



**THE
YUNITY
SCHOOL**

A GREAT PLACE TO LEARN

2025-2027

STRATEGIC PLAN

The Yunity School acknowledges the Traditional Owners of Gubbi Gubbi Country and recognises their rich history and continuing connection to learning, community, land, waters and culture. And we pay our respects to all Aboriginal and Torres Strait Islander Peoples and Elders past, present and emerging.

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A MESSAGE FROM THE BOARD CHAIR



The Yunity School exists to create a different kind of learning environment — one that puts connection, care, and choice at the heart of education. Established in Burpengary as a division of Yunity Community Services Ltd, our school provides a safe, supportive and inclusive setting where students in Years 5–9 can re-engage with learning, develop meaningful relationships, and plan for their future.

As a Special Assistance School, we walk alongside young people who have experienced complex challenges — including trauma, mental health issues, disrupted schooling, and social exclusion. We believe that every student deserves to feel like they belong, to learn in a way that makes sense to them, and to have real opportunities to thrive.

This Strategic Plan outlines our priorities and commitments for 2025–2027. Grounded in lived experience and educational best practice, it reflects who we are — and who we are becoming — as we support students, families, and the broader Moreton Bay community through inclusive, trauma-informed education. At the end of the day, all of this comes down to one thing: making The Yunity School a great place to learn.

Chairperson | Yunity Community Services

VISION & MISSION



Vision

It is the vision of The Yunity School to be a centre of excellence in special assistance education, and give young people the best opportunity to belong, learn and thrive in middle school and create positive pathways for their future.



Mission

Our mission is to deliver flexible, targeted educational programs and holistic support in a safe, inclusive and engaging learning environment.



OUR VALUES

We focus on what is strong

We celebrate resilience in the face of challenges, develop our unique strengths and face the future with confidence and positivity.

We are lifelong learners

We develop curiosity, creativity, wonder and a lifelong love of learning as fundamental tools to living a rich and thriving life.

We learn & grow together

We embrace parents and families as partners in learning who can grow and develop together with young people and who have the unique role of passing on values and culture

We celebrate diversity and difference

We recognise the unique contribution of every individual and celebrate diversity and difference as part of the fabric that makes our communities strong.

We care about ourselves and others

We know that academic success starts outside the classroom and we take care to develop our emotional and physical wellbeing—and support others to do the same.

We are a community

We come together as young people, families, staff and community members to co-create the very best programs, networks, pathways and opportunities as a community.



2025—2027 STRATEGIC PRIORITIES

At The Yunity School, our strategic priorities are grounded in a simple theory of action:

If we apply inclusive, evidence-informed practices with consistency and care, then our students will experience greater belonging, stronger learning growth, and long-term success.

Our priorities for the next three years reflect who we are, the community we serve, and the kind of school we are building — one step at a time.



A GREAT PLACE TO LEARN

STRATEGIC PRIORITIES



- 01 **Strengthen Inclusive Learning Pathways**
- 02 **Deepen Learning–Wellbeing Integration**
- 03 **Build a Culture of Innovation and Impact**
- 04 **Invest in People and Partnerships**
- 05 **Ensure Sustainability and Good Governance**
- 06 **Develop the Burpengary Campus with Clarity & Intent**
- 07 **Grow Our Footprint with Integrity**



PRIORITY 1:

STRENGTHEN INCLUSIVE LEARNING PATHWAYS

Objective: Expand and embed personalised learning models that meet the diverse needs of our students from middle years through to adulthood.

Outcome: More students can access high-quality, flexible education designed to support their strengths, needs, and aspirations.

Focus Areas

- Grow our Special Assistance School (SAS) model to serve a broader cohort
- Strengthen transition supports between primary, middle and senior pathways
- Expand distance and blended learning opportunities

Monitoring & Evaluation

- Embed school-wide data systems to track attendance, engagement, IEP progress and learning growth
- Conduct quarterly reviews of our School Improvement Plan with defined KPIs





PRIORITY 2:

DEEPEN LEARNING— WELLBEING INTEGRATION

Objective: Position learning as a pathway to personal development, safety, and social-emotional wellbeing.

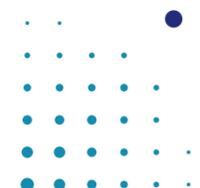
Outcome: Students feel more regulated, resilient, and ready to learn — with improved mental health and engagement outcomes.

