



## Year 2

### Long Term Plan

### 2025-2026

	Autumn		Spring		Summer	
	HT1	HT2	HT3	HT4	HT5	HT6
<b>Reading</b>	Children will be grouped based on their needs and level of attainment. Over the year, many children will 'graduate' from the RWI phonics programme and move into whole-class reading, during which they will study a number of short novels and picture books, poems and non-fiction texts. The rate at which children move into whole-class reading depends on their attainment in phonics and their fluency.					
<b>Writing</b>	Narrative: Character Description Non-Fiction: Instructions	Diary Narrative: Portal Story	Non-Fiction: Report Narrative: Defeat the Monster	Non-Fiction: Persuasive Advert Poetry	Narrative: Warning Tale Diary	Narrative Suspense Story Non-Fiction: Recount
<b>Maths</b>	Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Multiplication and Division Money	Measure Fractions	Time Statistics Position and Direction
<b>Science</b>	Everyday Materials	Animals Including Humans	Plants	Living Things and Their Habitats	Recap and Revise Further working scientifically (plants)	Space
<b>History</b>	Pioneering Nurses			The Great Fire of London		
<b>Geography</b>			Locational Knowledge and The UK		Non-European Study: A Village in Kenya	
<b>Computing</b>	Coding		Effective Searching		Making Music and Making Pictures	
<b>PE (outdoor)</b>	Multiskills	Ball Skills	Ball Games	Outdoor Adventure	Athletics	Kwik Cricket
<b>PE (indoor)</b>	Gymnastics	Space Dance	Gymnastics	Skiping	Skiping	Yoga
<b>RE</b>		What do Christians Learn from the Life of Jesus?		Prayer and Worship		Celebrations
<b>PSHCE</b>	Physical health and well-being	Keeping safe and managing risk	Drug, alcohol and tobacco education	Pol-Ed consent – Year 2	Mental Health and emotional wellbeing	Relationships and sex education (RSE)
<b>Art</b>	Drawing Skills <i>line, shape, proportion</i>	Observational Drawing <i>Still Life: Cézanna</i>			Drawing and Painting <i>Friedensreich Hunterwasse</i>	
<b>DT</b>	Mechanisms <i>Moving vehicles: Wheels and Axels</i>		Food <i>Smoothies and Sandwiches</i>			Textiles <i>Puppets</i>
<b>Music</b>	Sea Shanties/Music Appreciation	Rhythm and Pulse	Singing and Chime Bars - Performing	Pitch - Performing	Mood - Composing	Music Games