

Student Voice Overview



At a glance

Student voice is essential for fostering an inclusive, engaging, and student-centered learning environment. Schools that actively incorporate student perspectives create a more responsive educational experience, enhancing student engagement, leadership, and school culture.

STUDENT VOICE CONTINUUM FRAMEWORK

Student voice ranges on a [spectrum](#) from minimal to full engagement. [Each](#) of the six stages [builds](#) upon the last.

1

Expression

2

Consultation

3

Participation

4

Partnership

5

Activism

6

Leadership

THREE SIGNATURE PRACTICES

The 3 Signature Practices are one tool for fostering a supportive environment and promoting personal competencies. They intentionally and explicitly help build a habit of practices through which students and adults enhance their skills.

[Click Here](#)**Inclusive
Welcome**[Click Here](#)**Engaging
Strategies**[Click Here](#)**Intentional
Close**

LISTENING SESSIONS

Listening sessions with both teachers and students is an invaluable tool for receiving honest feedback about a school's relationship to Student Voice culture and potential for further development.

[Teacher Listening Sessions](#)

Listening sessions help principals and school leaders collect honest, constructive feedback from teachers. When teachers feel unheard or unclear about their role, it can undermine efforts to build a positive, student-centered school culture.

[Student Listening Sessions](#)

The Student Listening Sessions Protocol offers a structured way to gather student feedback. It creates a safe space for students to share their views on school culture and their role in it. When ready, students can also [lead](#) listening sessions with their peers.

Ready to get started?

The [Student Voice Readiness Guide](#) helps schools assess their readiness to incorporate student voice and engagement activities. It includes a series of questions and checklists to evaluate current practices and identify actionable steps to enhance student participation.