



Dean of the College of Liberal Arts and Sciences

University of Florida

LEADERSHIP PROFILE • FALL 2026



Contents

Executive Summary3

Role of the Dean of the College of Liberal Arts and Sciences4

Opportunities and Expectations for Leadership.....5

Professional Qualifications and Personal Qualities7

About the College of Liberal Arts and Sciences.....8

About the University of Florida12

Gainesville, Florida16

Procedure for Candidacy17

Executive Summary

The University of Florida (UF), the flagship university for the state of Florida, ranked among the nation's top public universities by U.S. News and World Report and the No. 1 public university in The Wall Street Journal's 2024 Best Colleges in America ranking, is accepting inquiries, nominations, and applications for the position of Dean of the College of Liberal Arts and Sciences.

Located in Gainesville since 1906, UF has 16 colleges, a major academic health center, a championship-winning athletic program, a top-ranked undergraduate online program, and, in keeping with its land-grant mission, one of the nation's most comprehensive agriculture and natural resources programs. All are based at the University's 2,000-acre campus, which joins its historic red-brick core with advanced facilities and preserved natural areas and connects to adjacent innovation, commercial, and residential districts.

UF has approximately 60,000 students, 32,000 employees, over 6,200 faculty members, a \$10 billion annual budget, and more than 140 mission-focused units across Florida. It is a member of the Association of American Universities, a group comprising America's 71 leading public and private research universities. More than 100,000 students applied as freshmen for the 2026–27 academic year — a new record.

Several qualities distinguish UF from today's leading public research universities. The first is its highly comprehensive breadth on a single campus, facilitating interdisciplinary collaboration among, for example, faculty within the adjacent colleges of journalism, engineering, and medicine. The second is its unwavering support from the state of Florida, which has endorsed UF's drive to become one of the nation's very best public research universities — supporting those efforts since 2013 with hundreds of millions of dollars in additional funding to grow its faculty ranks by 600 members. UF's third exceptional quality is its dynamism. Like Florida, now the nation's third-largest state and among the fastest-growing, UF is undergoing rapid transformation as it pursues the overarching aspiration to be “a premier university that the state, nation, and world look to for leadership.”

The College of Liberal Arts and Sciences (CLAS) comprises the humanities, the social and behavioral sciences, and the physical, natural, and mathematical sciences. With more than 750 faculty members with outstanding academic credentials and achievements, excellent research and educational programs, and a strong commitment to undergraduate and graduate education, the College enrolls about 1,600 graduate students and 12,800 undergraduate students, and has sponsored research expenditures around \$40 million a year. The College offers 22 doctoral programs and close to 100 undergraduate majors. The College leadership team consists of the Dean, seven Associate/Assistant Deans, 22 Department Chairs, and 10 Center Directors. The Dean is the chief academic and administrative officer of the College and reports directly to the Provost.

The successful candidate will demonstrate outstanding capacity to provide leadership for the College's broad spectrum of academic activities, an engaging vision for the future of CLAS, a demonstrated record of recruiting and retaining faculty, a commitment to the

principles and practices of shared governance, strong fiscal and personnel management skills, an ability to enhance research, and success in fundraising.

Minimum qualifications for this position are an earned doctorate, a distinguished record of academic, teaching, and research achievements worthy of appointment as professor with tenure in an academic department in the College, and an excellent record of academic leadership and administrative experience.

Role of the Dean of the College of Liberal Arts and Sciences

The College of Liberal Arts and Sciences (CLAS) is the foundational college for undergraduate education at the University of Florida, offering a broad education that prepares young people to be problem solvers, informed citizens, and lifelong learners. CLAS is UF's largest college, with 12,800 students, more than 750 teaching faculty, a budget exceeding \$200 million, and a sponsored research portfolio of around \$40 million a year. It is also the most heterogeneous: the College's twenty-two disciplinary departments and over forty centers, labs, and institutes catalyze research across disciplinary intersections both within the College and across the UF campus. The undergraduate population is home to the largest number of first-generation and Pell-eligible students.

