

#119505 (Case Ref: ME8557)

Submitted	Received via	Requester
May 1, 2025 at 13:21	Mail	Mairi Gougeon MSP <mairi.gougeon@parliament.scot>

Group	Assignee	Type	Status category	Ticket status
Tier 1 Customer Service	[REDACTED]	-	On-hold	On-hold

Mairi Gougeon MSP May 1, 2025 at 13:21

Good afternoon,

I hope this email finds you well.

[REDACTED]

[REDACTED]

Thank-you for your assistance with this enquiry.

Best wishes,

[REDACTED]

[REDACTED] 1, 2025 at 15:05

Internal note

Sent to regulations, awaiting response.

Support Software by **Zendesk**

From: [Leadership Support](#) on behalf of [Leadership Support](#)
To: [REDACTED]@parliament.scot
Subject: Re: [REDACTED] (ticket #114960)
Attachments: [2025-03-20-Response.pdf](#)
Sent: 20/03/2025 16:05:00

Good afternoon [REDACTED]

Please find attached a letter from Victoria Smith, Strategic Director, in response to your correspondence of 11 March 2025.

With kind regards

[REDACTED]

[REDACTED]

[REDACTED]



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Professional ethics in teaching video

This video aims to educate teachers on the importance of ethics as a key theme across the recently republished Code of Professionalism and Conduct.



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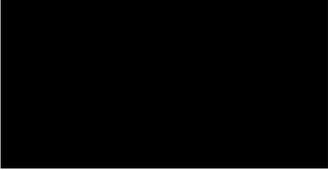
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I trust this information is helpful.

Yours sincerely



Victoria Smith
Strategic Director

#115474 Re: Complaint

Submitted March 13, 2025 at 21:14
Received via Mail
Requester [REDACTED]@btinternet.com>

CCs
[REDACTED]@gov.scot>

Group	Assignee	Type	Status category	Ticket status
Tier 1 Customer Service	[REDACTED]	-	Open	Open

[REDACTED] March 13, 2025 at 21:14
Hi

[REDACTED]

Regards

[REDACTED]

----- Original Message -----

From: [REDACTED]@btinternet.com
To: GTCS@gtcs.org.uk Cc: [REDACTED]@gov.scot
Sent: Thursday, February 13th 2025, 16:50
Subject: Complaint

Hi

[REDACTED]

Regards

[REDACTED]

From: [Leadership Support](#) on behalf of [Leadership Support](#)
To: [REDACTED]@gov.scot
Subject: Meeting this morning
Sent: 21/03/2025 10:27:00

Hello [REDACTED]

[REDACTED]
[REDACTED]
[REDACTED]

Thanks

[REDACTED]
[REDACTED]
[REDACTED]



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██████████ (He/him) | Strategy & Insight Lead | Marketing, Insight and Internal Communications Unit.
3WR, St Andrew's House | Regent Road | Edinburgh | EH1 3DG
t: ██████████ | m: ██████████ | ██████████@gov.scot

From: Leadership Support <leadershipsupport@gtc.org.uk>
Sent: 21 March 2025 10:30
To: ██████████ <██████████@gov.scot>
Subject: Meeting this morning
Importance: High

Hello ██████████

██
██
██

Thanks

██████████
████████████████████
██



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Professional ethics in teaching video

This video aims to educate teachers on the importance of ethics as a key theme across the recently republished Code of Professionalism and Conduct.

A photograph showing a woman with long dark hair, wearing a bright yellow top, standing and presenting to a group of people seated around a table. She is holding a document or a small board. The setting appears to be a meeting or a classroom.

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From: [Leadership Support](#) on behalf of [Leadership Support](#)
To: ScotlandsFuturesForum@parliament.scot
Subject: Re: The Role of responsible AI in Scottish education
Sent: 21/03/2025 08:32:00

Good morning

Due to other commitments, Pauline Stephen is unfortunately unable to attend this event and offers her apologies.

With kind regards

██████████

████████████████████

██



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From: [Leadership Support](#)
To: [REDACTED]@gov.scot
Subject: RE: Meeting this morning
Sent: 21/03/2025 11:18:00

Hi [REDACTED]

I'm afraid next week is no good for Jennifer, she has some leave then is at a conference at the end of the week. I've had a look at the following week, would any of these times suit you?

Monday 31 March – 2pm – 3pm
Monday 7 April – 11.30 am – 12.30 pm
Tuesday 8 April – 2-3pm or 3-4pm

[REDACTED]

[REDACTED]

[REDACTED]



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From: [REDACTED]@gov.scot <[REDACTED]@gov.scot>
Sent: 21 March 2025 11:14
To: Leadership Support <leadershipsupport@gtcs.org.uk>
Subject: RE: Meeting this morning

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Hi [REDACTED]

Not to worry – hope everything's OK.

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From: [Leadership Support](#)
To: [Pauline Stephen](#)
Subject: FW: Draft Education amendments
Attachments: [MB_Education.pdf](#)
Sent: 26/03/2025 08:48:00

Morning Pauline

████████████████████
I have confirmed receipt of this and that I have passed it onto you.

████████

████████████████████

████████████████████



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From: Briggs M (Miles), MSP <Miles.Briggs.msp@parliament.scot>
Sent: 26 March 2025 08:42
To: Leadership Support <leadershipsupport@gtcs.org.uk>
Cc: Souter L (Linzi) <Linzi.Souter@Parliament.scot>
Subject: FW: Draft Education amendments

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Morning Pauline / ██████████,

Hope this finds you well and sorry for the delay in getting the attached amendments from the clerking team.

I've attached the explanation note from the clerks.

If you are content with these I will table them for Stage 2.

Regards,

Miles

From: [REDACTED] <[REDACTED]@parliament.scot>
Sent: 21 March 2025 16:44
To: Briggs M (Miles), MSP <Miles.Briggs.msp@parliament.scot>
Cc: [REDACTED] <[REDACTED]@Parliament.scot>; [REDACTED] <[REDACTED]@parliament.scot>
Subject: Draft Education amendments

Hi Miles

Please see attached some draft amendments for the Education (Scotland) Bill with accompanying commentary below. These are in response to the notes from GTC Scotland that you gave us at our meeting. You sent through some additional requests earlier today and we'll get back to you on those as soon as possible.

Petition on child safeguarding and child protection measures

SP191 provides for the Chief Inspector to have an oversight function in relation to child protection and safeguarding in schools. You would need quite extensive provision to create a robust system so we have included that detail could be provided by secondary legislation. You could add/amend the matters in this list if there is more detail you want to include at this stage.

SP192 is consequential and adds that any regulations made under SP191 would be subject to the affirmative procedure.

If you want to pursue this amendment you could also add further detail e.g. a requirement to consult before the regulations are laid

General Teaching Council proposals

The purpose of inspections

SP185 adds to the things that the Chief Inspector must have regard to when exercising its functions in section 34. As suggested this is based on section 117 of the Education and Inspections Act 2006. We could add or remove any points here.

SP186 is consequential to SP186 and adds a definition

We could also draft a new "purpose of inspection" section or provide for additional functions to be performed by the Chief Inspector or office of the Chief Inspector, but we would need more information on what specific points you would like to include. GTC Scotland have "principal aims" and "general functions" provided for by secondary legislation and we could draft something similar for the Chief Inspector if your preferred approach and detail on what to include is provided. (sections 5 and 6 [The Public Services Reform \(General Teaching Council for Scotland\) Order 2011](#))

You could also do something like section 44 of the Public Service Reform (S) Act [Public Services Reform \(Scotland\) Act 2010](#) and say that the Chief Inspector has the "general duty of furthering the improvement in the quality of education provided in relevant educational establishments".

Child protection

SP185 also includes reference to having regard to the need to safeguard and promote the rights and welfare of children in the educational establishment, but let us know if you wanted to approach this in a different way or separate this point from the other as with SP190 below

Reporting on the performance of the Scottish education system

You suggested here that in section 38 and 39 the order should be swapped to imply that priority is given to Parliament. We wanted to check if you also wanted to specify that Parliament should receive the report before the Scottish Ministers or if you wanted to specify a number of days that the Parliament should have it first. Amendments 10 and 11 in the name of Ross Greer are similar types of amendments which may help you to consider what changes you want to see in relation to sections 38 and 39 [Daily List 11 March 2025](#)

SP187 and 188 strengthens the emphasis on recommendations being made and responded to as suggested

Independence of Inspectorate

Schedule 2, page 31, paragraph 2 provides for the Chief Inspector's independence. Were there changes that you'd like to make to this section?

Alignment with statutory requirements in ITE

SP190 provides that the Chief Inspector must have regard to the statutory roles and responsibilities of any [bodies/ authorities] that the Chief Inspector interacts with in the performance of the Chief Inspector's functions. We think that GTC Scotland is referred to as a "body corporate" in legislation but were unsure if you wanted the wording to capture other types of organisation or if "body corporate" would fulfil the policy intention?

Happy to discuss and make any changes.

Thanks

██████

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██████@parliament.scot

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Education (Scotland) Bill — Stage 2

[SP191] Miles Briggs

After section 33, insert—

<Child protection and safeguarding function

- (1) The Chief Inspector must oversee the enforcement of child protection and safeguarding measures in relevant educational establishments.
- (2) The Scottish Ministers may by regulations make further provision about the Chief Inspector's function under subsection (1), including—
 - (a) how child protection and safeguarding measures in relevant educational establishments are to be inspected by the Chief Inspector,
 - (b) the process by which complaints can be made to the Chief Inspector in relation to child protection and safeguarding measures,
 - (c) the steps that can be taken by the Chief Inspector in response to such complaints. >

[SP192] Miles Briggs

In section 55, page 22, line 5, at end insert—

<() section (*child protection and safeguarding function (1)*),>

[SP185] Miles Briggs

In section 34, page 14, line 3, after first <to> insert <—

- () the need to safeguard and promote the rights and welfare of children,
- () any matters raised by the Commissioner for Children and Young People with the Chief Inspector,
- () views expressed by relevant persons about activities relating to the exercise of the Chief Inspector's functions,
- () levels of satisfaction with such activities on the part of relevant persons,
- () the need to promote the efficient and effective use of resources in the carrying on of such activities,
- () the need to ensure that action by the Chief Inspector in relation to such activities is proportionate to the risks against which it would afford safeguards,
- () any developments in approaches to inspection or regulatory action,
- () best practice amongst persons performing functions comparable to those of the Chief Inspector,
- ()>

[SP186] Miles Briggs

In section 34, page 14, line 8, at end insert—

- <() In this section “relevant persons” in relation to activities within the Chief Inspector's remit, means persons who have an interest in such activities, whether—
- (a) as persons undertaking education in an educational establishment,
 - (b) as parents to persons undertaking education in an educational establishment, or
 - (c) as staff and employers in the educational establishment.>

[SP187] Miles Briggs

In section 37, page 15, line 20, after second <of> insert <and any recommendations from>

[SP188] Miles Briggs

In section 36, page 15, line 1, at end insert—

- <() the process for making recommendations to establishments,
- () the process for establishments to respond to any recommendations received,>

[SP190] Miles Briggs

In section 34, page 14, line 3, after first <to> insert <—

- () the statutory roles and responsibilities of any persons or bodies that the Chief Inspector works with in the exercise of the Chief Inspector's functions,>

Regards,

Miles

From: [REDACTED] <[REDACTED]@parliament.scot>
Sent: 21 March 2025 16:44
To: Briggs M (Miles), MSP <Miles.Briggs.msp@parliament.scot>
Cc: [REDACTED] <[REDACTED]@Parliament.scot>; [REDACTED] <[REDACTED]@parliament.scot>
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██████@parliament.scot

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From: [Leadership Support](#) on behalf of [Leadership Support](#)
To: [Leadership Support](#); MinisterHFEV@gov.scot;
Subject: Meeting with the College Lecturers Registration Working Group
Sent: 01/04/2025 14:39:00

Good afternoon Mr Dey

I am writing to you on behalf of the College Lecturers Registration Working Group (CLRWG). You will recall that you met with members from the Group on 20th March 2024 and we would like to arrange a further meeting to discuss progress. It would be appreciated if the meeting could again be in-person and members are happy to travel to the parliament or we can host at our offices in Edinburgh.

I would be grateful if you could provide me with dates/times during May when you would be available to meet with members of the Group.

With kind regards

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From: [Leadership Support](#) on behalf of [Leadership Support](#)
To: ['susan.murray.mp@parliament.uk'](mailto:susan.murray.mp@parliament.uk)
Subject: Case Ref: [REDACTED]
Sent: 02/04/2025 14:35:00

Dear [REDACTED],

Good Afternoon.

Thank you for your enquiry regarding your constituent [REDACTED], Case Ref: [REDACTED].

We will aim to get a response to you by end of day on Friday 11th April.

With kind regards, [REDACTED]

[REDACTED]

[REDACTED]



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From: [Leadership Support](#) on behalf of [Leadership Support](#)
To: [Information Governance](#); [REDACTED];
Subject: FW: As attached.
Attachments: [2025. 3. Response to \[REDACTED\] to First Min and Just Sec..rtf](#)
Sent: 02/04/2025 16:10:00

Hi [REDACTED],

Just forwarding this email for information. No action as far as I can see.

Thank you. [REDACTED].

From: [REDACTED] <[REDACTED]>
Sent: 02 April 2025 15:52
To: contactus@gov.scot
Cc: Pauline Stephen <Pauline.Stephen@gtcs.org.uk>
Subject: Fw: As attached.

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

[REDACTED]

[REDACTED]

[REDACTED]

From: [REDACTED] <[REDACTED]>
Sent: 02 April 2025 15:50
To: FirstMinister@gov.scot <FirstMinister@gov.scot>
Cc: CabSecforJHA@gov.scot <CabSecforJHA@gov.scot>
Subject: As attached.

From: [Leadership Support](#)
To: [Pauline Stephen](#); [Jennifer Macdonald](#); [Victoria Smith](#);
Subject: MSP Enquiry
Attachments: [MP Email.pdf](#)
Sent: 02/04/2025 14:22:00

Hello,

Just forwarding a copy of the attached MSP enquiry FYI and so that you have sight of it.

As discussed with Victoria we are sending this to [REDACTED] to draft a response which Victoria will then finalise and approve for issue by 11th April. Will be popping it on to our MSP tracker as usual.

Thank you. [REDACTED].

[REDACTED]

[REDACTED]



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From: [REDACTED] <[REDACTED]@gtcs.org.uk>
Sent: 02 April 2025 11:05
To: Leadership Support <leadershipsupport@gtcs.org.uk>
Subject: MP Email

Hi Leadership Support

Please see attached an email that has come into Zendesk from a MP.

Kind regards

[REDACTED]

#117162 GTC Teaching Application (Case Ref: SM03924)

Submitted April 2, 2025 at 09:19
Received via Mail
Requester Susan Murray MP <susan.murray.mp@parliament.uk>

CCs
[Redacted] <[Redacted]@gtcs.org.uk>, [Redacted] <[Redacted]@gtcs.org.uk>

Group	Assignee	Type	Status category	Ticket status
Tier 1 Customer Service	[Redacted]	-	Open	Open

[Redacted] **MP** April 2, 2025 at 09:19

Good Morning Team

I am emailing you from the office of Susan Murray MP on behalf of constituent [Redacted] (please note consent form).

[Redacted]

Kind Regards

[Redacted]

Office of Susan Murray MP
House of Commons, Palace of Westminster, London SW1A 0AA

Data Protection:
Your privacy is important to us and how we will collect, use, disclose and manage your personal information as Susan carries out her duties as Member of Parliament, your rights to control personal information that we hold about you. Our Privacy Policy has been updated to comply with the General Data Protection Regulation (GDPR), which came into effect in May 2018. If you have any concerns, comments or questions, please do not hesitate to contact the office.

[Redacted] April 2, 2025 at 10:12 Internal note
[Redacted]

[Redacted] April 2, 2025 at 10:50 Internal note
[Redacted]
[Redacted]

[Redacted] April 2, 2025 at 11:02 Internal note
[Redacted]
[Redacted]

From: [Leadership Support](#) on behalf of [Leadership Support](#)
To: ██████████@gov.scot; [Leadership Support](#);
Subject: GTC Scotland/SG Child Protection Unit Meeting
Sent: 03/04/2025 09:17:00

Good morning ██████████

██████████ has asked me to contact you to arrange the next meeting, I have checked diaries and provide below dates/times when Jennifer and ██████████ are available. Can you let me know if any of these suit.

