



Year 1

Long Term Plan

2026-2027

	Autumn		Spring		Summer	
	HT1	HT2	HT3	HT4	HT5	HT6
Reading	Children will be grouped based on their needs and level of attainment. Over the year, some children will 'graduate' from the RWI phonics programme and move into whole-class reading, during which they will study a number of short novels and picture books, poems and non-fiction texts. The rate at which children move into whole-class reading depends on their attainment in phonics and their fluency.					
Writing	Transition Unit Narrative: Jack and the Beanstalk	Narrative: Traction Man Non-Fiction: Report Poetry	Narrative: The Tiger Who Came To Tea Narrative: The Way Back Home	Narrative: Report *Three 'spelling sprint' weeks over Spring Term*	Narrative: Rapunzel Non-Fiction: Instructions	Recount Trip to Filey Poetry
Maths	Place Value	Addition and Subtraction Shape	Place Value Addition and Subtraction	Place Value Length and Height Mass and Volume	Multiplication and Division Fractions Position and Direction	Place Value Money Time
Science	Everyday Materials Seasonal Changes (1)	Seasonal Changes (2)	Animals Including Humans	Plants Seasonal Changes (3)	Recap and Revise / Further Working Scientifically	Seasonal Changes (4)
History	Changes within living memory: <i>How has life changed since Granny was a girl?</i>		Local History: <i>Mining in Allerton Bywater</i>	Famous Fliers		
Geography		Local Geography: <i>What's on our doorstep?</i>				The Seaside
Computing	Creating Media: Digital Writing (Y1)		Programming (A): Moving a Robot (Y1)		Computing Systems and Networks: Technology Around Us (Y1)	
PE (outdoor)	Forest School Provision - Outdoor Adventure			Football Fundamentals	Basketball	Tennis
PE (indoor)	Multiskills	Gymnastics	Dance	Yoga	Skipping	Athletics (prep for sports day)
RE		How do the beliefs and Muslims and Christians shape their choices?		Special Books and Buildings		Who brought messages from God and what did they say? Stories of the Old Testament
PSHCE	Physical health and well-being	Keeping safe and managing risk	Drug, alcohol and tobacco education	Pol-Ed consent – Year 2	Mental Health and emotional wellbeing	Relationships and sex education (RSE)
Art	Drawing Skills <i>line, shape, proportion</i>	3D and mixed media <i>Sculpture: Andy Goldsworthy</i>			Drawing and Painting <i>Kandinsky</i>	
DT		Mechanisms <i>Sliders and levers</i>	Food <i>Fruit skewers</i>			Structures <i>Free-standing structures: houses</i>
Music	OAK I: Start with Singing (Finding My Singing Voice)	Nativity	OAK I: Compose and Create (Exploring and Performing Rhythm Patterns)	OAK I: Music and Movement (Feeling the Pulse and Changing the Tempo)	OAK I: Compose and Create (High and Low Melodic Responses)	OAK I: Singing for Performance (Changing Tempo and Dynamics in our Songs)