

## PERSON SPECIFICATION – Teacher, Bernard Gilpin Primary School

	ESSENTIAL	METHOD OF ASSESSMENT
<b>Qualifications and training</b>	<ul style="list-style-type: none"> <li>Degree or equivalent qualification</li> <li>Qualified Teacher Status</li> <li>Evidence of continuing professional development related to teaching and learning</li> </ul>	Application form
<b>Experience and knowledge</b>	<ul style="list-style-type: none"> <li>Experience of effective teaching, learning and assessment in a Primary school across Key Stages</li> <li>Experience of working with pupils with a range of abilities and needs</li> <li>Knowledge and experience in planning and delivering the EYFS curriculum and/or National Curriculum</li> <li>Proven evidence of at least “good” classroom practice with the potential to be outstanding</li> <li>Knowledge and understanding of safeguarding policies and procedures</li> <li>Experience of contributing to the wider life of school and the community</li> </ul>	Application form Interview References
<b>Skills and abilities</b>	<ul style="list-style-type: none"> <li>Ability to plan, deliver and assess high quality lessons effectively</li> <li>Strong classroom management and behaviour management skills</li> <li>Good organisational skills with the ability to prioritise and manage time effectively</li> <li>Excellent communication and interpersonal skills with pupils, parent/carers and colleagues</li> <li>Ability to reflect on and improve practice</li> <li>Ability to use ICT as an effective teaching and learning tool</li> </ul>	Application form Interview References
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>High level of professional integrity and confidentiality</li> <li>Passionate about education and committed to pupils’ progress and wellbeing</li> <li>Commitment to continuous personal and professional development and attendance at training opportunities</li> <li>Resilient, flexible and a team player</li> <li>Willingness to abide by all organisational policies and procedures</li> <li>Ability to remain positive and open-minded at all times and take part in the wider life of the school such as extra-curricular activities, educational visits/residentials and school events</li> </ul>	Application form Interview References