



**Galen**  
Catholic College



# YEAR 7 2026

## Information Guide



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# Galen, a place of opportunity

Galen Catholic College offers a comprehensive, Catholic education for your child.

We understand the importance of transition from primary school into Year 7. As such we have developed a unique program that allows each student to develop familiarity and confidence with staff, peers and their new environment.

Galen has a dedicated team of Leaders who work closely with homeroom mentors and classroom teachers to ensure that your child's education at Galen is positive, enriching and one of personal growth.

Our House and vertical Year 7 - 12 homeroom system encourages continuity of care, leadership, creativity, self-esteem, and we endeavour to provide opportunities for all students.

At Galen, we promote student development across many areas, from the Arts through to Sport, Music, Drama, Languages, Technology and extensive extra-curricular opportunities. We encourage students to participate broadly.

Our facilities are state of the art. They serve the purposes of allowing for great learning and teaching and care for all students.

We invite you to come and see!



# Contacts



## **Year 7 & 8 Stage Leader**

Jacob Schonafinger



## **Community Engagement and Marketing**

Zoe Cooper



## **Deputy Principal – Learning, Teaching & Innovation**

Anthony Batters



## **Learning Diversity Leaders**

Wendy Eefting



Jeremy Campbell

*To contact any staff member by email, use [firstname.surname@galen.vic.edu.au](mailto:firstname.surname@galen.vic.edu.au) for example: [thomas.smith@galen.vic.edu.au](mailto:thomas.smith@galen.vic.edu.au) or email [admin-enquiry@galen.vic.edu.au](mailto:admin-enquiry@galen.vic.edu.au)*

# Wellbeing

There may be times when you and your family have an issue that is impacting on schooling which needs sensitive and confidential attention. It might be a health, family or personal problem. Either way, at Galen Catholic College we have a caring Wellbeing Team who can provide you with professional support. This can be an alternative to the Homeroom teacher or House Leader (who would generally be the people you first approach about school concerns).

The Wellbeing Team currently consists of six staff with a range of skills and backgrounds:



Patrick Arcuri  
Deputy Principal -  
Student Development



Madi Halliwell  
(Psychologist)  
Full Time



Kate Meehan  
(Counsellor)  
Full time



James O'Brien  
(Counsellor)  
Full Time



Therese Rodway  
(Counsellor)  
Monday and Tuesday



Colin McClounan  
(Counsellor)  
Full Time

The Wellbeing Team can chat confidentially in the privacy of our welcoming Wellbeing Centre. We can support you in a variety of ways. We can also arrange an appointment with other community services that specialise in your particular area of concern. Please remember, we welcome you and your family to our school. We care about you and there is always someone here at Galen to provide you with wellbeing support.

# House Structure

There are eight houses at Galen. When you start here you will be assigned to a house, and this will be your community.

## Brigid



**House Leader:** Lucy Walch  
**House Patron:** Saint Brigid of Kildare

## Champagnat



**House Leader:** Andrew Wighton  
**House Patron:** Saint Marcellin  
Champagnat

## Chisholm



**House Leader:** Julie Nolan  
**House Patron:** Caroline Chisholm

## Delany



**House Leader:** Matthew Turnbull  
**House Patron:** Bishop Daniel Delany

## Glowrey



**House Leader:** Rob Spencer  
**House Patron:** Dr Sr Mary Glowrey

## Mackillop



**House Leader:** Jennie Annett  
**House Patron:** Saint Mary of the  
Cross MacKillop

## Patrick



**House Leader:** Nicole Nixon  
**House Patron:** Saint Patrick

## Vincent



**House Leader:** Philip Hunter  
**House Patron:** Saint Vincent de Paul



# A Christian Tradition

Galen Catholic College, through its foundation schools, St Joseph's and Champagnat Colleges, has been providing quality education for the people of Wangaratta and district for the past one hundred years. This has been achieved in large part by the support and efforts of the Catholic communities of the district, together with the Religious and lay staff.

Galen Catholic College was founded to serve as a regional co-educational Year 11 & 12 College and was located on the Marist Brothers' property adjoining Champagnat College. Galen College was named after Fr George Devitt Galen, native of Donegal, Ireland, and the first parish priest in Wangaratta. He was responsible for the building of St Patrick's Church. He died in November, 1896, aged 32 years.

In April 1982 the Marist Brothers announced that they would be withdrawing from Wangaratta at the end of that year. It was then decided to amalgamate the three Catholic secondary schools – Galen, Champagnat College (Marist Boys Years 7-10) and St Joseph's College (Brigidine Girls Years 7-10) from February 1983 to form a co-educational Year 7-12 College, named Galen Catholic College. From 1983 until December 1989 the College operated on two sites, with Years 7 and 8 located at the Ryley Street Brigidine Convent site and Years 9 to 12 at the College Street site. In February 1990 all Year 7-12 classes were consolidated at College Street.

The Galen community remains committed to maintaining an awareness of its historical roots. We celebrate the values of our House Patrons; Champagnat, Mackillop, Delany, Chisholm, Brigid, Patrick, Vincent and Glowrey, which continue to inform our school ethos. We celebrate Founders' Day every August, retaining the charisms of the Marist Brothers and Brigidine Sisters that remind us of our educational heritage.



