

Year 10

Course Guide

2027



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Choosing a future pathway

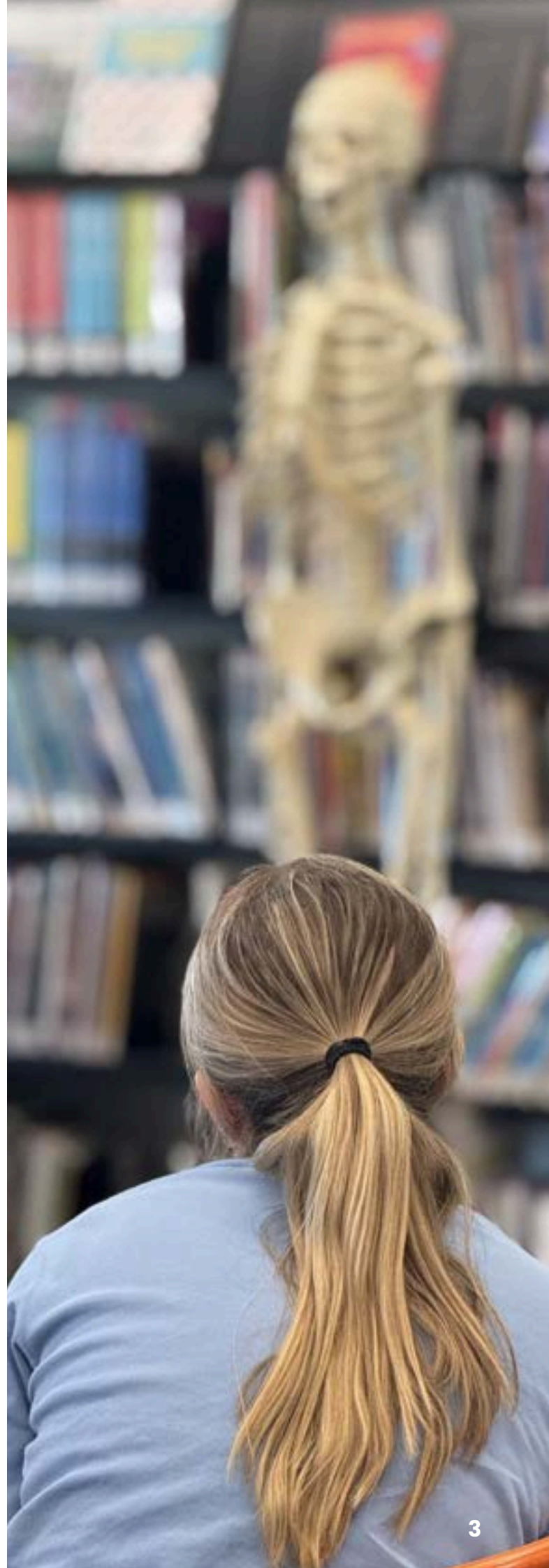
The choices students make from Year 9 onward help shape their future study, work and life. Students should start thinking about their goals and what matters to them.

They can choose subjects and pathways that fit their interests and values, and we're here to support students and families in making those decisions.

The college undertakes an extensive program of support for our students and families to ensure the best choices are made.

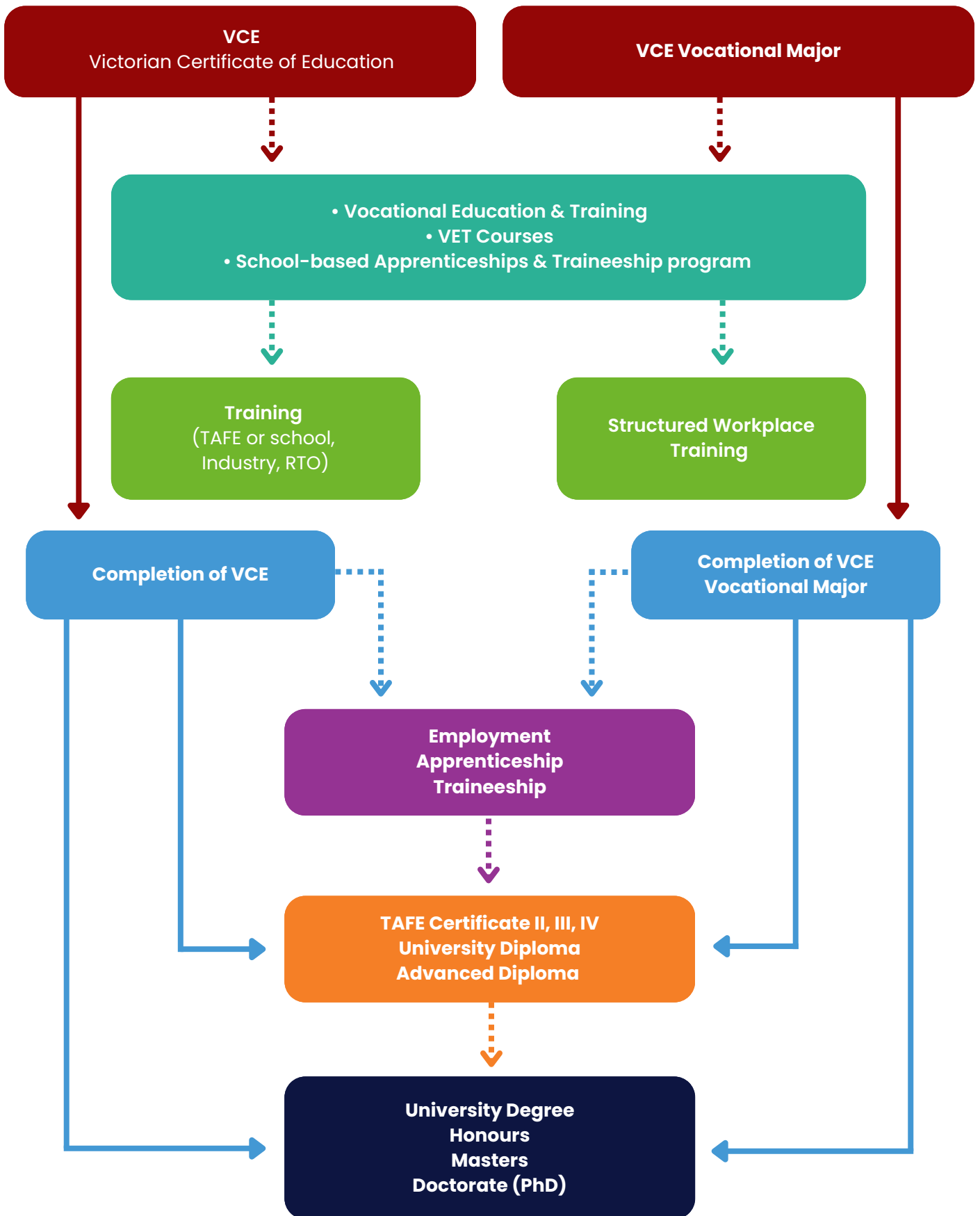
This includes Subject Selection Conferences which will be held on **Thursday the 30th of July, 2026**. During these conferences, students and their families meet with a staff member to discuss their initial subject preferences.