21 st July	10.30 am – 11.30 am
24 th July	2pm – 3pm
30 th July	11am – 12 noon
6 th August	11am – 12 noon
7 th August	2pm – 3pm

With kind regards

██████████

████████████████████

██



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From: [Leadership Support](#)
To: ['Briggs M \(Miles\), MSP'](#)
Cc: ['Souter L \(Linzi\)'; Pauline Stephen;](#)
Subject: RE: Draft Education amendments
Sent: 07/04/2025 13:34:00

Dear Mr Briggs,

Many thanks for sending these amendments on to us. We are grateful to you for tabling them and we look forward to hearing the discussion that they generate at Stage 2. We hope that others in the committee see merit in the proposals.

With kind regards, [REDACTED]

[REDACTED]

[REDACTED]



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From: Briggs M (Miles), MSP <Miles.Briggs.msp@parliament.scot>

Sent: 26 March 2025 08:42

To: Leadership Support <leadershipsupport@gtcs.org.uk>

Cc: Souter L (Linzi) <Linzi.Souter@Parliament.scot>

Subject: FW: Draft Education amendments

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Morning Pauline / [REDACTED],

Hope this finds you well and sorry for the delay in getting the attached amendments from the clerking team.

I've attached the explanation note from the clerks.

If you are content with these I will table them for Stage 2.

Regards,

Miles

From: [REDACTED] <[REDACTED]@parliament.scot>
Sent: 21 March 2025 16:44
To: Briggs M (Miles), MSP <Miles.Briggs.msp@parliament.scot>
Cc: [REDACTED] <[REDACTED]@Parliament.scot>; [REDACTED] <[REDACTED]@parliament.scot>
Subject: Draft Education amendments

Hi Miles

Please see attached some draft amendments for the Education (Scotland) Bill with accompanying commentary below. These are in response to the notes from GTC Scotland that you gave us at our meeting. You sent through some additional requests earlier today and we'll get back to you on those as soon as possible.

Petition on child safeguarding and child protection measures

SP191 provides for the Chief Inspector to have an oversight function in relation to child protection and safeguarding in schools. You would need quite extensive provision to create a robust system so we have included that detail could be provided by secondary legislation. You could add/amend the matters in this list if there is more detail you want to include at this stage.

SP192 is consequential and adds that any regulations made under SP191 would be subject to the affirmative procedure.

If you want to pursue this amendment you could also add further detail e.g. a requirement to consult before the regulations are laid

General Teaching Council proposals

The purpose of inspections

SP185 adds to the things that the Chief Inspector must have regard to when exercising its functions in section 34. As suggested this is based on section 117 of the Education and Inspections Act 2006. We could add or remove any points here.

SP186 is consequential to SP186 and adds a definition

We could also draft a new "purpose of inspection" section or provide for additional functions to be performed by the Chief Inspector or office of the Chief Inspector, but we would need more information on what specific points you would like to include. GTC Scotland have "principal aims" and "general functions" provided for by secondary legislation and we could draft something similar for the Chief Inspector if your preferred approach and detail on what to include is provided. (sections 5 and 6 [The Public Services Reform \(General Teaching Council for Scotland\) Order 2011](#))

You could also do something like section 44 of the Public Service Reform (S) Act [Public Services Reform \(Scotland\) Act 2010](#) and say that the Chief Inspector has the "general duty of furthering the improvement in the quality of education provided in relevant educational establishments".

Child protection

SP185 also includes reference to having regard to the need to safeguard and promote the rights and welfare of children in the educational establishment, but let us know if you wanted to approach this in a different way or separate this point from the other as with SP190 below

Reporting on the performance of the Scottish education system

You suggested here that in section 38 and 39 the order should be swapped to imply that priority is given to Parliament. We wanted to check if you also wanted to specify that Parliament should receive the report before the Scottish Ministers or if you wanted to specify a number of days that the Parliament should have it first. Amendments 10 and 11 in the name of Ross Greer are similar types of amendments which may help you to consider what changes you want to see in relation to sections 38 and 39 [Daily List 11 March 2025](#)

SP187 and 188 strengthens the emphasis on recommendations being made and responded to as suggested

Independence of Inspectorate

Schedule 2, page 31, paragraph 2 provides for the Chief Inspector's independence. Were there changes that you'd like to make to this section?

Alignment with statutory requirements in ITE

SP190 provides that the Chief Inspector must have regard to the statutory roles and responsibilities of any [bodies/ authorities] that the Chief Inspector interacts with in the performance of the Chief Inspector's functions. We think that GTC Scotland is referred to as a "body corporate" in legislation but were unsure if you wanted the wording to capture other types of organisation or if "body corporate" would fulfil the policy intention?

Happy to discuss and make any changes.

Thanks

██████

██████ | ██████ | Legislation Team | The Scottish Parliament |
██████@parliament.scot

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From: [Leadership Support](#) on behalf of [Leadership Support](#)
To: ['susan.murray.mp@parliament.uk'](mailto:susan.murray.mp@parliament.uk)
Subject: Case Ref: [REDACTED]
Attachments: [2025-04-08 - Reply to Susan Murray MP.pdf](#)
Sent: 08/04/2025 08:53:00

Dear [REDACTED],

Good Morning. Please find attached letter from Victoria Smith, Strategic Director, in response to your enquiry dated 2 April, case ref: [REDACTED].

With kind regards, [REDACTED]

[REDACTED]
[REDACTED]



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From: [Leadership Support](#) on behalf of [Leadership Support](#)
To: [Leadership Support](#); [REDACTED]@gov.scot;
Subject: Meeting with GTC Scotland
Sent: 09/04/2025 15:56:00

Hello [REDACTED]

Jennifer Macdonald, Strategic Director, has asked that I make contact with you to arrange a discussion with [REDACTED], [REDACTED], [REDACTED] and [REDACTED] to provide an update on the Professional Standards Agency (PSA) review report which is due to be published next month.

I have had a look at diaries, would any of the following dates/times suit for an online discussion?

Tuesday 13 th May	3pm – 4pm
Friday 16 th May	10am – 11am
Friday 16 May	12 noon – 1pm
Monday 19 th May	1.00 pm -2pm, or 1.30 pm – 2.30pm, or 2pm – 3pm, or 2.30pm – 3.30pm or 3.00pm – 4.00 pm

I look forward to hearing from you.

Kind regards

[REDACTED]

[REDACTED]

[REDACTED]



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From: [Leadership Support](#)
To: ██████████@gov.scot
Subject: RE: Meeting with GTC Scotland
Sent: 10/04/2025 09:49:00

Morning ██████████

Thanks for your assistance with this, I will send over a Teams meeting invite shortly and I will send it to ██████████ rather than ██████████ and ██████████ as advised.

Kind regards

██████████
██████████████████
██████████████████████████████



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From: ██████████@gov.scot <██████████@gov.scot>
Sent: 10 April 2025 09:14
To: Leadership Support <leadershipsupport@gtcs.org.uk>
Subject: RE: Meeting with GTC Scotland

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Hi ██████████,

Happy to help arrange this meeting, I discussed with ██████████ who advised it would be best for ██████████ to attend in place of ██████████ and ██████████. Can we schedule In Tuesday 13th at 3pm please?

I assume you'll issue a Teams invite to ██████████, ██████████ and ██████████?

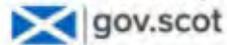
Thanks
██████████

██████████

██████████ – Education Workforce Unit

Workforce, Infrastructure and Digital Division | Scottish Government | 2-B North | Victoria Quay | Edinburgh | EH6 6QQ

Maoineachadh, Bun-structair agus Eagrachaidh Sgoiltean | Roinn Luchd-obrach, Bun-structar agus Ath-leasachadh | Raon 2B Tuath | Cidhe Bhictòria | Dùn Èideann | EH6 6QQ



From: Leadership Support <leadershipsupport@gtc.org.uk>

Sent: 09 April 2025 15:59

To: Leadership Support <leadershipsupport@gtc.org.uk>; ██████████
<██████████@gov.scot>

Subject: Meeting with GTC Scotland

Hello ██████████

Jennifer Macdonald, Strategic Director, has asked that I make contact with you to arrange a discussion with ██████████, ██████████, ██████████ and ██████████ to provide an update on the Professional Standards Agency (PSA) review report which is due to be published next month.

I have had a look at diaries, would any of the following dates/times suit for an online discussion?

- Tuesday 13th May 3pm – 4pm
- Friday 16th May 10am – 11am
- Friday 16 May 12 noon – 1pm
- Monday 19th May 1.00 pm -2pm, or 1.30 pm – 2.30pm, or 2pm – 3pm, or 2.30pm – 3.30pm
or 3.00pm – 4.00 pm

I look forward to hearing from you.

Kind regards

██████████

██████████

██████████



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From: [REDACTED]@gov.scot
To: [Leadership Support](#); [REDACTED]@ed.ac.uk;
[REDACTED]@educationscotland.gov.scot; Pauline Stephen;
Cc: [REDACTED]@educationscotland.gov.scot; [REDACTED]@gov.scot;
Subject: RE: SBTE and Workstream 3 catch up
Sent: 10/04/2025 12:04:06

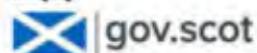
Follow Up Flag: Follow up
Flag Status: Completed

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Updated link - [REDACTED].

Thanks
[REDACTED]

[REDACTED]
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Victoria Quay | Edinburgh | EH6 6QQ
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structar agus Ath-leasachadh | Raon 2B Tuath | Cidhe Bhictòria | Dùn Èideann | EH6
6QQ



From: [REDACTED]
Sent: 10 April 2025 11:20
To: Leadership Support <leadershipsupport@gtcs.org.uk>; [REDACTED]@ed.ac.uk;
[REDACTED] <[REDACTED]@educationscotland.gov.scot>; [REDACTED]
<[REDACTED]@educationscotland.gov.scot>; pauline.stephen@gtcs.org.uk
Subject: SBTE and Workstream 3 catch up

Hi all,

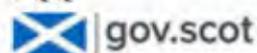
I'm looking to set a meeting up with you all with [REDACTED] and [REDACTED] to discuss SBTE and Workstream 3. I've created a doodle poll linked below, grateful if you could submit your availability and let me know if none of these times/dates suit.

[REDACTED]

Ideally the meeting would be next so I'd grateful for a response COP **Monday 14th**.

Thanks
[REDACTED]

[REDACTED]
[REDACTED] – Education Workforce Unit
Workforce, Infrastructure and Digital Division | Scottish Government | 2-B North |
Victoria Quay | Edinburgh | EH6 6QQ
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[\[REDACTED\]@gov.scot](#); [\[REDACTED\]@educationscotland.gov.scot](#);
To: [\[REDACTED\]@ed.ac.uk](#); [\[REDACTED\]@gov.scot](#); [Leadership Support](#); [Pauline Stephen](#);
Cc: [\[REDACTED\]@educationscotland.gov.scot](#)
Subject: RE: SBTE and Workstream 3 catch up
Sent: 10/04/2025 13:50:00

Hello

3.30 pm on 23rd April would be best for Pauline. She could possibly do earlier that day as well but I would need to double check when she return from leave on Monday.

The 22nd is a bit trickier, if that ends up being that day that suits everyone else then I can chat with Pauline about the other commitments in her diary to see if we can make space to accommodate.

Thanks

[REDACTED]

[REDACTED]

[REDACTED]



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From: [\[REDACTED\]@gov.scot](#) <[\[REDACTED\]@gov.scot](#)>
Sent: 10 April 2025 13:46
To: [\[REDACTED\]@educationscotland.gov.scot](#); [\[REDACTED\]@ed.ac.uk](#); [\[REDACTED\]@gov.scot](#); [Leadership Support](#) <leadershipsupport@gtcs.org.uk>; [Pauline Stephen](#) <Pauline.Stephen@gtcs.org.uk>
Cc: [\[REDACTED\]@educationscotland.gov.scot](#)
Subject: RE: SBTE and Workstream 3 catch up

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From: [REDACTED]@gov.scot <[REDACTED]@gov.scot>
Date: Thursday, 10 April 2025 at 12:04
To: leadershipsupport@gtcs.org.uk <leadershipsupport@gtcs.org.uk>, [REDACTED] <[REDACTED]@ed.ac.uk>, [REDACTED] <[REDACTED]@educationscotland.gov.scot>, Pauline Stephen <pauline.stephen@gtcs.org.uk>
Cc: [REDACTED] <[REDACTED]@educationscotland.gov.scot>, [REDACTED]@gov.scot <[REDACTED]@gov.scot>
Subject: RE: SBTE and Workstream 3 catch up

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Updated link - [REDACTED]

Thanks

[REDACTED]

[REDACTED]

[REDACTED] – Education Workforce Unit

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From: [REDACTED]
Sent: 10 April 2025 11:20
To: Leadership Support <leadershipsupport@gtcs.org.uk>; [REDACTED]@ed.ac.uk; [REDACTED] <[REDACTED]@educationscotland.gov.scot>; [REDACTED] <[REDACTED]@educationscotland.gov.scot>; pauline.stephen@gtcs.org.uk
Subject: SBTE and Workstream 3 catch up

Hi all,

I'm looking to set a meeting up with you all with [REDACTED] and [REDACTED] to discuss SBTE and Workstream 3. I've created a doodle poll linked below, grateful if you could submit your availability and let me know if none of these times/dates suit.

[REDACTED]

Ideally the meeting would be next so I'd grateful for a response COP **Monday 14th**.

Thanks

██████████ – Education Workforce Unit

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Edinburgh | EH6 6QQ

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Ath-leasachadh | Raon 2B Tuath | Cidhe Bhictòria | Dùn Èideann | EH6 6QQ



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From: [Leadership Support](#) on behalf of [Leadership Support](#)
To: [REDACTED]@gov.scot; [Leadership Support](#);
Subject: GTC Scotland roundtable invitation
Attachments: [GTC Scotland roundtable invitation.png](#)
Sent: 16/04/2025 10:11:00

Dear Cabinet Secretary,

I am writing on behalf of the General Teaching Council for Scotland to invite you to participate in our upcoming roundtable discussion '60 years of Trusted Teaching' on **Wednesday 7 May 2025 from 6pm to 8pm in Committee Room 3.**

In the run up to the Scottish Parliament election in 2026, this roundtable will discuss the future of teaching and the frameworks needed for trusted teaching to be at the heart of education. As you know, teaching is a complex professional role. In the 60th anniversary year of teachers successfully campaigning for the establishment of a body to set and uphold teaching standards, the roundtable will also mark the importance of teaching as a profession.

This will be followed by networking and drinks with canapes and refreshments provided.

I would also welcome the opportunity to meet with you in advance of the event, if your availability allows, to share our knowledge and insight at this critical moment for education in Scotland.

GTC Scotland is the independent regulator for teachers in Scotland with over 81,000 teachers on our Register. We have a crucial role to play in supporting Scotland's vision for education, using our voice to speak up for high standards, build trust in the teaching profession and enhance the status of teaching.

I hope you will be available to join the roundtable discussion and to meet with me at the Scottish Parliament beforehand or at another time of convenience.

Kind regards,

Pauline

Dr Pauline Stephen

Chief Executive and Registrar



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Council for Scotland**

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From: [Leadership Support](#) on behalf of [Leadership Support](#)
To: Daniel.Johnson.msp@parliament.scot; [Leadership Support](#);
Subject: General Teaching Council for Scotland - invitation to meet
Sent: 16/04/2025 13:23:00

Dear Mr Johnson,

As the independent regulator for teachers in Scotland, the General Teaching Council for Scotland (GTC Scotland) speaks up for trusted teaching to ensure positive outcomes for learners.

In your member's debate to the Scottish Parliament, you noted disappointment that the Scottish Government's Learning Disability, Autism and Neurodivergence (LDAN) Bill was not announced in the most recent Programme for Government.

You raised concerns in your motion that "37% of schoolchildren reportedly have additional support needs but that only 6% of teachers are trained to provide these".

In the Professional Standards for Teachers 2021 there is specific recognition of additional support needs (ASN). We do note however, that the figure you quoted above is in relation to specialist ASN teachers.

Registration in additional support needs

As at 31 March 2025 there are 81,148 individuals on the Register of Teachers with 716 holding registration in ASN.

Registrants who are fully registered in either primary education or secondary education can apply for ASN registration if they hold an appropriate ASN qualification which:

- is equivalent to a minimum of 60 Scottish Credit and Qualifications Framework (SCQF) credit points
- is at SCQF level 9 or above
- included courses/ modules with a sufficiently broad and general content to cover learners with a range of additional support needs, for example the Postgraduate Certificate/Diploma in Inclusive Practice

This route to gaining specialist ASN registration is of key interest to teachers employed in specialist settings.

Teachers can register in an additional subject or sector (called Professional (Additional) Registration) if they meet the registration criteria for that subject/sector. This will legally allow them to teach that subject/sector, and we encourage teachers who do meet the criteria to do so, particularly in areas where there are teacher shortages for specific subjects.

