unique needs of adolescent learners in an all-girls setting. Through this, we foster a strong sense of belonging and a culture where students are empowered to become compassionate, creative, and informed global citizens.

Kind regards

Tara Baker | Acting Deputy Principal –
Learning

Student Support

WHO TO CONTACT

There are several support staff available to students and parents, these include:

SCHOOL LEARNING LEADERS	DOMAIN LEARNING LEADERS
Acting Deputy Principal – Learning Tara Barker baker_t@materchristi.edu.au	Arts Melissa Muller muller_m@materchristi.edu.au
Deputy Principal – Staff & Students Shae Mayes mayes_s@materchristi.edu.au	English Kate Jay jay_k@materchristi.edu.au
MYP Learning Leader Lisa McLean mclean_l@materchristi.edu.au	Health and Physical Education Vicki Godfrey godfrey_v@materchristi.edu.au
VCE Learning Leader Eliza Johns johns_e@materchristi.edu.au	Humanities Vanessa Leaver leaver_v@materchristi.edu.au
Learning Diversity Leader Justine Edwards edwards_j@materchristi.edu.au	Languages Simon Templin templin_s@materchristi.edu.au
Wellbeing Learning Leader Amanda Bischof-Foster bischof-foster_a@materchristi.edu.au	Mathematics Kayla Durling durling_k@materchristi.edu.au
Timetable and Operations Leader Tim Glover glover_t@materchristi.edu.au	Religious Education Andriana Tsikouris tsikouris_a@materchristi.edu.au
Learning Commons Leader Amy Isma isma_a@materchristi.edu.au	Science Laura Overdyk overdyk_l@materchristi.edu.au
Year 7 Learning Leader Jules Colyer colyer_j@materchristi.edu.au	Technologies Tara Baker baker_t@materchristi.edu.au
Year 8 Learning Leader Colleen Bolton and Margherita Magagna magagna_m@materchristi.edu.au bolton_c@materchristi.edu.au	VET Learning Leader Elizabeth McKenna mckenna_e@materchristi.edu.au
Year 9 Learning Leader Mel Lovat and Grace Tobin lovat_m@materchristi.edu.au tobin_g@materchristi.edu.au	Zenith Learning Leaders Rhoda Gavin & Graham Balderstone gavin_r@materchristi.edu.au balderstone_g@materchristi.edu.au
Year 10 Learning Leader Jasmin Sien sien_j@materchristi.edu.au	
Careers Coordinator Andy Donnelly donnelly_a@materchristi.edu.au	
Victorian School of Languages (VSL) and Virtual Schools Victoria (VSV) Coordinator Elizabeth McKenna mckenna_e@materchristi.edu.au	

Academic Learning

Victorian Curriculum

The Victorian Curriculum is used to determine the progressive key knowledge, understanding and skills required across Years 7 to 10 in each learning area. It is a continuum of learning with comprehensive and clear content descriptors that teachers use to plan, monitor, assess and report on the learning achievement of every student.

Assessment in the Victorian Curriculum

The Victorian Curriculum provides achievement standards for each learning area. The achievement standards for each learning area, discipline and capability describe what students can typically understand, make, communicate or do by the end of each level.

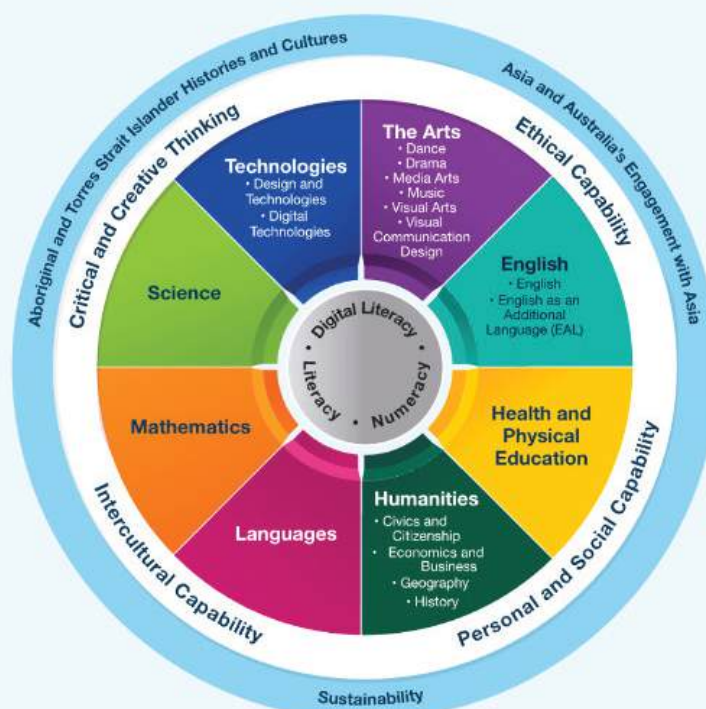
These are used to assess and report student achievement, and are organised in levels for English and Mathematics, and in bands of 2 or 3 levels for all other learning areas and capabilities.

Formative and summative assessment is used to monitor and provide feedback on the students learning progression towards achieving these standards.

Curriculum

Key

-  Learning areas and disciplines
-  Capabilities
-  Foundational skills
-  Cross-curriculum priorities



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Learning Diversity and Enrichment

Our students come from a diverse range of backgrounds and life experiences with different strengths and areas of challenge. We foster an inclusive classroom environment by recognising these differences and targeting our teaching, so that all students experience engagement, challenge, and academic growth.

The Learning Diversity Team, in collaboration with teachers and families, use quantitative and qualitative feedback to identify students who may need additional support to experience this growth, including those requiring extension. When students are identified, the Learning Diversity Team works with families on a continual basis to establish, monitor and review learning goals.

Students can be identified either by the school or their parents/carers.

A range of additional strategies and supports may be employed to help students achieve their learning goals. These include:

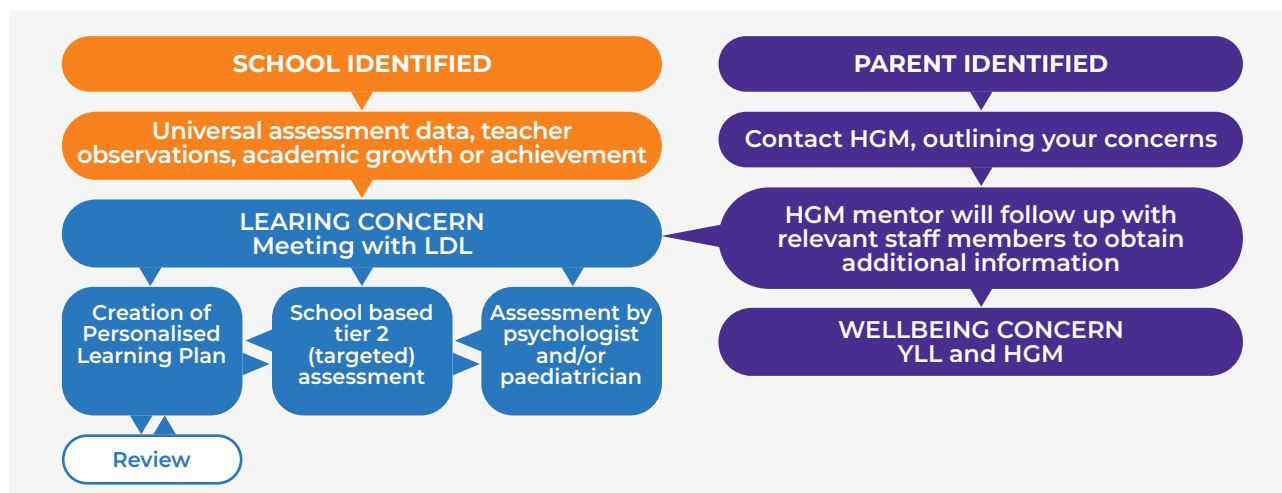
Curriculum adjustments

- Differentiated teaching, curriculum and assessment adjustments.
- Access to Learning Support Officers.
- Timetable or subject adjustments.
- Middle School literacy and numeracy support classes (for students meeting admission criteria).

Additional offerings

- Targeted intervention includes Multisensory Structured Language (MSL) tutoring, and Maths and English intervention and extension support.
- Student groups, including leadership programs for neurodiverse students.
- Wellbeing Hub.
- Zenith Program (for highly capable students meeting admission criteria).

There are two ways students are identified and supported:



Key Domain Learning Areas

Years 7-12 Curriculum Coverage

	= COMPULSORY
	= COMPULSORY for a minimum of one semester
	= COMPULSORY all year with an elective option
	= COMPULSORY for one semester with an elective option
	= ELECTIVE

The following table shows the progression of learning in each subject area from Year 7 through to Year 12. This table should be used to assist in understanding which Middle School subjects lead to Senior School subjects.

KEY MYP SUBJECT GROUP / DOMAIN LEARNING AREAS	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12
LANGUAGE AND LITERATURE / ENGLISH	English	English	English	Foundation English	Literacy (VCE-VM)	Literacy (VCE-VM)
				Mainstream English	English	English
					English Language	English Language
				Relationships and Romance (Literature)	Literature	Literature
MATHEMATICS	Mathematics	Mathematics	Mathematics	Essential Mathematics	Foundation Mathematics	Foundation Mathematics
				General Mathematics	General Mathematics	General Mathematics
				Enhanced Mathematics	Mathematical Methods	Mathematical Methods
RELIGIOUS EDUCATION	Religious Education	Religious Education	Religious Education	Religion and the Cults	Religion and Society	Religion and Society
				Bold Women		
				Eco-conversion	Catholic Action Program (CAP)	Catholic Action Program (CAP) *2026 only
				The Influence of Religion		
				Religious Education – Youth Ministry		

KEY MYP SUBJECT GROUP / DOMAIN LEARNING AREAS	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12
SCIENCE	Science	Science	Science	Science	Biology	Biology
			Living Sustainably	Physical Science	Psychology	Psychology
			Forensics	Life Science	Chemistry	Chemistry
					Physics	Physics
HUMANITIES	Humanities	Humanities	Culture, Conflict and Change	Shaping the World	History	History
			Dollars and Sense	Checks and Balances	Accounting	Accounting
						Business Management
			Insights and Issues	Teenagers and the law	Legal Studies	Legal Studies
					Politics	Politics
LANGUAGES	Chinese	Chinese	VET Certificate II Chinese	VET Certificate II and III Chinese	VET Certificate III Chinese	VET Certificate III Chinese
	French	French	French	French	French	French
ARTS	Art	Art	Art, Pencils, Paint, Paper	Creative Arts	Art Creative Practice	Art Creative Practice
			Design Essentials	Visual Communications Design	Visual Communications Design	Visual Communications Design
			Photography	Media	Media	Media
	Performing Art	Performing Art	Music	VET Certificate II Music	VET Certificate III Music Performance	VET Certificate III Music Performance
			Acting for Stage	Drama	Drama	Drama
			Dynamic Dance	Expressive Dance	Dance (biannual odd year)	Dance (biannual even year)
DESIGN AND TECHNOLOGIES		Food Technology	Bon Appetit	Mater Chef		
	Digital Technologies		Digital Technologies	Technology and Innovation		
	Design Technology - Textiles		To Dye For	On the Runway	Product Design and Technology	Product Design and Technology

Key Domain Learning Areas cont'd

Years 7-12 Curriculum Coverage

KEY SUBJECT GROUP / DOMAIN LEARNING AREAS	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12
HEALTH AND PHYSICAL EDUCATION	Health and Physical Education	Health and Physical Education	Health and Physical Education	Health and Physical Education	Physical Education	Physical Education
			Fitter, Faster, Stronger	Sports Science		
			Mind and Body Matters	Women's Health and Wellness	Health and Human Development	Health and Human Development
			Explore the Outdoors		Outdoor and Environmental Studies	Outdoor and Environmental Studies
VOCATIONAL EDUCATION AND TRAINING (VET)					VET Certificate II Small Business	VET Certificate II Small Business
					VET Certificate III Music Performance	VET Certificate III Music Performance
					Additional VET Studies offered externally through Mullum Cluster Partnership	
VCE-VOCATIONAL MAJOR (VCE-VM)					Personal Development Skills	Personal Development Skills
					Work Related Skills	Work Related Skills
					Structured Workplace Learning Recognition (SWLR)	

How To Submit Subject Selections

The student curriculum requirements outlined below ensure each student has a comprehensive program, whilst having increasing choice in the range of units studied as they progress through Years 7 to 9. The level of choice increases further as a student moves into Years 10 to 12.

Initial subject selections are made in Term 3 of the year preceding a student's entry into Years 7, 8, 9 and 10. Following the subject selection events in July & August, each student will receive an email containing a link to Web Preferences, the College's online subject selection portal. The email will contain a unique student access code and instructions on how to register their elective subject preferences online. The rules in the system ensure they enter the correct subject combinations for the curriculum requirements relevant to their year level.

Parents/carers are encouraged to support their child throughout the subject selection process. Please refer to the relevant Course Planning Forms available in MyMCC Knowledge Bank. This will assist you to support your child to choose the correct subject combinations prior to entering their final subject preferences into the online portal.

Students who enter the College after the commencement of the school year, or who want to change initial selections, should discuss this with their Year Learning Leader and/or VCE Learning Leader (for VCE subject changes). Written parent/carer permission is required for any subject change requests.

Year 7 Curriculum Overview

In order for students to experience a broad academic curriculum as they enter and transition to learning in secondary school, there are no elective options in Year 7.