# Co-curricular Activities

All students have special gifts and talents and are encouraged to flourish in all parts of the curriculum. There is a wide range of activities on offer for students.

House Captains and student volunteers tackle Social Justice issues and related awareness raising actions and fundraising. The students participate in activities and events which support our partner organisations such as Caritas and Vinnies. Each house has their partner charity which students fundraise for throughout the year and are designed to increase awareness of poverty in developing countries and foster a sense of solidarity with people in developing countries, where life is not so easy.

There are also Galen's wonderful Stage Productions (both the Junior Production and the Whole School Production) where actors, musicians, dancers and backstage crew all participate. Students also have the opportunity to be involved in the Junior School Band.

Students are also encouraged to participate in the major events on the Galen sporting calendar. These are the House Swimming and Athletics carnivals; they're fun and each house is awarded points for their efforts. Age champions are selected and the best swimmers and athletes get to compete in Galen "Superswims" and Galen "Gifts". At Galen, we have an extra-curricular sport program that runs in association with School Sport Victoria. It covers a variety of sports including football, netball, soccer, cricket, basketball, athletics, and swimming just to name a few. Students go through the process of signing up, participating in trials and are selected for the competition. There are four divisions of competition from local level to State championships. Staff nominate themselves to coach teams, or to help out with specific jobs in association with the Sports Coordinator.

Our STEM programs, among the region's finest, include the renowned Galen VEX Robotics Program. Students of all levels team up to design, build, and program robots for VEX Robotics Competitions. Enthusiastic staff inspire their curiosity, paving the way for a future immersed in STEM.

Moreover, Galen students have access to the In2science program, pairing them with university e-mentors for 50-minute online sessions weekly, over 10 weeks each semester. This powerful peer mentoring program expands the students' vision beyond the classroom, to a university pathway, allowing them to realise their full STEM potential. The In2science awards have recognized many Galen students, acknowledging the program's profound impact on their growth and achievements.

Galen has been involved in VEX Robotics and In2science programs since 2016, these collaborations have also created other STEM opportunities for our students.



# Learning Diversity Team

The Galen Learning Diversity Team assists in supporting students with learning challenges and/or disabilities within the mainstream classroom. Working closely with the classroom teachers, the Learning Diversity Team members assist in developing modified work programs and assessment tasks in order for students to experience academic success. Learning Mentors are also allocated to classes to assist the students and teachers as required. The Learning Diversity Team is a dedicated, caring and highly professional group of people that are creating a range of opportunities for students with diverse learning needs to achieve success within the mainstream classroom.

## Student Leaders

At Galen Catholic College, a key strength of our House system is the opportunity it provides for students to take on leadership roles from the early years of secondary school. Each House supports a partner charity, with students fundraising throughout the year. Through their leadership role, students develop skills in public speaking, organisation, and formal meeting procedures. Working collaboratively in portfolio groups, student leaders drive social justice initiatives; organising events, raising awareness, and fundraising for partner charities such as Caritas Australia's Project Compassion, the St Vincent de Paul Winter and Christmas Appeals, and our immersion communities. These initiatives focus on key global and local issues, including reconciliation, sustainability, world peace, and poverty.

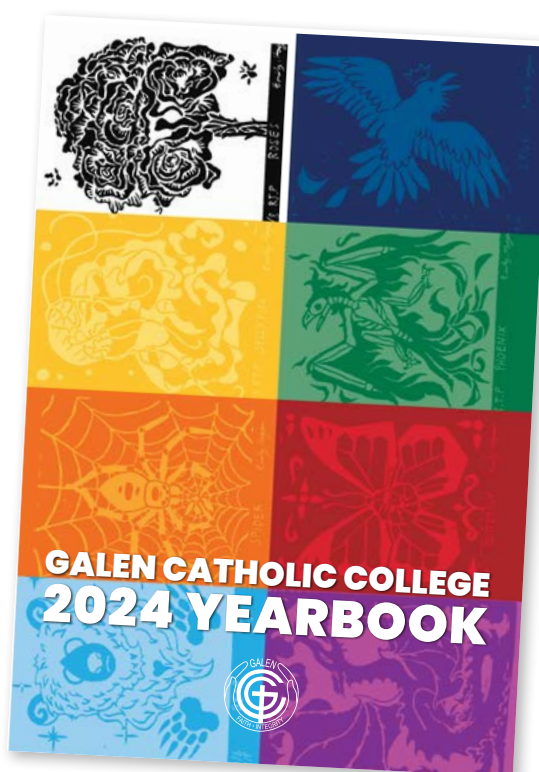
## Homeroom

Each Year 7 student will be placed in a Vertical House Homeroom. The Vertical House Homeroom is made up of Year 7, 8, 9, 10, 11 & 12 students. They will remain in that Vertical Homeroom for the entirety of their time at Galen Catholic College. This will enable stronger relationships with the Homeroom Mentor and members of the homeroom. Over time, the student, families and Homeroom Mentor will develop a deeper understanding of the needs of the student. This model allows for the Homeroom Mentor to be an advocate and first point of contact for the student and parents. The House Cup competitions are held throughout the year to help students become involved, build relationships across the year level and have fun. The competition covers a range of activities including: Founders' Day shield, academic and endeavour awards, swimming, as well as athletics carnival, chess, volleyball, trivia, downball. The competitions are something that everyone should look forward to. Wellbeing is a strong component of the Vertical House Homeroom group and the homeroom mentor is the first contact point for any Wellbeing concerns.

