

Creating Comprehensive Student Support

How Reading Area Community College Uses NROC Courses to Support Accelerated Student Learning Progress in Mathematics

The NROC Project and Reading Area Community College



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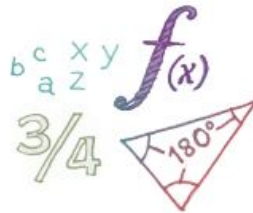
HOUSEKEEPING

- Use the Q&A area to submit questions as they arise, and our team members will be actively managing questions in the Q&A and Chat boxes.
- This webinar will be archived at [NROC.org](https://www.nroc.org), and you'll receive a follow-up email with a link to the recording and slides.
- Do you need help with Zoom? Email community@NROC.org.

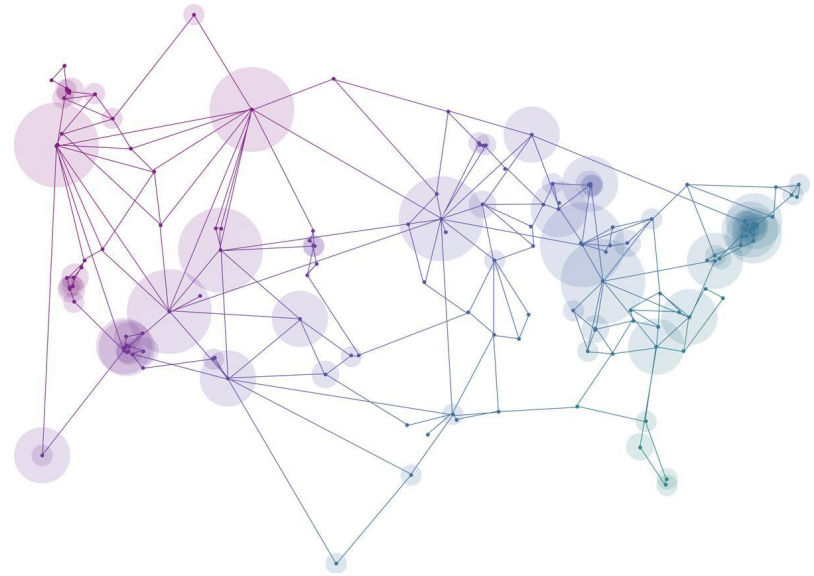
WELCOME POLL

- We'd like to know who's joining us today! Please put your name, current role and institution in the chat!

THE NROC PROJECT



Developmental Math
AN OPEN PROGRAM



EdReady®
Powered by NROC

2003



Algebra 1
AN OPEN COURSE



Developmental English
AN INTEGRATED PROGRAM



NROC
founded

OER creation
and distribution

Adaptive learning
development

Diversification and
refinement

Scaling for equity
and impact



EdReady/NROC Supports:

- Just-in-time learning and accelerated learning
- Grade-to-grade transitions
- Dual Enrollment / early college / P-TECH programs
- High school completion
- College and career readiness
- Low-stakes, formative assessment for placement
- Co-requisite education
- HSE / GED, CASAS, ACT / SAT, TABE or NRS preparation
- Teacher preparation
- Corrections Education
- Adult Education

A Multi-Pronged Approach to Improve Student Retention and Success

Presented By:

Dr. Robin Eckert, Margie Kerbel, Teri Floyd-Brumm



Reading Area Community College

RACC|NROC

RACC IS THE LARGEST

higher education institution
in Berks County, serving over

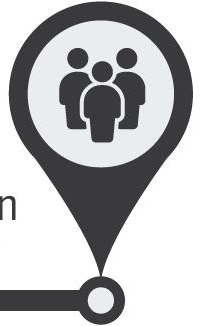
8,500
students



90%

of RACC students
stay in Berks County
upon graduation

Approximately
4,000
of our students live in
the City of Reading



43%

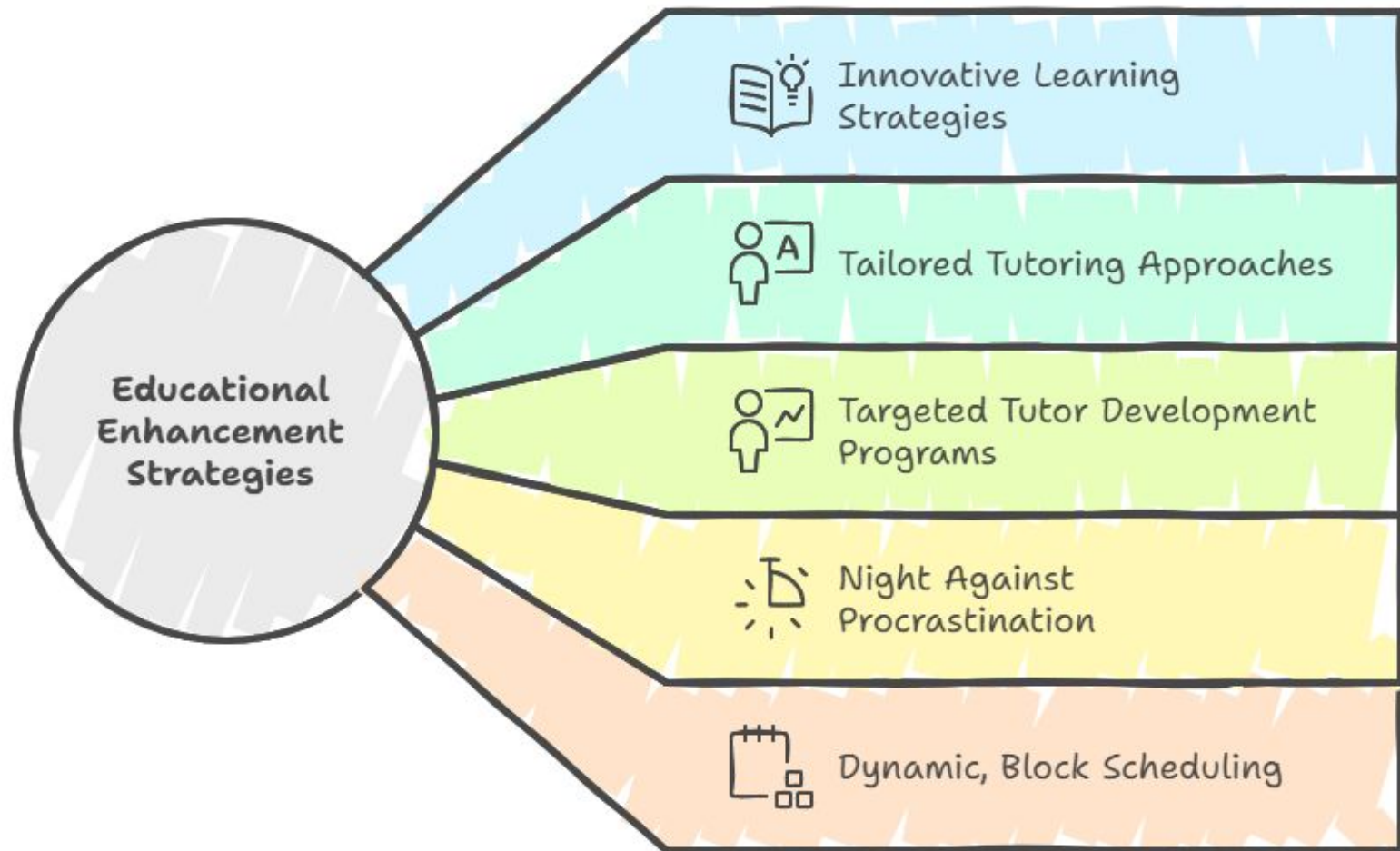
RACC is the first Hispanic Serving
Institution in PA, with over
**OF OUR STUDENTS
SELF-DESIGNATING AS LATINO**

Characteristics of a typical student at RACC:

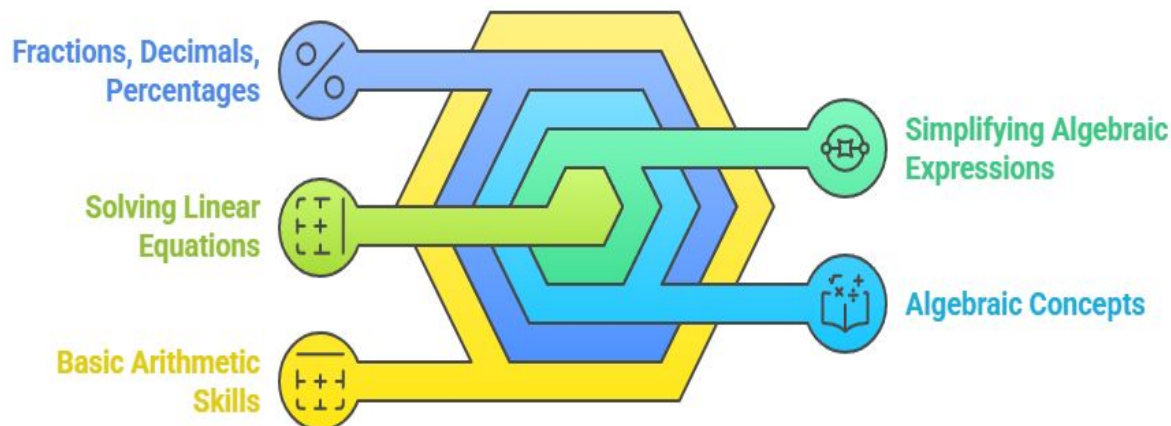
- 25 years old
- 68% female
- 59% students of color
- 43% are Hispanic
- 59% receive financial aid
- 45% have an Estimated Family Contribution (EFC) of \$0.00



