

New White House Academy & Secondary School

Report of the Year 2025

Introduction



The year 2025 will forever be remembered as a defining chapter in the history of New White House Academy, encompassing the Primary School, the fully operational Junior Secondary School under the CBC system, and the Secondary School operating under the outgoing 8-4-4 system (Form 2-4). As boarding institutions dedicated to needy and less fortunate children, the schools continued to offer hope, protection, and quality education to learners drawn from Taita Taveta County and other regions of Kenya. Beyond academic instruction, the school remained a place of safety, character formation, spiritual nurture, and opportunity for children who might otherwise be left behind.

With a learner population capacity of over 400 children, supported by 22 committed teachers and 28 non-teaching staff, the school community worked tirelessly throughout the year to improve infrastructure, strengthen academic outcomes, expand co-curricular programs, and deepen partnerships with donors and sponsors. Despite financial and operational challenges, 2025 was a year of resilience, growth, and visible impact.

1. Infrastructure Renewal and Campus Transformation



The year began with a strong focus on creating a clean, safe, and inspiring learning environment. All buildings across the Primary, Junior Secondary, and Secondary School sections were fully repainted, restoring dignity to aging structures and improving the overall appearance of the campus.

This facelift not only enhanced the learning atmosphere but also boosted morale among learners, teachers, and staff. The renewed environment reaffirmed the school's belief that children from disadvantaged backgrounds deserve learning spaces that are attractive, safe, and respectful of their worth.

2. Completion and Official Opening of the Library

One of the most celebrated milestones of 2025 was the completion, furnishing, and official commissioning of the school library, a long-envisioned project that came to fruition through donor support.



The school community gathered in a spirit of gratitude and celebration for the official opening of the new school library, a landmark project made possible through the generosity and unwavering commitment of our donors. This noble investment stands as a living testimony of what shared vision, compassion, and purposeful partnership can achieve for children from needy and less fortunate backgrounds.

The library was officially opened by **Klement**, whose presence and leadership continue to inspire progress and excellence within the institution. A man of remarkable hard work and steadfast commitment, President Klement has consistently demonstrated that true leadership is measured not only by words, but by action and sacrifice for the greater good.

The occasion was further honored by the presence of **Hanna**, the Vice President, whose dedication and strategic guidance have played a vital role in strengthening the association's mission, and **Jürg**, a board member whose wisdom and oversight have greatly contributed to the school's steady growth and accountability.

Special recognition was accorded to **Alina and Richard**, a woman and a man with a truly golden heart. Her consistent and selfless support toward infrastructure development has left an indelible mark on the school. They are not just supporters, but an integral part of our success story, whose generosity continues to turn dreams into tangible reality.

As the doors of the library were officially opened, a new chapter was ushered in for our learners. For children who often lack access to books, quiet study spaces, and educational resources at home, the library is more than a building, it is a gateway to knowledge, imagination, and opportunity. It nurtures a culture of reading, independent learning, critical thinking, and academic excellence, while offering hope and dignity to those who need it most. For schools serving the needy and less fortunate, a library is a powerful equalizer. It bridges gaps, unlocks potential, and affirms the belief that every child, regardless of background, deserves access to quality education and a chance to dream beyond their circumstances.



With heartfelt appreciation, the school extends its sincere gratitude to all donors, leaders, and friends who made this project possible. Your generosity has planted seeds that will bear fruit for generations to come. The library now stands as a beacon of knowledge, a symbol of partnership, and a lasting legacy of love in action.

3. Academic Growth and the Rise of Junior Secondary School

Academically, 2025 marked a historic transition year. The Junior Secondary School (CBC) became fully established with all grades in place, culminating in Grade 9 as the pioneer candidate class.

For the first time, Grade 9 learners sat for the Kenya Junior School Education Assessment (KJSEA), a national examination used to determine placement into Senior High School (Grade 10). The results, released towards the end of the year, were impressive and encouraging, with the majority of learners scoring grades that exceeded expectations.

This strong performance affirmed the dedication of teachers, the discipline of learners, and the effectiveness of the school's academic systems under the CBC framework.

4. Candidate Classes and Examination Readiness

In total, the school presented three candidate classes in 2025:

- Grade 6
- Grade 9
- Form Four

While Grade 9 results were already released, results for Grade 6 and Form Four were still pending by year-end. Throughout the year, focused revision programs, mentorship, prayer sessions, and motivational support were offered to ensure learners were academically and emotionally prepared for their national assessments.