The Dean reports to the Provost and serves as the chief academic officer of the College, providing leadership, support, and advocacy for all academic departments and multi-disciplinary programs, their faculty and staff, and budgets. The Dean serves as the principal administrator for planning and leading CLAS, encouraging curricular and pedagogical innovation.

The Dean of the College is assisted by a team of Associate Deans whose multifaceted portfolios include Undergraduate Curriculum and Instruction, Graduate Affairs, Faculty Affairs, Research, and Facilities and Infrastructure. CLAS is also supported by the offices of Advancement, Communications, Finance, Human Resources, Information Technology, and Research.

CLAS has an advancement team of 16 full-time professionals, including eight frontline fundraisers. In addition to fundraising and donor relations responsibilities, the Advancement team manages the College's 11 advisory boards, including the Dean's Leadership Council and 10 department/center boards. More than 125 volunteers are engaged with these boards and support the College in various ways.



Opportunities and Expectations for Leadership

The College of Liberal Arts and Sciences is home to outstanding undergraduate and graduate students; an innovative [experiential learning program](#); impactful [centers and institutes](#); and dedicated faculty and staff who are ready to support a new Dean. This is an exceptional opportunity for a forward-thinking leader to foster a unified sense of purpose that spans the College and integrates with the broader University community. The Dean will join an environment that offers abundant opportunities for innovation, harnessing the enthusiasm and capabilities of faculty, staff, and students to drive CLAS forward.

Key priorities for the new leader include, but are not limited to, the following:

Vision for CLAS

In collaboration with CLAS's many constituents, the Dean will develop, implement, and promote a shared vision that aligns with the College's goals and the University's strategic priorities and core values. Among its priorities, this plan will help CLAS navigate the evolving landscape of the liberal arts and sciences while harnessing the opportunities for a leading public research university. As the largest college at UF with responsibility for teaching the majority of the University's core curriculum each year, the impact of CLAS is far-reaching. Within this context, it will be important for the Dean to lead with a broad embrace, promoting a level of transparency and clarity that will advance a collaborative environment that supports high-level engagement throughout the University.

Support each division

This leadership position requires managing a complex college with an emphasis on recognizing, supporting, and advancing the contributions of three distinct divisions (humanities, the natural, physical, and mathematical sciences, and the social and behavioral sciences). As such, the Dean will ensure effective coordination and acknowledgment of the work across three divisions, respecting their unique cultures and contributions while advancing priorities for CLAS as a whole.

Faculty excellence

The Dean will advance a robust research agenda while ensuring high-quality teaching and learning experiences for students. Through a deep collaboration with faculty across the disciplines, the next Dean will support excellence in faculty teaching, research, and creative endeavors, as well as their professional development more broadly. As agents of innovation in their respective disciplines and through vibrant interdisciplinary work, the faculty of CLAS look to their Dean to remove barriers and to offer support for their individual and collective success.

Fundraising vision

With over \$4.5 billion raised, UF's recent fundraising campaign was among the most successful in public higher education history. The amount raised for CLAS exceeded \$168 million, more than doubling the College's fundraising from the previous campaign. As UF prepares for its next campaign, CLAS is expected to have a significant role, and fundraising will be a top priority for the Dean. The new leader will bring a strong understanding of revenue generation, including individual philanthropy, and the skill to raise funds on behalf of CLAS. The Dean will lead strategic fundraising initiatives to identify potential sources of revenue, cultivate relationships, and secure resources that support the College's academic and research endeavors and support for students.

