

10/2025

Curriculum Vitae



DR. PHIL.

MARIA GROINIG

THE POWER OF DIGNITY

Dr. phil. Maria Groinig, B.A. MA

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Curriculum Vitae (10/2025)

Short profile

Dr. phil. Maria Groinig, B.A. MA, is a humanities, social, and educational scientist, as well as an author, trainer, keynote speaker, and performance artist. She brings a diverse range of experience in research, teaching, project management, public speaking, leadership, applied practice, and professional training—both within and beyond academia. She is a founding member of CENTRAC, the Continental European chapter of Global INTRAC.

In her academic career, she contributed to research at the Institute of Educational Science and Research at the University of Klagenfurt, focusing on educational research, biography and network studies, and the evaluation of violence protection centers. At the Institute of Social Pedagogy and Organizational Studies at the University of Hildesheim, she worked on projects related to societal participation, relational transitions, life course research, and the reappraisal, intervention, and prevention of sexualized violence. As a Senior Research Associate at the Department of Social Work and Community Development at the University of Johannesburg, she was responsible for advanced academic publications and for conceptualizing and acquiring third-party funded projects (CLiP, Sounding Board, YUP, MENT, and DIGI-PPF).

She completed the Psychotherapy Preparatory Course (ÖGWG) in Austria and the Psychodrama Leader Training (DFP / FEPTO) in Germany, alongside numerous trainings in psychotraumatology, psychotherapy, research, professional development, teaching, and policymaking (OD). Additionally, She is also a Certified Practitioner in Psychogenealogy and Transgenerational Therapy (Anne Ancelin Schützenberger International School | FEPTO), an (Ecobio-)Psychosocial Counselor (LSB), an Authorized Mountain Hiking Guide (Association of Carinthian Mountain Hiking Guides), and an Expert on the Power of Dignity, focusing on Education, Pedagogy, Health, and Personal Transformation.

Offers for Companies, Associations, and Organizations:

- Collaboration & Cooperation
- Science, Research & Professional Development
- Teaching & Personal Development
- Author, Co-Author & Editor
- Training, Workshop & Live Online-Webinar
- Lecture, Discussion Forum & Think Tank
- TV, Radio & Podcast
- Keynote Speaking & Performance Art
- Organizational Development & Policy Making

Consulting Services for Individuals:

- Women Only: Spring Colours™
- Men Allowed: Mountain Summit and Source Experience™
- (Individual) Mountain Summit
- Brilliant Cut™
- Pre- and Postdocs: HABIL-Peer-Colloquium™
- Careleavers Only: Care Leaving Coaching™

Digital profile

Webpage	https://www.mariagroinig.com
Linktree	https://linktr.ee/dr.phil.mariagroinig
ORCID	https://orcid.org/0000-0003-4549-1731
ResearchGate	https://www.researchgate.net/profile/Maria-Groinig
Expertenportal	https://expertenportal.com/maria-groinig
Proven Expert	https://www.provenexpert.com/dr-phil-maria-groinig/
Linked-In	https://www.linkedin.com/in/maria-groinig-569576285
META-Facebook	https://www.facebook.com/dr.phil.mariagroinig/
META-Instagram	https://www.instagram.com/dr.phil.mariagroinig/

Current research projects (as research fellow)

- Care Leaver Statistic (CLS). Participation in the life course of young adults – a long-term study. (09/2021 - 03/2024)

Completed research projects (as research fellow)

- Mapping the Field of Child Sexual Abuse and Institutional Child Abuse: A Scoping Review and Research Agenda informed by International Evidence. (03/2024 - 09/2024)
- Evaluation of the violence protection center Burgenland (01.05.2018 - 31.12.2019)
- Evaluation of the violence protection center Niederösterreich (01.05.2018 - 31.12.2019)
- Evaluation of the violence protection center Tirol (01.02.2018 - 31.12.2019)
- Evaluation of the violence protection center Kärnten (01.02.2018 - 31.12.2019)
- Formal education as a perspective for care leavers? Educational pathways and influence of social contextual conditions on the educational biographies of care leavers. (01.04.2016 - 31.03.2018)

Third-party funds 2024 - 2025

Acquisition of Third-Party Funded Projects

FWF PIN WEAVE (review starting 2025/26)

Project title: Youth Welfare and Sexual Exploitation (YUP): Institutional Protection Gaps, Intervention Strategies, and Preventive Measures – A Transnational Analysis across Germany, Austria and Switzerland (DACH Region)

Leading Agency:

- FWF PIN WEAVE

Principal Investigators (PIs):

- Dr. Maria Groinig, University of Vienna, Austria
- Prof. Dr. Paula Krüger, University of Applied Science Lucern, Switzerland (SNSF)
- Prof. Dr. Alexandra Klein, University of Mainz, Germany (DFG)

Human resources (HR):

- 3 Postdoc Candidates
- 3 Predoc Candidates
- 3 Student Assistants
- Sounding Board: 15 Letters of Collaboration (national and international)

FWF PAT Einzelprojekt (reviewed since 3/2024)

Project title: Care Leaving in Progress (CLIP). A diversity-informed, participatory living lab and transitioning approach in the context of out-of-home care in Austria.

Leading Agency:

- FWF PAT

Principal Investigator (PI):

- Dr. Maria Groinig, University of Vienna, Austria

Human resources (HR):

- 1 Postdoc candidate
- 1 Predoc candidate
- 1 Student assistants
- 2 Cooperation partners (national and international)
- Sounding Board: 30 Letters of Collaboration (national and international)

2022

Travel Grant

SDNS Summer School of Social Research Methods

University of Lodz / Poland (22.8.-02.09.2022)

Since 2018

Participation in the acquisition of third-party funded projects

Institute for educational science and research / University of Klagenfurt / Austria

FWF PAT Einzelprojekt (funded)

Projekt title: Auseinandersetzung mit Familie in der Statuspassage Leaving Care und deren Bedeutung für Prozesse der Selbstbildung und der Herstellung von sozialen Zugehörigkeiten.

PI: Univ.- Prof. Dipl.-Päd. Dr. Stephan Sting

Advertised funding line

Projekt title: Demokratie leben und lernen an Schulen.

PI: Univ.- Prof. Dr. Hans Karl Peterlini

Memberships and networks

since 2026

Member of the Austrian Federal Economic Chamber (WKO)

since 2025

Member of the German Professional Association for Psychodrama (DFP e.V.)

since 2023

Expertenportal

Expert in the Power of Dignity, focusing on Education, Pedagogy, Health, and Personal Transformation

since 2021

Member of the Carinthian Mountain Hiking Guides Association

since 2021

Global INTRAC Steering Group Member (2021 -2024) & CENTRAC Founding Member (Since 2023)

International Research Network on Transitions to Adulthood from Care

2021 - 2024

Memberships at the Institute for Social and Organizational Pedagogy

University of Hildesheim, Germany

- Research association of the CLS study
- Cluster Quantitative Social Research
- Research network for child and youth support
- CLiP (Care Leaving in Progress)
- Cluster Law and Social Policy

2023 - 2024

Member of AVM (Arbeitsgemeinschaft für Verhaltensmodifikation e.V.)

2020

Member of ÖAGG (Österreichischer Arbeitskreis für Gruppentherapie und Gruppendynamik)

since 2017

Member of the Netzwerk Sozialpädagogik in Austria

since 2016

Member of the Alumni Netzwerk der Universität Klagenfurt (AAU)

Advisory Boards

2/2025 (5 years)

NAVIGATE: Navigating Life After Care – Longitudinal Study of Vulnerability and Resilience (Croatian Science Foundation)

9/2025 - 8/2028

LISARC: Life situations after residential care - Transdisciplinary secondary analysis of confrontations and positioning in young adulthood with one's own past (SNSF project)

Academic self-administration

2021 - 2024

Institute for Social Pedagogy and Organizational Studies / University of Hildesheim / Germany

- Research network for the CLS study
- INKO
- Structure day
- Research clusters and networks

	Deputy member of the representative body for severely disabled people
2016 - 2020	Institute for educational science and research / University of Klagenfurt / Austria Institute conference - AG of the work area for social pedagogy and inclusion research, research workshops - AG teaching - Conference organization
Research profile	
Research interests	- Qualitative, Quantitative, Participatory, and Art-based Approaches and Methods in Empirical Social and Educational Research - Professional ethics, data protection, and rights-based perspectives in practise and research with vulnerable and marginalized groups - Professional and Action Fields in Pedagogy (Particularly Youth Research and Curative Education) - Cultural, Social, Formal, and Transformative Education - Transition Research and Socio-Demographic Inequality - Societal Participation, Social Inclusion/Exclusion and Engagement - Organizational Research and Target Group Research - Child and Youth Welfare, Out-of-Home Care and Leaving Care - Care-Leaving Research and Careleaver Communities - Reappraisal, Intervention and Prevention of Sexual Exploitation - Family and Intergenerational Transfer Research - Identity Formation and Network Research - Biography and Life Course Research - Violence Prevention and Intervention (Ecobio-) Psychosocial Work / Counseling, Youth Cultural Animation and Referral Counseling - Psychodrama, Sociodrama, Sociometry, Scenically Creative and Scenically Systemic Approaches - Psychotraumatology and Dignity-Oriented Approaches - Digitization, Digitality and AI - Internship Support and Practice Evaluation - Research-Based Organizational Development and Policymaking
Scientific disciplines by the Statistics Austria code	503027—Social Pedagogy 503006—Educational Research 303026—Public Health 504011—Family Research 509008—Children’s research, youth research 503034—Inclusive pedagogy 504007—Empirical Social Research 509011—Organizational development
Research collaborations (national and international, selected)	- CENTRAC & Global INTRAC - University of Johannesburg - Research association of the CLS study (Germann Youth Institute Munich, IGfH, GISS, UHI) - University of Hildesheim - University of Osnabrück - University of Mainz - Lucerne University of applied science - Zurich University of Applied Sciences - University of Klagenfurt - University of Vienna - University of Innsbruck - University of Salzburg - Bertha von Suttner Private University of St. Pölten - MCI Innsbruck - FH St. Pölten
Cooperations with companies, organizations, and associations	

University of Hildesheim (selected)	▪ St. Ansgar child and youth welfare ▪ PATH Federal Association e. v. ▪ Care Leaver e.V. ▪ Child and Youth Welfare Law Association e.V. ▪ Federal network of care leaver initiatives ▪ Careleaver* collective Leipzig ▪ Careleaver bridge stones ▪ Careleaver Center Dresden "House of Dreams" (HoD) ▪ Federal Association of Unaccompanied Minor Refugees (BumF) ▪ Ombudsman offices
University of Klagenfurt (AAU) (selected)	▪ Josefinum socio-educational & therapeutic center for children and young people ▪ Caritas Carinthia ▪ Antonius Children's Home Meeting / House Antonius—socio-educational facility ▪ SOS Children's Villages ▪ Pro Juventute ▪ Diakonie de la tour ▪ Umbrella association of Carinthian child and youth welfare institutions ▪ Umbrella association of Austrian child and youth welfare institutions ▪ Child and Youth Ombudsman Vienna ▪ FICE Austria ▪ Care Leaver Association Austria ▪ levelUp Psychological and Psychosocial Services OG ▪ Violence Protection Center in Carinthia, Burgenland, Tyrol and Lower Austria

