

BETHEL CHRISTIAN SCHOOL

STUDENT / PARENT HANDBOOK



2026-2027

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INTRODUCTION

Dear Parents and Students:

Welcome! We are very excited about this school year and hope you are, too. Bethel Christian School (BCS) is counting on your support to make this year the best.

The staff at BCS is dedicated to discovering your needs and helping you benefit as much as possible from your experience with us. Many opportunities for spiritual and personal growth, as well as deep and lasting friendships, will be made possible through our program.

This handbook is designed to give you an understanding of BCS's basic policies and procedures. We hope it will be of benefit to you. If you have any questions, please feel free to contact us.

We look forward to getting to know each one of you. Please join us in praying daily for our school. By working together, BCS can become all God has destined it to be.

Sincerely in Christ,

The Administration, Teachers, Staff, and School Board of Bethel Christian School

Organization

Bethel Christian School (BCS) of Redding, California, operates within the structure of the Constitution and bylaws of Bethel Church.

Bethel Church Mission

Bethel's mission is Revival: the personal, regional, and global expansion of God's kingdom through His manifest presence.

BCS Mission Statement

At Bethel Christian School, we partner with parents to prepare and develop the whole student, mind, body, and spirit, through academic training interwoven with ministry and worship. [Proverbs 22:6]

BCS Purpose Statement

Our students will become successful life-long learners and leaders in a lifetime relationship with the Lord Jesus. [1 Thessalonians 2:11 & 12]

BCS Vision Statement

Cultivating World-Changers

BCS Academic Motto

God is the center of all subjects. [Romans 1:20]

BCS Mascot

The Warriors

BCS Colors

Purple, gold, and black

Statement of Faith

We believe that there is only one true God who is the eternal King, Creator, and Redeemer of all that is. He is perfectly holy, just, loving, and truthful. He has revealed Himself to be eternally self-existent – one being in three persons: God the Father, God the Son, and God the Holy Spirit.

We believe that the Bible is the inspired and only infallible and authoritative Word of God.

We believe that humankind was created in the image of God to know and enjoy Him, yet we willfully rejected the Lordship and glory of God for which we were intended. Because of this, sickness, death, and judgment entered the world and now creation experiences the effects and consequences of sin.

We believe in the Lord Jesus Christ, the one and only Son of God, was conceived of the Holy Spirit, born of the virgin Mary, and is God's Anointed One, empowered by the Holy Spirit to inaugurate God's kingdom on earth. He was crucified for our sins, died, was buried, resurrected, and ascended into heaven, and is now alive today in the presence of God the Father and in His people. He is "true God" and "true man."

We believe that we are saved by God's grace, through faith in the person and work of Jesus Christ. Anyone can be restored to fellowship with God through repentance, believing, and receiving Jesus as their Savior and Lord. The Holy Spirit convicts, regenerates, justifies, sanctifies, and adopts us as we enter the kingdom of God as His sons and daughters.

We believe in the ongoing, sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life and minister super-naturally. The baptism of the Holy Spirit, according to Acts 1:4-8 and 2:4, is poured out on believers that they might have God's power to be His witnesses.

We believe in the victorious, redemptive work of Christ on the cross provides freedom from the power of the enemy – sin, lies, sickness, and torment.

We believe that the Church consists of all who put their faith in Jesus Christ. He gave His Church the ordinances of baptism and communion. The Church exists to carry on the ministry of Jesus Christ and further advance His kingdom by undoing the works of the enemy, preaching and living the good news of God's love, and discipling the nations – baptizing and teaching them to love and obey God.

We believe in the ever-increasing government of God and in the Blessed Hope, which is the glorious, visible return of the Lord Jesus Christ to rule and reign with His overcoming bride – the Church.

We believe that heaven and hell are real places. There will be a resurrection of the lost and the saved, the one to everlasting death and the other to everlasting life.

We believe the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive covenant union, as delineated in Scripture. (Gen 2:18-25) and that God intends sexual intimacy to occur only between a man and a woman who are married to each other and that God has commanded that no intimate sexual activity is engaged outside of marriage between a man and a woman. Further, we embrace a biblical view that sexuality and sexual identity are God given at conception and are fixed and assigned by one's DNA as male or female. (Genesis 1:27–28; 2:21–24, Matthew 19:4–9; Mark 10:5–9; Ephesians 5:22–33, Psalm 139:13-16).

[Bethel Church's Statement on Biblical Sexuality](#)

[Bethel Christian School's Physical Privacy and Sexuality Policy](#)

We believe that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect, and value all human life. (Ps. 139.)

The statement of faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of BCS's faith, doctrine, practice, policy, and discipline, Council of Elders is Bethel Christian School's final interpretive authority on the Bible's application.

EDUCATIONAL PHILOSOPHY

Jesus grew in wisdom (intellectually), stature (physically), and in favor with God (spiritually) and man (socially). [Luke 2:52] Therefore, our educational goals encompass the spiritual, social, intellectual, and physical areas of our students' lives. These areas are inseparable, and through them all run the insistent thread of the spiritual. We aim to avoid the tendency to teach the Bible compartmentally or on the intellectual level alone. Scripture commands parents to be responsible for the education of their children. Bethel Church maintains a Christian school to assist Christian parents in exercising their Biblical duty. [Deut. 6:4-9, Proverbs 22:6] Our purpose at Bethel Christian School is to partner with parents to prepare and develop the whole student, mind, body, and spirit through academic training interwoven with Biblical teaching, ministry, and worship. We believe that the spiritual man is integrated into all aspects of learning and life.

Students at Bethel are...

Commissioned to Make Disciples

God reveals Himself in the Bible as Creator and "the way, the truth and the life." We honor Him as Lord and King. Therefore, all curriculum and instruction flows from the Biblical worldview that in Christ Jesus, God established His kingdom and commissioned His people to make disciples of all nations. We teach our students to preach the Gospel in word and action, knowing that signs and wonders follow those who believe. [Mark 16:15-18, 2 Cor. 5:11-20]

Friends with God

A student's personal relationship with Christ is the core of all they can learn and accomplish. We teach our students to receive and respond to God's offer of an intimate relationship by loving Him in return with all their heart, soul, mind, and strength through communion with the Holy Spirit. [Luke 2:52, Mark 12:30, 2 Cor. 13:14]

Sons and Daughters of God

Knowing and personally experiencing God's transforming love, power, and truth is the deepest need and greatest joy of humanity. As our students grow in friendship with the Lord and learn to follow the Holy Spirit, they will perceive themselves as God perceives them and embrace their true identity as a child of the King. As they work FROM God's acceptance rather than FOR it, holiness and Christ-like character will become more an internal motivation to position them to fulfill God's call on their life and less a merely external expectation. [Galatians 4:7, Romans 8:14-17]

Successful SELF-DIRECTED Learners and Leaders

Our purpose is to nurture a love for learning in our students and to help them understand their learning styles and strengths, thereby equipping them with the skills to be successful, self-directed learners. Students with this self-understanding become excellent contributors and leaders in both church and society. They impart what they are to others – all for the glory of God. [Ephesians 2:10, Psalm 15]

Passionate Worshipers

Worship is fundamental to our relationship with God. It recognizes His worth and we become like the One whom we worship. We believe the arts find their true home in service to God, so our students learn to express worship through dance, music, choir, drama, painting, and drawing. [John 4:23]

Warriors–Traits and Behavior Outcomes

EXPECTED SCHOOL-WIDE LEARNING RESULTS (ESLRs) and Behavior Outcomes

All students will meet high academic standards as well as develop the following Expected School-wide Learning Results (ESLRs). ESLRs are interdisciplinary statements that all BCS students shall understand and exhibit by graduation. Additionally, each ESLR has a corresponding behavior outcome, the natural result of growing in these traits. Teachers shall incorporate the instruction and reinforcement of the ESLRs and Behavior Outcomes throughout the school day.

Warrior Traits and Behavior Outcomes:

<i>Warrior Traits</i>	<i>Love God</i>	<i>Love Others</i>	<i>Love Learning</i>	<i>Carry Hope</i>
<i>Warrior Behavior Outcomes</i>	<i>Respectful</i>	<i>Safe</i>	<i>Learner</i>	<i>Responsible</i>

Warrior Behavior Outcomes Described:

First, we call our students to **Love God** as *Resilient Disciples* who grow in an intimate relationship with Jesus, hunger for Scripture, and welcome Christ's leadership in spirit, soul, and body. Because they receive the love of God, they learn to act **Respectfully** toward Him, themselves, and others, operating from a deep sense of true identity as His sons and daughters and expressing their devotion through passionate worship and the arts.