Invest in people

The Dean is, first and foremost, the leader of the CLAS faculty and staff, responsible for ongoing recruitment and retention. The Dean will prioritize the professional growth and well-being of faculty and staff, creating opportunities for development and recognition. To do so successfully, the Dean must foster an environment that promotes exceptional faculty hiring, scholarship, and teaching and be able to communicate the mission and vision of CLAS in a compelling way that attracts leading teaching scholars to join the institution. The Dean must also be skilled in supporting the non-tenure track full-time and part-time instructors in their work. Similarly, the Dean will be charged with building, supporting, and advancing an environment that attracts and retains an outstanding and committed staff. There is an eagerness to rally around a strong new Dean who will be clear about priorities and decisions and who will model collaboration and a strong community spirit.

Professional Qualifications and Personal Qualities

The successful candidate must be an outstanding leader and fierce advocate of the College who possesses a clear commitment to both undergraduate and graduate education and research. The ideal candidate will possess a visionary approach to fundraising, a commitment to advancing research while maintaining teaching excellence, and a dedication to investing in the development and well-being of faculty, staff, and students.

In addition, the successful candidate will possess many of the following qualities or experiences:

- **Vision:** The ability to think big and to galvanize others around a shared vision, engaging others in its creation and implementation, and a passion for advancing a liberal arts and sciences education at a national research university, with a focus that promotes excellence, strength, and impact.
- **Leadership:** Successful experience leading a complex organization characterized by broad collaboration; a track record of effectively leading change; a record of building an organizational culture that engages internal and external constituents to work toward a common purpose and achieve shared goals; respect, support for, and eagerness to engage with and serve faculty, staff, student, and alumni community; success attracting and retaining exceptional talent; a demonstrated commitment to servant leadership, prioritizing the needs of others, fostering a supportive environment, and empowering team members to achieve their full potential; and the capacity to serve as a trusted, adaptive, and additive contributor to University leadership.
- **Management skills:** Demonstrated success in managing decisively and empathetically across complex environments, groups, programs, and operations; and the ability to inspire and effectively supervise others, manage budgets and financial projections, plan and organize work, partner with colleagues across the University, and make decisions that will be aligned with the strategic priorities of CLAS and the University of Florida.
- **Organizational capacity building:** Ability to inspire trust and build cooperative relationships across constituent groups; evidence of working collaboratively, transparently, and productively with all constituencies; the ability to view shared governance between the administration and faculty as an asset and to evince genuine appreciation for the efforts and contributions of others and for the improved outcomes and deeper community investment generated by such an approach.
- **Fundraising and external engagement:** A record of developing mutually beneficial partnerships and relationships with external constituents; the willingness and capacity to fundraise and effectively steward donations; the skill and experience to identify new partnerships and steward existing relationships; and an understanding of the impact that CLAS can have on the communities it serves.
- **Communication skills:** Exceptional communication skills rooted in transparency and honesty, including listening with care and working collaboratively with senior leadership, partners across the institution, alumni, donors, and community partners;

the ability to present information effectively and respond to questions from internal and external audiences with grace and finesse, both orally and in writing; the capacity to formulate, articulate, and galvanize a wide range of audiences around a shared vision; and a style of engagement that builds mutual trust and respect.

- **Multidisciplinary orientation:** Evidence of collaborative relationships across diverse academic disciplines; interest and intellectual curiosity in disciplines beyond one's own; capacity to understand the issues, varying research needs, opportunities, and challenges in disciplines and in cross-institutional academic areas of priority that span the full range of disciplines offered.
- **Personal qualities:** The highest degree of personal integrity and trustworthiness; a history of making fair and wise decisions in the pursuit of excellence; flexibility and resilience; empathy, compassion, and strong interpersonal skills; a balance of realism and optimism.
- **Academic credentials:** An earned doctorate and a distinguished record of academic, teaching, and research achievements worthy of appointment as a professor with tenure in an academic department in the College.

About the College of Liberal Arts and Sciences

As one of the original colleges at the University of Florida, CLAS embraces both tradition and forward-thinking. CLAS is the largest college at UF, and more than a quarter of University of Florida undergraduates major in the College of Liberal Arts and Sciences.