Focus and investment

As was raised at the debate, focus and investment is required to help teachers to acquire the additional qualifications to undertake this specialism. ASN and inclusion are already identified as key areas in our Guidelines for Accreditation of Initial Teacher Education Programmes. As varied as the programmes we accredit are, their purpose is to prepare student teachers so that they achieve the Standard for Provisional Registration on successful completion. This means that there are certain core elements they must all share to ensure that students are equipped with the appropriate skills and knowledge in these key areas to begin their induction.

We are also calling for a refreshed Teacher Education and Development framework, to ensure that learning and development throughout a teacher's career is designed and resourced appropriately to support the enhancement of professional expertise.

In [our response to the LDAN Bill consultation](#) we highlighted that from the insight that our Fitness to Teach work affords us, we know that access to support and development around learning disabilities, autism and neurodivergence is an area of need. We are of the view that rather than address the need for greater understanding of learning disabilities, autism and neurodivergence by mandating specific training, it should form part of effective and sustained career-long development. To achieve that, there is a need to deeply consider how structural barriers to teachers having the time they need to engage in learning and development can be removed.

We also note that section 11 of the LDAN Bill relates to restraint and seclusion, and that your Proposed Restraint and Seclusion Bill was recently introduced in the Parliament. We also [responded to your consultation](#) on this. We are of the view that while further guidance and support for teachers regarding best practice is required, the LDAN Bill is not the place for it. This must be done by looking more broadly at the framework in which it would operate and also by addressing systemic issues that exist within the wider child protection and safeguarding context.

We would welcome a meeting with you to discuss our role further and share insights from our work to ensure trusted teaching in Scotland.

Yours sincerely,

Pauline.

Dr Pauline Stephen
Chief Executive and Registrar



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From: [Leadership Support](#) on behalf of [Leadership Support](#)
To: Ross.Greer.msp@parliament.scot; [Leadership Support](#);
Subject: General Teaching Council for Scotland – invitation and meeting request
Attachments: [GTC Scotland roundtable invitation.png](#)
Sent: 16/04/2025 10:16:00

Dear Mr Greer

I am writing on behalf of the General Teaching Council for Scotland to invite you to participate in our upcoming roundtable discussion '60 years of Trusted Teaching' on **Wednesday 7 May 2025 from 6pm to 8pm in Committee Room 3.**

In the run up to the Scottish Parliament election in 2026, this roundtable will discuss the future of teaching and the frameworks needed for trusted teaching to be at the heart of education. Teaching is a complex professional role. In the 60th anniversary year of teachers successfully campaigning for the establishment of a body to set and uphold teaching standards, the roundtable will also mark the importance of teaching as a profession.

This will be followed by networking and drinks with canapes and refreshments provided.

I would also welcome the opportunity to meet with you in advance of the event, if your availability allows, to share our knowledge and insight at this critical moment for education in Scotland.

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I hope you will be available to join the roundtable discussion and to meet with me at the Scottish Parliament beforehand or at another time of convenience.

Kind regards,

Dr Pauline Stephen

Pauline Stephen

Chief Executive and Registrar



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The General Teaching Council for Scotland invites you to

60 years of Trusted Teaching

Wednesday 7 May 2025
18:00 - 20:00

Fleming Room, Scottish Parliament

Sponsored by Pam Duncan-Glancy MSP

Teaching is a complex professional role. Join GTC Scotland for a roundtable to mark 60 years of teaching standards, discuss the future of teaching and how together we create the conditions for trusted teaching to be at the heart of education.

This will be followed by networking and drinks.
Canapes and refreshments will be provided.

Please RSVP to kerry@quantumcommunications.co.uk



From: [Leadership Support](#) on behalf of [Leadership Support](#)
To: ministercyptp@gov.scot; [Leadership Support](#);
Subject: General Teaching Council for Scotland – invitation
Attachments: [GTC Scotland roundtable invitation.png](#)
Sent: 16/04/2025 10:18:00

Dear Minister,

I am writing on behalf of the General Teaching Council for Scotland to invite you to participate in our upcoming roundtable discussion '60 years of Trusted Teaching' on **Wednesday 7 May 2025 from 6pm to 8pm in Committee Room 3.**

In the run up to the Scottish Parliament election in 2026, this roundtable will discuss the future of teaching and the frameworks needed for trusted teaching to be at the heart of education. Teaching is a complex professional role. In the 60th anniversary year of teachers successfully campaigning for the establishment of a body to set and uphold teaching standards, the roundtable will also mark the importance of teaching as a profession.

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I hope you will be available to join the roundtable discussion.

Kind regards,

Pauline Stephen

Pauline Stephen

Chief Executive and Registrar



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From: [Leadership Support](#)
To: [Leadership Support](#); [REDACTED]@gov.scot;
Subject: RE: GTC Scotland/SG Child Protection Unit Meeting
Sent: 16/04/2025 11:11:00

Hello [REDACTED]

I am following up on my email of 3 April below – do any of the listed dates suit you for the next meeting?

[REDACTED]

[REDACTED]

[REDACTED]



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From: Leadership Support <leadershipsupport@gtcs.org.uk>
Sent: 03 April 2025 09:20
To: [REDACTED]@gov.scot; Leadership Support <leadershipsupport@gtcs.org.uk>
Subject: GTC Scotland/SG Child Protection Unit Meeting

Good morning [REDACTED]

[REDACTED] has asked me to contact you to arrange the next meeting, I have checked diaries and provide below dates/times when Jennifer and [REDACTED] are available. Can you let me know if any of these suit.

21 st July	10.30 am – 11.30 am
24 th July	2pm – 3pm
30 th July	11am – 12 noon
6 th August	11am – 12 noon
7 th August	2pm – 3pm

With kind regards

[REDACTED]



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A meeting of the College Lecturer Registration Working Group (CLRWG) will be held via Teams on Thursday 24th April 2025 at 2.00pm

BUSINESS

- | | | |
|---|-------------------------------|----------------------------|
| 1. Welcome and apologies for absence | Jennifer Macdonald | Oral |
| 2. Intimation of Any Other Competent Business/Declarations of Interest | Jennifer Macdonald | Oral |
| 3. Minute of meeting held on 6 March 2025 and matters arising, including review of actions | Jennifer Macdonald | 24-26CLRWG(24)Min55 |
| 4. College Lecturer Registration | | |
| <ul style="list-style-type: none"> • Registration Statistics • Update from lecturers and college employers on registration progress | █████ █████
CES/EIS/others | Oral Report
Oral Report |
| 5. TQFE/Qualifications | | |
| <ul style="list-style-type: none"> a) General update from providers and TQFE admission numbers b) Scottish Government Update | All providers
█████ | Oral Report
Oral Report |
| 6. Update – meeting with the Minister | Jennifer Macdonald | Oral |
| 7. Date of Next Meeting – Thursday 5 th June, 2pm | | |



Minute of the meeting of the College Lecturer Registration Working Group held via Teams, 6th March 2025 at 2pm.

Present: Jennifer Macdonald (GTC Scotland-Chair), [REDACTED] (Scottish Government), [REDACTED] (EIS FELA), [REDACTED] (College Employers Scotland), [REDACTED] (College Development Network), [REDACTED] (EIS FELA), [REDACTED] (University of Highlands & Island, Perth), [REDACTED] (GTC Scotland) and [REDACTED] (GTC Scotland – minutes)

1 Welcome and apologies for Absence

Apologies were received from [REDACTED] (University of Aberdeen), [REDACTED] (Glasgow [REDACTED] College), [REDACTED] (University of Stirling), [REDACTED] (Scottish Government), [REDACTED] (EIS FELA), [REDACTED] (College Employers Scotland) and [REDACTED] (GTC Scotland),

2 Intimation of Any Other Competent Business – There was none.

Declaration of Interest - There was none.

3 Minute of the meeting held on 14 November 2024 (24-26CLRWG(24)Min54) And matters arising, including review of actions.

The minute of the last meeting was approved.

JM provided a brief update on the action from the previous meeting confirming that work related to the jigsaw approach is ongoing and a paper will be circulated to CLRWG-RSG. It is hoped that progress will be made on this prior to the next CLRWG meeting in April.

4 College Lecturer Registration

(a) Registration statistics

The total number of FE registrations as of 6 March 2025 is 3650, which is an increase of 22 since the last reporting period to 30 January 2025.

(b) Update from lecturers and college employers on registration progress

[REDACTED] said that EIS-FELA have a session with Branch Secretaries and Reps at the end of March 2025 to highlight the circular and the cut off dates for registration, this is an opportunity to provide high-level messaging well in advance.

EIS-FELA are also running a series of 3 webinars on professionalism over a six-week period. [REDACTED] will look at professional identity and values in first session, the second session will be on professional learning and will be led by an EIS-FELA learning representative who is also a college lecturer and professional learning advocate. The third session will be led by [REDACTED] from GTC Scotland on Professional Update.

[REDACTED] confirmed that data gathering will take place at end of March. This also provides an opportunity to have discussions with colleges at a local level.

5 TQFE/Qualifications

a) General update from providers and TQFE admission numbers

[REDACTED] shared that UHI Perth, as well as other providers, are noticing that applications are slower again this year. Colleges are aware that the financial position is impacting on

universities and students are facing challenges in finding time for study. Feedback from students has shown that the impact of undertaking TQFE is positive and ■■■ said she could consider what could be pulled together to demonstrate this (discussed further at item 6).

b) Scottish Government Update

■■■ confirmed that the Minister has now approved the analysis report from consultation. This is currently with the publishers and when available a link will be shared with the group.

With regards to the Determination, there is ongoing internal deliberation around how to respond to feedback and this is not yet at a point where advice can be provided to the Minister. An update will be provided at the next CLRWG meeting.

Action:	By:	Date:
Provide an update on the progress of the Determination	■■■	24 April 2025

6. Set out what is being asked of the Minister for discussion with Scottish Government colleagues.

A draft letter was shared with the group in advance of the meeting. JM asked the group for their thoughts on the content of the letter and for any feedback or suggestions.

After a discussion, the following was agreed:

- Preference is for a face-to-face meeting, experience from the last meeting was that the partnership approach came across more strongly in-person.
- It was agreed that a letter should be sent after the meeting which would include any additional asks.
- The draft letter will form the basis of a briefing note for those who attend the face-to-face meeting.
- GTC Scotland will contact the Ministers' office to arrange a meeting at some time between early May and the Summer recess.
- ■■■ will share information on the impact that TQFE has had for them with ■■■ for inclusion in the briefing note.
- ■■■ suggested that the letter should be centred around the value of TQFE.
- Attendees at the meeting will be ■■■ Macdonald, ■■■, ■■■ or ■■■ (contact via ■■■), ■■■ and ■■■.

Action:	By:	Date:
Briefing note to be developed	■■■	24 April 2025
Quotes from TQFE students to be shared with AK for inclusion in the briefing note	■■■	24 April 2025
GTC Scotland to contact Ministers office to arrange a date for an in-person meeting.	JM	24 April 2025

7. Date of Next Meeting - Thursday 24 April, at 2pm, via Teams.

College Lecturer Registration Working Group

Briefing Paper on the Underpinning Requirement for TQFE in relation to General Teaching Council for Scotland Registration

[Redacted]

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² NJNC Circular 3/18

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From: [Leadership Support](#) on behalf of [Leadership Support](#)
To: [Leadership Support](#)
[REDACTED]; [REDACTED]; [REDACTED] 2; [REDACTED]; [REDACTED];
[Jennifer Macdonald](#); [REDACTED]; [REDACTED]; [REDACTED]; [REDACTED];
Bcc: [REDACTED]; [REDACTED]; [REDACTED]; [Mrs](#) [REDACTED]; [REDACTED];
[REDACTED]; [REDACTED]; [REDACTED]; [REDACTED]; [REDACTED]; [REDACTED];
[REDACTED];
Subject: CLRWG Meeting 24 April, 2pm
Attachments: [0_24-26CLRWG\(25\)Ag56.docx](#); [250417 TQFE Briefing Paper - updated at RSG.docx](#); [24-26CLRWG\(25\)Min55_draft.docx](#);
Sent: 17/04/2025 16:16:00

Dear CLRWG,

Good Afternoon.

Please find attached the agenda, previous minutes and papers for the CLRWG Meeting on Thursday next week, 24th April, 2pm.

If you are unable to attend please let us know and we will make a note of your apologies. We currently have apologies from [REDACTED] and [REDACTED].

Link below to join:

[Join the meeting now](#)

Meeting ID: [REDACTED]

Passcode: [REDACTED]

We look forward to seeing you online next week. Wishing you a good Easter weekend.

With kind regards, [REDACTED].

[REDACTED]

[REDACTED]



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From: [Leadership Support](#)
To: [REDACTED]@gov.scot'
Subject: RE: Fitness to Teach - Cab Sec and GTCS
Sent: 22/04/2025 14:30:00

Hi [REDACTED],

Yes it's Pauline and Jennifer attending the meeting with the Minister, Natalie Don-Innes next week.

Thank you. [REDACTED].

[REDACTED]

[REDACTED]



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From: [REDACTED]@gov.scot <[REDACTED]@gov.scot>
Sent: 22 April 2025 13:43
To: Leadership Support <leadershipsupport@gtcs.org.uk>
Subject: RE: Fitness to Teach - Cab Sec and GTCS

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Apologies yeah, that's the one with the Minister, Natalie Don-Innes. Perfect so it's Pauline and Jennifer attending?

Thanks
[REDACTED]

From: Leadership Support <leadershipsupport@gtcs.org.uk>
Sent: 22 April 2025 12:52
To: [REDACTED] <[REDACTED]@gov.scot>; Leadership Support

<leadershipsupport@gtcs.org.uk>

Subject: RE: Fitness to Teach - Cab Sec and GTCS

Hi [REDACTED],

Good Afternoon. At the moment we can see a meeting in diaries for GTCS and the Cab Sec on Wednesday 30th April.

Both Pauline and Jennifer Macdonald, Strategic Director, have a meeting with Natalie Don-Innes MSP at 1pm on that day, is this the meeting that you are asking about?

Please can you let us know, thank you, [REDACTED].

[REDACTED]
[REDACTED]



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From: [REDACTED]@gov.scot <[REDACTED]@gov.scot>

Sent: 22 April 2025 11:56

To: Leadership Support <leadershipsupport@gtcs.org.uk>

Subject: Fitness to Teach - Cab Sec and GTCS

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Hi,

GTCS are due to meet the Cabinet Secretary on Wednesday 30th April to discuss the Fitness to Teach process. Can I check who will be attending this? We currently have Pauline is this still correct?

Thanks

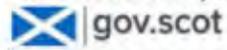
[REDACTED]

[REDACTED]

[REDACTED]r – Education Workforce Unit

Workforce, Infrastructure and Digital Division | Scottish Government | 2-B North | Victoria Quay |
Edinburgh | EH6 6QQ

Maoineachadh, Bun-structair agus Eagrachaidh Sgoiltean | Roinn Luchd-obrach, Bun-structar agus
Ath-leasachadh | Raon 2B Tuath | Cidhe Bhictòria | Dùn Èideann | EH6 6QQ



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From: [Leadership Support](#)
To: ██████████@gov.scot; [Leadership Support](#);
Cc: ██████████, ██████████@gov.scot
Subject: RE: GTC Scotland/SG Child Protection Unit Meeting
Sent: 22/04/2025 13:25:00

Thanks ██████████, I look forward to hearing from ██████████ on his availability.

Kind regards

██████████

████████████████████

██



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Professional ethics in teaching video

This video aims to educate teachers on the importance of ethics as a key theme across the recently republished Code of Professionalism and Conduct.



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From: ██████████@gov.scot <██████████@gov.scot>
Sent: 22 April 2025 10:51
To: Leadership Support <leadershipsupport@gtcs.org.uk>
Cc: ██████████, ██████████@gov.scot
Subject: RE: GTC Scotland/SG Child Protection Unit Meeting

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Hi ██████████,

Apologies for the delay in responding. My colleague, ██████████, will be taking over this work over the coming weeks so I will leave it to him to decide how he wants to take forward catch ups with our GTCS colleagues in future. I'm sure he will come back to you once he has had time to consider.

Thanks for your patience.

Best,

██████████

From: Leadership Support <leadershipsupport@gtcs.org.uk>

Sent: 16 April 2025 11:14

To: Leadership Support <leadershipsupport@gtcs.org.uk>; ██████████ <██████████@gov.scot>

Subject: RE: GTC Scotland/SG Child Protection Unit Meeting

Hello ██████████

I am following up on my email of 3 April below – do any of the listed dates suit you for the next meeting?

