

The NROC Project Accessibility Conformance Report WCAG Edition

(Based on VPAT® Version 2.5Rev)

**Name of Product/Version: EdReady - Version FE
Projects 2601.0**

Report Date: June 2026

Product Description: EdReady is a math and English readiness system that employs a low-stakes knowledge inventory to personalize a learner's path to subject mastery within the context of a specific goal. EdReady is a web application.

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Notes: Based on a comprehensive third-party accessibility audit, EdReady is certified as meeting WCAG 2.2 Level A and Level AA guidelines. We are committed to maintaining our compliance and have incorporated accessibility-validation as part of our regular development and release processes; however, accessibility bugs may still be found, just as non-accessibility-related bugs may still be found. NROC staff will collaborate with you to understand and resolve any reported issues ASAP upon discovery. Furthermore, at NROC we view accessibility improvements as an ongoing process, and we will continue to work toward providing the best experience possible for all students based on feedback from our users and any changes to the criteria themselves. We update this VPAT as needed.

Evaluation Methods Used: Testing was conducted by evaluators familiar with general product functionality and common user workflows, as well as accessibility requirements. Accessibility was assessed using assistive technologies such as screen readers, keyboard-only navigation, and screen magnification tools to verify usability without reliance on a mouse.

Both manual and automated testing methods were used. Manual testing evaluated user interactions such as navigation, focus order, and form use, while automated tools (Axe Core Webb extension, Wave Accessibility Checker extension, IBM Accessibility Checker extension, Axe DevTools, Wave Evaluation Tool, IBM Equal Access Accessibility Checker) identified common accessibility issues. Testing aligned with established standards, including WCAG 2.2, published by the W3C. Where applicable, vendor-specific or scenario-based testing methods were also used to validate real-world usability.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Terms

The terms used in the Conformance Level information are defined as follows:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.2	Level A (Yes / No) Level AA (Yes / No)

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.2 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.2 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	Note that native Mathjax support is part of EdReady, but Mathjax itself is not universally compatible with all browser/OS combinations. We are updating Mathjax code as required whenever incompatibilities are found.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	
1.2.2 Captions (Prerecorded) (Level A)	Supports	All of our prerecorded media has timed captions
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	We provide text alternative to video media
1.3.1 Info and Relationships (Level A)	Supports	
1.3.2 Meaningful Sequence (Level A)	Supports	
1.3.3 Sensory Characteristics (Level A)	Supports	
1.4.1 Use of Color (Level A)	Supports	
1.4.2 Audio Control (Level A)	Supports	
2.1.1 Keyboard (Level A)	Supports	
2.1.2 No Keyboard Trap (Level A)	Supports	
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	
2.2.1 Timing Adjustable (Level A)	Supports	Users are given the opportunity to extend the session before being logged out.
2.2.2 Pause, Stop, Hide (Level A)	Supports	There is no moving, blinking or scrolling information that starts automatically.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	No flashing content
2.4.1 Bypass Blocks (Level A)	Supports	
2.4.2 Page Titled (Level A)	Supports	

Criteria	Conformance Level	Remarks and Explanations
2.4.3 Focus Order (Level A)	Supports	Note that different screen readers use different standards for managing focus order, so users may need to adapt their preferred method of navigating a page so that it works correctly with a given screen reader.
2.4.4 Link Purpose (In Context) (Level A)	Supports	
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Supports	
3.1.1 Language of Page (Level A)	Supports	
3.2.1 On Focus (Level A)	Supports	
3.2.2 On Input (Level A)	Supports	
3.2.6 Consistent Help (Level A 2.2 only)	Supports	Our help is consistently arranged on the pages
3.3.1 Error Identification (Level A)	Supports	
3.3.2 Labels or Instructions (Level A)	Supports	
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	
4.1.1 Parsing (Level A) WCAG 2.0 and 2.1 – Always answer ‘Supports’ WCAG 2.2 (obsolete and removed) - Does not apply	Not Applicable	
4.1.2 Name, Role, Value (Level A)	Supports	

Table 2: Success Criteria, Level AA

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	We don't have live captions. All of our videos are prerecorded.

Criteria	Conformance Level	Remarks and Explanations
1.2.5 Audio Description (Prerecorded) (Level AA)	Partially Supports	We provide a text alternative to the media but we are currently working with a production shop to create a separate audio-description track. This will be available in Q3 of 2026.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	
1.4.3 Contrast (Minimum) (Level AA)	Supports	
1.4.4 Resize text (Level AA)	Supports	
1.4.5 Images of Text (Level AA)	Supports	
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	
2.4.5 Multiple Ways (Level AA)	Supports	Generally we move people through the product as steps in a process. There are multiple ways to view the study path.
2.4.6 Headings and Labels (Level AA)	Supports	
2.4.7 Focus Visible (Level AA)	Supports	
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Supports	
2.5.7 Dragging Movements (Level AA 2.2 only)	Supports	
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Supports	
3.1.2 Language of Parts (Level AA)	Supports	
3.2.3 Consistent Navigation (Level AA)	Supports	
3.2.4 Consistent Identification (Level AA)	Supports	
3.3.3 Error Suggestion (Level AA)	Supports	
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Not Applicable	
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	

Criteria	Conformance Level	Remarks and Explanations
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	

Notes:Legal Disclaimer (Company)

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