Final drafts are due after the Conferences on **Friday the 31st of July at 9am**.



Learning Pathways

SENIOR SCHOOL CERTIFICATES



Year 10 Program Overview

- **All students study core subjects:** English, Maths, Health/Physical Education and one semester of Religious Education.
- Students must also choose at least one semester of a Science and a Humanities subject
- Indonesian and Italian are year-long subjects and count as two electives.
- Students may apply for VCE Unit 1/2 or VET subjects if they meet prerequisites and are approved for Advancement; these also replace two electives.
- Students should choose electives they enjoy and only select VCE or VET if achieving strong results and ready for a heavier workload.
- SBAT (School-Based Apprenticeship or Traineeship) is another pathway option.
- Year 10 subjects help prepare students for Year 11 pathways such as VCE, VET, SBAT and the VCE Vocational Major.
- Language, VCE and VET subjects must be taken in both Semester 1 and 2.

Note: In Year 11, most students study six subjects plus RE; in Year 12, five subjects plus RE. ATAR is calculated using English, the best three other subjects, and small contributions from the fifth and sixth subjects.

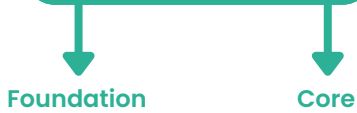
Senior options also include VCE Vocational Major, SBAT and VET.



Year 10 Curriculum

COMPULSORY CORE – STUDIED ALL YEAR

ENGLISH



HEALTH/PE

MATHEMATICS



Must choose at least ONE from each area below

Religious Education

- Diversity & Identity

Science

- Foundation Science
- Core Science
- Biology/Psychology
- Physics/Chemistry

Humanities

- Business Studies
- Legal Studies
- Geography
- Modern History
- Finance/Economics



ELECTIVES

Year 10 Core Subjects English

Students are required to study two semesters of English in Year 10 and can study either Core English or Foundation English.

Entry to Foundation English is subject to recommendation from Year 9 English teachers.

Core English

This subject prepares students for VCE English.

What students do

- Read a variety of texts and complete analytical, creative and persuasive writing tasks.
- Participate in discussions, presentations, role plays and text readings.
- Maintain an organised workbook with drafts, notes and completed work.
- Sit an exam in Semester 2.

How they learn

- Build skills through speaking, listening, reading and writing activities.
- Practise different writing styles and respond to texts in multiple formats.
- Learn through group work, independent tasks and structured lessons.

What they gain

- Confidence in expressing ideas clearly in writing and speech.
- Improved comprehension, analysis and communication skills.

Foundation English

*Foundation English should be viewed as providing an opportunity for students to move into the VCE-Vocational Major – Literacy course and **does not** prepare students for any of the VCE English courses.*

What students do

- Work with practical, vocationally oriented reading, writing, speaking and listening tasks.
- Respond to a variety of everyday and workplace-style texts.
- Build communication skills across written and oral formats.

How they learn

- Use hands-on, real-world literacy activities.
- Strengthen understanding of how language works in practical contexts.
- Learn through guided tasks, independent work and collaborative activities.

