

PERSON SPECIFICATION – Teaching Assistant, Bernard Gilpin Primary School

	APPLICATION CRITERIA		METHOD OF ASSESSMENT
	ESSENTIAL	DESIRABLE	
Qualifications & Training	Evidence of continuing professional development	Level 3 Teaching Assistant qualification	Application form/Interview/References
Experience & Knowledge	Experience of being a Teaching Assistant in a Primary school across Key Stages Thorough and up to date knowledge of the range of teaching, learning and behaviour management strategies and how to improve them effectively to meet the needs of all pupils Thorough understanding of the primary National Curriculum and a range of assessment requirements and arrangements Ability to use ICT as an effective teaching and learning tool Good classroom management Proven evidence of at least “good” classroom practice in a supporting role	Experience of delivering learning activities outside the classroom Sound knowledge of safeguarding issues and demonstrable experience of contributing to a safeguarding culture of vigilance	Application form/Interview/References
Skills	Ability to deliver learning activities that will engage and promote learning Good organisational skills Ability to prioritise and manage time effectively Ability to work as part of a team and liaise with class teachers and SENDCo	Experience of providing feedback to pupils to allow them to improve Excellent communication skills, using a variety of means to a range of audiences	Application form/Interview/References
Personal Attributes	High level of professional integrity and confidentiality Commitment to continuous personal and professional development and attendance at training opportunities Willingness to abide by all organisational policies and procedures Ability to remain positive and open-minded at all times and take part in the wider life of the school Enhanced DBS disclosure required.		Application form/Interview/References