

Academic Catalog

2026–2029

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Welcome from the President







Something momentous occurs when God calls a man to preach. It sets in motion a series of events that will shape and mold this man to be a herald for the Most High God. While the gifts for ministry are sovereignly given, the training a man receives to develop those gifts is crucial. When handling the eternal truth of God's Word, the preacher must get it right. He must properly administer the sacraments to God's people. He must lovingly govern the bride of Christ. When God calls a man to preach, it is a high calling. He must begin well.

Greenville Presbyterian Theological Seminary has been and continues to be committed to training passionate preachers of the gospel in the historic Reformed faith for over 30 years.

Our hope and desire is to see faithful churches led by faithful ministers. God transforms men and women as He blesses His Word as it goes forth in preaching. We advocate a return to ministerial practice that prioritizes the ordinary means of grace ministry that God has blessed in all of the great epochs of the church. The great need of our day is an unflinching Christ exalting, grace driven, and Scripture defined ministry that exhibits a burden for the souls of men.

Greenville Presbyterian Theological Seminary is committed to such a ministry. As you peruse this catalog, I hope you will note our distinctives: a Bible based curriculum committed to stringent academic requirements, equipping men to be godly preachers, pastors, and churchmen who proclaim with accuracy, authority, and passion the inerrant Word of God.

Thank you for reviewing this catalog. Please contact us at **info@gpts.edu** or by calling **864.322.2717** if you are interested in partnering with us for our enduring Reformation.

With Warm Regards,

Jonathan L. Master, PhD

President

Our Reformed Philosophy of Instruction

The Seminary primarily prepares men for the gospel ministry through the Divinity Program, but it also offers other opportunities for study. The Master of Arts in Religion is offered to those who desire a general biblical and theological education. The Master of Ministry is a highly focused degree program that includes instruction in personal piety, Bible knowledge, Presbyterian church government, and the role of ordained officers in the church. This program is designed for men who are currently ordained, or desire to be ordained, as Ruling Elders and Deacons. The Master of Theology and Doctor of Theology programs present opportunity for advanced study in service to the church. All programs emphasize personal piety, knowledge, and application of the Word.

Personal Piety

Without personal piety, study is futile. A man cannot minister if he is not living and growing in communion with the Triune God. The Seminary expects students to have daily personal devotions and family worship. Tools including M'Cheyne's Calendar of Daily Readings and the 1647 Directory for Family Worship of the Church of Scotland are recommended for student use to encourage them in a life of worship and service to Christ, the all-sufficient Savior of sinners.

Knowledge of the Word

All instruction in the Seminary is based on the conviction that the Bible is the infallible Word of God. Since the curriculum is to ground the student firmly in the Word, the study of the Bible in the original languages is central to our instruction. In the MDiv program, the student is trained in the grammars of Biblical Greek and Hebrew and is expected to be proficient in these languages upon completion of the program. MAR and MM degree candidates are not expected to learn these languages as part of their program of study, but they can expect that what they are taught reflects the use of them. In addition, the Seminary expects the student to read through a translation of the Bible each year.

Application of the Word

It is the desire of the Seminary not only to produce knowledgeable men but also men who are Christ-like in their discernment, heart and action. Since the Scriptures are "profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the man of God may be complete, thoroughly equipped for every good work," the curriculum shows students how to apply the Word of God. There is special emphasis on both the positive nurture of the church in the Word, along with the need to recognize, avoid, and remedy errors that often sweep through the church to its detriment.

Degrees and Accreditation

All degrees are granted in accordance with the laws of the state of South Carolina and upon recommendation of the faculty and by the authority of the Board of Trustees.

Degree Specializations

Greenville Presbyterian Theological Seminary is a school of theology, preparing men for pastoral ministry, offering graduate level degrees. Under the original plan of the Seminary adopted by the Board of Trustees and as subsequently amended, Greenville Seminary has the authority to grant the degrees of:

- Doctor of Theology (ThD)
- Master of Theology (ThM)
- Master of Divinity (MDiv) or Bachelor of Divinity (BD)
- Master of Arts in Religion (MAR)
- Master of Ministry for Ruling Elders (MM)

Accreditation

Greenville Presbyterian Theological Seminary is accredited by the Association of Reformed Theological Seminaries (ARTS), an association of seminaries committed to Reformed confessions and educational excellence. ARTS is recognized by the Council for Higher Education Accreditation (CHEA). We also seek to comply with all rules, regulations, and laws for non-profit charitable organizations in the state of South Carolina and in the United States of America.

Though Greenville Presbyterian Theological Seminary is not a denominational seminary, we have established ties of accountability with a number of church courts (local sessions, presbyteries, and denominations) through our Board and faculty requirements. We are recognized as an institution of theological instruction by denominations affiliated with the North American Presbyterian and Reformed Council, including the ARPC, the OPC, the PCA, the PRC, the FCC, the RCUS, the RPCNA, and the URCNA. We also have relationships with smaller North American (e.g. BPC, RPC Hanover, ARBCA, etc.) and international denominations (e.g. EPCEW, IPB, etc.) as well. Greenville Seminary graduates currently minister in each of the denominations listed above, as well as others. Our commitment to ecclesiastical accountability is most clearly seen in our sponsoring session/presbytery program. For more information about this program, please contact **info@gpts.edu**.

Graduates of Greenville Seminary have completed doctoral degrees at Westminster Theological Seminary, Reformed Theological Seminary, University of the Free State, and other schools in the United States and abroad. Graduates have also been accepted into higher degree programs at Cambridge University and the University of Warwick, as well as other Reformed seminaries in North America.

Program Philosophy

The Seminary recognizes that under God's Providence, even in preparing for the Gospel Ministry, men have various gifts and life situations. Therefore it offers two approaches to equipping men for the work of ministry: the Bachelor of Divinity (BD) and the Master of Divinity (MDiv).

In reliance on our Triune God and his means of grace, Greenville Presbyterian Theological Seminary seeks to serve Christ and his church by equipping men to be preachers, pastors, and churchmen for his kingdom among the nations. We desire that our graduates:

- Live with godly piety in communion with the Triune God, displaying the fruit of the Spirit in a Christ-like character (1 Timothy 3:1–13; Titus 1:5–9).
- Possess a working knowledge of Hebrew and Greek, applied in sound exegesis of the text of Scripture, with thoughtful understanding of biblical, systematic, and historical theology.
- Understand and apply the content and theology of the Scriptures to themselves and their congregations in preaching, teaching, and pastoral counsel.
- Understand and articulate Reformed confessional theology (as summarized in the Westminster Standards) on exegetical, biblical, and theological grounds.
- Understand and articulate Reformed systematic and historical theology in the context of awareness of the history of the church to the present.
- Preach Christ with passion and conviction, in dependence on the Holy Spirit, from the whole of the Scriptures; worship God with joy and reverence.
- Promote a love for the church, evangelism, and missions.
- Demonstrate faithful pastoral care and servant leadership, in public and private life, in their own home, church, and community.

Divinity Program

Bachelor of Divinity

The Bachelor of Divinity (BD) is a degree program for the student who, for whatever reason, does not hold a BA or its equivalent. The applicant must be at least 25 years old to apply for this program of study. The Bachelor of Divinity degree should not be seen as a substitute for a BA. Instead, it is a professional graduate degree designed solely to prepare qualified men for the ordained ministry. The course requirements of the BD program are identical to the MDiv and can be completed in four years of full-time study. There is a six-year time limit for completing the program that may be extended only by faculty vote. Students who earn a BA degree from an accredited institution of higher learning, after their BD at GPTS, may request their BD to be upgraded to an MDiv degree.

Master of Divinity

The Master of Divinity (MDiv) is a professional degree program for the student who holds a BA or its equivalent and whose primary career goals are focused on pastoral ministry or missions. It can be completed in four years of full-time study. There is a six-year time limit for completing the program that may be extended only by faculty vote.

Divinity Program Admissions Requirements

Admissions

Those applying for the BD program must be under the care of a presbytery or appropriate church governing body. In addition, the Seminary requires from the Candidates Committee of the BD applicant's presbytery or other ecclesiastical body a formal statement of approval. Those applying for the MDiv must hold a BA degree or its equivalent. These men normally are expected to be under the care of a presbytery when applying. Men applying for either Divinity degree must submit three reference forms: pastoral, character, and academic. Applicants, except those applying to the BD program, must have earned a minimum cumulative 2.0 GPA during their undergraduate studies. International students are required to submit TOEFL scores as a part of the admissions process. TOEFL scores can be sent directly to Greenville Presbyterian Theological Seminary using the code D574.

Apply online at **gpts.mycampus-app.com/app#login/apply** or contact the admissions office for more details.