What they gain

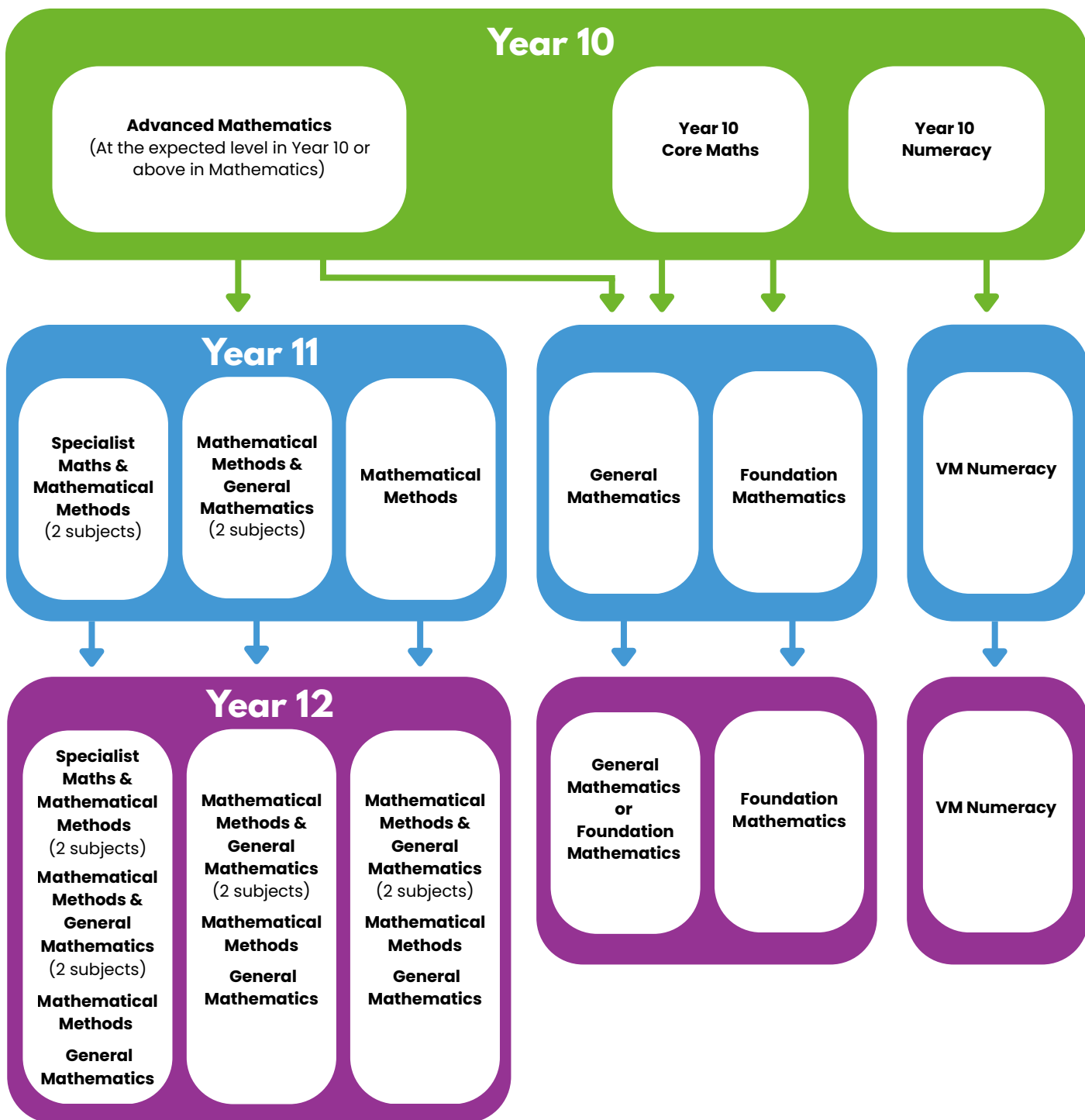
- Improved functional literacy for employment or vocational pathways.
- Confidence in everyday communication and workplace-style tasks.

Mathematics

Students select a Year 10 Mathematics course that aligns with their skills, learning history and future pathway, using results, data and teacher advice to guide their decision.

Those in Core or Advanced Mathematics must have a TI-Nspire CAS calculator, the required textbook, and are expected to complete up to two hours of study each week.

Pathways in Senior Mathematics



Year 10 Core Mathematics

This subject prepares students for VCE Foundation Mathematics and VCE General Mathematics.

Year 10 Core Mathematics is not generally considered adequate preparation for VCE Mathematical Methods.

What students do

- Study Number, Algebra, Measurement, Space, Statistics and Probability.
- Solve equations, model growth and decay, apply Pythagoras and trigonometry.
- Analyse data, interpret media claims and explore probability.
- Complete projects, assignments, topic tests, and an End of Semester exam.

How they learn

- Use manual and digital tools to explore patterns and solve problems.
- Obtain fluency in concepts to enable application of knowledge and skills to problem solving tasks.

What they gain

- Strong mathematical understanding and application of efficient mathematical strategies, reasoning, and models.
- Confidence applying mathematical models in real-life contexts.

Advanced Mathematics

This subject prepares students for VCE Mathematical Methods, and Specialist Mathematics (in conjunction with Mathematical Methods) or to General Mathematics. Year 10 Advanced Mathematics is a significantly faster paced subject than Year 10 Core.