Second, students are challenged to **Love Others** by becoming *Community Builders* who foster healthy connections, act as peacemakers, and show Christ-like kindness to bring reconciliation.

By choosing to keep themselves and others **Safe**, they actively practice redemptive communication to build up the community rather than tear it down.

Third, our philosophy inspires students to **Love Learning** as *Lifetime Learners* who pursue academic growth with tenacity, engage in robust dialogue, and display integrity and excellence. Embracing the mindset of a true **Learner**, they discover their unique learning styles and strengths, empowering them to become self-directed, successful contributors who willingly learn from others.

Finally, students are equipped to **Carry Hope** as *Innovative World-Changers* who live hope-filled lives that shift atmospheres, honor diverse cultures, and deploy their spiritual gifts to bless the community. Driven by a sense of **Responsibility** to care for the world around them, they view their education through a Biblical worldview, prepared to carry hope and fulfill the Great Commission to make disciples through both word and action.

PARENTAL RESPONSIBILITIES

Parents/Guardians of BCS students agree to wholly support the school's statement of faith, biblical standards, and environment of holiness and love in word and deed as based on Bethel Church's interpretation of scripture.

For clarity please review the following scriptures:

1 Tim. 4:12, Col. 3:17, Titus 2:7-8, 1 Thess. 5:19-23, James 3:17-18, Romans 12:1-2, 1 Cor. 6:9-20, Ephesians 5:3-5, 1 Thess. 4:3-8, 2 Tim. 2:19-22, 1 John 3:1-3.

Additionally, parents agree to:

1. Make a concerted effort to attend the school activities in which your student is involved and attend the Parent-Teacher conferences.
2. Support BCS with your service. Each family is committed to serve 30 volunteer hours per school year. Any adult family member 18 years or older (i.e. grandparent, aunt, uncle, etc.) may serve to contribute to the 30 hours. A single parent serves 15 volunteer hours. Volunteer time is pro-rated only for families with a child(ren) in preschool. See Preschool Handbook. It is the responsibility of the parent to update FACTS with their current hours. Every \$10 spent in support of the school is worth one hour of volunteer time. **Families that fail to meet the required hours of volunteer service will be charged \$10.00 per hour for every hour not served. All volunteer hours must be fully paid or served and logged by May 30th. Failure to pay volunteer hour charges will be treated as any past due balances.**
3. Any parent coming into contact with children at the school agrees to follow the screening protocols outlined in the [BCS Child and Youth Protection Policy](#).
4. Provide prayer support for our school. This is essential. This is a spiritual battleground, and the battle must be fought with spiritual weapons. [Ephesians 6:13-20]
5. Support and uphold BCS's statement of faith, standards, and policies.
6. When interacting with other students, parents or staff from BCS, it's an expectation that parents conduct themselves according to the [BCS Child and Youth Safety Code of Conduct](#). Consistent failure to do so will result in having a conversation with the Head of

School, and if there is no change, being asked to leave BCS.

7. Maintain communication with BCS. When you have questions concerning school procedures or policies, contact the person most immediately involved by calling the office for an appointment or return call.
8. Not share problems you have concerning the school or its members with anyone who is not directly involved or part of the solution to your concern (i.e. other parents or students).
9. Refrain from taking your student out of school unnecessarily. Independent study (self-directed study) must be arranged in advance.
10. Be informed and involved with your student's work. If your child is having a problem, make an appointment with his/her teacher. Don't wait for the teacher to contact you.

STUDENT CONDUCT

All students are expected to conduct themselves according to the highest Christian standards of honesty, honor, integrity, responsibility, and love toward his fellow Christians. The administration reserves the right to dismiss a student who, in its judgment, does not conform either to the stated regulations governing student conduct or to the expressed principles, policies, and programs of the school.

Student Behavior

Listed below are guidelines regarding standards of student behavior. Students are expected to act according to these guidelines at all times, whether on or off school campus, including sports events and school related activities. For more information on student expectations on and off campus please see our [BCS Behavior Matrix](#).

1. BCS students are expected to represent Christ well in all situations, on and off campus.
2. Problem actions include, but are not limited to: Not following school staff's instructions, misuse of facility, misuse of computers/Internet, lying, bullying, teasing, cheating, stealing, loitering, playing or visiting in restrooms or out of bound areas, inappropriate language, inappropriate touch, being unsafe, violence, romantic displays of affection, discussions regarding sexual matters and innuendo. Students are to follow a hands-off policy; no hitting, slapping, wrestling, or play fighting.
3. Problem dress includes, but is not limited to: Violations of the BCS dress code during school activities.
4. Problem possession includes, but is not limited to: Unauthorized electronic devices, weapons, illicit illegal drugs, alcoholic beverages, and tobacco products.
5. BCS students will conduct themselves in Christian character, which includes but is not limited to: Being respectful of all others, honesty, fair play, good sportsmanship, modest dress, and sexual abstinence.
6. If a student's actions, dress, or possessions cause a problem for anyone else, they will be asked to solve that problem.
7. If any student cannot or chooses not to solve the problem, appropriate consequences will be imposed by staff members. These consequences will depend upon the situation and the person or persons involved. Staff members will use their best judgment based upon the information they have at the time.

Discipline

Discipline is a word that means “to train”: guiding, molding, encouraging, teaching, reproof, and correcting, all with a goal of students learning to manage their own behavior. When a student is trained they will become self-disciplined. As much as possible, the characteristics of our discipline are modeled after God’s.

- God teaches us out of unconditional love. He doesn't love us any more when we do good, nor does he love us any less when we do evil. [Proverbs 3:12, Hebrews 12:6]
- God delights in us. [Proverbs 3:12]
- As Christ did with his disciples, we visualize what a student can become. [Romans 8:29, Hebrews 12:10]
- God expects us to produce fruit in our lives. [Colossians 1:10]
- The fruit of repentance [2 Corinthians 7:9-11]
- The peaceable fruit of righteousness [Hebrews 12:12, Galatians 5:22, 23]
- God forgives and forgets. [Hebrews 8:12, Titus 2:14]

Behavioral Philosophy & Partnership

Enrollment at Bethel Christian School is a privilege. We view each student as an individual with unique needs, and we expect all students to conduct themselves in alignment with school policies both on and off campus. Our approach to student accountability is rooted in relational and restorative principles. Consequently, we view moments of correction not as punishments, but as vital opportunities for students to learn from their mistakes. Students are actively involved in the restoration process, learning to take ownership of their choices by asking for forgiveness and determining how to repair damaged relationships or property. Our goal is to guide students in making better choices, rather than bailing them out from the natural consequences of their actions.

A successful training environment requires an active, unified partnership between the school and the home. For discipline to effectively shape a child's character, school staff and parents must stand in agreement. When a parent or guardian openly opposes or undermines the school's behavioral standards, it compromises the structure and safety of the entire community. While we always endeavor to communicate closely and work through differences, families who remain fundamentally unsupportive of the school's policies and school board directives may be asked to withdraw from the school if a mutual understanding cannot be reached.

Loss of Privileges

Loss of privileges such as extra-curricular activities or special class activities may be assigned to a student for, but not limited to the following:

1. Attitude or behavior unbecoming a student at this school.
2. Repeated dress code violations.
3. As a consequence of a teacher's classroom discipline plan.
4. Aggressive behavior.
5. Incidents of lying, cheating, stealing, profanity, or vulgarity.
6. Willful damage to school property.

7. Defiance of authority

Suspension

For gross misconduct by a student or a student who continually fails to respond to disciplinary procedures, the administration reserves the right of suspension. Suspension deprives the student of the privilege of attending his/her classes. During the period of suspension, the student will be responsible for all assignments. All work will be due upon the student's return. Students may not attend or participate in extracurricular activities during suspension and if suspended during a season, a student will not be permitted to participate in that sport for the remainder of the season. The following is a list of behaviors that shall/may constitute good cause for suspension. (Just cause for suspension is not limited to this list.)