The College offers studies across nine key learning areas: English, Mathematics, Religious Education, Science, Humanities, Health and Physical Education, Arts, Technology, and Languages (Chinese and French).

KEY LEARNING AREAS		
Key Subject Groups in Year 7	Compulsory Subjects (full year)	Compulsory Subjects (semester)
<ul style="list-style-type: none"> • Language and Literature • Mathematics • Individuals and Societies • Sciences • Language Acquisition • Physical & Health Education • Arts • Design 	<ul style="list-style-type: none"> • English • Mathematics • Religious Education • Humanities • Science • Chinese and French • Health & Physical Education 	<ul style="list-style-type: none"> • Digital Technologies • Design Technology - Textiles • Performing Arts

TIMETABLE ALLOCATIONS PER SUBJECT	
Subject	Lessons per 2-week cycle
Pastoral Program	2
English	6
Mathematics	6
Religious Education	5
Science	5
Humanities	5
Health and Physical Education	5
French	2
Chinese	2
Performing Arts	5
Design Technology - Textiles	5
Digital Technologies	5

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English

Full-year compulsory subject

Contact Kate Jay

Email jay_k@materchristi.edu.au

Subject Description

English equips students with essential literacy skills, fostering ethical and informed perspectives through the study of diverse texts, including novels, biographies, poetry, and films.

The curriculum explores themes such as identity and personal narratives, critical thinking, and multimodal interpretation, with works like *Crow Country* and *Hunt for the Wilderpeople* supporting analysis and discussion.

Students express ideas through analytical extended paragraph writing, oral presentations, creative responses, and media analysis, strengthening both academic and creative communication.

The integration of *EdPerfect* supports grammar and comprehension skills, while assessments, including structured writing, creative projects, and oral presentations, help refine critical literacy.

Regular grammar-based homework further enhances language proficiency, ensuring students develop the skills to become thoughtful, articulate, and confident communicators.

Structure

UNIT 1:

Passport to Year 7

Autobiography/Biography

UNIT 2:

Text Response – ‘Crow Country’

UNIT 3:

Fantasy, Fables and Fairytales - Creative Response

UNIT 4:

Film as Text – ‘Hunt for the Wilderpeople’

Assessment

Assessment may include analytical essay writing, oral presentations, creative responses, and an analysis of film.

Health and Physical Education

Full-year compulsory subject

Contact Vicki Godfrey
Email godfrey_v@materchristi.edu.au

Subject Description

In Year 7, a major influence on students is the world around them, and their peers become a key source of motivation and support when managing their health and wellbeing.

Students reflect on factors that influence their perception of themselves and their capacity to be resilient. Students explore behavioural expectations for different social situations.

Students investigate a range of health issues relevant to young people to understand that the decisions people make influence their own and others' health and wellbeing. They examine the factors that can influence an individual's actions, and explore and evaluate options, consequences, and healthier and safer alternatives.

Physical Education plays an important role in maintaining physical activity participation by providing opportunities for skill development in a variety of movement forms to enhance performance and competence, as well as providing enjoyment and a sense of achievement.

Students have opportunities to practise using creative and collaborative processes to work in a group or team to communicate effectively, solve problems, resolve conflicts, and make decisions in movement and social contexts.

Structure - Health Education

UNIT 1:

Better Together

UNIT 2:

Hello Health

UNIT 3:

Girl Talk

UNIT 4:

Stay Safe

Structure - Physical Education

UNIT 1:

Mater Olympics

UNIT 2:

Skill Builders

UNIT 3:

Around the World

UNIT 4:

Attack and Defend

UNIT 5:

Nothing But Net

UNIT 6:

Strike Squad

Assessment

Assessment may include Fitness profile, Basketball test, Gymnastics routine, and Football codes test.

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Humanities

Full-year compulsory subject

Contact Vanessa Leaver
Email leaver_v@materchristi.edu.au

Subject Description

The Year 7 Humanities course includes two units of History and two units of Geography. Both subject areas involve a strong focus on inquiry and investigation, aimed to spark students' curiosity and develop their ability to research and critically analyse historical, geographical, social, and cultural factors that affect individuals and societies.

History encourages students to consider the ongoing influence of the past on the modern world. The process of historical inquiry involves utilising the skills of chronology, using historical sources as evidence, distinguishing between continuity and change, identifying the relationship between cause and effect, and communicating the key concept of historical significance.

Geography enables students to better understand how both environmental and human systems operate and evolve. The process of geographical inquiry involves exploring concepts which include scale, place, interconnection, change and environment.

Structure

UNIT 1:

Introduction to Humanities

UNIT 2:

Ancient China

UNIT 3:

Liveability

UNIT 4:

Water Scarcity

Assessment

Assessment may include timeline production, research investigation, mapping convention, and visual/oral presentation.

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Languages – Chinese and French

Full-year compulsory subject

Contact Simon Templin
Email templin_s@materchristi.edu.au

Subject Description

The Languages curriculum is designed to enhance lifelong language acquisition skills and broaden students' intercultural understanding. Classes are interactive and engaging with a focus on promoting confidence in speaking using gestures, music and stories.

The year-long course is divided into four term-length units. Students learn vocabulary to respond to questions about themselves, their family and friends. Through games, songs and interactive activities, students learn about fascinating Chinese and French culture.

Chinese and French are taught concurrently for the whole year.

Structure - Chinese

UNIT 1:

Introduction of Chinese

- Greetings
- Classroom Routines
- Numbers (0-100)
- Pinyin (Initials and Finals)

UNIT 2:

Introduction of "The Three Little Pigs" Play

- Classroom Objects
- Self-introduction
- Likes and Dislikes

UNIT 3:

Family

- Family Members
- Ages and Birthdays
- Have and Don't Have

UNIT 4:

Performance of "The Three Little Pigs" Play

- Hobbies
- Pets and 12 Chinese Zodiac Animals
- Can and Can't

Structure - French

UNIT 1:

Greetings and Farewells

- Greetings
- Questions
- Numbers 0 - 10

UNIT 2:

Self Introductions

- Conversations
- Pets
- Describing People
- Numbers 11-30
- Days of the Week

UNIT 3:

Pets

- Like and Dislikes
- Describing Pets
- Colours
- Asking Questions With 'Why'

UNIT 4:

Family

- Family Members
- Describing Family
- Ages
- Numbers 31 - 69

UNIT 5:

Personal World

- Preferences
- Food
- Months of the Year
- Birthdays and Star Signs

Assessment

Assessment may include role plays and conversations, songs and drama performances, tests and quizzes.

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Mathematics

Full-year compulsory subject

Contact Kayla Durling
Email durling_k@materchristi.edu.au

Subject Description

In Year 7, learning in Mathematics builds on each student's prior learning and experiences. Students engage in a range of approaches to the learning and doing of mathematics that develop their understanding of and fluency with concepts, procedures and processes by making connections, reasoning, problem-solving and practice. Proficiency in mathematics enables students to respond to familiar and unfamiliar situations by employing mathematical strategies to make informed decisions and solve problems efficiently.

Structure

UNIT 1:

Number and Place Value

UNIT 2:

Real Numbers

UNIT 3:

Measurement and Geometry

UNIT 4:

Patterns and Algebra

UNIT 5:

Statistics

Assessment

Assessment for each strand is directly linked to the content descriptions and achievement standards of the Victorian Curriculum F-10: Mathematics Version 2.0.

Assessment may include tests, problem-solving tasks, projects, investigations, or performance tasks.

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Religious Education

Full-year compulsory subject

Contact Adriana Tsikouris
Email tsikouris_a@materchristi.edu.au

Subject Description

In Year 7 students are introduced to their Religious Education studies by studying what it means to belong to the Mater Christi College Community. Students learn about the history and values of the College, including our foundation by the Sisters of the Good Samaritan, how Mater Christi has changed over time, and how we implement our Benedictine values in our everyday lives. Students are introduced to the Bible through Unit 2: The Number One Best Seller, which explores the idea that the Bible is like a library full of different books with different authors and genres.

Students have the opportunity to apply their knowledge of Jesus as a role model for social justice and Catholic Social Principles through Unit 3: Working to Create a Better World. Unit 4: Belonging to the Catholic Community focusses on the beliefs of the Catholic Christian tradition and students explore these key beliefs through designing their own church.

Structure

UNIT 1:

Belonging to the MCC Community

UNIT 2:

The Number 1 Best Seller (Introduction to the Bible)

UNIT 3:

Working Towards a Better World (Social Justice)

UNIT 4:

Belonging to the Catholic Community

Assessment

Assessment may include video presentations, visual presentations, "One Pager" posters, and design tasks.

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Science

Full-year compulsory subject

Contact Laurie Overdyk
Email overdyk_l@materchristi.edu.au

Subject Description

Science is essential to our daily lives, helping us understand and explain the natural world. The Science curriculum fosters critical thinking and curiosity, offering a comprehensive understanding of Science and its applications.

In Year 7, students develop laboratory skills and conduct experiments to make sense of and apply scientific knowledge to real-world contexts. The curriculum develops interest in the changing world, living organisms, earth's biodiversity, and classification's role in organising information. Students learn about physical and chemical processes, including the properties and changes of solids, liquids, and gases, and methods for separating mixtures. They also investigate forces and motion and study earth and space sciences.

Throughout the year, hands-on activities and experiments enhance students' critical thinking, problem-solving, collaboration, and communication skills, preparing them for future scientific inquiry.

Structure

UNIT 1:

Introduction to Science

UNIT 2:

Classification and Ecosystems

UNIT 3:

States of Matter and Separating Mixtures

UNIT 4:

Simple Machines & Forces

Assessment

Assessment may include designing, conducting and reflecting on scientific investigations. Explain and apply scientific understanding through topic tests. Reflecting on the impacts of science through research projects.

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Technologies – Digital Technologies

Semester-length compulsory subject

Contact Tara Baker

Email baker_t@materchristi.edu.au

Subject Description

In the study of Digital Technologies, students are introduced to the technology design cycle through the identification of a need, or challenge of a potential user, and a relevant solution. They design, construct and evaluate a solution utilising digital technology. Students gather, interpret and make use of quantitative and qualitative data from a range of primary and secondary sources. They seek and provide peer feedback as part of their implementation of the design thinking cycle. Students gain skills in the use of app creation and design.

Structure

UNIT 1:

Introduction to the Design Cycle and Designing with Empathy

UNIT 2:

App Prototyping

Assessment

Assessment may include project folios, visual diaries, practical solutions, and prototypes.

Design Technologies (Textiles)

Semester-length compulsory subject

Subject Description

Students are introduced to the technologies design cycle through the investigation of textile fibres and fabrics. They learn about fashion design and illustration techniques, garment construction and the process of evaluating the product they make – pyjama shorts or pants.

Structure

UNIT 1:

Design Brief, Market and Fabric Research

UNIT 2:

Fashion Design and Illustration

UNIT 3:

Technical Skills and Make a Garment

UNIT 4:

Final Product Evaluation

Assessment

Assessment may include project folios, research tasks, practical solutions.

The Arts – Visual Art

Semester-length compulsory subject

Subject Description

Students learn about the elements and principles of Art and how to analyse these in a range of artists' work. They undergo practical exploration of elements and principles in their own artworks, developing a small collection of drawings.

Students are introduced to the mediums of lino printing and clay. They will follow the creative process and create artworks based on the theme of Australian animals.

Structure

UNIT 1:

Skill Development

UNIT 2:

Lino Printing and Clay

Assessment

Assessment may include a collection of drawn items, creation of works, and appraisal of their own artwork and analysis of artists' works.

The Arts – Performing Arts

Semester-length compulsory subject

Subject Description

In Year 7 Performing Arts students will be introduced to Dance, Drama and Music. Students will develop a range of skills in each medium through research, exploration, performance and reflection, and develop an understanding of how they can be used in storytelling.

Structure

UNIT 1:

Dance

UNIT 2:

Drama

UNIT 2:

Music

Assessment

Assessment may include small group work, journal and performances.

Year 8 Curriculum Overview

In order for students to experience a broad academic curriculum as they transition to learning in secondary school, there are no elective options in Year 8.

The College offers studies across nine key domain learning areas: English, Mathematics, Religious Education, Science, Humanities, Health and Physical Education, Arts, Technology and Languages (Chinese or French).

KEY LEARNING AREAS		
Key Subject Groups in Year 8	Compulsory Subjects (full year)	Compulsory Subjects (semester)
<ul style="list-style-type: none"> • Language and Literature • Mathematics • Individuals and Societies • Sciences • Language Acquisition • Physical and Health Education • Arts • Design 	<ul style="list-style-type: none"> • English • Mathematics • Religious Education • Humanities • Science • Chinese or French • Health and Physical Education • Performing Arts 	<ul style="list-style-type: none"> • Art • Food Technology

TIMETABLE ALLOCATIONS PER SUBJECT	
Subject	Lessons per 2-week cycle
Pastoral Program	2
English	6
Mathematics	7
Religious Education	5
Science	5
Humanities	5
Health and Physical Education	5
French	5
Chinese	5
Performing Arts	4
Art	5
Food Technology	5

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English

Full-year compulsory subject

Contact Kate Jay

Email jay_k@materchristi.edu.au

Subject Description

The Year 8 English curriculum fosters critical literacy, creativity, and informed perspectives through a diverse range of texts and learning activities. A key text, *The Giver*, introduces students to themes of societal structure, individuality, and the importance of memory, encouraging deep analysis and discussion. Students refine their analytical and expressive skills through structured essay writing, oral presentations, and creative responses.

