

Senior Teacher – Curriculum and Learning

Teach with purpose. Transform futures. Grow together.



Permanent Role
Starting Term 1 2026
Candidate Application Pack



THE
YUNITY
SCHOOL

A GREAT PLACE TO LEARN



ABOUT THE YOUNITY SCHOOL

A great place to learn

The Younity School is Moreton Bay's only independent special assistance middle school, supporting young people aged 10 to 15 years old and their families.

Since opening in July 2024, our school has quickly become recognised for creating calm, respectful, and engaging classrooms where students thrive. Parents, carers, and referring schools consistently describe our environment as safe, welcoming, and transformative.

Now offering 90 places annually, demand still far exceeds places available. This reflects the strong reputation we have built for delivering high-quality, trauma-informed education supported by wrap-around services for students and families.

Our mission is to give young people the best opportunity to thrive in middle school and create positive pathways for their future. We know these years are pivotal – a time when young people begin to develop agency, independence, and self-belief, but also a time when disengagement can take hold. At The Younity School, we walk alongside every student to re-ignite their connection to learning, support their wellbeing, and help them look ahead with confidence and pride.

Belong

Creating a proud sense of connection and community at school –and a collaborative network of support outside the school gates.

Learn

Delivering engaging, innovative and flexible education programs that are responsive to individual learning needs and education goals.

Thrive

A place where students and their families can find inspiration and support to rise to the challenge of life and realise their potential.

OUR VALUES

We focus on what is strong – Celebrating resilience in the face of challenges, developing our unique strengths and facing the future with confidence and positivity.

We are lifelong learners – Developing curiosity, creativity, wonder and a lifelong love of learning as fundamental tools to living a rich and thriving life.

We learn and grow together – Embracing parents and families as partners in learning who can grow and develop together with young people and who have the unique role of passing on values and culture.

We celebrate diversity and difference – Recognising the unique contribution of every individual and celebrating diversity and difference as part of the fabric that strengthens our communities.

We care about ourselves and others – Knowing that academic success starts outside the classroom, and we develop our emotional and physical well-being—and support others to do the same.

We are a community – Coming together as young people, families, staff and community members to co-create the best programs, networks, pathways and opportunities as a community.

OUR LEARNING MODEL

At The Yunity School, we deliver flexible, targeted programs that put wellbeing and belonging at the centre of learning.

Drawing on evidence-based frameworks, including the Berry Street Education Model, our classrooms nurture resilience, foster strong relationships, and enhance each student's willingness to engage in learning. Every student has an Individual Education Plan co-designed with families, ensuring their strengths, goals, and support needs are recognised and celebrated.

We are more than a school — our students are supported by Yunity's wrap-around services, including THRIVE Youth Development programs, family engagement through Parent Connect and individual case management through SAMBI & CARE.

We also embed cultural safety and celebrate diversity, with the Indigenous Pathways Program providing mentoring and connection to First Nations culture.



ENROLMENT PROFILE

As we move into our second full year of operations, The Yunity School's student profile continues to evolve and find its place. 2026 will see enrolments grow to 90 students, with two classes each in Years 7, 8 & 9. Our expansion will extend to Years 5 and 6 by 2027.

Key takeaways from our enrolment profile:

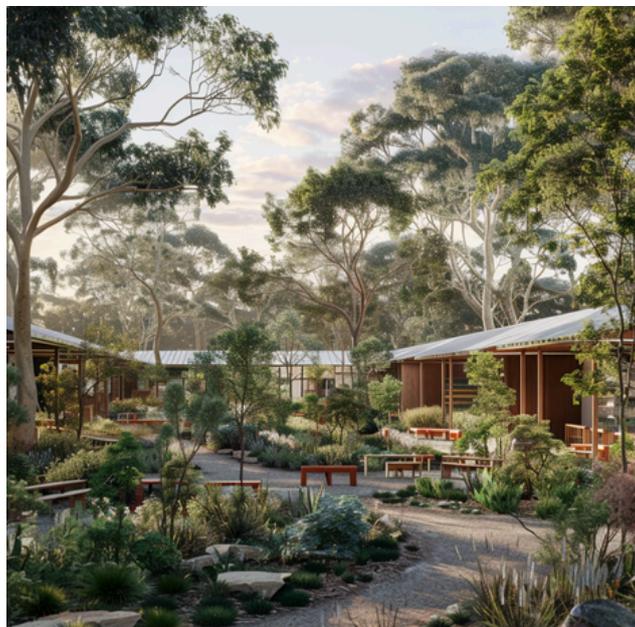
- Students are engaging or re-engaging after disrupted schooling experiences.
- The majority present with complex social, emotional, and behavioural needs, requiring small class sizes, learning adjustments, and high staff-to-student ratios.
- Students thrive in environments that are calm, structured, and tailored, where they feel safe, supported, and able to learn.
- Strong referral pathways now exist with local schools, community services, and youth support agencies.
- Demand continues to exceed current capacity, confirming the critical need for quality special assistance education in the Moreton Bay region.