CLAS by Numbers

12,800

Undergraduate students

1,600

Graduate students

785

Faculty

250

Staff

44

Academic units

~100

Majors

57

Minors

34

Undergraduate certificates

22

Doctoral programs

70+

Master's programs

25

Graduate certificates

4,600

Degrees awarded annually

33

CLAS-sponsored study abroad programs

35

CLAS-sponsored international exchanges

135,000

Alumni in 95 countries

8

National Academy of Sciences members

The College of Liberal Arts and Sciences is home to the humanities, the social and behavioral sciences, and the physical, natural, and mathematical sciences. The College is charged with the responsibility of teaching the majority of the University's core curriculum each year.

Excellent classroom education is a priority, as is a focus on development outside of the classroom. CLAS encourages undergraduate research. There is a focus on preparing students for future careers, and the College actively engages alumni to support students through internship and mentoring opportunities.

In 2022, UF concluded its \$4.6 billion Go Greater Campaign, which elevated the culture of philanthropy across the institution. CLAS raised more than \$168 million as a part of Go Greater, more than doubling the College's fundraising from the previous campaign. In recent years, the College has significantly advanced its fundraising program. Over the past four years (FY23–FY26), the College has averaged \$32.7 million in total commitments each year. The average for FY19–FY22 was \$20.5 million per year in total commitments.

Academics



CLAS faculty and graduate students teach nearly 40% of all undergraduate credit hours at the university. The College's offerings are a part of virtually every UF undergraduate's educational experience. CLAS courses are part of the foundation curriculum for programs in the Colleges of Business, Engineering, Journalism, Health and Human Performance, and more. Pre-health students preparing to enter professional school take most of their core curriculum through CLAS as well. In short, CLAS drives undergraduate education at the University of Florida. Much of UF's successful rise in the U.S. News rankings is due to the sustained excellence of the undergraduate educational experience and CLAS faculty's creative course offerings.

CLAS's strength in traditional classroom-based learning has allowed the College to be UF's boldest innovator in undergraduate education. The College led the development of the UF Quest curriculum, which was inaugurated in 2019 as a way to reinvent General Education with smaller, interdisciplinary courses taught by full-time faculty. CLAS has produced nearly 200 Quest courses (more than any other college), reflecting the range of research interests within the College and the enthusiasm of the faculty for this innovative model.

CLAS also enhances the undergraduate experience through experiential learning and professional development opportunities through the innovative [Beyond120](#) program, founded in 2018. Its 11 lecturers and staff lead a range of experiential learning programs — internships, study abroad, research scholars, professional development coursework, and career excursions — that go beyond the traditionally required 120 credit hours students must take. These offerings frequently connect students with diverse alumni across the public sector and private industry. They enhance career readiness by prompting students to consider how classroom experience translates into “the real world.” More than 2,400 students participated in Beyond120 offerings during 2025–26. Thanks to the generous contributions of enthusiastic alumni, the initiative will support continued growth in experiential learning opportunities across all departments in the college.

Unlike other colleges with graduate curricula centered on terminal master’s degrees, CLAS graduate education is Ph.D.-focused. Of the roughly 1,600 graduate students in CLAS, more than three-quarters are Ph.D. students supported through teaching assistantships or grant-based research assistantships. The College is unique in the active involvement of graduate students in the teaching mission of undergraduates and in the process of scientific discovery and scholarly creativity in faculty research.