Agenda for Presentation: Using NROC to Enhance Instruction

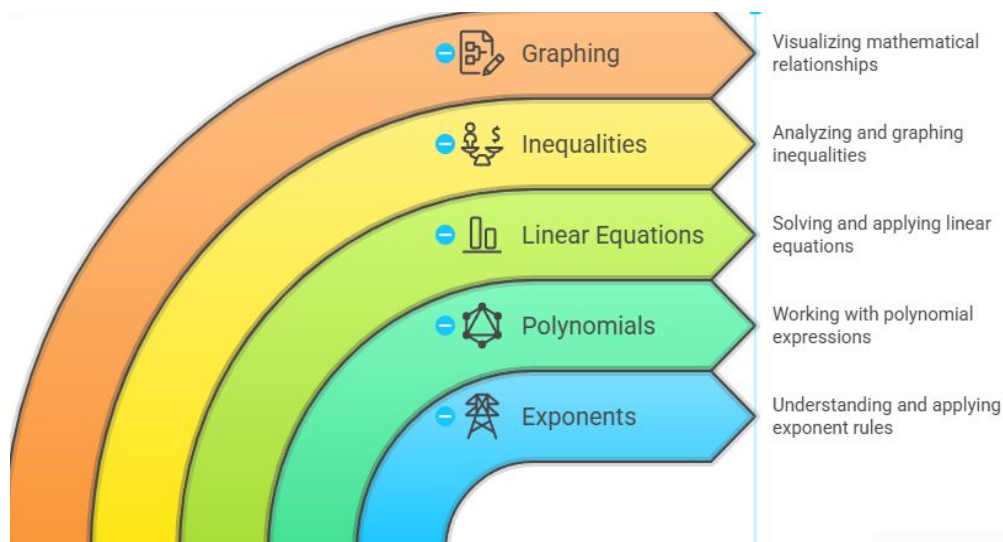


Developmental Mathematics



Basics of College Math (MAT 020)

Algebra I (MAT 030)



Note: Students earning a B or better in MAT 020 will advance directly to college-level mathematics, except for those in STEM majors. Nursing students will proceed from MAT 020 directly to a specialized math course for health science professionals.

Integrating NROC Material into Developmental Mathematics Courses

-  **NROC content**
-  **Pre-Test Method** in *Basics of College Mathematics*
-  **All assessments in LMS**
-  **Weekly modules** meet competencies
- Example of using MAT 020: Basics of College Mathematics with NROC content
- Example of using MAT 030: Algebra I with NROC content



MAT 020 - Basics of College Math (pt. 1)

PRETEST 1 | Whole Numbers

Prerequisites: 0 | Getting Prepared for MAT 020

[Complete All Items](#)



P1.1 | PRETEST: Whole Numbers
10 pts | [Submit](#)

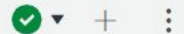


P1.2 | REVIEW: Pretest Results
[View](#)



UNIT 1 | Whole Numbers

Prerequisites: PRETEST 1 | Whole Numbers



[View Assign To](#)

U1.0 | OVERVIEW: Whole Numbers



U1.1 | STUDY and REFLECT: Place Value, Number Names & Forms, Rounding and Comparing
6 pts



U1.2 | STUDY and REFLECT: Adding & Subtracting
6 pts



U1.3 | STUDY and REFLECT: Multiplying & Dividing
6 pts



U1.4 | STUDY and REFLECT: Properties of Whole Numbers
6 pts



U1.5 | STUDY and REFLECT: Exponents, Square Roots and the Order of Operations
6 pts