Awards

2024	Hermann Scherer Platinum Award Speaker Slam & Ultimate Business Fighting Mastershausen, Germany
2024	Excellent Experience Seal and Expert Award Expertenportal Webpage: https://expertenportal.com/maria-groinig

Appeal proceedings

Invitation to the presentation event	Professorship for "Evaluation and Quality Management" University of Teacher Education Carinthia, Viktor Frankl University, Austria
Invitation to the presentation event	W2 Professorship "Educational Science with a Focus on Social Pedagogy/Youth and Society" Bergische Universität Wuppertal, North Rhine-Westphalia (NRW), Germany
Second Position on the Slate	W1 Junior Professorship in "Educational Science with a Focus on Social Pedagogy" University of Magdeburg, Saxony-Anhalt, Germany
Invitation to the interview	Professor for Social Pedagogy University of Applied Sciences St. Pölten, Lower Austria, Austria
Invitation to the presentation event	Professor of Counseling Sciences with a Focus on Counseling in Digital Contexts University of the Federal Employment Agency (HdBA), Campus Schwerin, Mecklenburg-Vorpommern, Germany
Invitation to the interview	Professor for Social Work with a Focus on Theories & Research Department of Social Work and Health, FHV - Vorarlberg University of Applied Sciences, Dornbirn, Vorarlberg, Austria
Invitation to the presentation event	Professor of Social Work with a Focus on Social Policy & Social Management Department of Social Work, MCI The Entrepreneurial School® Innsbruck, Tyrol, Austria

Call: Dr. Carola Flad	W2-Professor of Social Work with a Focus on Social Planning and Cultural Education Esslingen University of Applied Sciences, Baden-Württemberg, Germany
Invitation to the presentation event	W1-Junior Professor of Educational Science with a Focus on Childhood Studies Alanus University of Arts and Social Sciences, Mannheim Study Center, Baden-Württemberg, Germany
Fourth Position on the Slate	W2-Professor of Social Work with a Focus on Youth Work, Youth Policy, and Democracy Education Ernst Abbe University of Applied Sciences Jena, Thuringia, Germany
Academic positions 8/2025 - 7/2026	Senior Research Associate Department of Social Work and Community Development / University of Johannesburg / South Africa
10/2024 - 6/2025	Home-Office Remote-Work UG <i>Dr. phil. Maria Groinig, B.A. MA</i> Scientist, Author, Trainer, Keynote Speaker, Performance Artist, Psychodrama Leader (DFP / FEPTO), Certified Practitioner in Psychogenealogy and Transgenerational Therapy (Anne Ancelin Schützenberger International School FEPTO), (Ecobio-)Psychosocial Counselor (LSB), Authorized Mountain Hiking Guide (Association of Carinthian Mountain Hiking Guides) and Expert in the Power of Dignity, focusing on Education, Pedagogy, Health, and Personal Transformation ▪ Self-Management: Organization, Coordination, Front and Back Office, Digital Creator, (Social Media) Marketing, Sales, etc. ▪ Relevant Application and Appointment Processes in the DACH Region: (1) Over 200 applications, (2) 10 appeal proceedings, (3) Various application processes ▪ Habilitation Procedure: (1) Peer-review publications, (2) Framework text, (3) Coordination and Organization of the HABIL-Peer-Colloquium, (4) Organization of the habilitation procedure ▪ Third-Party Funding Acquisition: (1) FWF PAT Care Leaving in Progress (CLiP), (2) FWF PIN WEAVE Youth and Sexual Exploitation (YUP), (3) Offen Digitality, Digitalization and AI in the field of Education and Social Work: Past, Present and Future (DIGI-PPF) (4) ERC Starting Grant 2026 Mentalization, Embodiment and Stabilization Skills for Children, Youth and (Emerging) Adults at High Risk (MENT) ▪ Editorial Board: (1) Anthology Scenic Content Diagnostics, (2) Anthology Personality – Childhood –Transformation, (3) Anthology Life – Resonance – Diversity – Education – Societal Participation ▪ Network Organization and Coordination: (1) CENTRAC, (2) Global INTRAC, (3) Advisory Boards ▪ Consulting, Coaching & Group Training: (1) Pre- and Postdocs: HABIL-Peer-Colloquium™, (2) Careleavers Only: Care Leaving Coaching™, (3) Individual Sessions ▪ Non-Fiction Books: (1) Mountain Summit and Source Experience™, (2) Women Only: Spring Colours™ ▪ Consulting Services and Bootcamp Programs for Private Individuals: (1) Mountain Summit and Source Experience™, (2) Women Only: Spring Colours™, (3) (Individual) Mountain Summit, (4) Brilliant Cut™ ▪ Further Education and Training: (1) Certification application as Psychodrama Leader (DFP / FEPTO), (2) Business registration for (Eco-bio)Psychosocial Counseling (LSB)
9/2021 - 9/2024	Research Fellow, University Lecturer and Third Mission 75% - 100% Department of Social Pedagogy and Organizational Studies, University of Hildesheim, Germany 3/2024 – 9/2024: Research activities and acquisition of third-party funding Independent public inquiry in the context of child sexual abuse (CSA) and child institutional abuse (CIA): scoping review and research agenda based on international evidence.

9/2021 – 3/2024: Panel study / joint project

Care Leaver Statistics (CLS). Participation in the life course of young adults – a long-term study. | Website: <https://cls-studie.de/>

2024

Author (Study Booklet and Digital Learning Environment)

EURO-FH Hamburg

of teaching material in the context of youth research and special education

3/2017 - 8/2023

University Lecturer, Speaker and Trainer

Institute for Educational Science and Research, University of Klagenfurt, Austria

4/2016 - 7/2020

Research Fellow, University Lecturer and Third Mission | 50% - 100%

Institute for Educational Research, University of Klagenfurt, Austria

- **2/2020 - 7/2020: Research Associate (full-time, temporary stand-in position)**
- **6/2019 - 7/2019: Research Fellow at the course on asylum and migration support**

PI: Univ.- Prof. Dipl.-Päd. Dr. Stephan Sting

- **2/2018 - 3/2019: Research Fellow in the contract research project**

Project: Evaluation of the violence protection centers in Carinthia, Lower Austria, Tyrol and Burgenland

PI: Univ.- Prof. Dip.-Päd. Dr. Stephan Sting

- **4/2016 - 1/2018: Research Fellow in the third-party-funded project (ÖNB)**

Project: Educational pathways and influence of social context conditions on the educational biographies of care leavers

PI: Univ.- Prof. Dip.-Päd. Dr. Stephan Sting

Professional experience

2023 - 2025

Freelance Part-Time Work

Dr. phil. Maria Groinig, B.A. MA

Scientist, Author, Trainer, Keynote Speaker, Performance Artist, Psychodrama Leader (DFP / FEPTO), Certified Practitioner in Psychogenealogy and Transgenerational Therapy (Anne Ancelin Schützenberger International School | FEPTO), (Ecobio-)Psychosocial Counselor (LSB), Authorized Mountain Hiking Guide (Association of Carinthian Mountain Hiking Guides) and Expert in the Power of Dignity, focusing on Education, Pedagogy, Health, and Personal Transformation

- **Expert Status**
 - mariagroinig.com
 - expertenportal.com/maria-groinig
- **Social Media Marketing & Digital Creator**
 - Instagram
 - Facebook
 - LinkedIn
- **Consulting Services and Bootcamp Programs for Private Individuals**
 - Women Only: Spring Colours™
 - Mountain Summit and Source Experience™
 - (Individual) Mountain Summit
 - Brilliant Cut™
 - Careleavers Only: Care Leaving Coaching™
 - Pre- and Postdocs: HABIL-Peer-Colloquium™
 - Individual Sessions
- **Keynote Speaking & Performance Art**
 - Ultimate Business Fighting Mastershausen, Germany
 - Speaker Mastermind New York, USA
 - Speaker Slam Dubai, VAE
 - International Speaker Slam Wiesbaden, Germany
- **TV, Radio & Podcast**
 - "Crime Scene Health" Podcast: Dr. Maria Groinig & Dr. Frank Essers – Epigenetics and Collective Consciousness in the Context of Transgenerational Transmission (6/2025)
 - Expert-Podcast: #861 Psychodrama (12/2024)
 - TV-Interview: Care Leaving in Progress (CLiP) (10/2024)
 - TV-Interview: Die Macht der Würde (5/2024)
 - Expert-Podcast: Season 1, #821 Dr. Maria Groinig - Schmerz ist nicht das Problem, sondern die Lösung zur Grenze (4/2024)

- Radio-Interview: Würde ist nicht verhandelbar (2/2024)
- Expert-Podcast: Erwachsen werden funktioniert nicht mehr – ohne Geld! (11/2023)

2/2013 - 12/2013

Employee

Mobile Social Services Department, Carinthian Caritas Association, Austria

11/2011 - 1/2013

Internship

Social advice, mobile social services, family assistance, homeless assistance, Carinthian Caritas Association, Austria

2011 - 2012

Tutoring in child and youth welfare

SOS Children's Villages, Carinthia, Austria

Volunteering

9/2022 - 10/2023

Deputy member of the group representing disabled people and people with health conditions (SBV) | Sections 176–183 SGB IX

University of Hildesheim, Germany

2017 - 2019

Female mentoring workshops

Adult education | Training | Advice

Freelance work, Austria

8/2016

Group leader in the intercultural EU action project "Be the Change" International action project to develop care leaver standards.

FICE International, Vienna

3/2013 - 2/2016

Sexual education in schools and care institutions

achtung*liebe. The sex education project for young people.

Austrian Medical Students' Association Vienna, Klagenfurt city group

7/2013 - 12/2014

Participant in and leader of the intercultural EU action project

Connect. Empower. Act. For a fair and sustainable Earth.

WWF Austria & Romania / youngCaritas Austria/ New Horizons Romania

International stays and excursions

9/2024

Research and networking stay Buenos Aires

Buenos Aires, Argentina (21.09.-28.09.2024)

Topics: INTRAC Steering Group and panel discussion on international perspectives on care and supporting the transition to adulthood for youth in state care; Research exchange; sightseeing of cultural features.

8/2024

Hermann Scherer Mastermind New York

New York, US (22.08.-24.08.2024)

Topics: Expert-Intervision, Business-Development, Marktanalyse, Social Media Marketing, e.g.