# Communication

Communication with families is important and provided for through:

- Galen "Wrap Up" fortnightly newsletter, to inform families about College activities and student achievements
- Social Media: Galen's Facebook and Instagram pages
- The annual school yearbook
- Fundraising and social occasions
- Parent/Teacher/Student interviews
- Parent Access Module (PAM) reports
- Telephone and email contact
- Private discussions upon request of parents, Homeroom Mentors, or specific subject teachers as needed
- Information Nights explaining curriculum matters, elective subjects and course selection



# Parent /Teacher/ Student Meetings & Reports

Continuous reporting is accessible on the Parent Access Module (PAM) throughout the semester. A summary report of grades is available at the end of each semester.

Parent/teacher/student interviews are one way that parents, teachers and students can work together as a team. Teamwork is needed so that students can achieve their best at school (and in life in general). These interviews are held at the end of Term 1.

## Laptop program

Galen's 1:1 Laptop Program enables each student to receive a laptop computer on a long-term loan from the school. Students are able to access the laptop both at home and school. They take responsibility for their laptop, bringing it to and from school every day and recharging it overnight. Students and parents are required to complete an online laptop induction before they are entitled to receive a laptop.





# Galen Resource Centre

Galen's contemporary Resource Centre is a central hub at the College, providing library facilities and ICT support. Dedicated staff ensure a stimulating learning environment which is essential to enrich and support the learning needs of our students. The Resource Centre fosters lifelong learning, authentic research skills and an enjoyment of reading with designated areas for both study and leisure. The Library provides print and electronic information resources to support all areas of the curriculum. A broad range of learners are supported through an extensive range of fiction and non-fiction books, picture story books and audio books.

The Resource Centre is open from 8.00am-4.30pm Monday to Thursday and 8.00am-4.00 PM on Fridays. The centre is also available for students to use at and recess and lunchtime each day.



# Year 7 Subjects

## Art

Throughout Year 7, students are given the opportunity to explore the Visual Arts. Students explore the language used to describe what they see and apply that knowledge to their own artworks. Students explore art history and artists' works to inspire and broaden their perspective and experience of what the visual world is. Their learning is documented in a visual folio and they have the opportunity to use multiple art materials including ceramics.

## Drama

Drama is an exciting subject. It gives students the opportunity to take on different roles as various characters and develop their public speaking, self confidence and organisational skills. Each year there is a whole school production and a Junior Production for students in Years 7, 8 & 9. Anyone can audition to take part in the production, and there are also opportunities to help out backstage with lighting, sets, props and music.



# English

Students engage with a variety of texts for enjoyment. They listen to, read, view, interpret, evaluate and perform a range of spoken, written and multimodal texts in which the primary purpose is aesthetic, as well as texts designed to inform and persuade. These include various types of media texts including newspapers, magazines and digital texts, early adolescent short stories and novels, non-fiction and poetry. Students develop their understanding of how texts, including media texts, are influenced by context, purpose and audience.

Literary texts that support and extend students in Year 7 as independent readers are drawn from a range of genres. These texts explore themes of interpersonal relationships and ethical dilemmas within real-world and fictional settings and represent a variety of perspectives. Informative texts present technical and content information from various sources about specialised topics. Text structures are more complex including chapters, headings and subheadings, tables of contents, indexes and glossaries.

Students create a range of imaginative, informative and persuasive types of texts, for example narratives, procedures, performances, reports and discussions, and are beginning to create literary analyses and transformations of texts.





# Food Technology

Food Technology offers students a hands-on experience in the wonderful world of food. This subject equips students with essential skills in three broad areas: safety and hygiene, nutrition, and the creative use of food in the kitchen. Through Food Technology, students will develop knowledge of various techniques, ingredients, and the design process, while also exploring the sensory properties of the foods they prepare.

Students can pursue Food Technology from Year 7 through to Year 12. In Years 11 and 12, they have the option to either enroll in the VCE Food Studies program or complete a VET course in Hospitality.



# Humanities

In Year 7 Humanities, students begin an exciting journey to explore how people, places, and societies shape our world—past, present and future. Through engaging and thought-provoking lessons, they will learn to think critically, ask meaningful questions, and understand their role as active citizens in a changing world.

Students will explore key subject areas including History, Geography, Civics and Citizenship, and Economics and Business. Topics include the fascinating lives and legacies of ancient civilisations such as Egypt and India, the importance of water as a resource and its role in shaping our environment, and a respectful examination of Aboriginal and Torres Strait Islander histories and cultures as the world's oldest continuing cultures. Students will also develop entrepreneurial thinking by exploring what it takes to start and run a small business.

Throughout the year, students will build essential skills such as research, analysis, collaboration, and communication—laying the foundation for deeper understanding and lifelong learning.