The curriculum incorporates debating and Slam poetry to enhance persuasive and performative communication, allowing students to articulate their viewpoints with clarity and impact. Additionally, students engage in a creative short story unit, where they develop narrative techniques, character construction, and thematic depth in their own writing.

Ed Perfect class and homework tasks support the consolidation of grammar, comprehension, and language skills, ensuring ongoing development beyond classroom learning. Through this integrated approach, students build confidence in interpreting and creating diverse forms of text, preparing them for taking part in developing understanding attitudes and capabilities for their future.

Structure

UNIT 1:

Short Stories

UNIT 2:

'The Giver' - Analytical Text

UNIT 3:

Poetry

UNIT 4:

Debating

Assessment

Assessment may include creative responses, analytical text responses, poetry analysis, and oral debates.

Health and Physical Education

Full-year compulsory subject

Contact Vicki Godfrey
Email godfrey_v@materchristi.edu.au

Subject Description

In Year 8, a major influence on students is the world around them, and their peers become a key source of motivation and support when managing their health and wellbeing.

Students develop the knowledge, understanding and skills to recognise instances of disrespect, discrimination, harassment and violence, and to act assertively to support their own rights and feelings and those of others.

Students continue to refine their health literacy skills as well as their understanding of the sources of support available to them in the community, equipping them to seek early help when they or people around them need it.

Students practise and apply more complex combinations of skills and strategies in a range of movement situations. They explore the range of factors and movement concepts that influence the quality of movement performances. They practise techniques that can be used to enhance their own and others' performances.

Students have opportunities to practise using creative and collaborative processes to work in a group or team to communicate effectively, solve problems, resolve conflicts, and make decisions in movement and social contexts.

Structure Health Education

UNIT 1:

Nourish and Flourish

UNIT 2:

Vibe Check

UNIT 3:

Reproductive Roadmap

UNIT 3:

Just say Know

Structure Physical Education

UNIT 1:

Let's Play

UNIT 2:

Play the Space

UNIT 3:

Strength, Stretch, Cardio

UNIT 4:

Serve it Up

UNIT 5:

Hit it and Run

UNIT 6:

The Dance Off

Assessment

Assessment may include Assignments, Structured Questions, Presentations and Practical Assessments.

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Humanities

Full-year compulsory subject

Contact Vanessa Leaver
Email leaver_v@materchristi.edu.au

Subject Description

The Year 8 Humanities course includes units across Geography, History, and Civics and Citizenship. All subject areas include a strong focus on inquiry and investigation, aimed to spark students' curiosity and develop their ability to research and critically analyse historical, geographical, social and cultural factors that affect individuals and societies. Additionally, students are encouraged to recognise their role as active, informed and responsible citizens both locally and globally.

History encourages students to consider the ongoing influence of the past on the modern world. The process of historical inquiry involves utilising the skills of chronology, using historical sources as evidence, distinguishing between continuity and change, identifying the relationship between cause and effect, and communicating the key concept of historical significance.

Geography enables students to better understand how both environmental and human systems operate and evolve. The process of geographical inquiry involves exploring concepts including scale, place, interconnection change and environment.

Civics and Citizenship empowers students to act as responsible citizens of local and global communities. Students explore the systems that shape society and the democratic principles informing legislation.

Structure

UNIT 1:

Natural Disasters in the Asia-Pacific

UNIT 2:

Sustainability

UNIT 3:

Medieval Europe

UNIT 4:

DEAR- Decisions, Engagement, Actions, Responsibility

Assessment

Assessment may include research investigation, mapping convention, written evaluation, artefact recreation, and visual/oral presentation.

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Languages – Chinese

Full-year compulsory subject

Contact Simon Templin

Email templin_s@materchristi.edu.au

Subject Description

In Year 8 students consolidate their knowledge of Chinese and there is a continued focus on intercultural understanding. Classes are interactive and engaging with a focus on promoting confidence in speaking using gestures, music, and stories.

The year long course is divided into four term-length units. Students continue to develop their knowledge of characters, tones, and pinyin. Through games, songs, and interactive activities, students learn about similarities and differences between modern Chinese and Australian culture.

Structure

UNIT 1:

Personal World

- Revision of Numbers, Family, Hobbies and Pets
- Friends

UNIT 2:

Introduction of “How Do I Get There?” Play

- Leisure Activities
- Transportation
- Major Cities

UNIT 3:

School life

- Subjects
- Facilities
- Food

UNIT 4:

Performance of “How Do I Get There?” Play

- Travelling
- Holidays
- Festivals

Assessment

Assessment may include tests and quizzes, self introduction speech, and drama performances.

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Languages – French

Full-year compulsory subject

Contact Simon Templin
Email templin_s@materchristi.edu.au

Subject Description

In Year 8 students consolidate their knowledge of French and there is a continued focus on intercultural understanding. Classes are interactive and engaging, with a focus on promoting confidence in speaking, listening, reading, and writing.

The year long course is divided into four term-length units. Students continue to develop their confidence in discussing topics related to their personal world. Through interactive activities, students learn about similarities and differences between French and Australian culture.

Structure

UNIT 1:

- The House
- What Type?
 - Describing Rooms in a House
 - Describing My House and What Is In It.

UNIT 2:

- School Life
- Subjects
 - Classroom Materials
 - Asking and Saying What Time It Is
 - Giving Orders and Instructions

UNIT 3:

- Leisure Activities
- Talking About Different Types of Sports and Which One You Play
 - Talking About Different Types of Musical Instruments and Which One You Play

UNIT 4:

- Directions and Locations
- Asking and Giving Directions
 - Describing My Town and Country
 - Talking About Where Things Are
 - Numbers - From 70 Onwards

Assessment

Assessment may include tests and quizzes, role plays and conversations, and drama performances.

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Mathematics

Full-year compulsory subject

Contact Kayla Durling
Email durling_k@materchristi.edu.au

Subject Description

In Year 8, learning in Mathematics builds on each student's prior learning and experiences. Students engage in a range of approaches to the learning and doing of mathematics that develop their understanding of and fluency with concepts, procedures and processes by making connections, reasoning, problem-solving and practice. Proficiency in mathematics enables students to respond to familiar and unfamiliar situations by employing mathematical strategies to make informed decisions and solve problems efficiently.

Structure

UNIT 1:

Integers

UNIT 2:

Real Numbers

UNIT 3:

Patterns and Algebra

UNIT 4:

Probability

UNIT 5:

Measurement and Geometry

UNIT 6:

Linear Equations

UNIT 7:

Data

Assessment

Assessment for each strand is directly linked to the content descriptions and achievement standards of the Victorian Curriculum F-10: Mathematics Version 2.0.

Assessment may include tests, problem-solving tasks, projects, investigations, or performance tasks.

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Religious Education

Full-year compulsory subject

Contact Andriana Tsikouris
Email tsikouris_a@materchristi.edu.au

Subject Description

In Year 8, students explore the historical, critical context of life in Jesus' time. With a focus on social and political groups in Jesus' world, students explore the question: who was responsible for Jesus' death and what happened after he died?

To make sense of our Benedictine practices, students discover who St Benedict was and how the Rule of Benedict is influential in communities today. In this unit, students explore what life may have been like for a medieval Benedictine Monk. Students explore what it means to be welcomed into a community through studying the Catholic Sacraments of Initiation.

Structure

UNIT 1:

Jesus' World

UNIT 2:

What Happened Next (Early Christian Communities)

UNIT 3:

St Benedict

UNIT 4:

Sacraments of Initiation

Assessment

Assessment may include podcast recordings, visual presentations, extended response questions, written tests, artwork.

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Science

Full-year compulsory subject

Contact Laura Overdyk
Email overdyk_l@materchristi.edu.au

Subject Description

Science is all around us and helps us understand things in nature, find solutions to problems, and create new things. Learning about Science can help us understand the world we live in and deal with changes that will happen in the future. With inquiry at the core, the Science curriculum guides students to investigate issues independently and collaboratively through research, observation, and experimentation.

During Year 8, students delve into the microscopic world of cells, investigate the link between form and function at the cellular level, and explore how the various organs in the body are organised to ensure the smooth flow of matter between them.

They explore physical and chemical changes that occur in matter at the particle level, and develop an understanding of different forms of energy and their role in bringing about change in systems, such as the role of heat and kinetic energy in the rock cycle, and plate tectonics.

Throughout the year, students develop their scientific literacy, critical thinking, and problem-solving skills. This includes a comprehensive understanding of Science and its application to the world around us.

Students' gain confidence to think critically, analyse data, and make informed decisions based on evidence-based conclusions.

Structure

UNIT 1:

Geology

UNIT 2:

Chemistry

UNIT 3:

Cells and Body Systems

UNIT 4:

Energy

Assessment

Assessment may include designing, conducting and reflecting on scientific investigations. Explain and apply scientific understanding through topic tests. Reflecting on the impacts of science through research projects.

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Technologies – Food Technology

Semester-length compulsory subject

Contact Tara Baker

Email baker_t@materchristi.edu.au

Subject Description

Students are taught skills and knowledge to empower them to take responsibility for their food choices. The course focuses on using basic kitchen equipment, reading, and following a simple recipe, working safely in the kitchen, understanding food storage, and handling, and making practical applications using nutritional knowledge.

Structure

UNIT 1:

Year 8 Food Technology Introduction

UNIT 2:

Year 8 Food Pizza Design Task

Assessment

Assessment may include project folios, visual diaries, practical solutions, and prototypes.

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The Arts – Visual Art

Semester-length compulsory subject

Contact Melissa Muller

Email muller_m@materchristi.edu.au

Subject Description

Students apply their understanding of the elements and principles of artworks, to analyse the work of a variety of artists from different genres. They explore ways to create a landscape using a variety of painting techniques.

Students will then follow the creative practice, explore how to draw facial proportions and create their own portrait.

Structure

UNIT 1:

Landscape

UNIT 2:

Portraits

Assessment

Assessment may include written analysis of a variety of work, Creative Practice folio to create a portrait and landscape.

The Arts – Performing Arts

Semester-length compulsory subject

Subject Description

In Year 8 Performing Arts students will develop skills across the three areas of performing arts - Music, Dance and Drama. Semester One will focus on building skills in each area. In Semester 2 the students will put their skills into practice by developing, rehearsing and performing class Pantomimes, which will encompass relevant design elements and technologies.

Structure

UNIT 1:

Dance

UNIT 2:

Drama

UNIT 3:

Music

UNIT 4:

Pantomime

Assessment

Assessment may include process journal, research, and performance tasks.

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Year 9 Curriculum Overview

Year 9 at Mater Christi College provides students with the opportunity to acquire the necessary knowledge, skills, attitudes, and values to become active, responsible, and engaged citizens.

In Year 9, the curriculum is delivered through a mix of core subjects, electives, and enrichment learning experiences. Increased opportunities for student choice, within both the core and elective components of the academic curriculum, recognises the unique physical, social, and emotional needs of Year 9 students. Students are supported through the array of curriculum offerings to exercise agency, be challenged, and find purpose in their learning journey.

Core Studies

In Year 9 all students complete core studies for the full year from each of the following subject areas:

- English
- Mathematics
- Health and Physical Education
- Religious Education
- Science

All Year students complete one semester of core humanities:

- Culture, conflict and change

Elective Studies

Offered to students in Years 9. This provides students with the opportunity to study a range of subjects.

Students select any **five** elective units of their choice from a range of subjects in any of the following learning areas:

- Arts
- Design and Technology
- Health and Physical Education
- Humanities
- Languages (choose language studied in Year 8 – French or Chinese) *
- Science

Please note: * Languages equate to two elective units and must be studied in both Semesters 1 and 2.

Curriculum Requirements

The number of elective units above must include a minimum of one unit from each of the following domain learning areas:

- Arts
- Design and Technology

Year 9 Curriculum Overview cont'd

YEAR 9			
Core Subjects (full year)	Core Elective Subjects (semester)	Elective Subjects (semester)	Enrichment Learning Program
<ul style="list-style-type: none"> English Mathematics Health and Physical Education Religious Education Science 	<ul style="list-style-type: none"> Humanities: Culture, Conflict & Change 	<ul style="list-style-type: none"> Dollars and Sense Issues and Insights VET Certificate II Chinese French Fitter, Faster, Stronger Mind and Body Matters Explore the Outdoors Music Acting for Stage Dynamic Dance Art Pencils Paint Paper Design Essentials Photography Bon Appetit To Dye For (Textiles) Digital Technologies 	<ul style="list-style-type: none"> Adventure World of Work Service as Action

TIMETABLE ALLOCATIONS PER SUBJECT	
Subject	Lessons per 2-week cycle
Pastoral Program	2
English	6
Mathematics	7
Religious Education	5
Science Core	5
Humanities Core	5
Health and Physical Education	5
Electives	6

Enrichment Learning Program

The Enrichment Learning Program at Year 9 is aimed at providing students with the opportunity to engage in authentic, rigorous, and meaningful learning experiences:

The knowledge and skills developed in each enrichment learning experience will promote an outlook which engages the personal, local, societal, and global thinking.

The disciplinary curriculum program will be paused for one week in terms two, three and four to enable students to engage in a series of intensive learning weeks that are narrow and deep in their learning focus.