6/2024

Hermann Scherer Mastermind Dubai

Dubai, United Arab Emirates (01.06.-03.06.2024)

Topics: Expert-Intervision, Business-Development, Marktanalyse, Social Media Marketing, e.g.

10/2022

Research and networking stay

University of Chicago, Crown Family School, US / Toronto Metropolitan University, Canada (October 12-26, 2022)

Topics: INTRAC Steering Group and panel discussion on international perspectives on care and supporting the transition to adulthood for youth in state care; Research exchange; sightseeing of cultural features.

8/2022

SDNS Summer School of Social Research Methods

University of Lodz / Poland (August 22-September 2, 2022)

Topics: Qualitative and quantitative methodological approaches; participatory social research; doing research as policymaking and liaison/advocacy work; research(er) ethics; art and science; prognostic research in political sciences.

6/2017

Excursion to Croatia and Bosnia as part of the course: Current developments in child and youth welfare

Organization: Univ.- Prof. Dr. Stephan Sting & Maria Groinig, MA

6/2015

Excursion to Turkey as part of the course: Growing up outside the family of origin

Organization: Univ.- Prof. Dr. Stephen Sting

Academic Education

2017 - 2023

Doctor of Philosophy (Educational science: social science and integrative pedagogy)

University of Klagenfurt, Austria

Doctoral thesis: Leaving care - educational success - life conditions. Shaping well-being and sustainable educational and professional pathways in processes of relationship and identity modification. Weinheim/Basel: Beltz Juventa.

Supervisor: Univ.- Prof. Dipl.-Päd. Dr. Stephan Sting

Reviewer: Univ.-Prof. Dr. phil. habil. Arno Heimgartner

Reviewer: Prof. Dr. Wolfgang Schröder

Degree: Sehr gut | with honors

2014 - 2016

Master's degree in social science and integrative pedagogy (Master of Arts, MA)

University of Klagenfurt (AAU), Austria

Main areas of interest: Intercultural learning and education; Heterogeneity and social inequality in the educational context; migration research; Sustainable development; education for sustainable development; organization, institution and group dynamics; psychodrama, sociometry and role play; sexual education; growing up in out-of-home care without the family of origin; diversity in educational fields; Women, gender and sociological approaches; youth and transition research; qualitative research methods; linguistics.

Master thesis: The status passage leaving care in Carinthia. Equal opportunities for emerging adults with a background in out-of-home care – reality or illusion?

Reviewer: Univ.- Prof. Dipl.-Päd. Dr. Stephan Sting

Degree: Sehr gut | with honors

2010 - 2014

Bachelor's degree in educational science (Bachelor of Arts, B.A.)

University of Klagenfurt (AAU), Austria

Main areas of interest: women, gender and sociological approaches; peace education; Psychological foundations; Qualitative and quantitative research methods; history and theories of education; Biographical stress in childhood and youth development; Teacher education in the European context.

Bachelor's thesis: Care-Leaving in the context of child and youth welfare. Disadvantaged young people on their way to independent living.

Supervisor: Univ.-Prof. Dipl.-Päd. Dr. Stephen Sting

Additional qualifications

10/2024 - 9/2025

Business Registration: Certified Life and Social Counselor / Psychosocial Counselor (LSB)

11/2023 - 9/2025	GOLD & PLATIN Program including Speaker Mastermind Munich, Speaker Slam Dubai, Speaker Mastermind NYC, and Speaker Slam Las Vegas Hermann Scherer GmbH & Co. KG Webpage: https://go.hermannscherer.com/goldonline
2/2022 - 6/2025	Advanced Psychodrama Leader Training (DFP FEPTO) Institute for Social Interaction (ISI) Hamburg, Germany Website: https://isi-hamburg.org/ Final Paper: The status passages that lack support and attitude. The heart's desire as a guidance during transitions.
10/2020 - 9/2021	Career Cake – Think & Do Tank for Intersectoral Career Development LBG Summer School LEAD_able Ludwig Boltzmann Gesellschaft, Vienna, Austria Website: https://cc.lbg.ac.at/
3/2029 - 2/2021	Certified Practitioner in Transgenerational Therapy (CPTT FEPTO) Anne Ancelin Schützenberger International School of Transgenerational Therapy, International Website: https://psychogenealogy.org/ Final Paper: “In my family everyone was just too much victim. Power is better than powerlessness. Before I am a victim, I'd rather be a bad perpetrator.” A Care Leavers pathway through the generations: From the grandson of soviet gulag inmates to a military officer and beyond.
10/2026 - 1/2019	Psychotherapeutic preparatory course (ÖGWG), Austria Website: https://www.oegwg.at/bildung/propaedeutikum/
2/2017 - 6/2018	Further training program for young scientists: “Developed and expanded skills for teaching and research” University of Klagenfurt (AAU), Austria
Further training in the context of research (as a participant)	ERC StG / CoG Workshop Faculty of Philosophy and Education, University of Vienna Moderator: Dr. Angela Meyer (Online; 21 May 2025) Book Presentation: "Discourses on Poverty. Perspectives from Media, Politics, and Social Work" Musil-Haus in Klagenfurt and ONLINE (30 January 2025) Moderator: Alban Knecht (AAU Klagenfurt / The Austrian Anti-Poverty Conference) Memorial Site Pedagogy after 1990 Using the Example of the Ravensbrück Memorial Lecture: Matthias Heyl (7 January 2025) Public Lecture Series; Department of Social Work, Education and Upbringing; University of Applied Sciences Neubrandenburg Disciplinary Practices in Intensive Pedagogy Today – Connections with Practices in GDR Institutional Care. An Alternative Concept by the Academy for Participation Bahnhof Jamlitz/Brandenburg (26 January 2024) Lecture: Anett Quint Public Lecture Series; Department of Social Work, Education and Upbringing; University of Applied Sciences Neubrandenburg Research Data Management GESIS – Leibniz Institute for the Social Sciences (16–17 May 2023) Facilitator: Dr. Sebastian Netscher

DGfE Commission Conference on Social Pedagogy: "Social Pedagogical Time(s)"
University of Rostock (23–25 March 2023)

Online Training by the HSBV: Legal Principles and Aspects of Representative Council
Work

(Online, 8 February 2023)

Facilitator: Christian Stichternath

Online Training on Administrative Law in Child and Youth Services

LVR Youth Welfare Office, Rhineland (Online, 7 February 2023)

CLS Workshop: Refresher in Child and Youth Welfare Law and Introduction to R
University of Hildesheim (1 February 2023)

Facilitators: Prof. Dr. Kirsten Schweie, Christian Koop, and Prof. Dr. Janna
Teltemann

Workshop in Quantitative Social Research

University of Hildesheim (15–16 November 2022)

Facilitator: Prof. Dr. Janna Teltemann

Introduction to Linear Structural Equation Modeling

Innsbruck Summer Seminar on Methods in Empirical Social and Educational
Research

University of Innsbruck (4–6 July 2022)

Facilitator: Univ.-Prof. Dr. Fred Berger

Training in Quantitative Social Research

German Youth Institute, Munich (7–8 June 2022)

Facilitator: Wolfgang Hagleitner

Publication Week

Topics: Data Protection, Open Access, ORCID, Peer Review

Graduate Center, University of Hildesheim (Online, 2022)

(DFG) Grant Writing for Research Projects – Workshop for Doctoral Candidates and
Postdocs

(Online, 2022)

Inter-University Advanced Training, Lower Saxony

Bourdieu Working Group on Research Projects in Educational Science, Educational
Research, and Social Work

Alpen-Adria University Klagenfurt (2017–2021)

Facilitator: Postdoc Assoc. Dr. Sara-Friederike Blumenthal

Research Workshop on IPA (Interpretative Phenomenological Analysis)

Alpen-Adria University Klagenfurt (2018)

Facilitator: Prof. Dr. Jonathan A. Smith

The FWF Funding Machine – Or: How to Present My Idea Clearly and Successfully

Alpen-Adria University Klagenfurt (2018)

Organizer: Staff Development & Health Management

Winter School Duisburg-Essen: Participatory Educational Research

University of Duisburg-Essen (IZfB, 20–23 November 2017)

Organizer: Interdisciplinary Center for Educational Research

The Subject in the Focus of Research – Symposium on Current Approaches to
Participatory Research

Alpen-Adria University Klagenfurt (13–14 November 2017)

Organizer: Working Group on Qualitative Social Research

Research Workshop on Reflexive Grounded Theory

Alpen-Adria University Klagenfurt (12–13 October 2017)

Facilitator: Prof. Dr. Franz Breuer

Research Workshop: The Documentary Method
Department of Psychology, Alpen-Adria University Klagenfurt (Winter Semester 2017/18)

Facilitator: Dipl.-Sociologist Anette Reuer

Research Workshop for Qualitative Projects
Institute for Educational Science and Research in Education, Alpen-Adria University Klagenfurt (Summer Semester 2016 to Summer Semester 2017)
Facilitator: Dr. Daniela Rothe

**Further training in the
context of teaching,
leadership quality, diversity
sensitivity, digitalization,
health promotion and
organizational development
(as a participant)**

Business Start-Up Program for Women | Information Event
bit management Beratung GmbH (26 November 2024)

Media Training
University of Hildesheim (23 October 2023)
Instructor: Dirk Hans

Legal Aspects of Starting a Business
Economic Development Corporation of the Hildesheim Region (HI-REG)mbH
(6 June 2023, Hildesheim/Germany | www.hi-reg.de)

Foundations Seminar on Business Start-Ups
Economic Development Corporation of the Hildesheim Region (HI-REG)mbH
(18 March 2023, Hildesheim/Germany | www.hi-reg.de)

Cost Accounting and Calculation
Economic Development Corporation of the Hildesheim Region (HI-REG)mbH
(14 February 2023, Hildesheim/Germany | www.hi-reg.de)

Information Security for Companies
Economic Development Corporation of the Hildesheim Region (HI-REG)mbH
(17 January 2023, Hildesheim/Germany | www.hi-reg.de)

Rights and Duties of Management
Economic Development Corporation of the Hildesheim Region (HI-REG)mbH
(29 November 2022, Hildesheim/Germany | www.hi-reg.de)

GDPR – Your Roadmap to Practical Implementation
ZEIT Akademie (2021)

Summer School Lead_ABLE: Leadership & Management Skills for Researchers
Ludwig Boltzmann Society, Vienna/Baden (2021)

Organization Training | OLab
Instructor: Ao.Univ.-Prof.i.R. Dr. Ewald Krainz
SCOL, Alpen-Adria University Klagenfurt (2021)

Slam That Science
Staff Development, Alpen-Adria University Klagenfurt (2021)

The Art of Setting Boundaries Skillfully and Kindly
Staff Development, Alpen-Adria University Klagenfurt (2021)

Introductory Seminar in Supervision, Coaching, and Organizational Consulting
Austrian Association for Group Therapy and Group Dynamics (ÖAGG), Vienna
(2020)

Responding to Sexual Harassment
Staff Development, Alpen-Adria University Klagenfurt (2020)

Presenting with Impact
Staff Development, Alpen-Adria University Klagenfurt (2020)

Teaching to Camera

Staff Development, Alpen-Adria University Klagenfurt (2020)

Between Climate Despair, Emancipatory Movements, and Utopian Practice –
Transformative Learning in the Context of Great Transformation

Staff Development, Alpen-Adria University Klagenfurt (2020)

Career Development Coaching

Business Women Center, Klagenfurt (2020)

Gamification in Teaching

Staff Development, Alpen-Adria University Klagenfurt (2020)

Event Organization

Staff Development, Alpen-Adria University Klagenfurt (2020)

HR Processes via Classroom

Staff Development, Alpen-Adria University Klagenfurt (2020)

Resilience

Staff Development, Alpen-Adria University Klagenfurt (2019)

Conflict Management

Staff Development, Alpen-Adria University Klagenfurt (2019)

Power Plays at the University? You Bet!