1. Continued willful disobedience, or open, persistent defiance of authority.
2. Profanity or vulgarity.
3. Using racial slurs toward another student.
4. Possession, use, or sale of drugs, alcoholic beverages, tobacco or other controlled substances.
5. Possession of any weapons, i.e. guns, knives, etc.
6. Gambling
7. Stealing
8. Violence toward other students.
9. Immoral behavior.
10. Misconduct, when other means of correction fail to bring about proper behavior and conduct.
11. Willfully cutting, defacing, or otherwise injuring or damaging property (real or personal) belonging to the school or school personnel. The parent/guardian will be liable for all damages by the student.

The day(s) of suspension should be spent doing assigned work. We encourage parents to support the policy and not allow the day to become a free day.

Behavior Contract

When a student's conduct, attitude, or academics repeatedly falls below the standards outlined by the school, a student may be placed on probation by being asked to sign a behavior contract. A student may be placed on behavior contract when:

1. GPA falls below 2.0.
2. Conduct is repeatedly below school standards.
3. Excessive behavior notices.
4. He/she is suspended repeatedly.
5. Misconduct or inappropriate touch, speech, social media posts, or actions.

Parents will be notified when a student is placed on a behavior contract. Students on a behavior contract will be required to sign a written agreement between the student and the school administration setting out specific behavior expectations and outcomes. The student's progress will be regularly monitored. A student that fails to meet the expectations of a written behavior contract will be expelled.

Expulsion

Within the terms of the behavior contract, if the student's academic work or behavior has not shown sufficient progress, the student may be expelled from the school. However, a behavior contract is not required prior to expulsions. The following are examples of, but not limited to, reasons justifying immediate expulsion without probation:

1. Immorality/violating another student.
2. Possession of obscene literature.
3. Possession, use or sale of illegal drugs, alcoholic beverages, or controlled substances as defined in the California Education Code.
4. Possession and/or use of weapons.
5. Extreme harassment.

A student who has been expelled or withdrawn by request of the administration may apply for readmission after a waiting period of two full trimesters following the date of expulsion or withdrawal.

THE ADMINISTRATION HAS ABSOLUTE DISCRETION IN REGARD TO MATTERS OF DISCIPLINE.

CLASSROOM BEHAVIOR

Students are expected to conduct themselves in the classroom in the following manner:

1. Students shall follow the teacher/classroom expectations.
2. Students are to come prepared to learn and bring proper equipment to class.
3. Class will be dismissed by the teacher, not the clock or bell. Do not be discourteous by getting up before you are dismissed.
4. Eating in class is at the teacher's discretion.
5. Invitations to a student's birthday party can be distributed at school only if all students in the class are invited or all students of a single gender are invited. Otherwise, invitations cannot be distributed at school.

Conflict Resolution (Due Process)

When dealing with conflict resolution or due process, all involved agree to use Matthew 18:15, 16 as our guiding principle. It should be the purpose of every staff, student, and parent to follow this Biblical principle: "And if your brother sins, go and reprove him in private; if he listens to you, you have won your brother." This scripture can be implemented by following the principles listed below:

1. If a parent has a conflict with a staff member, they will approach the person directly, as soon as possible with a desire to understand them and reconcile the relationship. (Matthew 18:15)
2. If after speaking directly to the person, the conflict has not been resolved, request to meet with the immediate supervisor and the staff member with whom you have the

conflict (Matthew 18:16).

3. Never share or discuss your conflict with another parent, student, other staff member, or anyone who is not a part of the solution to the conflict.
4. Purpose that you will not listen to anyone who wants to share their personal conflict/problem, or gossip to you about another person or situation. Be willing to direct them to the solution to the conflict by reminding them of Matthew 18:15,16.

Anti-Bullying Policy

Biblical illustration of relationships: John 15:12

“My command is this: Love each other as I have loved you.”

Rationale: In an effort to instill biblical values and create a loving environment, our school has adopted a firm anti-bullying policy. In normal human relationships, conflict can occur. Conflict is defined as a mutual disagreement between equals. In a conflict, people can make poor choices, and one person might choose to hurt the other. This is not bullying. Bullying happens when there is a power imbalance (physical or social), and the person with the upper hand deliberately and repeatedly targets the other person with the intent to harm, control, or humiliate them.

The following actions in an **ongoing form** may be forms of bullying and are included in all references to “bullying” herein:

- Ongoing physical aggression-including hitting, punching, kicking
- Ongoing teasing or verbal abuse-including insults, name calling or racial/sexual remarks
- Ongoing intentional exclusion from activities or friendship groups
- Ongoing racial slurs
- The setting up of humiliating experiences
- Repeatedly damaging a person’s property/possessions or taking them without permission
- Threatening gestures, actions or words
- Written/verbal/ electronic messages that contain threats, putdowns, gossip or slandering
- Cyber bullying through Facebook, texting, tweeting, Instagram or other electronic means
- Any form of harassment/sexual harassment (see definitions below)

Harassment/Sexual Harassment:

The vision of BCS includes a school environment that treats each student and employee with dignity, decency, and respect. Mutual trust must characterize our school. We strive for a supportive, safe, and stimulating atmosphere; therefore, we do not tolerate harassment of any kind. Subject to the Constitution of the United States and all applicable state and federal laws, BCS prohibits unbiblical harassment (including sexual harassment) of any person. We will actively prevent, correct, and discipline behavior that violates this policy (up to and including expulsion).

BCS reserves the right to operate according to its sincerely held religious beliefs about biblical marriage and sexuality and therefore does not define “harassment” as including any enforcement of, or adherence to, its biblical principles and expectations in the areas of marriage, sexuality, dress, and discipline.

Bethel Christian School realizes that while bullying may occur, it is never acceptable and we seek to implement a clear framework for dealing with bullying incidents. The school's response to bullying is based on the pattern of relating to one another found in the Bible. God intended for us to live in a way that acknowledges differences and accepts others because we are all made in God's image.

BCS will not tolerate any mean-spirited, unlawful or disruptive behavior, including any form of bullying, cyber-bullying, or retaliation in our school buildings, on school grounds, in school-related activities, or that occurs outside of school and creates a hostile school environment for the targeted student. We will promptly investigate all reports and complaints of bullying, cyber-bullying, and retaliation, and take prompt action to restore a safe learning environment for students who are bullied and to prevent further bullying or harassment by students who are identified as perpetrators of bullying.

BCS recognizes that not all inappropriate behaviors should be considered bullying or willful violation of this policy. Behaviors will be assessed by the teacher and/or administrator and addressed according to the procedures below.

PROCEDURES

- Suspected bullying behavior must be reported to a teacher or administrator.
- All parties will be spoken to: victim, bully and sufficient bystanders to establish the facts of the situation and to hold them accountable for their actions/in action.
- Generally, all parties will be asked to give a verified account of what has happened with a view to understanding the whole picture.
- Parents/caregivers of students accused of bullying and the victim of the bullying will be informed.
- All incidents are to be documented and written reports will be kept on the behavior in FACTS.
- All staff will be informed about and have access to the information recorded.
- All incidents of bullying will be followed up with notification to parents/caregivers of the victim/victims and bully.
- Bullying incidents will be followed up and students monitored to ensure the incident is resolved satisfactorily. The school will take serious disciplinary action in cases of retaliation.

RESPONSIBILITIES

STUDENTS

- In addition to reporting bullying behavior, students must ask the offending student to stop.
- Students being bullied must promptly report it to school staff, faculty, administration and their parents.
- Students who are aware of bullying must promptly report it to their teacher. It is the responsibility of all students (victims and witnesses) to report **all occurrences** of bullying behaviors as outlined in this policy, whether or not directed at them or others. Students who have knowledge of such behaviors are required to report this information and may do so without fear of consequences.
- The filing of a false or fabricated complaint of bullying, cyber-bullying, or retaliation is strictly prohibited and shall result in disciplinary action.

- Students must be willing to resolve bullying situations, employing use of Restorative Chat reconciliation, forgiveness, and changes in behavior.
- Students will be provided practical, safe, private and age-appropriate ways to report and discuss an incident of bullying with a teacher or school Principal.
- Reports may be made anonymously, but no disciplinary action will be taken against an alleged aggressor solely on the basis of an anonymous report unless the school's investigation confirms the bullying behavior.

PARENTS, GUARDIANS, OTHERS

- Bethel Christian School expects parents, guardians, caregivers and others who witness or become aware of an instance of bullying or retaliation involving a student to their child's teacher or the school principal.
- Parents need to accept that the whole story may be quite complex and trust the school to resolve bullying matters.