██████████

████████████████████

██



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From: Leadership Support <leadershipsupport@gtcs.org.uk>

Sent: 03 April 2025 09:20

To: ██████████@gov.scot; Leadership Support <leadershipsupport@gtcs.org.uk>

Subject: GTC Scotland/SG Child Protection Unit Meeting

Good morning ██████████

██████████ has asked me to contact you to arrange the next meeting, I have checked diaries and provide below dates/times when Jennifer and ██████████ are available. Can you let me know if any of these suit.

21 st July	10.30 am – 11.30 am
24 th July	2pm – 3pm
30 th July	11am – 12 noon
6 th August	11am – 12 noon
7 th August	2pm – 3pm

With kind regards



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[REDACTED]

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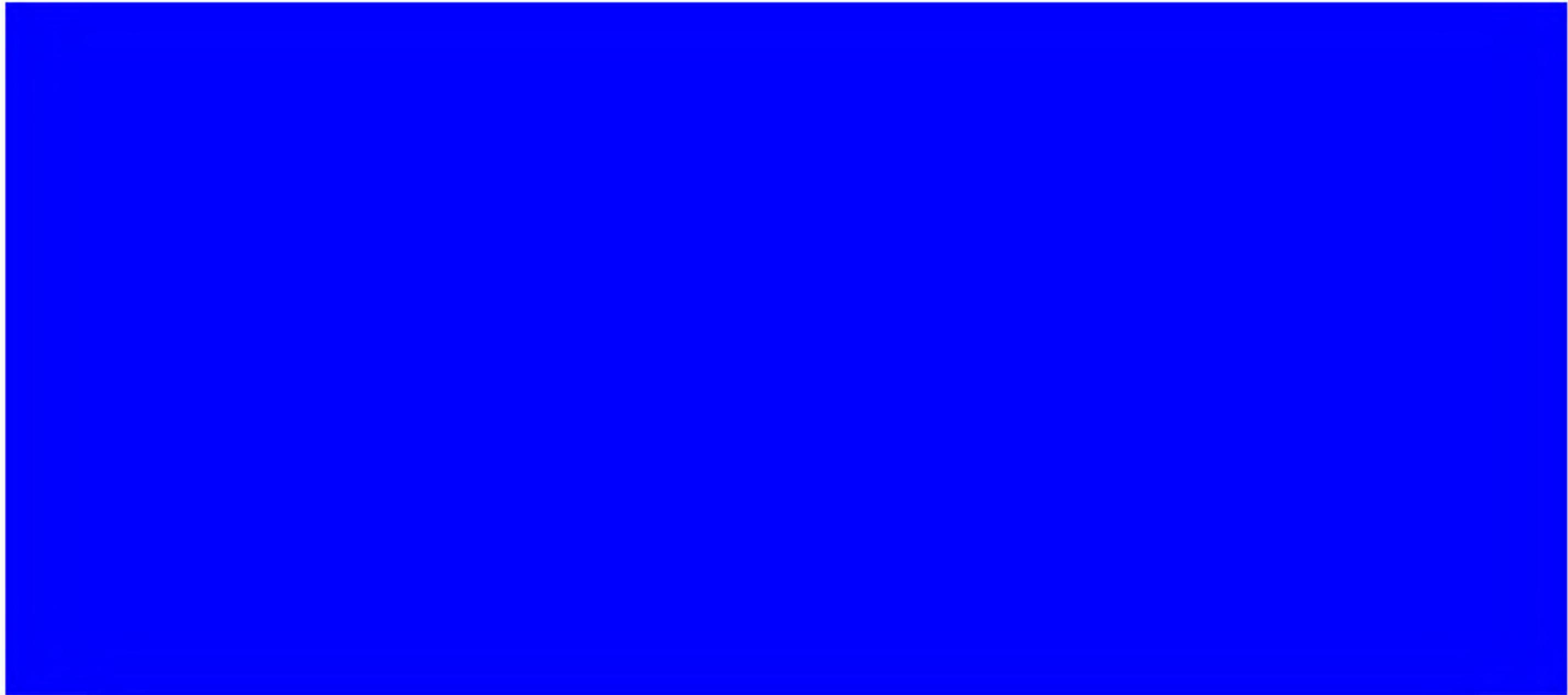
	<p>[REDACTED]</p>	<p>[REDACTED]</p>
[REDACTED]	<p>[REDACTED]</p>	<p>[REDACTED]</p>

	[REDACTED]	[REDACTED]
[REDACTED]	<p>[REDACTED]</p>	<p>[REDACTED]</p>
[REDACTED]	<p>[REDACTED]</p>	<p>[REDACTED]</p>

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2

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[Redacted text block 2]

[Redacted text block 3]

[Redacted text block 4]

[Redacted text block 5]

From: [REDACTED]@gov.scot
To: [Leadership Support](#)
Subject: CLRWG - 24 April 2025
Sent: 23/04/2025 17:17:58

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Hello,

I hope that my email finds you well.

With sincerest apologies for the short notice, both [REDACTED] and I will be unable to attend this weeks CLRWG due to unforeseen staff illness.

Please do get in touch via email if you require anything further from us.

Kind Regards,

[REDACTED]

[REDACTED] | [REDACTED] | **College Governance and Workforce
Engagement | Directorate for Lifelong Learning and Skills | Scottish
Government**

7th Floor, Atlantic Quay 5, 150 Broomielaw, Glasgow, G2 8LU
Email: [REDACTED]@gov.scot

From: [Leadership Support](#)
To: [REDACTED]@gov.scot
Subject: RE: CLRWG - 24 April 2025
Sent: 24/04/2025 08:17:00

Hello [REDACTED]

Thanks for letting us know.

[REDACTED]

[REDACTED]

[REDACTED]



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From: [REDACTED]@gov.scot <[REDACTED]@gov.scot>
Sent: 23 April 2025 17:18
To: Leadership Support <leadershipsupport@gtcs.org.uk>
Subject: CLRWG - 24 April 2025

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Hello,

I hope that my email finds you well.

With sincerest apologies for the short notice, both [REDACTED] and I will be unable to attend this weeks CLRWG due to [REDACTED]

Please do get in touch via email if you require anything further from us.

Kind Regards,

[REDACTED]

██████████ | ██████████ | College Governance and Workforce Engagement |
Directorate for Lifelong Learning and Skills | Scottish Government

7th Floor, Atlantic Quay 5, 150 Broomielaw, Glasgow, G2 8LU
Email: ██████████@gov.scot

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From: [Leadership Support](#)
To: [Leadership Support; MinisterHFEV@gov.scot](#);
Subject: RE: Meeting with the College Lecturers Registration Working Group
Sent: 24/04/2025 08:22:00

Good morning

I am following up on my email below of 1st April, I would be grateful if you could contact me to discuss dates/time during May when Mr Dey would be available to meet with members of the Group.

Many thanks

██████

██████████

██████████████████



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From: Leadership Support
Sent: 01 April 2025 14:39
To: Leadership Support <leadershipsupport@gtcs.org.uk>; 'MinisterHFEV@gov.scot' <MinisterHFEV@gov.scot>
Subject: Meeting with the College Lecturers Registration Working Group

Good afternoon Mr Dey

I am writing to you on behalf of the College Lecturers Registration Working Group (CLRWG). You will recall that you met with members from the Group on 20th March 2024 and we would like to arrange a further meeting to discuss progress. It would be appreciated if the meeting could again be in-person and members are happy to travel to the parliament or we can host at our offices in Edinburgh.

I would be grateful if you could provide me with dates/times during May when you would be available to meet with members of the Group.

With kind regards

██████████

████████████████████

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From: [REDACTED]@gov.scot on behalf of MinisterCYPTP@gov.scot
To: [Leadership Support](#)
Cc: MinisterCYPTP@gov.scot
Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386
Sent: 24/04/2025 15:15:14

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Dear [REDACTED]

I hope this email find you well and having a pleasant week to date.

Sincere apologies, however, we need to reschedule our meeting with Dr Pauline Stephen due to unforeseen circumstances.

Could I please suggest Thursday 22nd May at 15:30 to 16:30.

I hope this is convenient however please let me know if now and we can look for an alternative date.

Kind regards

[REDACTED]

[REDACTED]
Private Secretary to Minister for Children, Young People and The Promise – Natalie Don-Innes MSP

The Scottish Government

St Andrews House | Regent Road, Edinburgh, EH1 3DG

Mobile: [REDACTED] | Email: MinisterCYPTP@gov.scot

Ms Don-Innes' Ministerial Preferences can be found [here](#)

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From: Leadership Support <leadershipsupport@gtcs.org.uk>

Sent: 19 February 2025 14:05

To: Minister for Children, Young People and The Promise <MinisterCYPTP@gov.scot>; Leadership Support <leadershipsupport@gtcs.org.uk>

Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

Perfect, that's great [REDACTED].

I'm happy to send the calendar invite with the teams meeting link or would you prefer to do it?

[REDACTED]

[REDACTED]

[REDACTED]



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From: [REDACTED]@gov.scot <[REDACTED]@gov.scot> **On Behalf Of** MinisterCYPTP@gov.scot
Sent: 19 February 2025 13:55
To: Leadership Support <leadershipsupport@gtcs.org.uk>
Cc: MinisterCYPTP@gov.scot
Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

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Hi [REDACTED],

Thank you for your email.

Microsoft Teams will work nicely, please find below the link to the meeting:

Microsoft Teams [Need help?](#)

[Join the meeting now](#)

Meeting ID: [REDACTED]

Passcode: [REDACTED]

Any issues please let us know.

Many thanks,

[REDACTED]

[REDACTED]

[REDACTED] to Minister for Children, Young People and the Promise –
Natalie Don-Innes MSP

Scottish Government | St Andrew's House, Regent Road | Edinburgh | EH1 3DG | E:
ministercyptp@gov.scot

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Scottish Government
Riaghaltas na h-Alba
gov.scot

From: Leadership Support <leadershipsupport@gtcs.org.uk>
Sent: 19 February 2025 13:25
To: Minister for Children, Young People and The Promise <MinisterCYPTP@gov.scot>; Leadership Support <leadershipsupport@gtcs.org.uk>
Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

Hi [REDACTED]

Due to meeting prior to and after this it would be better if it could be online – if that's OK with Natalie.

[REDACTED]

[REDACTED]

[REDACTED]



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From: [REDACTED]@gov.scot <[REDACTED]@gov.scot> On Behalf Of MinisterCYPTP@gov.scot

Sent: 19 February 2025 13:21

To: Leadership Support <leadershipsupport@gtcs.org.uk>

Cc: MinisterCYPTP@gov.scot

Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

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Hi [REDACTED],

Thank you for your email and quick response.

We could Wednesday 30th of April at 13:00 – 14:00?

Would the preference for this meeting at this time to be over Microsoft Teams or in Parliament?

Many thanks,

[REDACTED]

[REDACTED]

[REDACTED] to Minister for Children, Young People and the Promise –
Natalie Don-Innes MSP

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ministercyptp@gov.scot

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gov.scot

From: Leadership Support <leadershipsupport@gtcs.org.uk>

Sent: 19 February 2025 13:15

To: Minister for Children, Young People and The Promise <MinisterCYPTP@gov.scot>; Leadership Support <leadershipsupport@gtcs.org.uk>

Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

Hi [REDACTED]

I'm afraid 26th & 27th of March aren't possible as Pauline and Jennifer are in London.

Could Natalie do the morning of 2nd April at all?

If not, perhaps:

22nd April at 2pm

30th April at 1pm or 2pm

These options would all be online.

Kind regards

[REDACTED]

[REDACTED]

[REDACTED]



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From: [REDACTED]@gov.scot <[REDACTED]@gov.scot> **On Behalf Of** MinisterCYPTP@gov.scot
Sent: 19 February 2025 12:27
To: Leadership Support <leadershipsupport@gtcsc.org.uk>
Cc: MinisterCYPTP@gov.scot
Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

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Good afternoon,

Thank you for your email and patience in us getting back to you.

Unfortunately, we don't have any availability in the dates you have kindly provided.

We can offer the following times for either a meeting in Parliament or over Microsoft teams:

- Wednesday 26th of March 15:00 – 16:00
- Thursday 27th of March 15:00 – 16:00
- Wednesday 2nd of April 15:00 – 16:00

We will hold these times in the diary, grateful for confirmation if any are suitable.

Please get in touch if there is anything we can do to help in the meantime.

Many thanks,

[REDACTED]

[REDACTED]

[REDACTED] to Minister for Children, Young People and the Promise –
Natalie Don-Innes MSP

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ministercyptp@gov.scot

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Scottish Government
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gov.scot

From: Leadership Support <leadershipsupport@gtcsc.org.uk>
Sent: 19 February 2025 11:22
To: Minister for Children, Young People and The Promise <MinisterCYPTP@gov.scot>; Leadership Support <leadershipsupport@gtcsc.org.uk>
Subject: FW: Your recent enquiry with Scottish Government and partner agencies - 202500447386

Good morning

I have been asked to contact you to regarding arranging a time for Dr Pauline Stephen to meet with Natalie Don-Innes MSP to discuss the work of the General Teaching Council for Scotland.

The Citizen Participation and Public Petitions Committee have asked us to provide some further information since we first wrote to you suggesting dates to meet. We suggest it will now be better to meet after we have that information to share which would be later in March?

Attending with Pauline would be Jennifer Macdonald, Strategic Director. Here are a few times when both Pauline and Jennifer are available, do any of these work for Natalie?

Wednesday 19 th March	In-person at the Scottish Parliament	11am
Thursday 20 th March	Online	11am
Friday 21 st March	Online	12 noon
Thursday 17 th April	In-person at the Scottish Parliament	11am or 2pm

I am holding these times in the diary for Jennifer and Pauline, please let me know if any of them suit Natalie.

With kind regards

██████████

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██



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From: Leadership Support <leadershipsupport@gtcs.org.uk>

Sent: 05 February 2025 08:53

To: MinisterCYPTP@gov.scot

Cc: Leadership Support <leadershipsupport@gtcs.org.uk>

Subject: FW: Your recent enquiry with Scottish Government and partner agencies - 202500447386

Good Morning,

I am following up on the attached letter to arrange a time for Dr Pauline Stephen to meet with Natalie Don-Innes MSP to discuss the work of the General Teaching Council for Scotland.

Attending with Pauline would be Jennifer Macdonald, Strategic Director. Here are a few times when both Pauline and Jennifer are available, do any of these work for Natalie?

- Friday 21 February, 10am (online via Teams)
- Thursday 27 February, 12 noon, in-person at the Scottish Parliament
- Monday 10 March, 11am, in-person at the Scottish Parliament

We can look at some other options if none of the above suit.

Hope to hear from you soon.

With kind regards, [REDACTED]

[REDACTED]

[REDACTED]



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From: casehandling.service@gov.scot <casehandling.service@gov.scot>

Sent: 04 February 2025 17:52

To: Leadership Support <leadershipsupport@gtcs.org.uk>

Subject: Your recent enquiry with Scottish Government and partner agencies - 202500447386

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From: [Leadership Support](#) on behalf of [Leadership Support](#)
To: PMO.Inspectorate@gov.scot
Subject: Today's meeting
Sent: 24/04/2025 09:29:00

Good morning

Can you please send me the agenda and any papers for this mornings' meeting.

Thank you!

██████

██████████

██████████████████



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Professional ethics in teaching video

This video aims to educate teachers on the importance of ethics as a key theme across the recently republished Code of Professionalism and Conduct.



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From: [Leadership Support](#) on behalf of [Leadership Support](#)
To: [REDACTED]@gov.scot'
Cc: [Leadership Support](#)
Subject: Meeting with Cabinet Secretary
Sent: 25/04/2025 11:40:00

Good Morning,

Further to the Cabinet Secretary's letter to us in March in respect to information sharing between Disclosure Scotland and GTC Scotland we would like to take up the offer of a meeting to discuss further.

In order to progress arrangements, it would be helpful to first establish the Cabinet Secretary's availability. I would appreciate it if you could offer some potential dates to allow planning to take place.

With kind regards, [REDACTED]

[REDACTED]

[REDACTED]



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From: [Leadership Support](#)
To: MinisterCYPTP@gov.scot; [Leadership Support](#);
Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386
Sent: 25/04/2025 08:47:00

Dear [REDACTED],

Good Morning. Thank you for your email below.

I am afraid that both Pauline and Jennifer have other commitments in their diary for 22nd May.

I have suggested below some alternative dates, would any of these work at all to meet online via Teams?

Tuesday 6 May, 2pm
Wednesday 7 May, 2pm
Friday 16 May, 12 noon
Monday 26 May, 2.30pm

With kind regards, [REDACTED].