Staff Development, Alpen-Adria University Klagenfurt (2019)

Excellence Is a Matter of Balance – Especially in Leadership

Staff Development, Alpen-Adria University Klagenfurt (2019)

Argue Differently! – Look Forward to Your Next Disagreement

Staff Development, Alpen-Adria University Klagenfurt (2018)

Success through External Impact – Strong, Effective, Impressive

Staff Development, Alpen-Adria University Klagenfurt (2018)

Burnout Prevention

Staff Development, Alpen-Adria University Klagenfurt (2018)

Foundations of Professional University Teaching

Staff Development, Alpen-Adria University Klagenfurt (2018)

Leadership – Leading Successfully Through Personality

Staff Development, Alpen-Adria University Klagenfurt (2018)

Leading and Inspiring Groups – Moderation and Presentation Techniques

Staff Development, Alpen-Adria University Klagenfurt (2017)

Group Dynamics Training Group

Alpen-Adria University Klagenfurt (2016)

Team Development (2013) & Conducting Counseling Sessions (2015)

SCOL, Alpen-Adria University Klagenfurt

Gender Knowledge Certificate (2013)

University Center for Women's and Gender Studies

Alpen-Adria University Klagenfurt

**Further training in the
context of
psychotraumatology and**

HypnoSalon

Online with Frauke Niehues & Manfred Prior (2023)

Info website: <https://www.meg-frankfurt.de/hypnosalon/> [Accessed: 23.02.2023]

**-therapy
(as a participant)**

IAGP Social Dreaming Matrix in the Time of (Post) Covid-19, Wars, Earthquakes, and Climate Change
Online with Assoc. Prof. Maurizio Gasseau (2021–2023, Università della Valle d'Aosta)

Various Modules of the Certificate Course in Traumatic Stress Studies
Trauma Research Foundation (Bessel van der Kolk), USA (Aug 2023 – July 2024)
Website: <https://traumaresearchfoundation.org> [Accessed: 11.07.2023]

WBA | Women's Health Day: Women Under Pressure and in Discourse
Sigmund Freud Private University Vienna (SFU), Online (11 Nov 2023)

"Working Toward Justice – How Does That Work?!" Ethical Challenges in Relationship-Based Practice
ISI Congress Hamburg (02–03 June 2023, Hamburg)
Website: <https://isi-hamburg.org/> [Accessed: 02.07.2023]

Virginia Satir and Bert Hellinger: Family Constellations – One Approach, Two Perspectives
(19–20 Nov 2022, Auditorium Netzwerk, Online recording)

Admission Workshop for the Psychotherapeutic Specialization in Behavioral Therapy
(15–16 Sept 2022, Association for Behavior Modification, Salzburg)

Trauma Cross Over – Transdisciplinary Workshop Conference
(7–9 July 2022, Bodenseeforum Konstanz)
Website: <https://www.traumacrossover.de> [Accessed: 05.08.2022]

Dreams, Complexes, and Imaginations
Live seminar with Verena Kast (17 June 2022, Auditorium Netzwerk, Online)

What Still Draws Us Into Life
ISI Congress Hamburg (10–11 June 2022, Hamburg)
Website: <https://isi-hamburg.org/> [Accessed: 19.07.2022]

Making the Invisible Visible: Healing Transgenerational Trauma
Dr. Peter Levine (11 & 25 April 2022, Ergos Institute of Somatic Education, Online)

Trauma Healing – 3-Day Training
With Peter A. Levine, Efu Nyaki, and Joshua Sylvae (30 April – 2 May 2021, Ergos Institute of Somatic Education, Online)

The Triadic System
Live online seminar with Gabriela von Witzleben (29 April 2022, Auditorium Netzwerk)

No Place, Nowhere – What to Do When Home Is Lost or Poisoned?
Live seminar with Michaela Huber (04 Dec 2021, Auditorium Netzwerk, Online)

The Great Arche: Light and Shadow, Hope and Fear in Dreams, Myths, and Fairy Tales
Online group work with Jungian, Analytical, and Classical Psychodrama (15–18 July 2021)
Organized by members of IAGP, FEPTO, and the Granada Summer Academy

Effective and Creative Techniques for Solution-Oriented Visualizations and Activation of Concepts and Experience
Metaphors, Stories, and Impact Techniques
Live seminar with Frauke Niehues (2021, Auditorium Netzwerk, Online)

Transgenerational Trauma
Live seminar with Michaela Huber (17 April 2021, Auditorium Netzwerk, Online)

Trauma, Birth, and Bonding: Body-Oriented Psychotherapy for Birth-Related Trauma

Live training with Thomas Harms (12 April 2021, ZEPP-Bremen, Online)

The Legacy of Viktor E. Frankl (Existential Analysis and Logotherapy) – The Human Search for Meaning: Historical – Contemporary – Dialogical – Interconnected (15–21 March 2021, Auditorium Netzwerk, Online recording)

The Wisdom of Trauma – Reclaiming Wholeness

4-Day Live Training with Dr. Gabor Maté, Julie Brown Yau, and Betsy Polatin (04–07 March 2021, Online)

The Corona Crisis and Other Collective Traumas

Live seminar with Michaela Huber (06 March 2021, Auditorium Netzwerk, Online)

Introductory/Selection Seminar in Guided Affective Imagery Psychotherapy (KIP) (15–16 January 2022, ÖGATAP, Online)

Psychoanalysis: Jealousy and Envy

Live seminar with Dr. med. habil. Dipl.-Soz. Alf Gerlach

(25 February 2021, Institute for Psychotherapy and Applied Psychoanalysis, Jena, Online)

Master's Program (Master of Science) in Psychodrama, Sociometry, and Role Playing

Danube University Krems & ÖAGG, Krems/Klagenfurt/Graz (January – September 2020)

Self-Experience and Supervision as Part of the Psychotherapeutic Propedeutic Program

(50 units of self-experience, 20 units of supervision, 480 hours of internship) (2017–2019, Carinthia/Austria)

5th, 6th, 7th & 10th International Spring Academy

Psychodrama training and supervision (2014, 2015, 2016 & 2019, Croatia)

Publications and Research Activities

Anthology (Editorial Board) [In Preparation]	Groinig, M. (2024-2027). Life – Resonance – Diversity – Education – Societal Participation. Approaches to crisis intervention and prevention in the context of child and youth welfare, out-of-home care and leaving care.
	Groinig, M., Feer, E., Scherer, M. (2025-2027). Personality – Childhood – Transformation. Typology, epistemology, and transitions across the life course.
	Groinig, M., Hutter, C., Meschik, M., Heimgartner, A., (2024-2026). A multidimensional approach to grasping complex problems and life conditions. Berlin/Münster/London/Wien/Zürich: LIT Verlag.
Non-fiction book [In Preparation]	Groinig, M. (2024-2026). Mountain Summit and Source Experience. Unlocking Your Inner Self through Collective Consciousness.
	Groinig, M. (2025-2027). Women Only: Spring Colours. The manifesto of female sexuality.
Written contributions (Peer-Review & Editorial Board) [In Preparation]	Groinig, M. & Hutter, C. (2025-2026). Axiology, Axiological Dimensions, and Axiodrama. IN: Groinig, M., Hutter, C., Meschik, M., Heimgartner, A., (2024-2026). A multidimensional approach to grasping complex problems and life conditions. Berlin/Münster/London/Wien/Zürich: LIT Verlag.
	Groinig, M. (2025-2026). Epigenetics and Collective Consciousness in Counseling, Group Work, and Education. Scenic content diagnostics and approaches to transforming transgenerational imprints. IN: Groinig, M., Hutter, C., Meschik, M., Heimgartner, A., (2024-2026). A multidimensional approach to grasping complex problems and life conditions. Berlin/Münster/London/Wien/Zürich: LIT Verlag.
	Groinig, M. & Van Breda, A. (2025-2026). Shaping Relational Transitions: Addressing Collective Institutional Trauma through Educational Pathways of Care Leavers. Children and Youth Services Review.
	Groinig, M. (2024-2025). Mapping the Field of Child Sexual Abuse and Institutional Child Abuse: A Scoping Review and Research Agenda informed by International Evidence. (1) Child Abuse & Neglect, (2) Children and Youth Services Review
	Groinig, M. (2025). Leaving Care - Educational Success - Life Situations. Shaping well-being and sustainable educational and professional pathways in processes of relationship and identity modification. Weinheim/Basel: Beltz Juventa.
Monography (Peer-Review)	Groinig, M., Hagleitner, W., Maran, T., Sting, St. (2019). Education as a perspective for care leavers? Educational opportunities and influence of social contextual conditions on the educational biographies of care leavers. Opladen: Barbara Budrich. https://doi.org/10.2307/j.ctvfrxqnt
Monography (Research Project Findings)	
Journal contributions (Peer-Review)	Groinig, M. & Pokoj, M. (2025). Care Leaver Statistics (CLS): Ethical challenges, rights-based perspectives and data protection in longitudinal research with marginalized and vulnerable groups. Children and Youth Services Review, 179, 108544. https://doi.org/10.1016/j.childyouth.2025.108544
	Hagleitner, W., Sting, St., Berger, A., Groinig, M., Roßnagl, S., Maran, T. (2024). Predictors of mental health during young people's transition from out-of-home care in Austria. Child Abuse & Neglect. https://doi.org/10.1016/j.chiabu.2024.107139
	Brüchmann, K., Dönmez, S., Groinig, M., Pokoj, M., Schäfer, D. (2023). Care Leaver Statistics. Die erste Langzeitstudie zur Teilhabe junger Menschen im Übergang aus der Kinder- und Jugendhilfe. Soziale Passagen. Wiesbaden: Springer. https://doi.org/10.1007/s12592-023-00461-9

Groinig, M. & Schäfer, D. (2023). Care Leaver Statistics (CLS) – Das Begleitprogramm der Langzeitstudie. Panelpflege als Brücke zu Peer-Communities in der Statuspassage Leaving Care. Sozial Extra. Wiesbaden: Springer. <https://doi.org/10.1007/s12054-023-00590-8>

Groinig, M. & Schäfer, D. (2022). Übergänge und Teilhabeperspektiven junger Menschen aus der stationären Jugendhilfe und Vollzeitpflege. Eine bundesweite Panelstudie zum Leaving Care. neue praxis. 4/22, S. 394-401.