## Health Education

In Health, students will explore the concepts of physical, social, mental, emotional well being and evaluate the benefits of relationships on wellbeing and respecting diversity. Through real life scenarios, they will analyse factors that influence emotional responses and they gather health information and investigate strategies that enhance their own and others' health, safety and wellbeing.

Students are taught that there are many avenues of support available, within the school and our local community if they need it.

Students explore a number of topics: including Personal safety behaviours, Relationships, Changes during Puberty, Bullying, Importance of Healthy Bodies (nutrition, sleep and exercise) and Drug Education.

# Languages

In Year 7, all students study Indonesian and Italian, so that they can make informed choices about the Language they wish to pursue in Year 8. Our students in Year 8 and 9 study Italian or Indonesian for the whole year. Indonesian and Italian are elective subjects in Year 10. In Year 7 Italian and Indonesian, students gain an insight into general cultural aspects of Indonesia and Italy, which has the benefit of allowing students to become more culturally aware, confident and at ease with people from a wide range of backgrounds. Students also develop their reading and listening skills through the study of greetings, numbers, days, dates, telling the time and general conversation skills. At Year 7, students begin learning about grammar rules. Importantly, this also benefits students' language skills broadly as they learn to use the English language more correctly and efficiently. In the long run, studying a language at secondary school can open up career opportunities both in Australia and abroad.

# Design & Technology – Materials

In Design & Technology, students explore how to design and make creative solutions using a variety of materials such as wood, plastic, textiles and or metal. They learn how to safely use different tools and equipment, and how to choose the right materials for the job. Students are encouraged to think about how things are made, plan out their ideas, and test them to see what works best. They reflect on their designs and think about how to improve them, including how their projects can be more sustainable. Along the way, they develop practical skills and learn how to manage their time to complete projects successfully and safely.





# Mathematics

Year 7 Mathematics covers the six strands; Number, Algebra, Measurement, Space, Statistics and Probability, in line with the Victorian Curriculum 2.0.

The OCHRE resource provides a well-structured Mathematics curriculum, supported by a comprehensive collection of high-quality, evidence-based teaching materials that are aligned with the Victorian Curriculum. These resources are easily adaptable for use by any teacher in any classroom. In addition, materials from other leading textbooks are incorporated to ensure students receive relevant and differentiated content that supports a range of learning needs and abilities.

The four proficiencies are fundamental to learning mathematics and working mathematically. They are Understanding, Fluency, Problem Solving and Reasoning.

**Understanding** refers to students building knowledge of mathematical concepts and structures. Students will get the opportunity to make connections between related concepts and expand mathematical understanding to new ideas.

**Fluency** allows students to develop skills in choosing appropriate procedures. Students will get the opportunity to build accuracy and efficiency of factual knowledge and mathematical concepts.

**Problem Solving** is the ability of students to make choices, interpret, formulate, model and investigate problems in real contextual situations. Students will get the opportunity to use a variety of technology. Students are encouraged to communicate solutions effectively.

**Reasoning** refers to students developing an increasingly sophisticated capacity for logical, statistical and probabilistic thinking and actions, such as hypothesising, analysing, proving, evaluating and explaining general solutions.



# Music Program

There are many opportunities for Year 7 students to be involved in music at Galen. In the Classroom Music Program students may develop performance skills using ukuleles, guitars, drum kit & percussion, keyboard and vocals. They are also introduced to reading and writing skills allowing them to have a basic understanding of written music. Students learn to recognise musical instruments and many other musical characteristics by listening to and analysing a wide range of music.

Students have the opportunity to join the Instrumental Concert Band Program. Students can elect to learn the flute, clarinet, saxophone, trumpet, trombone, tuba, bass guitar or percussion instruments. Students in the program learn their instrument through lessons and use their skills to rehearse and play in the Junior Concert Band. Students also have the opportunity to take lessons on violin, guitar and bass guitar, drums, piano, and voice with private teachers or can join the Galen choir, which performs regularly.

# Physical Education

In Physical Education students learn the rules of sports, as well as techniques and skills to help play them. In team and individual sports, students will aim to demonstrate control and accuracy when performing specialised movement skills and will apply and refine movement concepts and strategies to suit different movement situations. Through creative movement, they will apply the elements of movement to compose and perform movement sequences. Students are introduced to a wide variety of sports that may include: swimming, athletics, Liverpool Football Club International Academy (soccer), AFL, netball, basketball, volleyball, dance, table tennis, softball and racquetball. Students work in a supportive environment, encouraging fit and healthy lifestyles and establishing new friendships through sport.



# Religious Education – Belonging

The Catholic Education Sandhurst Religious Education curriculum is the “Source of Life” which provides the learning framework for students at Galen. The Religious Education curriculum scope and sequence is structure in a 2-year cycle that aligns with the Victorian Curriculum levels. 2026 will commence with the Year A program for Year 7. Students focus on belonging to the school community. They study Prayer, Jesus, the Sacraments and key people of the Old Testament. They also learn about the liturgical year, with a focus on Lent, Easter and Advent. They learn the importance of service to others as a grounding for future studies, incorporating opportunities to participate in social justice initiatives. Students also have the opportunity to participate in prayer and class liturgies. Our aim is that students will become more aware of the presence of Christ in their everyday lives. It is hoped that our Year 7 students will develop an appreciation of the world of God’s creation, an awareness of the needs of other people, an “openness” to life in general and the importance of relationships and connection.