Brett Rudder—Director of Admissions

brett@gpts.edu

864.322.2717 ext. 320

Admission Deadlines		
Fall Semester	Winter Term and Spring Semester	Summer Term
July 1	November 1	May 1

Transfer Credit Policy

If a student desires to transfer credits, this must be requested in the admissions process. Course transfers from other institutions shall not substitute for more than 50% of any Greenville Presbyterian Theological Seminary degree program. Applicants who desire to transfer credits must request and submit official academic transcripts (and syllabi if requested) from the previous institution. Transcripts must be received by the Seminary directly from the previous school(s) and be received prior to the enrollment of the student. Work that has received a "C" grade or lower, as well as work completed more than 10 years prior to the request, will normally not be accepted for transfer. No transfer credit from prior studies will be granted after a student is enrolled.

Divinity Program Requirements

Field Education

As helpful as practical courses may be, they are no substitute for personal ministry experience. This is why our Field Education requirement is a valued part of the Divinity Program. The Seminary, via the Director of Field Education, works together with Presbyterian and Reformed churches to provide a structured training-in-ministry experience for Divinity candidates, and also makes every effort to assist its non-Presbyterian candidates in locating a church of their denomination in which to complete their Field Education requirements. Our Field Education program is also well suited to simultaneous completion of denominational ministry internship requirements. However, it is each candidate's responsibility to ensure that their work meets the requirements of their particular presbyteries or churches.

The Seminary requires 12 units of Field Education. This may be met by:

- At least six semesters of part-time work (two hours per week) plus one full-time semester in a church; or
- Two years of full-time summer work in a church; or
- One year of full-time work in a church; or
- Two to three years of part-time work (depending on number of hours per week) in a church.

Senior Sermon

Preaching is at the heart of the Divinity Program. Students are encouraged to take up preaching opportunities in the context of their particular churches, especially in the upper years of study. As a capstone of the homiletics and preaching curriculum, the Seminary requires that each student in his final year of study preach a "Senior Sermon." The student will deliver this sermon before the faculty and student body during the academic year in which he plans to graduate. The sermon will be followed by an evaluation and critique by the faculty. The student must pass this requirement to graduate.

Divinity Curriculum

Apologetics & Ethics (10 credit hrs/140 clock hrs)

- AP16 Philosophy for Theologians (2)
- AP21 Introduction to Apologetics (2)
- AP22 Advanced Apologetics (2)
- AP42 Ethics (2)
- AP50 Contemporary Apologetics (2)

Historical Theology (14 credit hrs/196 clock hrs)

- HT10 Presbyterian Church History** (2)
- HT21 Ancient Church History (3)
- HT22 Medieval Church History** (3)
- HT31 Reformation Church History (3)
- HT32 Modern Church History (3)

Old Testament (25 credit hrs/350 clock hrs)

- OT13 Hebrew I (3)
- OT14 Hebrew II (3)
- OT15 Torah** (3)
- OT18 Former Prophets (2)
- OT21 Hebrew Exegesis I (3)
- OT22 Hebrew Exegesis II (3)
- OT23 Latter Prophets (3)
- OT28 Writings* (3)
- BT32 Biblical Theology (2)

Electives (4 credit hrs/56 clock hrs)

Total: 120 credit hrs/1680 clock hrs

**denotes intensive course*
***denotes intensive requiring on-campus attendance*
†denotes in-person intensive (off campus)

Applied Theology (26 credit hrs/364 clock hrs)

- AT11 Reformed Spirituality (2)
- AT12 Introduction to Biblical Counseling** (2)
- AT20 Introduction to Homiletics (3)
- AT21 Hermeneutics (3)
- AT23 Marriage & Family Counseling* (2)
- AT30 Reformed Worship** (2)
- AT31 Homiletics Practicum I (3)
- AT32 Homiletics Practicum II (3)
- AT40 Reformed Pastor** (3)
- AT41 Evangelism & Missions** (2)
- AT42 Missions Practicum† (1)

New Testament (22 credit hrs/308 clock hrs)

- NT12 Greek I (2)
- NT21 Greek II (2)
- NT22 Intermediate Greek (3)
- NT24 Gospels & Acts (3)
- NT31 Greek Exegesis I (3)
- NT32 Greek Exegesis II (3)
- NT33 Pauline Epistles (3)
- NT34 Hebrews to Revelation (3)

Systematic Theology (19 credit hrs/266 clock hrs)

- ST11 Introduction to Reformed Theology (3)
- ST31 Prolegomena & Theology (3)
- ST32 Creation, Man, & Sin (3)
- ST41 Christ & Salvation (3)
- ST42 Ecclesiology & Polity (3)
- ST44 Eschatology (2)
- ST57 Introduction to Reformed Scholasticism** (2)

First Year					
Fall	Total: 14 credits/196 clock hours		Winter/Spring	15 credits/210 clock hours	
Code	**Course**	**Hours**	**Code**	**Course**	**Hours**
AT11	Reformed Spirituality: Devotion and Discipline	2	AP16	Philosophy for Theologians	2
HT21	Ancient Church History	3	AT40**	Reformed Pastor	3
OT13	Hebrew I	3	NT12	Greek I	2
OT15**	Torah	3	NT24	Gospels & Acts	3
ST11	Introduction to Reformed Theology	3	OT14	Hebrew II	3
			OT18	Former Prophets	2

Second Year					
Fall	15 credits/210 clock hours		Winter/Spring	17 credits/238 clock hours	
Code	**Course**	**Hours**	**Code**	**Course**	**Hours**
AP21	Introduction to Apologetics	2	AP22	Advanced Apologetics	2
AT21	Hermeneutics	3	AT20	Introduction to Homiletics	3
NT21	Greek II	2	HT22**	Medieval Church History	3
OT21	Hebrew Exegesis I	3	NT22	Intermediate Greek	3
OT23	Latter Prophets	3	OT22	Hebrew Exegesis II	3
ST57**	Introduction to Reformed Scholasticism	2	OT28*	Writings	3

Third Year					
Fall	17 credits/238 clock hours		Winter/Spring	16 credits/224 clock hours	
Code	**Course**	**Hours**	**Code**	**Course**	**Hours**
AT31	Homiletics Practicum I	3	AT30**	Reformed Worship	2
AT41**	Evangelism & Missions	2	AT32	Homiletics Practicum II	3
HT31	Reformation Church History	3	BT32	Biblical Theology	2
NT31	Greek Exegesis I	3	HT32	Modern Church History	3
NT33	Pauline Epistles	3	NT32	Greek Exegesis II	3
ST31	Prolegomena & Theology	3	ST32	Creation, Man, & Sin	3

Fourth Year					
Fall	13 credits/182 clock hours		Winter/Spring	13 credits/182 clock hours	
Code	**Course**	**Hours**	**Code**	**Course**	**Hours**
AP50	Contemporary Apologetics	2	AP42	Ethics	2
AT12**	Introduction to Biblical Counseling	2	AT23*	Marriage and Family Counseling	2
AT42†	Missions Practicum	1	HT10**	Presbyterian Church History	2
NT34	Hebrews to Revelation	3	ST42	Ecclesiology and Polity	3
ST41	Christ & Salvation	3	ST44	Eschatology	2
	Elective I	2	Elective II		2

Theology Program

Master of Theology (ThM)

The Master of Theology (ThM) degree program at GPTS is aimed to expand and deepen the student's abilities in ministry. It is designed for students who possess a Master of Divinity (MDiv) degree (or its equivalent), helping them pursue further growth in knowledge, piety, and gifts for ordained ministry through higher level mentored research, writing, and communication. The expected length of program duration for a full-time ThM student is eighteen months to two years.

Doctor of Theology (ThD)

The Doctor of Theology (ThD) degree program builds on the ThM and is the highest degree offered at GPTS. The ThD degree program is limited to ordained ministers who have substantial ministry experience and a calling to engage in the teaching and training of others for gospel ministry in global contexts. The expected length of program duration for a full-time ThD student is three years.

Specialization and Program Model

Areas of specialization for the ThM/ThD degree programs include biblical studies, church history/historical theology, systematic theology, and preaching.

Both the ThM and ThD degree programs at GPTS follow the British/European research degree model. The supervised research and writing program begins with directed study in research and writing methodology, and in the area of specialty. Three courses of study are selected under the direction of the supervisor, to be completed satisfactorily prior to beginning the dissertation work.

Research

The research program culminates in the writing of a dissertation and its oral defense before the examining committee, faculty, and invited guests. For the ThM degree the student will present a finished dissertation of 30,000–50,000 words (120–150 pages double spaced); for the ThD degree the student will present a dissertation of 60,000–80,000 words (200–300 pages double-spaced). The degree programs allow students to fulfill directed study requirements by engaging in select modular course offerings at GPTS or other Reformed seminaries, along with participation in seminars at GPTS or other Reformed seminaries in connection with their research program.

Admission

Due to our strong institutional priority of training men for gospel ministry and missions through our MDiv program, GPTS ThM/ThD admissions are very selective and limited.

The application process begins with the submission of the completed ThM/ThD program application form and research proposal to our admissions office. The application form requires the submission of TOEFL/IELTS scores for international students. A student's TOEFL score must be 4.5 or greater, with no less than 4.5 in any category. TOEFL scores can be sent directly to Greenville Presbyterian Theological Seminary using the code D574.