Departments

- Anthropology
- Astronomy
- Biology
- Chemistry
- Classics
- Economics
- English
- Gender, Sexuality, and Women’s Studies
- Geography
- Geological Sciences
- History
- Languages, Literatures, and Cultures
- Linguistics
- Mathematics
- Philosophy
- Physics
- Political Science
- Psychology
- Religion
- Sociology and Criminology & Law
- Spanish and Portuguese Studies
- Statistics

Centers

- Bob Graham Center for Public Service
- Bud Shorstein Center for Jewish Studies
- Center for African Studies
- Center for European Studies
- Center for the Humanities and the Public Sphere
- William and Grace Dial Center for Speech and Communication Studies

Programs & Initiatives

- African American Studies
- Beyond120
- Center for Children's Literature and Culture – Department of English
- Center for Greek Studies – Department of Classics
- Center for the Study of Hindu Traditions – Department of Religion
- Creative Writing – Department of English
- Film and Media Studies – Department of English
- International Studies
- Medieval and Early Modern Studies
- Samuel Proctor Oral History Program
- Sustainability Studies
- University Writing Program

Faculty & Research

As with most colleges of liberal arts and sciences, the CLAS research portfolio is varied. The faculty includes eight members of the National Academy of Sciences as well as 11 members of the American Academy of Arts and Sciences. In the last ten years, three CLAS faculty have been awarded Guggenheim Fellowships; 10 have had projects funded by the National Endowment for the Humanities. CLAS's faculty includes recipients of the National Book Critics Circle Award, the Pulitzer Prize, and the Carnegie Fellowship. Outstanding individual scholarship is complemented by a strong commitment to collaborative research both within CLAS and with other colleges across UF.



In keeping with national trends, many of the social science faculty are funded by the National Institutes of Health as well as the National Science Foundation. Two social science departments, Psychology and Geography, have recently adjusted their teaching assignments to incentivize their faculty to apply for more external awards. Many of the social science faculty hold joint appointments in UF's three federally funded research centers that focus on

Latin America, Europe, and Africa. As a result, UF has a larger footprint than most national universities in Africa and Latin America.

In departments such as Physics, Chemistry, and Biology, tenure-track faculty are typically on a 1:1 teaching load with the expectation that grant-funded research replaces their teaching effort. A distinctive contribution to natural science research comes from the Physics department, a partner with MIT and Caltech in the Laser Interferometer Gravitational-Wave Observatory (LIGO). CLAS received nine positions from the UF Artificial Intelligence AI 100 recruitment initiative, invested in additional AI positions out of the college budget, and is an enthusiastic participant in the university's AI Across the Curriculum initiative. The AI positions span multiple disciplines, such as investigating how the universe formed or uncovering new compounds that are potential drug targets.

In the humanities, the Samuel Proctor Oral History Program (SPOHP) is a leader in community-based research and engagement. Since 1967, SPOHP has conducted over 8,000 interviews with members of communities across the South, including the largest interview archive of Native Americans. With funding from the National Endowment for the Humanities and the Doris Duke Foundation, SPOHP faculty have been working with K-12 teachers and community members, leveraging AI to convert oral histories into age-appropriate lesson plans grounded in local history and experience.

Research Institutes

- Archie Carr Center for Sea Turtle Research
- Bureau of Economic and Business Research
- Center for Condensed Matter Sciences
- Center for Global Islamic Studies
- France-Florida Research Institute
- Institute for Fundamental Theory
- Institute for High Energy Physics and Astrophysics
- Land Use and Environmental Change Institute
- Quantum Theory Project

About the University of Florida

Overview

The University of Florida (UF) is the flagship university for the state of Florida, the nation's third most populous state. Located in Gainesville, UF has 16 colleges, a major academic health center, championship-winning athletics, and, in keeping with its land-grant mission, one of the nation's most comprehensive agriculture and natural resources programs. The University's 2,000-acre campus joins a historic core with advanced research and classroom facilities and preserved natural areas, all connecting to adjacent innovation, commercial, and residential districts. UF is ranked 7th among the nation's top public universities in the 2025 U.S. News Best Colleges rankings.