BURPENGARY CAMPUS

The Yunity School's first campus at 45 Pitt Road, Burpengary, has quickly become a welcoming and inspiring environment that supports learning, wellbeing, and community connection.

We are thrilled to be opening four new classrooms in 2026 as well as multiple outdoor learning spaces, and culturally responsive environments that reflect and respect the diverse identities of our students.

This growth of our campus is not just about growth in numbers — it reflects our commitment to creating educational spaces that are high-quality by design, delivering facilities that enhance learning and wellbeing, providing inspiring, safe, and accessible spaces.



POSITION DESCRIPTION

Senior Teacher – Curriculum and Learning Permanent Role Starting Term 1 2026

OUR INVITATION

As we move into our second full year of operation, The Yunity School is expanding to meet the needs of our community. Our growth brings exciting opportunities — and a strong focus on building consistent, high-quality curriculum and teaching practice across the school.

We are now inviting an experienced, high-impact educator to join our team as Senior Teacher – Curriculum and Learning in Term 1, 2026.

This is a unique opportunity to hold a true “dual role” in a pioneering special assistance school:

- maintaining an active classroom presence, while
- leading whole-school curriculum design, quality assurance, and teaching practice across the school.

If you are ready to help shape the next stage of The Yunity School — strengthening curriculum, supporting teachers, improving learning outcomes, and building school-wide consistency — we warmly encourage you to apply.

ABOUT THE ROLE

As the Senior Teacher – Curriculum and Learning, you will play a key leadership role in strengthening curriculum and teaching practice across The Yunity School, supporting teaching teams across all learning areas and year levels to ensure whole-school alignment, consistency and quality.

You will initially carry a 0.5 classroom teaching load in Terms 1–2, alongside 0.5 curriculum and planning leadership. From Term 3 2026, your teaching load will reduce (based on school needs) and your leadership responsibilities will increase to support whole-school curriculum coordination, teaching quality, and staff capability development.

A key responsibility of this role is leading the development of the school’s educational program, ensuring it is aligned to the Australian Curriculum Version 9, and appropriately moderated to meet the complex and diverse learning profiles of our students.

You will lead curriculum planning and improvement in a way that fits our student profile and learning model: structured, trauma-informed, strengths-based, and designed for re-engagement.

THIS ROLE WILL SUIT SOMEONE WHO IS:

A high-performing teacher and instructional leader with a strong grasp of the Australian Curriculum Version 9.

A practical curriculum designer who can build quality programs

Highly capable in moderating curriculum to suit a wide range of learning needs and educational abilities.

Skilled in supporting teachers to differentiate effectively and evidence student learning progress across varied achievement levels.

A coach and mentor who builds teacher capability through support, feedback, and modelling.



We believe workplace diversity sparks innovation and creativity. The Yunity School is a safe, accessible and inclusive workplace for people of all backgrounds.

We encourage people from Aboriginal and/or Torres Strait Islander backgrounds with relevant experience to apply.

KEY RESPONSIBILITIES

TEACHING AND LEARNING (TERMS 1–2: 0.5 LOAD | ONGOING MODELLING ROLE)

- Deliver high-quality classroom teaching for students with complex learning and engagement needs.
- Create calm, structured, trauma-informed classrooms that build belonging and learning confidence.
- Design engaging lessons aligned to the Australian Curriculum Version 9, learning goals, and individual adjustments.
- Model evidence-based, explicit and relational practice that supports student self-regulation and re-engagement.
- Use assessment and diagnostic insight to identify learning priorities, differentiate learning tasks, and track progress over time.

CURRICULUM LEADERSHIP AND SCHOOL-WIDE IMPROVEMENT (0.5 LOAD T1–T2, EXPANDING FROM T3)

- Lead the development of the school's educational program, aligned to the Australian Curriculum Version 9 and the needs of The Yunity School cohort.
- Lead the school's whole-school curriculum focus in alignment with school priorities and strategic direction.
- Develop, review and improve whole-school curriculum documentation including scope and sequence, units, assessment schedules, and moderation processes.
- Strengthen teacher practice in differentiation and the collection of evidence that demonstrates individual student learning progress.
- Strengthen planning consistency and build a usable "Yunity curriculum toolkit" for teachers.
- Support staff to moderate and adapt curriculum to meet the needs of students across a wide range of educational abilities.
- Embed socially just and inclusive practices into curriculum design and classroom delivery.
- Set high expectations for student and staff performance, and build a culture of improvement.
- Support the implementation of Individual Education Plans in curriculum planning, adjustments, and reporting evidence.

