**Algoma University - Thunder Bay OSHKI**
Algoma University invites applications for the positions of Part-Time Contract Faculty (PTCF) in Thunder Bay for the 2027 WINTER semester.

**Terms:**
27W - **January 6th, 2027 - April 30th, 2027**

**The 27WINTER examinations will take place from March 30th, 2027 to April 9th. All exams including make-up are scheduled by the Registrar in consultation with the Department.**

Qualified candidates should submit a current curriculum vitae, and any other materials the applicant wishes to submit **(PDF format)**, addressed to Faculty Dean, Algoma University. **TO APPLY, VISIT THIS LINK.** Applicants may be asked to supply letters of reference or to give permission for the PTAC to contact references by telephone or e-mail. **NOTE: applications will no longer be accepted via email.**

| Academic Term<br>Course<br>Day/Time<br>Deadline | Course, Description and Qualifications |
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| **27W**<br>**ANII-3906 W01**<br><br>**Jan 6 - April 30, 2027**<br>**A detailed schedule will be shared with the applicant.**<br><br>**Deadline:**<br>**Mon - Nov 9th, 2027 12PM**<br><br>If you have any questions, please email:<br>**john-paul.chalykoff@algomau.ca and**<br>deborah.woodman@algomau.ca | **ANII-3906 W01 - Thunder Bay (applicant must live in Thunder Bay or be willing to self-fund a trip there to teach for three days during the in person block).**<br><br>**Title: Special Topics in Anishinaabe Studies I : Healing & Wellness**<br><br>**Description:** Healing and wellness practices applied in Anishinaabe communities.<br><br>**Qualifications:**<br><br>- Must have a Master's in related field (but will consider applicants with relevant lived / professional experience)<br>- Must have majored in an Indigenous field of study at the undergraduate level or above.<br>- Experience with healing and wellness practices in Anishinaabe / Indigenous communities<br>- Knowledge of Anishinaabe culture, history, and practices. Knowledge of an Indigenous language is an asset.<br>- Five years teaching experience is preferred.<br>- Have evidence of having experiential learning related to Anishinaabe practice<br>- Have demonstrated experience with Anishinaabe communities, culture, and history.<br>- Must be prepared to teach the course through Brightspace technology, zoom,and in person (blended format). |

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| **27W**<br>**SWRK-3406 W01C**<br><br>**Jan 6 - April 30, 2027**<br>**A detailed schedule will be shared with the applicant.**<br><br>**Deadline:**<br>**Mon - Nov 9th, 2027 12PM**<br><br>If you have any questions, please email:<br>**deborah.woodman@algomau.ca** | **SWRK-3406 W01C - Thunder Bay (applicant must live in Thunder Bay or be willing to self-fund a trip there to teach for three days during the in person block).**<br><br>**Title: Concepts of Wellness in First Nations' Communities: an Historical Exploration**<br><br>**Description:** The course explores the issues which have historically affected the relationship between the First Nations Peoples and the social welfare system in Canada, particularly the effects of the colonization process on health and well-being. The traditional Indigenous family and community are viewed as an intricately balanced eco-system which was placed in jeopardy after European settlement occurred. Traditional helping and healing practices are studied. Special attention is given to the power of the Medicine Wheel as a vehicle for achieving spiritual, physical, social and environmental well-being.<br><br>**Qualifications:** A Master's Degree in Social Work, or a Bachelor's Degree related to the field of working with Indigenous-based Communities and at least three years of social work practice is required. The applicant should have experience teaching in a post-secondary institution.<br>**Also required:**<br>- Demonstrated knowledge about Indigenous community life, its customs and traditions, the Indigenous worldview, oral history, and the relationships that have evolved between Indigenous peoples and Settlers<br>- Demonstrated familiarity with the experiential learning approach, and the importance of the seven grandfather teachings<br>- Must demonstrate proficiency in teaching a technologically assisted undergraduate course.<br>- Must be prepared to teach the course through Brightspace technology, zoom,and in person (blended format). |
| **27W**<br>**SWRK-3407 W01C**<br><br>**Jan 6 - April 30, 2027**<br>**A detailed schedule will be shared with the applicant.**<br><br>**Deadline:**<br>**Mon - Nov 9th, 2027 12PM**<br><br>If you have any questions, please email:<br>**deborah.woodman@algomau.ca** | **SWRK-3407 W01C - Thunder Bay (applicant must live in Thunder Bay or be willing to self-fund a trip there to teach for three days during the in person block).**<br><br>**Title: Concepts of Wellness in First Nations' Communities: The Contemporary context**<br><br>**Description:** The course explores the contemporary issues which affect the relationship between First Nations Peoples and the social welfare system in Canada, ranging from the effects on health and well-being of colonization to the current movement toward self determination. Past and present government policies and programs are examined. New First Nations-controlled services in the area of education, health and child welfare are examined. Special attention is given to the power of the Medicine Wheel as a vehicle for achieving spiritual, physical, social and environmental well-being.<br><br>**Qualifications:** A Master's Degree in Social Work, or a Bachelor's Degree related to the field of working Indigenous-based Communities and at least three years of social work practice is required. The applicant should have experience teaching in a post-secondary institution.<br>**Also required:**<br>- Demonstrated knowledge on current relationship discourses between "First Nations" and "Settler" communities in the North, and in the Canadian context. |