The focus for each enrichment learning week is as follows:

The World of Work Week – Term 2

This enrichment learning week will support students to explore their journey along this continuum by exploring and taking control of their future pathway to VCE and beyond.

They will discover their strengths, ambitions and goals via the Morrisby Profile assessment and develop some key work-ready competencies that will assist them to navigate their lifelong career journey.

Specific focus will be on:

- exploring and identifying future career directions and pathways to further education and training.
- understanding the job application process, including writing effective resumes and cover letters, and preparing for, and participating in a mock job interview.
- use of career-matching tools for future planning and to inform subject selection.
- engaging in applied learning for an entrepreneurial purpose.

Service as Action Week – Term 3

Students will engage first-hand with a range of social justice issues evident in the community. Through the methodology of 'see, judge, act' and, a variety of authentic experiences in Melbourne's CBD.

They will 'see' issues such as homelessness, food insecurity, refugees and asylum seekers, Indigenous history, and service to country. They will be encouraged to 'judge' these issues to better understand what is happening and why it is happening. They will then be supported to 'act' by discerning appropriate actions needed to respond to the issue within their local community and beyond.

Adventure Week – Term 4

Self-awareness, a sense of fulfilment, understanding for the environment, and an ability to work collaboratively with teams are all experienced when students partake in the outdoor adventure camp.

Students will be offered a choice of environment for the adventure camp - coastal, mountain or river. They will set themselves personal challenges while participating in a variety of activities such as hiking, an Indigenous experience, and an environment specific activity.

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English

Full-year compulsory subject

Contact Katrina Jay

Email jay_k@materchristi.edu.au

Subject Description

The Year 9 English curriculum is designed to deepen students' analytical, creative, and communicative skills through a diverse study of literature, film, and persuasive language. A film study of *The Sapphires* encourages students to explore themes of identity, First Nations' culture and resilience, fostering critical discussion on representation and storytelling techniques. The curriculum also includes a creative response unit on *The Holocaust*, allowing students to engage with historical narratives through reflective and imaginative writing. The study of *Romeo and Juliet* provides insight into Shakespearean language, dramatic structure, and enduring themes of love, conflict, and fate.

A unit on persuasive language equips students with the ability to construct compelling arguments and analyse rhetorical techniques, strengthening their ability to communicate effectively across different mediums. Complementary Ed Perfect tasks reinforce grammar, comprehension, and language proficiency, ensuring students develop strong foundational skills alongside their engagement with texts. Through this integrated approach, students refine their ability to interpret, critically analyse, and express ideas confidently, preparing them for engagement with the world around them.

Structure

UNIT 1:

Film Analysis 'The Sapphires'

UNIT 2:

Text Response: 'Romeo and Juliet'

UNIT 3:

Creative Response 'Holocaust Writing'

UNIT 4:

Persuasive Language: Social Influencers

Assessment

Assessment consists of text responses, oral presentations, creative writing, and language analysis.

Health And Physical Education

Full-year compulsory subject

Contact Vicki Godfrey

Email godfrey_v@materchristi.edu.au

Subject Description

In Year 9, students refine their understanding of how they can contribute to individual and community health and wellbeing.

Students explore practical and creative actions that promote their own and others' health and wellbeing and that of their wider community, such as designing strategies to promote safe practices that will contribute to the health and wellbeing of young people. Practical learning experiences at these levels support students to plan, implement, monitor and evaluate personal habits to enhance their wellbeing.

Students investigate a range of health issues relevant to young people, including mental health, sexual health, healthy eating, personal and relationship safety, body image, and behaviours associated with substance use. As they do so, students further refine their help-seeking strategies, assertive behaviours, conflict resolution and negotiation.

Students practise and refine more specialised movement skills and complex movement strategies and concepts in different movement environments.

Students further investigate techniques to assess the quality of movement performances. Students refine and consolidate their leadership, teamwork and collaborative skills through participation in a range of physical activities.

Structure - Health Education

UNIT 1:

Beyond the Blue

UNIT 2:

Party Safe

UNIT 3:

Consent and Connection

UNIT 3:

Think Before Your Click

UNIT 3:

Power Moves

Structure – Physical Education

UNIT 1:

Fielding Frenzy

UNIT 2:

Bring it On!

UNIT 3:

Bullseye

UNIT 4:

Space Invaders

UNIT 5:

You Got Served

Assessment

Assessment may include, Assignments, Structured Questions, Presentations, and Practical Assessments.

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Humanities

Full-year compulsory subject

Contact Vanessa Leaver

Email leaver_v@materchristi.edu.au

Core: Culture, Conflict And Change

Students focus on some of the major dramatic changes that occurred during the past century, with a focus on World War I and World War II. Students explore these events through the lenses of culture, conflict and change. Students investigate how the beliefs and behaviour of society can lead to international conflict. The nature, extent, and impact of these conflicts are examined, and the subsequent changes that occurred as a result of the conflict are also explored. Wherever appropriate, the involvement of, and impact on Australia is also investigated.

Structure

UNIT 1:

World War I

UNIT 2:

World War II

Assessment

Assessment may include document analysis, class presentations, investigations, essays, and film analysis.

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Mathematics

Full-year compulsory subject

Contact Kayla Durling

Email durling_k@materchristi.edu.au

Subject Description

In Year 9, learning in Mathematics builds on each student's prior learning and experiences. Students engage in a range of approaches to the learning and doing of mathematics that develop their understanding of and fluency with concepts, procedures and processes by making connections, reasoning, problem-solving and practice. Proficiency in mathematics enables students to respond to familiar and unfamiliar situations by employing mathematical strategies to make informed decisions and solve problems efficiently.

Structure

UNIT 1:

Measurement

UNIT 2:

Geometry

UNIT 3:

Linear Equations and Relations

UNIT 4:

Probability and Statistics

UNIT 5:

Pythagoras and Trigonometry

UNIT 6:

Indices

UNIT 7:

Algebraic Techniques and Quadratics

UNIT 8:

Financial Maths

Assessment

Assessment for each strand is directly linked to the content descriptions and achievement standards of the Victorian Curriculum F-10: Mathematics Version 2.0.

Assessment may include tests, problem-solving tasks, projects, investigations, or performance tasks.

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Religious Education

Full year compulsory subject

Contact Andriana Tsikouris
Email tsikouris_a@materchristi.edu.au

Subject Description

In Year 9, students explore Catholic Social Teaching by examining key social justice issues through the lens of the Beatitudes. They will consider how these teachings can inspire action and guide individuals to become agents of change in today's world.

Building on this foundation, students will investigate the power of voice and message by studying both biblical and contemporary prophets. They will compare the roles of prophets and modern-day influencers, identifying what sets them apart in terms of purpose and impact.

The curriculum also includes an overview of the Catholic Church's history in Australia, with a focus on significant contributions made by the Sisters of the Good Samaritan and other key Australian figures who have responded to social and cultural challenges with faith and compassion.

Students will deepen their understanding of core Christian beliefs and examine how these beliefs are expressed through religious traditions and art. They will also engage in practices of prayer and reflection, gaining experience in both personal and communal spirituality. Finally, students will be encouraged to explore life's big questions and consider how these are addressed in other world religions and reflected in popular culture.

Structure

UNIT 1:

A Just World

UNIT 2:

The Message and the Messengers

UNIT 3:

Challenges and Changes

UNIT 4:

Making Meaning

Assessment

Assessment may include research projects, essays, multimedia presentations, artworks and biblical analysis.

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Science

Full year compulsory core elective

Students

Contact Laura Overdyk

Email overdyk_l@materchristi.edu.au

Subject Description

In Year 9 Science, students continue to build on their knowledge and skills from a range of topics in Biology, Chemistry, Physics, and Earth and Space. They deepen their understanding of scientific models and theories, learning that scientific knowledge can change over time as new evidence emerges. They explore how science is used in society, and consider the factors that influence whether scientific ideas are accepted and applied in the real world.

They learn about homeostasis through the endocrine and nervous systems, investigate different types of diseases and look into the control measures to prevent disease. They dive into the inner workings of the atom, and the patterns and trends that make up the periodic table. They are introduced to forming equations of basic chemical reactions and develop their laboratory skills in the process. Students explore Earth's interrelated systems and the processes within the carbon cycle. They are presented with data that can inform them of global phenomena such as climate change and propose strategies for mitigating contributing factors. Students learn about how wave and particle models are used to describe energy transfer, and they model how different forms of energy are transformed into electrical energy.

Structure

UNIT 1: BIOLOGY

Systems and Survival

UNIT 2: CHEMISTRY

The Atom and Periodic Table

UNIT 3: EARTH AND SPACE

Earth in Balance

UNIT 4: PHYSICS

Energy in Motion

Assessment

Assessment may include practical reports, research projects and tests.

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Arts

Elective Subjects

Contact Melissa Muller
Email muller_m@materchristi.edu.au

Subject Description

Art: Pencils Paint Paper

In this unit students will complete a set of works using screen printing, etching, gel plates and collagraph printmaking techniques. Following this, students will create their own artworks (Body of Work) using their chosen mediums, based on a class theme. They will reflect and evaluate their own work following the Creative Practice in their folio. The range of materials explored include; acrylic paint, ink, gouache, watercolour, charcoal, collage and pencils.

Structure

UNIT 1:

Material Exploration

UNIT 2:

Body of Work

Assessment

Assessment includes research, investigation, and practice in the form of a folio and a Body of Work.

This unit provides a foundation for VCE Art Creative Practice.

Music

This course is for students who are interested in developing their music performance skills as a soloist or member of a group, or those who wish to learn to use music technology to compose or produce music. They will learn fundamental music concepts that are relevant to their chosen area of specialism and undertake project work that allows them to explore their music interests and passions whilst improving their own technical skills.

Structure

UNIT 1:

Music Performance

UNIT 2:

Music Project

Assessment

Assessment may include a range of performances, a folio of compositions and/or journal or logbook of practical tasks.

This unit provides a foundation for VET Certificate II in Music Performance

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Arts

Elective Subjects

Contact Melissa Muller
Email muller_m@materchristi.edu.au

Subject Description

Photography

In Photography students develop editing and DSLR camera handling skills. They are introduced to a range of composition techniques to assist with taking captivating photographs. Students also learn to use Lightroom and Photoshop to enhance images taken. Students will follow the Production Design Process to create their own photographic series based on the theme 'Day in the Life'.

Structure

UNIT 1:

Camera Techniques

UNIT 2:

Day in the Life

Assessment

Assessment may include creation of a photographic series, photography editing, and folio work.

This unit provides a foundation for VCE Media.

Subject Description

Design Essentials

Students will explore the fundamentals of design through the creation of visual branding for a music festival. During this task they will learn how to use Illustrator to effectively communicate a message to the target audience.

They will then follow the design process to create surface graphics for a food packaging net. During this process they will explore a range of materials, media, and methods, along with using a range of thinking strategies, to reflect and develop ideas.

Structure

UNIT 1:

Visual Branding for Music Festival

UNIT 2:

Packaging Net

Assessment

Assessment may include designing a variety of visual communications, working with Illustrator, and creating a folio.

This unit provides a foundation for VCE Visual Communication Design.

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Arts cont'd

Elective Subjects

Contact Melissa Muller
Email muller_m@materchristi.edu.au

Acting for Stage

In Year 9 Acting for stage, students will study the conventions of various Drama Practitioners/Performance Styles that have had a significant impact on Drama as we know it today. The students will use a scripted play and add some conventions from Performance Styles that they have studied to create a performance for the stage. Every student will be assigned a Production Area to research, develop and apply to the performance. The performance will be staged and performed for an audience.

Structure

UNIT 1:

Exploration of Drama Practitioners/ Performance-Styles

UNIT 2:

Staged Performance.

Assessment

Assessment may include process folio, research tasks, small solo/group performances, staged performance and written analysis.

This unit provides a foundation for VCE Drama

Dynamic Dance

In Dynamic Dance, students will learn about a variety of dance styles, such as jazz, contemporary, hip hop, and musical theatre, through theory and practical outcomes. Students also develop technique and choreographic skills through the creation of small group dance works and dance performance. They will develop an understanding of media and performing arts through an exploration of influential music video clips from the 20th and 21st centuries. No prior experience is needed, however an enthusiasm for movement is recommended.

Structure

UNIT 1:

Exploration of a variety of Dance Styles

UNIT 2:

Study of Influential Music Videos.

Assessment

Assessment may include solo/group dance works, production of multimedia dance slpn and reflections.

This unit provides a foundation for VCE Dance

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Health And Physical Education

Elective Subjects

Contact Vicki Godfrey
Email godfrey_v@materchristi.edu.au

UNIT 1:

Cooperative Games

UNIT 2:

Types of Victorian Environments

UNIT 3:

Relationships with Outdoor Environments

UNIT 4:

Navigation and Orienteering

UNIT 5:

Minimal Impact

UNIT 6:

Overnight Hike Preparation

UNIT 7:

Healthy Outdoor Environments

UNIT 8:

Motivations for Seeking Outdoor Experiences

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Health And Physical Education cont'd

Elective Subjects

Contact Vicki Godfrey

Email godfrey_v@materchristi.edu.au

Subject Description

Mind and Body Matters (Health Education)

"Mind and Body Matters" explores the multidimensional nature of health, with an emphasis on nutrition, health promotion, and the brain's psychological influence on both mental and physical well-being. Students will explore the critical connections between mind and body, understanding how lifestyle choices-such as diet, physical activity, stress management, and mental health-affect overall well-being. This course will engage students in both theoretical learning and practical skills, promoting healthy habits for life.