COACHING, MENTORING AND STAFF CAPABILITY

- Mentor teachers through modelling, coaching conversations, resource support, and curriculum planning cycles.
- Lead professional learning related to curriculum, lesson design, differentiation, assessment, and effective teaching strategies.
- Strengthen teacher confidence in working with complex behaviours through proactive teaching design and classroom supports.

COMPLIANCE AND ACCOUNTABILITY

- Understand and uphold school policies, curriculum expectations, child safe practices, and professional responsibilities.
- Support consistent documentation and evidence requirements for adjustments, curriculum delivery, and reporting.
- Participate in lifelong learning, ongoing professional development, and reflective practice.

PARTNERSHIP AND COMMUNITY ENGAGEMENT

- Build positive working partnerships with students, parents, carers, community services, and allied health supports.
- Work collaboratively with the multidisciplinary team including youth workers and support staff.
- Contribute to building a strong and cohesive school culture as the school expands.

KEY SELECTION CRITERIA

IN YOUR APPLICATION, PLEASE DEMONSTRATE HOW YOU MEET THE FOLLOWING:

- Commitment to special assistance middle school education – ability to improve outcomes for young people who have disengaged from mainstream schooling.
- Demonstrated teaching excellence and curriculum leadership – including leading whole-school curriculum planning aligned to Australian Curriculum Version 9.
- Demonstrated ability to moderate curriculum and differentiate effectively to support learners across a wide range of educational abilities, with clear evidence of student progress.
- Trauma-informed and restorative practice – ability to create calm, safe, and structured learning environments that foster belonging and engagement.
- Collaboration and teamwork – ability to thrive in a multidisciplinary environment and build strong relationships with staff and families.
- Change leadership and improvement mindset – capacity to strengthen whole-school consistency, lead curriculum improvement cycles, and support staff capability uplift.
- Professional integrity and ethical leadership – commitment to an organisational culture grounded in strong values and child safe practice.

ESSENTIAL

- A relevant teaching qualification.
- Full registration or current provisional QCT registration.
- Experience delivering the Australian Curriculum (Version 9 Preferred) in primary or secondary settings.
- Strong knowledge of curriculum development and instructional strategies.
- Valid Blue Card exemption.
- Clean open driver's licence.

DESIRABLE

- Experience in Special Assistance Schools or Flexi School environments.
- Demonstrated experience supporting teacher development through coaching or mentoring.
- Experience embedding First Nations perspectives into curriculum.
- Experience working with students presenting with complex social, emotional, and behavioural needs.

CORE NON-TECHNICAL SKILLS + ATTRIBUTES

- Emotional Intelligence
- Problem-solving, critical thinking and decision-making
- High level of integrity and ethical conduct
- Flexibility and adaptability
- Commitment to The Yunity School's core values and organisational culture.

The Yunity School is a Child Safe environment in which there is zero tolerance for child abuse. It is a condition of employment that all employees comply with all relevant policies and procedures, including Child Safe policies.



TERMS & CONDITIONS

Reporting to:	Principal, The Yunity School
Employment Type:	Permanent (Full-time)
Start Date:	Term 1, 2026
Working from:	The Yunity School, Burpengary Campus
Probation Period:	6 months
Workload Structure:	Terms 1–2 2026: 0.5 teaching load + 0.5 curriculum and learning Terms 3 2026 onwards: Reduced teaching load (based on school needs), increased curriculum leadership and school improvement responsibilities

WHAT THE YUNITY SCHOOL CAN OFFER YOU

- Competitive salary and a range of benefits, including NFP salary packaging.
- Small class sizes with a high staff–student ratio.
- A focus on work–life balance.
- Leadership opportunities as our school grows
- Ongoing coaching and mentoring with behaviour strategies and learning design.
- Flexibility to create engaging and innovative learning programs.
- A friendly, supportive, and welcoming team.
- Professional development opportunities and role diversity.

APPLICATION PROCESS

STEP ONE

Please submit your completed application form, resume and a cover letter (max 2 pages) addressing the key skills and abilities through our online portal.

<https://www.yunityschools.qld.edu.au/about/work-with-us>

As we intend to appoint as soon as possible, applications for this position will be ongoing until a successful candidate is in place.

STEP TWO

Panel Interviews will be held for short-listed candidates.

STEP THREE

Successful candidates will be expected to start in Term 1 2026. Some flexibility on this may be negotiated.

For a confidential discussion, please contact David McKay, Principal on 0468382615 or principal@yunityschools.qld.edu.au



Yunity acknowledges the Traditional Owners of Gubbi Gubbi Country and recognises their rich history and continuing connection to learning, community, land, waters and culture. And we pay our respects to all Aboriginal and Torres Strait Islander Peoples and Elders past, present and emerging.

Yunity is committed to embracing diversity and eliminating all forms of discrimination in providing our services and support. Yunity welcomes all people irrespective of ethnicity, lifestyle choice, faith, sexual orientation and gender identity.