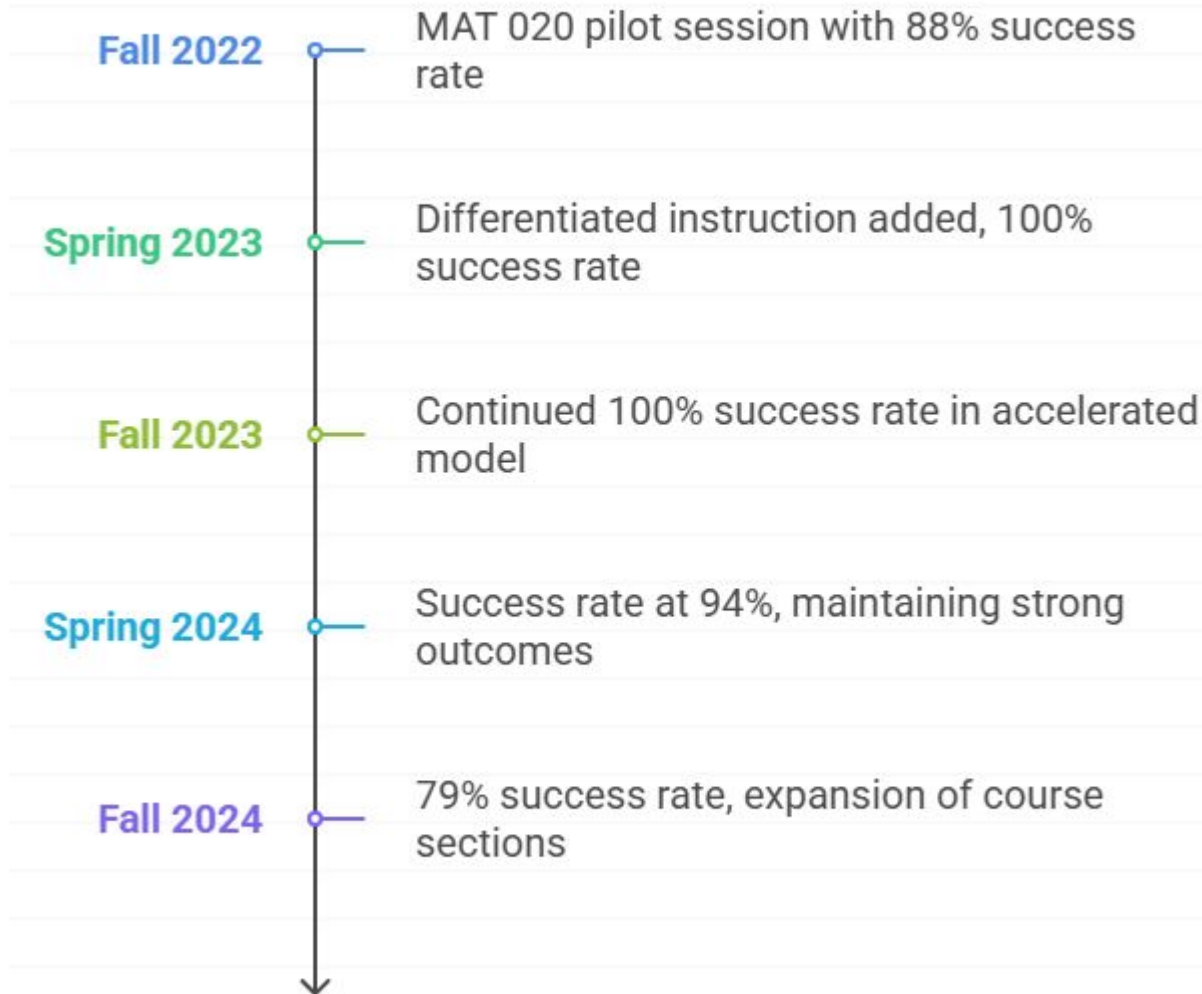
MAT 020 - Basics of College Math (pt. 2)

 	U1.6 ACTIVITY: Working with Square Roots 15 pts	  
 	U1.R REVIEW: Place Value and Rounding 15 pts	  
 	EXAM 1 Whole Numbers	Prerequisites: PRETEST 1 Whole Numbers    
 	E.1 UNIT EXAM: Whole Numbers 10 pts	  
 	PRETEST 2 Fractions and Mixed Numbers	Prerequisites: PRETEST 1 Whole Numbers Complete All Items    
 	P2.1 PRETEST: Fractions and Mixed Numbers 10 pts Submit	  
 	P2.2 REVIEW: Pretest Results View	  

MAT 030 - Algebra I

Unit 2: Algebra—A New Angle	✓	+	⋮
[Start Date - End Date]	⊘		⋮
Overview - Unit 2	✓		⋮
Activities	✓		⋮
U2.1 - Required Textbook Activities - Unit 2	✓		⋮
U2.2 - Response to Unit 2 Oct 17 6 pts	✓		⋮
U2.3 - Problem Solving Activity for Unit 2 Oct 18 10 pts	✓		⋮
U2.4 - Discussion: Algebra-A New Angle Oct 19 5 pts	✓		⋮
Assessments	✓		⋮
U2.Q - Unit 2 Quiz Oct 19 10 pts	✓		⋮

MAT 020 Program Success and Expansion Timeline



Overall, 79% of students in the accelerated/differentiate sections were successful course completers compared to overall success rates of 58% in fall 2023.