5. Graduation Ceremonies and Learner Transitions



The school proudly marked the academic year with **three vibrant graduation ceremonies**, each one celebrating growth, perseverance, and clearly defined learning milestones along the CBC journey. The **PP2 to Grade 1 graduation** joyfully ushered our youngest learners into formal schooling, symbolizing the first confident steps in literacy, numeracy, and structured learning. The **Grade 6 to Junior Secondary School graduation** reflected a significant transition into early adolescence, where learners take on greater responsibility, critical thinking, and subject specialization. Equally momentous was the **Grade 9 to Senior High School graduation**, a ceremony charged with hope and anticipation as learners were prepared for advanced academic pathways, career alignment, and greater independence.

These ceremonies were made even more meaningful by the **active involvement of parents and guardians**, whose presence, applause, prayers, and words of encouragement affirmed the strong partnership between home and school. Many parents reflected emotionally on the transformation they had witnessed in their children; academically, socially, and morally underscoring the life-changing power of education, especially for learners from vulnerable and underserved backgrounds.



Towards the close of the year, the school community was further uplifted by **remarkable graduation milestones achieved by students under our scholarship program**, whose success stories stand as living proof that sustained support and faith in education truly transform lives. **Abdinur** successfully graduated with a **Diploma in Business Management** from Nairobi **Institute of Business Management**, marking the fulfillment of a journey that began with hope and determination and matured into professional readiness and entrepreneurial promise.

Equally inspiring was **Kennedy**, who earned a **Diploma in Nursing** during a **grand national graduation ceremony held at Kasarani Stadium**, an event of great prestige presided over by the **Deputy President of Kenya**. The magnitude of the ceremony underscored the significance of his achievement, affirming his calling into a noble profession of service, compassion, and healing; values deeply aligned with the mission of the school and the spirit of the scholarship program.



In the same season of celebration, **Florence** proudly graduated with a **Certificate in Secretarial Studies**, a milestone that equipped her with essential administrative and professional skills, positioning her for meaningful employment and personal independence. Her success, like that of Abdinur and Kennedy, was celebrated with gratitude by mentors, sponsors, and the wider school family, all of whom had walked closely with her throughout her academic journey.

Collectively, these graduations crowned the year with joy and fulfillment, reminding all stakeholders that investing in education, especially for children and youth from vulnerable backgrounds yields lasting dividends. Each certificate and diploma symbolized not just academic completion, but restored dignity, renewed hope, and a confident step into a future filled with purpose and promise.

6. Kitchen Expansion and Improved Boarding Welfare

To improve boarding services, the Secondary School kitchen underwent major expansion and renovation. The upgrade included:

- Tiling for improved hygiene
- Fresh painting
- Installation of modern cooking appliances

These improvements greatly enhanced food preparation efficiency, safety, and overall student welfare, reinforcing the school's commitment to providing dignified living conditions for boarding learners.

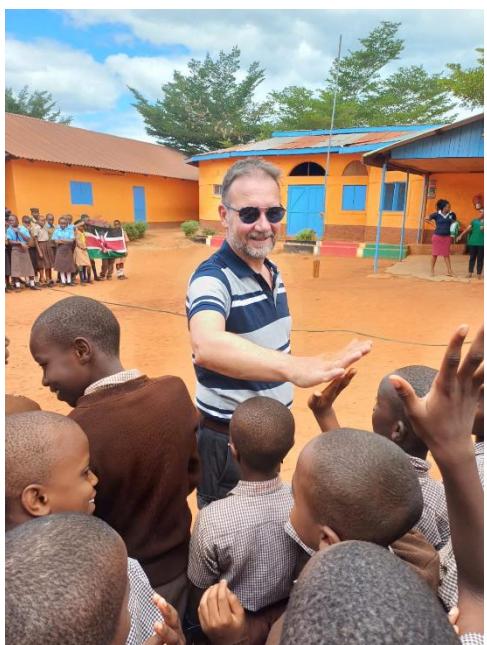
7. Sports Development and Student Well-being



Co-curricular activities flourished in 2025. Through donor generosity, a standard basketball court was constructed and completed, significantly improving sports infrastructure.

Additionally, the school received sports jerseys, shoes, and balls for football, handball, volleyball, and netball. These resources strengthened teamwork, discipline, physical health, and talent development, key components of holistic education.