Sting, S. & Groinig, M. (2020). Care leavers' perspectives on the family in the transition from out-of-home-care to independent living. International Journal of Child, Youth and Family. <https://doi.org/10.18357/ijcyfs114.2202019992>

Groinig, M. & Sting, S. (2019). Educational pathways in and out of child and youth care. The importance of orientation frameworks that guide care leavers' actions along their educational pathway. Child and Youth Services Review, 101, p. 42–49. <https://doi.org/10.1016/j.childyouth.2019.03.037>

Journal contributions (Editorial Board)

Groinig, M., Hagleitner, W., Maran, T., Sting, S. (2019). Bildung im Kontext. Bildungschancen und Bildungsbiografien von „Care Leavern“. Österreichisches Jahrbuch für Soziale Arbeit, 1, 127–155. <https://doi.org/10.30424/OEJS1901127>

Groinig, M. (2024): Intersektionale Diversitätssensibilität, Caring und Bildungserfolg. Soziale Beziehungen und institutionelle Zugehörigkeiten als Prädiktoren für erfolgreiche Lebensverlaufs- und Bildungsübergänge im Leaving Care. IN: Benischek, I. & Beer, R. (2024) (Hrsg.). Erziehung und Unterricht. Österreichische Pädagogische Zeitschrift. Heft 3-4/2024. Wien: Österreichischer Bundesverlag Schulbuch.

Groinig, M. (2024). Lebenswelten junger Menschen an der strukturellen Schwelle zum Leaving Care. Sozialpädagogische Impulse. 1/2024. S. 42-45.

Sting, S. & Groinig, M. (2023). Zwischen Anspruch und Wirklichkeit. Beteiligung von Kindern und Jugendlichen in der stationären KJH. Sozialpädagogische Impulse. 3/2023. S. 8–11.

Contributions to Handbooks and Anthologies (Editorial Board)

Groinig, M., Hagleitner, W., Maran, T., Sting, S. (2018): Bildungswege von Care leavern in und aus der Jugendhilfe. Sozialpädagogische Impulse. 03/2018. S. 14–20.

Groinig, M. (2024). Freundschaft und Soziale Bildung. Zur Relevanz der Freundschaftsbeziehung für Bildungsprozesse von Care Leaver:innen. IN: Soziale, informelle und transformative Bildung. Beiträge zur sozialpädagogischen und anthropologischen Bildungsforschung. Opladen: Barbara Budrich Verlag.

Groinig, M. (2024). Gewalt- und Distinktionsbewältigung im Leaving Care. Zum Einfluss von Klassismus auf Lebensverlaufs- und Bildungsübergänge von Care Leaver:innen. IN: Siegert, K., & Handelsmann, A. [Hrsg.] (2024). Übergänge mit Klasse. Klassismus im Kontext von Übergangsgestaltung. Bad Heilbrunn: Klinkhardt Verlag. <https://doi.org/10.25656/01:29778>

Contributions to Conference Poceedings (Editorial Board)

Sting, St. & Groinig, M. (2020). Care Leaver und Familie. IN: Ecarius, J. & Schierbaum, A. [Hrsg.] (2020). Handbuch Familie. Wiesbaden: Springer.

Groinig, M. & Pokoj, M. (2024). Care Leaver Statistics (CLS): Ethical challenges and data protection in long-term research with marginalized and vulnerable groups. IN: Novak, T. (Ur.). (2024). ERFCO 2023: Conference Proceedings of 10th International Conference: Research in Education and Rehabilitation

Sciences: Vol. 1. University of Zagreb Faculty of Education and Rehabilitation Sciences. <https://urn.nsk.hr/urn:nbn:hr:158:436150>.

Groinig, M. & Sting, S. (2023). Fremduntergebracht und fremdbestimmt? Stärkung der Stimme der Kinder und Jugendlichen zur Umsetzung der Beteiligungsrechte in der Kinder- und Jugendhilfe. IN: Grillitsch, W., Kerschbaumer, F., Oswald, C., Scherling, J. (2023). Kinderrechte – Bildung – Beteiligung. Perspektiven aus Theorie und Praxis. Weinheim/Basel: Beltz Juventa.

Bezwan, N., Achleitner, J., Groinig, M., Imsirovic, E., Sandner, I. (2021). Risiko und Resilienz: Gesellschaftliche Mechanismen des Wirkens und Gegenwirkens. IN: Barben, D. & Groß, H.P. (2021): Risiko und Resilienz. Perspektiven auf den gesellschaftlichen Umgang mit Gefährdungen. Munich, Vienna: Profil Verlag GmbH.

Groinig, M. & Sting, S. (2019). Bildungschancen und Bildungsbiographien von „Care Leavern“. IN: Kastner, M., Donlic, J., Hanfstingl, B., Jaksche-Hoffmann, E. (2019). Lernprozesse über die Lebensspanne. Bildung erforschen, gestalten und nachhaltig fördern. S. 170–176. Opladen: Barbara Budrich. <https://doi.org/10.3224/84742325>

Other Publications

Study Booklet

Groinig, M. (2024). Beziehungsräume gestalten – Interdependenzen erleben – Selbstwirksamkeit erfahren. Psychodramatische Methoden und Verfahren in heilpädagogischen Berufs- und Handlungsfeldern. Studienheft. EURO-FH Hamburg.

Project Reports
 (Research Project Findings)

Groinig, M. & Sting, St. (2019). Evaluation des Gewaltschutzzentrum Tirol.

Groinig, M. & Sting, St. (2019). Evaluation des Gewaltschutzzentrum Burgenland.

Groinig, M. & Sting, St. (2019). Evaluation des Gewaltschutzzentrum Niederösterreich.

Groinig, M. & Sting, St. (2019). Evaluation des Gewaltschutzzentrum Kärnten.

Public Science Beiträge
 / Working papers
 (In Written Form)

CLS-Forschungsverbund (2022). Diversitätskonzept der CLS-Studie. Online im Internet: [CLS-Diversitaetskonzept_2022-Herbst.pdf](https://cls-studie.de/CLS-Diversitaetskonzept_2022-Herbst.pdf) (cls-studie.de) [Zugriff am 25.11.2022]

Groinig, M., Heyer, L., Abou, T. (2022). Informationsbroschüre der CLS-Studie für Studienteilnehmer*innen, Interessierte und Unterstützer*innen. Online im Internet: [https://cls-studie.de/downloads/CLS-Studie - Info-Broschuere - 170x240 4c WEB.pdf](https://cls-studie.de/downloads/CLS-Studie_-_Info-Broschuere_-_170x240_4c_WEB.pdf) [Zugriff am 25.11.2022]

Groinig, M. & Heyer, L. (2022). Datenschutzhandbuch der CLS-Studie.

Groinig, M. (2017). Epilog. IN: Kronabitter, E. (2017): Kuckucksnest. Werden die Flügel reichen, um in eine gesunde Zukunft zu fliegen? Wien: Fond Gesundes Österreich. [https://fgoe.org/sites/fgoe.org/files/2018-02/fgoe care leaver broschuere bfrei.pdf](https://fgoe.org/sites/fgoe.org/files/2018-02/fgoe_care_leaver_broschuere_bfrei.pdf) [Zugriff am 06.07.2023]

Keynote Speaking

Groinig, M. (2024). Frauenförderung, Kinder- und Jugendhilfe und Senioren- und Behindertenpflege: Der Business-Plan. Mastershausen: Ultimate Business Fighting.

Groinig, M. (2024). Farbenspiel. Der zyklische Immunsystem-Booster. New York: Internationale Speaker Masterclass

**Specialist Lectures and
 Conference Participation**

2025

Groinig, M. (2024). Präfrontaler Cortex und Nationalsozialismus. Dubai: Internationale Speaker Masterclass (Dubai, 5.5.2024)

Groinig, M. (2023). Menschenrechte im Wandel. Wiesbaden: Internationaler Speaker Slam (Wiesbaden, 23.11.2024)

Groinig, M. (2025). „Don't Stop Believin'“ Sozialpädagogische Jugend-, Übergangs- und Bildungsforschung zur Krisenintervention und -prävention im Kontext des Leaving Care. (12.05.2025; Institut für Erziehungswissenschaft; Bergische Universität Wuppertal, Deutschland)

Groinig, M. (2025). Übergänge im Lebenslauf – eine sozialpädagogische Perspektivierung. (28.04.2025; Institut I: Bildung, Beruf und Medien; Otto-von-Guericke-Universität Magdeburg, Deutschland)

Groinig, M. (2025). Innovative Beratungsformate im Kontext der Bundesagentur für Arbeit. (15.01.2025; Hochschule der Bundesagentur für Arbeit (DdBA) Schwerin, Deutschland)

2024

Groinig, M. (2024). Advantages and challenges of AI in teaching and social work practice. (17.09.2024; MCI | Die Unternehmerische Hochschule® Innsbruck, Österreich)

Groinig, M. (2024). Herausforderungen für die Sozialplanung in aktuellen Transformationsprozessen. (09.04.2024; Fakultät für Soziale Arbeit, Bildung und Pflege; Hochschule Esslingen; Deutschland)

Groinig, M. (2024). Die Kindheitsforschung und ihre Anwendung in der Waldorfpädagogik und anthroposophischen Heilpädagogik. (20.03.2024; Institut für Waldorfpädagogik, Inklusion und Interkulturalität; Alanus Hochschule für Kunst und Gesellschaft; Deutschland)

Dönmez, S., Groinig, M., Pokoj, M. (2024). Erste Ergebnisse der Panelstudie Care Leaver Statistics (CLS). Soziale Teilhabe im Lebensverlauf junger Erwachsener. AUF: DGfE Kongress 2024 (13.03.2024; Halle an der Saale)

Groinig, M. (2024). Symposium Chair: Kollektive und individuelle Krisen als transformierende Bildungsprozesse und risikoreiche Übergänge im Leaving Care. AUF: DGfE Kongress 2024 (13.03.2024; Halle an der Saale)

Groinig, M. (2024). Bildungsaspiration. CLS-Daten Preview. (24.1.2024; Deutsches Jugendinstitut e.V. & hybrid; Deutschland).