Applicants only continue into the second phase of the admissions process if invited to do so. The subsequent admissions process includes assessment of personal suitability, research interests, and ministerial goals and opportunities, along with alignment with the availability of a faculty (internal) supervisor and/or the availability of faculty approved external supervisors/readers. When this process is complete, the residential GPTS faculty votes on the application, and the invited applicant will be notified as to whether or not he has been accepted into the ThM/ThD degree program.

For further information, including application forms, research proposal requirements, and degree program information, contact the admissions office at **admissions@gpts.edu**.

Master of Arts in Religion (MAR)

Program Philosophy

This program is designed for both men and women involved in the various non-ordained ministries of the church who wish to gain a sound biblical education for their particular work. Those involved in youth ministry, missions, or Christian education will find the MAR program particularly suited to give them a thorough theological education. The MAR program can be an excellent opportunity for men and women in non-church professions to deepen their understanding of the Christian faith.

Admission

All interested men and women who hold a BA degree or its equivalent are invited to apply. Applications may be obtained by visiting **gpts.edu/apply**. Three references—one from the applicant's pastor, one character reference, and one from an academic source—are required.

Degree Specializations

The Master of Arts in Religion program is a single stream degree program consisting of 41 credit hours of required courses and 4 hours of elective credit. Students who desire to develop an additional concentration in one of the following areas, Biblical Languages, Church History, Apologetics, or Systematic Theology, may do so with approval of the Academic Dean.

Residency & Degree Requirements

The MAR program can be completed in two years of full-time study. There is a five-year time limit that may be extended by faculty vote. MAR students are required to take 10% of their degree, or 5 credits, on campus.

Master of Arts in Religion Curriculum (45 credits/630 hours)

Segment 1	Segment 2
*OT15 Torah (3)	HT21 Ancient Church History (3)
BT32 Biblical Theology (2)	*HT22 Medieval Church History (3)
NT24 Gospels & Acts (3)	HT31 Reformation Church History (3)
AT11 Reformed Spirituality (2)	HT32 Modern Church History (3)
Segment 3	
ST11 Introduction to Reformed Theology (3)	ST42 Ecclesiology & Polity (3)
ST31 Prolegomena & Theology (3)	AP21 Introduction to Apologetics (2)
ST32 Creation, Man, & Sin (3)	AP42 Ethics (2)
ST41 Christ & Salvation (3)	Elective (4)

**One-week intensive*

Master of Ministry (MM)

Program Philosophy

The quality of the ministry of a Ruling Elder or a Deacon depends on his personal devotion to the Lord, his knowledge of the Word, his understanding of biblical church government, and his specific function within that system of government. Therefore, the proper training for a RE/D or for a candidate for those positions is of great importance to the church. The MM program includes training in personal piety, knowledge of the Bible, understanding of Presbyterian church government, and the role of the Ruling Elder or Deacon in the church. The MM program is designed to help the Ruling Elder function not only at the local church level, but also at the presbytery and General Assembly level, as well as help the Deacon see his role in terms of the local church and the wider church.

Residency and Degree Requirement

The requirements of the MM program may be completed in as little as two years of full-time study. The degree may also be completed under the mentor-supervised Hybrid Education program. However, the Seminary cautions against a Ruling Elder overextending himself by rushing through the program. Therefore, the candidate may take up to five years to complete the program. This time limit may be extended by faculty vote.

Admission

Admission to the MM program is restricted to ordained Ruling Elders/Deacons or other men who have been recommended by their church leadership to enter the program. Applicants seeking the MM degree must hold a BA degree or its equivalent. Applicants without a BA may be admitted to the program but will receive a Certificate in Ministry for Ruling Elders or Deacons.

All interested men who meet the above qualifications are invited to apply. Applications can be obtained by writing to the admissions office at **admissions@gpts.edu** or completed online.

Master of Ministry Curriculum (32 credits/448 hours)

The curriculum is divided into two segments. Segment 1 gives the candidate a solid grounding in Bible knowledge and basic Reformed doctrine. Segment 2 grounds the Ruling Elder/Deacon in the practice of ministry and its relation to the broader work of the church. These courses may be taken in any order.

Segment 1	Segment 2
AT11 Reformed Spirituality: Devotion and Discipline (2)	*HT10 Presbyterian Church History (2)
AT21 Hermeneutics (3)	*AT12 Introduction to Biblical Counseling (2)
ST11 Introduction to Reformed Theology (3)	*AT30 Reformed Worship (2)
ST32 Creation, Man, & Sin (3)	*AT40 Reformed Pastor (3)
ST41 Christ & Salvation (3)	*AT41 Evangelism & Missions (2)
AP50 Contemporary Apologetics (2)	AT44 Christian Education (2)
	ST42 Ecclesiology & Polity (3)

**One-week intensive*

Certificate in Ministry

The Certificate in Ministry program provides the student with the opportunity to grow in understanding core areas of biblical studies and systematic and historical theology. Admission to the Certificate in Ministry program is reserved for ruling elders or deacons without a Bachelor's degree. The requirements for the Certificate in Ministry are the same as the Master of Ministry degree.

International students are required to submit TOEFL or IELTS scores as part of the admissions process. Scores can be sent directly to Greenville Presbyterian Theological Seminary using the code D574. GPTS accepts a TOEFL score of 4.5, with no less than a 4.5 in any category, or higher or an IELTS score of 6.5 or higher. For information regarding applying for an F-1 Visa, please visit **studyinthestates.dhs.gov/guide/f-1/f-1-postsecondary**.

Apply online at **gpts.edu/apply** or contact the Admissions Office for more details.

Fall Semester Admission Deadline: **June 1**

Hybrid Education

In order to meet the needs of men who desire to pursue theological education but are unable to relocate to Greenville for their full course of study, the Seminary provides for this education under the guidance and assistance of their local church session, presbytery, or equivalent church leader.

- All students seeking credit from GPTS must make regular application for admission to the Seminary. In addition, each non-resident Divinity (MDiv, BD) student must a) be under care of presbytery prior to matriculation, b) have the formal approval of his overseeing presbytery to study via the hybrid program (letters from presbytery must accompany application), and c) attend orientation on campus in the Fall semester of his first year. Petition for exception to any of these requirements must be approved by the Admissions Director and Academic Dean.
- All students applying for the hybrid program must explain in a letter accompanying their application their reason for studying in this format.
- The tuition rate for hybrid students is the same as that of the resident students. While hybrid students are not responsible for the per credit hour facility use fee that resident students are responsible to pay, hybrid students are responsible to pay a per credit hour technology fee to cover the costs associated with providing hybrid education (administrative and technological).
- Hybrid students are expected to follow the course syllabi of the degree programs as they are taught at the Seminary. They are expected to join all of their classes through live-stream participation (video conferencing). Hybrid students are expected to complete all the regular assignments of the course. The regular GPTS faculty will grade all examinations and papers required by each course syllabus.
- Hybrid students in the Divinity program must take one intensive on campus each semester. These courses are notated with "**" in the curriculum sequence. This does not apply to MM or MAR students. Please contact **admissions@gpts.edu** for more information.
- For Divinity students, the coursework for the degree must be completed in no more than six (6) years (approximately 20 credit hours per year). For the MM and MAR programs, students have a maximum of five (5) years to complete the degree.
- The Divinity student must complete at least 16 credit hours per year. The faculty will consider requests for exceptions to this rule. Hybrid Divinity students who have not completed 31 credit hours by the end of the second year will be dropped from the program. These limits may be extended only by faculty vote.

Extension Classes

On occasion, the Seminary has offered courses by extension, in coordination with local churches desiring this in the United States or abroad. Members of the Seminary faculty teach these courses; students seeking credit from GPTS must first gain admission to the Seminary through the admissions process. Please contact the admissions office for details on any available extension class opportunities.

Video Conferencing

Greenville Seminary broadcasts almost all of its classes via videoconferencing. Qualified students are able to participate in classes interactively. If the hybrid student has access to a broadband internet connection, the student can expect acceptable video along with high quality audio. For questions, please email **info@gpts.edu**.

Other Academic Program Information

Non-Degree Students

The Seminary realizes that there may be those interested in pursuing theological studies for their personal benefit without the need for a degree. To address this desire, the Seminary offers the option of applying as a non-degree student. This status is granted and reviewed semester-by-semester by the Seminary administration for continuance as a non-degree student. During their period of enrollment, non-degree students may register for courses for credit according to their own interests. Registration priority is given to degree-seeking students. If a course reaches capacity, a non-degree student may be removed from the class roster to accommodate a degree-seeking student. This study is not a degree program, but since the courses are for credit, the students must pay full tuition. Students subsequently accepted into a degree program may apply these credits to that program. Subject to their approval for semester-by-semester study, non-degree students are limited to a maximum of seven courses while in non-degree status. Both men and women are invited to apply.

Continuing Education

Greenville Seminary offers Continuing Education Units (CEUs) for pastors as they continue to develop skills for effective ministry. The Summer Institute is offered each summer. Faculty and guest speakers offer topics relevant to the ministry of pastors and other church leaders. Visit **gpts.edu/events** for more information about this valuable seminar.

