

## APUSH: Summer Reading GQs: Chapter 2: Colliding Cultures

### Part I — Big Historical Ideas

1. Why does *The American YAWP* describe the Columbian Exchange as transformative for both the Americas and Europe?
2. According to the chapter, why were European nations so eager to establish colonies in the Americas?
3. How did competition among European nations shape colonization in North America?
4. What different goals motivated Spanish, French, Dutch, and English colonization efforts?
5. Why does the chapter describe colonization as a “collision of cultures” rather than simply a process of European expansion?

### Part II — Reading for Evidence

6. Explain the impact of disease on Indigenous populations after European contact.
7. Describe how the Spanish used the mission system and the encomienda system to expand control in the Americas.

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8. What happened at Acoma Pueblo under Juan de Oñate? Why is this event historically significant?

9. Why did Spain struggle to maintain a strong presence in the American Southwest and Florida?

10. How did the Protestant Reformation and religious conflict in Europe influence colonization in the Americas?

11. Explain the importance of the following:

St. Augustine

Santa Fe

Jamestown

New Amsterdam

12. According to the chapter, what problems nearly destroyed the Jamestown colony?

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13. Why did tobacco become so important to the survival and growth of Virginia?
  
14. Explain the purpose and effects of the Headright System.
  
15. How did relationships between English colonists and Indigenous peoples change over time in Virginia and New England?
  
16. What role did religion play in the settlement of New England colonies?
  
17. How were Dutch colonization efforts different from those of the English and Spanish?
  
18. What examples from the chapter demonstrate Indigenous resistance to European colonization?