[REDACTED]
[REDACTED]



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From: [REDACTED]@gov.scot <[REDACTED]@gov.scot> **On Behalf Of** MinisterCYPTP@gov.scot
Sent: 24 April 2025 15:15
To: Leadership Support <leadershipsupport@gtcs.org.uk>
Cc: MinisterCYPTP@gov.scot
Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

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Dear [REDACTED]

I hope this email find you well and having a pleasant week to date.

Sincere apologies, however, we need to reschedule our meeting with Dr Pauline Stephen due to unforeseen circumstances.

Could I please suggest Thursday 22nd May at 15:30 to 16:30.

I hope this is convenient however please let me know if now and we can look for an alternative date.

Kind regards

██████████

██████████

Private Secretary to Minister for Children, Young People and The Promise – Natalie Don-Innes MSP

The Scottish Government

St Andrews House | Regent Road, Edinburgh, EH1 3DG

Mobile: ██████████ | Email: MinisterCYPTP@gov.scot

Ms Don-Innes' Ministerial Preferences can be found [here](#)

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From: Leadership Support <leadershipsupport@gtcs.org.uk>

Sent: 19 February 2025 14:05

To: Minister for Children, Young People and The Promise <MinisterCYPTP@gov.scot>; Leadership Support <leadershipsupport@gtcs.org.uk>

Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

Perfect, that's great ██████████.

I'm happy to send the calendar invite with the teams meeting link or would you prefer to do it?

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From: [REDACTED]@gov.scot <[REDACTED]@gov.scot> **On Behalf Of** MinisterCYPTP@gov.scot
Sent: 19 February 2025 13:55
To: Leadership Support <leadershipsupport@gtcs.org.uk>
Cc: MinisterCYPTP@gov.scot
Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Hi [REDACTED],

Thank you for your email.

Microsoft Teams will work nicely, please find below the link to the meeting:

Microsoft Teams [Need help?](#)

[Join the meeting now](#)

Meeting ID: [REDACTED]

Passcode: [REDACTED]

Any issues please let us know.

Many thanks,

[REDACTED]

[REDACTED]

[REDACTED] to Minister for Children, Young People and the Promise –
Natalie Don-Innes MSP

Scottish Government | St Andrew's House, Regent Road | Edinburgh | EH1 3DG| E:
ministercyptp@gov.scot

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From: Leadership Support <leadershipsupport@gtcs.org.uk>
Sent: 19 February 2025 13:25
To: Minister for Children, Young People and The Promise <MinisterCYPTP@gov.scot>; Leadership Support <leadershipsupport@gtcs.org.uk>
Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

Hi [REDACTED]

Scottish Government | St Andrew's House, Regent Road | Edinburgh | EH1 3DG| E:
ministercyftp@gov.scot

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From: Leadership Support <leadershipsupport@gtcs.org.uk>

Sent: 19 February 2025 13:15

To: Minister for Children, Young People and The Promise <MinisterCYPTP@gov.scot>; Leadership Support <leadershipsupport@gtcs.org.uk>

Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

Hi Diana

I'm afraid 26th & 27th of March aren't possible as Pauline and Jennifer are in London.

Could Natalie do the morning of 2nd April at all?

If not, perhaps:

22nd April at 2pm

30th April at 1pm or 2pm

These options would all be online.

Kind regards

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From: [REDACTED]@gov.scot <[REDACTED]@gov.scot> On Behalf Of MinisterCYPTP@gov.scot
Sent: 19 February 2025 12:27
To: Leadership Support <leadershipsupport@gtc.org.uk>
Cc: MinisterCYPTP@gov.scot
Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

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Good afternoon,

Thank you for your email and patience in us getting back to you.

Unfortunately, we don't have any availability in the dates you have kindly provided.

We can offer the following times for either a meeting in Parliament or over Microsoft teams:

- Wednesday 26th of March 15:00 – 16:00
- Thursday 27th of March 15:00 – 16:00
- Wednesday 2nd of April 15:00 – 16:00

We will hold these times in the diary, grateful for confirmation if any are suitable.

Please get in touch if there is anything we can do to help in the meantime.

Many thanks,

[REDACTED]

[REDACTED]

[REDACTED] to Minister for Children, Young People and the Promise –
Natalie Don-Innes MSP

Scottish Government | St Andrew's House, Regent Road | Edinburgh | EH1 3DG| E:
ministercyptp@gov.scot

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gov.scot

From: Leadership Support <leadershipsupport@gtc.org.uk>
Sent: 19 February 2025 11:22
To: Minister for Children, Young People and The Promise <MinisterCYPTP@gov.scot>; Leadership Support <leadershipsupport@gtc.org.uk>
Subject: FW: Your recent enquiry with Scottish Government and partner agencies - 202500447386

Good morning

I have been asked to contact you to regarding arranging a time for Dr Pauline Stephen to meet with Natalie Don-Innes MSP to discuss the work of the General Teaching Council for Scotland.

The Citizen Participation and Public Petitions Committee have asked us to provide some further information since we first wrote to you suggesting dates to meet. We suggest it will now be better to meet after we have that information to share which would be later in March?

Attending with Pauline would be Jennifer Macdonald, Strategic Director. Here are a few times when both Pauline and Jennifer are available, do any of these work for Natalie?

Wednesday 19 th March	In-person at the Scottish Parliament	11am
Thursday 20 th March	Online	11am
Friday 21 st March noon	Online	12
Thursday 17 th April	In-person at the Scottish Parliament	11am or 2pm

I am holding these times in the diary for Jennifer and Pauline, please let me know if any of them suit Natalie.

With kind regards

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From: Leadership Support <leadershipsupport@gtcs.org.uk>

Sent: 05 February 2025 08:53

To: MinisterCYPTP@gov.scot

Cc: Leadership Support <leadershipsupport@gtcs.org.uk>

Subject: FW: Your recent enquiry with Scottish Government and partner agencies - 202500447386

Good Morning,

I am following up on the attached letter to arrange a time for Dr Pauline Stephen to meet with Natalie Don-Innes MSP to discuss the work of the General Teaching Council for Scotland.

Attending with Pauline would be Jennifer Macdonald, Strategic Director. Here are a few times when both Pauline and Jennifer are available, do any of these work for Natalie?

- Friday 21 February, 10am (online via Teams)
- Thursday 27 February, 12 noon, in-person at the Scottish Parliament
- Monday 10 March, 11am, in-person at the Scottish Parliament

We can look at some other options if none of the above suit.

Hope to hear from you soon.

With kind regards, [REDACTED]

[REDACTED]

[REDACTED]



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From: casehandling.service@gov.scot <casehandling.service@gov.scot>

Sent: 04 February 2025 17:52

To: Leadership Support <leadershipsupport@gtcs.org.uk>

Subject: Your recent enquiry with Scottish Government and partner agencies - 202500447386

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From: [Leadership Support](#) on behalf of [Leadership Support](#)
To: [REDACTED]; [REDACTED];
Subject: RE: Ticket Help
Sent: 28/04/2025 11:03:00

Hi [REDACTED],

The most recent contact we have at Scottish Government for Teach in Scotland is [REDACTED]@gov.scot

If you send the request to there she should be able to help.

Many thanks, [REDACTED].

(p.s. please can you use leadership support email account for anything going forward, both myself and [REDACTED] access that inbox for everything LS related).

[REDACTED]
[REDACTED]



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Professional ethics in teaching video

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From: [REDACTED] <[REDACTED]@gtcs.org.uk>
Sent: 28 April 2025 10:39
To: [REDACTED] <[REDACTED]@gtcs.org.uk>; [REDACTED] <[REDACTED]@gtcs.org.uk>
Subject: Ticket Help

Good morning,

I hope you both had a lovely weekend.

I have had the following request from [REDACTED] at Skills Development Scotland and [REDACTED] has asked me to forward it on to you and ask you if you can provide the most recent/up-to-date Scot Gov email contact to forward on to.

Your help would be much appreciated.

Thanks



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From: [REDACTED]
To: [Leadership Support](#)
Subject: RE: General Teaching Council for Scotland - invitation to meet
Sent: 01/05/2025 09:26:56

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Dear Dr Stephen,

With apologies for the delay and many thanks for your email.

Daniel would be very grateful to take forward your offer a meeting to discuss these insights further. Would this be something we could look to organise?

Please do let me know and happy to help from our side.

Kind regards,

■

■

Office of Daniel Johnson MSP | Edinburgh Southern
Shadow Cabinet Secretary for Business, Economy and Fair Work

■ ■@parliament.scot

Scottish Parliament: ■

Constituency: 0131 541 2145

From: Leadership Support <leadershipsupport@gtcs.org.uk>

Sent: 16 April 2025 13:26

To: Johnson D (Daniel), MSP <Daniel.Johnson.msp@parliament.scot>; Leadership Support <leadershipsupport@gtcs.org.uk>

Subject: General Teaching Council for Scotland - invitation to meet

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Dear Mr Johnson,

As the independent regulator for teachers in Scotland, the General Teaching Council for Scotland (GTC Scotland) speaks up for trusted teaching to ensure positive outcomes for learners.

In your member's debate to the Scottish Parliament, you noted disappointment that the Scottish Government's Learning Disability, Autism and Neurodivergence (LDAN) Bill was not announced in the most recent Programme for Government.

You raised concerns in your motion that "37% of schoolchildren reportedly have additional support needs but that only 6% of teachers are trained to provide these".

In the Professional Standards for Teachers 2021 there is specific recognition of additional support needs (ASN). We do note however, that the figure you quoted above is in relation to specialist ASN teachers.

Registration in additional support needs

As at 31 March 2025 there are 81,148 individuals on the Register of Teachers with 716 holding registration in ASN.

Registrants who are fully registered in either primary education or secondary education can apply for ASN registration if they hold an appropriate ASN qualification which:

- is equivalent to a minimum of 60 Scottish Credit and Qualifications Framework (SCQF) credit points
- is at SCQF level 9 or above
- included courses/ modules with a sufficiently broad and general content to cover learners with a range of additional support needs, for example the Postgraduate Certificate/Diploma in Inclusive Practice

This route to gaining specialist ASN registration is of key interest to teachers employed in specialist settings.

Teachers can register in an additional subject or sector (called Professional (Additional) Registration) if they meet the registration criteria for that subject/sector. This will legally allow them to teach that subject/sector, and we encourage teachers who do meet the criteria to do so, particularly in areas where there are teacher shortages for specific subjects.

Focus and investment

As was raised at the debate, focus and investment is required to help teachers to acquire the additional qualifications to undertake this specialism. ASN and inclusion are already identified as key areas in our Guidelines for Accreditation of Initial Teacher Education Programmes. As varied as the programmes we accredit are, their purpose is to prepare student teachers so that they achieve the Standard for Provisional Registration on successful completion. This means that there are certain core elements they must all share to ensure that students are equipped with the appropriate skills and knowledge in these key areas to begin their induction.

We are also calling for a refreshed Teacher Education and Development framework, to ensure that learning and development throughout a teacher's career is designed and resourced appropriately to support the enhancement of professional expertise. In [our response to the LDAN Bill consultation](#) we highlighted that from the insight that our Fitness to Teach work affords us, we know that access to support and development around learning disabilities, autism and neurodivergence is an area of need. We are of the view that rather than address the need for greater understanding of learning disabilities, autism and neurodivergence by mandating specific training, it should form part of effective and sustained career-long development. To achieve that, there is a need to deeply consider how structural barriers to teachers having the time they need to engage in learning and development can be removed.

We also note that section 11 of the LDAN Bill relates to restraint and seclusion, and that your Proposed Restraint and Seclusion Bill was recently introduced in the Parliament. We also [responded to your consultation](#) on this. We are of the view that while further guidance and support for teachers regarding best practice is required, the LDAN Bill is not the place for it. This must be done by looking more broadly at the framework in which it would operate and also by addressing systemic issues that exist within the wider child protection and safeguarding context.

We would welcome a meeting with you to discuss our role further and share insights from our work to ensure trusted teaching in Scotland.

Yours sincerely,

Pauline.

Dr Pauline Stephen
Chief Executive and Registrar

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████████████████████



**The General Teaching
Council for Scotland**

www.gtcs.org.uk



Professional ethics in teaching video

This video aims to educate teachers on the importance of ethics as a key theme across the recently republished Code of Professionalism and Conduct.



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www.parliament.scot : [facebook.com/scottishparliament](https://www.facebook.com/scottishparliament) : twitter.com/scotparl

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From: [Leadership Support](#)
To: MinisterCYPTP@gov.scot
Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386
Sent: 01/05/2025 11:44:00

Dear [REDACTED],

Good Morning. I was just wondering if any of the dates listed below would work for the rescheduled meeting?

If not, I can look at some other options, just let me know.

With kind regards, [REDACTED].

[REDACTED]

[REDACTED]



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From: Leadership Support <leadershipsupport@gtcs.org.uk>
Sent: 25 April 2025 08:50
To: MinisterCYPTP@gov.scot; Leadership Support <leadershipsupport@gtcs.org.uk>
Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

Dear [REDACTED],

Good Morning. Thank you for your email below.

I am afraid that both Pauline and Jennifer have other commitments in their diary for 22nd May.

I have suggested below some alternative dates, would any of these work at all to meet online via Teams?

Tuesday 6 May, 2pm
Wednesday 7 May, 2pm
Friday 16 May, 12 noon
Monday 26 May, 2.30pm

With kind regards, [REDACTED]

[REDACTED]

[REDACTED]



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From: [REDACTED] [REDACTED]@gov.scot <[REDACTED] [REDACTED]@gov.scot> **On Behalf Of** MinisterCYPTP@gov.scot

Sent: 24 April 2025 15:15

To: Leadership Support <leadershipsupport@gtcs.org.uk>

Cc: MinisterCYPTP@gov.scot

Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Dear [REDACTED]

I hope this email find you well and having a pleasant week to date.

Sincere apologies, however, we need to reschedule our meeting with Dr Pauline Stephen due to unforeseen circumstances.

Could I please suggest Thursday 22nd May at 15:30 to 16:30.

I hope this is convenient however please let me know if now and we can look for an alternative date.

Kind regards

[REDACTED]

[REDACTED]

Private Secretary to Minister for Children, Young People and The Promise - Natalie Don-Innes MSP

The Scottish Government

St Andrews House | Regent Road, Edinburgh, EH1 3DG

Mobile: [REDACTED] | Email: MinisterCYPTP@gov.scot

Ms Don-Innes' Ministerial Preferences can be found [here](#)

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From: Leadership Support <leadershipsupport@gtc.org.uk>

Sent: 19 February 2025 14:05

To: Minister for Children, Young People and The Promise <MinisterCYPTP@gov.scot>; Leadership Support <leadershipsupport@gtc.org.uk>

Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

Perfect, that's great [REDACTED].

I'm happy to send the calendar invite with the teams meeting link or would you prefer to do it?

[REDACTED]

[REDACTED]

[REDACTED]



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Registration snapshot report

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From: [REDACTED] <[REDACTED]@gov.scot> <[REDACTED]@gov.scot> On Behalf Of MinisterCYPTP@gov.scot

Sent: 19 February 2025 13:55

To: Leadership Support <leadershipsupport@gtc.org.uk>

Cc: MinisterCYPTP@gov.scot

Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

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Hi [REDACTED],

Thank you for your email.

Microsoft Teams will work nicely, please find below the link to the meeting:

Microsoft Teams [Need help?](#)

[Join the meeting now](#)

Meeting ID: [REDACTED]

Passcode [REDACTED]

Any issues please let us know.

Many thanks,

[REDACTED]

[REDACTED]

[REDACTED] to Minister for Children, Young People and the Promise –
Natalie Don-Innes MSP

Scottish Government | St Andrew's House, Regent Road | Edinburgh | EH1 3DG | E:
ministercyp@gov.scot

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From: Leadership Support <leadershipsupport@gtcs.org.uk>

Sent: 19 February 2025 13:25

To: Minister for Children, Young People and The Promise <MinisterCYPTP@gov.scot>; Leadership Support <leadershipsupport@gtcs.org.uk>

Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

Hi [REDACTED]

Due to meeting prior to and after this it would be better if it could be online – if that's OK with Natalie.

[REDACTED]

[REDACTED]

[REDACTED]



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From: [REDACTED]@gov.scot <[REDACTED]@gov.scot> On Behalf Of MinisterCYPTP@gov.scot
Sent: 19 February 2025 13:21
To: Leadership Support <leadershipsupport@gtcs.org.uk>
Cc: MinisterCYPTP@gov.scot
Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Hi [REDACTED],

Thank you for your email and quick response.

We could Wednesday 30th of April at 13:00 – 14:00?

Would the preference for this meeting at this time to be over Microsoft Teams or in Parliament?

