

PROMOTING EARLY CHILDHOOD OUTSIDE 1.0 PROJECT

Spring 2021

Greater Vancouver



THE UNIVERSITY
OF BRITISH COLUMBIA



They stand in the sandbox, scooping [the sand] up and then their friend scrapes it down. They run to the other side of the sandbox to show their other friend. [Researcher observation]

"We play together with the shovels."



"We need to wait for them" they said and explained to me that they shouldn't pick the roses from the tree before they fall to the ground.
[Researcher Observation]

They are walking [the tricycle] with their feet through the bike path and over the bridge, which is a bit harder for them because it has a bit of an incline.
[Researcher observation]



'I like this place'



'I do not like this place'



'This place makes me nervous'





'My favourite place'



'I like this place'



'This place makes me nervous'



They climbed into the garden planters and they're jumping inside the garden planters and then jumping out onto the ground. [Researcher observation]



“This is the house. The bad guys go in there”

A photograph of a modern garden. In the foreground, a curved concrete planter box contains several clumps of bright green grass. Behind it, another concrete planter box holds various green shrubs and a tall, conical evergreen tree. In the background, a light-colored concrete wall is visible, with several trees having bright green leaves. The scene is well-lit, suggesting daytime.

“This is where the bugs go, the mosquitoes, the honey bees.”

*“Can we have fake make-up?
The roses are the blush.”*

“We’re giving the grass a haircut”

They are crawling along the planter box on their tummy and touching the grass with their fingers. [Researcher observation]

“Every time something’s over the other side of the fence we ask the people walking by to bring it back over.”

“The running, running, running in a circle. [You] have to do it the right way to ride the bikes.”





She's currently on the big rock and she's pretending to sleep on it. And a friend comes and touches her on the shoulder, and she wakes up and runs to chase him.
[Researcher Observation]

"When other people get me, I hide behind the rock."

"I go on the rock, it's so, so, so big"

"It's easy to fly you just bend your knees and jump [off the rock]."

"I like getting messy here."

"Cooking chicken noodle soup."

"The t-rex we're talking about is kind of like baby t-rex. I would hide it in the little [play] house."





“On top of the climber we play long lost sisters.”

*“It’s a big castle here. I wanna
run under the castle”*

*“I can’t go down the slide when it’s
raining because it is too slippery.”*

“You have to clean – can you clean the slide?”

They are scooping [the sand] up and making cupcakes. [Researcher observation]

"I want to wash the boat and use the water"

The water is coming out really slowly, so they switch to using the cap of the milk jug to fill up the water instead of the jug. [Researcher observation]



A photograph of a wooden play structure in a backyard. The structure is made of dark wood and has a green tarp roof. It sits on a concrete base. In the background, there is a fence, some trees with autumn foliage, and a white car parked on a street. The ground is dirt and grass.

They won't jump off the wood cube into the sand box. They prefer to take the long way around so that the jump isn't very high. [Researcher observation]

"I wait for this [smaller] one and then jump"