Success Rates of MAT 030 Across Semesters

Fall 2022

Mostly full semester classes

Spring 2023

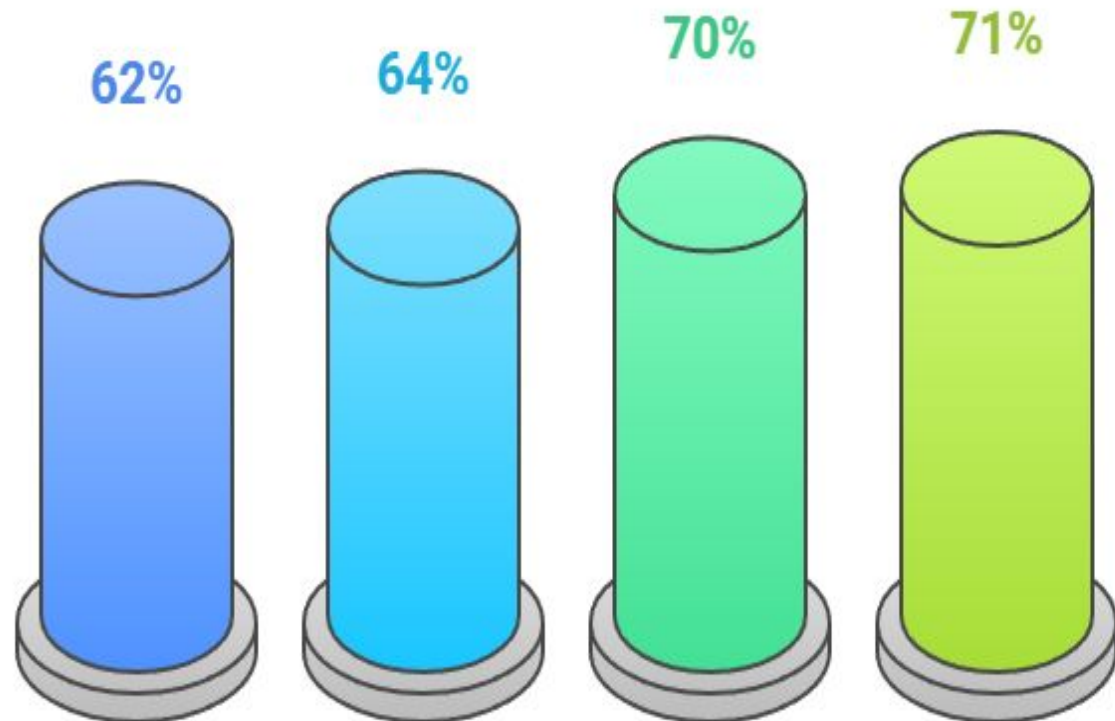
Piloted accelerated success rate high

Fall 2023

More accelerated courses instituted

Spring 2023

Accelerated 8-week courses implemented



Tutoring models

Embedded tutoring



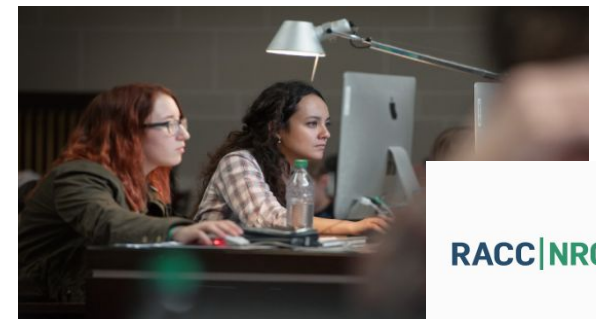
In classroom or in Course



Connected tutors



Reach out to Students



Tutoring Modalities

- **In person in a center**