Many thanks,

[REDACTED]

[REDACTED]

[REDACTED] to Minister for Children, Young People and the Promise –
Natalie Don-Innes MSP

Scottish Government | St Andrew's House, Regent Road | Edinburgh | EH1 3DG | E:
ministercyptp@gov.scot

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From: Leadership Support <leadershipsupport@gtcs.org.uk>
Sent: 19 February 2025 13:15
To: Minister for Children, Young People and The Promise <MinisterCYPTP@gov.scot>; Leadership

Support <leadershipsupport@gtc.org.uk>

Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

Hi [REDACTED]

I'm afraid 26th & 27th of March aren't possible as Pauline and Jennifer are in London.

Could Natalie do the morning of 2nd April at all?

If not, perhaps:

22nd April at 2pm

30th April at 1pm or 2pm

These options would all be online.

Kind regards

[REDACTED]

[REDACTED]

[REDACTED]



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From: [REDACTED] <[REDACTED]@gov.scot> <[REDACTED]@gov.scot> On Behalf Of MinisterCYPTP@gov.scot

Sent: 19 February 2025 12:27

To: Leadership Support <leadershipsupport@gtc.org.uk>

Cc: MinisterCYPTP@gov.scot

Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Good afternoon,

Thank you for your email and patience in us getting back to you.

Unfortunately, we don't have any availability in the dates you have kindly provided.

We can offer the following times for either a meeting in Parliament or over Microsoft teams:

- Wednesday 26th of March 15:00 – 16:00
- Thursday 27th of March 15:00 – 16:00
- Wednesday 2nd of April 15:00 – 16:00

We will hold these times in the diary, grateful for confirmation if any are suitable.

Please get in touch if there is anything we can do to help in the meantime.

Many thanks,

██████████

████████████████████

████████████████████ to Minister for Children, Young People and the Promise –
Natalie Don-Innes MSP

Scottish Government | St Andrew's House, Regent Road | Edinburgh | EH1 3DG| E:
ministercytp@gov.scot

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From: Leadership Support <leadershipsupport@gtcs.org.uk>

Sent: 19 February 2025 11:22

To: Minister for Children, Young People and The Promise <MinisterCYTP@gov.scot>; Leadership Support <leadershipsupport@gtcs.org.uk>

Subject: FW: Your recent enquiry with Scottish Government and partner agencies - 202500447386

Good morning

I have been asked to contact you to regarding arranging a time for Dr Pauline Stephen to meet with Natalie Don-Innes MSP to discuss the work of the General Teaching Council for Scotland. The Citizen Participation and Public Petitions Committee have asked us to provide some further information since we first wrote to you suggesting dates to meet. We suggest it will now be better to meet after we have that information to share which would be later in March?

Attending with Pauline would be Jennifer Macdonald, Strategic Director. Here are a few times when both Pauline and Jennifer are available, do any of these work for Natalie?

Wednesday 19 th March	In-person at the Scottish Parliament	11am	
Thursday 20 th March	Online		11am
Friday 21 st March noon	Online		12
Thursday 17 th April	In-person at the Scottish Parliament	11am or 2pm	

I am holding these times in the diary for Jennifer and Pauline, please let me know if any of them suit Natalie.

With kind regards

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From: Leadership Support <leadershipsupport@gtcs.org.uk>

Sent: 05 February 2025 08:53

To: MinisterCYPTP@gov.scot

Cc: Leadership Support <leadershipsupport@gtcs.org.uk>

Subject: FW: Your recent enquiry with Scottish Government and partner agencies - 202500447386

Good Morning,

I am following up on the attached letter to arrange a time for Dr Pauline Stephen to meet with Natalie Don-Innes MSP to discuss the work of the General Teaching Council for Scotland.

Attending with Pauline would be Jennifer Macdonald, Strategic Director. Here are a few times when both Pauline and Jennifer are available, do any of these work for Natalie?

- Friday 21 February, 10am (online via Teams)
- Thursday 27 February, 12 noon, in-person at the Scottish Parliament
- Monday 10 March, 11am, in-person at the Scottish Parliament

We can look at some other options if none of the above suit.

Hope to hear from you soon.

With kind regards, ██████████

██████████

██████████████████████████████



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From: casehandling.service@gov.scot <casehandling.service@gov.scot>

Sent: 04 February 2025 17:52

To: Leadership Support <leadershipsupport@gtcs.org.uk>

Subject: Your recent enquiry with Scottish Government and partner agencies - 202500447386

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Please find attached a response to your correspondence.

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██████████

From: Information Governance <informationgovernance@gtcs.org.uk>
Sent: 01 May 2025 10:33
To: ██████████
Subject: RE: Freedom of Information Request 25-26/004

Dear ██████████,

I refer to your request for information (FOI 25-26/004) dated 02 April 2025 for records related to the Register of Teachers which we have handled under the Freedom of Information (Scotland) Act (FOISA).

You asked, for “each of the last five academic years”, how many “teachers have become unregistered in each year, broken down by age group” in your original request. On 30 April, we asked if you would accept this information per the GTC Scotland Registration Year, which runs from 01 April to 31 March of each year, and you confirmed this would be acceptable. Thank you for providing us with this clarification.

We have provided the requested information in Table 1 below as data extracted on 30 April 2025.

Table 1: The age groupings of individuals who were removed or lapsed from the Register of Teachers between 01 April 2019 and 31 March 2025 and have not returned

Age	01 April 2020 - 31 March 2021	01 April 2021 - 31 March 2022	01 April 2022 - 31 March 2023	01 April 2023 - 31 March 2024	01 April 2024 - 31 March 2025
21-25	83	71	108	134	139
26-30	374	341	352	438	455
31-35	300	245	292	372	417
36-40	199	194	261	303	315
41-45	162	144	201	295	296
46-50	196	139	184	219	241
51-55	236	177	198	275	307
56-60	616	670	567	697	676
61-65	1045	814	735	787	884
66-70	447	428	387	453	494
71-75	135	97	85	102	117
76-100	43	26	18	44	33

By way of advice and assistance and advice you might be interested in the [Registration Snapshot Report](#) available on our website. Section 9 considers the number of individuals who have left the Register of Teachers and includes responses to a survey of individuals leaving the Register.

You may contact informationgovernance@gtcs.org.uk if you are dissatisfied with this response to request GTC Scotland conduct a review of it. You should describe the original request and explain your grounds of review. You have 40 working days from receipt of this decision to submit a review request. Should you remain dissatisfied following a review, you have a right to apply for a decision to the Scottish Information Commissioner, information about how to make an application can be found on the Commissioner’s [website](#).

Kind regards,

Information Governance Officer



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From: [REDACTED] <[REDACTED]@Parliament.scot>
Sent: 30 April 2025 14:29
To: Information Governance <informationgovernance@gtcs.org.uk>
Subject: RE: Freedom of Information Request 25-26/004

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Dear [REDACTED],

Thank you for your email.
I would be content to receive the information per registration year.

Kind regards

[REDACTED]

From: Information Governance <informationgovernance@gtcs.org.uk>
Sent: 30 April 2025 14:18
To: [REDACTED] <[REDACTED]@Parliament.scot>
Subject: RE: Freedom of Information Request 25-26/004

CAUTION: This e-mail originated from outside of The Scottish Parliament. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Dear [REDACTED],

I hope this email finds you well.

We are preparing a response to the request below, however, I wondered if you could assist me in addressing the scope of your request. I note that you have asked for the information to be disclosed "per academic year" which generally begins in September. GTC Scotland, however, operates on a Registration Year which runs from 01 April to 31 March.

If this is acceptable to you, would you consider receiving these records as per registration instead of academic year? This is entirely your prerogative and if you require them per academic year, we will endeavour to compile the records as per your original scope.

Let me know how you would like to proceed.

Kind regards,

██████████

Information Governance Officer



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From: Information Governance

Sent: 04 April 2025 14:43

To: '██████████@parliament.scot' <██████████@parliament.scot>

Subject: Freedom of Information Request 25-26/004

Dear ██████████,

I acknowledge receipt of your request for records related to the registration of teachers over the last five academic years (FOI 25-26/004).

In line with our obligations under the Freedom of Information (Scotland) Act, we will respond by no later than **01 May 2025**.

If you have any queries, please do not hesitate to contact me.

Kind regards,



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[Redacted]

Apr 2, 2025, 09:53 GMT+1

Name: [Redacted]
Company/organisation: Scottish Labour
Email address: [Redacted]@parliament.scot
Postal address:
Preferred method of contact: Email

Information requested: For each of the last five academic years, I would like to request how many teachers have become unregistered in each year, broken down by age group.

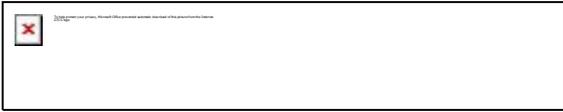
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Customer service team



www.gtcs.org.uk

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Jenny Gilruth MSP
Cabinet Secretary for Education and Skills
The Scottish Government
St Andrew's House
Regent Road
Edinburgh
EH1 3DG

By Email: [REDACTED]@gov.scot

Your Reference: 202500459969

Date: 2nd May 2025

Clerwood House
96 Clermiston Road
Edinburgh EH12 6UT
Tel: 0131 314 6000

Dear Cabinet Secretary,

General Teaching Council for Scotland – roundtable invitation and meeting request

Thank you for your response to GTC Scotland's invitation to our planned roundtable '*60 years of Trusted Teaching*'.

Thank you for highlighting the upcoming Education Bill session at the same time, and the difficulties it would present for interested parties to attend our event.

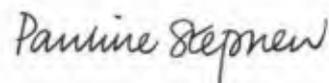
We have taken the decision to postpone the event to ensure that everyone who would like to contribute and discuss the key role of trusted teaching is able to attend.

We are currently working with the Parliament Events Team to identify a suitable alternative date and will be in touch shortly with further details.

We do hope you will be able to join us at the rescheduled event to mark 60 years since teaching became a recognised profession in Scotland and to discuss the frameworks needed for trusted teaching to thrive.

I would also welcome the opportunity to meet with you in advance of the event, if your availability allows, to share our knowledge and insight at this critical moment for education in Scotland.

Kind regards,



Dr Pauline Stephen
Chief Executive and Registrar

From: [Leadership Support](#) on behalf of [Leadership Support](#)
To: [REDACTED]@gov.scot
Subject: General Teaching Council for Scotland – roundtable invitation and meeting request
Attachments: [2025-05-02-Jenny-Gilruth-GTC event invitation rescheduled.docx.dotx](#)
Sent: 02/05/2025 11:10:00

Good morning

Please find attached a letter from Dr Pauline Stephen, Chief Executive and Registrar.

With kind regards.

[REDACTED]

[REDACTED]

[REDACTED]



**The General Teaching
Council for Scotland**

www.gtcs.org.uk



Professional ethics in teaching video

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Jenny Gilruth MSP
Cabinet Secretary for Education and Skills
The Scottish Government
St Andrew's House
Regent Road
Edinburgh
EH1 3DG

Your Reference: 202500459969

2 May 2025

Dear Cabinet Secretary,

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Thank you for highlighting the upcoming Education Bill session at the same time, and the difficulties it would present for interested parties to attend our event.

We have taken the decision to postpone the event to ensure that everyone who would like to contribute and discuss the key role of trusted teaching is able to attend.

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I would also welcome the opportunity to meet with you in advance of the event, if your availability allows, to share our knowledge and insight at this critical moment for education in Scotland.

Kind regards,

A handwritten signature in black ink that reads 'Pauline Stephen'. The signature is written in a cursive, flowing style.

Dr Pauline Stephen
Chief Executive and Registrar

Jenny Gilruth MSP
Cabinet Secretary for Education and Skills
The Scottish Government
St Andrew's House
Regent Road
Edinburgh
EH1 3DG

By Email: [REDACTED]@gov.scot

Your Reference: 202500459969

Date: 2nd May 2025

Clerwood House
96 Clermiston Road
Edinburgh EH12 6UT
Tel: 0131 314 6000

Dear Cabinet Secretary,

General Teaching Council for Scotland – roundtable invitation and meeting request

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Thank you for highlighting the upcoming Education Bill session at the same time, and the difficulties it would present for interested parties to attend our event.

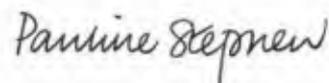
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We are currently working with the Parliament Events Team to identify a suitable alternative date and will be in touch shortly with further details.

We do hope you will be able to join us at the rescheduled event to mark 60 years since teaching became a recognised profession in Scotland and to discuss the frameworks needed for trusted teaching to thrive.

I would also welcome the opportunity to meet with you in advance of the event, if your availability allows, to share our knowledge and insight at this critical moment for education in Scotland.

Kind regards,



Dr Pauline Stephen
Chief Executive and Registrar

From: [Leadership Support](#)
To: [REDACTED]
Cc: [Leadership Support](#)
Bcc: [REDACTED]
Subject: RE: General Teaching Council for Scotland - invitation to meet
Sent: 05/05/2025 17:08:00

Dear [REDACTED],

Good Afternoon. Thank you for your email below. Here's a few times when Pauline would be available for an in-person meeting with Daniel Johnson, would any of these work for a meeting at the Scottish Parliament at all?

Monday 2nd June, morning or afternoon
Thursday 12th June, 2pm
Thursday 19th June, 10am

If none of the above suit please do make some alternative suggestions. Joining Pauline would be [REDACTED]

Hope to hear from you soon.

With kind regards, [REDACTED]

[REDACTED]

[REDACTED]



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From: [REDACTED] ([REDACTED]) <[REDACTED].[REDACTED]@Parliament.scot>
Sent: 01 May 2025 09:27
To: Leadership Support <leadershipsupport@gtcs.org.uk>
Subject: RE: General Teaching Council for Scotland - invitation to meet

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Dear Dr Stephen,

With apologies for the delay and many thanks for your email.

Daniel would be very grateful to take forward your offer a meeting to discuss these insights further. Would this be something we could look to organise?

Please do let me know and happy to help from our side.

Kind regards,

■

■

Office of Daniel Johnson MSP | Edinburgh Southern
Shadow Cabinet Secretary for Business, Economy and Fair Work

■ ■ @parliament.scot

Scottish Parliament: ■

Constituency: 0131 541 2145

From: Leadership Support <leadershipsupport@gtcs.org.uk>

Sent: 16 April 2025 13:26

To: Johnson D (Daniel), MSP <Daniel.Johnson.msp@parliament.scot>; Leadership Support <leadershipsupport@gtcs.org.uk>

Subject: General Teaching Council for Scotland - invitation to meet

CAUTION: This e-mail originated from outside of The Scottish Parliament. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Dear Mr Johnson,

As the independent regulator for teachers in Scotland, the General Teaching Council for Scotland (GTC Scotland) speaks up for trusted teaching to ensure positive outcomes for learners.

In your member's debate to the Scottish Parliament, you noted disappointment that the Scottish Government's Learning Disability, Autism and Neurodivergence (LDAN) Bill was not announced in the most recent Programme for Government.

You raised concerns in your motion that "37% of schoolchildren reportedly have additional support needs but that only 6% of teachers are trained to provide these".

In the Professional Standards for Teachers 2021 there is specific recognition of additional support needs (ASN). We do note however, that the figure you quoted above is in relation to specialist ASN teachers.

Registration in additional support needs

As at 31 March 2025 there are 81,148 individuals on the Register of Teachers with 716 holding registration in ASN.

Registrants who are fully registered in either primary education or secondary education can apply for ASN registration if they hold an appropriate ASN qualification which:

- is equivalent to a minimum of 60 Scottish Credit and Qualifications Framework (SCQF) credit points
- is at SCQF level 9 or above
- included courses/ modules with a sufficiently broad and general content to cover learners with a range of additional support needs, for example the Postgraduate Certificate/Diploma in Inclusive Practice

This route to gaining specialist ASN registration is of key interest to teachers employed in specialist settings.

Teachers can register in an additional subject or sector (called Professional (Additional) Registration) if they meet the registration criteria for that subject/sector. This will legally allow them to teach that subject/sector, and we encourage teachers who do meet the criteria to do so, particularly in areas where there are teacher shortages for specific subjects.

Focus and investment

As was raised at the debate, focus and investment is required to help teachers to acquire the additional qualifications to undertake this specialism. ASN and inclusion are already identified as key areas in our Guidelines for Accreditation of Initial Teacher Education Programmes. As varied as the programmes we accredit are, their purpose is to prepare student teachers so that they achieve the Standard for Provisional Registration on successful completion. This means that there are certain core elements they must all share to ensure that students are equipped with the appropriate skills and knowledge in these key areas to begin their induction.