Partnership Programs and Global Campuses

The Seminary is engaged in a degree partnership program at the MAR, BD/MDiv, and ThM degree levels with **Westminster Seminary UK (WSUK)**, located in Newcastle, England. In this degree partnership, admitted students earn 50% of their degree program credit directly through GPTS, while the other 50% is earned at WSUK and then transferred to the GPTS degree program. Westminster Seminary UK was initially established as an extension campus of GPTS; we are grateful to the Lord that as of 2024, WSUK has become a fully independent seminary with its own governance, administration, faculty, and programs. For more information, contact either WSUK or GPTS admissions.

The Seminary also maintains a global extension campus at **John Wycliffe Theological College** in Randburg, South Africa, where students may earn the MAR degree in conjunction with GPTS. Courses are taught and/or tutored by resident lecturers at John Wycliffe, along with GPTS faculty.

Academic Regulations

Matriculation

All degree candidates entering the Seminary are matriculated by subscribing to the following Student Covenant adapted from the 1812 Princeton Seminary pledge:

Deeply impressed with a sense of the importance of improving in knowledge, prudence, and piety, as I embark upon my course of study, I solemnly promise, in reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the professors and trustees of the Seminary, while I shall continue a member of it.

Each student is required to renew his vow orally at the opening Convocation of each academic year. In addition, he is required to make his affirmation in writing, which affirmation is kept on file until his graduation. Students unable to attend the Convocation are required to make their affirmation in writing prior to attending classes in the new academic year.

Part-Time Students

Students not in the post-graduate degree programs who take fewer than twelve semester hours of academic work in the fall or spring semesters are classified as part-time students.

Class Attendance

As all class work is directed to the glory of God and is designed for the best preparation of students for their service to God, students are expected to attend all class sessions and to arrive for those sessions on time. In particular, no student should miss one class to complete work for another. Students with excessive unexcused absences will be dropped from the course with a failing grade. In exceptional cases, due to extended illness or a family crisis, the student may petition the Dean of Students and Registrar, in writing, for permission to withdraw from courses without penalty.

Examinations

All students must take examinations at the scheduled time. The professor may grant an exception. However, the request for an exception must be received ordinarily in writing prior to the scheduled exam time. Failure to comply will result in a reduced or failing grade.

Plagiarism/Cheating

The Seminary plagiarism/cheating policy is contained in our student handbook and addresses the use of sources in coursework and writing assignments, including the use of AI (artificial intelligence).

Incomplete Work

All papers, assignments, and exams are to be completed by the deadlines announced in the syllabi for each course. Extensions of two weeks or less for papers, assignments, and exams due within the normal duration of the course must be approved beforehand by the faculty member teaching the course. A grade penalty may be assessed at the discretion of the faculty member.

Extensions of greater than two weeks, but not more than six weeks, beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks, the student must request an extension from the professor via email and be granted approval both by the faculty member and by the Academic Dean. A grade penalty may be assessed. Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade.

Withdrawal From a Course

The final date to withdraw from (drop) a course is three full weeks after the first day of classes for the semester. After the third week, depending on the student's standing in the class, the professor may assign either W (withdraw) or F (fail). If the withdrawal takes place after the midterm break, the student will automatically receive an F, unless the student is withdrawing due to extenuating circumstances for which the Academic Dean grants a withdrawal (W). For the GPTS refund policy, please refer to the conditions stated in the Financial Information section of this catalog (page 23).

Withdrawal From Seminary

A student desiring to withdraw from the Seminary at any time should report that fact in writing to the Academic Dean so that his records may be completed and his transcript released. Failure to complete the proper withdrawal process will prevent release of the transcript.

Students who are inactive for more than 3 semesters without an approved leave of absence are automatically withdrawn from their degree program and must reapply to continue.

Academic Probation

Students must maintain a GPA of 2.0 for each semester of study. A student whose GPA falls below 2.0 in any given semester may be permitted to remain in residence on probation for one more semester. If his GPA remains below 2.0, the student will be dismissed for academic reasons. After the period of one year, the dismissed student may reapply for admission.

Courses by Off-Campus Instruction

Resident students may take a course by means of digital media only with the approval of the Academic Dean and the respective instructor. All courses taken by means of digital media will be assessed the Hybrid Student Technology Fee (in place of the otherwise applicable Resident Student Fee). All classes offered at GPTS are available on digital media. A student may take and be given credit for a course that is from another institution, by permission of the Academic Dean.

Transcripts

Transcripts are released by the Registrar only on written request from the student. Each student receives a copy of his transcript upon graduation, provided all accounts with the Seminary, the campus bookstore, and the library are settled.

The Grading System

All faculty at the Seminary use the following grading system:

Letter	Numerical Value	Quality Points
A	97–100	4.00
A-	94–96	3.66
B+	91–93	3.33
B	88–90	3.00
B-	86–87	2.66
C+	83–85	2.33
C	80–82	2.00
C-	78–79	1.66
D+	75–77	1.33
D	72–74	1.00
F	71>	0.00
I	Incomplete	0.00
W	Withdraw	0.00
(P)	Pass	0.00

Financial Information

Payment of Tuition & Fees

All students are responsible for payment of all tuition charges and fees as charged and communicated by the Seminary's Business Office. Students will not be permitted to register for new classes until all accounts (including Seminary, Bookstore, and Library accounts) have been settled. No transcripts will be issued for students who have not paid all of their tuition charges and fees. Students paying by credit card or PayPal will be invoiced an additional 2.5% of the amount of tuition charges and fees paid. This convenience charge does NOT apply to application, commencement, or examination fees.

Refund Policy

Students enrolled in the Seminary who intend to withdraw from their program of study may receive a refund on tuition paid for that term. The following schedule is applicable to the Fall and Spring terms: before the end of the first week of classes, receive a 65% refund; before the end of the third week of classes, receive a 50% refund; and after the end of the third week, receive no refund. A refund will be made for courses of three weeks' duration or less only if the student withdraws from the course before the first class meeting, in which case he will receive a full refund for any tuition paid.

Spouse Tuition Program

Spouses of Divinity students are welcome to audit courses free of charge.

Fee Schedule

The following tuition charges and fees represent only a fraction of the cost of operating Greenville Seminary. Individuals, churches, and presbyteries that have chosen to underwrite the work of the seminary provide most of the funding and support. Through their continued generosity, the cost of the education offered by Greenville Seminary is being kept to a minimum.

Admissions	
Application Application	$100
Courses	
ThD and ThM Coursework Tuition	$1800
ThD Thesis Fee	$4000
ThM Thesis Fee	$2000
ThD/ThM Program Extension	$750/semester
BD/MDiv/MAR/MM Tuition	$200/hr
Resident Student Facilities	$30/hr
Resident Student Activities	$25/semester
Digital Course Fee (hybrid and resident students who choose to take online courses)	$80/hr
Auditor Fee	$100/hr
Late Registration	$20/course
Drop a Course	$25
Examinations	
Bible Survey Examination (applicable students)	$100/exam
Proficiency Examination (applicable students)	$50/exam
Commencement	
ThD, ThM, or Master's Degree	$150
Bachelor's Degree	$100

Student Aid

Church Partnership Program

The Board of Trustees of Greenville Presbyterian Theological Seminary encourages sending church courts (sessions, presbyteries, denominations, etc.) to aid hybrid and resident students in covering the cost of studying in a classroom environment. Toward that end, the Seminary commits to match contributions from the student's sending church up to 1/2 of the cost of tuition and fees for individual students. The arrangements of this program will remain in place as long as two conditions are met: the student remains enrolled in a degree program and the church continues to fulfill an annual commitment. For full details and to apply for this Program, contact the registrar's office at **registrar@gpts.edu**.

Sending Church

"Sending Church" is defined as one which has recommended the student for study at Greenville Presbyterian Theological Seminary, and of which the student is a member in good standing at the point of matriculation into the Seminary.

Scholarships

- The Great Commission Scholarship
- James E. McGoldrick Scholarship Fund
- John & Mildred Van Voorhis Endowed Scholarship
- Matthew Baugh Scholarship
- RUF & Student Ministry Fellows Awards

For additional information about named and endowed scholarships, please contact the Registrar's Office at **registrar@gpts.edu**.

Veteran Aid and Chaplaincy

The Seminary is approved by the U.S. government to receive veterans' aid for **resident** students only. Greenville Seminary is a Qualifying Educational Institution (QEI) for the purpose of preparing clergy for application as chaplains for the military services in accordance with the Department of Defense requirements.

Title 38 Statement

In accordance with Title 38 US Code 3679 subsection (e), this school adopts the following additional provisions for any students using U.S. Department of Veteran Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation and Employment (Ch. 31) benefits, while payment to the institution is pending from the VA.