UF has over 60,000 students, 32,000 employees, a \$10 billion annual budget, and more than 140 mission-focused units across Florida, including statewide healthcare and agricultural enterprises. It is one of only two public universities in Florida belonging to the Association of American Universities (comprising 71 leading public and private research universities in the U.S. and Canada). UF has more than 6,600 faculty members with distinguished records in teaching, research, and service, including 22 Eminent Scholar Chairs, 38 elected members of the National Academies, 20 elected members of the American Academy of Arts and Sciences, and 91 elected members of the American Association for the Advancement of Science. In 2024–25, UF research expenditures topped \$1.33 billion.



As an example of a continuing focus on campuswide innovation, UF was the nation's first university to implement artificial intelligence across the curriculum, with 350 faculty teaching more than 12,000 students enrolled in more than 200 AI classes. In 2023, UF opened the multidisciplinary Malachowsky Hall for Data Science & Information Technology, which leverages HiPerGator, a massive computer cluster with more than 60,000 CPU cores and 1,136 GPUs, ranked as the most powerful university-owned AI supercomputer in the U.S.

Several additional qualities distinguish UF from today's leading public research universities. The first is its comprehensive breadth on a single campus, facilitating interdisciplinary collaboration. The second is its traditionally strong support from the state of Florida, which has consistently funded UF's drive to become one of the nation's best public research universities. UF's third exceptional quality is its dynamism. UF is undergoing rapid transformation as it pursues its overarching aspiration "to be a premier university that the state, nation, and world look to for leadership."

Mission

The University of Florida's mission is to enable the students to lead and influence the next generation and beyond for economic, cultural, and societal benefit.

The University welcomes the full exploration of its intellectual boundaries and supports its faculty and students in the creation of new knowledge and the pursuit of new ideas.

- **Teaching** is a fundamental purpose of this University at both the undergraduate and graduate levels.
- **Research and scholarship** are integral to the educational process and to the expansion of our understanding of the natural world, the intellect, and the senses.
- **Service** reflects the University's obligation to share the benefits of its research and knowledge for the public good. The University serves the nation's and the state's critical needs by contributing to a well-qualified workforce.

The University of Florida must create the supportive environment necessary to foster skills and perspectives in its teaching and research for its students to contribute and succeed in the world of the 21st century.

These three interlocking elements — teaching, research and scholarship, and service — span all the University's academic disciplines and represent the University's commitment to lead and serve the state of Florida, the nation, and the world by pursuing and disseminating new knowledge while building upon the experiences of the past. The University aspires to advance by strengthening the human condition and improving the quality of life.

Academics

UF offers over 300 degrees from 16 academic colleges.

- College of Agricultural and Life Sciences
- College of the Arts
- Warrington College of Business
- College of Dentistry
- College of Design, Construction and Planning
- College of Education
- Herbert Wertheim College of Engineering
- College of Health and Human Performance
- College of Journalism and Communications
- Levin College of Law
- College of Liberal Arts and Sciences
- College of Medicine
- College of Nursing
- College of Pharmacy
- College of Public Health and Health Professions
- College of Veterinary Medicine

Leadership

Joseph Glover, Interim Provost

Joe Glover became Interim Provost in September 2024, resuming his 15-year career as UF's chief academic officer after a year-long hiatus. Glover served as UF Provost from 2008 to 2023. Prior to that appointment, his academic leadership positions at UF included Interim Provost, Associate Provost for Academic Affairs, and Interim Dean and Associate Dean of the College of Liberal Arts and Sciences. Having arrived at UF in 1982 as an assistant professor in mathematics, he served as Chair of the Mathematics Department from 1993 to 1998.

As Provost, Glover conceptualized and spearheaded UF's embrace of artificial intelligence in education, a University-wide initiative launched in 2020 that has since won the University recognition as the nation's leading AI university. He led administrators in planning and implementing the UF Preeminence Plan, a multiyear effort to recruit all-star faculty in key fields that helped drive UF's rise into the Top Ten in 2017 in the U.S. News Best Colleges rankings and subsequent ascent into the Top 5. UF launched UF Online, the Pathway to Campus Enrollment, or PaCE program, and the UF Innovation Academy under his leadership.