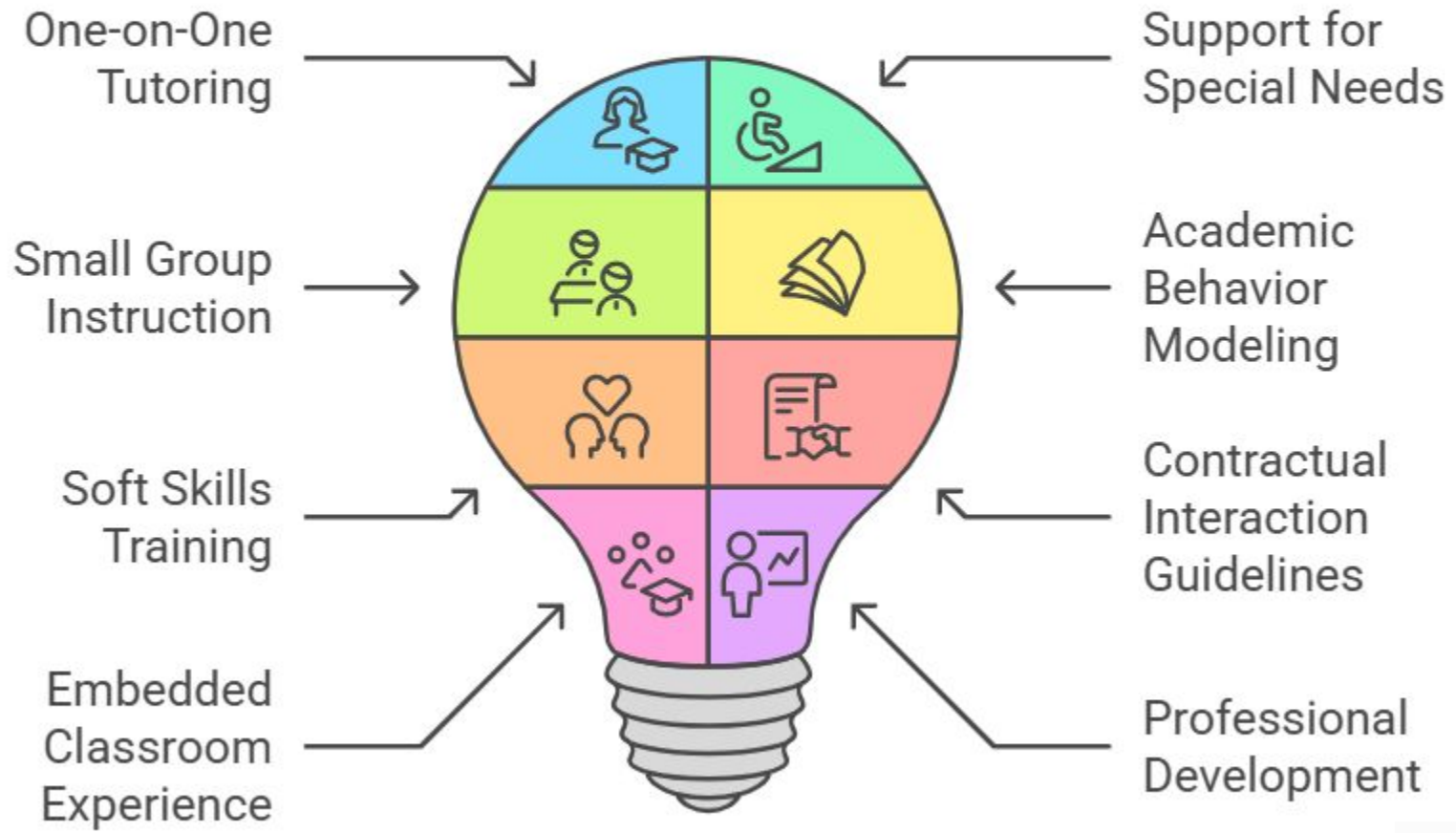
- **Virtual Tutoring**

- Zoom
- Teams
- Microsoft Teams or Online



WCONLINE

Tutor Training Overview: Academic and Soft Skills



Student Feedback on Tutoring

Availability for Questions

Students value the presence of tutors for immediate questions.



More Tutors

Students request an increase in the number of available tutors.



Writing Assistance

Students appreciate tutoring for writing-related tasks.