This school will not:

- Prevent the student's enrollment;
- Assess a late penalty fee;
- Require the student to secure alternative or additional funding;
- Deny their access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Provide Chapter 33 Certificate of Eligibility (or its equivalent) or for Chapter 31, VA VR&E's contract withthe school on VA Form 28-1905 by the first day of class. Note: Chapter 33 students can register at the VARegional Office to use E-Benefits to get the equivalent of a Chapter 33 Certificate of Eligibility. Chapter 31 student cannot get a completed VA Form 28-1905 (or any equivalent) before the VA VR&E case-manager issues it to the school.
- Provide written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies

Veteran Refund Policy

The school has and maintains a policy for the refund of the unused portion of tuition, fees, and other charges in the event the veteran: fails to enter the program/course., withdraws, or is discontinued therefrom at any time prior to completion of the program/course. Such policy must provide that the amount charged to the veteran for tuition, fees, and other charges for a portion of the program/course shall not exceed the approximate pro-rata portion of the total charges for tuition, fees, and other charges that the length of the completed portion of the course/program bears to its total length, within the following limitations: Registration Fee—An established registration fee in the amount not to exceed $10.00 need not be subject to proration. When the established registration fee is more than $10.00, the amount in excess of $10.00 will be subject to proration. Refunds will be made promptly (within 40 days). Veterans are not required to file application for refund.

Please direct all questions to the registrar's office by emailing **registrar@gpts.edu**.

Faculty

Resident Faculty



Dr. Jonathan L. Master

PRESIDENT

Dr. Jonathan L. Master (PhD, University of Aberdeen) serves as President of Greenville Presbyterian Theological Seminary. Dr. Master formerly served in pastoral ministry in several congregations in MD and PA, and subsequently as Dean and Professor of Theology at Cairn University near Philadelphia, PA. He has taught for numerous other institutions including Westminster Seminary (UK) and Edinburgh Theological Seminary.

Dr. Master is the author and editor of books including A Question of Consensus: *The Doctrine of Assurance After the Westminster Confession* (Fortress Press, 2015), *The God We Worship* (P&R, 2016), *On Reforming Worship* (Covenant Publications, 2018), *Growing in Grace* (Banner of Truth, 2020), *Reformed Theology* (P&R, 2023), and *You Must Be Born Again* (P&R, 2024). He hosts GPTS' *Dead Presbyterians Society podcast*, and he contributes regularly to a variety of periodicals, including Tabletalk Magazine. Dr. Master serves on the Executive Council of the Gospel Reformation Network, as well as on the Board of Directors of the Alliance of Confessing Evangelicals, where he hosts the "Theology on the Go" podcast for the Alliance with James Dolezal.



Dr. William VanDoodewaard

ACADEMIC DEAN; PROFESSOR OF CHURCH HISTORY

Dr. William VanDoodewaard (PhD, University of Aberdeen) serves as Academic Dean and Professor of Church History. Dr. VanDoodewaard served in pastoral ministry in several church plants in MI. Prior to coming to Greenville, he served as Professor of Church History at Puritan Reformed Theological Seminary and as a visiting professor at Reformed Theological Seminary (Houston) and Mukhanyo Theological College (Pretoria, South Africa). He has also held appointments as Visiting Research Fellow at Queens University Belfast and Visiting Scholar at Princeton Theological Seminary. Dr. VanDoodewaard is the author and editor of *The Marrow Controversy and Seceder Tradition: Atonement, Saving Faith, and the Gospel Offer in Scotland* (Reformation Heritage, 2011), *The Quest for the Historical Adam: Genesis, Hermeneutics and Human Origins* (Reformation Heritage, 2015), *1 & 2 Peter: Feed My Sheep* (Evangelical Press, 2017), and *Charles Hodge: Exegetical Lectures and Sermons on Hebrews* (Banner of Truth, 2019). He is also a contributor to numerous journals and periodicals, including *Tabletalk Magazine*.



Dr. David P. Barry

DEAN OF STUDENTS; PROFESSOR OF NEW TESTAMENT

Dr. David Barry is Dean of Students and Professor of New Testament at Greenville Seminary. He previously served as Senior Pastor at First Presbyterian Church of Coral Springs (FL). Dr. Barry was raised in the PCA in Greenville, SC. He is a graduate of Clemson University (BA), Reformed Theological Seminary, Jackson (M.Div) and Westminster Theological Seminary (Ph.D). His doctoral research in hermeneutics and biblical interpretation is published by Fortress Academic as *The Exile of Adam in Romans: The Reversal of the Curse Against Adam and Israel in the Substructure of Romans 5 and 8*.



Dr. Ben Dunson

PROFESSOR OF NEW TESTAMENT

Dr. Ben Dunson (PhD, University of Durham) serves as Professor of New Testament. He previously served as Assistant Professor of New Testament at Reformation Bible College and Associate Professor of New Testament at Reformed Theological Seminary (Dallas). Dr. Dunson is the editor of Confessional Presbyterian and the author of numerous articles and essays on biblical theology, pastoral ministry, and Christianity's relationship to contemporary culture. His publications include "'Ego-bashing' or Autobiography? The Revelatory Purpose of the Law in Romans 7," in *Paul's Letter to the Romans: Theological Essays* (Hendrickson, 2023), as well as contributions to *First Things*, *Desiring God*, and *Confessional Presbyterian* on Christian engagement with culture, pastoral responsibility, and family discipleship.



Dr. Ryan M. McGraw

MORTON H. SMITH PROFESSOR OF SYSTEMATIC THEOLOGY

Dr. Ryan McGraw (PhD, University of the Free State) serves as Morton H. Smith Professor of Systematic Theology. He has pastored churches in the PCA and OPC and serves currently as Teacher at Covenant Community OPC, Taylors SC. His academic books include works on John Owen (V&R 2014; Palgrave 2017), Reformed Scholasticism (T&T Clark 2020), and Charles Hodge (V&R 2023). Aiming at the church more broadly, his passion has been to popularize devotional Trinitarian theology in numerous books such as *31 Meditations on the Trinity* (RHB 2023) and *What is Covenant Theology?* (Crossway 2024). Editing and contributing to several journals, he and Joel Beeke are co-editors of the *Cultivating Biblical Godliness* series.



Dr. L. Michael Morales

PROFESSOR OF BIBLICAL STUDIES

Dr. L. Michael Morales (PhD, Trinity College, University of Bristol) serves as Professor of Biblical Studies. Dr. Morales served in pastoral ministry in Tennessee and Florida. He previously served as Professor and Chair of Biblical Studies at Reformation Bible College, and taught Hebrew and Old Testament at Knox Theological Seminary, Fort Lauderdale. He also regularly teaches for Westminster Seminary UK. Dr. Morales is the author and editor of a number of books including *The Tabernacle Prefigured: Cosmic Mountain Ideology in Genesis and Exodus* (Peeters Publishers, 2012), *Cult and Cosmos: Tilting Toward a Temple-Centered Theology* (Peeters Publishers, 2014), *Who Shall Ascend the Mountain of the Lord?: A Biblical Theology of the Book of Leviticus* (IVP Academic, 2015), *David's Son and David's Lord: Christology for God's People* (Evangelical Press, 2019), and *Exodus Old and New: A Biblical Theology of Redemption* (IVP Academic, 2020). He is series editor for IVP Academic's Essential Studies in Biblical Theology and has contributed to journals including *The Southern Baptist Journal of Theology* and *Unio cum Christo*.



Dr. Joseph A. Pipa, Jr

PRESIDENT EMERITUS; PROFESSOR OF SYSTEMATIC & APPLIED THEOLOGY

Dr. Joseph A. Pipa Jr. (PhD, Westminster Theological Seminary) serves as Professor of Systematic and Applied Theology and President Emeritus. Dr. Pipa served in pastoral ministry in MS, TX, and CA, and currently serves as pastor of Antioch PCA. He previously served as Associate Professor of Practical Theology and Director of Advanced Studies at Westminster Seminary California.

He is the author and editor of books including *Root and Branch* (Christian Focus, 1989), *The Lord's Day* (Christian Focus, 1996), *Did God Create in 6 Days* (Southern Presbyterian Press, 1999), *Written for our Instruction: The Sufficiency of Scripture for all of Life* (Southern Presbyterian Press, 2001), *Sanctification: Growing in Grace* (Southern Presbyterian Press, 2001), *Confessing Our Hope: Essays Celebrating the Life and Ministry of Morton H. Smith* (Southern Presbyterian Press, 2005), *Galatians: God's Proclamation of Liberty* (Christian Focus, 2010), *The Westminster Confession of Faith Study Book: A Study Guide for Churches* (Christian Focus, 2012), and *How Can I Do All Things for God's Glory?* (Reformation Heritage Books, 2017). Dr. Pipa has also contributed chapters to numerous other published works.

Visiting & Adjunct Faculty



Dr. Kevin Backus | ADJUNCT PROFESSOR OF PASTORAL COUNSELING

Dr. Kevin Backus (PhD, Whitefield Theological Seminary) is Adjunct Professor of Counseling. He is Senior Pastor of the Bible Presbyterian Church of Grand Island, NY, and teaches biblical counseling at Western Reformed Seminary in Tacoma, WA, and the Reformed Presbyterian Theological Seminary in Pittsburgh, PA.