Focus Areas

- Strengthen our trauma-informed and therapeutic practice across the school
- Embed life skills, emotional literacy, and personal development in curriculum
- Increase access to early intervention supports and family-centred planning

Monitoring & Evaluation

- Conduct annual surveys with students, staff and families to assess wellbeing impact
- Use this feedback to refine programs and build responsive support models





PRIORITY 3:

BUILD A CULTURE OF INNOVATION AND IMPACT

Objective: Embrace curiosity, evidence, and student voice to strengthen teaching, learning and operations.

Outcome: The Yunity School becomes a tech-enabled, insight-driven school that adapts to student needs in real time.

Focus Areas

- Embed student results & feedback as a driver of teaching and school improvement
- Leverage digital tools to personalise learning and streamline operations
- Use data to tell our story and report on what works – and what we're learning

Monitoring & Evaluation

- Establish a small data insights team to track outcomes and identify improvements
- Regularly share key findings with staff, families, partners and the YCSL Board





PRIORITY 4:

INVEST IN PEOPLE AND PARTNERSHIPS

Objective: Build a skilled, supported and diverse education workforce, and nurture the partnerships that help us thrive.

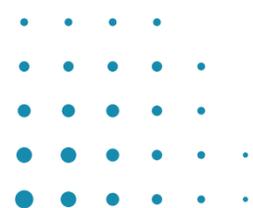
Outcome: Increased staff capability, retention and wellbeing – and stronger wraparound support for students.

Focus Areas

- Deliver targeted professional learning aligned to our model and student needs
- Prioritise cultural safety, mentoring, and reflective practice
- Deepen relationships with external agencies, schools, and community organisations

Monitoring & Evaluation

- Track staff satisfaction, development participation, and retention rates
- Gather structured feedback from partners on the quality of collaboration





PRIORITY 5:

ENSURE SUSTAINABILITY AND GOOD GOVERNANCE

Objective: Maintain strong oversight, financial resilience, and compliance in everything we do.

Outcome: The Yunity School remains a trusted, stable, and high-performing education provider.

Focus Areas

- Diversify our revenue base to reduce reliance on single funding streams
- Strengthen the role of the School Advisory Committee and governance reporting
- Maintain full compliance with NSSAB, NCCD, and other regulatory frameworks

Monitoring & Evaluation

- Conduct required external audits and internal reviews
- Review governance and risk structures to ensure continued alignment and effectiveness
- Maintain and review a 10-year Master Plan aligned to enrolment growth and capital sustainability





PRIORITY 6:

DEVELOP THE BURPENGARY CAMPUS WITH CLARITY & INTENT

Objective: Strengthen the Burpengary campus as a sustainable, fully realised Special Assistance middle school that reflects the best of our model and supports long-term growth.

Outcome: The Burpengary campus reaches its planned capacity of 150 students and operates as a stable foundation for future Yunity campuses.

Focus Areas

- Deliver the full Yrs 5–9 middle school model & grow enrolments to 150–student capacity.
- Develop and refine a staged 10–year Master Plan aligned to enrolment growth and long-term sustainability.
- Clearly define and document the core elements that make our school model effective
- Optimise learning and wellbeing spaces within our campus while maintaining lease security to 2048.

Monitoring & Evaluation

- Ongoing enrolment profiling and capacity review to guide sustainable growth
- Staged campus planning aligned to a living 10–year Master Plan
- Definition and consolidation of the Yunity middle school model as the foundation for future campuses





PRIORITY 7:

GROW OUR FOOTPRINT WITH INTEGRITY

Objective: Grow The Yunity School through Yunity Learning Services in a way that stays true to our values and meets genuine community needs.

Outcome: By 2030, additional Yunity campuses will operate with consistency, quality and integrity – delivering inclusive middle school education across South East Queensland.

Focus Areas

- Careful assessment of regional demand and community readiness before entering new areas.
- Replication of the clearly defined Yunity SAS model developed at Burpengary.
- Leadership and governance structures that support responsible, sustainable expansion.
- Alignment of expansion decisions with financial sustainability and organisational capacity

Monitoring & Evaluation

- Independent financial modelling and risk analysis completed before expansion decisions are finalised.
- Post-establishment review conducted within 12–18 months of opening to assess model fidelity, sustainability and community impact.

