

Generating Early College Program Success

Closing the Readiness Gap

The NROC Project and Cochise College



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HOUSEKEEPING

- Use the Q&A area to submit questions as they arise, and our team members will be actively managing questions in the Q&A and Chat boxes.
- This webinar will be archived at [NROC.org](https://www.nroc.org), and you'll receive a follow-up email with a link to the recording and slides.
- Do you need help with Zoom? Email [community@NROC.org](mailto:community@nroc.org).

WELCOME POLL

- We'd like to know who's joining us today! Please put your name, institution and current role in the chat. Welcome!

THE NROC PROJECT



Developmental Math
AN OPEN PROGRAM

EdReady®
Powered by NROC



2003



Algebra 1
AN OPEN COURSE



Developmental English
AN INTEGRATED PROGRAM



2025

NROC
founded

OER creation
and distribution

Adaptive learning
development

Diversification and
refinement

Scaling for equity
and impact



EdReady Supports:

- Just-in-time learning and accelerated learning
- Grade-to-grade transitions
- Dual Enrollment / early college / P-TECH programs
- High school completion
- College and career readiness
- Low-stakes, formative assessment for placement
- Co-requisite education
- HSE / GED, CASAS, ACT / SAT, TABE or NRS preparation
- Teacher preparation
- Corrections Education
- Adult Education

Mastery Status of Learning Objectives (Unit and Topic Level)



○ **Untested:** this material was not covered by the diagnostic



● **Not Ready:** student has mastered less than 50% of included learning objectives



Needs Review: student has mastered 50-99% of included learning objectives



Doing Well: student has mastered 100% of *tested* learning objectives... but not everything has been tested yet



● **Mastered:** student has mastered 100% of included learning objectives

TABE 9-10 Math - Easy-Medium

updated 07/21/2020 20:11



Show Details



Use Shapes



Not Assessed



Not Ready



Needs Review



Doing Well



Mastered

Units you should study:

Topic Status:

Note: You have not been tested on every topic in the unit(s) below. Click on any unit at any time to check your mastery more fully.

	Whole Numbers	
	Fractions and Mixed Numbers	
	Decimals	
	Measurement	
	Geometry	
	Concepts in Statistics	
	Real Numbers	

Cochise & EdReady Webinar: Early College Implementation

Overview of EdReady implementation for dual enrollment students

Early College Programs Overview



What is Early College?

Credit and Certificate Opportunities

Students earn college credits, industry certificates, and fulfill general education requirements through Early College pathways while still in high school.

Flexible Study Options

Programs include in-person, online, and school-based options with reduced tuition for accessible learning.

Multiple Pathways Offered

Early College provides various pathways including Friday Classes, Concurrent Enrollment, and Independent Enrollment for flexibility

Hands-on Career Training

Friday Classes offer hands-on career and technical education programs funded by the Cochise Technology District.

Cochise College Demographics

- Average class size 12
- 9,422 students
- 2 campuses and 4 centers
- Average age between 18-24
- 42% first generation students
- Between 10% and 15% high school enrollment (concurrent and dual)



Early College Demographics

Student Demographics

The program serves diverse students including 53% economically disadvantaged and 56% minority learners in rural Cochise County.

Academic Achievement

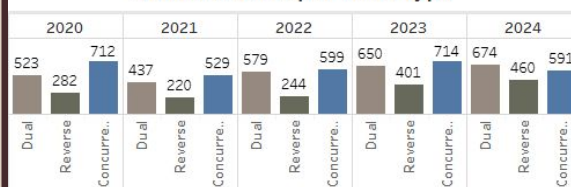
In 2025, 734 students completed a total of 5,843 credits, averaging 8 credits per student with a 97% passing rate

Top 3 programs are ENG, MAT, and Welding (nursing close behind)

Schools Served

10 Public Schools, 5 Charter Schools, 1 Private School
Partnership with Cochise Technology District

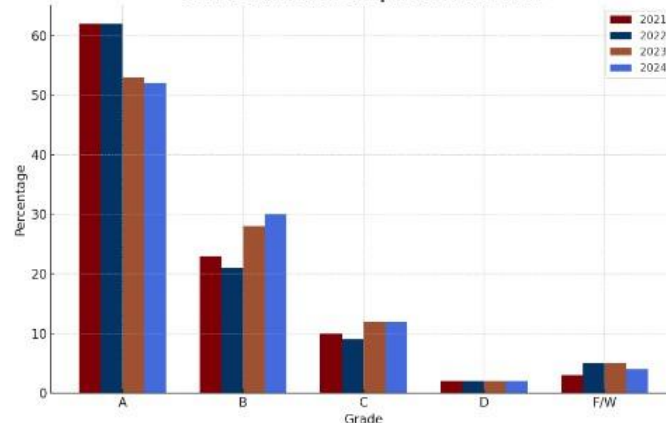
Student Count per Class Type



Credit Hours



Grade Distribution Comparison: 2021-2024



Early College Expansion: Three Year Plan

Year 1: Pilot Launch

Launch pilot programs with online ENG 101L courses and recruit qualified instructors for Cochise County schools.

Year 2: Assessment and Expansion

Evaluate pilot success, introduce courses like MAT151, HIS 110, PSY 101, and expand teacher recruitment and credentialing.

Year 3: Full Expansion and Sustainability

Complete program expansion with final instructor recruitment and conduct comprehensive assessments to ensure lasting impact.



Introduction to EdReady

Why EdReady?



Student Readiness

Passing rate might be high, but students are struggling with content. They sometimes earn a grade lower than they desire and will not continue with college classes.