## Science

In Year 7, students are introduced to what science looks like in a secondary education setting. After undergoing an induction to the Galen laboratories and commonly used scientific equipment, they will plan experiments, identifying variables to be changed, measured and controlled. Students will identify questions and problems that can be investigated scientifically and make predictions based on their scientific knowledge.

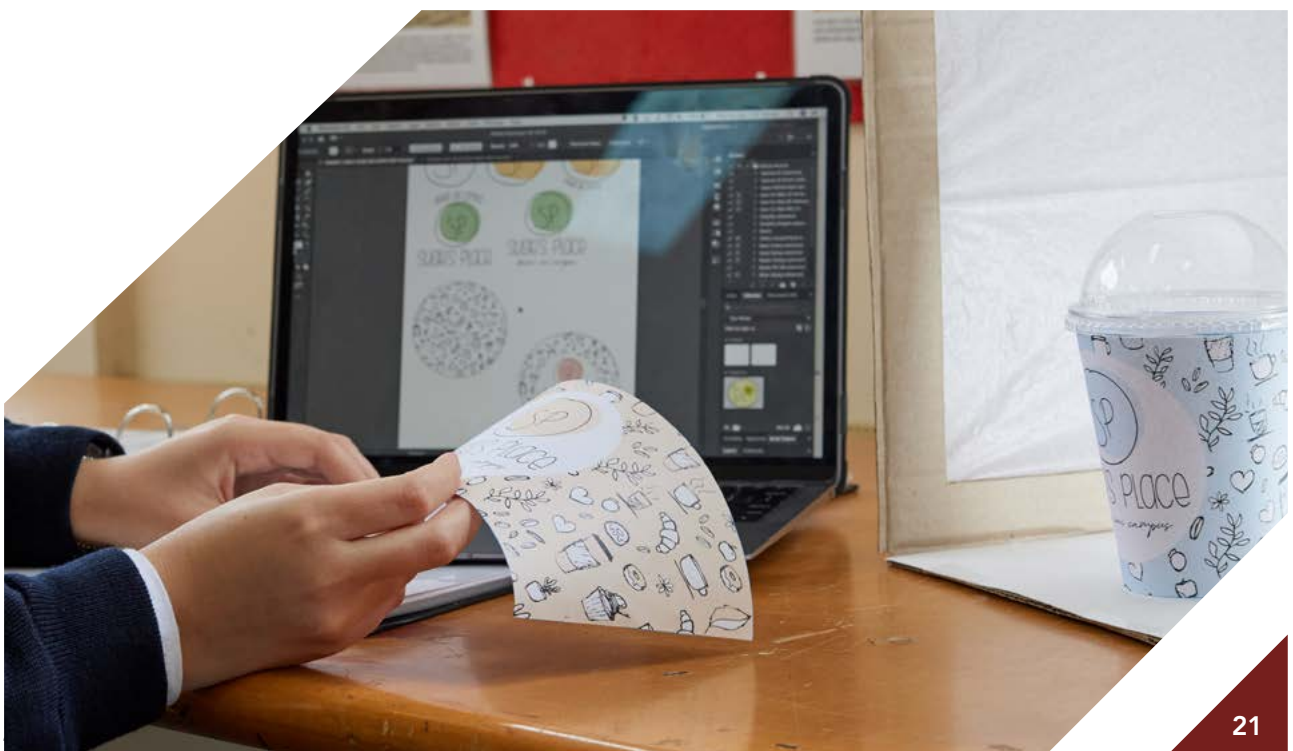
The curriculum focus is on understanding the scientific process across content covered with all major strands of science. Scientific competency will be developed and extended in theory and practical lessons in the following topics – States of Matter, Separating Mixtures, Earth in Space, Ecosystems & Classification and Forces & Simple Machines. Student learning is supported by a blend of modern technology and traditional methods aimed at equipping them with the skills needed for a rapidly changing world.





# Visual Communication Design

In Year 7 Visual Communication Design (VCD), students explore the design process to produce imagery and typography, and combine them together to develop visual messages in their presentations. Students apply design elements and principles, practice using a range of media and drawing methods including freehand and technical drawing to produce 2D and 3D illustrations. Students use design thinking skills to solve design problems.



# Timetable

The school year is divided into two semesters:

- **Semester One:** Term 1 & Term 2
- **Semester Two:** Term 3 & Term 4

Each school day includes:

- **Morning Homeroom**
- **Six 50-minute lessons**
- **Recess:** 10:40am – 11:00am (11:00am – 11:25am on Wednesdays)
- **Lunch:** 12:45pm – 1:30pm (1:00pm – 4:40pm on Wednesdays)

Students have:

- 2 periods before recess
- 2 between recess and lunch
- 2 after lunch

**Wednesdays** include an **extended Homeroom** or **Assembly** before recess, which slightly adjusts the period times for the day.

