

Cartwheel

**Helping schools and families
return to balance**

Selected team profiles

20245-2025

www.cartwheel.org

Meet your Cartwheel care team

Our team has spent decades working in and around schools as educators, counselors, administrators, and clinicians. We know the role schools play in supporting student mental health. We've also seen the challenges schools face in meeting all of these needs alone. Cartwheel is the school-community partnership we always wished we'd had in our own schools. Together, we'll ensure our students can thrive—in school, at home, and for life.

Each of our school partners works with an interdisciplinary team of licensed clinicians and care coordinators. We believe close collaboration leads to great care for students and peace of mind for your school-based team.

Who you'll work with...

Program Manager

Licensed clinician with 15+ years of outpatient and school experience. Day-to-day partner for school staff.

Care Coordinator

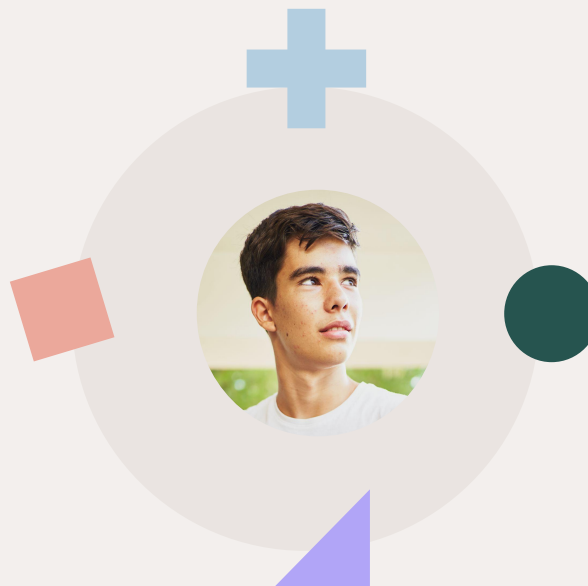
Bilingual case manager. Supports families with scheduling, insurance, coordination with PCPs, and general mental health education

Licensed Therapists

Diverse team of clinical social workers, psychologists, and mental health counselors who support your families

Medical Director

Child-adolescent trained. Manages quality of care, psychiatric evaluations, and medication management.





Dr. Juliana Chen

Child and Adolescent
Psychiatrist (MD)

Chief Medical Officer

About me

Juliana is the Chief Medical Officer at Cartwheel. Dr. Chen is a board-certified child and adolescent psychiatrist and has spent over 15 years working with students and families. Dr. Chen is passionate about promoting resiliency and overall wellness in children, and her clinical skills and experience span school- and family-based interventions, hospital, and community clinics.

Dr. Chen is on faculty at Harvard Medical School. She graduated from the Yale School of Medicine and completed residency and fellowship training at Harvard Medical School.

Why do I work with students & families?

As a child of immigrant parents, I loved learning about my family and where they came from. Growing up, I also remember needing and wanting to talk about harder-to-navigate feelings and experiences, yet I was in a family and culture where we didn't talk much about emotions or difficult topics—and so there was so much that was left unsaid, and I felt like I had to carry on my own. These early experiences have shaped my career path and inspired me. I believe in the importance of building family and community connections, and through Cartwheel, I am excited to expand opportunities for all children to have that forever-critical experience of feeling supported and emotionally seen and heard.



Dr. James McKenzie

Child and Adolescent
Psychiatrist (DO)

English, Spanish

About me

Dr. McKenzie is a child and adolescent psychiatrist from Nashville, TN. He trained at the Cambridge Health Alliance and Lurie Children's Hospital of Chicago. Outside of Cartwheel, he is an assistant professor at Meharry Medical College. He lives in Nashville with his wife and enjoys spending his free time with a book and his plants.

Why do I work with students & families?

I was around four years old the first time that my brother was psychiatrically hospitalized. It turned out to be the first of many, and I saw my parents change careers to become mental health advocates for kids and families in Tennessee. I saw their successes and struggles to help him get well, and heard about my brother's experiences with therapists and doctors, both good and bad.

Working with students and families allows me to use my skills and knowledge to help people at a critical time in their life, knowing from my own family's experience how impactful that can be.