It is recommended that students selecting Year 10 Advanced Mathematics would be consistently achieving ~75% and above on formal assessments in Year 9 Mathematics.

What students do

- Study Algebra, Trigonometry, Statistics, Probability, Measurement and Functions.
- Work with linear and quadratic graphs, indices, surds and geometry.
- Complete projects, assignments, topic tests and an end of semester exam.

How they learn

- Use CAS technology as a compulsory tool for exploration and problem solving.
- Obtain fluency in advanced mathematical concepts to enable confident application of knowledge and skills to challenging problem solving tasks, using manual and digital techniques.
- Practice efficient mathematical processes that are essential for VCE Mathematical Methods.

What they gain

- Strong mathematical understanding and application of efficient mathematical strategies, reasoning, and models.
- Confidence applying advanced mathematical models in real-life contexts.
- Strong algebraic fluency, application, and analytical thinking.
- Readiness for fast-paced VCE coursework.

Year 10 Numeracy

Year 10 Numeracy provides a pathway to VCE Vocational Major (VM) Numeracy, or Vocational Major Certificate (VPC).

Year 10 Numeracy does not provide access to VCE Foundation, General, Methods or Specialist Mathematics courses.

What students do

- Study consumer mathematics, financial numeracy, percentages, fractions, and measurements.
- Complete practical numeracy tasks linked to everyday life and work.
- Assessed through the completion of projects in a supported classroom environment.

How they learn

- Work through hands-on, real-world numeracy experiences.
- Practice routines and processes at Levels (Grade/Year) 6–8 of the Victorian Curriculum.
- Learn through discussion, collaboration, and independent tasks.

What they gain

- Ability to complete practical numeracy skills (basic arithmetic operations with whole numbers and common, simple fractions and decimals; money; recognising common spatial representations and measurements).
- Confidence applying foundational mathematical skills to students' everyday lives.

Religious Education

What students do

- Study religious diversity, synoptic gospels, moral decision-making and concepts of death and new life.
- Explore Abrahamic religions and contemporary Australian faith contexts.
- Participate in prayer, Mass, liturgies and social justice activities.

How they learn

- Follow the Source of Life curriculum.
- Analyse texts, participate in discussions, and complete structured learning tasks.
- Compare beliefs, values, and ethical frameworks.

What they gain

- Understanding of major world religions and Catholic perspectives.
- Broader awareness of identity, diversity, and moral reasoning.

Science

Students are required to undertake a minimum of **ONE** Science elective or VCE Science unit of study during Year 10.

The options are:

- Core Science
- Foundation Science
- Biology/Psychology
- Chemistry/Physics

NOTE: It is **not recommended** to complete the combination of Core Science and Biology/Psychology or Core Science and Chemistry/Physics as some content will be repeated.

If students are to choose two Science subjects, the most suitable combination is Biology/Psychology and Chemistry/Physics.

Students completing Foundation English are best suited to Foundation Science.

Core Science

This subject prepares students for VCE Biology, Psychology, Chemistry and Physics.

What students do

- Study chemistry, biology and physics topics aligned with the Year 10 curriculum.
- Investigate chemical reactions, genetics, evolution and motion.
- Conduct experiments and analyse data.

How they learn

- Use practical investigations, problem-solving tasks and scientific reasoning.
- Apply mathematical skills to scientific contexts.
- Learn through discussion, short-answer tasks and hands-on inquiry.

What they gain

- Strong scientific literacy and analytical skills.
- Understanding of key scientific concepts and processes.



Foundation Science

Students will require a recommendation to study this course from their Science Teacher.

What students do

- Explore motion, electricity, genetics and chemistry through practical tasks.
- Complete hands-on challenges and real-world problem solving activities.

How they learn

- Engage in experiments, group work and applied learning.
- Focus on practical understanding rather than theoretical depth.

What they gain

- Functional science skills for everyday life and vocational pathways.
- Confidence applying science in real-world contexts.

Biology/Psychology

This subject prepares students for VCE Biology and Psychology.

What students do

- Study Biology by exploring Genetics, Evolutionary Biology, and Neuroscience.
- Explore Psychology through the study of memory and perception.
- Complete case studies, short-answer tasks and research-style activities.

How they learn

- Use scientific terminology and research processes.
- Analyse biological and psychological data.
- Learn through reading, discussion and structured investigations.

What they gain

- Understanding of human behaviour, heredity and evolution.
- Skills in analysis, critical thinking and scientific communication.

Chemistry/Physics

This subject prepares students for VCE Chemistry and Physics.

What students do

- Study atomic structure, bonding, chemical equations, motion, forces and energy.
- Conduct experiments and collect data on everyday motion and electricity.
- Solve physics and chemistry problems using mathematical reasoning.

How they learn

- Use practical work, discussion and independent learning.
- Apply formulas, calculations and scientific models.
- Engage in problem-solving and inquiry-based tasks.

What they gain

- Strong analytical and mathematical skills.
- Understanding of key physical and chemical principles.



Humanities

Students are required to undertake a minimum of **ONE** Humanities elective or a VCE Humanities unit of study during Year 10.

The five Year 10 Humanities elective offerings are:

- Business Studies
- Legal Studies
- Geography
- Modern History
- Finance and Economics

Why study humanities?



