



**THE
YOUNITY
SCHOOL**

A GREAT PLACE TO LEARN



2027

ENROLMENT PROSPECTUS

The Yunity School acknowledges the Traditional Owners of Gubbi Gubbi Country and recognises their rich history and continuing connection to learning, community, land, waters and culture. And we pay our respects to all Aboriginal and Torres Strait Islander Peoples and Elders past, present and emerging.



Yunity Reconciliation Artwork

About the Artist – Shani Mustey

I am an artist who stems from a family of creators, each expressing themselves through unique styles and mediums. Their influence, combined with the wisdom of my art teachers and significant community members, inspires me to create works of art that tell stories, send messages, and make meaningful statements.



A MESSAGE FROM THE HEAD OF SCHOOL

The Younity School exists to create a different kind of learning environment — one that puts connection, care, and choice at the heart of education. Established in Burpengary as a division of Younity Community Services Ltd, our school currently provides a safe, supportive and inclusive setting where students in Years 7–9 can reengage with learning, develop meaningful relationships, and plan for their future.

As a Special Assistance School, we walk alongside young people who have experienced complex challenges, including trauma, mental health issues, disrupted schooling, and social exclusion. We believe that every student deserves to feel like they belong, to learn in a way that makes sense to them, and to have real opportunities to thrive.

This Enrolment Prospectus outlines what we have on offer at our beautiful Burpengary Campus. I hope you enjoy reading through what follows, and that it gives you a true sense of who we are. If you would like to visit, please register for one of our Open Days. We would love to show you around, and we look forward to meeting you and your family soon.



Kylie Hitz | Head of School

ABOUT THE YOUNITY SCHOOL



We believe all young people deserve the best opportunity to realise their potential.

It is the vision of The Yunity School to be a centre of excellence in special assistance education, and give young people the best opportunity to belong, learn and thrive in middle school and create positive pathways for their future.

At The Yunity School, we recognise the middle school years as one of the most important steps in a young person's journey to meaningful, lifelong engagement with learning.

It's a time when young people begin to experience agency, ownership and independence in their education, develop a sense of self and connection to the world, and begin to explore exciting possibilities for the future.



Yet many young people disengage from their education and learning journey during this step, especially those who have complex learning and social support needs, or who experience educational disadvantage

At The Yunity School, our mission is to support all young people and their families to engage or reengage with learning, successfully navigate the middle years, and face their future with a sense of confidence, resilience and pride.



OUR LEARNING MODEL

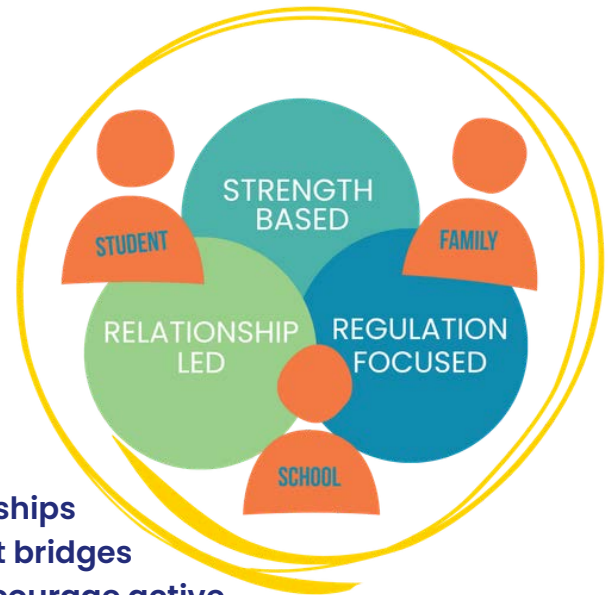
Creating trauma-informed, strength-based classrooms

Our approach to learning is based on three pillars: a student's capacity to regulate their body and emotions, their sense of belonging and connection at school and in their community, and the wellbeing and strengths they can carry into whatever comes next. These are held together by the relationship between the student, their family and the school.

We support young people to understand and manage their own stress responses, so that being ready to learn becomes something they are familiar with. We put relationships first, because a student who trusts the adults in the room is a student who will take a risk with their learning. And we start from what a student can already do, and build from there. Students are actively involved in making decisions about their own learning.