Sarah Nichols, LCSW

Senior Program Manager

English, Portuguese

About me

Sarah is the Senior Program Manager at Cartwheel. She is a board-certified licensed independent clinical social worker and certified special educator with 15 years of experience working with students and families. Previously, Sarah was as a school-based mental health provider and a special education teacher in Boston Public Schools. She also delivered care to children and families at the Adolescent Residential Treatment program at McLean Hospital in Boston. Sarah believes in people's ability to change, at all stages of life, and approaches her clinical work with compassion, drawing on methodology from Cognitive Behavior Therapy, Dialectical Behavioral Therapy and General Psychiatric Management. Sarah holds a MEd from Pace University and a MSW from Boston University. Sarah lives with her husband and 2 children in Medford, MA, and enjoys dabbling in Jewelry Design and Gemology.

Why do I work with students & families?

I opted to attend college in NYC my freshman year, in 2001, and had been in college for only a few weeks when the World Trade Center was attacked. College was an emotional rollercoaster for me, and as a young woman attempting to navigate life and relationships, I lacked the support I needed and often experienced anxiety. Years later, I was lucky to begin working with a therapist in NYC who significantly shifted my perspective—and my future. I had been teaching for several years and made the decision to return to graduate school to become a psychotherapist, motivated by the change my therapist had shown me was possible. Every person should have the right to this opportunity, no matter age or background. At Cartwheel, I strive to provide this opportunity to every student by practicing thoughtfully and remaining curious.



Ndia Olivier, LCSW

Licensed Therapist

About me

Ndia is a Mental Health Therapist at Cartwheel. She is a board-certified licensed independent clinical social worker with over five years of experience serving students and families. She has served as a school-based clinician in multiple public schools and worked in a range of clinical settings including charter schools, boarding schools, and hospitals.

Ndia is passionate about increasing access to mental health for children and families especially in underserved and diverse communities. She received her Bachelor's degree in Psychology at the College of the Holy Cross and her Master's degree in Social Work at Salem State University.

Why do I work with students & families?

I grew up in a community where focusing on mental health wasn't the norm. I want to use my career to give people in communities like mine a safe place to share their thoughts and feelings. Mental health is just as important as physical health; taking care of your mind, body, and soul is essential. As a black woman, I know that representation matters, and I want people to see me and understand that they can access services where they feel represented and heard. I especially enjoy working with students because I know how valuable it is as a child to have someone listen and help as best as they can. Students need to know they are supported, and I love being that person for them. Cartwheel is bridging the gap between schools and mental health services and helping the entire school community be a haven for students and families.



Manny Feliz, LCSW

Licensed Therapist

English, Spanish

About me

Manny is a Mental Health Therapist at Cartwheel. He is a Licensed Independent Clinical Social Worker and bilingual in English and Spanish. Manny previously a Social Worker with the Massachusetts Department of Children and Families, which allowed him to gain insight into different systems including schools, courts, and outpatient and inpatient settings. Manny also has significant experience conducting psychiatric emergency mental health evaluations on children and adolescents.

Manny utilizes strength based and trauma informed therapeutic techniques. He works with children and their families to address depression, mood disorders, anxiety, adjustment disorders, trauma and crisis intervention. He is passionate about reducing the stigma that is associated with mental health within undeserved diverse communities and helping families access community resources that they can benefit from.

Why do I work with students & families?

My passion in working with children and families stems from personal and professional experience. As an immigrant, I grew up in an underserved community where there was stigma associated with behavioral health. As a professional, I understand that across many different cultures, stigma can prevent underlying childhood trauma from being treated, which may result in behavioral challenges throughout adulthood. Furthermore, the lack of culturally sensitive therapeutic services highly impacts marginalized communities, i.e., uninsured, housing insecure, immigrants, etc. This inspired me to give back to my community in a meaningful way: bridging this gap and providing culturally sensitive therapeutic services to children and their families by addressing barriers to their behavioral health care.



Sue Paulus, LCSW

Licensed Therapist

About me

Sue is a Mental Health Therapist at Cartwheel. She is a Licensed Clinical Social Worker and received her Masters in Social Work from Simmons College. Sue has most recently worked at Massachusetts General Hospital helping patients develop skills to overcome their mental health challenges and to connect them with aftercare resources to ensure a continuum of care. She also has extensive experience working with individuals and families struggling with addiction. In addition, Sue has a Master of Arts in Clinical Psychology and has worked as a therapist in the UK for the National Health Service working with children, adolescents and adults.

Why do I work with students & families?

As a clinician, I have always been motivated and driven to help others through their personal challenges and to help them develop the skills and resilience needed to find greater well-being and strength as they move through life. I am especially drawn to working with students and their families because as a parent of two young adults I have witnessed first-hand the unique challenges, fears and stressors that children and adolescents face as they navigate life throughout their school age years. It is a difficult time and I want to be able to give these children a supportive, safe and constructive space to work through issues and make beneficial changes to help them succeed. Also, after having faced the stress and concern of being a parent myself, I would like to support and collaborate with other parents to find the best tools and insight to help their children grow and work through their issues and difficult circumstances.