Business Studies

This subject prepares students for VCE Business Management, Accounting, Politics, and VM Work Related Skills.

What students do

- Explore work, workplaces, industries, and the role of business in society.
- Investigate Australian industries and develop work-related skills.
- Engage with careers content integrated into the subject.
- Respond to challenges faced by citizens, consumers, workers, and entrepreneurs.

How they learn

- Participate in hands-on activities and collaborative tasks.
- Analyse real-world business scenarios and case examples.
- Build skills through problem solving, discussion and time-managed tasks.

What they gain

- Understanding of how work and business operate in Australia.
- Increased confidence in career planning and workplace readiness.

Legal Studies

This subject prepares students for VCE Legal Studies.

What students do

- Explore the foundations of Australia's justice system and democratic structures.
- Analyse civil rights, responsibilities and political decision-making.
- Examine contemporary news reports and legal cases.

How they learn

- Use research, case studies, and independent learning tasks.
- Participate in discussions and collaborative analysis.
- Develop critical thinking through real-world legal examples.

What they gain

- Understanding of how laws are made, applied and challenged.
- Confidence in analysing political and legal issues.

Geography

This subject prepares students for VCE Geography.

What students do

- Investigate how places change over time and predict future impacts.
- Evaluate strategies to address environmental, social, and economic challenges.
- Participate in fieldwork and collect their own geographical data.

How they learn

- Use inquiry projects, practical work, and mathematical interpretation of data.
- Analyse alternative viewpoints and justify conclusions.
- Apply geographical concepts to real-world issues.

What they gain

- Ability to interpret data, evaluate solutions, and think critically about global issues.
- Experience conducting fieldwork and analysing patterns.

Modern History

This subject prepares students for VCE Modern History and History Revolutions and/or Ancient History.

Why study history?



What students do

- Study World War II, the American and Australian Civil Rights Movements, and 20th-century political developments.
- Investigate Nazi Germany, key civil rights figures and the role of media.
- Analyse films, music and TV as historical sources.

How they learn

- Use inquiry projects, extended writing, and research tasks.
- Engage in discussion and critical analysis of historical events.
- Interpret primary and secondary sources.

What they gain

- Skills in critical thinking, research, and historical interpretation.
- Understanding of how past events shape modern society.

Finance & Economics

This subject prepares students for VCE Economics.

What students do

- Model the Australian economy and examine variables like inflation and interest rates.
- Investigate how international factors (exchange rates, trade) affect Australia.
- Build and trade investment portfolios using the ASX trading game.
- Analyse contemporary economic events.

How they learn

- Use research, data interpretation, and analytical tasks.
- Apply economic models to real-world scenarios.
- Participate in discussions and time-managed activities.

What they gain

- Understanding how economic decisions affect individuals and society.
- Skills in financial literacy, economic reasoning and informed decision-making.

Health & Physical Education

Core Health & Physical Education

The Year 10 Health and PE program builds essential life skills by exploring wellbeing, respectful relationships, nutrition, and positive decision-making, while also encouraging students to stay active through a wide range of physical activities that develop fitness, teamwork and healthy habits, including a formal dance unit in Semester 2.

This subject prepares students for VCE Health and Human Development, VCE Physical Education, Galen Sports Education Pathway (GSEP) and/or VET Sport and Recreation

What students do

- Study health topics including, respectful relationships, sexuality, mental health and job-readiness.
- Participate in physical activities such as golf, lawn bowls, fitness circuits, team sports, and formal dancing.
- Complete inquiry tasks and practical assessments.

How they learn

- Engage in practical sessions, group work and problem-solving activities.
- Build fitness through structured physical programs.
- Learn health theory through discussion and applied tasks.

What they gain

- Improved fitness, teamwork and decision-making.
- Knowledge to support lifelong wellbeing.
- Connections to the community through sporting involvement.



Year 10 Elective Subjects

During the subject selection process, students are required to indicate **SIX** elective choices (in preferential order). From these choices, students will be assigned three elective subjects per semester.

Because of timetable and class-size limits, not all students will get their top preferences, so it's important to choose six options carefully as they may be placed in any of them.

Art Art: Painting & Drawing

This subject prepares students for VCE Art Making & Exhibiting, Art Creative Practice, and Visual Communication Design.

What students do

- Explore a range of drawing and painting techniques.
- Create artworks using different materials and styles.
- Develop visual ideas through experimentation and refinement.

How they learn

- Practise skills through guided workshops and independent studio time.
- Analyse artworks to understand techniques and visual conventions.
- Receive feedback to improve composition, technique, and creativity.

What they gain

- Strong foundational art-making skills.
- Confidence expressing ideas visually.



Art: Photography

This subject prepares students for VCE Art Making & Exhibiting and VCE Art Creative Practice.

What students do

- Capture and edit photographs using digital cameras and software.
- Explore composition, lighting, perspective, and visual storytelling.
- Produce a folio of photographic works.

How they learn

- Use hands-on digital photography and editing workshops.
- Analyse professional photographs to understand style and technique.
- Experiment with camera settings and creative approaches.

What they gain

- Technical and creative photography skills.
- Understanding of digital editing tools.

Art: Sculpture

This subject prepares students for VCE Art Making & Exhibiting and VCE Art Creative Practice.