Family collaboration is essential to the successful delivery of our learning model. Strong family partnerships create the reliable, predictable and safe network that bridges home and school environments. Which is why we encourage active participation of parents and carers, and why we work hard to earn their trust. We also provide support for parents and carers who would like to develop their own knowledge and skills.

All of our staff receive ongoing training in the Berry Street Education Model, a trauma-informed approach to classroom practice used by schools across Australia. Professional development is a standing commitment at The Younity School, so our teachers stay current with the evidence and bring the best of it into their classrooms. If you would like to know more about the model, you can [read about it on the Berry Street website](#).



THE BURPENGARY CAMPUS

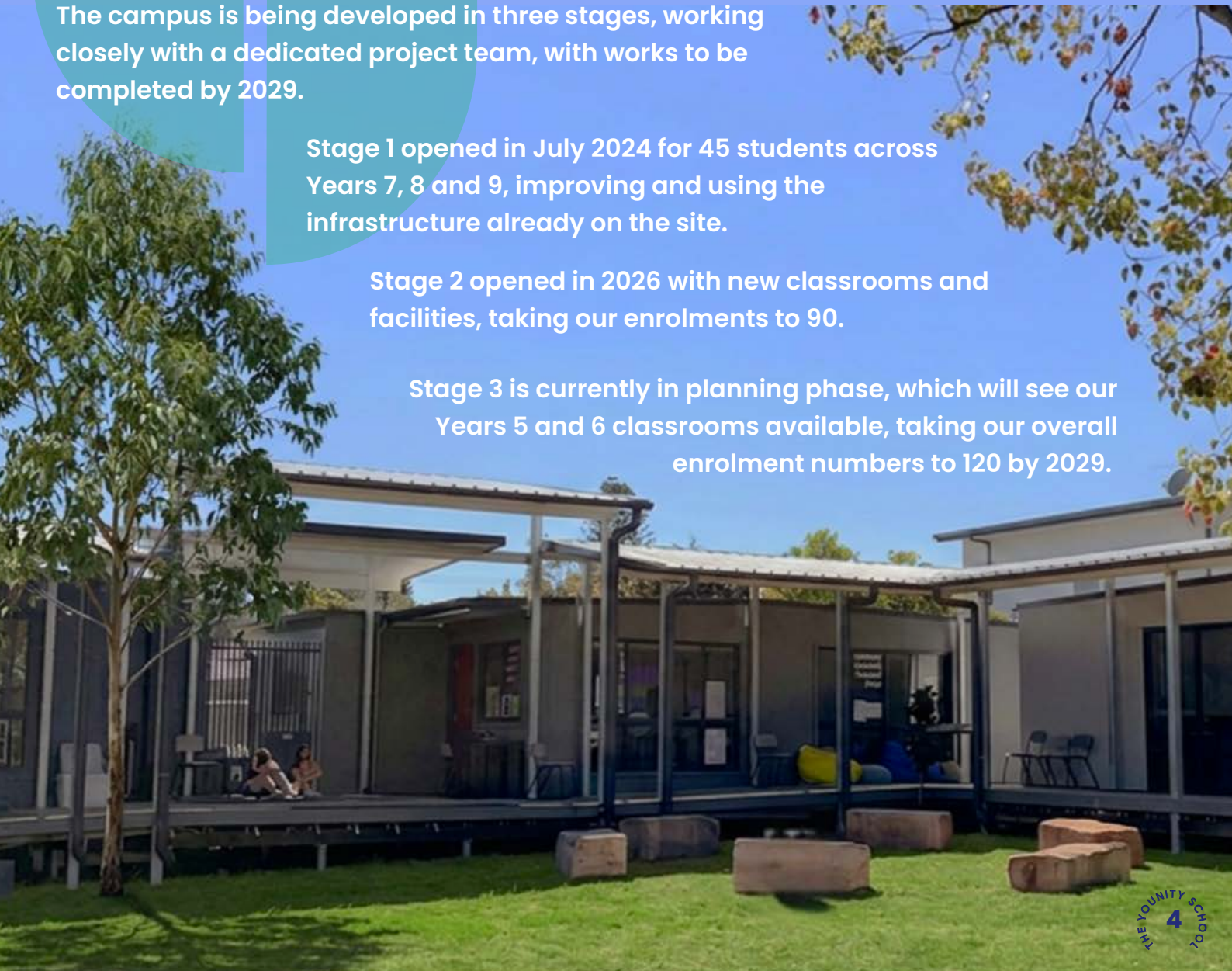
Designing places and spaces that promote educational excellence and can flex for different styles of teaching and learning

The campus is being developed in three stages, working closely with a dedicated project team, with works to be completed by 2029.