Sarauna Moore, LCSW

Licensed Therapist

About me

Sarauna Moore is a licensed clinical social worker with over 10 years experience working with youth across Massachusetts. Her experience is mostly with public high school students in diverse cities, and she is passionate about working with youth from underserved communities. She has worked in supporting new social workers as well as social work students, and hopes to continue to do so in the future. Sarauna is interested in all sources of community care, not just clinical, and believes in the power of peer support. Sarauna is a graduate of Smith College of School of Social Work.

Why do I work with students & families?

Working with students and families sets the groundwork for healthy communities, and I love being a part of that work. I have always been an observer of people and of systems. In undergrad I majored in sociology, exploring how systems and culture can affect people's lived realities and affect their access to resources. After I completed my undergraduate degree I worked as a paraprofessional in a large public high school. Being young and a good listener, students would share details of their lives, the barriers they faced, their strengths and their triumphs. I observed first hand how factors like poor mental health and lack of access to resources could affect their ability to thrive. I loved working with these students and still remember their stories. I learned the power of listening to, affirming, and advocating for students.

Social work has been an extension of those lessons. It is the space where I can support students and families by promoting mental health, teaching important social emotional skills, supporting families in getting access to resources and navigating various systems, all while affirming the joy and strengths inherent in our communities. Healthy individuals and families lead to healthy communities, and there is real power in that.



Yasmine Beydoun, LCSW

Licensed Therapist

English, Arabic, Spanish

About me

Yasmine is a Mental Health Therapist at Cartwheel. She completed her Master's in Social Work at the University of Pennsylvania.

Prior to becoming a therapist, Yasmine worked extensively with children at international schools and non-profit organizations, including in Colombia, the Dominican Republic, Lebanon, and Senegal. Yasmine works clinically I work clinically with children, adolescents, and teenagers grappling with issues ranging from anxiety to trauma to grief and loss.

Why do I work with students & families?

I've always loved working with children and families, and have sought out opportunities to work with youth within my own community and abroad. After completing my undergraduate studies, I began working at a youth empowerment organization in Cali, Colombia. I loved working with children and their families and felt incredibly impacted by the work we did with teenagers in the community.

Getting to know teenagers, listening to their stories, and respecting their voices has always been central in my work. This value for empowering youth voices has impacted much of my work as a former teacher and currently as a therapist at Cartwheel.



Joanna Domanski

Professional Case
Manager (MHA)

English, Polish

About me

Joanna is a Case Manager at Cartwheel and works individually with our students and families to help them engage in care. Previously, she worked at New Jersey Brain Care and at Trinitas Regional Medical Center. She has been a mentor for the Collaborative Mentoring Program and a Teacher's Aid for Polish schools, working with elementary and middle school students in achieving set personal and educational goals.

Why do I work with students & families?

Although I have such wonderful memories of my childhood at home, I always think back to how difficult it was for me to thrive in school. My parents immigrated to the U.S. and raised my brothers and me in a small town. English was my second language, and there were limited resources within the schools I attended. With the difficulty of learning a new language, the pressure of being a “straight A” student, and a cultural stigma around mental health, I often felt alone and anxious. I did not receive much guidance on how to navigate these challenges because I was too scared and embarrassed to ask for help. For these reasons, I’m dedicated to serving as a support system for others in every way I can, whether that’s through volunteering, working, or being a friend that others can lean on. No one should ever feel alone and be too afraid to ask for assistance or encouragement, especially students.



Briana Rocha

Professional Case
Manager

English, Spanish, Portuguese

About me

Rocha is a Care Coordinator at Cartwheel. Before joining Cartwheel, she interned and lived in Brazil working on urban development projects focused on sustainability and equality. Rocha is trilingual in English, Spanish, and Portuguese and is passionate about using her cultural and linguistic skills to help destigmatize mental health in the Latino community. She graduated from the University of Texas at Austin and lives in Houston, TX.

Why do I work with students & families?

Many kids and teens grow up in a culture where mental health struggles were often ignored and deemed as a sign of weakness. For many, this stigma makes it difficult to talk openly about issues with their families and with members of our community.

As a Latina, I experienced this firsthand and have had to watch the people I care about most struggle in silence. Knowing how difficult it can be to simply start a conversation about mental health, I am dedicated to working with students and families to help them break this generational cycle.