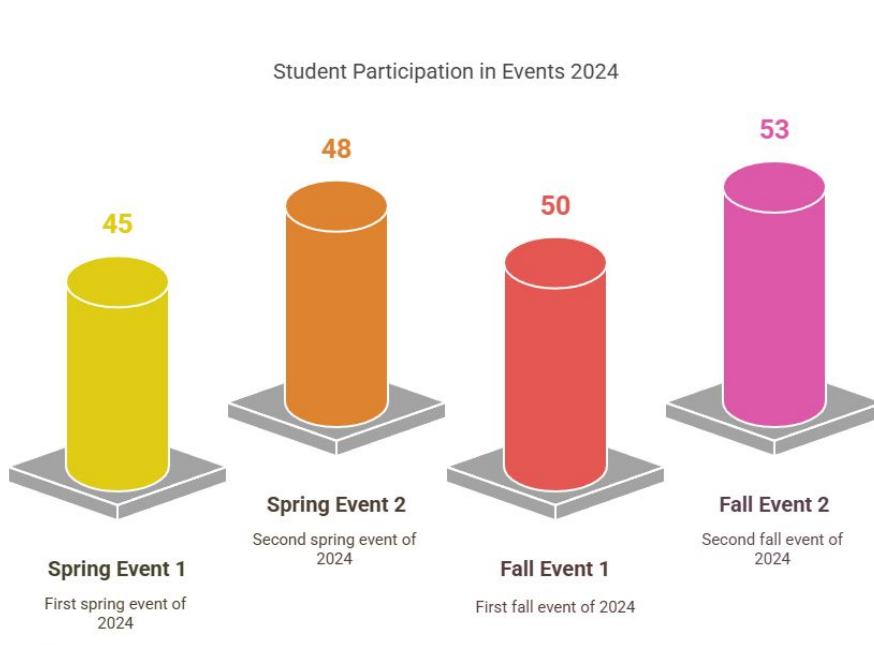
Extended Hours

Students desire longer tutoring hours for more accessibility.



Night Against Procrastination

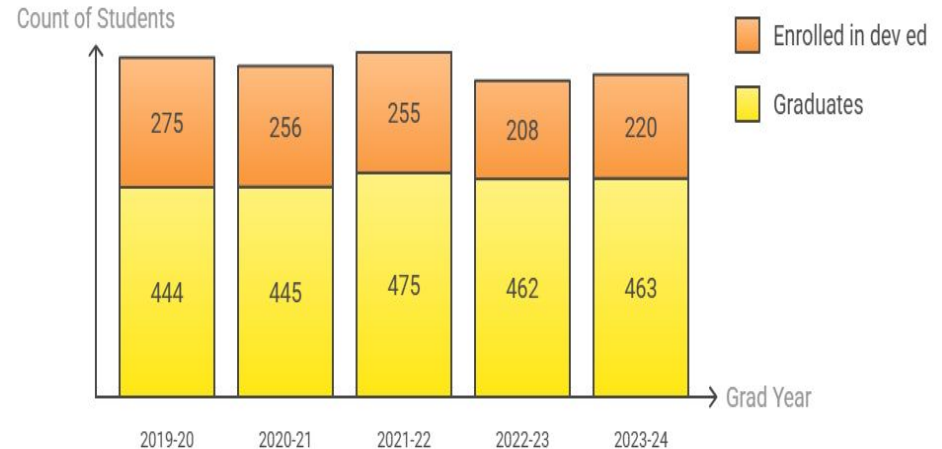
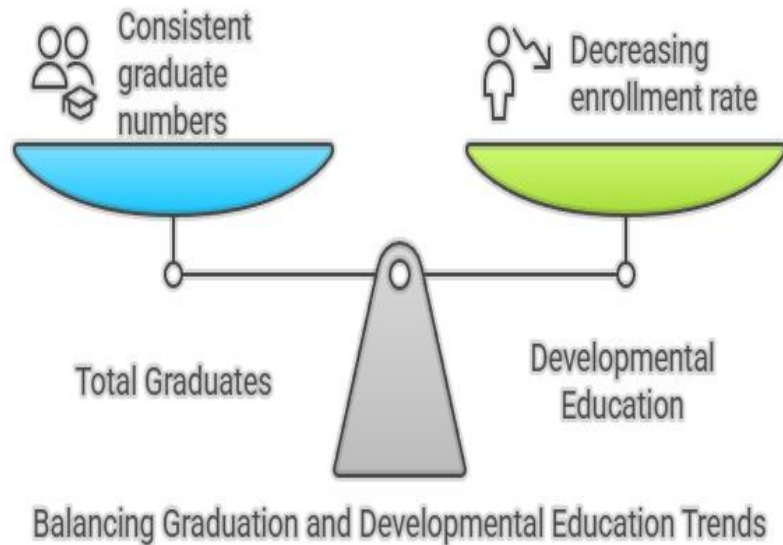
Students receive assistance with past and current assignments and register for next semester classes. Dinner and childcare provided free of charge.



Research shows that failure to enroll is one factor that contributes to students never completing a multilevel sequence of developmental education courses (Bailey, Jeong, & Cho, 2009).