As Interim Provost, Glover's priorities include continuing to guide UF's ascent as the nation's AI University, contributing to developing the academic programs at a new graduate education campus in Jacksonville, and a renewed focus on UF's climb in the national and international rankings.

Stuart Bell, President

Dr. Stuart Bell became the 14th president of the University of Florida on July 1, 2026. Prior to joining UF, he served as president of the University of Alabama from 2015 to 2025.

During his tenure at Alabama, Dr. Bell strengthened the University's national profile through a commitment to student success, research growth, and strategic investments in facilities and infrastructure. His leadership positioned the institution for continued excellence across its academic and extracurricular programs.

Before becoming president at Alabama, Dr. Bell served as provost and professor of engineering at Louisiana State University. Earlier, he was dean of the School of Engineering and professor of mechanical engineering at the University of Kansas, where he held several academic and leadership roles.

An accomplished scholar, Dr. Bell is widely recognized for his research and publications on natural gas and combustion engines. In 2023, he was inducted into the State of Alabama Engineering Hall of Fame. He is a member of the American Society of Mechanical Engineers, the Society of Automotive Engineers, and the National Society of Professional Engineers.

He earned his Ph.D. in mechanical engineering and his Bachelor of Science in nuclear engineering from Texas A&M University.

Dr. Bell has also served in numerous national leadership positions, including on the Executive Committee for Academic Affairs of the Association of Public and Land-grant

Universities, the Board of Directors for the Center for Science Education at the University of Kansas, as chairman of the Academic Advisory Council for the National Science Foundation's Center for Remote Sensing of Ice Sheets, and as a trustee of the ASME Foundation.

Gainesville, Florida

With its beautiful natural landscape, nearby freshwater springs, and wide-open prairies, Gainesville has been called an “urban forest” — a place “where nature and culture meet.”



But there's more to the climate in Gainesville than the near-perfect weather and scenic environment. A climate of innovation and entrepreneurship has resulted in the creation of a substantial number of new businesses in recent years, making the city especially attractive for dual-career families. The University of Florida has many employees whose spouses have found jobs elsewhere in Gainesville.

Gainesville has been described as one of America's best college towns and a hotspot for talented workers. Money Magazine, Frommer's, and Forbes are just a few of the magazines that have named Gainesville one of the top cities in the nation for livability.

Additional accolades for Gainesville include:

- Alachua County is home to five schools on The Washington Post's 2017 High School Challenge Index, which lists the best high schools in the nation.
- Gainesville boasts a revitalized downtown whose culturally enriched environment rivals those found in much larger cities.
- Sports and recreation opportunities abound all year round.
- The average high temperature in February is 69°F.
- Orlando, Jacksonville, St. Augustine, and both Florida coasts are all less than a two-hour drive away.

For more information about Gainesville and the surrounding region, visit the [Guide to Greater Gainesville](#).

Procedure for Candidacy



The Search Advisory Committee invites letters of nomination and applications (letter of interest, full resume/CV, and contact information of at least five references) to be submitted to the search firm assisting the University. Review of materials will begin immediately and continue until the appointment is made. It is preferred, however, that all nominations and applications are submitted before January 8, 2027. Please submit electronic applications directly to Parker Executive Search. For additional information, please contact:

Laurie Wilder, President
Porsha Williams, Vice President and Managing Director, Higher Education
Jacob Anderson, Senior Principal
Hamilton Mason, Executive Recruiting Coordinator
Parker Executive Search
Five Concourse Parkway, Suite 2875 | Atlanta, GA 30328
(770) 804-1996 ext. 111
lwilder@parkersearch.com || pwilliams@parkersearch.com
janderson@parkersearch.com || hmason@parkersearch.com

The University of Florida is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information, and veteran status in all aspects of employment including recruitment, hiring, promotions, transfers, discipline, terminations, wage and salary administration, benefits, and training.