



Home School Commitment

*Working together for your child to
achieve, thrive and make a difference.*

Key Stage Two



Our Mission

Our mission is to provide a **cradle to career education that enables our children to achieve, thrive and make a difference.**

We believe that a strong partnership between school, students, and families is essential in achieving this goal. Our shared ambition is underpinned by our values of Integrity, Resilience and Equality.

Your Journey with the Brigshaw Learning Partnership

At The Brigshaw Learning Partnership, we are committed to your cradle to career education — a journey that gives you a life full of choice and opportunity.

From your earliest years in our nurturing Early Years provision, through to your time in Brigshaw Sixth Form, every stage has been carefully designed to help you discover your potential, grow in confidence, and prepare for the future. Whatever your dreams, this next stage is all about preparing for life beyond school.





Our Schools

We are a family of six primary schools and one secondary school with a thriving sixth form. United by a shared mission and the core values of Integrity, Resilience, and Equality, each of our schools also celebrates its own unique identity, culture, and strengths. In this commitment, you will explore the Brigshaw Learning Partnership values, as well as the own identity of your school.





The Kippax Greenfield Primary School Motto:

Growing Greatness at Greenfield

The Kippax Greenfield Primary School Values:

We have five core school values that underpin everything we do at Kippax Greenfield. Children in Key Stage Two understand that these values are defined in the following way:

Aspiration



Aspiration means:

- aiming high.
- giving 100% effort.
- striving to be the best you can be - all day, every day.

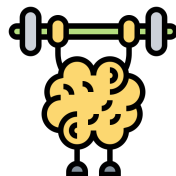
Collaboration



Collaboration means:

- helping others.
- listening.
- making sure everyone feels included.

Resilience



Resilience means:

- not giving up even when it feels hard.
- seeing your mistakes as chances to grow.
- bouncing back when things don't go your way.

Respect



Respect means:

- using kind words and actions.
- treating everyone how you'd like to be treated.
- using your manners.

Responsibility



Responsibility means:

- taking ownership of your actions.
- doing the right thing, even when no-one is watching.
- caring for your environment.



How will you demonstrate our values?



Aspiration

What are your hopes or dreams for the future, either in school or when you grow up?

What is something you would love to get better at? What small steps could you take to improve?

Set a personal aspiration goal for this term. What's one thing you could try your best at, even if it feels tricky?

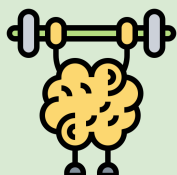


Collaboration

Have you ever worked in a group where everyone shared ideas and helped each other? What made it go well?

What can you do to make sure everyone feels included when you work as a team?

Set a personal collaboration goal for this term. What's one way you could help someone feel included in group activities?



Resilience

Can you think of a time when you kept going, even though something was really tricky? What helped you not give up?

What do you do when something doesn't go your way or you make a mistake? How do you bounce back?

Set a personal resilience goal for this term. What's one thing you'll remind yourself of next time you make a mistake?



Respect

How do you show respect to people who are different from you? Why is that important?

Can you think of a time when someone showed you respect? How did it make you feel?

Set a personal respect goal for this term. How can you make someone else feel respected?



Responsibility

Have you ever been trusted with an important job? How did it feel to be given that responsibility?

Have you ever had to make a choice between doing the easy thing and doing the right thing? What did you choose?

Set a personal responsibility target for this term. What's one way you can take responsibility for your actions?



You and your aspirations

Let's take some time to think about the future.

1. **What do you dream of doing when you're older?**
(This could be a job, a place you'd like to go, or something you'd like to achieve.)

2. **What job or career would you love to have when you grow up?**
(Why does that job interest you?)

3. **Who is your hero or someone you really look up to?**
(This could be someone in your family, a famous person, or even a character from a book or film.)

4. **What are you passionate about?**
(What excites you, inspires you, or makes you feel happy and alive?)

5. **What makes you unique or different from others?**
(What's special about you? What are your strengths? What would your friends say about you?)

6. **What do you find challenging, and what would you like help with?**
(Everyone finds things tricky sometimes—what could school or home help you with?)

7. **What do you want to get better at this year?**
(This might be something academic, social, creative, or anything else.)

8. **How can your school and your family support you to reach your goals?**



Who is here to help me at school?



**Designated
Safeguarding Lead**
Mrs Brown
Headteacher



**Deputy
Safeguarding Lead**
Mrs Falkingham
Assistant Headteacher



**Deputy
Safeguarding Lead**
Mrs Ball
Class Teacher



**Deputy
Safeguarding Lead**
Miss Long
Learning Mentor

My class teacher	
Other adults in my classroom	
Other trusted adults	
My Headteacher	



Attendance Agreement

At Brigshaw Learning Partnership, we believe that every child has the right to a high-quality education and the best possible chance to succeed. Regular attendance and punctuality are essential for ensuring children thrive – academically, socially, and emotionally.