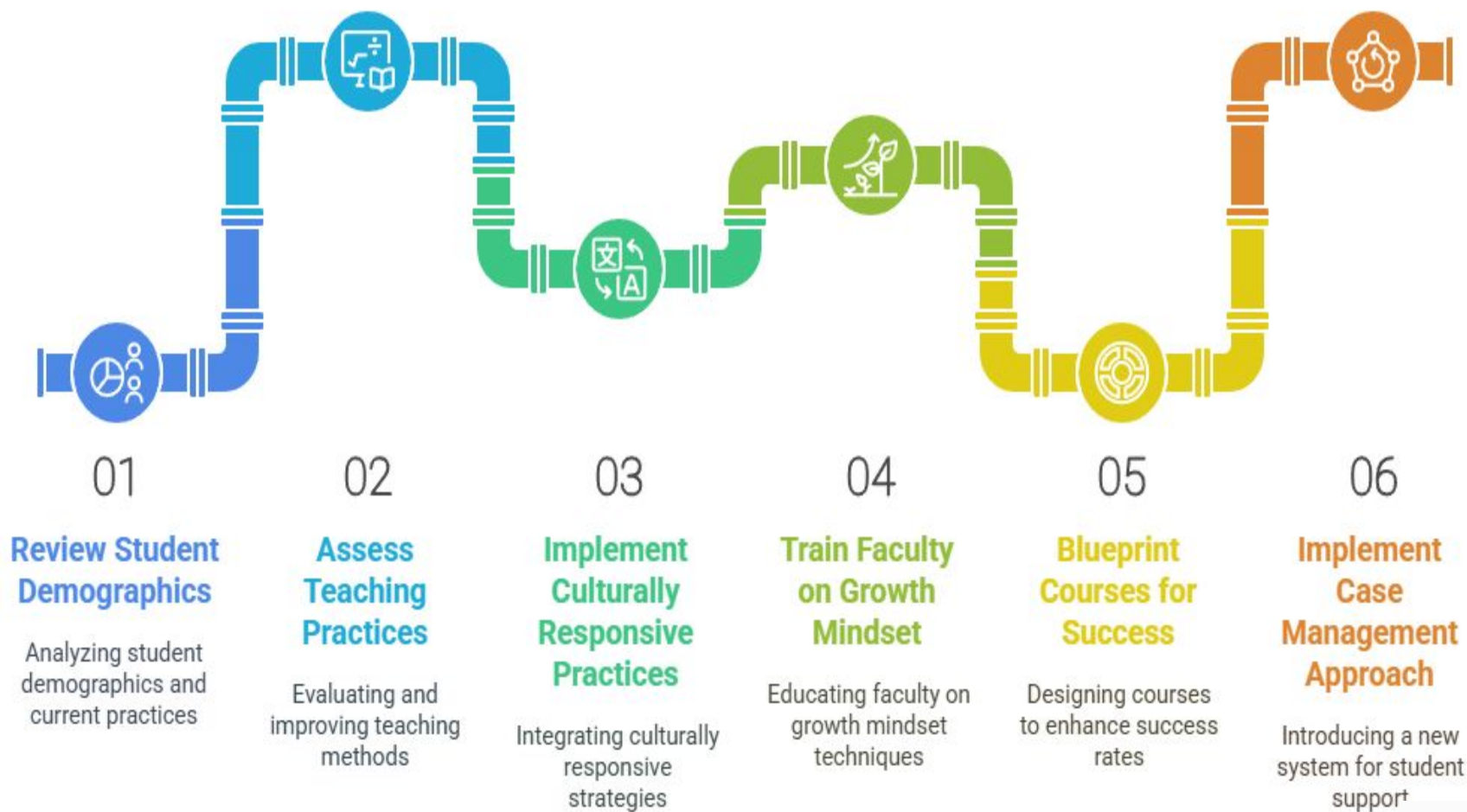
During the fall events we added an academic advising and scheduling component. 48 % of the students who attended also registered for the spring and summer semesters.

Students Graduating who began in Developmental Education



Associate Degree Graduates by Grad Year

Strategic Initiatives for Student Success



AY 2024-2025 Course Data

1. **MAT 020 - Basics of College Mathematics**
 - a. **Fall Success Rate: 70.7%**
 - b. **Spring Success Rate: 79.4%**
 - c. **AY 75.5% success rate**
 - d. **59% of students were approved to skip to college level mathematics due to earning a grade of B or better in course (This includes the differentiated/accelerated MAT 020 model)**
2. **MAT 030 - Algebra I**
 - a. **Fall Success Rate: 72.5%**
 - b. **Spring Success Rate: 73.9%**
 - c. **AY 73.2% Success Rate**
 - d. **Used new curriculum from NROC scaled accelerated format**

Note: There is not a floor in placement testing for developmental mathematics.

For AY 2025-2026 we have linked our course competencies to our assessments and are able to determine if students are meeting the competencies at any given time.

Questions?

Please put any questions you have in the Q&A comments box, and we'll get to them in the order received!

Thanks for joining us today!

GET IN TOUCH:

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**Get in touch with our team to schedule
a demo and see what EdReady and
NROC could do for your institution!**