Here is an example timetable:

7.1	MON 1	TUES 1	WED 1	THURS 1	FRI 1	MON 2	TUES 2	WED 2	THURS 2	FRI 2
HOMEROOM	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
1	1ITA07A BELLCC (7.1)	1SCI07A PRICS (JSL1)	1HUM07A MOROS (7.1)	1ART07A CREMI (8.5)	1PEH07A WAITM (7.1)	1ENG07A WIGHA (7.1)	1MUS07A DAVIF (MUS1)	1PEH07A WAITM (7.1)	1ITA07A BELLCC (7.1)	1ENG07A WIGHA (7.1)
2	1ITA07A BELLCC (7.1)	1SCI07A PRICS (JSL1)	1RED07A CLEAC (7.1)	1ART07A CREMI (8.5)	1PEH07A WAITM (7.1)	1ENG07A WIGHA (7.1)	1FOT07A HERNR (HEC2)	1PEH07A WAITM (7.1)	1ITA07A BELLCC (7.1)	1MAT07A HEAJO (7.1)
3	1ENG07A WIGHA (7.1)	1HUM07A MOROS (7.1)	1MUS07A DAVIF (MUS1)	1ITA07A BELLCC (7.1)	1FOT07A HERNR (HEC2)	1MAT07A HEAJO (7.1)	1HUM07A MOROS (7.1)	1HUM07A MOROS (7.1)	1RED07A CLEAC (7.1)	1FOT07A HERNR (HEC2)
4	1HUM07A MOROS (7.1)	1RED07A CLEAC (7.1)	1FOT07A HERNR (HEC2)	1MAT07A HEAJO (7.1)	1FOT07A HERNR (HEC2)	1MAT07A HEAJO (7.1)	1MAT07A HEAJO (7.1)	1ENG07A WIGHA (7.1)	1HUM07A MOROS (7.1)	1FOT07A HERNR (HEC2)
5	1MUS07A DAVIF (MUS1)	1MAT07A HEAJO (7.1)	1ENG07A WIGHA (7.1)	1PEH07A WAITM (7.1)	1MAT07A HEAJO (7.1)	1ITA07A BELLCC (7.1)	1PEH07A WAITM (7.1)	1RED07A CLEAC (7.1)	1ART07A CREMI (8.5)	1SCI07A PRICS (JSL1)
6	1RED07A CLEAC (7.1)	1MAT07A HEAJO (7.1)	1SCI07A PRICS (7.1)	1ENG07A WIGHA (7.1)	1ENG07A WIGHA (7.1)	1SCI07A PRICS (7.1)	1RED07A CLEAC (7.1)	1MUS07A DAVIF (MUS1)	1ART07A CREMI (8.5)	1SCI07A PRICS (JSL1)

1ENG07A = ENGLISH	WIGHA = MR ANDREW WIGHTON
1FOT07A = DESIGN & TECHNOLOGY FOOD	HERNR = MRS REBECCA HERNANDEZ
1SCI07A = SCIENCE	PRICA = MR SAM PRICE
1ITA07A = ITALIAN	BELLCC = MS CLAUDIA BELLANI
1MAT07A = MATHEMATICS	HEAJO = MS JODY HEATH
1HUM07A = HUMANITIES	MOROS = MS SILVIA MORO
1PEH07A = HEALTH & PHYSICAL EDUCATION	WAITM = MR MURRAY WAITE
1MUS07A = MUSIC	DAVIF = MS FELICITY DAVIS
1RED07A = RELIGIOUS EDUCATION	CLEAC = MRS CASSIE CLEAL
1ART07A = ART	CREMI = MRS ISOBELLE CREMIN

# Canteen – Sue’s Soul Food

Our canteen, *Sue’s Soul Food*, is open every school day at **recess and lunch**, offering a wide variety of hot and cold options – from fresh fruit and salad wraps to soups, pies, and focaccias.

We promote **healthy eating**, with menu items that are low in fat, sugar, and salt. A range of **gluten-free, vegetarian, and vegan options** is also available daily.

Dedicated windows for junior students make it easier for younger students to purchase in comfort.

**Ordering is easy via the Qkr! app**, allowing parents and students to order and pay from their phone or computer.

Please note: Cash and card are also accepted at the canteen window.

Scan the QR code below to get started with Qkr! (Sample menu below)



## Term 2 Menu



**Breakfast**
(8.20am - 8.40am)

<b>CUP OF FRUIT (G)</b> .....	<b>\$4.00</b>
Mixed Seasonal or Grapes, Pineapple, Rockmelon or Watermelon	
<b>BACON AND EGG MUFFIN (A)</b> .....	<b>\$5.00</b>
gluten free \$1 extra	
<b>VEGETARIAN MUFFIN (A)</b> .....	<b>\$4.50</b>
tomato, spinach & a hash brown gluten free \$1 extra	
<b>OVEN BAKED HASH BROWN (A)</b> .....	<b>\$1.50</b>
<b>RAISIN TOAST (A)</b> .....	<b>\$3.00</b>
2 pieces, with butter, gluten free \$1 extra	
<b>TOASTED CROISSANT (A)</b> .....	<b>\$5.00</b>
Ham & Cheese or Tomato, Spinach & Cheese	

