

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from 2019/2020</u>, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022**.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2022/23	£19,550
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£19,603
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025	£26,296.88

Swimming Data

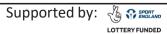
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Year 6 Booster Swimming sessions carried out using sport premium during the Summer Term.













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/2025	Total fund allocated: £19,603	Date Updated:	14.05.25	
Key indicator 1: The engagement of <u>a</u> primary school pupils undertake at le			ficers guidelines recommend that	Percentage of total allocation:
Intent	Implementation		Impact	40.2%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Brain Gym (Wake-Up-Shake-Up) performed in classrooms twice a day for 10 minute sessions 1x 15minute a.m. break and 30 minute active lunch break Throughout the week there are Reception – Year 6 refereed football matches on the yard After school clubs which encourage development of sporting skills as well as overall engagement in physical activity Broadening of access and inclusion to a wide variety of sports Inclusion of The Daily Mile 	 Teachers and sports coaches who deliver sessions Two internal sports coaches who organise activities for the children External Sports Coaches officiate Breakfast Club and after school clubs 	£10,597	 Whole school participation in Daily Brain Gym Whole school participation in Break Time Pupils attend afterschool clubs which includes sporting activities Whole school offered American Football and Yoga sessions Continues whole school participation in The Daily Mile 	 Continue to support staff in the inclusion and promotion of Brain Gym and The Daily Mile within the school daily timetable Continue to promote and encourage children to participate in a wide variety of sporting activities within school. Encourage children to use golf course during the allocated timetable slot













 Timetabled golf course use across KS2 (playtime and lunchtime) G&T and S.E.N.D interventions Key indicator 2: The profile of PESSPA		ool for whole sch	ool improvement	Percentage of total allocation:
				3.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Weekly celebration assemblies Half termly newsletters to ensure the whole school and parents are aware of the importance of P.E. and Sport to encourage all pupils to aspire to being involved Daily brain gym P.E. notice board in school which celebrates successes and advertises School Sports Council, Change4Life ambassadors, SportAbility, Girls Active ambassadors and the success of sporting teams which have represented the team at sporting events 	 Achievements celebrated in assembly and newsletters (match results + notable achievements in lessons) Medals/trophies presented in assemblies Pictures to be taken of sporting teams and club ambassadors to display on board All staff to continue promote and include The Daily Mile Sports Day medals given to winners in an assembly 	£808	 Large A1 visual images to celebrate our children in sport displayed in P.E. corridor Large visual images to celebrate children's successes within school sporting teams as well as external sporting participation School Sports Council able to relay thoughts and ideas of pupils 	 Continue to work closely with parents to celebrate 'Celebration Assemblies' Continue to support staff in the inclusion and promotion of The Daily Mile within the school daily timetable. To continue to celebrate children's successes by displaying their photographs within the P.E. corridor.













 Continuous incorporation of The Daily Mile within each school day 		
Celebrate children's successes		

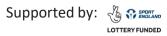
Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				29.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 In order to improve progress and achievement of all pupils the focus is on up-skilling staff Power of P.E. P.E. Curriculum P.E. Staff incorporating and 	 Baseline pupils so that impact can be measured over time Identify local centres who are running courses in order to upskill staff 	CPD £1305 Equipment	 Improved subject knowledge for teachers as well as higher competency level in teaching Subject leader to carry observations on staff and provide effective feedback 	 To continue to work with teaching staff to ensure continuous professional development To promote access to CPD courses, aiding the up-skilling of teaching
 F.E. Stail intorporating and implementing CPD training into lessons e.g. Gymnastics training Children exposed to a wide variety of sporting activities 	 Establish dates when cover is required and appoint staff to cover Ensure that time is provided for schoolbased working Ensure implementation 	£6530.68	 3 staff members received Change4Life training 2 staff members received Mental Health and Wellbeing Training P.E. Lead and 1 member of staff attended School 	 staff as well as confidence in teaching sports specific skills To continue to offer a wide variety of sports within P.E. lessons to















learned skills within		competitive level, both
delivery of sporting	1 member of staff received	within school (inter and
activities	FA Shooting Stars training	intra house sports) as
		well as externally
	2 members of staff receive	•
	LTA online training	
	1 member of staff received	
	Primary CPD: Multi Skills,	
	Basic Moves and Netball	
	Dasie Meres and Metadan	
	2 members of staff	
	received gymnastics	
	training	
	tranning	
	Pupils have a keen interest	
	and enjoy participating in	
	P.E. and sports activities	
	F.L. and sports activities	
	• Loss ongaged pupils are	
	Less engaged pupils are mare engaged and keep to	
	more engaged and keen to	
	participate	