We are also calling for a refreshed Teacher Education and Development framework, to ensure that learning and development throughout a teacher's career is designed and resourced appropriately to support the enhancement of professional expertise. In [our response to the LDAN Bill consultation](#) we highlighted that from the insight that our Fitness to Teach work affords us, we know that access to support and development around learning disabilities, autism and neurodivergence is an area of need. We are of the view that rather than address the need for greater understanding of learning disabilities, autism and neurodivergence by mandating specific training, it should form part of effective and sustained career-long development. To achieve that, there is a need to deeply consider how structural barriers to teachers having the time they need to engage in learning and development can be removed.

We also note that section 11 of the LDAN Bill relates to restraint and seclusion, and that your Proposed Restraint and Seclusion Bill was recently introduced in the Parliament. We also [responded to your consultation](#) on this. We are of the view that while further guidance and support for teachers regarding best practice is required, the LDAN Bill is not the place for it. This must be done by looking more broadly at the framework in which it would operate and also by addressing systemic issues that exist within the wider child protection and safeguarding context.

We would welcome a meeting with you to discuss our role further and share insights from our work to ensure trusted teaching in Scotland.

Yours sincerely,

Pauline.

Dr Pauline Stephen
Chief Executive and Registrar

██████████
████████████████████



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From: [Leadership Support](#)
To: ['MinisterCYPTP@gov.scot'](mailto:MinisterCYPTP@gov.scot)
Cc: [Leadership Support](#)
Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386
Sent: 05/05/2025 10:46:00

Dear [REDACTED],

Good Morning.

If the dates offered below don't work please can you suggest some dates and times that would work for Natalie, I can then check these against Pauline and Jennifer's diary.

Hope to hear from you soon.

With kind regards, [REDACTED].

[REDACTED]

[REDACTED]



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From: Leadership Support
Sent: 01 May 2025 11:44
To: MinisterCYPTP@gov.scot
Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

Dear [REDACTED],

Good Morning. I was just wondering if any of the dates listed below would work for the rescheduled meeting?

If not, I can look at some other options, just let me know.

With kind regards, [REDACTED].

[REDACTED]



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From: Leadership Support <leadershipsupport@gtcs.org.uk>

Sent: 25 April 2025 08:50

To: MinisterCYPTP@gov.scot; Leadership Support <leadershipsupport@gtcs.org.uk>

Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

Dear [REDACTED],

Good Morning. Thank you for your email below.

I am afraid that both Pauline and Jennifer have other commitments in their diary for 22nd May.

I have suggested below some alternative dates, would any of these work at all to meet online via Teams?

Tuesday 6 May, 2pm
Wednesday 7 May, 2pm
Friday 16 May, 12 noon
Monday 26 May, 2.30pm

With kind regards, [REDACTED].

[REDACTED]

[REDACTED]



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From: [REDACTED]@gov.scot <[REDACTED]@gov.scot> On Behalf Of MinisterCYPTP@gov.scot
Sent: 24 April 2025 15:15
To: Leadership Support <leadershipsupport@gtc.org.uk>
Cc: MinisterCYPTP@gov.scot
Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

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Dear [REDACTED]

I hope this email find you well and having a pleasant week to date.

Sincere apologies, however, we need to reschedule our meeting with Dr Pauline Stephen due to unforeseen circumstances.

Could I please suggest Thursday 22nd May at 15:30 to 16:30.

I hope this is convenient however please let me know if now and we can look for an alternative date.

Kind regards

[REDACTED]
Private Secretary to Minister for Children, Young People and The Promise – Natalie Don-Innes MSP

The Scottish Government

St Andrews House | Regent Road, Edinburgh, EH1 3DG

Mobile: [REDACTED] | Email: MinisterCYPTP@gov.scot

Ms Don-Innes' Ministerial Preferences can be found [here](#)

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From: Leadership Support <leadershipsupport@gtc.org.uk>
Sent: 19 February 2025 14:05
To: Minister for Children, Young People and The Promise <MinisterCYPTP@gov.scot>; Leadership Support <leadershipsupport@gtc.org.uk>
Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

Perfect, that's great [REDACTED].

██████████

████████████████████

████████████████████ to Minister for Children, Young People and the Promise –
Natalie Don-Innes MSP

Scottish Government | St Andrew's House, Regent Road | Edinburgh | EH1 3DG | E:
ministercyp@gov.scot

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From: Leadership Support <leadershipsupport@gtc.org.uk>
Sent: 19 February 2025 13:25
To: Minister for Children, Young People and The Promise <MinisterCYTP@gov.scot>; Leadership Support <leadershipsupport@gtc.org.uk>
Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

Hi ██████████

Due to meeting prior to and after this it would be better if it could be online – if that's OK with Natalie.

██████████

████████████████████

██



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Registration snapshot report

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From: ██████████@gov.scot <██████████@gov.scot> **On Behalf Of** MinisterCYPTP@gov.scot
Sent: 19 February 2025 13:21
To: Leadership Support <leadershipsupport@gtcs.org.uk>
Cc: MinisterCYPTP@gov.scot
Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

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Hi ██████████,

Thank you for your email and quick response.

We could Wednesday 30th of April at 13:00 – 14:00?

Would the preference for this meeting at this time to be over Microsoft Teams or in Parliament?

Many thanks,

██████████

████████████████████

████████████████████ to Minister for Children, Young People and the Promise –
Natalie Don-Innes MSP

Scottish Government | St Andrew's House, Regent Road | Edinburgh | EH1 3DG | E:
ministercypfp@gov.scot

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From: Leadership Support <leadershipsupport@gtcs.org.uk>
Sent: 19 February 2025 13:15
To: Minister for Children, Young People and The Promise <MinisterCYPTP@gov.scot>; Leadership Support <leadershipsupport@gtcs.org.uk>
Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

Hi ██████████

I'm afraid 26th & 27th of March aren't possible as Pauline and Jennifer are in London.

Could Natalie do the morning of 2nd April at all?

If not, perhaps:

22nd April at 2pm

30th April at 1pm or 2pm

These options would all be online.

Kind regards



The General Teaching
Council for Scotland

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From: [REDACTED]@gov.scot <[REDACTED]@gov.scot> On Behalf Of MinisterCYPTP@gov.scot

Sent: 19 February 2025 12:27

To: Leadership Support <leadershipsupport@gtcs.org.uk>

Cc: MinisterCYPTP@gov.scot

Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386

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Good afternoon,

Thank you for your email and patience in us getting back to you.

Unfortunately, we don't have any availability in the dates you have kindly provided.

We can offer the following times for either a meeting in Parliament or over Microsoft teams:

- Wednesday 26th of March 15:00 – 16:00
- Thursday 27th of March 15:00 – 16:00
- Wednesday 2nd of April 15:00 – 16:00

We will hold these times in the diary, grateful for confirmation if any are suitable.

Please get in touch if there is anything we can do to help in the meantime.

Many thanks,

[REDACTED]

[REDACTED]

██████████ to Minister for Children, Young People and the Promise –
Natalie Don-Innes MSP

Scottish Government | St Andrew's House, Regent Road | Edinburgh | EH1 3DG| E:
ministercyptp@gov.scot

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From: Leadership Support <leadershipsupport@gtcs.org.uk>
Sent: 19 February 2025 11:22
To: Minister for Children, Young People and The Promise <MinisterCYPTP@gov.scot>; Leadership Support <leadershipsupport@gtcs.org.uk>
Subject: FW: Your recent enquiry with Scottish Government and partner agencies - 202500447386

Good morning

I have been asked to contact you to regarding arranging a time for Dr Pauline Stephen to meet with Natalie Don-Innes MSP to discuss the work of the General Teaching Council for Scotland. The Citizen Participation and Public Petitions Committee have asked us to provide some further information since we first wrote to you suggesting dates to meet. We suggest it will now be better to meet after we have that information to share which would be later in March?

Attending with Pauline would be Jennifer Macdonald, Strategic Director. Here are a few times when both Pauline and Jennifer are available, do any of these work for Natalie?

Wednesday 19 th March	In-person at the Scottish Parliament	11am	
Thursday 20 th March	Online		11am
Friday 21 st March noon	Online		12
Thursday 17 th April	In-person at the Scottish Parliament	11am or 2pm	

I am holding these times in the diary for Jennifer and Pauline, please let me know if any of them suit Natalie.

With kind regards

██████████

██████████
██████████



**The General Teaching
Council for Scotland**

www.gtcs.org.uk



Registration snapshot report

This report provides a snapshot of registration data and information that we hold as the independent regulator for teachers in Scotland.



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From: Leadership Support <leadershipsupport@gtc.org.uk>

Sent: 05 February 2025 08:53

To: MinisterCYPTP@gov.scot

Cc: Leadership Support <leadershipsupport@gtc.org.uk>

Subject: FW: Your recent enquiry with Scottish Government and partner agencies - 202500447386

Good Morning,

I am following up on the attached letter to arrange a time for Dr Pauline Stephen to meet with Natalie Don-Innes MSP to discuss the work of the General Teaching Council for Scotland.

Attending with Pauline would be Jennifer Macdonald, Strategic Director. Here are a few times when both Pauline and Jennifer are available, do any of these work for Natalie?

- Friday 21 February, 10am (online via Teams)
- Thursday 27 February, 12 noon, in-person at the Scottish Parliament
- Monday 10 March, 11am, in-person at the Scottish Parliament

We can look at some other options if none of the above suit.

Hope to hear from you soon.

With kind regards, [REDACTED]

[REDACTED]

[REDACTED]



**The General Teaching
Council for Scotland**

www.gtc.org.uk



Registration snapshot report

This report provides a snapshot of registration data and information that we hold as the independent regulator for teachers in Scotland.



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From: casehandling.service@gov.scot <casehandling.service@gov.scot>
Sent: 04 February 2025 17:52
To: Leadership Support <leadershipsupport@gcs.org.uk>
Subject: Your recent enquiry with Scottish Government and partner agencies - 202500447386

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Please find attached a response to your correspondence.

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From: [Leadership Support](#) on behalf of [Leadership Support](#)
To: [REDACTED]@gov.scot; [REDACTED]@gov.scot; [Leadership Support](#);
Subject: Meeting with Mr Dey
Sent: 06/05/2025 13:25:00

Hello [REDACTED] and [REDACTED]

I am contacting you to see if there is anyway you can assist us in getting a response to the emails we have sent to Mr Dey's office with regards to requesting a meeting with members of CLRWG.

We had proposed May for a meeting but that is looking unlikely now and we need to provide an update to CLRWG.

Thanks

[REDACTED]

[REDACTED]

[REDACTED]



**The General Teaching
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Professional ethics in teaching video

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From: [Leadership Support](#)
To: [REDACTED]
Cc: [Leadership Support](#)
Subject: RE: General Teaching Council for Scotland - invitation to meet
Sent: 06/05/2025 08:19:00

Dear [REDACTED],

Good Morning. My apologies, since sending the email below I am afraid that Monday 2nd June won't now work. I have therefore looked again at dates both Pauline and [REDACTED] are available and have provided an update to times as follows:

- Thursday 12th June, 2pm
- Thursday 19th June, 10am or 2pm
- Wednesday 25th June, 11.30am

Happy for you to make a suggestion if none of the above work.

With kind regards, [REDACTED].

[REDACTED]
[REDACTED]



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From: Leadership Support <leadershipsupport@gtcs.org.uk>
Sent: 05 May 2025 17:10
To: [REDACTED] <[REDACTED]@Parliament.scot>
Cc: Leadership Support <leadershipsupport@gtcs.org.uk>
Subject: RE: General Teaching Council for Scotland - invitation to meet

Dear [REDACTED],

Good Afternoon. Thank you for your email below. Here's a few times when Pauline would be available for an in-person meeting with Daniel Johnson, would any of these work for a meeting at the Scottish Parliament at all?

Monday 2nd June, morning or afternoon
Thursday 12th June, 2pm
Thursday 19th June, 10am

If none of the above suit please do make some alternative suggestions. Joining Pauline would be

Hope to hear from you soon.

With kind regards, [REDACTED]

[REDACTED]

[REDACTED]



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From: [REDACTED] ([REDACTED]) <[REDACTED]@Parliament.scot>

Sent: 01 May 2025 09:27

To: Leadership Support <leadershipsupport@gtcs.org.uk>

Subject: RE: General Teaching Council for Scotland - invitation to meet

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Dear Dr Stephen,

With apologies for the delay and many thanks for your email.

Daniel would be very grateful to take forward your offer a meeting to discuss these insights further. Would this be something we could look to organise?

Please do let me know and happy to help from our side.

Kind regards,

[REDACTED]

[REDACTED]

Office of Daniel Johnson MSP | Edinburgh Southern
Shadow Cabinet Secretary for Business, Economy and Fair Work

[REDACTED] <[\[REDACTED\]@parliament.scot](mailto:[REDACTED]@parliament.scot)>

Scottish Parliament: [REDACTED]
Constituency: 0131 541 2145

From: Leadership Support <leadershipsupport@gtcs.org.uk>
Sent: 16 April 2025 13:26
To: Johnson D (Daniel), MSP <Daniel.Johnson.msp@parliament.scot>; Leadership Support <leadershipsupport@gtcs.org.uk>
Subject: General Teaching Council for Scotland - invitation to meet

CAUTION: This e-mail originated from outside of The Scottish Parliament. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Dear Mr Johnson,

As the independent regulator for teachers in Scotland, the General Teaching Council for Scotland (GTC Scotland) speaks up for trusted teaching to ensure positive outcomes for learners.

In your member's debate to the Scottish Parliament, you noted disappointment that the Scottish Government's Learning Disability, Autism and Neurodivergence (LDAN) Bill was not announced in the most recent Programme for Government.

You raised concerns in your motion that "37% of schoolchildren reportedly have additional support needs but that only 6% of teachers are trained to provide these".

In the Professional Standards for Teachers 2021 there is specific recognition of additional support needs (ASN). We do note however, that the figure you quoted above is in relation to specialist ASN teachers.

Registration in additional support needs

As at 31 March 2025 there are 81,148 individuals on the Register of Teachers with 716 holding registration in ASN.

Registrants who are fully registered in either primary education or secondary education can apply for ASN registration if they hold an appropriate ASN qualification which:

- is equivalent to a minimum of 60 Scottish Credit and Qualifications Framework (SCQF) credit points
- is at SCQF level 9 or above
- included courses/ modules with a sufficiently broad and general content to cover learners with a range of additional support needs, for example the Postgraduate Certificate/Diploma in Inclusive Practice

This route to gaining specialist ASN registration is of key interest to teachers employed in specialist settings.

Teachers can register in an additional subject or sector (called Professional (Additional) Registration) if they meet the registration criteria for that subject/sector. This will legally allow them to teach that subject/sector, and we encourage teachers who do meet the criteria to do so, particularly in areas where there are teacher shortages for specific subjects.

Focus and investment

As was raised at the debate, focus and investment is required to help teachers to acquire the additional qualifications to undertake this specialism. ASN and inclusion are already identified as key areas in our Guidelines for Accreditation of Initial Teacher Education Programmes. As varied as the programmes we accredit are, their purpose is to prepare student teachers so that they achieve the Standard for Provisional Registration on successful completion. This means that there are certain core elements they must all share to ensure

that students are equipped with the appropriate skills and knowledge in these key areas to begin their induction.

We are also calling for a refreshed Teacher Education and Development framework, to ensure that learning and development throughout a teacher's career is designed and resourced appropriately to support the enhancement of professional expertise. In [our response to the LDAN Bill consultation](#) we highlighted that from the insight that our Fitness to Teach work affords us, we know that access to support and development around learning disabilities, autism and neurodivergence is an area of need. We are of the view that rather than address the need for greater understanding of learning disabilities, autism and neurodivergence by mandating specific training, it should form part of effective and sustained career-long development. To achieve that, there is a need to deeply consider how structural barriers to teachers having the time they need to engage in learning and development can be removed.

We also note that section 11 of the LDAN Bill relates to restraint and seclusion, and that your Proposed Restraint and Seclusion Bill was recently introduced in the Parliament. We also [responded to your consultation](#) on this. We are of the view that while further guidance and support for teachers regarding best practice is required, the LDAN Bill is not the place for it. This must be done by looking more broadly at the framework in which it would operate and also by addressing systemic issues that exist within the wider child protection and safeguarding context.

We would welcome a meeting with you to discuss our role further and share insights from our work to ensure trusted teaching in Scotland.

Yours sincerely,

Pauline.

Dr Pauline Stephen
Chief Executive and Registrar

██████████
████████████████████



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Professional ethics in teaching video

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From: ██████████@gov.scot
To: [Leadership Support](#); ██████████@gov.scot;
Subject: RE: Meeting with Mr Dey
Sent: 06/05/2025 13:35:02

Follow Up Flag: Follow up
Flag Status: Completed

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Hi [REDACTED],

Hope that you're well.

With apologies for the delay in getting back to you on this – we are significantly down on numbers due to unforeseen circumstances.

I will chase a response on this and get back in touch should there be any questions.