Assessment and Gap Identification

More high schools are paying for student tuition (sometimes books and fees). This creates pressure in assuring students are ready when looking not only at success rates, but also at expanding access.

Alternative to High Stake Testing

Right now, the only solution to gauge readiness is by Accuplacer or a one-time content-specific test. Both are high stakes and deny access if students do not score high enough.

Enhancing Academic Success

Institutions use EdReady to improve academic outcomes and ease the transition from high school to college. High achieving students will address any content gaps to achieve at expected levels. Plus, those who might not think they were ready for college would have the validation to take classes.

Target Audience and Application

Who Will Use EdReady?

Target Student Groups

EdReady serves dual enrollment, concurrent enrollment, and select 9th and 10th grade students needing academic support.

Application Process

Dual enrollment students are nominated by schools; others would apply directly and pay a fee for access to EdReady.

Equitable Access

150 accounts are reserved for students qualifying for hardship waivers to ensure equitable access to the program.



Student Incentives

Student Incentives

High School Grade Incentive

EdReady assignments would count towards the students grade by being built into feeder classes.

Program Requirement

In order to take college classes paid for by the high school, students would need to achieve their EdReady goal first.

Potential Microscholarships

First 10% of students meeting goals would possibly receive microscholarships funded by repurposed program funds.

Additional Student Rewards

Other incentives include raffle prizes, college merchandise, and early course registration access.



Implementation Timeline



Timeline and Key Activities

Initial Planning and Meetings

September and October focus on stakeholder and school meetings to plan incentives and program integration.

Student Registration and Setup

November initiates student registration and school visits to set up EdReady resources and support. In January, students take initial diagnostic testing.

Progress Monitoring and Communication

From February to April, monthly progress checks and communications support students falling behind.

Completion and Evaluation

April and May include college application registration, incentive distribution, data analysis, and exit surveys.

Data Collection and Future Possibilities

Critical Data Metrics

Collect student and teacher surveys, enrollment, retention, and grade data to measure program effectiveness.

Informed Decision Making

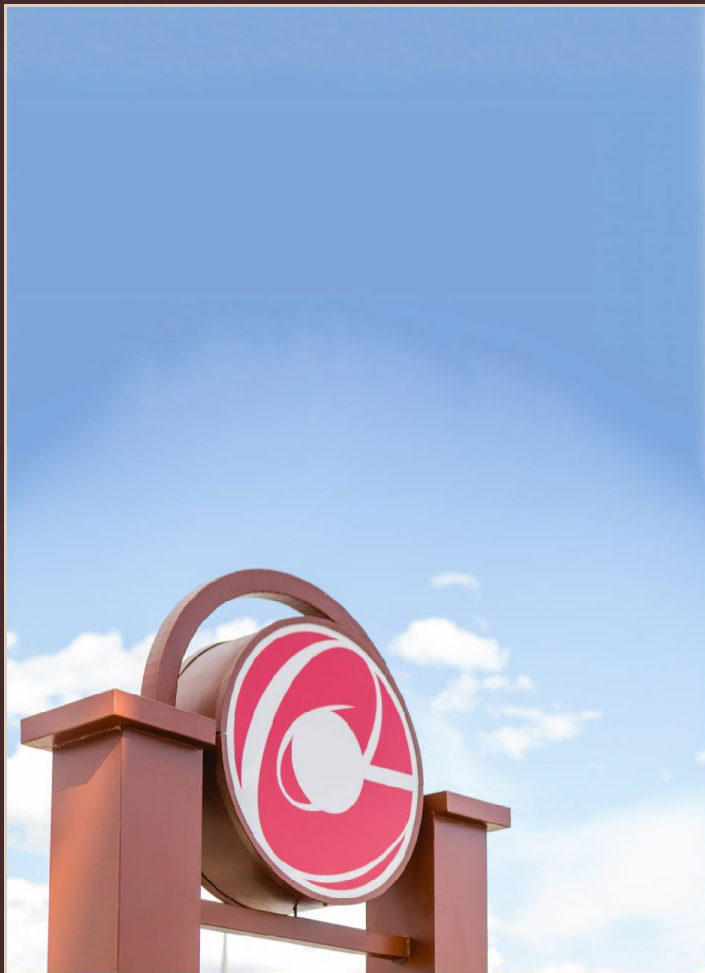
Use data insights to guide bridge program development and incentive structure decisions.

Enhancing Student Readiness

Analyze outcomes to tailor support strategies that improve college readiness and academic success.

Continuous Improvement

Adopt a data-driven approach fostering accountability and ongoing enhancement of EdReady implementation.



Expected Challenges



Expected Challenges

Funding Challenges for Academic Classes

Early College program struggles with funding academic classes fulfilling AGECE and associate degrees needs.

Funding Challenges for EdReady

The cost of expanding for county wide implementation would require community support and grant funding to increase accessibility for students from low socioeconomic backgrounds.

Incentive Structures/High School Buy-in

Proper incentives structures for both students and high schools will need to be in place to ensure student completion of EdReady programming. High school support and communication is integral to a successful implementation.

Questions?

Please put any questions you have in the Q&A comments box, and we'll get to them in the order received!

Upcoming Events

Meet with our team members at upcoming events to talk more about what EdReady can do for your students!

*Be sure to join us for our **upcoming December webinar**, with the TN SAILS team, **December 11th at 11am PT / 2pm ET**! Check our website for further details!*



Thanks for joining us today!

GET IN TOUCH

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Book a Demo:



Prepare your students for what's next.