STAFF

- Non-teaching staff should refer all allegations of bullying to a homeroom teacher, principal, or support staff supervisor of the school.

FACULTY

- A faculty/staff member will promptly report to the school principal (within 2 days) and in FACTS/RenWeb behavior report any instances of bullying or retaliation witnessed by the faculty/staff member or that is reported to the faculty/staff member by a student, parent, or other individual. The requirement to notify the school principal shall not, however, limit the authority of the faculty/staff member to respond to behavioral or disciplinary incidents consistent with school policies and procedures for behavior management.

REPORTING BULLYING

- It is the responsibility of all students, parents, faculty and staff members to report all occurrences of bullying behaviors as outlined in this policy. Parents and students who have knowledge of such behaviors are required to report this information and may do so without fear of consequences.
- Any student who withholds information regarding bullying behavior or provides inaccurate or false information will be subject to disciplinary action.
- BCS recognizes that not all inappropriate behaviors should be considered bullying or willful violation of this policy.

PREVENTION AND EDUCATION PROCEDURES

Written Notices

Notices of what constitutes bullying or bullying behavior, that bullying is prohibited, and the consequences of engaging in bullying or bullying behaviors will be distributed to students and printed in the Student /Parent handbook.

A copy of the bullying policy will be posted on the school website (www.bcsredding.org) and can be made available to any interested party if requested.

Annual in-service will review the policy and staff duties under the policy. The goal of professional development will be to establish a common understanding of the tools necessary for staff to create a school climate that promotes safety, civil communication, and respect for differences. Professional development will build the skills of staff members to prevent, identify, and respond to bullying.

BCS teachers shall implement age and grade appropriate anti-bullying presentations in each grade. Which will include:

- Emphasizing accepted behavior and treatment of others through the classroom social contract agreement and classroom instruction;
- Empowering students to take action by knowing what to do when they witness other students engaged in acts of bullying or retaliation, including seeking adult assistance;
- Helping students understand the dynamics of bullying and cyber-bullying, including the underlying power imbalance;
- Emphasizing cyber safety, including safe and appropriate use of electronic communication technologies;
- Enhancing students' skills for engaging in healthy relationships and respectful communications; and engaging students in a safe, supportive school environment that is respectful of diversity and difference.

Note: The administration of BCS reserves the right to treat any single act as severe enough to warrant dismissal/expulsion from school.

Electronic Devices

Radios, CD players, MP3 players, iPods, cameras, watches that connect to WiFi or take pictures or can film, collectable cards, video toys and games, miscellaneous toys, etc. are not to be brought to school or to any school function. If any of the above-mentioned items are brought to school, they will be confiscated by the staff or the administrator and not returned until the end of the day. These items are allowed at school for show and tell but students are not allowed to play with them during the school day. Students staying for after school daycare may bring items approved by the daycare staff.

Cell Phones

Personal electronic communication devices may never be used at school. If a student needs to bring a device to school to be able to use after they are picked up, the device must be powered off and kept in their bag or locker the entire day. Students may not have electronic devices in their pockets at any time during the school day. Students may use cell phones and other electronic devices only after they are in the car, after they have been picked up from school. If a student needs to make an emergency call during the school day, she/he should go to the office. If a parent needs to reach a student, she/he may call the school office and leave a message with office staff. The school is not responsible for devices brought to school; it will not be liable for damaged, destroyed, or lost devices.

If a student has their cell phone in their pocket or out at any time during the school day, the following will apply:

First offense: Cell phones will be confiscated and must be picked up by a parent.

Second or more offenses: Cell phones will be confiscated and must be picked up by a parent; students must pay a \$25.00 fine for each offense.

After School/Pick Up

Approved Pickup List & PikMyKid

The Approved Pickup List in FACTS is your permanent list of adults who are authorized to pick up your child throughout the school year. This list serves as our official security reference. Any adult listed on your Approved Pickup List may pick up your child. However, if they have not been assigned as that day's pickup *through the PikMyKid app*, they will be required to check in at the front office so school staff can verify their authorization before your child is released.

PikMyKid is BCS's dismissal management system and is used to communicate your child's day-of dismissal plans. Use the PikMyKid app to assign the adult other than the parent who will be picking up your child for the day. You may assign someone from your Approved Pickup List in FACTS or add a different authorized adult for that day's dismissal. Changes may be made the same day or scheduled in advance. BCS is not responsible for plans made by students without parental permission or school knowledge.

Parent Pickup Cards

Every family will receive a printed Parent Pickup Card displaying their student's name. This card must be displayed in the vehicle during afternoon dismissal. If someone else is picking up your child, you may: give them your Parent Pickup Card to display in their vehicle for the day, or Request additional Parent Pickup Cards for trusted family members or caregivers by contacting the school office.

The Parent Pickup Card helps staff quickly identify your student, while PikMyKid confirms the day's authorized pickup.

Weapons

Students are not allowed to have weapons or toy weapons on campus unless a teacher has requested an item be brought to class as part of lesson or report. In such cases, these items must be approved by the office (and likely Bethel Security) before being brought to school.

Textbooks

All hardback books must have book covers within the first week of school. Lost, stolen, or damaged text or library books are the responsibility of the student to which they are assigned and replacement costs will be charged to that student's account. The Bible is the standard text used for every class. A modern translation of the Bible, such as NASB or NIV, is required for all students (no storybook Bibles).

Assignments

Reasonable neatness and readable penmanship are expected or the teacher may not accept the assignment. Assignments are due on the day announced. "I forgot it at home" is not an acceptable excuse for late work. Late assignments will receive a deduction in grade and may be accepted at teacher discretion.

School Lockers

All students in Grades 4-8 will be assigned a locker at the beginning of each school year and should keep it neat and orderly. The number of the locker along with the lock combination must be kept on record in the school. All lockers are school property and subject to unannounced locker checks or inspections.

Privacy Policy

In accordance with BCS's [Physical Privacy and Sexuality Policy](#), BCS restrooms, locker rooms, and showers designated for one sex shall only be used by members of that sex.

Concern for Property

As an expression of pride and respect toward their school, students should assume responsibility for keeping all facilities clean and in good repair. Any student who defaces or destroys school property will be charged the full cost of repairs and will be subject to disciplinary action. All students are expected to treat school property as one would treat any other gift from God.

Dress Code

All clothing shall be modest, neat and clean. All students shall dress according to their biological sex, as reflected in our Statement of Faith.

- Garments designed with holes and frays are permissible. Holes and frayed areas that could expose undergarments or are above the mid-thigh must have opaque fabric behind them. Skin-toned leggings or sheer mesh fabrics do *not* qualify as opaque backing
- All undergarments must be completely covered by clothing.
- All logos, art, and lettering must be non-offensive. Offensive content includes racial slurs, sexual immorality, and promoting drugs or alcohol.
- Hair must be kept clean and well groomed. Hair must not cover eyes.

Hats may be worn as long as the brim doesn't obstruct eye contact. Any hat may be worn outdoors for protection from the weather.

Shirts/Tops must be long enough to cover the waistband of a student's pants when their arms are fully extended above their heads.

- Age appropriate modesty applies for 3rd-8th grade
 - Shirt straps and dress tops must be at least 1" wide, enough to cover undergarments.
 - No spaghetti straps or strapless/tube tops or dresses allowed.
 - No halter or crop tops

Pants/Shorts/Dresses/Skirts 3rd-8th

Skirts and dresses may not be shorter than fingertip length or mid-thigh whichever is shorter. Shorts must have a minimum 3-4" inch inseam (use 4" if your child has long legs).

Leggings and tights are not considered pants. They must be covered by a top that covers the bottom.

Shoes: Dress type shoes, boots or tennis shoes are acceptable.

- Open-toed shoes are allowed for all grades.
- No moccasins (soft-soled), flip-flops, or wheeled shoes.
- (K-5) All shoes must fasten to the student's feet with a back strap or fitted heel so that the shoe will not easily slip off their foot when running or playing.

Outerwear: Students may wear any jackets, coats, sweatshirts, sweaters, or vests that meet the general guidelines. Additionally, all clothing under outerwear must meet all other dress code criteria.

Make-up: Only 5th, 6th, 7th, and 8th girls are allowed to wear moderate make-up.