Dr. Scott Cook | VISITING PROFESSOR OF APOLOGETICS

Dr. Scott Cook (PhD, Mid-America Baptist Theological Seminary) is Visiting Professor of Apologetics. He is Pastor of Oconee Presbyterian Church in Seneca, SC, and has served as Visiting Professor of Cultural Apologetics and Christian Worldview at Erskine College, Due West, SC.



Dr. L. Anthony Curto | ADJUNCT PROFESSOR OF MISSIONS & EVANGELISM

Dr. Tony Curto (DMin, Westminster Seminary California) is Adjunct Professor of Missions and Evangelism. He served extensively as a missionary in Uganda and Ethiopia and is currently an emeritus missionary of the Orthodox Presbyterian Church serving in Switzerland.



Dr. Charles Barrett | ADJUNCT PROFESSOR OF CHURCH HISTORY

Dr. Charles Barrett (PhD, Bob Jones University) is Adjunct Professor of Church History. He is pastor of Christ the King Church (PCA) in Wilmington, NC, and previously served as Associate Pastor of Wayside Presbyterian Church in Signal Mountain, TN.



Dr. David Gilbert | VISITING PROFESSOR OF PREACHING

Dr. David Gilbert (DMin, Reformed Theological Seminary) is Visiting Professor of Preaching. He is Senior Pastor of Grace Presbyterian Church, Douglasville, GA, and previously served as Pastor of Second Presbyterian Church, Yazoo City, MS.



Dr. Ian Hamilton | ADJUNCT PROFESSOR OF APPLIED THEOLOGY

Dr. Ian Hamilton (DD, Greenville Presbyterian Theological Seminary) is Adjunct Professor of Applied Theology. He is President of the Paton Society and Professor of Historical Theology at Westminster Seminary UK. He previously served as pastor of Loudon Church (1979–1999) and Cambridge Presbyterian Church (1999–2016), and as editor and board member of the Banner of Truth Trust.



Mr. Roland Mathews | VISITING LECTURER IN HEBREW & OLD TESTAMENT

Mr. Roland Mathews (ThM, Greenville Presbyterian Theological Seminary) is Visiting Lecturer in Hebrew and Old Testament. He serves as Senior Pastor of Draper's Valley Presbyterian Church, in Draper, VA.



Mr. Chad Vegas | ADJUNCT LECTURER IN MISSIONS

Mr. Chad Vegas is Adjunct Lecturer in Missions. He is the founding pastor of Sovereign Grace Church in Bakersfield, CA. He completed his M.A. in Theology at Talbot and he is the founding board chairman of Radius International, an organization that trains people to plant churches among unreached language groups.

Course Listing

This is a listing of all course codes, titles, hours, instructors, and prerequisites, organized by department. With the exception of electives, AP50, and AT20, courses ending in 0 are regularly offered as intensives during Winter (January) Term. With the exception of electives, courses ending in an odd number (1, 3, 5, 7, 9) are regularly offered during the Fall Semester. With the exception of electives, courses ending in an even number (2, 4, 6, 8) are regularly offered during the Spring Semester. Courses beginning with SI are offered during Summer Term.

All courses listed below may be offered as a directed study with the approval of the professor. Students should make every effort to complete a course during its regularly scheduled time before requesting to take a course directed study.

Apologetics and Ethics Courses			
Course	**Professor**	**Prerequisite**	**Term**
AP16—Philosophy for Theologians (2) A study of philosophy for the purpose of graduate-level studies in theology, hermeneutics, and apologetics. The course explains the basic vocabulary of philosophy and surveys significant philosophers and schools of thought from ancient Greece to the present day.	Dr. Scott Cook	ST11	Spring
AP21—Introduction to Apologetics (2) A survey of the history of apologetics with a focus on the major approaches to the discipline of apologetics. The course introduces the discipline of apologetics, the history of apologetics, and the five methods of apologetics. Preparatory to AP22—Advanced Apologetics.	Dr. Scott Cook	ST11, AP16	Fall
AP22—Advanced Apologetics (2) An advanced course that focuses on the explanation and application of the Presuppositional method of Cornelius Van Til. The course gives a detailed explanation of Van Til's apologetic method while addressing the most common criticisms of Presuppositionalism. The course teaches the transcendental method by applying it to common objections to Christianity.	Dr. Scott Cook	AP21, ST11	Spring
AP42—Ethics (2) A development of a Christian world-and-life view, including examination of the basis for Christian ethics as it is found in God's Word. Includes an examination of the role of God's Law in the construction of Christian ethics, as well as the application of Christian ethics in the modern world, using the Ten Commandments as the foundation.	Dr. Ben Dunson	ST11, AP22, AP21	Spring
AP50—Contemporary Apologetics (2) An application of the Reformed and Presuppositional method of apologetics to contemporary issues in the field of apologetics. The course is comprised of lectures, discussion of required readings, and debates around perennial challenges to Christianity along with current cultural challenges.	Dr. Scott Cook	AP22, AP21, ST11	Fall
AP52—Presuppositionalism and Modern Thought (2) An application of presuppositional apologetics to modern thought from Aquinas to Kant and Hegel.	Dr. Scott Cook	AP22, AP21, ST11	

Applied Theology Courses			
Course	**Professor**	**Prerequisite**	**Term**
AT11—Reformed Spirituality: Devotion and Discipline (2) A prelude to Prolegomena, which, in classic Reformed theology, treats the character of the true theologian as integral to the study of true theology. This course aims to develop godly character and personal piety in theological students. It progresses from foundational principles of biblical godliness, to personal spiritual qualities and disciplines, to family piety, to cultivating the character needed to study theology proper.	Dr. Ryan McGraw		Fall
AT12—Introduction to Biblical Counseling (2) A foundational framework for the practice of pastoral counseling in the local church, defining the process of discipleship, its key participants, and its key elements. This framework is then applied to issues that arise in the lives of individuals and families in congregations. The Ten Commandments are shown to be God's diagnostic tool to define human suffering in contrast to the Diagnostic and Statistical Manual (DSM) approach. The practice of this biblical pastoral counseling is set in the context of secular approaches and other attempts by Christians to deal with pastoral concerns.	Dr. Kevin Backus		Fall Intensive
AT20—Introduction to Homiletics (3) An introduction to the biblical, Reformed view of preaching. The course focuses on the primacy of preaching, sermon preparation and delivery, the art of exposition and application, and some necessary emphases (and the avoidance of common pitfalls) in preaching.	Dr. David Gilbert	AT21, ST11 (Div. Students Only)	Spring
AT21—Hermeneutics (3) A study of the nature of Scripture, the principles of exegesis, and the proper interpretation of the Bible for preaching.	Dr. Ryan McGraw	ST11	Fall
AT23—Marriage & Family Counseling (2) Building upon the foundation laid by Introduction to Biblical Counseling (AT12), this course addresses common concerns in marriage and family counseling: pre-marital counseling, marriage counseling, death/bereavement counseling, divorce prevention and counseling, infidelity, conflict resolution, and parenting.	Dr. Kevin Backus	AT11, AT12, ST11	Winter Intensive
AT30—Reformed Worship (2) Equips students to articulate what is biblical in Reformed worship, to develop its principles from Scripture, to critique modern attacks on the Regulative Principle of Worship, to trace its development in history, and to apply the principles of worship to the preparation and leading of worship.	Dr. Joseph Pipa, Jr.	AT20, AT21, ST11	Winter Intensive

Course	Professor	Prerequisite	Term
AT31—Homiletics Practicum I (3) The homiletics practica are modeled after the Puritan "prophesyings." Though sermons are critiqued, it is understood that students are preaching for the edification of the professors and fellow students. Each student is required to preach three sermons in class, one on each major genre of the Old Testament books (history, wisdom literature, and prophets). An evaluation of the sermon follows, in which the emphasis is on constructive critique. Three contact hours; pass/fail.	Dr. David Gilbert/ Dr. Jonathan Master	AT20, AT21, ST11 (Div. Students Only)	Fall
AT32—Homiletics Practicum II (3) Practicum students continue to refine their preaching ability as they study to prepare and preach consecutive expository sermons from the Gospel of Mark. The students preach at least three times for critique. Three contact hours; pass/fail.	Dr. Joseph Pipa, Jr./ Dr. David Gilbert	AT31, AT20, AT21, ST11 (Div. Students Only)	Spring
AT40—Reformed Pastor (3) A study of the day-to-day ministerial responsibilities of a local pastor, covering his role as shepherd, teacher, counselor, overseer, administrator, scholar, and friend.	Dr. Ian Hamilton	AT30, AT20, AT21, ST11 (Div. & MM Students Only)	Winter Intensive
AT41—Evangelism & Missions (2) A survey of the biblical basis for evangelism; examination of unbiblical forms of personal evangelism; readings and lectures with a view to helping each student develop his gifts for personal evangelism. Includes a survey of the history and biblical basis for missions.	Dr. Tony Curto	ST11	Fall Intensive
AT42—Missions Practicum (1) Greenville Presbyterian Theological Seminary is to equip men to be preachers, pastors, and churchmen for Christ's Kingdom among the nations in the context of biblical fidelity, confessional integrity, experimental piety, and ecclesiastical accountability.	Mr. Chad Vegas	First-Year Students Ineligible	
AT44—Christian Education (2) An elective study of the philosophy and practice of Christian education, based on a biblical and theological foundation with careful attention to the importance of Christian nurture in the home, pedagogics, catechetics, curriculum theory, age group characteristics, methods, organization, and recruiting and training church members. Includes an examination of some current materials available and a discussion of how faithful they are to a Reformed conception of Christian education.	Dr. Robert Cathcart	ST11	Elective
AT50—Preparation for Licensure Examination (2) Through this summer elective, faculty members prepare Divinity students to be licensed before they begin their last year of Seminary instruction. When licensed by his presbytery, the student receives a passing grade, meeting the course requirements.	Faculty		
AT51—Sermon Analysis (2) An analysis of the sermons of well-known preachers, considering their exegesis, homiletical method and structure, clarity, usefulness of the expositions, the experimental nature of the sermons, the approaches to application, and delivery.	Dr. Joseph Pipa, Jr.		