Structure

UNIT 1:

Dimensions of Health and Nutrition for Life

UNIT 2:

Mind Matters

Assessment

Assessment may include a nutritional assignment and an information brochure.

This unit provides a foundation for VCE Health and Human Development

Subject Description

Fitter Faster Stronger (Physical Education)

"Fitter, Faster, Stronger" is designed to give students a comprehensive understanding of physical fitness as it relates to their chosen sport. Through a combination of theory and practice, students will investigate fitness components, training methods, principles, and program development to enhance both their general fitness and sport-specific skills. This elective encourages active participation in practical sessions both in and out of school.

Structure

UNIT 1:

Fitness for Sport

UNIT 2:

Training for Sport

Assessment

Assessment may include Structured questions, Assignment and Practical Assessment.

This unit provides a foundation for VCE Physical Education

Humanities

Elective Subjects

Contact Vanessa Leaver
Email leaver_v@materchristi.edu.au

Subject Description

In Year 9 Humanities students are allowed greater autonomy in exploring subjects and topics that capture their interest. Students further enhance their inquiry and critical thinking skills, as well as develop knowledge that empowers them to engage with both past and present-day issues. Students build on their understanding of Business, Accounting, Economics and interconnection.

Dollars & Sense

Students explore the role of different agents in an economy, consumer behaviour, analyse resources and develop financial planning skills. The study provides a brief introduction to some of the concepts in VCE Accounting, Business Management and Economics. Students investigate the importance of being a smart consumer and develop basic financial literacy skills.

Students will develop their critical thinking and investigation skills to view different business structure and in making smart financial choices

Structure

UNIT 1:

Business

UNIT 2:

Financial Literacy

Assessment

Assessment may include written tests, oral presentation, a budget-based assignment and investigation.

This unit provides a foundation for VCE Accounting

Issues And Insights

This unit suits students who have demonstrated strong skills in Humanities. Students need to have a strong interest in politics as the course explores current and recent political, social and economic issues, both locally and globally through an investigation of the causes, ideas, and philosophies behind these events.

Students will be encouraged to develop an in-depth understanding and insight into the thinking behind the actions of political leaders and governments.

Students will be expected to analyse and explore primary and secondary sources, argue a case in both written and oral form, and interpret the responses of the mass media.

Structure

UNIT 1:

Political Systems

UNIT 2:

Current Issues

Assessment

Assessment may include document analysis, an essay, classroom debates, oral presentation, research, and film analysis.

This unit provides a foundation for VCE Legal Studies, History and Politics

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Languages

Full-year elective subject at Year 9

Semester One elective at Year 10 to complete the Certificate

Contact Elizabeth McKenna
Email mckenna_e@materchristi.edu.au

10949NAT – CERTIFICATE II IN APPLIED LANGUAGE [CHINESE]

10949NAT Certificate II in Applied Language is a nationally accredited curriculum that offers students the opportunity to develop basic oral and written communication in the chosen language [Chinese] in a range of standard social and workplace settings.

This course is designed to provide students with language skills and intercultural knowledge to enable them to communicate in social and workplace situations in Chinese. For example, students will be able to read and write basic workplace documents, promote tours as a travel agent, as well as successfully organise a social outing.

The VCE VET Applied Language program aims to:

- provide participants with the language skills and cultural knowledge to enable them to communicate in social and workplace situations in a language other than English (LOTE)
- enable participants to gain a recognised credential and to make an informed choice of vocation or career path.

This is an 18-month program consisting of 4 core units.

Credit in the VCE (including VCE VM and VPC): recognition of up to three VCE VET Units at Units 1 and 2 level.

Upon completion of all course requirements, the RTO will issue a completion Certificate. Where a student has attained only some units, the RTO will issue a Statement of Attainment for those units.

This certificate is taught onsite at Mater Christi College, but is delivered in partnership with the RTO, Ripponlea Institute (RTO 21230).

Providers of VET courses set a tuition fee that is payable by parents/carers. These costs are on top of your normal tuition fees. These fees vary based on qualification level, provider and/or course content. Please contact the College's VET Learning Leader for an indication of the typical fee structure for this course.

Structure

CORE UNITS

NAT1094001	Conduct basic oral communication for social purposes in a language other than English (70)
NAT1094002	Conduct basic workplace oral communication in a language other than English (70)
NAT109400	Read and write basic documents for social purposes in a language other than English (70)
NAT1094004	Read and write basic workplace documents in a language other than English (70)

Assessment

Assessment may include listening tasks, oral presentations, reading comprehension and various writing tasks.

Languages

Contact Simon Templin
Email templin_s@materchristi.edu.au

Subject Description

French

Full-year elective subject

Using texts as a jumping off point, students develop their knowledge of French grammar and vocabulary relating to their home, school, family, travel, and personal world. Students gain confidence in asking and answering general conversation questions related to daily life.

Structure

UNIT 1:

Leisure, Places and Directions

- Holidays
- Leisure Activities
- Clothing

UNIT 2:

The Family Residence

- Feelings
- Weather
- Outdoor Activities

UNIT 3:

Making arrangements

- Ordering Food
- At the Doctor

UNIT 4:

Travel

- Buying Tickets & Souvenirs
- Prices
- Arranging Transport

Assessment

Assessment may include listening tasks, oral presentations, reading comprehension, and various writing tasks.

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Science

Elective Subjects

Contact Laura Overdyk
Email overdyk_l@materchristi.edu.au

Subject Description

Forensic Science

Forensic Science invites students to explore the fascinating world of forensic science. Designed to spark curiosity and develop critical thinking, students will learn how scientific techniques are used to solve real-life crimes. From fingerprinting and DNA analysis to blood spatter interpretation and criminal profiling, students will engage in hands-on experiments, case studies, and collaborative investigations. The unit builds skills in biology, chemistry, and physics while encouraging ethical reflection and scientific reasoning.

Structure

UNIT 1:

Making Observations

UNIT 2:

Physical Evidence

UNIT 3:

Technological Advancements

Assessment

Assessment may include a research case study, practical reports, and tests.

This unit provides a foundation for VCE Biology, Chemistry and Physics

Living Sustainably

Living Sustainably is a Year 9 science elective that empowers students to explore the science behind environmental challenges and sustainable solutions. Students investigate ocean acidification through hands-on experiments with acids and bases, and examine how climate change is driven by greenhouse gas emissions and energy exchanges within Earth's systems. They explore how human activities, such as energy production, deforestation, transportation, and food systems, contribute to climate change, and consider strategies for mitigation. The unit also introduces students to how electricity is generated using renewable and non-renewable resources, focusing on alternating current (AC) and the role of turbines and magnets in power generation. Through scientific inquiry and real-world applications, students develop a deeper understanding of sustainability and their role in shaping a more sustainable future.

Structure

UNIT 1: CHEMISTRY

Ocean Acidification

UNIT 2: EARTH & SPACE

Climate Change

UNIT 3: PHYSICS

Renewable and Non-Renewable Energy

Assessment

Assessment may include a research case study, practical reports, and tests.

This unit provides a foundation for VCE Biology, Chemistry and Physics

Technology

Elective Subjects

Contact Tara Baker
Email baker_t@materchristi.edu.au

Subject Description

Bon Appetit

Food is part of our lives every day - sharing with friends and family, celebrating and sustaining us all. Let's enjoy what we eat, understand where it has come from and why we need food to survive and thrive. Students build on skills and knowledge from Year 8 Food Technology, and become more familiar with current food trends, while enjoying a variety of dishes they have prepared themselves.

Structure

UNIT 1:

Introduction to Bon Appetit

UNIT 2:

Menu Planning Design Task

Assessment

Assessment may include practical classes, and project-based tasks applying the design process.

This unit provides a foundation for Year 10 On the Runway

Subject Description

To Dye For

Students engage in a range of practical surface decoration activities (such as tie-dye, permanent pens and rubbing alcohol, flower hammering, fabric transfer, hand embroidery and bleach painting) to produce a collection of cotton fabric samples. They then design a bag that these samples will be incorporated into, expressing their own unique style and addressing their individual needs.

Structure

UNIT 1:

Surface Decoration Techniques

UNIT 2:

Visualisations and Design Option Drawings

UNIT 3:

Development of Technical Skills and Bag

UNIT 4:

Final Product Evaluation

Assessment

Assessment may include folio, and creation of final product.

This unit provides a foundation for VCE Product Design and Technology

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Technology cont'd

Elective Subjects

Contact Tara Baker

Email baker_t@materchristi.edu.au

Subject Description

Digital Technologies

In Digital Technologies, students deepen their understanding of the technology design cycle. They collect and interpret data to identify trends and draw meaningful conclusions. Using this insight, students investigate real-world needs or challenges, including privacy and security, faced by potential users and develop relevant digital solutions. Throughout the process, they design, construct, and evaluate their solutions, with a strong focus on meeting user needs and requirements. Critical reflection is encouraged as students assess the effectiveness and impact of their digital creations.

Structure

UNIT 1:

Digital Systems, Security and Privacy

UNIT 2:

Creating a Solution

Assessment

Assessment may include the creation of a digital solution using the design cycle, and a case study.

This unit provides a foundation for Year 10 Technology and Innovation

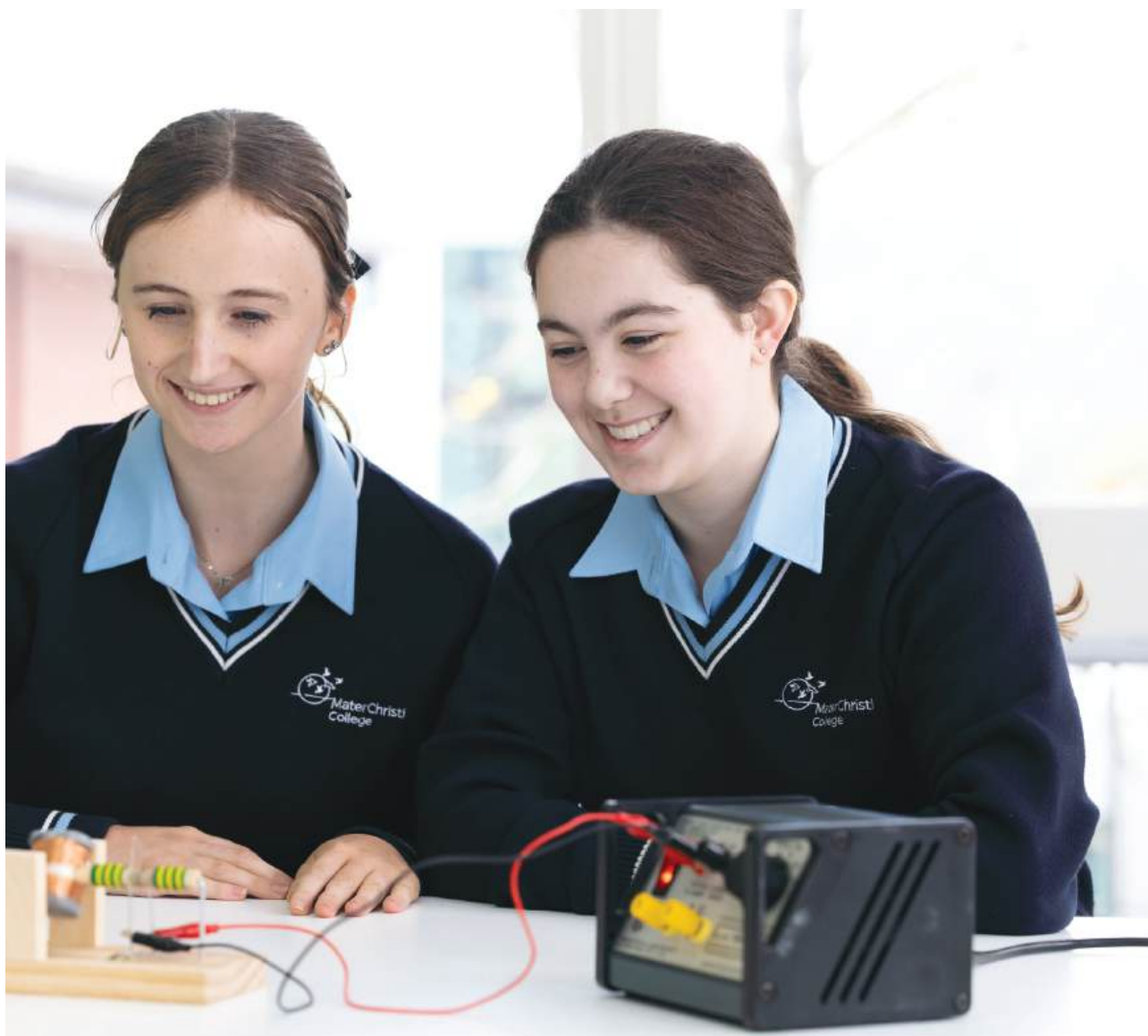
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Year 10 Overview

Year 10 provides learners with the opportunity to acquire the necessary knowledge, skills, attitudes, and values to be future-ready and begin to explore and pursue their future pathway towards Senior School and beyond. Emphasis is placed on ensuring a solid academic foundation is provided to prepare students for further study and/or employment post the completion of their secondary schooling.

The curriculum is delivered through a mix of core subjects, and elective subjects. Increased opportunities for student choice within both the core and elective components of the academic curriculum supports the academic pathway as student transition to the Senior years of schooling. Students are supported through the array of curriculum offerings to exercise agency, be challenged, and find purpose in their learning journey.