Why attendance matters - There are three key reasons why regular attendance is a priority across all our schools:

1. **Every child has the right to a full-time education.** It is both a legal entitlement and a shared responsibility between families, schools, and the local authority.
2. **Attendance is a key driver of achievement.** Pupils who are regularly in school are more likely to reach their potential.
3. **Developing good habits for life.** Regular attendance builds discipline, resilience, and a strong foundation for future education, employment, and wellbeing.

What are my responsibilities as a parent/carer?

Under Section 7 of the Education Act 1996, parents and carers have a legal duty to ensure children attend school regularly and on time. In addition, it's a legal requirement for parents and carers to notify the school on each day of their child's absence, providing a reason for the absence. By law, schools have to report attendance to relevant authorities and failure to meet these responsibilities can result in legal action being taken by the local authority.

Our shared expectations - As part of our partnership, we ask families to commit to the following:

Daily attendance and punctuality
• I will ensure my child attends school every day and arrives on time. • I understand that if my child is late, they may receive a sanction unless there is medical evidence of an appointment or other exceptional circumstances. • I will inform the school each day my child is absent. Upon return from illness, I will provide medical evidence where possible.
Medical appointments
• I will make appointments outside of school hours wherever possible. • Where unavoidable, I will provide evidence of appointments in advance. • If an appointment is during the school day, I will ensure my child attends before and/or after the appointment.
Term-time holidays
• I accept that holidays during term time will not be authorised. I accept that unauthorised absence may result in further action in line with local authority procedures, including Fixed Penalty Notices.

We are proud of the strong relationships we build with families across the Brigshaw Learning Partnership. Supporting your child to attend regularly is one of the most important ways we can work together to secure their future success. If you are experiencing difficulty in supporting your child's attendance, please contact your school as early as possible – we are here to help.

Student name:		Signature:	
Parent/Carer name:		Signature:	
		Date:	



Home School Commitment

Our mission is to provide a cradle-to-career education that empowers our children to achieve, thrive and make a difference. We believe that a strong partnership between school, students, and families is essential to achieving this goal.

By signing this commitment, we commit to working together to create a safe, respectful, and ambitious learning environment where every child can thrive.

As a school, we will...			
• Provide a high-quality education and well rounded curriculum that challenges and supports all students. • Foster a positive, respectful culture through our behaviour approaches and Not in Our School initiative, ensuring bullying, discrimination, and abuse are not tolerated and swiftly addressed. • Promote a safe, inclusive environment where students feel valued, supported, and empowered to raise concerns. • Encourage resilience, confidence, and independence, helping students grow and navigate challenges. • Communicate openly with parents and carers about their child's progress, wellbeing and behaviour. • Uphold safeguarding standards, with trained staff protecting students from harm, including online risks. • Support families facing barriers to learning or wellbeing with personalised support. • Provide clear information about curriculum and homework expectations. • Recognise and celebrate student achievements and positive behaviour.			
As a student, I will...			
• Demonstrate the school values by: ○ aiming high, giving 100% effort and striving to be the best you can be - all day, every day. ○ helping others, listening and making sure everyone feels included. ○ not giving up even when it feels hard, seeing your mistakes as chances to grow and bouncing back when things don't go your way. ○ using kind words and actions, treating everyone how you'd like to be treated and using your manners. ○ taking ownership of your actions, doing the right thing, even when no-one is watching and caring for your environment. • Follow the school's behaviour expectations and engage fully in my learning. • Reflect on mistakes I might make and commit to doing better if I get things wrong • Respect the school environment, keeping it safe, clean, and welcoming. • Report any concerns about bullying, discrimination, or safety, knowing my voice matters. • Follow the Attendance Agreement signed by my parents/carers. • Not bring any prohibited items into school to help keep everyone safe. • Aim high and make the most of every opportunity.			
As a parent/carers, I will...			
• Support my child's education by reinforcing the school values, and by working in partnership with the school and its policies, even and especially when things might be difficult. • Follow the Attendance Agreement regarding my child's attendance and punctuality. • Ensure my child is in the correct uniform at all times • Communicate promptly and openly with the school about any concerns, attending meetings when invited. • Model respectful behaviour towards school staff, other families, and the wider community and adhere to the Parent and Visitor Conduct Policy. • Support my child in developing confidence, independence, and positive attitudes, including through engagement with our approach to behaviour and the Not in Our School initiative. • Support my child with homework and reading to foster learning at home.			
Our Commitment			
By signing this commitment, we commit to working together to provide every child with a safe, respectful, and ambitious education that prepares them for success in life.			
Student name:		Signature:	
Parent/Carer name:		Signature:	
Teacher name:		Signature:	