Groinig, M. (2024). Sozialpädagogische Herausforderungen der Kinder- und Jugendarbeit angesichts des demographischen Wandels. (10.01.2024; Fachbereich Sozialwesen; Ernst-Abbe-Hochschule Jena; Deutschland)

2023

Groinig, M. (2023). Die halt- und haltungslose Statuspassage Leaving Care. Der Herzenswunsch als Wegweiser im Übergang. AUF: Psychodrama und Soziale Arbeit (Beitrag inkl. Workshop; 28.09.-29.09.2023; Universität Vechta; Deutschland)

Groinig, M. (2023). Partizipative Forschungsprozesse mit Care Leaver:innen als Umfeld zur Auseinandersetzung mit mehrdimensionaler Ungleichheit und den daraus resultierenden Folgen für das Wohlbefinden und für nachhaltige Bildungs- und Berufswege. AUF: Tagung der ÖFEB-Sektion Sozialpädagogik (21.-22.-09.2023; Universität Klagenfurt; Österreich)

Groinig, M. (2023). Leaving Care, social inclusion and participation during life course transitions (-) in Austria: Processing collective trauma in the context of out-of-home care. A participatory approach. AUF: [EuSARE](#) 2023 (Equity and

social justice in child, youth and family welfare; 12.09.-15.09.2023; University of Sussex; Brighton, UK)

Abou, T. & Groinig, M. (2023). Leaving Care, social inclusion and participation during life course transitions (-) in Germany: Care Leaver Statistics (CLS) – Participation in the life course of young adults. AUF: EuSARF 2023 (Equity and social justice in child, youth and family welfare; 12.09.-15.09.2023; University of Sussex; Brighton, UK)

Groinig, M. (2023). (Symposium Chair): Leaving Care, social inclusion and participation during life course transitions. AUF: EuSARF 2023 (Equity and social justice in child, youth and family welfare; 12.09.-15.09.2023; University of Sussex; Brighton, UK)

Groinig, M. (2023). Care Leaver* – Bildungserfolg – Lebenslagen. Kohärente „well being“- Erfahrungen und tertiäre Bildungswege in Prozessen des „Modification Care and Identity“ AUF: Österreichische Jugendforschungstagung „Jugend in Zeiten von Krisen“ (22.06.-24.06.2023; Innsbruck, Österreich)

Groinig, M. (2023). Leaving care, social inclusion and participation during life course transitions: Processing collective trauma in the context of out-of-home care. A participatory approach. AUF: ERFCON | 10th International Conference of the Faculty of Education and Rehabilitation Sciences. (05.-07.05.2023; Zagreb, Croatia)

Groinig, M. & Pokoj, M. (2023). Care Leaver Statistics (CLS) | Ethical challenges in long-term research with marginalized and vulnerable groups. AUF: ERFCON | 10th International Conference of the Faculty of Education and Rehabilitation Sciences. (05.-07.05.2023; Zagreb, Croatia)

Groinig, M. (2023). Leaving Care - Bildungserfolg - Lebenslagen. Wohlbefinden und nachhaltige Bildungs- und Berufswege in Prozessen der Beziehungs- und Identitätsmodifikation herstellen. AUF: Defensio an der Universität Klagenfurt (27.04.2023; Online)

Groinig, M. & Hagleitner, W. (2023). Bildung als Perspektive für Care Leaver*. Fokus: Psychische Gesundheit. CLS-Kolloquium an der Universität Hildesheim (18.04.2023; Online)

2022 Groinig, M. (2022). Care Leaver Statistics (CLS) | Participation in the life course of young adults - a long-term study. AUF: SDNS | International summer school of social research methods. University of Lodz. (31.08.2022; Lodz, Polen)

Groinig, M. (2022). Ent-grenzte Beziehungen? Digitale Peerberatung als Unterstützung von und für Care Leaver:innen. AUF: DGfE Kongress 2022: ENT | GRENZ | UNGEN (13.03.2022 – 16.3.2022; Online)

Demant, M./Groinig, M. (2022). Zur Rolle von Öffentlichkeitsarbeit und Panelpflege in der CLS-Studie. AUF: ISS-IGfH-Kolloquium. (04.03.2022; Online)

2021 Groinig, M. (2021). Care Leaver – Bildungserfolg – Lebenslagen. Kohärente *well-being*-Erfahrungen und tertiäre Bildungswege in Prozessen des *Modifikation Care and Identity*? AUF: Forschungstag des Instituts für Erziehungswissenschaft und Bildungsforschung, Alpen-Adria-Universität Klagenfurt. (23.06.2021; Online)

Groinig, M. (2021). Lebensweltorientierte Gesundheitsförderung und soziale Bildungsarbeit im dauerhaften Prozess des *Modifikation Care*? AUF: Privatissimum zu aktuellen Herausforderungen an die Sozial- und Integrationspädagogik. Alpen-Adria-Universität Klagenfurt und Karl-Franzens-Universität Graz. (07.05.2021; Online)

- 2020 Groinig, M. (2020). Participatory Care Leaver Research and Activities in Austria. AUF: International Care Leaver Convention. (07.11.2020; Online)
- Groinig, M. (2020). *In so eine Richtung is nie gegangen ..., dass man sagt: Du tust des und des studieren*. Formale Bildung als Partizipationsperspektive für Care Leaver. Bundesweiter Fachtag Partizipation und Beteiligung. (17.02.2020; Berlin, Deutschland)
- 2019 Groinig, M. (2019). *In so eine Richtung is nie gegangen ..., dass man sagt: Du tust des und des studieren*. Formale Bildung als Perspektive für Care Leaver? AUF: Fachtagung Lebens(t)raum Jugend mittendrin (29.10.2019; Puchberg-Wels, Oberösterreich)
- 2018 Groinig, M. & Sting, S. (2019). Vergessen – Familiäre Perspektiven von Care Leavern im Übergang aus der Jugendhilfebetreuung in ein eigenständiges Leben. AUF: Tagung der DGfE-Sektion Sozialpädagogik und Pädagogik der frühen Kindheit. Familie im Kontext pädagogischer Institutionen. Theoretische Perspektiven und empirische Zugänge. (23.-25.05.2019; Lüneburg, Deutschland)
- Groinig, M. (2018). *In so eine Richtung is nie gegangen ..., dass man sagt: Du tust des und des studieren*. AUF: Bildungschancen eröffnen. Was kann Heimerziehung tun? Berlin/Deutschland (29.-30.10.2018; Berlin, Deutschland)
- Groinig, M. & Sting, S. (2018). *In so eine Richtung is nie gegangen ..., dass man sagt: Du tust des und des studieren*. Bildungswege von Care Leavern in und aus der Jugendhilfe. AUF: Sozialpädagogischer Fachtag „Jugendhilfe (be)endet – und wie geht’s weiter?“. (15.06.2018; Klagenfurt, Österreich)
- 2017 Groinig, M., Maran, T., Hagleitner, W., Sting, S. (2017). Bildung im Kontext. Bildungschancen und Bildungsbiographien von *Care Leavern*. AUF: Interdisziplinäre Tagung „Jugend – Lebenswelt – Bildung“ Perspektiven für Jugendforschung in Österreich. Innsbruck, Österreich.
- Groinig, M. & Maran, T. (2017). Bildungschancen und Einfluss sozialer Kontextbedingungen auf Bildungsprozesse von Care Leavern. AUF: 5. Fachtagung des Dachverbands der Österreichischen Jugendhilfe - "Jugendhilfe bis 18 und dann". Salzburg, Österreich.
- Groinig, M., Maran, T., Hagleitner, W., Sting, S. (2017). Bildungschancen und Bildungsbeteiligung von Care Leavern. AUF: ÖFEB-Kongress, Pädagogische Hochschule. Vorarlberg, Österreich.
- Groinig, M. & Sting, S. (2017). Bildungschancen und Einfluss sozialer Kontextbedingungen auf Bildungsbiografien österreichischer Care Leaver. Internationaler Vernetzungsworkshop zum Leaving Care. Hildesheim, Deutschland.
- Groinig, M. & Sting, S. (2017). Educational pathways of Care Leavers. AUF: 9th International Conference of the Faculty of Education and Rehabilitation Sciences. Zagreb, Croatia.
- Groinig, M. & Sting, S. (2017). Bildungschancen und Formen sozialer Unterstützung von Care Leavern. AUF: Tagung der Österreichischen Gesellschaft für Soziale Arbeit (ogsa) in Kooperation mit dem Department Soziales der Fachhochschule St. Pölten. St.Pölten, Österreich.
- 2016 Groinig, M. & Sting, S. (2016). Gleiche Bildungschancen für alle? Bildungswege von Care Leavern im Übergang in ein eigenverantwortliches Leben. AUF: Soziale Arbeit und Soziale Frage(n). Jahrestagung der ÖFEB-Sektion Sozialpädagogik. Klagenfurt, Österreich.
- Workshops**
- 2022 Groinig, M. (2022). Well-being, care and identity modification in Higher Education. International Care Leavers Café. (27.02.2022; Online)

Groinig, M. (2022). Identität und Schönheit: Wohlbefinden in Prozessen des *Modification Care and Identity*. AUF: Ganterer, J. (WS 21/22): Identität und Schönheit im Diskurs. (18.01.2022; Leuphana Universität Lüneburg; Online)

2021 Groinig, M. & Brenner, A. (2021). *Wer sich im Winter ka gscheide Jackn kafn kann, is entweder dumm oder arm*. Professioneller Umgang mit Scham im Spannungsverhältnis von empathischer Resonanz, Ekpathie, Kränkung und Demütigung. AUF: Blumenthal, S., Knecht, A., Sting, St. (2021): Sozialpädagogischer Fachtag Professioneller Umgang mit Scham in sozialen Einrichtungen. (11.6.2021; Universität Klagenfurt; Online)

2020 Groinig, M. & Sting, S. (2020). Fremduntergebracht und fremdbestimmt? Chancen und Grenzen von Partizipation im Kinder- und Jugendhilfekontext. AUF: CARINTHJa2020 - Jugendbeteiligung und Demokratisierung. Historische Reflexionen - Gegenwartsanalysen - Zukunftsperspektiven. (10.11.2020; FH Feldkirchen; Online)

2018 Groinig, M. & Sigot, M. (2018). Möglichkeiten von Partizipation in Praxis und Forschung. AUF: Sigot, M., Sting, St., Groinig, M. (2018): Sozialpädagogischer Fachtag „Jugendhilfe (be)endet – und wie geht’s weiter?“ (15.6.2018; Universität Klagenfurt, Österreich)

Public Science Lectures / Podiums

2019 Groinig, M. (2019). Evaluationsstudie des Gewaltschutzzentrum Burgenland. AUF: 20 Jahre Gewaltschutzzentrum Burgenland (08.10.2019; Eisenstadt, Österreich)

Groinig, M. (2019). Evaluationsstudie des Gewaltschutzzentrum Niederösterreich. AUF: 20 Jahre Gewaltschutzzentrum Niederösterreich (27.09.2019; St.Pölten, Österreich)

Groinig, M./Sting, S. (2019). Evaluationsstudie des Gewaltschutzzentrum Tirol. AUF: Internationale Netzwerktagung Opferschutz und Gewaltprävention. Deutschland-Liechtenstein-Österreich-Schweiz-Südtirol (08.- 10.05.2019; Tirol, Österreich)

Public Science Contributions / Working Papers

CLS-Forschungsverbund (2022): Diversitätskonzept der CLS-Studie. Online im Internet: [CLS-Diversitaetskonzept_2022-Herbst.pdf](https://cls-studie.de/CLS-Diversitaetskonzept_2022-Herbst.pdf) (cls-studie.de) [Zugriff am 25.11.2022]

Groinig, M./ Heyer, L./ Abou, T. (2022): Informationsbroschüre der CLS-Studie für Studienteilnehmer*innen, Interessierte und Unterstützer*innen. Online im Internet: [https://cls-studie.de/downloads/CLS-Studie - Info-Broschuere - 170x240 4c WEB.pdf](https://cls-studie.de/downloads/CLS-Studie_-_Info-Broschuere_-_170x240_4c_WEB.pdf) [Zugriff am 25.11.2022]

Groinig, M./ Heyer, L. (2022): Datenschutzhandbuch der CLS-Studie.