Year 10 Curriculum Overview cont'd

YEAR 10	
Core Subjects (full year or semester)	Elective Subjects / VCE Acceleration (semester)
<p>Core Subjects (full year):</p> <ul style="list-style-type: none"> English Mathematics Religious Education (core elective options) <p>Core Subjects (semester):</p> <ul style="list-style-type: none"> Health and Physical Education Science 	<ul style="list-style-type: none"> Teenagers and the Law Checks and Balances Shaping the World French VET Certificates II (Semester 1) and III (Semester 2) - in Chinese VET Certificate II Music Drama Expressive Dance Visual Communications Design Creative Arts Media Relationships and Romance (Literature) Sports Science Womens Health & Wellness Mater Chef On the Runway Technology and Innovation <p>VCE Acceleration pathway (by application):</p> <ul style="list-style-type: none"> A range of VCE Unit 1 and 2 subjects are offered at Year 10. See the VCE Curriculum Guide for details of VCE subjects offered. A selection criteria is required to be met for VCE acceleration in Year 10

TIMETABLE ALLOCATIONS PER SUBJECT	
Subject	Lessons per 2-week cycle
Pastoral Program	2
English	7
Mathematics	7
Health and Physical Education	7
Religious Education	4
Electives / VCE Acceleration pathway	7
Electives	7

Year 10 Curriculum Overview

Core Studies

In Year 10 all students complete core studies from the following subject areas:

- English (selecting from Mainstream or Foundation English)
- Mathematics (selecting from Enhanced, General or Essential Mathematics)
- Health and Physical Education (semester).
- Science (semester)

Core Elective Studies

Students study Religious Education for the full year, but they have a choice of which Religious Education units they will study.

Students select any **two** of the following Religious Education units:

- Religion and Cults
- Bold Women
- Eco-conversion
- A Godless World.

Alternatively, students may apply to complete **Youth Ministry**. If accepted into this subject students engage in the practical application of Catholic Social Teachings throughout the full year.

ELECTIVES

Elective units are offered to students in Year 10 to provide students with the opportunity to study a range of subjects. Students select six Year 10 elective units of their choice from a range of subjects in the following learning areas:

- Arts
- Design and Technology
- Humanities
- English
- Health and Physical Education
- Science
- Languages (choose language studied in Year 9 – French * or Chinese)
- VCE or VET Accelerated subject *

Please note: * these students equate to two elective units as they must be studied in Semesters 1 and 2

Curriculum Requirements

The number of elective units above must include one unit from at least two of the following areas:

- Arts
- Humanities
- Languages
- Design and Technology

Year 10 Curriculum Overview cont'd

VCE ACCELERATION

Acceleration into VCE subjects (that is completing a Unit 1 and 2 VCE subject in Year 10) is encouraged for highly able students to help maximise their academic achievement at the end of Year 12.

Acceleration provides an excellent experience for students capable of advanced study by providing them with an opportunity to develop the study skills and work habits required for the Senior secondary years of schooling.

Highly able students who wish to apply for acceleration must meet the following criteria:

- Strong attendance record that meets minimum VCAA requirements (above 90%).
- Strong academic results (minimum overall grade of 5 in a MYP related subject group).
- Highly motivated, strong organisational skills and sound work habits.
- Complete the online VCE Acceleration application form (available to view in MyMCC Knowledge Bank) by the due date.

It is a condition of enrolling in a VCE accelerated subject in Units 1-2 that students are doing so to maximise their options beyond Year 12 by studying a total of **six Unit 3-4** sequences over two years, as opposed to the standard five Unit 3-4 sequences.

A detailed explanation of all VCE and VET units can be found [here](#) in the VCE / VCE-VM / VET Curriculum Guide.

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English cont'd

Full-year compulsory subject

Students can choose from Mainstream or Foundation English. An elective literature-based subject 'Romance and Relationships' is offered at Year 10 level, in addition to the study of Mainstream English

Contact Kate Jay

Email jay_k@materchristi.edu.au

Which English is right for me in Year 10 & VCE?

Mainstream English Years 10/11/12	English Language Years 11/12	Literature Years 11/12	Foundation English (Year 10)	VM Literacy Years 11/12
<p>English explores how writers and directors present their views and values, and how they construct a text for a reader or audience.</p> <p>Skills and knowledge include:</p> <ul style="list-style-type: none"> analysis of the ways writers argue their point of view in the media, using text and audio-visuals presenting a point of view on an issue writing two creative responses to a range of mentor texts writing a personal response to a text considering the effect texts have on an audience analyse writer's and director's messages use metalanguage. 	<p>English Language explores the construction of sentences and how the context influences language choices.</p> <p>Skills and knowledge include:</p> <ul style="list-style-type: none"> word origins grammar changes in language over time sub-systems of language use metalanguage contemporary examples exploring audience and purpose language acquisition analytical commentaries on transcripts analysis of conversations, speeches advertisements. 	<p>Literature explores language and the stylistic and aesthetic qualities of texts and students' responses to these texts.</p> <p>Skills and knowledge include:</p> <ul style="list-style-type: none"> writing creatively on a text writing a close analysis on passages from texts exploring critical theory investigating the contexts of texts unearthing the writer's views and values studying text adaptations classic and contemporary texts closely analysing language. 	<p>Foundation English focuses on developing practical English skills which are used to communicate through written, oral, and multimodal texts. It aims to improve basic written and oral skills for practical purposes.</p> <p>Skills and knowledge include:</p> <ul style="list-style-type: none"> writing interest-based podcasts writing resumes debating topics of interest communicating ideas and information effectively reading accurately to understand, organise and synthesise ideas and information. 	<p>Students can study the VM at their own pace and teachers will assess progress through a range of classroom learning activities. It aims to continue to improve basic written and oral skills for practical purposes.</p> <p>Literacy skills corresponding with these social contexts include reading and writing for:</p> <ul style="list-style-type: none"> self-expression practical purpose knowledge public debate.
<p>A general course that covers many areas</p> <p>This subject is for those:</p> <ul style="list-style-type: none"> interested in looking at the way the media manipulates audiences wanting to choose a familiar course wanting to build literacy skills interested in careers in anything that requires you to read, write, speak and think. 	<p>Language analysis on steroids. (or the 'science' of English)</p> <p>This subject is for those:</p> <ul style="list-style-type: none"> interested in English as a language or studying a second language wanting to try something different, with more of a focus on metalanguage interested in careers in speech pathology, sociology, teaching and where root words are important: medicine (veterinary and nursing), law, science and mathematics and advertising. 	<p>For those who love reading</p> <p>This subject is for those:</p> <ul style="list-style-type: none"> interested in reading a variety of texts with different audiences and purposes wanting to explore Literature wanting to read texts from different time periods interested in careers in writing, law, criticism, journalism, publicity, publishing, media and education. 	<p>For those who want to improve written and oral skills.</p> <p>This subject is for those:</p> <ul style="list-style-type: none"> interested in improving their written and oral skills interested in learning how to write a resume, answer emails professionally and write for specific purposes who would prefer to read and respond to a range of reading material rather than a close focus on one text. 	<p>For those who want an applied learning approach without exams.</p> <p>This subject is for those:</p> <ul style="list-style-type: none"> who like to complete assessments based on their own interests who wish to develop Literacy skills with a specific focus on VET specific skills who work collaboratively on tasks individually, in pairs and in small groups who like to present work in a variety of forms to the class interested in careers following a TAFE course, apprenticeships, nursing, allied health.

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English cont'd

Full-year compulsory subject

Students can choose from Mainstream or Foundation English

Contact Kate Jay

Email jay_k@materchristi.edu.au

In Year 10 Students will ...	English Term 2,3,4	English Language Term 2	Literature Term 1	Foundation English All Year
Write essays	✓	✓	✓	✗
Write creatively	✓	✗	✓	✓
Read:	✓	✓	✓	✓
• novels	✓	✗	✓	perhaps
• short stories	✓	perhaps	✓	✓
• articles	✓	✓	✓	✓
• film	✓	✓	✓	✓
• poetry	✗	✓	✓	✗
• non-fiction texts	✓	✓	✓	✓
• academic articles or criticism	✓	✓	✓	✗
• conversations	perhaps	✓	✗	✗
• advertisements	✓	✓	✗	✓
Complete an oral presentation	✓	✗	✓	✓
Participate in class discussions	✓	✓	✓	✓
Complete learning tasks and assessment tasks	✓	✓	✓	✓

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English

Full-year compulsory subject

Students can choose from Mainstream or Foundation English

Contact Kate Jay

Email jay_k@materchristi.edu.au

Subject Description

Mainstream English

The Year 10 English curriculum provides a dynamic and analytical approach to literature, film, and language, fostering critical thinking and expressive communication skills. Students engage in an in-depth study of the play *Bombshells*, exploring character development, thematic depth, and dramatic techniques. A film analysis of Hitchcock's classic *The Birds* examines suspense, cinematography, and the impact of visual storytelling.

The curriculum also includes a dedicated linguistics unit, where students explore language structures, usage, and the evolution of communication. An analytical response to *To Kill a Mockingbird* encourages discussion on justice, morality, and the social tensions depicted in the novel. Additionally, students refine their persuasive writing and speaking skills through an oral presentation focused on rhetorical techniques, argument construction, and audience engagement.

Complementary *Jeddle* tasks reinforce grammar, comprehension, and linguistic proficiency, ensuring skill development alongside text analysis. Formal examinations at the conclusion of each semester provide an opportunity for students to consolidate their learning and demonstrate their analytical, creative, and persuasive abilities with confidence.

Structure

UNIT 1:

Literature: 'Bombshells' 6 Dramatic Monologues – Close Analysis and Creative Response.

UNIT 2:

Film Study: 'The Birds' and a Linguistics Study.

UNIT 3:

Analytical Text Response to 'To Kill a Mockingbird'

UNIT 4:

Persuasive Language: Oral Presentation and Critical Analysis.

Assessment

Assessment may include creative responses, analytical essays, research tasks, class debates, and oral presentations. There will be a formal examination at the end of each semester.

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English cont'd

Full-year compulsory subject

Students can choose from Mainstream or Foundation English

Contact Kate Jay

Email jay_k@materchristi.edu.au

Foundation English

Foundation English enables students to improve their skills in comprehending and responding to a variety of texts, and to enhance their overall communication skills.

This study enables students to:

- strengthen and extend their competence and confidence in written and spoken English, in meeting the demands of the workplace, further study, and their own needs and interests
- strengthen and extend their language skills through thinking, reading, writing, speaking, and listening
- communicate ideas and information effectively using the conventions of written and spoken language
- listen and speak in a range of informal and formal settings for different audiences and purposes
- read and watch a range of written and visual texts to construct personal, creative, and critical responses
- read accurately to locate, extract, understand, organise, and synthesise ideas and information
- learn to edit and proofread their writing to enhance accuracy of expression and clarity of meaning
- acquire a vocabulary to talk precisely about language and texts.

Structure

UNIT 1:

AOS 1: Reading and Exploring Texts

AOS 2: Crafting Texts

UNIT 2:

AOS 1: Reading and Exploring Texts

AOS 2: Exploring Argument

Assessment

Assessment may include creative responses, information texts, reading comprehension tests, multimedia texts, and oral presentations.

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Health And Physical Education

Semester compulsory subject

Contact Vicki Godfrey
Email godfrey_v@materchristi.edu.au

Subject Description

In Year 10, students refine their understanding of how they can contribute to individual and community health and wellbeing.

Students explore how societal attitudes and values can reinforce stereotypes and role expectations. They investigate how these can impact young people's decision making in relation to actions they take to promote their own and others' health, healthcare options, help-seeking strategies and physical activity participation.

Students have opportunities to explore the nature and benefits of respectful relationships. They further develop skills to manage their relationships as these change over time. They have opportunities to explore empathy, ethical decisionmaking, respect and consent, and analyse the roles of these in establishing and maintaining respectful relationships.

Students apply movement concepts and strategies to evaluate and refine their own and others' movement performances. They adapt and improvise their movements to respond to different movement situations, stimuli and challenges. Students refine and consolidate their leadership, teamwork and collaborative skills through participation in a range of physical activities.

Structure - Health Education

UNIT 1:

Food for Thought

UNIT 2:

Her Health

UNIT 3:

Active for Life

UNIT 4:

Informed, Empowered, Safe

Structure - Physical Education

UNIT 1:

Game On!

UNIT 2:

Rally Royale

UNIT 3:

Find Your Fit

Assessment

Assessment may include Assignments, Structured Questions, Presentations and Practical Assessments.