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| | - Demonstrated familiarity with numerous topics: the resiliency of Indigenous families and their communities, analysis of existing legislation and its effects on Indigenous peoples, and understanding of future plans and aspirations of Indigenous communities<br>- Demonstrated strong understanding of experiential learning techniques in the course of study<br>- Must be prepared to teach the course through Brightspace technology, zoom,and in person (blended format). |
| **27W**<br>**SWRK-3907 W01**<br><br>**A detailed schedule will be shared with the applicant.**<br><br>**Deadline:**<br>**Mon - Nov 9th, 2027 12PM**<br><br>If you have any questions, please email:<br>yashoda.fernando@algomau.ca | **SWRK-3907 W01 - Thunder Bay (applicant must live in Thunder Bay or be willing to self-fund a trip there to teach for three days during the in person block).**<br><br>**Title: Special Topics in Social Work II: Advanced Practice Skills for Northern and Remote Communities**<br><br>**Description:** This advanced, experiential course explores micro, mezzo, and macro social work practice through a hands-on, skills-focused curriculum. Designed for students preparing for practice across both urban centers and remote communities within the Nishinaabe Aski Nation (NAN), this course emphasizes the adaptable, practical skill sets required for northern realities. Grounded in anti-oppressive and decolonized frameworks, students will learn effective strategies for advanced interviewing, localized crisis intervention, systemic advocacy, community development, resource scarcity, and community-led healing. Special attention is given to navigating the high-visibility dual relationships and professional boundaries unique to Anishinaabe, remote, and Northern environments. Through interactive simulation, case studies, and peer-to-peer labs, students will operationalize cultural safety and humility, ensuring readiness for the diverse realities of northern practice.<br><br>**Qualifications:** A Master's Degree in Social Work, or a Bachelor's Degree related to the field of working with Indigenous-based Communities and at least three years of social work practice is required. The applicant should have experience teaching in a post-secondary institution.<br>**Also required:**<br><br>- Demonstrated knowledge of advanced social work practice in Northern, remote, rural, or Indigenous community contexts, including interviewing, crisis intervention, systemic advocacy, community development, and community-led healing approaches.<br>- Demonstrated understanding of anti-oppressive and decolonial approaches to<br>- social work practice, cultural safety and humility, Indigenous ways of knowing, and the ethical considerations of professional boundaries and dual relationships in Northern and remote communities.<br>- Practical, experiential, or land-based knowledge relevant to preparing students for social work practice in Northern and remote communities is considered an asset.<br>- Applicants with relevant lived experience and community-based expertise are<br>- encouraged to express their interest.<br>- Demonstrated knowledge of Self Determination and Truth and Reconciliation in relation to social welfare - Knowledge of generalist, structural, feminist,<br>- anti-oppressive, anti-racism and Indigenous theories to analyze organizational<br>- structures, and their effectiveness in delivering services to segments of the population living in Northern, and remote/rural settings. |

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| | - Must be prepared to teach the course through Brightspace technology, zoom,and in person (blended format). |

** date posted Oct 30 , 2026*

*Please note that the positions advertised will be filled in accordance with the Algoma University PTCA.*

**Part-Time Contract Faculty Member's base salary**

**Lecture** $7,536.71 (4% vacation pay $301.47 ) Total - $7,838.18 (3 credit course).

**Part-Time Contract Faculty Member's base salary**

**Lab** $1,884.71 plus 4% vacation ($75.38) = $1,960.09 (.75 credit)

**Minimum qualifications include:**

The applicant must have the minimum academic qualifications and the minimum relevant professional experience that aligns with the job posting (above).

These positions are open to all qualified applicants, preference will be given to Canadian citizens and permanent residents of Canada. Algoma University is strongly committed to fostering diversity and inclusivity within our community and is an equal opportunity employer. The university invites and encourages applications from all qualified candidates from equity-seeking groups, (Indigenous peoples, racialized persons, women, persons with disabilities, and LGBTQQIP2SA+ persons) who may contribute to further diversification of our Institution.

Algoma University is an equal opportunity employer committed to inclusive, barrier-free recruitment and selection processes and work environment. In accordance with the Accessibility for Ontarians with Disabilities Act, 2005, upon request, accommodation will be provided by Algoma University throughout the recruitment, selection and/or assessment process to applicants with disabilities. Please advise the People and Culture Department to ensure your accessibility needs are accommodated throughout this process. Information received relating to accommodation measures will be addressed confidentially.

The successful candidate, as a condition of employment, will be required to provide a Police Records Check (Vulnerable Sector).