Stage 1 opened in July 2024 for 45 students across Years 7, 8 and 9, improving and using the infrastructure already on the site.

Stage 2 opened in 2026 with new classrooms and facilities, taking our enrolments to 90.

Stage 3 is currently in planning phase, which will see our Years 5 and 6 classrooms available, taking our overall enrolment numbers to 120 by 2029.







OUR CURRICULUM

Reimagining the Australian Curriculum for our students to create an accessible space where every young person can learn, belong, and thrive.

The Yunity School is an accredited independent special assistance school delivering the Australian Curriculum. The curriculum is built to support disengaged learners to be successful, and is delivered by teachers who champion this approach. Instead of changing what is taught, we change how and when it is delivered to remove the barriers to success.

Students are taught English and Mathematics at a level suited to their own educational needs, along with Science, Health and Physical Education, Humanities and Social Sciences, The Arts and Technologies. Assessment is modified to suit each learner.

SCHOOL-WIDE UNIVERSAL SUPPORTS

Learning Design: Scaffolded tasks, flexible pacing, multimodal instruction (visual/verbal/practical), hands-on learning, explicit organisational skills teaching.

Learning Environment: Small class sizes and learning groups, predictable daily routines, access to quiet regulation spaces, movement breaks, sensory supports in classroom.

Wellbeing & Regulation: Trauma-informed, strengths-based practice. Staff support for emotional regulation and peer relationships.

Teaching & Learning Team: Students, families/carers, classroom teacher, named teacher aide, wellbeing worker all working together to set, apply and review all learning needs.

INDIVIDUAL STUDENT SUPPORTS

Individual Learning Plan: Every student has an ILP written with them and their family, reviewed each semester. Students are involved in setting their own goals and in decisions about the supports around them.

Learning at the right level: Diagnostic literacy and numeracy testing is completed and reviewed each semester to ensure teaching starts from what that shows rather than from what a year level assumes.

Regulation Support Plan: A co-designed profile developed with each student to understand their unique sensory and emotional needs with proactive supports so a student can feel safe, calm, and ready to learn.

Adjusted and flexible learning design: Individualised modifications built directly into subject unit plans. These tailored adjustments alter learning materials and assessments so every student can access and succeed in their schoolwork.

STUDENT WELLBEING

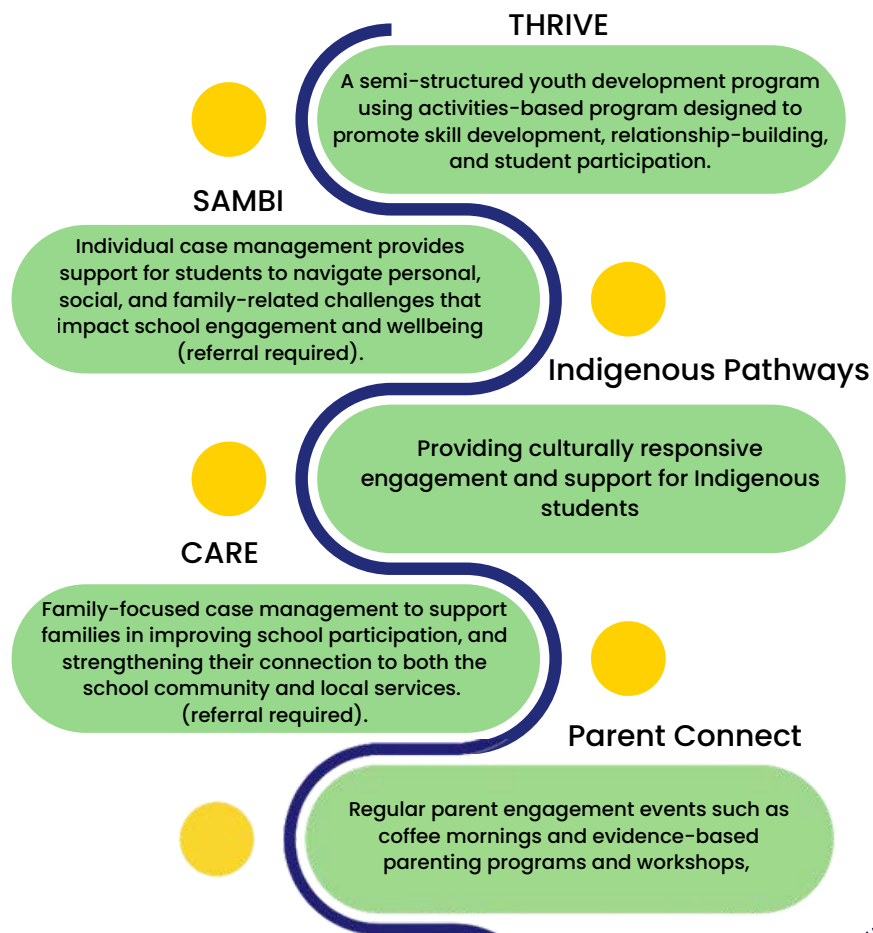
Student wellbeing and active engagement in learning are our priorities. We know that students learn better when they feel safe and connected – inside and outside of the classroom.