What students do

- Create 3D artworks using materials such as clay, wire, plaster or mixed media.
- Explore form, structure, texture, and space.
- Develop sculptural concepts from design to finished piece.

How they learn

- Use practical, hands-on construction techniques.
- Study sculptural works to understand artistic approaches.
- Learn through experimentation, problem solving, and refinement.

What they gain

- Skills in 3D art-making and material manipulation.
- Creative confidence in designing and constructing.

Biology/Psychology

This subject can be chosen as a Science elective **OR** an extra elective.

See subject details



Business Studies

This subject can be chosen as a Humanities elective **OR** an extra elective.

See subject details



Chemistry/Physics

This subject can be chosen as a Science elective **OR** an extra elective.

See subject details



See Curriculum Diagram



Design & Technology

Design & Technology: Food

This subject prepares students for VCE Food Studies or VET Hospitality.

What students do

- Prepare, cook, and present a variety of food products.
- Explore nutrition, food safety, and meal planning.
- Develop recipes and complete practical cooking tasks.

How they learn

- Participate in hands-on kitchen sessions.
- Use design processes to plan, produce, and evaluate food items.
- Learn through demonstrations, guided practice, and independent cooking.

What they gain

- Practical cooking and food-handling skills.
- Understanding of nutrition and healthy eating.

Design & Technology: Materials

This subject prepares students for VCE Product Design and Technology.

What students do

- Design and build products using wood, metal, or mixed materials.
- Use tools, machinery, and construction techniques safely.
- Develop design ideas from sketches to finished products.

How they learn

- Work through the design process: research, planning, production, and evaluation.
- Use hands-on workshop sessions with teacher guidance.
- Learn through problem solving and iterative making.

What they gain

- Skills in construction, tool use, and material selection.
- Confidence working in a workshop environment.

Design & Technology: Systems

This subject prepares students for VCE Product Design and Technology.

What students do

- Build and test electronic or mechanical systems.
- Work with circuits, components, coding, or simple robotics.
- Design solutions to practical problems.

How they learn

- Use hands-on experimentation and guided technical instruction.
- Apply the design process to create functioning systems.
- Learn through troubleshooting, testing, and refining.

What they gain

- Understanding of basic electronics, mechanics, or automation.
- Problem solving and technical thinking skills.



Design & Technology: Textiles

This subject prepares students for VCE Art – Making and Exhibiting and Product Design and Technology.

What students do

- Design and create textile items such as clothing, accessories, or soft furnishings.
- Use sewing machines, patterns, and decorative techniques.
- Develop design concepts and produce finished textile products.

How they learn

- Follow the design process from idea to final product.
- Practise sewing, pattern-making and fabric manipulation.
- Learn through demonstrations, guided practice, and independent making.

What they gain

- Practical sewing and design skills.
- Confidence creating textile products.

Drama

This subject prepares students for VCE Drama and Theatre Studies.

What students do

- Develop characters, rehearse scenes, and perform scripted and improvised work.
- Explore movement, voice, storytelling and stagecraft.
- Work collaboratively to create performances.

How they learn

- Participate in workshops, rehearsals, and ensemble activities.
- Analyse dramatic works and performance styles.
- Reflect on performance choices and audience impact.

What they gain

- Confidence in performance and public speaking.
- Creative problem-solving and teamwork skills.

English Extension

This subject prepares students for VCE English, English Language or Literature.

What students do

- Read and interpret rich literary texts, building the close-reading habits expected in VCE Literature.
- Analyse how authors use voice (views and values), structure, and style, preparing students for VCE-level text interpretation.
- Explore how conflict, invasion, migration, and cultural contact throughout history changed the English language (from Vikings and Normans to globalisation today).
- Investigate how language works through the subsystems and how features shift depending on the situational and cultural context.

How they learn

- Through guided close reading and discussion that helps them notice patterns, themes, and authorial choices.
- By exploring different interpretations and comparing how texts present ideas and viewpoints.
- By learning to identify and explain linguistic features using accurate VCE terminology.
- Through analysing spoken and written texts to understand how context shapes meaning, mirroring VCE analytical tasks.

What they gain

- A deeper understanding of how stories, characters, and themes reflect human experiences, preparing them for VCE expectations.
- Strong critical-thinking and interpretive skills that support success in senior English subjects.
- A clear grasp of how language functions in different contexts, building the foundation for VCE English Language commentaries.
- Confident analytical and creative writing skills that support both VCE English Language and VCE Literature pathways.



F.I.R.S.T in Football (The World Game)

What students do

- Establish clear links between the Galen F.I.R.S.T values and football (domestic/international).
- Discover the major European football nations.
- Learn & apply game styles, training philosophies and cultures.

How they learn

- Theory lessons provide research opportunities and assessment tasks.
- Teacher led practical sessions that include matchplay and conditioning opportunities.
- Peer coaching and application of F.I.R.S.T in practical sessions through skill development and matchplay.

What they gain

- Deep appreciation of the importance on Galen F.I.R.S.T values in their daily lives.
- An understanding of the difference between game styles and training philosophies of European nations.
- Leadership in line with F.I.R.S.T values in a variety of football settings.

Geography

*This subject can be chosen as a Humanities elective **OR** an extra elective.*

See subject details



See Curriculum Diagram



Health & Wellbeing

This subject prepares students for VCE Health & Human Development and Physical Education.