Groinig, M. (2017): Epilog. IN: Kronabitter, E. (2017): Kuckucksnest. Werden die Flügel reichen, um in eine gesunde Zukunft zu fliegen? Wien: Fond Gesundes Österreich. [https://fgoe.org/sites/fgoe.org/files/2018-02/fgoe care leaver broschuere bfrei.pdf](https://fgoe.org/sites/fgoe.org/files/2018-02/fgoe_care_leaver_broschuere_bfrei.pdf) [Zugriff am 06.07.2023]

Digital Publications and Media Profile

TV

Ultimate Business Fighting: The Business Plan (12/2024)
Broadcast on 01.05.2024 on Hamburg1, tv.berlin, and BW Future

TV Interview: Mountain Summit and Source Experience (11/2024)
Broadcast on Hamburg1, tv.berlin, and BW Future

TV Interview: Care Leaving in Progress (CLiP) (10/2024)

Broadcast on 08.10.2024 on Hamburg1, tv.berlin, and BW Future

TV Interview: The Power of Dignity (May 1, 2024)

Broadcast on 01.05.2024 on Hamburg1, tv.berlin, and BW Future

[Click here to listen](#)

Radio

Radio interview: Dignity is Non-Negotiable (02/02/2024)

[Click here to listen](#)

Podcast

"Crime Scene Health" Podcast (6/2025)

Dr. Maria Groinig & Dr. Frank Essers – Epigenetics and Collective Consciousness in the Context of Transgenerational Transmission

[Click here to listen](#)

Experten-Podcast (12/2024)

#861 Dr. Maria Groinig - Psychodrama

[Click here to listen](#)

Experten-Podcast – Season 1, Ep. 821 (22/4/2024)

#821 Dr. Maria Groinig - Pain is not the problem, but the solution to the boundary

[Click here to listen](#)

Experten-Podcast (11/2023)

Dr. Maria Groinig - Growing up doesn't work anymore – without money!

[Click here to listen](#)

Digital Learning Units (DLU)

Groinig, M. (2024). Topics and Issues in Youth Research. EURO-FH Hamburg.

Digital Contribution

Groinig, M. (2025). Care Leaving in Germany.

Video-presentations of national context for leaving care in participating countries

Faculty of Social Studies, VID Specialized University - Oslo

Gahleitner, S. & Groinig, M. (2023). Trauma pedagogy and the pedagogical-therapeutic milieu. Video contribution in the context of the course: Groinig, M. (WS 23/24): Trauma-informed approaches in educational professional and practice fields / University of Hildesheim. Online at: <https://www.mariagroinig.com/lehre-und-personlichkeitsentwicklung.html> [Accessed on 19.04.2024]

Groinig, M. (2022). Transformative participation in the context of care leaver research and practice development. Video contribution to the online symposium of the Bertha von Suttner Private University. Online at: https://www.youtube.com/watch?v=zN_NTQJo-4c [Accessed on 11.06.2023]

Cancelled Contributions

2025

For substantive and technical reasons, rejected: Groinig, M. (2025). Care Leaving in Progress (CLiP): New Horizons and Interactive Approaches to Managing Transgenerational Transmission at the Intersection of Research and Art. Care Leaving Research 2025: Participation, Justice, Perspectives, October 7–8, 2025, University of Hildesheim. (Submitted on December 9, 2024)

Cancelled due to scheduling conflicts: Groinig, M. (2025). Groinig, M. (2025). Independent Public Inquiries in the Context of Child Sexual Abuse (CSA) and Child Institutional Abuse (CIA): Scoping Review and Research Agenda for the DACH Region Based on International Evidence. Wissen schafft Macht. Competition, Recognition and Criticism in Research, Teaching and Practice of Social Work. March 24–25, 2025, FH JOANNEUM, Graz.

2024

Cancelled at short notice due to flooding: Groinig, M. (2024). Personality Development with Scenic-Creative Approaches. (September 19, 2024; Ilse Art Symposium; University of Applied Sciences St. Pölten, Austria)

Teaching, Personal Development and Event Activities

Scope of Teaching Activity	16 Courses 32 SWS
Universities, Universities of Applied Science and Degree Programs	University of Klagenfurt (AAU) <i>MA Social Pedagogy and Social Inclusion</i> <i>MA School Pedagogy</i> <i>MA Adult and Vocational Education</i> <i>B.A. Education and Educational Science</i> University of Hildesheim <i>MA Social Services (dual course of study)</i> <i>MA Social Pedagogy and Organizational Studies</i> <i>MA in Education and Educational Science</i> <i>BA Social Pedagogy and Organizational Studies</i> University of Johannesburg <i>Social Work & Community Development</i> EURO-FH Hamburg <i>Master's Program in Education</i> Institut for Social Interaction (ISI) Hamburg <i>Workshop Session Leadership at Conferences</i>
Teaching Areas	▪ Qualitative, Quantitative, Participatory, and Art-based Approaches and Methods in Empirical Social and Educational Research ▪ Professional ethics, data protection, and rights-based perspectives in practise and research with vulnerable and marginalized groups ▪ Professional and Action Fields in Pedagogy (Particularly Youth Research and Curative Education) ▪ Cultural, Social, Formal, and Transformative Education ▪ Transition Research and Socio-Demographic Inequality ▪ Societal Participation, Social Inclusion/Exclusion and Engagement ▪ Organizational Research and Target Group Research ▪ Child and Youth Welfare, Out-of-Home Care and Leaving Care ▪ Care-Leaving Research and Careleaver Communities ▪ Reappraisal, Intervention and Prevention of Sexual Exploitation ▪ Family and Intergenerational Transfer Research ▪ Identity Formation and Network Research ▪ Biography and Life Course Research ▪ Violence Prevention and Intervention ▪ (Ecobio-) Psychosocial Work / Counseling, Youth Cultural Animation and Referral Counseling ▪ Psychodrama, Sociodrama, Sociometry, Scenically Creative and Scenically Systemic Approaches ▪ Psychotraumatology and Dignity-Oriented Approaches ▪ Digitization, Digitality and AI ▪ Internship Support and Practice Evaluation ▪ Research-Based Organizational Development and Policymaking
Teaching Courses	Groinig, M. (Summer Term 2024): Trauma-Informed Approaches in Educational Organisations. Seminar in the Bachelor's programme in Social Pedagogy and Organizational Studies. University of Hildesheim, Germany Groinig, M. (Winter Term 2023/24): Coming of Age in the Context of Child and Youth Welfare. Structural Challenges and Life-World Transitions in Leaving Care. Seminar in the Bachelor's programme in Social Pedagogy and Organizational Studies. University of Hildesheim, Germany



Groinig, M. (Winter Term 2023/24): Trauma-Informed Approaches in Educational Professions and Fields of Action.
Seminar in the MA programmes Social Services, Social Pedagogy and Organizational Studies, and Educational Science.
University of Hildesheim, Germany

Groinig, M. (Summer Term 2023): Practice Support.
Course in the Bachelor's programme in Educational Science.
University of Klagenfurt (AAU), Austria

Groinig, M. (Winter Term 2021/22): Professional Fields and Areas of Action in Education (with excursion).
Lecture course in the Bachelor's programme in Educational Science. Online format.
University of Klagenfurt (AAU), Austria

Groinig, M. (Summer Term 2021): Professional Fields and Areas of Action in Education (with excursion).
Lecture course in the Bachelor's programme in Educational Science. Online format.
University of Klagenfurt (AAU), Austria

Groinig, M. (Winter Term 2020/21): Leaving Care as a Structural Challenge in Residential Child and Youth Welfare (with excursion).
Seminar in the Master's programme in Social and Inclusive Pedagogy. Online format.
University of Klagenfurt (AAU), Austria

Groinig, M. (Winter Term 2020/21): Practice Support.
Course in the Bachelor's programme in Educational Science. Online format.
University of Klagenfurt (AAU), Austria

Groinig, M. (Summer Term 2020): COVID-19 Practice Replacement Course.
Course in the Bachelor's programme in Educational Science.
University of Klagenfurt (AAU), Austria

Groinig, M. (Summer Term 2020): Accompanying Seminar for Internships in the Field of Social and Inclusive Pedagogy.
Course in the Bachelor's programme in Educational Science. Online format.
University of Klagenfurt (AAU), Austria

Groinig, M. (Summer Term 2019): Leaving Care as a Structural Challenge in Residential Child and Youth Welfare (with excursion).
Seminar in the Master's programme in Social and Inclusive Pedagogy.
University of Klagenfurt (AAU), Austria

Groinig, M. (Summer Term 2019): Accompanying Seminar for Internships in the Field of Social and Inclusive Pedagogy.
Course in the Bachelor's programme in Educational Science.
University of Klagenfurt (AAU), Austria

Groinig, M. (Winter Term 2018/19): Residential Child and Youth Welfare – National and International Perspectives (with excursion).
Seminar in the Master's programme in Social and Inclusive Pedagogy.
University of Klagenfurt (AAU), Austria

Groinig, M. (Summer Term 2018): Biographical Experiences of Care Leavers.
Seminar in the Master's programme in Social and Inclusive Pedagogy.
University of Klagenfurt (AAU), Austria

Groinig, M. (Summer Term 2018): Accompanying Seminar for Internships in the Field of Social and Inclusive Pedagogy.
Course in the Bachelor's programme in Educational Science.