- Moderate means "not excessive in any way."
- The administration will have the final say regarding what is and is not moderate.

Jewelry: No facial piercing or nose rings allowed for grades K-5th. Small nose studs only are allowed for 6th grade and above. Earrings are allowed. Only post earrings may be worn for P.E. and dance.

Students are responsible for meeting dress code and will be required to change inappropriate clothing before attending class. Subsequent violations will be considered disrespectful behavior and addressed.

THE ADMINISTRATION RESERVES THE RIGHT OF FINAL JUDGMENT REGARDING PROPER DRESS.

Label All Outerwear

Due to Redding's often cool mornings that turn warm mid-day students regularly remove their coats, jackets, and sweaters during recess and lunch resulting in an abundance of lost outerwear. Please label all outerwear with your student's full name as most of these lost coats and jackets go unclaimed and end up being donated to a local thrift store.

Physical Education (P.E.) Dress

Students are required to wear athletic shoes and appropriate athletic wear for P.E.

Graduation/7-8 Social Dress

This event is a significant celebration of each student's achievement, and we want students to dress appropriately for the occasion. All clothing shall be modest, neat, and clean. Boys must wear nice pants (no shorts), a dress shirt, and dress shoes. Girls may wear nice dress pants or a dress no shorter than mid-thigh with dress shoes. Spaghetti strap dresses are permitted, but no low-cut dresses that expose cleavage or strapless attire may be worn.

Computer/Internet Use Agreement

Bethel Christian School is committed to promoting godly character and academic excellence through the responsible use of technology. In alignment with Philippians 4:8 and Romans 13:1, students are expected to demonstrate integrity, respect, and law-abiding citizenship whenever they utilize school computers, software, and networks.

The school's digital safety standards are built upon five core principles of honor and stewardship:

Respect for Privacy: Students must respect the privacy of others, never accessing or using another individual's or organization's information without explicit permission, and never sharing personal information over the internet.

Respect for Property: Modifying, tampering with, or deleting computer programs, settings, files, or system information belonging to the school or others is strictly prohibited.

Respect for Ownership: Students must honor copyright laws and intellectual property rights, utilizing only authorized software and files while avoiding any form of digital piracy or plagiarism.

Respect for Others and the Law: Technology must be used for beneficial, non-harmful purposes that remain fully within the boundaries of civil law and school behavioral policies.

Academic Focus: School computers and internet access are provided strictly for educational purposes. Students may only browse the web, check email, or manage network information when specifically directed to do so by a teacher as part of a school assignment.

Agreement Requirement: Prior to gaining access to campus networks or devices, all students will be issued a formal, standalone Bethel Christian School Computer/Internet User Agreement. This agreement must be signed by both the student and a parent/guardian and returned to the school office.

Student Limitations on Computer & Internet Activities

The school's computers & internet may not be used for any purpose that conflicts with goals or the Student Computer/Internet Policy of Bethel Christian School for illegal or unethical purposes.

The Students will:

- not install or remove any software
- not install or remove any hardware
- not download files to the school's or church's computers without permission for the teacher.
- not use the system without signing the Bethel Christian School Computer/Internet User Agreement.
- follow all teachers' instructions regarding the use of the Bethel Christian School computers and computer network.
- only use the internet when a teacher is present in the classroom and in full view of the teacher.
- handle hardware and software tools with care and respect.
- respect other student's privacy by not viewing or altering their files or settings.
- not send or receive or view material or messages that are likely to be obscene, immoral, racist, sexist, illegal, unethical, or inappropriate in language for this Christian school environment.
- not send a message with someone else's name as author or send a message that is inconsistent with the school's Internet Etiquette, Student Limitations and Biblical standards of conduct. "You shall not bear false witness against your neighbor." Exodus 20:16.
- not send any material in violation of federal or state law regulation. This includes non-exclusively copyrighted material, threatening or obscene material, or material protected by trade secrets. Impair or damage the school's system operations or disrupt the use of the system by another user.
- not share your individual account and password or use another person's password.
- not participate in online chat or discussion groups unless specifically directed by my teacher.
- will only use email when authorized by my instructor for school related activities.
- not use school's computers or web access to manage personal websites.
- not sign up for or visit any web site or services that would require me to falsify my identity.

Penalty for Inappropriate Use

Inappropriate use may result in your losing access to the computers and or the Internet and could result in suspension or expulsion. The student may also be subject to additional

disciplinary action. Students that (either intentionally or accidentally) introduce a computer virus could be held liable for the cost of restoring the computer system.

ATTENDANCE POLICY

Regular attendance is required by law and is vital to the student's success in school. When a student is absent, he/she misses classroom instruction and discussion that is impossible to adequately make up and therefore decreases the student's ability to do the best he/she could do. All parents are asked to use good judgment and not allow their student to be absent unless it is absolutely necessary. While it is not always possible, parents are asked to make all appointments, including doctor and dentists, outside of school hours. California law requires us to keep accurate attendance records.

School Hours

Students are not to arrive at school more than 25 minutes prior to the first class period, and are to be off of the school campus or checked into aftercare no later than 15 minutes following their last class. All students on campus after 3:00 PM will be charged for aftercare unless they are involved in a church or school sponsored activity. Students who have business with a teacher or other faculty member before or after school are the exception to this standard. All classes begin at 7:55 a.m. (tardy at 8:00 a.m.)

Daily class dismissals:	Grades K – 5	2:45 pm.	Grades 6– 8	3:00 pm
Early Release dismissals	Grades K – 5	1:00 pm	Grades 6 – 8	1:15 pm

Drop Off & Pick Up Procedure

To ensure student safety and efficient traffic operations, all drivers must adhere strictly to a counter-clockwise traffic pattern circling “seniors parking” section the center island. Drivers must stay to the right at all times and keep all intersections clear as cars will need to move in and out of the parking lot at all times. Students may only be loaded or unloaded from the passenger (right) side of the vehicle directly in front of the handicapped parking spot, the designated gym steps and school foyer. All vehicles must prominently display the school-issued pick-up placard on the passenger side of the dashboard. Drivers lacking a visible placard or pick-up verification through the PikMyKid App, must park in a designated space and obtain administrative clearance from the school office prior to student release. To prevent system gridlock, unattended vehicles are strictly prohibited in the active loading zone during morning drop-off and afternoon release times. Junior high students (grades 6-8) are dismissed 15 minutes later than elementary students; drivers picking up junior high students must delay entering the queue until their scheduled release time to avoid disrupting traffic flow.

Closed Campus

BCS operates under a closed campus policy. All visitors must register at the school office and receive and wear a visitor name badge while on campus. Before leaving campus at any time, prior to the normal dismissal bell, students must have administrative approval and be signed out in the office by a parent/guardian. Upon returning all students must be signed back into school. The parking lot and HeBrews hall/lobby are considered out-of-bounds during the school day.

Tardies

A student is considered tardy (late) to school if he/she is not in the doors/gate of the school when the tardy bell rings at 8:15 am. Students who arrive late to school must check in at the

school office. The school office may excuse tardiness for the following reasons: medical appointments, illness, car trouble, or unexpected traffic delays. A student who arrives at school 3 hours or more after the start of school or leaves 3 hours or more before the end of school will be counted absent for the day unless leaving for an excused absence (like an appointment or special event).

Unexcused Tardies

If a student is habitually late to school due to unexcused tardies, the following protocols will be followed

- 3 tardies in a trimester = warning letter from the office
- 4 tardies in a trimester = warning letter from the office
- 5 tardies in a trimester = \$50 fine
- 6 tardies in a trimester = \$100 fine
- 7 tardies in a trimester = \$100 fine, meeting with Mrs. Haskins/SARB letter/letter grade reduction
- 8 tardies in a trimester = Student potentially asked to withdraw from BCS

*Please note that the numbers above reflect the number of tardies **per trimester**. At the start of each trimester, everyone will begin with a clean slate.*

Excused Absences

When a student is absent, the parent must provide a reason for the absence. Excused absences will include the following: illness, medical appointments, funerals, family emergencies, court appointments, and approved family days off. If a student is experiencing significant mental health or behavioral health concerns, they may have up to 5 days of excused absences during the year, provided they have a doctor's or counselor's note verifying the need for time away from school.