What students do

- Explore topics related to mental health, personal wellbeing, relationships, and lifestyle choices.
- Investigate factors that influence health outcomes for young people.
- Complete practical activities, discussions, and wellbeing focused tasks.

How they learn

- Engage in collaborative activities, reflection tasks, and guided discussions.
- Analyse real-life scenarios and apply health concepts to everyday situations.
- Learn through a mix of theory, practical exploration, and personal reflection.

What they gain

- Strong understanding of health and wellbeing concepts.
- Skills to make informed, positive lifestyle decisions.

Indonesian

This course prepares students for VCE Indonesian.

What students do

- Expand on speaking, listening, reading and writing skills in Indonesian.
- Learn vocabulary and grammar needed for communicating at an intermediate level.
- Compare Indonesian culture, traditions and contemporary life.

How they learn

- Practise language through a variety of written, oral, individual, and collective activities.
- Use texts, videos and authentic materials to support comprehension and production.
- Engage with cultural content to deepen context and meaning.

What they gain

- Improved communication and comprehension skills in the target language.
- Cultural understanding of Indonesian lifestyle and values.
- Skills that support English literacy, future language study, problem solving, memory enhancement and abstract and critical thinking.

Italian

This course prepares students for VCE Italian.

What students do

- Expand on speaking, listening, reading and writing skills in Italian.
- Learn vocabulary and grammar needed for communicating at an intermediate level.
- Compare Italian culture, traditions and contemporary life.

How they learn

- Practise language through a variety of written, oral, individual, and collective activities.
- Use texts, videos and authentic materials to support comprehension and production.
- Engage with cultural content to deepen context and meaning.

What they gain

- Improved communication and comprehension skills in the target language.
- Cultural understanding of Italian lifestyle and values.
- Skills that support English literacy, future language study, problem solving, memory enhancement and abstract and critical thinking.

Legal Studies

*This subject can be chosen as a Humanities elective **OR** an extra elective.*

See subject details



See Curriculum Diagram



Media

This subject prepares students for VCE Media

What students do

- Create media products such as short films, photography, digital stories or print media.
- Explore how media influences audiences and shapes meaning.
- Analyse film, TV, advertising and digital content.

How they learn

- Use digital tools and production equipment.
- Work through the media production process: planning, creating, editing and evaluating.
- Study media codes, conventions and representations.

What they gain

- Practical media production skills.
- Understanding of how media communicates ideas.

Modern History

*This subject can be chosen as a Humanities elective **OR** an extra elective.*

See subject details



See Curriculum Diagram



Music

This subject prepares students for VCE Music: Performance.

What students do

- Perform music individually and in groups.
- Develop skills in listening, composing and music theory.
- Explore different genres and musical styles.

How they learn

- Practise using instruments, voice and digital tools.
- Analyse musical works to understand structure and technique.
- Receive feedback to refine performance and composition.

What they gain

- Improved musicianship and performance confidence.
- Creative and analytical music skills.

Outdoor Education

This subject prepares students for VCE Outdoor and Environmental Studies.

What students do

- Participate in outdoor activities such as hiking, navigation, environmental exploration, and team challenges.
- Study ecosystems, environmental impact and sustainable outdoor practices.
- Complete field-based tasks and reflective activities.

How they learn

- Engage in experiential learning in natural environments.
- Work collaboratively to solve problems and manage risks.
- Learn through hands-on activities supported by theory sessions.

What they gain

- Outdoor skills, resilience, and teamwork.
- Understanding of environmental sustainability and outdoor safety.



Sport Science

This subject prepares students for VCE Physical Education.

What students do

- Investigate how the body moves, functions, and performs during physical activity.
- Explore anatomy, physiology, biomechanics, and sports psychology.
- Participate in practical sessions that link theory to performance.

How they learn

- Use experiments, fitness testing, and movement analysis.
- Apply scientific concepts to real sporting situations.
- Learn through discussion, practical inquiry, and structured theory lessons.

What they gain

- Understanding of how scientific principles influence performance.
- Skills in analysis, observation, and applied sports science.

Theatre Production

This subject will prepare students for VCE Drama and VCE Theatre Studies.

What students do

- Work behind the scenes on sets, props, lighting, sound, costumes, or stage management.
- Support school production through technical and creative roles.
- Learn how theatre is produced from concept to performance.

How they learn

- Use hands-on workshops in design, construction and technical operation.
- Collaborate with peers to solve production challenges.
- Apply skills in real performance settings.

What they gain

- Practical production and technical theatre skills.
- Experience working in creative teams.

Visual Communication Design (VCD)

This subject prepares students for VCE Visual Communication Design.

What students do

- Create design solutions using drawing, digital tools, and visual communication techniques.
- Explore industrial, environmental and communication design.
- Develop a folio showing the design process.

How they learn

- Use design software, manual drawing, and rendering techniques.
- Study professional design examples to understand conventions.
- Work through the design process: research, ideation, development, and refinement.

What they gain

- Strong design and visual communication skills.
- Confidence using both digital and manual design tools.

VCD: Interior / Architecture

This subject prepares students for VCE Visual Communication Design.

