## Streatham Wells

## Spellings 2025- 2026

Year Group: 6 Term: Aut 1

Have a go at practicing these spellings throughout the week,

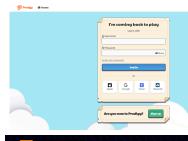
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Tier 1 Spellings (High frequency exception words)	<ol> <li>accommodate</li> <li>accompany</li> <li>according</li> <li>achieve</li> <li>aggressive</li> </ol>	<ol> <li>amateur</li> <li>ancient</li> <li>apparent</li> <li>appreciate</li> <li>attached</li> </ol>	<ol> <li>available</li> <li>average</li> <li>awkward</li> <li>bargain</li> <li>bruise</li> </ol>	<ol> <li>category</li> <li>cemetery</li> <li>committee</li> <li>communicate</li> <li>community</li> </ol>	<ol> <li>competition</li> <li>conscience</li> <li>conscious</li> <li>controversy</li> <li>convenience</li> </ol>	<ol> <li>correspond</li> <li>criticise</li> <li>critic</li> <li>curiosity</li> <li>definite</li> </ol>
Tier 2 Spellings (Spelling patterns)	<ol> <li>aggressive</li> <li>hostile</li> <li>awkward</li> <li>obstinate</li> <li>desperate</li> <li>frantic</li> <li>disastrous</li> <li>calamitous</li> <li>marvellous</li> <li>spectacular</li> </ol>	<ol> <li>observant</li> <li>observance</li> <li>expectant</li> <li>expectancy</li> <li>hesitant</li> <li>hesitancy</li> <li>tolerant</li> <li>tolerance</li> <li>relevant</li> <li>relevance</li> </ol>	<ol> <li>innocent</li> <li>innocence</li> <li>decent</li> <li>decency</li> <li>excellent</li> <li>excellence</li> <li>confident</li> <li>confidence</li> <li>existent</li> <li>existence</li> </ol>	<ol> <li>co-operate</li> <li>co-ordinate</li> <li>co-own</li> <li>co-own</li> <li>co-author</li> <li>re-enter</li> <li>re-educate</li> <li>re-examine</li> <li>re-evaluate</li> <li>re-energise</li> <li>re-elect</li> </ol>	<ol> <li>man-eating</li> <li>little-used</li> <li>rock-bottom</li> <li>wide-eyed</li> <li>pig-headed</li> <li>tight-fisted</li> <li>cold-hearted</li> <li>stone-faced</li> <li>green-eyed</li> <li>short-tempered</li> </ol>	<ol> <li>advice</li> <li>advise</li> <li>device</li> <li>devise</li> <li>licence</li> <li>license</li> <li>practice</li> <li>practise</li> <li>prophecy</li> <li>prophesy</li> </ol>
Tier 3 Spellings (Topic spellings)	<ol> <li>electricity</li> <li>colony</li> <li>colonisers</li> </ol>	<ol> <li>colonialism</li> <li>independent</li> <li>explorers</li> </ol>	<ol> <li>battery</li> <li>circuit</li> <li>cell</li> </ol>	1. symbol . 2. diagram . 3. wires	<ol> <li>kippah</li> <li>hijab</li> <li>texture</li> </ol>	<ol> <li>composition</li> <li>texture</li> <li>printing</li> </ol>

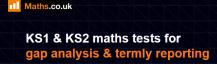
Use your login to access spag.co.uk and complete some of the online sessions.

You will be provided with these during the term.

Use your login to access Prodigy and maths.co.uk

and complete some of the online sessions.





Imagine you are a wakandan scientist. create or design a new invention that Princess can use to help farmers or local villagers in their everyday lives.



Create or cook a traditional dish from Benin or Nigeria.



Create and construct something with an electrical circuit involving a bulb or buzzer for example. It could be linked to our topic work. A world without electricity? Do you think we could manage this? Write down some of the things that are happening now to move away from electricity and some of your ideas for the future

The world is being pictured as a gloomy place sometimes at the moment. Write down 10 things that light up your world and make it a better place!

Write a diary entry, from the view point of a wakandan soldier on their daily lives.

Pretend you're a character who has just arrived in Benin City for the first time. Write a letter describing your experiences and what the city looks like.

Write an extra chapter that continues the story or imagines what the characters do years later.



Research a famous scientist linked to electricity (e.g. Thomas Edison, Nikola Tesla, Michael Faraday).

Write: A short biography with 5 key facts and what they're famous for.



Create a personal "calm-down toolkit" with 5–10 things that help you feel calm when you're worried or upset.



Keep a daily mood diary for 5–7 days. Write or draw how you feel each day and why.

Optional Format:

- Day:
- Mood: 😊 😐 😥 😠
- Why I felt this way:
- What helped or could have helped:

Due: 16-10-25 Exhibition: 17-10-25