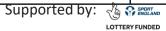




Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practise:	Make sure your actions to achieve are linked to your intentions: • Continue with involvement	Funding allocated: Sports Week	Evidence of impact: what do pupils now know and what can they now do? What has changed?: • Positive feedback from	Sustainability and suggested next steps: • To continue to build
 Our school continues to offer a wide range of activities both within and outside of the curriculum in order to get more pupils involved 	of both internal and external coaches to work with children and staff during the weekly timetable, Gifted and Talented sessions, SEND	Visits £573	 pupils as well as parents Clear progress made within sporting activities by all children 	 positive links with the centres. To continue to build positive links with external coaches
 Focus particularly on those pupils who do not take up additional sporting and P.E. activities (Girls Active, SportsAbility & C4L) 	sessions and in after school clubs	Swimming £3363.20	 A keen interest from children in a wider variety of clubs through a wider participation 	
Continue with 'Sports Week' as this offers a wide variety of sports for all pupils				
 Our school offers a wide variety of after school clubs, all having a high attendance rate 				
Our school offers Yoga as extra intervention sessions to vulnerable and SEND children as well as an afterschool Yoga club				











G&T and S.E.N.D intervention sessions			
 Sports taught in isolation within P.E. lessons are offered at a competitive level 			
Additional achievements:			
KS2 Mixed PanathalonTeam represented Sunderland in the North Eastern Ten Pin Bowling Final			
Year 5/6 mixed team participated in the SportsHall Athletics event at Kepier, where the team finished first overall			
In the Houghton Dash, our school won 1 st Girl as well as overall winning school			
Year 6 Mixed Netball team represented Sunderland in the SPSNA League, finishing 3 rd overall			
Year 3/4Quad Athletics team finished 3 rd overall			













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				11.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: • We identified the need for additional P.E. intervention for	Make sure your actions to achieve are linked to your intentions: • Staff trained in S.A.Q. to deliver sessions to the	Funding allocated: Travel to Venues £2400	Evidence of impact: what do pupils now know and what can they now do? What has changed?: • Parental feedback is positive for the	Sustainability and suggested next steps: • Improve participation at Level 3 competition
SEND children to enhance their development (i.e. coordination and social skills) but also to improve self-confidence and encourage participation within sporting events. • A staff member attended an	 identified children in order to help improve coordination, mobility and motor skills. F.A. Girls Active club held during two lunch times where the club ambassadors organise a 	Sporting Participation Costs £720	 improvement they have seen within their children. Positive feedback from the children. Increased self-esteem and confidence shown by willingness to participate in 	 Continue use of new assessment system to find essential areas and criteria to aid pupils' development.
F.A. Girls Active course which focuses on the engagement of less active girls (specifically upper KS2) to encourage participation in sport as well create a positive link between sporting activities participated in within primary school and onto secondary school. Through on-going Change4Life training within each academic	 range of sporting activities, supported by an internal sports coach. Our internal sports coaches run our C4life club within every Breakfast Club as well as on a Friday afternoon which provides less active pupils with the opportunity to participate in a range of sporting 		 future events. Increased participation in lunchtime clubs as the weeks progress. Increased pupil participation in Sports Day and Sports Week 	
year, the need to engage less active pupils is paramount. A C4L club is held during every	activities.			















			,
breakfast club and also on a	 In previous academic years, 		
Friday afternoon.	we have made sure that		
	pupils from KS1 have		
 Two in house sports coaches 	access to extra external		
to promote participation in	events and competitions		
competitive sports and skill	which are available such as		
development.	'KS1 Infant Agility'.		
	Ensuring skill development		
	for competition specific		
	sports.		
	SportAbility club help for		
	SEND and vulnerable pupils		
	on a Friday afternoon to		
	support in the		
	development of physical		
	development and social		
	skills.		
	Intra-house competitions		
	during Sports Week for a		
	range of sporting activities		
	Intra-house Sports Day		
		1	
Signed off by			
Head Teacher: A. Bainbridge			

Signed off by		
Head Teacher:	A. Bainbridge	
Date:		
Subject Leader:	R.Soden & M.Bainbridge	
Date:		
Created by:	Physical Active Sport Sport TRUST	Supported by: Supported by:





Governor:	
Date:	