Unexcused Absences

Parents of students with excessive absences will receive a truancy letter and possibly be required to meet with the principal to develop a plan with a timeline for correcting attendance problems. Should the excessive absences/tardies/early departures continue, the parent(s) will be referred to the Bethel School Board. Failure to resolve an absence and/or tardy issue could lead to the student being expelled from school and/or being referred to the Sheriff/Shasta County School Attendance Review Board (SARB) for further action. Excessive absences are defined as students with three (3) days of unexcused or ten (10) days of excused absences. Parent(s) of a student with excessive absences will be sent a letter requesting a conference with the principal to address the attendance issue. A second letter will be sent after five (5) days of unexcused or twelve (12) days of excused absences. A third letter will be mailed requiring a meeting with the school board after seven (7) unexcused absences or fifteen (15) days of excused absences to determine the next course of action.

Family Days (1 to 2 days)

The school understands the importance for family time and allows parents the choice to take an occasional family day for family connection. A family day will count as an excused absence. All missed assignments are expected to be completed within 2 days of return to school. It is important that this privilege not be abused. It is intended for children to strengthen their bond with family members; it is not simply a day off from school.

Independent Study

Vacations or Ministry Travel (1 time per year)

Bethel Christian School offers an Independent study program **once a year** for families missing more than 3 days of school for a family or ministry trip. Family or ministry trips **may not exceed 10 school days**. Arrangements must be made ahead of time for independent study. Prior to booking your student's travel, check with the teacher to see if any large projects or tests will occur while your child is away. Whenever possible, we would appreciate your adjusting travel to assist the teacher in meeting the academic goals for your child along with the other students in the class. Students that are on independent study are considered in school. As a result, it is important that all work is completed, because that work represents attendance.

Qualifications

- Family or ministry trips may **not exceed 10 school days**.
- A form must be completed in the school office to **2 weeks prior** to travel to provide teachers time to prepare work
 - Please recognize it is a time-consuming process for teachers to prepare in advance
 - Work will not cover everything taught while the student is away on independent study and work can in no way make up for lost classroom instruction
 - Students may need parent support in completing work
 - When tests occur, students are responsible for the content
- All work is due no later than the 2nd day the student returns to school
 - Failure to turn in independent study assignment complete and on time will result in missed days being changed to unexcused absences

Unexcused additional Travel

- Does not fall under independent study qualifications
- No prior work will be provided by teacher prior to travel
- Some work may not be able to be made up and could possibly affect grades
- Other work will be given following the absence(s)
- All makeup work is due within 1 week of return

Make-Up Work

After excused absence or family days: All work assigned before the illness /absence is due the day the no later than the 2nd day the student returns to school. All work assigned while absent will be due in one day for each day absent, not to exceed one week. Any tests missed during an absence will be given at the teacher's discretion. Special arrangements will be made for long-term absences due to illness.

Re-admission Following an Absence

When a student is absent or tardy, the parent/guardian must report the reason for the absence or tardy to the school. The office may be notified by phone, a signed note, email, or in person. After 3 days of absence, a doctor's note may be required. The office will issue a re-admit slip to enter class. Parents can email the office at bcs@bethel.com.

Truancy

Parents of students with excessive absences, tardies, or early departures will receive a truancy letter and possibly be required to meet with the principal to develop a plan with a timeline for correcting attendance problems. Should the excessive absences/tardies/early departures continue, the parent(s) will be referred to the Bethel School Board. Failure to resolve an

absence and/or tardy issue could lead to the student being expelled from school and/or being referred to the Sheriff/Shasta County School Attendance Review Board (SARB) for further action. Excessive absences are defined as students with three (3) days of unexcused or ten (10) days of excused absences. Parent(s) of a student with excessive absences will be sent a letter requesting a conference with the principal to address the attendance issue. A second letter will be sent after five (5) days of unexcused or twelve (12) days of excused absences. A third letter will be mailed requiring a meeting with the school board after seven (7) unexcused absences or fifteen (15) days of excused absences to determine the next course of action.

Withdrawals and Transfers

In the event of a withdrawal or transfer, necessary forms must be completed through the office. Prior to withdrawal or transfer, appropriate textbooks and other school property must be returned and all charges paid before records will be released. Prorated parent service hours are due upon early withdrawal.

ACADEMIC POLICY

Homework for Grades K-5

Homework will consist of students completing unfinished classroom assignments, as well as memorization, research projects, studying spelling, reading, working on or re-writing of long-term assignments/reports, and studying for tests. In addition, work may be given to reinforce skills and provide necessary practice for that skill retention. Reading practice is considered necessary at every grade level. Teachers have the freedom to assign homework as necessary to cover the skills in their curriculum.

Grades K-1: Reading log and approximately 15 minutes of additional homework.

Grades 2-3: Reading log and approximately 30 minutes of additional homework.

Grades 4-5: Reading log and approximately 45 minutes of additional homework.

All students in grades K-5 are required to complete the weekly reading log.

Homework for Grades 6-8

In preparation for the rigors of high school, homework is an important part of grades 6-8. Homework consists of students completing unfinished classroom assignments, as well as memorization, research projects, studying vocabulary, weekly reading log, working on or re-writing of long-term assignments/reports, and studying for tests. However, it is not limited to the listed items. Teachers have the freedom to assign homework as necessary to cover the necessary skills in their curriculum.

Grading

The purpose of grading at BCS is to help students and their parents know how they are progressing, and provide an evaluation of the student's performance for use by institutions of higher learning in admittance procedures. Much emphasis is placed upon grades in relation to the success and worth of an individual in our society. We want to encourage each student to become all he/she is capable of becoming and to do his/her very best at all times. Grades and evaluations should never be used as a measure of value or worth, but as an indicator of how much the student has learned compared to what was expected. All tests and examinations will be given a percentage grade, which can be translated into the following letter grade scale (Grades 6 through 8):

Letter Grade	Percentages	GPA Score
A+	98%-100%	(4.0)
A	93%-97%	(4.0)
A-	90%-92%	(3.7)
B+	87%-89%	(3.3)
B	83%-86%	(3.0)
B-	80%-82%	(2.7)
C+	77%-79%	(2.3)
C	73%-76%	(2.0)
C-	70%-72%	(1.7)
D+	67%-69%	(1.3)
D	63%-66%	(1.0)
D-	60%-62%	(0.7)
F	59% and below	(0.0)

Kindergarten through 5th grade receive standards-based grading on a numerical scale as follows:

- 4 – Consistently above grade level standard
- 3 – Meeting grade level standard
- 2 – Making progress toward grade level standard
- 1 – Making minimum progress toward grade level standard
- NA – Not applicable during this grading period

Grade Point Average (GPA) (6th – 8th grade only)

GPA's are used to determine eligibility for extra-curricular activities, student status, and honors. GPA's are calculated by giving numerical equivalent points and then dividing by the number of classes.

Incomplete

A student who has been given an Incomplete for a class at the end of a grading period must complete the course work within two weeks, otherwise a zero will be placed in the missing assignments and reflected in the grade.

Report Cards

Official grades are given at the end of each trimester. If accounts are current, report cards will be emailed home.

Progress Reports

Parents may check the progress of their student at any time. Students' academic records are available through FACTS. Contact the school office if you have any difficulty accessing to your child's information. Parent Teacher Conferences will be held at the first mid-trimester progress report period for all students and at the second mid-trimester progress report at the teacher's discretion.

Academic Honors (6th – 8th grade only)

Academic Honors are posted during each report period recognizing those students in grades 6 – 8 who have met the following qualifications:

Principal's List	3.75 - 4.0
Honor Roll	3.5 - 3.74

ACADEMIC INTEGRITY POLICY

BCS is committed to promoting ethical conduct appropriate as a responsible member of our Culture of Honor. Cheating and plagiarism are serious violations that undermine learning, hamper competence, and tear down ethical behavior. This conduct prohibits both teachers and students from knowing a student's true academic ability; furthermore, it breaks down the honor that is so vital in our school community

Cheating

There are many varied forms of cheating including but not limited to:

- Copying another student's answers or homework
- Letting another student copy your answers or work
- Sending or receiving answers by text message
- Using or distributing copies of test questions, answers, or answer keys
- Secretly using "crib notes" or the Internet to help you answer test questions
- Having someone else do your homework or take a test for you, **or doing the same for another student**
- Changing your answers on a test after it's been graded and then asking for the grade to be changed.
- Putting your name on group work that you did not participate in
- Using AI to write your assignment or do your research

Plagiarism—From Copy-and-Paste to Bespoke Research Papers

Plagiarism is passing off someone else's work as your own—is another form of cheating that becomes more of an issue as students move from middle and high school to college and beyond. Some forms of plagiarism are:

- Taking credit for something that is not your work
- Copying text (or even an entire paper) from a website, book, or other source without putting the copied words in quotes and giving credit to the source
- Buying, stealing, borrowing, or downloading a paper written by someone else
- Passing off someone else's work as your own.