Historical Theology Courses			
Course	Professor	Prerequisite	Term
HT10—Presbyterian Church History (2) A detailed study of Presbyterianism as it was rediscovered and applied in Scotland, with specific emphasis on the development of the American Presbyterian church from the 17th century to the present, including the history of the Presbyterian Church in America and the Orthodox Presbyterian Church.	Dr. Jonathan Master	ST11	Winter Intensive
HT21—Ancient Church History (3) A study of the early church from Pentecost through the age of Augustine and Gregory I, with emphasis on the development of doctrine, worship, the growth of the church, and the emergence of the Papacy.	Dr. William VanDoodewaard	ST11	Fall
HT22—Medieval Church History (3) A study of the doctrinal and organizational development of the church in the Middle Ages, including the rise of the sacramental system and the sacerdotal clergy with due emphasis upon the influence of the church on European society and the effect of European society on the church.	Dr. Charles Barrett	ST11	Winter Intensive
HT31—Reformation Church History (3) A study of the rise of the Renaissance and its relationship to the Reformation and the work of the Reformers Luther, Calvin, Zwingli, Knox, Bucer, and their colleagues. Included is an in-depth look at the Roman Catholic Counter-Reformation and the work of the Council of Trent.	Dr. William VanDoodewaard	ST11	Fall
HT32—Modern Church History (3) A study of the development of modern Protestantism and Roman Catholicism after the Reformation, with emphasis on later doctrinal developments in these movements, the great revivals of the Post-Reformation era, the rise of modern theological liberalism, Neo-Orthodoxy, and recent trends in modern theology.	Dr. William VanDoodewaard	ST11	Spring
HT52—American Religious History (2) An overview of the development of religion in America from the Colonial period to the present. Attention is given to American Puritanism, the Awakenings, and the Modernist/Fundamentalist controversy, with special attention given to Presbyterian history.	Dr. C.N. Willborn/ Dr. William VanDoodewaard		

Course	Professor	Prerequisite	Term
HT54—Scottish Reformed Orthodoxy & Its Heritage (2) Traces the development of Reformed theology from the Scottish Reformation through the 20th century in Scotland. Major areas of consideration include the rise and development of covenantal thought, major doctrinal controversies, the relations of church and state, and natural law in regard to theology and civil affairs. Personalities such as John Knox, Andrew Melville, Robert Rollock, Samuel Rutherford, Thomas Boston, Thomas Chalmers, William Cunningham, James Orr, and Thomas Torrance find their place in the development of Scottish Reformed Orthodoxy. Course requirements include readings from primary source documents throughout the period.	Dr. D.J. MacLean		
HT60—Ecclesiastical Latin I (2) The first in a three-course cycle in Ecclesiastical Latin, focusing on preparing students to read/translate Latin theological texts significant to the development of Christian theology.	Faculty		
HT61—Ecclesiastical Latin II (2) The second in a three-course cycle in Ecclesiastical Latin, focusing on preparing students to read/translate Latin theological texts significant to the development of Christian theology.	Faculty		
HT66—Ecclesiastical Latin III (2) The third in a three-course cycle in Ecclesiastical Latin, focusing on preparing students to read/translate Latin theological texts significant to the development of Christian theology.	Faculty		

New Testament Courses			
Course	Professor	Prerequisite	Term
NT12—Greek I (2) The first of a two-course introduction to the morphology, vocabulary, and grammar of New Testament Greek. The course includes sentence diagramming and an inductive approach to the reading and exegesis of 1 John.	Dr. David Barry		Spring
NT21—Greek II (2) The second of a two-course introduction to the morphology, vocabulary, and grammar of New Testament Greek. The course includes sentence diagramming and an inductive approach to the reading and exegesis of 1 John.	Dr. David Barry	NT12	Fall
NT22—Intermediate Greek (3) A study of Greek syntax: cases, the article, adjectives, pronouns, prepositions, voice, moods, tenses, infinitives, participles and Greek clauses, including an introduction to structural analysis and required readings in the Gospel of Matthew.	Dr. David Barry	NT21, NT12	Spring
NT24—Gospels & Acts (3) An in-depth study of the New Testament "Pentateuch." Each book is analyzed using a biblical-theological approach including its theme or purpose, special features, and placement in the flow of redemptive history. Attention is also given to such areas as the alleged Synoptic problem, the unity of Luke-Acts, and the tabernacle motif in John's Gospel.	Dr. David Barry		Spring
NT31—Greek Exegesis I (3) An application of Greek grammar, word studies, textual criticism, sentence diagramming, and the structural analysis of a text for the exposition of the Gospels and Acts. Attention is given to moving from the Greek text to the sermon. Readings and exegetical projects from selected portions of Mark, Luke, and Acts are included.	Dr. David Barry	NT22, NT21, NT12, AT20, AT21 (Div. Students Only)	Fall
NT32—Greek Exegesis II (3) An application of Greek grammar, word studies, textual criticism, sentence diagramming, and the structural analysis of a text for the exposition of the Gospels and Acts. Attention is given to moving from the Greek text to the sermon. Readings and exegetical projects from selected portions of the epistolary literature of the New Testament are included.	Dr. David Barry	NT31, NT22, NT21, NT12, AT20, AT21 (Div. Students Only)	Spring
NT33—Pauline Epistles (3) An introduction and overview of the contents of Paul's epistles, with particular attention to their historical context, theological themes, and literary structure.	Dr. Ben Dunson		Fall

Course	Professor	Prerequisite	Term
NT34—Hebrews to Revelation (3) An introduction and overview of the contents of the general epistles and Revelation, with particular attention given to their historical context, theological themes, and literary structure.	Dr. Ben Dunson		Fall
NT55—Greek Summer Reading I (1) A guided reading through Greek texts suited to the student's acquisition of New Testament Greek. This course is offered to serve students who wish either to reinforce or build upon their regular-term language studies.	Dr. David Barry	NT12	
NT56—Greek Summer Reading II (1) A guided reading through Greek texts suited to the student's acquisition of New Testament Greek. This course is offered to serve students who wish either to reinforce or build upon their regular-term language studies.	Dr. David Barry	NT22, NT21, NT12	

Old Testament Courses			
Course	**Professor**	**Prerequisite**	**Term**
OT13—Hebrew I (3) The first in an two-course cycle of inductive study of the basic grammar of biblical Hebrew. Emphasizes the acquisition of vocabulary and a facility in analyzing forms as essential tools for reading Hebrew. Some translation of extended passages is included.	Mr. Roland Mathews		Fall
OT14—Hebrew II (3) The second in an two-course cycle of inductive study of the basic grammar of biblical Hebrew. Emphasizes the acquisition of vocabulary and a facility in analyzing forms as essential tools for reading Hebrew. Some translation of extended passages is included.	Mr. Roland Mathews	OT13	Spring
OT15—Torah (3) An introduction and overview of the content of the Torah (the first five books of Moses), with particular attention to the literary structure and themes of the Torah as a whole, as well as of each book individually.	Dr. Michael Morales		Fall Intensive
OT18—Former Prophets (2) An introduction and overview of the content of the Former Prophets (Joshua, Judges, 1 & 2 Samuel, and 1 & 2 Kings, as well as the book of Ruth), giving particular attention to each book's literary structure and major themes, along with the major themes of the corpus as a whole.	Dr. Michael Morales		Spring