HOW WELLBEING WORKS IN THE SCHOOL DAY

- A strengths based approach.
- Student involvement in goal setting and planning supports.
- Explicit teaching of the Australian Curriculum
- Check ins and regulation supports through the day.
- Campus wellbeing and behaviour support facilitators.
- Monitoring and support for attendance and engagement.
- Transition supports, into the school and out of it.
- Regular review of personalised plans and progress.

Our wellbeing program is delivered by a team of qualified youth and social workers and is available to students, parents and families.

OUR WELLBEING PROGRAMS



ENROLLING AT THE YOUNITY SCHOOL

When you choose The Yunity School, you are not just enrolling your child in a new classroom, you are bringing your whole family into a supportive, collaborative community.

Joining our community

Many families come to us because mainstream education hasn't worked. Your young person might be missing school more than they're at it, dreading the walk through the gate, or losing confidence in their ability to succeed. They might be angry, quiet, or dealing with both emotions on different days. If that sounds familiar, and if somewhere underneath it all your young person still wants things to be different, we are built to help.

Walking alongside you

We know that you might be exhausted by past school experiences. Our promise to you is simple: we do not expect you to handle these challenges alone. We view parents and carers as true partners in our educational model, never bystanders. We will ask you to collaborate openly with us, stay in regular contact, and participate actively in the journey. In return, we commit to communicating with absolute clarity, responding to difficulties without judgment, and ensuring your family's voice is genuinely heard.

Ensuring the school fits for you, and you fit for us

To keep our community safe and ensure every student gets the intensive, trauma-informed care they deserve, we cap our campus at approximately 90 students. Because of our specialised set-up and specific staffing ratios, we must ensure our environment is a safe and constructive match for what your child needs.

If our setting cannot safely or adequately meet your child's specific medical or high-level behavioural support needs, we will be completely honest with you from the start. Our goal is never to turn families away lightly, but to ensure that every young person on our campus is in a position to safely belong, learn, and thrive. If we are not the right fit, we will gladly help guide you toward alternative pathways that can better serve your family.

THE ENROLMENT PATHWAY

The Younity School continues to receive overwhelming enrolment interest from our community, and we anticipate that we won't have space for all students and families who express an interest in enrolling in 2027.

We have carefully designed our enrolment process so that we can assess whether The Younity School will be the right fit for students and their families who apply. Every application is reviewed by our Enrolment Team, made up of the school's executive leadership and wellbeing staff. We take the time to understand each student's situation before making a decision, and the final decision is made and communicated by the Head of School

Expression of Interest

- Students, parents/carers complete online EOI form
- TYS Enrolment Team communicates with the applicant about the school and eligibility for enrolment

Enrolment Application

- Eligible applicants are invited to submit further supporting information and documentation
- Professional Referral Form is submitted

Enrolment Interview

- Eligible students and parents/carers are invited to an enrolment interview with the Head of School and TYS Enrolment Team

Enrolment Decision

- The Enrolment Team reviews all information and makes a recommendation
- The Head of School makes the final decision and communicates it to the parent/carer

Enrolment Offer

- Parent/carer and student accept enrolment offer by signing the enrolment contract
- Date for starting at TYS agreed

Our Enrolment and Student Information Portal

The Younity School uses Compass Education as our Student Information platform.