Consequences

1st Offense: Parent/Guardian will be notified. Students will receive a zero on the assignment.

2nd Offense: Parent/Guardian will be notified. Students will be expected to attend one detention in which they write a paper on what it means to cheat or plagiarize. They will receive a zero on the assignment.

Extra-Curricular Eligibility

The following activities are considered extra-curricular: All athletic teams, drama performances, reward field trips, student government and clubs, and other similar activities. Eligibility is as follows:

1. Parental permission is required before participation is allowed.
2. Students must be in school on the day of the activity for at least four periods in order to participate.
3. A student must maintain a GPA of 2.0. Calculation of initial eligibility will occur at trimester grade reporting periods. Students may become ineligible at any time a teacher or advisor sees a substantial drop in the quality of a student's work. Students will be removed from eligibility any time they are placed on academic or disciplinary probation. Ineligible students will be returned to eligibility by maintaining a one-week favorable progress/eligibility report.
4. The extracurricular activity's fee must be paid before students are allowed to participate. This fee is non-refundable.
5. It is the responsibility of the extra-curricular coaches and advisors to submit a list of all students at the beginning of the season/activity to certify scholastic eligibility for the students in their activities.
6. Students who are suspended from school are also suspended from attending all activities during his/her suspension and may be removed from the team for the season.
7. Students are required to serve all detentions even if they conflict with extra-curricular activities.
8. Ineligible students are allowed to practice with the team if they obtain teachers, coaches, and parent's approval. He/she may not take part in any team competition, contest, or travel during school hours.

Weekly athletic eligibility check:

Each 7th and 8th grade player shall check his or her grades at the end of the week on Thursday. They shall then record their current grades on the eligibility form. They then need to get them initiated by their teachers on Thursday or Friday of that week. They will turn the form into the athletic director's box (in the school office) by Monday. Having an "F" in any class or a failure to turn in the form will result in one week off practices and games. Ineligible students will be returned to eligibility by submission of a favorable report the next Monday.

Academic Probation

Any student that has a GPA that is below 2.0 will be placed on academic probation. The following procedure has been designed to assist the student experiencing academic difficulties to raise their performance. The purpose is to provide a means by which the student may maintain academic growth and avoid expulsion. Weekly progress will be checked in RenWeb. Students on academic probation will not be eligible to try out for sports teams without approval from the teacher, administration, coach, and parent/guardian. At the next trimester grade report, the student is either: 1) Removed from probation if his/her GPA is at or above 2.0, or 2) reviewed by the school board if his/her GPA is below the 2.0 standard. The parent/guardian(s) and student will be notified of the school board's decision to extend the probation period or remove the student from the school.

Student Success Team (SST) Protocol

The Student Study Team is designed to help teachers and parent(s) work together to best meet a student's needs. The SST will meet with the parents, the teacher(s) and the student when the

student has been struggling academically or socially for more than one trimester and several attempts have been made by the parents and teacher to intervene and assist the child. Each teacher must follow these steps when dealing with a student having academic problems. A parent may request an SST meeting any time bypassing the one trimester rule if they feel intervention on behalf of their child is needed.

Achievement Testing

The MAP Test is given to each of the students in the fall and spring. These tests measure the student's progress annually and the results are shared with parents.

Eighth Grade Graduation Requirements

Eighth grade students participate in an evening graduation ceremony during the last week of the school year. Students shall receive diplomas of graduation only after completing the prescribed course of study. BCS requires that 8th grade students must have a cumulative GPA of 2.0 or higher in order to graduate. Any students who fall below this GPA will not receive a diploma from the school, and will not be allowed to participate in the graduation ceremony.

The four highest honors recognized at this ceremony are the Christian Warrior of the Year to a graduating boy and girl for Christian service to the school and the community, and the academic honors of Valedictorian and Salutatorian. The Valedictorian and Salutatorian are determined by overall grade point average from the student's 7th and 8th grade report cards. If needed, 6th grade report cards will be used to break a tie. A student must be enrolled in Bethel Christian School for the last six trimesters to be eligible for these honors. Students who have failed to maintain a 2.0 GPA, are missing books, or have unpaid fees will not be allowed to participate in the Graduation ceremony.

ADMITTANCE POLICY

Non-discriminatory Policy

Subject to the Constitution of the United States and all applicable state and federal laws, BCS does not discriminate against applicants or students on the basis of race, color, and national or ethnic origin in its admissions or in the administration of its education policies, programs, or activities. In addition, subject to the Constitution of the United States and all applicable state and federal laws, BCS does not discriminate in its employment practices.

Admissions

Attendance at BCS is a privilege and admittance is by application only. Acceptance, including terms and conditions, is determined by the administration. Applications are available online at bcsredding.org and must be completed in detail. Applications for the next school year may not be submitted until March 1st. If the class is full, accepted students will be put on a waitlist for spots that come available. The enrollment process is as follows:

1. Read the entire handbook and share appropriate sections with your child(ren).
2. Submit the following:
 - ☐ Completed application
 - ☐ Application testing fee. See BCS Tuition and Fee Schedule for cost.
 - ☐ Copy of official birth certificate (not hospital copy)
 - ☐ Updated immunization record

- ☐ Latest basic skills test/standardized test
 - ☐ Most recent report card
3. Following review of the application for enrollment by the administrator, the applicant and his/her parents will be contacted for a MAP Testing appointment. This testing will give an indication of the student's working grade level. Kindergarten and first grade students will have a paper assessment test administered. Additionally, junior high school students will be required to come in for an interview or participate in one via Zoom.
 4. If it is determined the student is able to work successfully in BCS's curriculum and expectations, as well as the student and parents agree wholly to support Bethel's moral and spiritual lifestyle standards, the parents will be notified of the student's acceptance into school. Parents will be asked to complete the necessary financial forms and pay the non-refundable registration fee to hold their child's spot on the class list. Parents will be required to sign up for an overview of the direct deposit program.
 5. All new students will be placed on academic/behavioral probation for the first semester. Any student who does not conform to the standards and regulations of the school will be dismissed.
 6. Students that are denied admittance to the school may submit an appeal in writing to the Bethel Christian School Board to be reviewed at their next regularly scheduled meeting.

Student Transfer Acceptance Policy

Students transferring into BCS are accepted based on their admittance test scores, standardized test scores, interviews, references, and previous school records. The students are enrolled at the appropriate grade level once these records have been reviewed and discussed by the principal and the teacher who administered the BCS admittance test. If there are concerns about a student's ability or proficiency in a particular area, this is discussed with the parents and accommodations or adjustments are made to the child's program.

Re-Enrollment

Beginning February 1st, currently enrolled students may apply for re-enrollment to BCS for the following year. The following conditions must be met to qualify for re-enrollment:

1. The student must be meeting academic, behavior, and moral standards as laid out in this handbook.
2. A fully completed re-enrollment application along with the application fee must be submitted to the office.
3. All financial obligations to the school must be current.

Students that are not re-enrolled by March 1st cannot be guaranteed a place in the class for the following school year. See the BCS Tuition and Fees Schedule for Application cost.

FINANCIAL POLICY

All payments made in the school office should be to Bethel Church.

Application/Testing Fee

Application/Testing fee is due with the application and is non-refundable. See the BCS Tuition and Fees Schedule for cost.

Registration

Registration fee helps cover the cost of textbooks, student insurance, etc. The registration fee is non-refundable. Students that have NOT PAID registration in FULL (or made financial arrangements with the administration) by JUNE 15th WILL BE MOVED TO THE WAITLIST. BCS cannot guarantee enrollment for any student on the waiting list. See the BCS Tuition and Fees Schedule for cost. Registration must be paid before students can start school.