**Hot Food**
Recess

<b>BACON AND EGG MUFFIN (A)</b> .....	<b>\$5.00</b>
gluten free \$1 extra	
<b>VEGETARIAN MUFFIN (A)</b> .....	<b>\$4.50</b>
tomato, spinach & a hash brown gluten free \$1 extra	
<b>OVEN BAKED HASH BROWN (A)</b> .....	<b>\$1.50</b>
<b>RAISIN TOAST (A)</b> .....	<b>\$3.00</b>
2 pieces, with butter, gluten free \$1 extra	
<b>HOMEMADE SAUSAGE ROLL (A)</b> .....	<b>\$3.50</b>
<b>STEAMED DIM SIM (A)</b> .....	<b>\$1.20</b>
<b>TOASTED SANDWICH (A)</b> gluten free \$1 extra	
Cheese .....	<b>\$4.50</b>
Baked Beans .....	<b>\$4.50</b>
(add cheese .50c extra)	
Ham & Cheese .....	<b>\$5.00</b>
Chicken & Avocado .....	<b>\$6.00</b>
(add cheese .50c extra)	
<b>TOASTED CROISSANT (A)</b> .....	<b>\$5.00</b>
Ham & Cheese or Tomato, Spinach & Cheese	
<b>HOMEMADE PIZZA (A) per slice</b> .....	<b>\$2.50</b>
Margherita or Aussie	








# Homework at Galen

Homework is a vital part of learning at Galen. Regular home study helps students revise, reflect, practise skills, and become more independent learners.

Homework supports:

- Consolidation of classwork
- Development of research and organisation skills
- Strengthening understanding
- Improving in areas of difficulty

In **Years 7 and 8**, students are expected to complete **30–60 minutes of homework**, five nights a week. This may include set tasks, revision, and wider reading around class topics.

## Student Absences

Regular attendance is essential for student success. Students are expected to attend school every day unless they are unwell or have a valid reason.

### Reporting Absences

Parents/carers must notify the school before 9am for any of the following:

- Full-day absence
- Late arrival
- Early departure

You can report via:

- **PAM (Parent Access Module)**
- **Absentee Hotline: (03) 5721 6322**
- **Email: [absences@galen.vic.edu.au](mailto:absences@galen.vic.edu.au)**

### SMS Notifications

If a student is absent from homeroom and hasn't signed in, parents will receive a text even if they appear present in later classes.

Example: "Student Name in MCP\_2 has been absent today..."

You can respond via SMS, phone, or email.

### Lateness & Leaving Early

- Late students must sign in at the **Student Services Building**.
- Frequent lateness will be followed up.
- Students may only leave during the day with prior **written or verbal parent permission**.
- A Leave Pass must be collected from the **Student Services Building**. This confirms the absence is approved.

### Prolonged Absence

If extended time away is expected, the school will assist with relevant work. Unexplained absences will be followed up by Homeroom Mentors.

**Note:** Please ensure your child knows in advance if they need to leave during the day, as we cannot use the PA system during class.

# Bus Travel

Students who attend Galen Catholic College can access the Student Conveyance Program. This program allows families to receive financial assistance with the cost of transporting students to and from school where the student attends an eligible specialist school, or lives in rural and/or regional Victoria and attends their nearest appropriate school/campus.

## Regional Government Bus Service

**Cost:** Varies depending on eligibility

**Eligibility:** Students attending their nearest school and living 4.8km or more from school (Eligible). Students not attending their nearest school and living 4.8km or more from school (Fare Based – Invoiced each Term)

Please complete **Form 1 – Application for Permission to Travel – Eligible Students** on this web page:

[www2.education.vic.gov.au/pal/school-bus-program/resources](http://www2.education.vic.gov.au/pal/school-bus-program/resources)

## Public Transport (PTV Service)

For students who reside in Chiltern, Corowa, Rutherglen, Wahgunyah, Yarrawonga, and Beechworth, if Galen is not your closest school a PTV form is to be completed at the beginning of each school year.

[www.ptv.vic.gov.au/tickets/fares/concession/school-students/](http://www.ptv.vic.gov.au/tickets/fares/concession/school-students/)

If Galen is your closest school, please complete **Application: Form 3: Conveyance Allowance Application – Public Transport Travel** on this web page:

<https://www2.education.vic.gov.au/pal/conveyance-allowance/resources>

Corowa students will have the chance to apply for the NSW School Drive Subsidy Scheme – this is to assist families with the cost of student travel – please create an account with the NSW SDS and complete the application online.

[apps.transport.nsw.gov.au/ssts/faqsSchoolDrive#/schoolDriveSubsidy](https://apps.transport.nsw.gov.au/ssts/faqsSchoolDrive#/schoolDriveSubsidy)

## Fallons Town Bus Service

**Cost:** Free

**Eligibility:** Students attending their nearest school and living 4.8km or more from the school

**Application:** Form 3: Conveyance Allowance Application – Public Transport Travel on this web page

<https://www2.education.vic.gov.au/pal/conveyance-allowance/resources>

**Cost:** Variable

**Eligibility:** Student lives less than 4.8km from the closest school.

For all Town Bus Information regarding Bus Stops, Times and Cost please contact Fallons Bus Lines directly (03) 5722 9255, 14 Sinclair Drive, Wangaratta, Vic 3677.