<https://younityschools-qld.compass.education/>

Parents will create a user account that will take them from their EOI right through to a Parent Lounge when students are enrolled. You can access your account at any time through the Compass Login button at the top of our website. If you already have an account, you can go straight to the Sign In link at the bottom of the form.

FAQs

Please see our website for more information...
www.younityschools.qld.edu.au

HOW MANY ENROLMENT PLACES ARE AVAILABLE FOR 2027?

We have a capped campus capacity. For our 2027 intake, we will offer approximately 30 Year 7 places and up to 15 places each for Years 8 and 9.

WHAT ARE THE KEY DATES FOR 2027 ENROLMENTS?

- Expressions of Interest open Sept 2026
- Enrolment interviews will be held across Term 4
- Enrolment offers will be made by late Nov 2026
- Enrolments will be ongoing until places are filled

DOES THE YOUNITY SCHOOL CHARGE FEES?

There are no tuition fees for students and families at The Younity School.

WHAT DOCUMENTS WILL I NEED TO PROVIDE?

When invited to submit a formal Enrolment Application, you will need to provide supporting documentation. A completed Referral Form from a medical or educational professional is a required part of our entry pathway.

WHAT DOES THE SCHOOL PROVIDE FOR STUDENTS?

We provide all essential resources to ensure our young people can engage meaningfully in their learning. This includes access to

- textbooks and learning supplies,
- stationery,
- school laptops

DO STUDENTS WEAR A UNIFORM?

Yes. Students wear a Younity School shirt and hat. They must also wear closed-in shoes alongside appropriate-length trousers, shorts, or skirts.

Uniform packs can be purchased from the school. See our website for details.

We support individuality and allow for safe personal flexibility in hairstyles and jewellery.

WHAT ARE THE ENROLMENT ELIGIBILITY CRITERIA FOR 2027?

Students commencing at The Younity School in 2027 must meet the following criteria. The student:

- is between 12 and 15 years of age at the time of application,
- has completed Year 6 or equivalent,
- is disengaged or at high risk of disengaging from school,
- can provide a professional referral in support of their application.

For varying reasons, not all eligible students who apply for enrolment may be accepted. For those students and their families, we will discuss support options to explore your next steps.

WHERE DO STUDENTS GO AFTER YEAR 9?

Our ultimate goal is for every young person to graduate from our middle school program meaningfully engaged with their learning journey and equipped with a clear, positive pathway for their future.

To achieve this, we collaborate closely with local senior schools, TAFE networks, and vocational organisations to transition students into senior education or training fields that match their strengths.

DO STUDENTS ATTEND FULL-TIME?

Yes. Students are expected to attend campus Monday to Friday – 8.30am to 2.30pm. We only offer full-time enrolment. Students should not have regular patterns of arriving late or leaving early.

DOES THE YOUNITY SCHOOL PROVIDE FOOD FOR STUDENTS?

A Breakfast Bar is available to all students from 8 – 9 am every day and fruit is available all day.

From 2027 we will be introducing a tuck-shop process where morning tea, lunches and fruit can be ordered for a fee, by the week or by the term. More details will be available on the school website.

Some important numbers



24 hours a day, 7 days a week

Call 1800 55 1800

www.kidshelpline.com.au

YOUNITY

YOUTH SERVICES

During the week from 8am - 4pm

0408 005 638

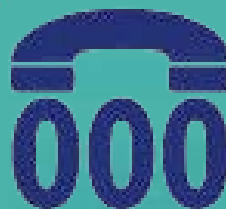
www.younity.org.au



24 hours a day, 7 days a week

13 92 76

www.13yarn.org.au



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EMERGENCY



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TEXT EMERGENCY CALL



**THE
YOUNITY
SCHOOL**

8am - 4pm Mon-Fri

0468 782 452

admin@younityschools.qld.edu.au



translink

24 hours a day

13 12 30

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