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Mathematics

Full-year compulsory subject

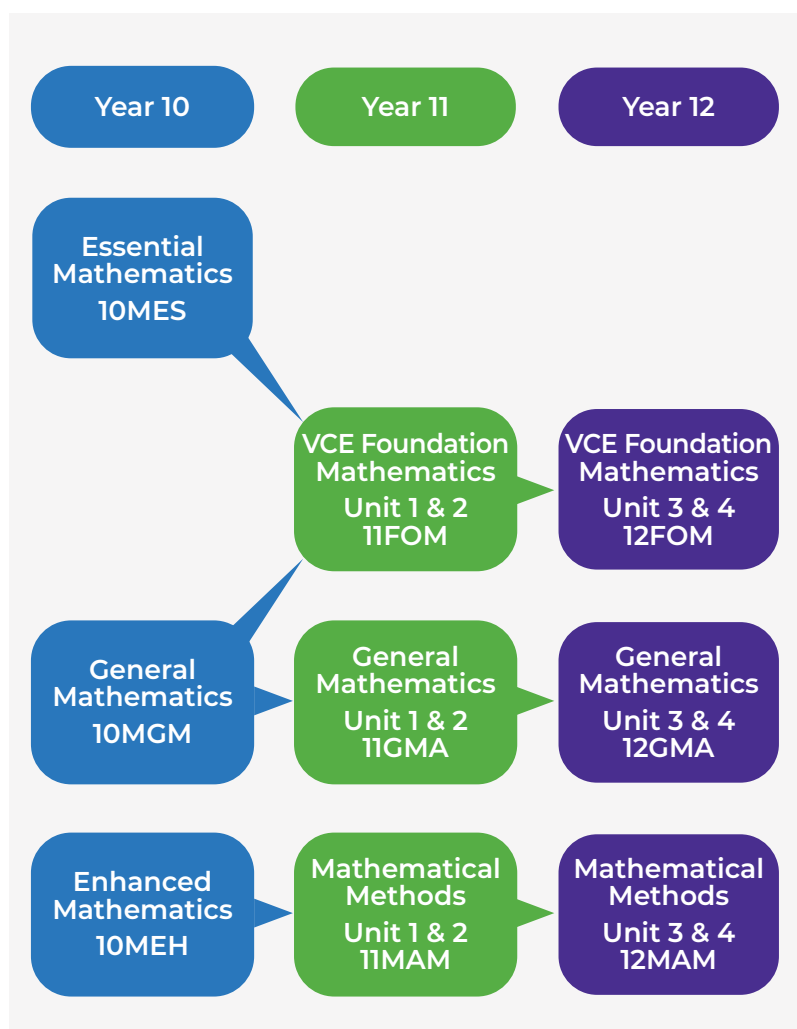
Contact Kayla Durling

Email durling_k@materchristi.edu.au

Subject Description

In Year 10, learning in Mathematics builds on each student's prior learning and experiences and provides the basis for a sound background in number, algebra, function, geometry and statistics. Students engage in a range of approaches to the learning and doing of mathematics that develop their understanding of and fluency with concepts, procedures and processes by making connections, reasoning, problem-solving and practice. Proficiency in mathematics enables students to respond to familiar and unfamiliar situations by employing mathematical strategies to make informed decisions and solve problems efficiently.

Mathematics Pathways to VCE



Further information on Victorian Curriculum F-10 Version 2.0 can be found at: [F10 Mathematics](#).

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Mathematics cont'd

Full-year compulsory subject

Contact Kayla Durling
Email durling_k@materchristi.edu.au

Essential Mathematics

This course is designed for practical situations. It prepares students for continued study in Foundation Mathematics. Mathematical skills from previous years are consolidated and applied in a variety of contexts.

Structure

UNIT 1:

Health and Home Care

UNIT 2:

Income, Expenses, and Travel

UNIT 3:

Landscaping, Building, and Design

UNIT 4:

Probability and Statistics

Assessment

Assessment for each strand is directly linked to the content descriptions and achievement standards of the Victorian Curriculum F-10: Mathematics Version 2.0.

Assessment may include tests, problem-solving tasks, projects, investigations, or performance tasks.

This unit provides a foundation for VCE Foundation Mathematics

General Mathematics

This course is designed to prepare students for continued study in General Mathematics.

Structure

UNIT 1:

Pythagoras' Theorem and Measurement

UNIT 2:

Trigonometry

UNIT 3:

Quadratic Expressions and Equations

UNIT 4:

Linear Relationships

UNIT 5:

Indices

UNIT 6:

Statistics

UNIT 7:

Probability

UNIT 8:

Geometry and Networks

UNIT 9:

Parabolas and Rates of Change

Assessment

Assessment for each strand is directly linked to the content descriptions and achievement standards of the Victorian Curriculum F-10: Mathematics Version 2.0.

Assessment may include tests, problem-solving tasks, projects, investigations, or performance tasks.

This unit provides a foundation for VCE General Mathematics

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Mathematics cont'd

Full-year compulsory subject

Contact Kayla Durling
Email durling_k@materchristi.edu.au

Enhanced Mathematics

This course is designed for in-depth study of topics with a strong algebraic focus. It provides additional content to extend students in their mathematical studies in number, algebra, function, geometry, probability, and statistics.

Structure

UNIT 1:

Linear Relations

UNIT 2:

Indices, Exponentials, and Logarithms

UNIT 3:

Quadratics

UNIT 4:

Measurement and Surds

UNIT 5:

Geometry

UNIT 6:

Trigonometry

UNIT 7:

Probability and Statistics

UNIT 8:

Parabolas

UNIT 9:

Polynomials, Functions, and Graphs

UNIT 10:

Algorithmic Thinking

Assessment

Assessment for each strand is directly linked to the content descriptions and achievement standards of the Victorian Curriculum F-10: Mathematics Version 2.0.

Assessment may include tests, problem-solving tasks, projects, investigations, or performance tasks.

This unit provides a foundation for VCE Mathematical Methods

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Religious Education

Full-year compulsory core elective. Students choose two core elective units

Contact Andriana Tsikouris

Email tsikouris_a@materchristi.edu.au

Bold Women

Bold Women looks at the role of Women throughout Scripture and the History of the Church.

Areas of focus include:

- Scandalous women in scripture.
- Mary, Mother of God.
- Saints.
- Influential women in the church today.

Structure

UNIT 1:

Scandalous Women and the Bible

UNIT 2:

Saints

UNIT 3:

Other Bold Women

Catholic Social Teaching underpins our commitment to the environment.

Structure

UNIT 1:

Religions and the Environment

UNIT 2:

The Catholic Church and the Environment

UNIT 3:

Taking Action

Assessment

Assessment may include research projects, essays, multimedia presentations, artworks, and biblical analyses.

Assessment

Assessment may include research projects, essays, multimedia presentations, art works, and biblical analyses.

Eco Conversion

This unit explores what the link is between religion and the environment.

Students will investigate:

- what major religions say about the environment.
- Indigenous connections to the environment.
- Scripture and church documents (with a focus on Laudato Si) and how

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Religious Education cont'd

Full-year compulsory core elective. Students choose two core elective units

Contact Andriana Tsikouris
Email tsikouris_a@materchristi.edu.au

Subject Description

Religions and Cults

Religions and Cults asks the questions:

- What makes a religion a religion?
- What draws people to join religions and cults?

Through examining the 9 Aspects of Religion, students will discover and see what different religions have in common. Students will also explore the history of religions and cults and what defines them.

UNIT 1:

What is Religion?

UNIT 2:

Cult or Religion?

Assessment

Assessment may include research projects, essays, multimedia presentations, art works, and biblical analyses.

The Influence of Religion

Students will create their own research question to uncover what effect this would have on such impacts of daily life such as:

- Laws and Decision Making
- Popular Culture
- Language
- Education and Healthcare

Structure

UNIT 1:

God in History

UNIT 2:

Religion: the Good, the Bad and the Ugly

UNIT 3:

Good, Evil and Suffering

Assessment

Assessment may include research projects, essays, multimedia presentations, art works, and biblical analyses.

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Religious Education cont'd

Full-year compulsory core elective. Students choose two core elective units

Contact Andriana Tsikouris
Email tsikouris_a@materchristi.edu.au

Religious Education: Youth Ministry

Youth Ministry is a term which applies to efforts by churches to foster the faith formation of young people. This subject explores the foundations and skills for Youth Ministry and gives students the opportunity to be involved in engaging students in peer-to-peer ministry in a variety of ways.

Students will learn about the goals and focus areas of Youth Ministry in the Australian Catholic context, as well as organisations that work within this framework. Other topics include Breaking Open the Word, Drama, Liturgy, and Ministry in Action.

Students will be equipped with basic ministry skills and there will be opportunities for students to be involved in ministry within and beyond the school. This includes continuing our connections with our local Catholic Primary Schools.

Students who wish to apply for this subject must complete the online Religious Education: Youth Ministry application form (available to view in MyMCC Knowledge Banks). If students are accepted into this subject, they are excused from completing the compulsory RE electives.

Structure

UNIT 1:

Introduction to Youth Ministry

UNIT 2:

Liturgy

UNIT 3:

Breaking Open the Word

UNIT 4:

Ministry in Action

Assessment

May include research projects, multimedia presentations, and biblical analyses.

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Science

Full year compulsory core elective

Contact Laura Overdyk
Email overdyk_l1@materchristi.edu.au

Subject Description

Core Science provides students with a foundation in Biology, Chemistry and Physics.

The Biology unit focuses on the survival of different species through reproductive processes and natural selection.

The Chemistry unit explores the inner world of the atom, decipher the periodic table and use this language to write chemical formulas and equations.

In the Physics unit, students apply the law of conservation of energy to understand energy transformations in physical systems and space technologies. They explore how space exploration expands knowledge of the universe and its features, and examine scientific models of its origin and development.

This compulsory science unit will provide a foundation of key science understandings for all students and will lead into the more specialised second semester science units, designed to extend students who wish to further their studies in the VCE Science subjects: Biology, Chemistry, Physics and Psychology.

Structure

UNIT 1: BIOLOGY

Survival of the Fittest

UNIT 2: CHEMISTRY

The Chemistry of Structure and Change

UNIT 3: PHYSICS AND EARTH & SPACE

Exploring Energy and The Universe

Assessment

Assessment may include practical reports, research projects and tests.

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Arts

Semester elective subjects

Contact Melissa Muller
Email muller_m@materchristi.edu.au

Subject Description

Certificate II Music Performance

The Certificate II in Music prepares students to perform a range of tasks relating to music performance and industry skills, using practical elements and fundamental operational knowledge. Students will learn foundational skills in music performance, composition and sound production.

The program is suited to students with an interest in music who are keen to develop their skills as a musician or producer with the aim to perform, use music technology and be involved with live music events.

UNIT 1:

Music Performance

UNIT 2:

Music Composition

UNIT 2:

Sound Production

Assessment:

Assessment may include a range of performances, a folio of compositions and/or journal or log book of practical tasks.

This unit provides a foundation for Certificate III in Music Performance

Media

Students will develop their photography skills and take photos for a magazine layout in the genre of their own choice. They will learn about conventions of magazines and create their own double page layout.

Students will then work in their chosen media form (film or animation), and follow the Production Design Process to create a media product based on a selected theme.

Structure

UNIT 1:

Magazine

UNIT 2:

Media Product

Assessment

Assessment may include taking photographs and editing, filming and editing video, and following a Media Production Design.

This unit provides a foundation for VCE Media

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Arts cont'd

Semester elective subject

Contact Melissa Muller
Email muller_m@materchristi.edu.au

Subject Description

Creative Practice

Students will develop their skills using a variety of materials and techniques to explore the theme of Australian flora. Following this, students will embark on a comprehensive exploration of various sculptural materials, such as clay, wire, paper, glass, textiles (soft sculpture), natural materials, and mixed media. They will learn how to manipulate these materials to create their own artworks (Body of Work).

Structure

UNIT 1:

National Identity Flora

UNIT 2:

3D Work

Assessment:

Assessment includes research, investigation, and practice in the form of a folio and final presentation of art works.

This unit provides a foundation for VCE Art Creative Practice

Visual Communication Design

In Visual Communication and Design In Visual Communication and Design students will develop a range of technical skills including perspective and paraline drawings to assist them to design a stationary holder or alarm clock.

Following this, students will learn about the Double Diamond Design Process. This involves researching, writing a brief, and developing ideas for a café or restaurant in their chosen style.

Structure

UNIT 1:

Object Design

UNIT 2:

Environmental Design

Assessment

Assessment includes research, technical drawings, folio work, and final presentation drawings.

This unit provides a foundation for VCE Visual Communication Design

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Arts cont'd

Semester elective subjects

Contact Melissa Muller
Email muller_m@materchristi.edu.au

Subject Description

Drama

Students explore a range of performance styles and draw on these styles as they respond to a given structure and stimulus material. They also focus on recording and documenting the play-making processes used in the development of this performance work.

Students analyse a performance by professional or other Drama practitioners, which provides opportunities to make connections with their own work and to build their experience of how dramatic elements, performance styles, production areas, and expressive skills can be used and manipulated in performance.

Structure

UNIT 1:

Naturalism and Stanislavski's Acting Technique

UNIT 2:

Theatre Performance Styles and Practitioners

UNIT 3:

Transformation of Character, Time and Place

UNIT 4:

Review of a Professional Drama Performance

Assessment

Assessment may include a process folio, research tasks, performance written analysis, and monologue, solo, and ensemble performances.

This unit provides a foundation for VCE Drama

Expressive Dance

In Year 10 Expressive Dance students will learn about movement as an expressive language.

The subject will allow students to explore the origins of ballet and contemporary dance while also developing knowledge of safe dance practices and dance terminology.

Students will also develop technique and choreographic skills through the creation of solo, duo, or trio and perform in a whole class dance work.

Some dance experience is recommended when selecting 'Expressive Dance'.

Structure

UNIT 1:

Safe Dance Practice

UNIT 2:

Dance Technique and Choreographic Skills

UNIT 3:

The History of Ballet

UNIT 4:

Contemporary Dance

Assessment:

Assessment may include process journal, research, and performance tasks.

