



PHOENIX PRIMARY SCHOOL
Music Teacher Job Description

Post: Music Teacher

Appointment for: September 2026

Location: Phoenix International Primary School

Employment Details	
Job title:	Music Teacher
Key responsibility	The key responsibility for this position is the development and delivery of the Music curriculum as set out in the English National Curriculum and adapted to Phoenix School to children in Early Years, KS1 and 2, instilling in them a love for and appreciation of music.
Essential qualifications & skills	<ul style="list-style-type: none">• Teaching qualification: PGCE & QTS (or equivalent)• Relevant experience teaching Music at primary school• Ability to play the piano and other musical instruments• Experience teaching at an International School with an International Curriculum is preferred.• ICT Literate

Job Purpose:

The music teacher will plan and deliver engaging, relevant and inclusive music, and music and movement lessons for children in Early Years and Key Stage 1, as well as music lessons for children in Key Stage 2. The music teacher plays a key role in leading musical performances throughout the school year, including recitals and performances at Christmas for all year groups, for year 5&6 children in Term 2 and for Reception and Key Stage 1 in Term 3. The music teacher leads weekly whole-school singing sessions, delivering 30-minute sessions for Key Stage 1 on Monday mornings and Key Stage 2 on Tuesday mornings. The songs practised in these sessions are performed by the whole school during Friday morning assemblies. The music teacher also leads a Key Stage 2 choir as an afternoon activity, offering structured vocal training and performance preparation. Choir members have opportunities to showcase their learning at major school events such as the Christmas concert, May Art & Craft Family Day, and the Graduation ceremony.

The purpose of the role of the music teacher is to take responsibility for lesson planning, delivery and ongoing assessment of children in a manner that guides and encourages students to develop and fulfil their potential while enjoying learning about, responding to and participating in music activities and lessons. The music teacher will be a suitably qualified educator with a proven capacity to lead and effectively deliver music teaching and learning to a high standard, taking into consideration the needs and learning styles of individual learners and employing a wide variety of strategies to effectively address these needs. They will require initiative, be empathetic and proactive, with a personable and positive character. Experience working with students for whom English is an additional language as well as experience working with children who have a variety of learning needs, is essential.

Main Duties and Responsibilities	
Safeguarding and Child Welfare	<p>Child Protection and Safeguarding</p> <ul style="list-style-type: none">• Recognise the most important job you have as a teacher is to safeguard all children in your care• Read, understand and become familiar with all Phoenix Safeguarding policies• Attend safeguarding trainings and complete any safeguarding professional development requirements and courses.



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	<ul style="list-style-type: none"> • Know who the Designated Safeguarding leads and Child Protection officers are at Phoenix and understand reporting procedures. • Always report concerns to the relevant Designated Safeguarding Lead
Skills and Abilities	<ul style="list-style-type: none"> • Ability to play a variety of musical instruments, including the recorder • Ability to play the piano competently enough accompany the whole school singing in assemblies and performances. • Ability to read, play and adapt music as needed • Knowledge of a relevant and extensive repertoire of songs and music all primary school age groups and for all occasions.
Teaching and learning	<p>Set high expectations which inspire, motivate and challenge pupils</p> <ul style="list-style-type: none"> • Establish a safe and stimulating environment for pupils, rooted in mutual respect • Set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions • Demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils <p>Promote good progress and outcomes by pupils</p> <ul style="list-style-type: none"> • Be accountable for pupils' attainment, progress and outcomes • Be aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these • Guide pupils to reflect on the progress they have made and their emerging needs • Demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching • Encourage pupils to take a responsible and conscientious attitude to their own work and study <p>Demonstrate good subject and curriculum knowledge</p> <ul style="list-style-type: none"> • Have thorough subject knowledge and keep abreast of national and local developments. • Keep abreast of the latest developments in the English National Curriculum • Deliver dynamic, inclusive and differentiated lessons to foster and maintain pupils' interest in learning • Demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever your specialist subject <p>Plan and teach well-structured lessons</p> <ul style="list-style-type: none"> • Promote a love of music and engage children's musical curiosity • Reflect daily on the effectiveness of lessons, approaches to teaching and needs of learners • Adapt teaching to respond to the strengths and needs of all pupils, knowing when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively • Have a secure understanding of how a range of factors which can inhibit pupils' ability to learn, and how best to overcome these • Demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support pupils' education at different stages of development • Communicate professionally and regularly with parents to support children both at home and school
Recording and assessment	Make accurate and productive use of Assessment



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	<ul style="list-style-type: none"> • Set clear targets for children’s learning and use assessment information to inform all aspects of planning. • Know and understand how to assess the relevant subject and curriculum areas. • Use relevant data to monitor progress, set targets, and plan subsequent lessons • Give pupils regular feedback, and encourage them to respond to the feedback • Attend consultation evenings and keep parents informed about their child's progress through meetings and twice-yearly school reports.
Behaviour	<p>Manage behaviour effectively to ensure a good and safe learning environment</p> <ul style="list-style-type: none"> • Have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school’s behaviour policy • Have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly • Manage classes effectively, using appropriate approaches to pupils’ needs to involve and motivate them • Maintain good relationships with pupils, exercise appropriate authority, acting decisively when necessary
Standards and Quality Assurance	<ul style="list-style-type: none"> • Support the aims and ethos of Phoenix School. • Follow Phoenix school policies and procedures. • Set a good example in terms of dress, punctuality and attendance. • Participate and contribute to staff training. • Attend team and staff meetings. • Positively embrace professional development • Regularly reflect on and improve performance and positively accept professional advice and suggestions from SLT and Subject Leaders to support more effective delivery of your duties.
Teamwork and other professional responsibilities	<ul style="list-style-type: none"> • Make a positive contribution to the wider life and ethos of the school, including fulfilling extra-curricular activity expectations and other ‘out of hours’ requirements • Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support • Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues • Communicate effectively with parents about pupils’ achievements and well-being
Health and Safety	<ul style="list-style-type: none"> • Emphasize the importance of safety in all areas of the curriculum, communicating to the pupils the importance of a responsible attitude towards personal safety, the safety of others and respect for Phoenix School’s property and equipment • Take responsibility to ensure your learning area is well maintained and equipment is in good repair • Report any areas of concern to the Administrator, Estate Manager and/or Head of Key Stage as appropriate • Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities • Assist in implementing all policies and rules governing student life and conduct • Ensure that, all the necessary health and safety rules and procedures are being followed • Maintain an awareness of all the health and safety measures to be taken when in school



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Personal and Professional Conduct	<ul style="list-style-type: none">• All teachers are expected to read, understand and comply with the Phoenix Teaching Code of Conduct
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Whilst every effort has been made to explain the main duties and responsibilities of the post, each task undertaken may not be identified. In consultation with you, the job description may be changed by the Headteacher as needed.