8. Leadership Engagement and the Mega Girls' Dormitory Project



Leadership presence remained strong throughout the year, his Excellency the association President, Klement made three visits in 2025, reflecting deep commitment to the school's mission. He conducted landmark official visits distinguished by strategic oversight, inspirational leadership, and far-reaching institutional significance. The visits encompassed a comprehensive evaluation of academic performance, administrative effectiveness, governance systems, and physical infrastructure, affirming progress achieved while delineating priority areas for strengthening and investment. A central highlight was a focused career

guidance session specifically tailored for Form Four finalists, offering timely, practical counsel to students who had completed secondary education and were preparing to transition into colleges and universities, thereby equipping them with clarity, confidence, and readiness for higher learning. The President further engaged directly with beneficiaries of the Association's scholarship program, including those already enrolled in universities and colleges,



receiving first-hand feedback on their academic progress, welfare, and challenges, and assessing the tangible impact and sustainability of the scholarship support. The visit culminated in a historic milestone with the commissioning of the Mega Girls' Dormitory Project, during which the President, accompanied by his wife Claudia and a delegation of close friends who are also valued sponsors of our schools, presided over the ground-breaking ceremony and the laying of foundation stones; notably, this ceremony coincided with his birthday, a moment rich in symbolism, where the celebration of a personal milestone was seamlessly intertwined with the birth of a transformative infrastructure project destined to enhance accommodation capacity, uphold the dignity and wellbeing of female learners, and stand as a lasting legacy of vision, partnership, and commitment to sustainable educational excellence.

9. Educational Trips and Experiential Learning

The year was richly punctuated by **well-curated educational excursions**, each thoughtfully designed to extend learning beyond the classroom walls, ignite curiosity, and allow learners to encounter knowledge in its living, tangible form.

For **PP1 to Grade 3**, the learners embarked on an exciting coastal adventure to **Mama Ngina Drive**, where they delighted in observing the vibrant city life along the oceanfront. This was complemented by a carefully supervised and joy-filled **beach experience**, where young

minds encountered the wonders of the Indian Ocean; sand, shells, waves, and sea breeze; transforming simple observations into memorable learning moments that nurtured environmental awareness and social growth.



Learners in **Grades 4 to 6** enjoyed a more immersive **overnight educational tour to Malindi**, blending adventure with academic enrichment. The journey included a visit to the life-giving **Tsavo River**, explorations of marine

biodiversity at **Malindi Marine Park**, and a historical encounter with the ancient **Gede Ruins**. Scenic coastal landscapes and guided discussions transformed history, geography, and environmental studies into vivid, unforgettable experiences.

The **Junior Secondary School** students similarly undertook an in-depth educational tour to Malindi, engaging more critically with the same historical, cultural, and ecological sites. At this level, the excursion emphasized analytical learning, linking classroom concepts to real-world heritage, conservation, and sustainability, while also fostering independence, teamwork, and responsible citizenship.

For the **Form Four candidates**, the year culminated in a purposeful and inspiring **one-day game drive at Tsavo East National Park**. Beyond being an educational encounter with wildlife, ecosystems, and conservation efforts, this excursion served as a **well-earned motivational reward**, refreshing their minds and strengthening their resolve as they prepared to face their national examinations with renewed confidence and focus.

Collectively, these excursions enriched the academic calendar, nurtured holistic development, and left learners with lasting memories; proof that education flourishes most when learning is experienced, explored, and enjoyed.

10. Water Supply Challenges and Borehole Upgrades

The school faced notable challenges with water supply when the borehole pump failed twice during the year, disrupting domestic and institutional operations.

After repeated servicing attempts, a new pump and motor were purchased and installed, restoring reliable water supply. While this solution resolved the issue, it significantly increased operational costs, underscoring the ongoing need for donor support in essential infrastructure maintenance.

Despite notable progress, the school continues to face critical challenges that limit the full delivery of quality education, especially in line with Competency-Based Education (CBE) requirements. We urgently lack adequate sports and co-curricular facilities, as well as essential learning materials, including Grade 9 and Grade 10 textbooks, as we host the Grade 10 class this year 2026. The shortage of lockers and mattresses continues to affect the safety, comfort, and dignity of our boarding learners.

Most pressing is the absence of a perimeter wall, a mega project vital for the security of our vulnerable children, staff, and school property. This undertaking is beyond our current means and calls for the generous support of donors and well-wishers. Like many schools serving needy and less fortunate children, we also struggle with limited funding amid rising costs of food, utilities, and educational resources. Your partnership and compassion can help us create a safe, nurturing, and empowering environment where every child is given the opportunity to learn, grow, and thrive.

Conclusion

In summary, 2025 was a year of visible progress, resilience, and renewed hope. From infrastructure development and academic excellence to learner welfare and donor partnerships, New White House Academy continued to fulfill its mission of transforming vulnerable lives through quality education.

The school remains deeply grateful to donors, sponsors, partners, and friends whose generosity makes this mission possible. Together, we are building not just schools, but futures filled with promise, dignity, and opportunity.

Warm Regards,

D.M.Y

Manager