This unit provides a foundation for VCE Dance

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English

Specialist elective subject

Contact Kate Jay

Email jay_k@materchristi.edu.au

Subject Description

Relationships And Romance

Relationships and Romance focuses on writers, creative writing, reading, and an interpretation of a broad range of novels, plays and film, from the classics to modern Australian fiction.

Students will choose from a range of creative responses to text and film, compare adaptations and develop skills in close analysis. Texts may include, but are not limited to: *'Pride and Prejudice,' 'Bridget Jones Diary,' 'Jasper Jones'* and *'10 Things I Hate about You.'* Students will have opportunities for group tasks and individual creative work.

Structure

UNIT 1:

Group Context Task

Adaptations and Transformations

UNIT 2:

Creative Response – may be multi-modal.

Close Passage Analysis.

Assessment

Assessment may include a group context task, a multi-modal creative response, a comparison of text and film adaptations, and a close analysis of a passage from a text.

This unit provides a foundation for VCE Literature.

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Health & Physical Education

Semester elective subjects

Contact Vicki Godfrey
Email godfrey_v@materchristi.edu.au

Subject Description

Women's Health and Wellness

Women's Health and Wellness investigates healthy decision-making based on values, identity, and safe choices. Risk taking behaviours are explored within relationships and safe driving.

Reproductive health, such as common reproductive concerns, care, pregnancy and childbirth are explored.

Students access health services and critique the accessibility and effectiveness of support services. Recreational activities to promote a healthy lifestyle will be experienced.

A highlight of the unit is attending the METEC Driving Centre for a practical driving course, and students may have the experience of a baby care simulator.

Structure

UNIT 1:

Women's Health and Health Service

UNIT 2:

Stages of Development and Making Informed Decision

Assessment

Assessment may include Assignments, Structured Questions and Presentations

This unit provides a foundation for VCE Health and Human Development

Sports Science

The Sports Science elective will explore the body in motion. Topics of skill acquisition, coaching, and basic biomechanics will be investigated to coach and improve performance in a chosen skill/sport.

Students will develop an understanding of how the body uses energy for performance and participate in a lab investigation.

A sports injury and prevention unit will complement how the muscular and skeletal systems work together.

Students may have the opportunity to visit a high-performance training facility.

Structure

UNIT 1:

Improving Performance

UNIT 2:

Body Systems

Assessment

Assessment may include a lab report and structured questions test.

This unit provides a foundation for VCE Physical Education

Humanities

Semester elective subjects

Contact Vanessa Leaver
Email leaver_v@materchristi.edu.au

Subject Description

Checks And Balances

Students will explore the goings on of small businesses and entrepreneurship. This will include the skills and characteristics required, ways to gain a competitive advantage and the use of Human Resource Management to motivate employees. Students will also learn about financial recording, reporting, analysis and decision-making processes for small businesses, exposing them to both theoretical and practical aspects of accounting.

Students apply critical thinking skills to a range of business situations to model alternative outcomes and to provide accounting advice to business owners. In business decision making, financial, as well as ethical considerations should be considered.

Structure

UNIT 1:

Personal Finance and Budgeting

UNIT 2:

Small Businesses Entrepreneurship

Assessment

Assessment may include a folio of exercises, structured questions, case studies, classroom presentations, feasibility investigations of a business venture, and assignments (all of which include use of ICT)

This unit provides a foundation for VCE Accounting and Business Management.

Teenagers And The Law

In this unit, students develop an understanding of the reasons for the existence of laws, the idea of rights and responsibilities, specific laws which affect them as teenagers, the role of the courts, and the powers of police.

Throughout the unit students keep a close eye on the news and newspapers, collecting articles that relate to the topics that will be explored. They undertake a research task focusing on an area of law that affects them as teenagers and will learn the importance of government, democracy and the Law.

Structure

UNIT 1:

Government and Democracy

UNIT 2:

Laws and Citizens

Assessment

Assessment may include comparison of democracies, issues in the news applications, political party investigations, vote counting exemplars, court case reports, and presentations on youth rights and responsibilities.

This unit provides a foundation for VCE Legal Studies

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Humanities cont'd

Semester elective subject

Contact Vanessa Leaver
Email leaver_v@materchristi.edu.au

Subject Description

Shaping the World

In this unit, students explore how the world has changed post 1945 and the influence of globalisation on these changes. Looking through the lens of popular culture, students evaluate the historical significance of events, ideas, individuals, groups movements and developments of the modern world.

Throughout this period the effects of global politics, sport and society, music, and the progression of film and television are considered and how Australian beliefs and values have developed.

Structure

UNIT 1:

End of WWII - Swinging Sixties

UNIT 2:

The Seventies - Turn of the Century

Assessment

Assessment may include document analysis, class presentations, investigations, essays and film analysis.

This unit provides a foundation for VCE History.

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Languages

Full-year elective subject at Year 9

Semester One elective at Year 10 to complete the Certificate

Contact Elizabeth McKenna
Email mckenna_e@materchristi.edu.au

10949NAT – CERTIFICATE II IN APPLIED LANGUAGE [CHINESE]

10949NAT Certificate II in Applied Language is a nationally accredited curriculum that offers students the opportunity to develop basic oral and written communication in the chosen language [Chinese] in a range of standard social and workplace settings.

This course is designed to provide students with language skills and intercultural knowledge to enable them to communicate in social and workplace situations in Chinese. For example, students will be able to read and write basic workplace documents, promote tours as a travel agent, as well as successfully organise a social outing.

The VCE VET Applied Language program aims to:

- provide participants with the language skills and cultural knowledge to enable them to communicate in social and workplace situations in a language other than English (LOTE)
- enable participants to gain a recognised credential and to make an informed choice of vocation or career path.

This is an 18-month program consisting of 4 core units.

Credit in the VCE (including VCE VM and VPC): recognition of up to three VCE VET Units at Units 1 and 2 level.

Upon completion of all course requirements, the RTO will issue a completion Certificate. Where a student has attained only some units, the RTO will issue a Statement of Attainment for those units.

This certificate is taught onsite at Mater Christi College, but is delivered in partnership with the RTO, Ripponlea Institute (RTO 21230).

Providers of VET courses set a tuition fee that is payable by parents/carers. These costs are on top of your normal tuition fees. These fees vary based on qualification level, provider and/or course content. Please contact the College's VET Learning Leader for an indication of the typical fee structure for this course.

Structure

CORE UNITS

NAT1094001	Conduct basic oral communication for social purposes in a language other than English (70)
NAT1094002	Conduct basic workplace oral communication in a language other than English (70)
NAT109400	Read and write basic documents for social purposes in a language other than English (70)
NAT1094004	Read and write basic workplace documents in a language other than English (70)

Assessment

Assessment may include listening tasks, oral presentations, reading comprehension and various writing tasks.

Languages

Semester Two elective (Year 10)

Full year commitment in Year 11 to complete the Certificate

Contact Elizabeth McKenna
Email mckenna_e@materchristi.edu.au

11074NAT – CERTIFICATE III IN APPLIED LANGUAGE [CHINESE]

11074NAT Certificate III in Applied Language is a nationally accredited curriculum that offers students the opportunity to develop routine oral and written communication in the language [Chinese] in a range of standard social and workplace situations.

This course is designed to provide students with language skills and intercultural knowledge to enable them to communicate in social and workplace situations in Chinese.

The VCE VET Applied Language program aims to:

- provide participants with the language skills and cultural knowledge to enable them to communicate in social and workplace situations in a language other than English (LOTE)
- enable participants to gain a recognised credential and to make an informed choice of vocation or career path.

This is an 18-month program consisting of 4 core units

Pre-requisites: The successful completion of the Certificate II in Applied Language is an entry requirement for the Certificate III in Applied Language.

Credit in the VCE (including VCE VM and VPC): recognition of up to three VCE VET Units at Units 3 and 4 level, including a VCE VET Unit 3–4 sequence.

Upon completion of all course requirements, the RTO will issue a completion Certificate. Where a student has attained only some units, the RTO will issue a Statement of Attainment for those units.

This certificate is taught onsite at Mater Christi College, but is delivered in partnership with the RTO, Ripponlea Institute (RTO 21230).

Providers of VET courses set a tuition fee that is payable by parents/carers. These costs are on top of your normal tuition fees. These fees vary based on qualification level, provider and/or course content. Please contact the College's VET Learning Leader for an indication of the typical fee structure for this course.

Structure

CORE UNITS

NAT11074001	– Conduct routine oral communication for social purposes in a language other than English (80)
NAT11074002	– Conduct routine workplace oral communication in a language other than English (80)
NAT11074003	– Read and write routine texts for social purposes in a language other than English (80)
NAT11074004	– Read and write routine workplace texts in a language other than English (80)

Assessment

Assessment may include listening assessment tasks, oral presentations, reading comprehension, and various writing tasks.

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Languages cont'd

Contact Simon Templin
Email templin_s@materchristi.edu.au

French

Full-year elective subject

Using texts as a starting point, students develop their knowledge of French grammar and vocabulary relating to their personal world, the environment, and careers.

Students gain confidence in asking and answering general conversation questions related to daily life.

Structure

UNIT 1:

Best Friends

- Describe yourself and others
- Discuss what activities you want to do
- Talk about how you get on with others
- Describe your ideal family and friends

UNIT 2:

Memories

- Discussing Past Activities
- Sharing Experiences

UNIT 3:

The Environment

- Sustainable Living
- Future Events
- Volunteering
- Chores and Routines

UNIT 4:

Aspirations

- Education & Career Choices
- Interviews

Assessment

A variety of tasks are used to assess students' written and oral skills, as well as their ability to comprehend spoken, written, and visual texts.

This unit provides a foundation for VCE French

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Science

Semester elective subjects

Contact Laura Overdyk
Email overdyk-l@materchristi.edu.au

Subject Description

Life Science

Life Science provides students with the opportunity to build on their knowledge of Biology and Psychology, and further develop their Science inquiry skills to prepare them for VCE Science.

In the Psychology unit, students focus on the nervous system and how it interacts with other body systems to provide a response to a stimulus. They learn about the central nervous system and how our bodies respond to their environment to maintain homeostasis.

In the Biology unit, students explore the structure of DNA and the role genes have in the transmission of heritable characteristics from one generation to the next. They then build on this knowledge by exploring the effect of mutations that lead to natural selection and investigate evidence for the theory of evolution. Students learn about Earth's evolutionary timescale and how fossils provide evidence for this.

Structure

UNIT 1:

Psychology

UNIT 2:

Genetics

UNIT 3:

Evolution

Assessment

Assessment may include student-designed investigations, practical reports, tests of knowledge and understanding, and reflections on the impacts of Science on our world.

This unit provides a foundation for VCE Biology and Psychology

Physical Science

Physical Science provides students with the opportunity to build on their knowledge of Chemistry and Physics, and further develop their Science Inquiry skills to prepare them for VCE Science.

In the Chemistry unit, students build on the knowledge of the atom and structure of the periodic table covered in Core Science, and further investigate different types of chemical reactions, and predict products formed in writing balanced chemical equations. Students will investigate the effect of changing reaction conditions through experimental design.

In the Physics unit, students will explore the properties of electromagnetic and mechanical waves and compare their main features and applications in a real-world context. They will investigate Newton's Laws of motion and the relationship between force, mass and acceleration of objects.

Structure

UNIT 1:

Motion

UNIT 2:

Waves

UNIT 3:

Chemical Bonding

UNIT 4:

Chemical Reactions

Assessment

Assessment may include student-designed investigations, practical reports, tests of knowledge and understanding and reflections on the impacts of Science on our world.

This unit provides a foundation for VCE Physics and VCE Chemistry

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Technology

Semester elective subjects

Contact Tara Baker

Email baker_t@materchristi.edu.au

Subject Description

Mater Chef

This unit allows students to prepare and present seasonal foods, with a focus on food handling and safety. It also investigates prominent figures in the Australian Hospitality industry, and local and international food trends. Students further develop their creative and practical skills in the kitchen. Students will produce food products for specific clients using the technology design cycle.

Structure

UNIT 1:

Introduction to Mater Chef

UNIT 2:

Design Food Products for Specific Clients

Assessment

Assessment includes folio assignments and practical classes, both individual and group work.

On The Runway

This unit will introduce students to the techniques involved in garment construction using a commercial pattern to create a dress. Students will:

- compose a design brief and evaluation criteria for a garment.
- research relevant fashion designers, fashion aesthetics and fabric to inform the creation of a dress.
- design and illustrate ideas for their own dress.
- develop skills in sewing darts, gathering, under stitching, and zip insertion to safely construct the garment.
- construct their dress design and record the process in a folio.
- evaluate the finished product and reflect upon the process.

Structure

UNIT 1:

Design Brief, Evaluation Criteria and Research

UNIT 2:

Fashion Illustration and Justification

UNIT 3:

Practice Techniques and Make a Dress

UNIT 4:

Evaluating the Finished Product

Assessment

Assessment includes project folios and finished products.

It is recommended that students complete On the Runway as it provides a foundation for VCE Product Design and Technology – Textiles

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Technology cont'd

Semester elective subjects

Contact Tara Baker

Email baker_t@materchristi.edu.au

Subject Description

Technology and innovation

Students develop innovative solutions to investigated problems using the design cycle thinking.

Students learn about different technologies, research methods and creative thinking to develop a product.

Structure

UNIT 1:

Investigation and Ideation

UNIT 2:

Creating a Solution and Evaluation

Assessment

Assessment may include the development of a product using the design cycle.