
EdReady Accessibility Statement

September 2026

[EdReady](#), an initiative of The [NROC Project](#) (NROC), is an adaptive learning platform that's been adopted by districts, systems, and states to personalize math and English instruction and to empower data-driven, student-success decisions.

It is core to NROC's non-profit mission to ensure that EdReady enables personalized learning approaches supportive of all learners, including those with documented learning disabilities and other accessibility challenges. NROC adheres to best practices in software development, including WCAG accessibility guidelines, and continues to strengthen accessibility by design across the EdReady platform. In the face of ongoing technological change, we remain committed to expanding access and improving the learning experience for all users. However, accessibility bugs may still be found, just as non-accessibility-related bugs may still be found. NROC staff will address any reported issues ASAP upon discovery, and we encourage active collaboration with our partners to resolve concerns in a satisfactory manner.

Our latest accessibility audit concluded in July, 2026. As of that date, EdReady was deemed to meet WCAG 2.2 A and AA guidelines. We are open to working with any third-party auditors as needed to further validate EdReady's accessibility posture.

Our mission-based interest is in meeting the full range of learner needs and preferences, whether those needs are documented or not. For NROC, "accessibility" is a fairly broad construct, encompassing the idea that we should be able to accommodate the unique learning needs of every learner somehow, whether linguistic, motile, auditory, visual, or otherwise. This aspiration is not easily achieved, but together with our members and partners, we will continue to improve EdReady's accessibility on multiple fronts.

With that purpose in mind, this document describes some of the specific aspects of the EdReady platform as they pertain to accessibility. EdReady is a platform for diagnosing personal learning needs, as well as a referral engine for learning resources that are personally relevant to each user. The accessibility criteria for the EdReady platform differ from accessibility criteria that might accrue to the learning resources; thus, these two facets of EdReady's structure are treated separately.

The EdReady platform (personalized diagnostic and study path)

The EdReady platform has no audio requirements, so there are no issues for the audio impaired. EdReady also utilizes a lot of visual redundancy, so as long as someone is not actually blind, there should be few issues for people who are partially visually impaired (e.g., color-blind). And since EdReady should work on any Internet-enabled device, most forms of motile-impairment should be resolvable if they are using a device that is designed to enable web accessibility. EdReady includes some built-in toggles to better support individual learner preferences, such as automated tables of contents, exclusion of certain question types, etc. We will continue to expand that toolset as we can.

EdReady is demonstrably compatible with most screen readers, and users with mobility impairments should be able to navigate the application using a keyboard or other assisting technologies. We test EdReady's accessibility using *NVDA*, a free screen-reader built and maintained by the nonprofit organization, [NV Access](#). In addition, we conduct both automated and manual testing with tools such as the Axe Core Web Extension, WAVE Accessibility Checker, IBM Accessibility Checker, Axe DevTools, WAVE Evaluation Tool, and IBM Equal Access Accessibility Checker as part of our continuous effort to meet or exceed WCAG 2.2 guidelines. Note that there are several user-account settings available in EdReady that usually improve the user experience when utilizing a screen reader. Please get in touch with [NROC support](#) to learn more about these settings.

Every program and device presents certain challenges, and NROC is committed to responding to known accessibility issues as quickly as possible. Our standard support system, coupled with our collaborative development approach, ensures that we can meet the identified needs of specific individuals and programs in a timely manner. Improvements to various types of accessibility criteria are ongoing, and there are no known barriers to their eventual implementation. NROC will continue to work with our members and partners as needed to find a way to support the needs of each learner, including possible software updates as necessary. NROC is also available on demand to work with a member institution's disability support office to develop a contingency plan to put on file for known or predicted accessibility needs.

The EdReady Resource Library (learning resources and assessment items)

The fundamental functionality of EdReady is to leverage an initial diagnostic to identify strengths and weaknesses across a scope of expectations (e.g., Algebra 1). The results of this diagnostic are then used to reference appropriate learning resources as part of a personalized study path. These resources are part of the EdReady Resource Library, but they are not actually built into the EdReady platform itself. Most of the included resources are created and hosted by third parties, so NROC has limited control over their accessibility status. Nonetheless, NROC has made

substantial investments over the past several years to update and upgrade most of the embedded learning resources and assessment items to make nearly all of them fully accessible. NROC also continues to invest in partnerships to bring additional, accessible learning resources into the EdReady platform, expanding on our commitment to support each learner's needs beyond compliance. We are continuing this expansion of the accessible item and resource pools indefinitely.

Currently, the resources in the EdReady Resource Library include a mixture of text-based, video-based, interactive, and multimedia materials. Some of these materials have built-in captioning, text-based alternatives, and other elements that increase accessibility, while some do not. All of the materials built and provided by the NROC Project itself are rendered in HTML5, and those resources enjoy the full accessibility benefits that accrue to that standard. There are additional screen-reader and keyboard-navigation supports that can be activated for these resources at any time. Contact NROC support to learn more about these options. The NROC resources are comprehensive to every learning objective in the EdReady platform, so we have complete coverage for users with accessibility needs. We will continue to add to this library over time, including collections purpose-built for greater accessibility, especially for audio-impaired users.

EdReady also utilizes external collections of assessment items to perform the diagnostic tests required by the platform. Most of these items, and all of the core set provided directly by NROC, are rendered in HTML5 with Mathjax support and should therefore be accessible to screen readers, but some (especially if they contain graphs) are not. We strive to incorporate alt-text descriptions for complex mathematical images (e.g., charts and graphs) in all of our materials, so we have complete coverage of every learning objective with accessible assessment items. NROC will continue to invest in both the existing assessment items as well as new fully accessible assessment items for the foreseeable future.

General Recommendations

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NVDA has additional accessibility settings, such as keyboard-focus highlighting, that generally improves the user experience. We would encourage interested people to explore those features and take advantage of their functionality wherever appropriate