Course	Professor	Prerequisite	Term
OT21—Hebrew Exegesis I (3) A "discourse analysis" approach to Hebrew narrative, legal content, and ritual material using the book of Ruth and portions of the Pentateuch. Exegetical discussion and assignments focus on the ultimate goal of preaching the text.	Dr. Michael Morales	OT14 (Div. Students Only)	Fall
OT22—Hebrew Exegesis II (3) The student will translate the entire text of Micah, read key commentaries on the book, and prepare a division of the book into preaching sections with a suggested proposition (and basic homiletical outline) for each section. In this way, the student learns to deal with the distinctive difficulties of both Hebrew poetry and Hebrew prophecy.	Mr. Roland Mathews	OT21, AT20 (Div. Students Only)	Spring
OT23—Latter Prophets (3) An introduction and overview of the content of the Latter Prophets: Isaiah, Jeremiah, and Ezekiel (the three Major Prophets), and the Book of the Twelve (Minor Prophets), along with the book of Daniel, giving particular attention to each book's literary structure and major themes.	Dr. Michael Morales		Fall
OT28—Writings (3) An introduction and overview of the content of the Writings: Psalms, Lamentations, Wisdom Literature (Job, Proverbs, Ecclesiastes), Song of Songs, Esther, Ezra and Nehemiah, 1 & 2 Chronicles, giving particular attention to each book's literary structure and major themes. Note: the books of Ruth and Daniel are covered in other courses (Former and Latter Prophets, respectively).	Mr. Roland Mathews		Winter Intensive
BT32—Biblical Theology (2) This course examines the historical-canonical progress of God's revelation in the Hebrew Scriptures in the context of the biblical covenants. The course will survey the unifying theme of "dwelling with God" through the Hebrew Scriptures and New Testament, and the Messiah who makes that promised goal a reality.	Dr. Michael Morales	OT22	Spring
OT55—Hebrew Summer Reading I (1) A guided reading through Hebrew texts suited to the student's acquisition of Biblical Hebrew. This course is offered to serve students who wish either to reinforce or build upon their regular-term language studies.	Mr. Roland Mathews	OT14, OT13	
OT56—Hebrew Summer Reading II (1) A guided reading through Hebrew texts suited to the student's acquisition of Biblical Hebrew. This course is offered to serve students who wish either to reinforce or build upon their regular-term language studies.	Mr. Roland Mathews	OT22, OT21, AT20	
OT58—Septuagint (2) An introduction to the vocabulary, grammar, and syntax of the Septuagint. Special emphasis is upon the use of the Old Testament by the New Testament writers. Highly recommended for those pursuing ThM and ThD degrees.	Faculty	NT22, NT21, NT12, OT14, OT13	

Systematic Theology Courses			
Course	Professor	Prerequisite	Term
ST11—Introduction to Reformed Theology (3) A survey of the system of Christian thought using the Westminster Confession of Faith and Catechisms as guides, with the intent of grounding students in biblical Reformed theology. Includes required readings in Calvin's Institutes, as well as catechism memorization.	Dr. Joseph Pipa, Jr.		Fall
ST31—Prolegomena & Theology (3) Prolegomena treats the doctrine of Scripture and the doctrine of God as providing the fundamental principles undergirding theology as a discipline. Stresses definitions of theology and the doctrine of Scripture in particular. Theology proper treats the doctrine of God, the Trinity, divine decrees, the definitions of theology, and the doctrine of Scripture, highlighting the practical elements of Trinitarian theology.	Dr. Ryan McGraw	ST11, OT14, NT12	Fall
ST32—Creation, Man, & Sin (3) A study of the doctrines of creation, the creation of man, the Imago Dei, the covenant of works, the fall of man, and the effects of sin on creation, demonstrating the theological importance and pastoral usefulness of these truths.	Dr. Joseph Pipa, Jr./ Dr. Ryan McGraw	ST31, ST11, OT14, NT12	Spring
ST41—Christ & Salvation (3) A study of the doctrines of the plan of salvation, the covenant of grace, the person and work of Christ, and the ordo salutis, with the application of salvation, from regeneration to assurance, demonstrating the theological importance and pastoral usefulness of these truths.	Dr. Joseph Pipa, Jr.	ST32, ST31, ST11, OT14, NT12	Fall
ST42—Ecclesiology & Polity (3) Treats the doctrine of the church in relation to the Trinity, covenant, and Pneumatology. Examines the doctrine of the church from Scripture and then shifts into the nature and practice of biblical polity, or church government, aiming in particular at developing the students' love for the church and their ability to participate in the courts of the church at every level.	Dr. Ryan McGraw	ST41, ST32, ST31, ST11, OT14, NT12	Spring
ST44—Eschatology (2) A study of the biblical teaching on the "last things." The course follows the classic pattern of death, judgment, heaven, and hell. While the course treats contemporary questions, such as millennial views, its primary aim is to teach Divinity students how to preach the gospel and to minister to people in anticipation of standing before Christ's judgment seat. This course brings the other courses in the Systematic Theology curriculum towards their fruition and goal.	Dr. Ben Dunson	ST41, ST32, ST31, ST11, OT14, NT12	Spring

Course	Professor	Prerequisite	Term
ST57—Introduction to Reformed Scholasticism (2) An introduction to the theological method of historic Reformed orthodoxy. Included is instruction on research methodology and an examination in an important period for the formulation and codification of Reformed theology. Students are enabled to ground contemporary Reformed theology on a classic foundation using primary source reading, research, and writing, with heavy emphasis on Latin texts of systematic theology and learning to express themselves well in writing on this topic. Latin language competency is recommended, but not required. Though there are no formal prerequisites for this elective, it is recommended that students complete ST11 and AT21 before enrolling in this course.	Dr. Ryan McGraw		Fall Intensive
ST50—Presbyterian Theology in the American 19th Century (2) A consideration of the theological stances and contributions of nineteenth century American Presbyterian scholars. Contributions and developments include the doctrine of adoption, ecclesiology, the office of deacon, biblical theology, and covenant theology. This course includes two days of lectures and walking tours in Columbia and Charleston (overnight accommodations in Charleston are required) at historic Presbyterian sites. The objective of the course is to enjoy theology by expanding our appreciation for biblical and systematical theology as it was expounded by select American Presbyterians of the nineteenth century. As we consider their views, expositions, and contributions to the knowledge and love of God, we shall find a more central home for theology in our faith and practice—both in our lives and in our churches.	Faculty		
ST55—Calvinism & Culture (2) A survey of how Reformed theologians have viewed the world in which they lived and of views held by several different schools of Reformed thinkers.	Faculty		
ST58—Theology of John Owen (2) An introduction to the life and thought of John Owen, often known as the greatest theologian produced by the British Isles. Students learn to read and digest the works of this massive doctrinal and practical thinker, focusing primarily on Owen's historical context, his Trinitarian piety, his views of the knowledge of God and true theology, his covenant theology, the law and the gospel, Christology, and his exposition of Scripture. Though there are no formal prerequisites for this elective, it is recommended that students complete ST11 and HT32 before enrolling in this course.	Dr. Ryan McGraw		

Course	Professor	Prerequisite	Term
ST59—Seminar in Augustine's City of God (2) An examination, through reading and discussion, of Augustine's defense of Christianity and development of the City of God and its conflict with the city of man throughout biblical history. Though there are no formal prerequisites for this elective, it is recommended that students complete ST11 and HT22 before enrolling in this course.	Faculty		
ST62—Seminar in Modern Theology (2) This course will give students a basic introduction to the key movements, figures, and ideas in contemporary theology. The class will primarily consist of lectures and discussion of primary texts from key figures being covered in lecture material. Special attention will be given to sermons from contemporary theologians in order to see the connection between contemporary theology and contemporary spirituality. It is recommended that students complete HT32 before enrolling in this elective course.	Dr. Scott Cook	ST11, AP21	

Other Courses			
Course	**Professor**	**Prerequisite**	**Term**
XX60—Independent Book Study (2)	Faculty		
SIXX—Summer Institute (2)	Visiting Lecturer		

2026–2029 Academic Calendar

	2026–2027	2027–2028	2028–2029
Fall			
Fall Intensives	Aug 17–21	Aug 16–20	Aug 21–25
Orientation	Aug 17	Aug 16	Aug 21
Fall Registration Deadline	Aug 21	Aug 20	Aug 25
Convocation	Aug 21	Aug 20	Aug 25
Fall Classes Begin	Aug 24	Aug 23	Aug 28
Last Day to Add a Course	Sept 4	Sept 3	Sep 8
Last Day to Drop a Course	Sept 11	Sept 10	Sep 15
Fall Break	Oct 12–16	Oct11–15	Oct 9–13
Winter/Spring Registration Deadline	Nov 20/Dec 18	Nov 19/Dec 17	Nov 17/Dec 22
Thanksgiving Break	Nov 23–27	Nov 22–26	Nov 20–24
Term Papers Due	Dec 4	Dec 3	Dec 8
Reading Week	Dec 7–11	Dec 6–10	Dec 11–15
Examinations	Dec 14–18	Dec 13–17	Dec 18–22
Winter			
Winter Intensives	Jan 4–22	Jan 10–28	Jan 8–26
Spring			
Spring Classes Begin	Jan 26	Feb 1	Jan 30
Last Day to Add a Course	Feb 5	Feb 11	Feb 9
Last Day to Drop Course	Feb 12	Feb 18	Feb 16
Spring Theology Conference	Mar 9–11	Mar 14–16	Mar 13–15
Spring Break	Mar 15–19	Mar 20–24	Mar 19–23
Term Papers Due	May 7	May 12	May 11
Reading Week	May 10–14	May 15–19	May 14–18
Examinations	May 17–21	May 22–26	May 21–25
Commencement	May 21	May 26	May 25



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