Kind Regards,

[REDACTED]

[REDACTED] | [REDACTED] | **College Governance and Workforce Engagement | Directorate for Lifelong Learning and Skills | Scottish Government**

7th Floor, Atlantic Quay 5, 150 Broomielaw, Glasgow, G2 8LU

Email: [REDACTED]@gov.scot

From: Leadership Support <leadershipsupport@gtcs.org.uk>

Sent: 06 May 2025 13:28

To: [REDACTED] <[REDACTED]@gov.scot>; [REDACTED] <[REDACTED]@gov.scot>; Leadership Support <leadershipsupport@gtcs.org.uk>

Subject: Meeting with Mr Dey

Hello [REDACTED] and [REDACTED]

I am contacting you to see if there is anyway you can assist us in getting a response to the emails we have sent to Mr Dey's office with regards to requesting a meeting with members of CLRWG.

We had proposed May for a meeting but that is looking unlikely now and we need to provide an update to CLRWG.

Thanks

[REDACTED]

[REDACTED]

[REDACTED]



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From: [REDACTED]@gov.scot on behalf of MinisterCYPTP@gov.scot
To: [Leadership Support](#)
Cc: MinisterCYPTP@gov.scot
Subject: RE: Your recent enquiry with Scottish Government and partner agencies - 202500447386
Sent: 06/05/2025 12:14:35

Follow Up Flag: Follow up
Flag Status: Completed

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From: [Leadership Support](#) on behalf of [Leadership Support](#)
To: mairi.gougeon@parliament.scot
Subject: Response: Enquiry - 1 May
Attachments: [2025-05-07-Response.pdf](#)
Sent: 07/05/2025 13:37:00

Good afternoon

Please find attached a letter from Jennifer Macdonald, Strategic Director.

With kind regards

██████████

████████████████████

██



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PRIVATE AND CONFIDENTIAL

Mairi Gougeon MSP

BY EMAIL: mairi.gougeon@parliament.scot

Clerwood House
96 Clermiston Road
Edinburgh EH12 6UT
Tel: 0131 314 6000
Fax: 0131 314 6001

Date: 7 May 2025

Dear Ms Gougeon

Constituent Enquiry

Thank you for your enquiry dated 1 May on behalf of your constituent.

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

We trust this information has been of assistance.

Yours sincerely



Jennifer Macdonald
Strategic Director

From: [Leadership Support](#)
To: [Leadership Support](#); [REDACTED]@gov.scot;
Subject: RE: Meeting with Cabinet Secretary
Sent: 08/05/2025 16:31:00

Good Afternoon.

I am just following up on the email below to ask if there are any potential dates that would work for the Cabinet Secretary for this meeting.

Hope to hear from you soon.

With kind regards, [REDACTED].

[REDACTED]

[REDACTED]



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From: Leadership Support <leadershipsupport@gtcs.org.uk>
Sent: 25 April 2025 11:44
To: [REDACTED]@gov.scot
Cc: Leadership Support <leadershipsupport@gtcs.org.uk>
Subject: Meeting with Cabinet Secretary

Good Morning,

Further to the Cabinet Secretary's letter to us in March in respect to information sharing between Disclosure Scotland and GTC Scotland we would like to take up the offer of a meeting to discuss further.

In order to progress arrangements, it would be helpful to first establish the Cabinet Secretary's availability. I would appreciate it if you could offer some potential dates to allow planning to take place.

With kind regards, [REDACTED].

[REDACTED]



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From: [Leadership Support](#)
To: ['Daniel.johnson.msp@parliament.scot'](mailto:Daniel.johnson.msp@parliament.scot)
Subject: FW: General Teaching Council for Scotland - invitation to meet
Sent: 12/05/2025 12:01:00

Dear [REDACTED],

Good morning. I am just following up on the email below to arrange a meeting. Do any of these dates below work for Daniel Johnson at all?

- Thursday 12th June, 2pm
- Thursday 19th June, 10am or 2pm
- Wednesday 25th June, 11.30am

If not, happy for you to suggest some other times that work better, just let me know.

With kind regards, [REDACTED].

[REDACTED]

[REDACTED]



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From: Leadership Support <leadershipsupport@gtcs.org.uk>
Sent: 06 May 2025 08:23
To: [REDACTED] ([REDACTED]) <[\[REDACTED\]@Parliament.scot](mailto:[REDACTED]@Parliament.scot)>
Cc: Leadership Support <leadershipsupport@gtcs.org.uk>
Subject: RE: General Teaching Council for Scotland - invitation to meet

Dear [REDACTED],

Good Morning. My apologies, since sending the email below I am afraid that Monday 2nd June won't now work. I have therefore looked again at dates both Pauline and [REDACTED] are available and have provided an update to times as follows:

- Thursday 12th June, 2pm
- Thursday 19th June, 10am or 2pm

• Wednesday 25th June, 11.30am

Happy for you to make a suggestion if none of the above work.

With kind regards, [REDACTED].

[REDACTED]

[REDACTED]



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From: Leadership Support <leadershipsupport@gtcs.org.uk>

Sent: 05 May 2025 17:10

To: [REDACTED] ([REDACTED]) <[\[REDACTED\]@Parliament.scot](mailto:[REDACTED]@Parliament.scot)>

Cc: Leadership Support <leadershipsupport@gtcs.org.uk>

Subject: RE: General Teaching Council for Scotland - invitation to meet

Dear [REDACTED],

Good Afternoon. Thank you for your email below. Here's a few times when Pauline would be available for an in-person meeting with Daniel Johnson, would any of these work for a meeting at the Scottish Parliament at all?

Monday 2nd June, morning or afternoon

Thursday 12th June, 2pm

Thursday 19th June, 10am

If none of the above suit please do make some alternative suggestions. Joining Pauline would be [REDACTED] Head of Policy.

Hope to hear from you soon.

With kind regards, [REDACTED].

[REDACTED]

[REDACTED]



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From: [REDACTED] ([REDACTED]) <[REDACTED]@Parliament.scot>
Sent: 01 May 2025 09:27
To: Leadership Support <leadershipsupport@gtcs.org.uk>
Subject: RE: General Teaching Council for Scotland - invitation to meet

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Dear Dr Stephen,

With apologies for the delay and many thanks for your email.

Daniel would be very grateful to take forward your offer a meeting to discuss these insights further. Would this be something we could look to organise?

Please do let me know and happy to help from our side.

Kind regards,

[REDACTED]

[REDACTED]

Office of Daniel Johnson MSP | Edinburgh Southern
Shadow Cabinet Secretary for Business, Economy and Fair Work

[REDACTED] <[\[REDACTED\]@parliament.scot](mailto:[REDACTED]@parliament.scot)>

Scottish Parliament: [REDACTED]

Constituency: 0131 541 2145

From: Leadership Support <leadershipsupport@gtcs.org.uk>
Sent: 16 April 2025 13:26
To: Johnson D (Daniel), MSP <Daniel.Johnson.msp@parliament.scot>; Leadership Support <leadershipsupport@gtcs.org.uk>
Subject: General Teaching Council for Scotland - invitation to meet

CAUTION: This e-mail originated from outside of The Scottish Parliament. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Dear Mr Johnson,

As the independent regulator for teachers in Scotland, the General Teaching Council for Scotland (GTC Scotland) speaks up for trusted teaching to ensure positive outcomes for learners.

In your member's debate to the Scottish Parliament, you noted disappointment that the Scottish Government's Learning Disability, Autism and Neurodivergence (LDAN) Bill was not announced in the most recent Programme for Government.

You raised concerns in your motion that "37% of schoolchildren reportedly have additional support needs but that only 6% of teachers are trained to provide these".

In the Professional Standards for Teachers 2021 there is specific recognition of additional support needs (ASN). We do note however, that the figure you quoted above is in relation to specialist ASN teachers.

Registration in additional support needs

As at 31 March 2025 there are 81,148 individuals on the Register of Teachers with 716 holding registration in ASN.

Registrants who are fully registered in either primary education or secondary education can apply for ASN registration if they hold an appropriate ASN qualification which:

- is equivalent to a minimum of 60 Scottish Credit and Qualifications Framework (SCQF) credit points
- is at SCQF level 9 or above
- included courses/ modules with a sufficiently broad and general content to cover learners with a range of additional support needs, for example the Postgraduate Certificate/Diploma in Inclusive Practice

This route to gaining specialist ASN registration is of key interest to teachers employed in specialist settings.

Teachers can register in an additional subject or sector (called Professional (Additional) Registration) if they meet the registration criteria for that subject/sector. This will legally allow them to teach that subject/sector, and we encourage teachers who do meet the criteria to do so, particularly in areas where there are teacher shortages for specific subjects.

Focus and investment

As was raised at the debate, focus and investment is required to help teachers to acquire the additional qualifications to undertake this specialism. ASN and inclusion are already identified as key areas in our Guidelines for Accreditation of Initial Teacher Education Programmes. As varied as the programmes we accredit are, their purpose is to prepare student teachers so that they achieve the Standard for Provisional Registration on successful completion. This means that there are certain core elements they must all share to ensure that students are equipped with the appropriate skills and knowledge in these key areas to begin their induction.

We are also calling for a refreshed Teacher Education and Development framework, to ensure that learning and development throughout a teacher's career is designed and resourced appropriately to support the enhancement of professional expertise. In [our response to the LDAN Bill consultation](#) we highlighted that from the insight that our Fitness to Teach work affords us, we know that access to support and development around learning disabilities, autism and neurodivergence is an area of need. We are of the view that rather than address the need for greater understanding of learning disabilities, autism and neurodivergence by mandating specific training, it should form part of effective and sustained career-long development. To achieve that, there is a need to deeply consider how structural barriers to teachers having the time they need to engage in learning and development can be removed.

We also note that section 11 of the LDAN Bill relates to restraint and seclusion, and that your Proposed Restraint and Seclusion Bill was recently introduced in the Parliament. We also [responded to your consultation](#) on this. We are of the view that while further guidance and support for teachers regarding best practice is required, the LDAN Bill is not the place for it. This must be done by looking more broadly at the framework in which it would operate and also by addressing systemic issues that exist within the wider child protection and safeguarding context.

We would welcome a meeting with you to discuss our role further and share insights from our work to ensure trusted teaching in Scotland.

Yours sincerely,

Pauline.

Dr Pauline Stephen
Chief Executive and Registrar



**The General Teaching
Council for Scotland**

www.gtcs.org.uk



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#120811 (Case Ref: [REDACTED])

Submitted May 12, 2025 at 15:37
Received via Mail
Requester Katrina Murray Mp <katrina.murray.mp@parliament.uk>

CCs
[REDACTED] <[REDACTED].[REDACTED]d@gucs.org.uk>

Group	Assignee	Type	Status category	Ticket status
Tier 1 Customer Service	[REDACTED]	-	Open	Open

Requires Priority Attention

Yes

Katrina Murray Mp May 12, 2025 at 15:37

Good afternoon,

I am getting in touch regarding [REDACTED]

[REDACTED]

- : [REDACTED]
- : [REDACTED]

Many thanks and best wishes,

Katna

Katrina Murray
Member of Parliament for Cumbernauld and Kirkintilloch

Address: 7/8 Carron House, Cumbernauld, G67 1ER
Phone: 01236 800123
Email: Katrina.Murray.MP@parliament.UK

[REDACTED] May 13, 2025 at 11:57

Internal note

Hi [REDACTED] As this is from an MP, could I ask you to please follow the MP/MSP procedure for this one, forwarding it on to Leadership Support?

From: [Leadership Support](#)
To: ['Johnson D \(Daniel\), MSP'](#)
Subject: RE: General Teaching Council for Scotland - invitation to meet
Sent: 13/05/2025 14:03:00

Dear [REDACTED],

Good Afternoon and thank you very much for coming back to me.

I am just checking something but I think we can make 25th June at 1pm work. Can you hold the slot for us? I should be able to confirm either later today or tomorrow.

Pauline and [REDACTED] are happy to come to the Scottish Parliament for the meeting if that works for Daniel?

With kind regards, [REDACTED].

[REDACTED]

[REDACTED]



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From: Johnson D (Daniel), MSP <Daniel.Johnson.msp@parliament.scot>
Sent: 13 May 2025 11:31
To: Leadership Support <leadershipsupport@gtcs.org.uk>
Subject: RE: General Teaching Council for Scotland - invitation to meet

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Dear [REDACTED],

Apologies [REDACTED] is on leave so jumping in here.

Daniel can do 25th June but has committee in the morning so would need to be 13:00 – would that work?

Best wishes,

From: Leadership Support <leadershipsupport@gtcs.org.uk>
Sent: 12 May 2025 12:05
To: Johnson D (Daniel), MSP <Daniel.Johnson.msp@parliament.scot>
Subject: FW: General Teaching Council for Scotland - invitation to meet

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Dear [REDACTED],

Good morning. I am just following up on the email below to arrange a meeting. Do any of these dates below work for Daniel Johnson at all?

- Thursday 12th June, 2pm
- Thursday 19th June, 10am or 2pm
- Wednesday 25th June, 11.30am

If not, happy for you to suggest some other times that work better, just let me know.

With kind regards, [REDACTED].

[REDACTED]

[REDACTED]



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From: Leadership Support <leadershipsupport@gtcs.org.uk>
Sent: 06 May 2025 08:23
To: [REDACTED] <[REDACTED]@Parliament.scot>
Cc: Leadership Support <leadershipsupport@gtcs.org.uk>
Subject: RE: General Teaching Council for Scotland - invitation to meet

Dear [REDACTED],

Good Morning. My apologies, since sending the email below I am afraid that Monday 2nd June won't now work. I have therefore looked again at dates both Pauline and [REDACTED] are available and

have provided an update to times as follows:

- Thursday 12th June, 2pm
- Thursday 19th June, 10am or 2pm
- Wednesday 25th June, 11.30am

Happy for you to make a suggestion if none of the above work.

With kind regards, [REDACTED].

[REDACTED]

[REDACTED]



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From: Leadership Support <leadershipsupport@gtcs.org.uk>

Sent: 05 May 2025 17:10

To: [REDACTED] ([REDACTED]) <[\[REDACTED\]@Parliament.scot](mailto:[REDACTED]@Parliament.scot)>

Cc: Leadership Support <leadershipsupport@gtcs.org.uk>

Subject: RE: General Teaching Council for Scotland - invitation to meet

Dear [REDACTED],

Good Afternoon. Thank you for your email below. Here's a few times when Pauline would be available for an in-person meeting with Daniel Johnson, would any of these work for a meeting at the Scottish Parliament at all?

Monday 2nd June, morning or afternoon

Thursday 12th June, 2pm

Thursday 19th June, 10am

If none of the above suit please do make some alternative suggestions. Joining Pauline would be [REDACTED], [REDACTED]

Hope to hear from you soon.

With kind regards, [REDACTED].

[REDACTED]



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From: [REDACTED] ([REDACTED]) <[REDACTED]@Parliament.scot>
Sent: 01 May 2025 09:27
To: Leadership Support <leadershipsupport@gtcs.org.uk>
Subject: RE: General Teaching Council for Scotland - invitation to meet

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Dear Dr Stephen,

With apologies for the delay and many thanks for your email.

Daniel would be very grateful to take forward your offer a meeting to discuss these insights further. Would this be something we could look to organise?

Please do let me know and happy to help from our side.

Kind regards,

[REDACTED]

[REDACTED]

Office of Daniel Johnson MSP | Edinburgh Southern
Shadow Cabinet Secretary for Business, Economy and Fair Work

[REDACTED] <[\[REDACTED\]@parliament.scot](mailto:[REDACTED]@parliament.scot)>

Scottish Parliament: [REDACTED]

Constituency: 0131 541 2145

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We would welcome a meeting with you to discuss our role further and share insights from our work to ensure trusted teaching in Scotland.

Yours sincerely,

Pauline.

Dr Pauline Stephen
Chief Executive and Registrar



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From: [Leadership Support](#)
To: [REDACTED]@gov.scot
Subject: RE: TQFE Draft Guidance Comments and Follow-up
Sent: 14/05/2025 11:26:00

Perfect.

I'll get an invite to you.

[REDACTED]

[REDACTED]

[REDACTED]



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From: [REDACTED]@gov.scot <[REDACTED]@gov.scot>
Sent: 14 May 2025 11:19
To: Leadership Support <leadershipsupport@gtcs.org.uk>
Subject: RE: TQFE Draft Guidance Comments and Follow-up

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Hi [REDACTED],

Thanks for getting in touch and looking to make arrangements for a chat. Yes, we can do 4pm on Monday.

Thanks,

[REDACTED]

[REDACTED]

College Governance and Workforce Engagement
Directorate for Lifelong Learning and Skills
Scottish Government