For all other Bus Enquiries please contact the Galen Main Office on 5721 6322 or visit <https://www2.education.vic.gov.au/pal/school-bus-program/resources>





# School Fees

At Galen Catholic College, we understand that every family's financial situation is different. Our Finance Team is here to help you throughout your child's time at the school. We offer a range of flexible payment options and are happy to have a private chat about how we can support your family with school fees. .

Key contacts:

**Carolyn Shaw – Director of Financial Services**

carolyn.shaw@galen.vic.edu.au

**Elisabet Pendavingh – Family Financial Management**

elisabet.pendavingh@galen.vic.edu.au

## 2025 Composite School Fees

Our composite fees are fully inclusive of all costs required for students' core Galen Catholic College's composite fees cover all essential costs related to your child's core curriculum. This includes tuition, subject materials, camps, excursions, and IT resources. These fees are designed to simplify school payments by combining most costs into one inclusive amount.

A separate annual laptop levy applies, ensuring every student receives a new device in Year 7 and again in Year 10.

Additional charges apply for optional programs, such as:

- Outdoor Education
- VET (Vocational Education and Training) courses
- Immersion programs
- Graduations and formals

Please note:

- Refunds are not available for non-attendance at compulsory activities.
- If a student exits the College during a term, the full term's fees will still apply.

The 2025 Composite School Fees have been approved and are listed below. These will be reviewed and updated in October for the following school year. Galen Catholic College's Composite School fees for 2025 have been approved as follows **(please note these will be updated in October for the following year):**

Year 7	Year 8	Year 9
\$4,700.00	\$4,995.00	\$5,450.00
Year 10	Year 11	Year 12
\$5,470.00	\$5,725.00	\$5,725.00

## Laptop Program

Each student is charged an annual laptop hire fee, which covers the use of a school-provided device. This fee includes warranty and insurance to help protect against unexpected issues.

Please note: In the case of accidental damage not covered under warranty, families will be responsible for paying the insurance excess.

Laptop Fee	
All Year Levels 7–12	\$400.00 per annum
Accidental damage (non-warranty)	\$150.00 per repair Supplier's cost for replacement power supply, protective case etc

## Family Discounts

Galen Catholic College offers a family discount on composite fees for families with more than one child enrolled at the school. If your family is eligible, the discount will be automatically applied to your account – no need to apply separately.

Number of Students	Amount
2 children	10%
3 children	20%
4 or more children	30%

## Financial Arrangements

Frequency	Instalments per Year
Weekly	52 instalments
Fortnightly	26 instalments
Monthly	12 instalments
Term	4 instalments (A quarter of the annual fee due February, April, July and October)
Yearly	One payment

Payment methods accepted	
Periodical Payments by Direct Debit and Centrepay via Edstart	Direct Debit from nominated Bank Account or Credit Card <a href="#">Click here for Periodical Debit Authorisation Form</a> <a href="#">Click here for access to the Edstart App</a>

**NB:** Galen Catholic College has partnered with **Edstart** to improve our payment options.

If you have not yet set up your Edstart Plus account and wish to pay your fees by instalments in 2025, please visit [www.edstart.com.au/galen](http://www.edstart.com.au/galen) to create your account.

You can make payments to Edstart via Credit/Debit Card, Direct Debit, or BPAY. If you require further information about payment options, please contact Edstart at 1300 139 445 or [contact@edstart.com.au](mailto:contact@edstart.com.au).

## CSEF – Camps Sports and Excursion Fund

Families who hold a valid means-tested concession card or have temporary foster parent status may be eligible for CSEF funding. This funding helps ensure that no student misses out on important educational and fun activities like camps, sports, and excursions.

To apply, simply complete the 2025 CSEF Application Form and return it to the College. Once approved, the funding will be credited directly to your family's school account.

Click [here](#) for the 2025 CSEF Application Form (PDF)

Important: Applications for 2025 close on 23rd June 2025.

You only need to complete the form once, unless your details have changed – for example, a change of name, CRN, or if a new sibling has started at Galen.

## Special Circumstances and Financial Hardship Support

At Galen Catholic College, we understand that some families may face financial hardship or challenging personal circumstances. We offer a range of supports to help with school fees in these situations.

If you are experiencing difficulties, we encourage you to contact our Finance Team to arrange a confidential appointment. Together, we can discuss the support options available to assist your family.

To access financial hardship support, a Financial Hardship Application Form must be completed. This form is available on the Galen Catholic College website. Please note that support arrangements are reviewed and renewed each year.

If you would like to speak with someone, please call us on (03) 5721 6322 or email [fees@galen.vic.edu.au](mailto:fees@galen.vic.edu.au).



# Uniform Requirements



At Galen Catholic College, all students are required to wear the compulsory academic uniform each day. This uniform reflects our school values and promotes a sense of pride and belonging within the College community.

Students must wear the sports uniform only on days when they have **practical** Physical Education (PE) classes or scheduled sport activities.

**On all other days, the full academic uniform is expected.**

We appreciate your support in ensuring students are dressed appropriately and consistently in line with College expectations.