	University of Klagenfurt (AAU), Austria
	Groinig, M. / Sting, St. (Summer Term 2017): Educational Opportunities for Care Leavers. Seminar in the Master's programme in Social and Inclusive Pedagogy. University of Klagenfurt (AAU), Austria
Assessment and Review	
PhD Theses University of Johannesburg	Reuben, S. (2024). Advancing the Theory of Care-leaving: The Psychosocial Resilience Processes of Young People Transitioning Out of Care in South Africa. University of Johannesburg / South Africa.
Supervision	
Bachelor Theses University of Hildesheim	(1) Hahn, L. (2024). Power Relations and Participation in Child and Youth Welfare. Areas of Tension in Residential Groups and Open Child and Youth Work. University of Hildesheim. (Grade: 1.3) (2) Ellis, A. (2024). Transitions of Care Leavers. University of Hildesheim. (Co-supervision; Grade: 1.0)
Final module examinations University of Hildesheim	4 in writing 3 orals 1 combined
Internship Reflection University of Hildesheim	14 reflections based on the internship reports (4/2024)
Internship Institutions (selected)	Pregnancy Conflict Counseling; Psychiatry; Disability Services; Psychosocial Counseling; School Social Work; Open/Association-based Youth Work; Labor Market Integration; Residential Care Groups; Addiction Support;
Internship Reports University of Klagenfurt (AAU)	39 internship reports (12/2023)
Internship Institutions (selected)	Paideia Society for Social Pedagogy and Social Work GmbH; Kita Greifenburg (Daycare Center Greifenburg); Pro Familia Federal Association; Specialist Office for Child Protection in the State of Carinthia; Bimbuli – Non-profit Customer Service GmbH; Children International Summer Villages; Association of Social Welfare Carinthia; AVS; Diakonie de la Tour; Hilfswerk Carinthia; Family Service University of Klagenfurt; SOS Children's Village.
Teaching Material	Groinig, M. (2024): Designing Relational Spaces – Experiencing Interdependencies – Exploring Self-Efficacy. Scenic-creative Approaches and Psychodramatic Methods in Special Education Professional and Practice Fields. Study Booklet. EURO-FH Hamburg. Groinig, M. (2024): Trauma-Informed Approaches in Educational Organizations. Digital Teaching Unit (DLE). University of Hildesheim. Groinig, M. (2024): Topics and Concerns of Youth Research. Digital Teaching Unit (DLE). EURO-FH Hamburg. Groinig, M. (2023): Trauma-Informed Approaches in Educational Professional and Practice Fields. Digital Teaching Unit (DLE). University of Hildesheim. Groinig, M. (2023): Growing Up in the Context of Child and Youth Welfare. Structural Challenges and Life-World Transitions in Leaving Care. Digital Teaching Unit (DLE). University of Hildesheim. Groinig, M. (2023): Practical Supervision. Digital Teaching Unit (DLE). University of Klagenfurt (AAU). Groinig, M. (2022): Professional and Practice Fields in Pedagogy. Digital Teaching Unit (DLE). University of Klagenfurt (AAU). Groinig, M. (2019): Leaving Care as a Structural Challenge in the Field of Residential Child and Youth Welfare. Digital Teaching Unit (DLE). University of Klagenfurt (AAU).

Teaching Samples with Seminar Concept	Groinig, M. (2025). Innovative Counseling Formats in the Context of the Federal Employment Agency. (15.01.2025; University of the Federal Employment Agency (DdBA) Schwerin, Germany) Groinig, M. (2024). Cultural Education in the Field of Social Work. (09.04.2024, Faculty of Social Work, Education and Care, Esslingen University of Applied Sciences, Germany) Groinig, M. (2024). Ego-State Approaches in Waldorf Education and in the (Special) Pedagogical-Therapeutic Environment. (20.03.2024, Institute for Waldorf Education, Inclusion and Interculturality, Alanus University of Arts and Social Sciences, Germany) Groinig, M. (2024). Political Education in Cooperation Between Youth Work and Schools. (10.01.2024, Department of Social Work, Ernst Abbe University of Applied Sciences Jena, Germany)
Invited Guest Contributions	Lavoyer, A. (2024). Is that okay? Sexual Violence in Educational Professional and Practice Fields. Course: Groinig, M. (WS23/24): Trauma-Informed Approaches in Educational Professional and Practice Fields (19.01.2024, University of Hildesheim/Germany) Gahleitner, S. B. (2023). Trauma Pedagogy and the Educational-Therapeutic Environment. Course: Groinig, M. (WS23/24): Trauma-Informed Approaches in Educational Professional and Practice Fields (15.12.2023, University of Hildesheim/Germany) Expert Dialogue on Current Challenges in Child and Youth Welfare (including representatives from SOS Children's Village, Diakonie de la Tour, Levelup). Course: Groinig, M. (SS19): Leaving Care as a Structural Challenge in the Field of Residential Child and Youth Welfare (20.05.2019, University of Klagenfurt/Austria)
Excursions / Events	<u>der weg zur hölle ist mit guten vorsätzen gepflastert</u> Date and Time: 17.06.2024, 7:30 PM Location: Stadttheater Hildesheim - Großes Haus, Theaterstr. 6, 31141 Hildesheim <u>Josefinum – Social Pedagogical and Therapeutic Center for Children and Adolescents</u> Period: Summer Semester 2019 ▪ <u>Josefinum – Social Pedagogical and Therapeutic Center for Children and Adolescents</u> ▪ <u>SOS Children's Village</u> ▪ <u>Social Pedagogical Institution Haus Antonius, Caritas Carinthia</u> Period: Winter Semester 2018/19 <u>„Das Mindeste!“ Choral Forum Theatre on the Topic of Minimum Social Security</u> Date and Time: 20.05.2019, 7:00 PM Location: theaterHALLE 11, Florian-Gröger-Straße 11, A-Klagenfurt
Program Coordination and Organization	2027 Groinig, M. (till 2026 free; since 2027). Careleaver Only: Care Leaving Coaching™. An empathetic and future-oriented space and coaching format (group and individual), focused on the transition from care to adulthood and the long-term influence of care experiences in shaping personal growth, educational, and professional pathways. 2026 Groinig, M. (2024-2025 free; since 2026). Pre- and Postdocs: HABIL-Peer-Colloquium™. Peer-Oriented Coaching and Mentoring Series for Researchers in the Development of Research and Teaching Areas.

2026	Groinig, M. (2026). Women Only: Spring Colours™ Mountain Summit & Source Experience™ (Individual)Mountain Summit Brilliant cut™ Block of 10 one-on-one sessions, 50 minutes each
2024-2025	Groinig, M. (2024-2025). Mountain Summit & Source Experience™. The Mini-Workshop. Function: Organization, coordination, marketing, workshop leadership, (eco-organic) psychosocial counseling, group facilitation Period: 4 sessions; 11:00 a.m. to 3:00 p.m.
2024-2025	Groinig, M. (2024-2025). (Individual)Mountain Summit. ▪ 30.06.2025: Großglockner ▪ 31.12.2024: Monte Lussari ▪ 15.12.2024: Christofberg & Magdalensberg ▪ 23.11.2024: Lesachtal & Peintnerhof ▪ 31.10.2024: Stoder, Gmeineck & Bergfriedhütte
2021-2024	Groinig, M., Abou, T., Heyer, L., Lips, A., Schröer, W. (2021-2024). Care Leaver Statistics (CLS)-Accompanying Program: Panel Support Basic and Panel Support Plus. Function: Conceptualization, kick-off, development, and implementation of the CLS accompanying program Duration: September 2021 - August 2023 #CLS_networkspace Function: Digital space for education, counseling, information, and networking for care leavers in the context of the CLS study Mission and goal: Foster multidimensional educational processes, (ecobio-)psychosocial counseling, youth cultural animation, group training, and referral counseling Target group: Young people with experience in residential and foster care
Event and Conference Organization	Groinig, M., Keller, S., [Kochskämper, D.] (2024-2026). CENTRAC Continental European Network on Transitions to Adulthood from Care: Regional chapter and subgroup of Global INTRAC. (Online, every six months) Mastermind Topics: (7) Ethical Challenges & Care Leaving (2/2026); (6) Mental Health and Care Leaving (10/2025); (4) Get-together @EuSARF Croatia (9/2025); (4) CENTRAC meets LATAM (2/2025); (3) CLS-Study (9/2024); (2) Kick-off-Meeting (2/2024); (1) Founding (9/2023) Groinig, M. & Pokoj, M. (2023). Care Leaver Statistics (CLS) Digital network conference. (06.12.2023; Hildesheim, Germany) Groinig, M., Demant, M., Dönmez, S., Erzberger, C. (2023). International advisory board meeting in the context of the CLS study. (03.-05.05.2023; Frankfurt am Main, Germany) Groinig, M., Abou, T., Lips, A. (2023). Care Leaver Statistics (CLS) Network conference. (02.02.-03.02.2023; Hildesheim, Germany) Groinig, M. (2023). Legal refresher with Prof. Dr. Kirsten Scheiwe (Child and Youth Welfare, SGB VIII) and introductory workshop in the statistics software R with Prof. Dr. Janna Teltemann and Christian Koop. (01.02.2023; Hildesheim, Germany) Groinig, M. (2022-2023). Care Leaver Statistics (CLS) colloquium. Internal project event and discussion series on leaving care research in the DACH region. (Online event, monthly) With invited guest contributions from: (1) Mike Seckinger and Eric von Santen, (2) Stefan Köngeter, Dorothee Schaffner and team, (3) Kirstin Teuber and Veronika Salzburger, (4) Josef Koch, Dorothee Schäfer and Marie Demant, (5) Dirk Nüsken, Wolfgang Böttcher, Frank Müller, Lina Diedich and Laurette Rasch,

(6) Andreas Herz, (7) Wolfgang Hagleitner, (8) Stephan Sting, Georg Streißgürtl and Julia Weissnar, (9) Dorothee Kochskämper and (10) Christian Erzberger.

Groinig, M. & Lips, A. (2022). Workshop in quantitative social research with Prof. Dr. Janna Teltemann and colleagues. (15.-16.11.2022; Hildesheim, Germany)

Groinig, M. & Pokoj, M. (2022). Care Leaver Statistics (CLS) | Training in quantitative social research with Mag. Wolfgang Hagleitner. (29.-30.6.2022; DJI Munich, Germany)

Groinig, M. & Abou, T. (2022). Care Leaver Statistics (CLS) | Network conference. (10.-11.3.2022; Hildesheim, Germany)

Groinig, M. & Noack, T. (2021). Care Leaver Statistics (CLS) | Network conference. (10.-12.10.2022; Hildesheim, Germany)

Blumenthal, S., Groinig, M., Knecht, A. (2020). Social pedagogy expert day on professional handling of shame (cancelled & postponed due to COVID-19 pandemic)

Sigot, M., Sting, S., Groinig, M. (2018). Social pedagogy expert day Youth welfare (ended) – and what's next? (15.06.2018; University of Klagenfurt, Austria)