Tuition

Tuition is based on an annual fee, with a monthly payment option. The annual tuition amount may be paid over a maximum of eleven months. The first payment is due August 5th with the last payment due May 20th. Annual tuition, if paid in full by July 21st, will receive a 2.5% discount. Monthly tuition payments are available. The monthly payments are set up to be paid electronically through FACTS. Payments are automatically deducted by pre authorized Automatic Bank Payment. Contact the school office for further information.

Credit/Debit Card Fees

There will be a fee assessed by FACTS for all Credit and Debit Cards used to make payments. The fee is 2.9% for every transaction. To avoid these fees, you can attach a bank account to be used for tuition payments.

Late Tuition Fees

FACTS missed or late payment fee is not set by BCS. See FACTS payment agreement for more information. Late fees will be assessed on all payments past due 5 days after the scheduled due date. The BCS late fee is 15% of the past due amount. Report cards and records will not be released to families that have a past due balance and re-enrollment will be blocked until past due balances are up to date.

Aftercare Hours and Charges

Morning care hours are from 7:30 – 7:55 am. There is no cost for morning care. No students may be on campus before 7:30 am. Aftercare runs from the end of school until 4:30 p.m and on Fridays until 4:00 p.m. See the BCS Tuition and Fees Schedule for cost. In the event your daycare charges (hourly rate) become two weeks delinquent, your daycare privileges will be revoked. Privileges will be reinstated when payments are brought current. Aftercare and other payments can be paid online or in the school office. Aftercare payments are due on the 15th and considered late on the 20th of the month.

Late Aftercare Pick-Up Fee

If you pick up your child from Aftercare later than 4:30 p.m or 4:00 p.m. on Fridays, you will be charged an additional late fee of \$5.00 for every 15 minutes past 4:30 p.m.

Returned Checks

A \$20.00 fee, plus additional bank charges, will be accrued for each returned check.

Delinquent Accounts

In the event an account becomes over 30 days delinquent, we reserve the right to remove your children from the school. Late fees will be added to past due balances and report cards will be withheld until accounts are brought current. Families with delinquent accounts will not be allowed to re-enroll their students, and until the account is current, students will not be allowed to participate in extracurricular activities.

Late Enrollments

Application/testing/registration fee for late enrollments will not be prorated. Tuition will be prorated based on the number of weeks remaining in the school year. The partial year tuition may be paid in full or will be divided into equal payments.

Withdrawals

If a student withdraws during the school year, tuition will be prorated based on the number of weeks the student(s) have/has attended in the school year. **PLEASE NOTE: The last day to withdraw and have tuition prorated in this manner will be March 30th. After March 30th each family will be expected to pay their full annual tuition.** It is our goal that all BCS and BCS Preschool students complete their education by remaining in school until the posted end date.

Refunds

Refunds will not be made for absences due to illness, holidays, or other causes. The tuition is based on the annual amount not the monthly payment. Refunds will be made after all other payment responsibilities are cleared. All refunds require a withdrawal form to be filled out in the school office. Refunds require 20-30 days to process.

Discounts

Multiple child discounts are available within the following schedule:

1st child - largest annual tuition, full payment, no discount

2nd child - 70% of annual tuition

3rd child & any additional child(ren) - 50% of annual tuition

Preschoolers are not counted in Elementary/Junior High multiple child discounts.

Special Fees

Special fees are paid in the school office and are due prior to participation in the activity. See the BCS Tuition and Fees schedule for cost. Make checks payable to Bethel Church. Elective fees for Junior High are paid annually. Athletics fee helps cover the costs of coaches, uniforms, referees, league expenses, and equipment. Dance, music, and instrument rentals/fees are paid in advance or monthly. Tutoring is paid in advance or monthly.

Missions Trip/Science Camp

In the spring of each year, the 8th grade students participate in Mission trips. The cost for mission trips vary depending on the countries that are chosen. Science camp is available for students in 6th grade that involves a cost. Please contact the school office for more information about these trips.

Fundraising

Why does BCS fundraise and have additional charges for school events? BCS does not bring in enough money to cover the cost of operating the school. Tuition, plus all the additional charges, is not enough to fully fund the school. Bethel Church underwrites about 12% of our school's operating cost. In order to balance the budget, we would need to charge every student in Grades K-8 an additional \$800.00 per year. Fundraising is essential to our budget.

GENERAL INFORMATION

Nutritional Guidelines

School snack and lunch-To assist you here are the current [USDA dietary guidelines](#)

Bethel Christian School does not have a school lunch program consequently lunch items are provided by parents. Students need to bring a cold lunch and snacks each day to school. There are no opportunities to heat items. Hot lunches are available for order from Monday to Wednesday. Lunch order information is sent out in the BCS Weekly email.

Specialty drinks

- Must be finished prior to entering the building
- No drinks such as coffee, cocoa, or smoothies can be brought into the classroom.
- No Energy drinks.
- **ONLY WATER IS ALLOWED IN THE CLASSROOMS.**

Things to consider in packing lunch

- Healthy and nutritional food
- Limited sugar
- No sodas or energy drinks

Gum Chewing

Gum chewing is not allowed at any time on the school campus during school hours.

Bicycles

Students are welcome to ride bicycles to and from school after submitting a parent signed permission slip from the office. Each bicycle must be locked up immediately upon arriving. Each student that rides a bicycle to and from school is required by the State of California to wear a helmet. If the student does not wear the required helmet, he/she will not be permitted to ride the bike. Due to pedestrian traffic, no riding shall take place on sidewalks. Violations of bicycle rules may warrant bicycle restriction. BCS is not responsible for stolen property.

Chapel

Chapel services are mandatory. Chapel is held once each week and is designed to be an opportunity for the expression of worship and praise to God. Chapel consists of music, testimonies, teaching, and sharing from the Word of God. Parents are welcome to attend chapel services but must first sign it at the front office.

First Aid Emergencies

First aid for minor injuries will be given at school. In case of more serious accidents or sudden illness, the parent is notified. It is essential that the emergency call number is current and updated in FACTS. We would encourage every parent to have at least two emergency numbers available.

The school office CANNOT:

1. Treat old wounds, cuts, remove splinters, etc.
2. Treat skin disease (itch, impetigo, poison oak, etc.)

3. Treat pink-eye.
4. Administer any remedy (cough drops, aspirin, etc.) without a Medical Authorization Form properly filled out by a doctor and parent.
5. Diagnose illness.

Illness

BCS follows California State Law regarding the administering of medications at school. State law requires that a child who becomes ill at school be isolated until someone calls for them. A child will not be admitted into class until 24 hours after one of the following: sore throat, temperature of 100 degrees, diarrhea, or vomiting. Please be sure your child is feeling well before class begins. A Doctor's note may be required after three days of absence.

Lice

Related to head lice, BCS follows recommendations from the CDC and AAP, which no longer recommend a nit-free policy. If live lice are discovered on a student, BCS will send them home for treatment. Students may return to school the next day.

Prescription and Non-Prescription Drugs

California law states that only school office personnel may administer prescription and non-prescription drugs. Parents must have a Medical Authorization Form (signed by doctor and parent) on file. All medication must be left in the school office for safekeeping. Please do not send any medication for the student to take unsupervised.

Field Trips and Off Campus Events

On occasion students may participate in off campus field trips, ministry trips or sporting events. Students must have a travel consent form signed by their parent or guardian before being allowed to participate in any school sanctioned travel. The school will not be responsible for any event that is not officially sanctioned by the school administration.

Lost And Found

All students' personal belongings must have identification labels on them. All abandoned personal articles will be placed in lost and found. As the lost and found becomes full, items will be donated (at least every two weeks) to a local charity or thrown out.

School Supplies

A school supply list will be available online after the admissions procedures have been completed and the student has been accepted to BCS. Teachers may request some extra materials as needed.

Phone Calls

Parents who find it necessary to call students should leave a message with the office to be delivered to the student. Students will not be called from class to the telephone, except in the case of an extreme emergency. Students are to use the office phone for personal calls. Students are never to access cell phones at school. Cell phones may be brought to school only if they are powered off and remain in the student's bag or locker. The school is not responsible for any damage that may occur to phones that are kept at school.

Transportation

Parents are responsible for getting their students to and from school. The school office personnel may assist with carpool by printing extra pick-up cards, but the responsibility still belongs to the parents. BCS is not responsible for monitoring or managing who the parents decide to give the pick-up cards to. If the student is to be picked up by someone who does not

have their assigned pick-up card the parent needs to give the authorized adult permission through the PikMyKid App.

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