What students do

- Design interior spaces or architectural concepts.
- Create floor plans, elevations, 3D drawings, and rendered designs.
- Explore spatial design and environmental considerations.

How they learn

- Use digital and manual drawing techniques.
- Study architectural and interior design examples.
- Apply the design process to real-world design challenges.

What they gain

- Skills in spatial design and architectural drawing.
- Understanding of design principles and visual communication.

VET Certificate II Building & Construction Pre-Apprenticeship

Overview

This course introduces students to the building and construction industry through practical, hands-on learning. Students develop skills in carpentry, construction processes, workplace safety, and the use of tools and equipment. It provides a strong foundation for students considering a trade pathway or apprenticeship.

Recommendations

The Units 3 & 4 sequence of VET Building and Construction is not designed as a stand-alone study. Students are strongly recommended to complete Units 1 & 2 before attempting Units 3 & 4.

What knowledge and skills will I need to build?

- Safe and correct use of tools and equipment
- Basic carpentry and construction techniques
- Understanding of building processes and materials
- Measurement, accuracy and practical problem-solving
- Workplace safety and communication

How will I be assessed in this subject?

- Competency-based practical tasks
- Workshop assessments
- Written or oral knowledge checks
- Completion of required competencies across all units

More information

VET Building & Construction



Units 1 & 2

Students learn foundational construction skills and safe work practices, including correct use of hand and power tools. They begin developing basic carpentry techniques and understanding construction processes. Students complete practical tasks that reflect real industry expectations. They also learn the importance of accuracy, safety, and teamwork in a workshop environment.

Units 3 & 4

Students extend their construction knowledge by working on more complex tasks and applying a wider range of tools and materials. They deepen their understanding of building terminology, measurements, and construction sequencing. Practical activities require students to demonstrate increasing independence and precision. They also continue to apply workplace safety standards consistently.

Units 5 & 6

Students consolidate all skills required for the pre-apprenticeship qualification. They complete practical projects that simulate real building tasks and demonstrate readiness for entry-level trade work. Students refine their problem-solving, planning and construction techniques. They also complete the remaining competencies needed for the Certificate II.

What else do I need to know?

- PPE such as boots and safety gear may be required.
- This course contributes VET credits toward VCE or VM.
- Students may progress into a carpentry, building or construction apprenticeship, or continue into Certificate III trade qualifications. It also supports pathways into building trades, construction labouring and further vocational training.

Year 10 Advancement at Galen

What is Advancement?

Some Year 10 students may be approved to study a VCE Unit 1/2 subject or a VET course. These subjects run for the full year and replace two elective units.

What is the purpose of Advancement?

Advancement gives students early experience with VCE learning, builds confidence and can open up more pathway options in Years 11 and 12.

Eligibility Criteria

Students may be considered for Year 10 Advancement if they demonstrate:

- Strong academic results in relevant subjects
- Consistent effort, organisation and positive learning behaviours
- Readiness for the workload and independence required in VCE or VET
- Ability to manage deadlines and increased expectations
- Teacher recommendations confirming suitability
- Completion of any required subject prerequisites

Approval is only given when the school is confident the student can succeed in a full-year senior subject and after the student attends an advancement interview.

Students undertaking an advancement subject are still required to complete a full program in Year 11 and 12.

Those students advancing in a VCE or VCE/VET Unit 1 and 2 study must attend the VCE Headstart classes in late November

Please note: Students interested in studying a Unit 1 & 2 or VET subject in Year 10 should read relevant course descriptions in the 2027 VCE VET VM Course Guide.

VCE Units 1/2 & VET Available for Advancement in Year 10 2027

- Accounting
- Ancient History
- Art Creative Practice
- Art Making & Exhibiting
- Biology
- Business Management
- Food Studies
- Geography
- Health & Human Development
- Legal Studies
- Media
- Modern History
- Outdoor and Environmental Studies
- Physical Education
- Product Design & Technology
- Psychology
- Religion & Society
- Theatre Studies
- Visual Communication Design
- Certificate II in Hospitality - Cookery
- Certificate II Pre-Apprenticeship in Building and Construction
- Certificate III in Information Technology
- Certificate III in Sport and Recreation
- Certificate II in Salon Assistant/Hairdressing
- Certificate II in Agriculture
- Certificate III in Music (Performance)
- Certificate II in Wine Operations

Year 10 Advancement Application Form

Students wishing to study an Advancement subject are required to complete an Advancement form as part of their selections.

Advancement Application Form



Where to get more information

- Ask classroom teachers & Homeroom mentors about subject suitability and prerequisites.
- Speak with the Year 9 & 10 Stage Leader for subject advice.
- Meet with the VET Leader for information about VET options.
- Book an appointment with the Careers and Further Education Leader.
- Visit the school website for course details and updates.
- Explore the following external sources of information:
 - [MyFuture](#)
 - [Good Universities online: Careers Guide](#)
 - [Jobs and Skills Australia](#)
 - [Australian Apprenticeships](#)
 - [VCAA for VCE Subject Summaries](#)



Contacts

Year 9 & 10 Stage Leader

Mario Anania

mario.anania@galen.vic.edu.au

VCE Leader

Liz Morrow

liz.morrow@galen.vic.edu.au

VCE Vocational Major Leader

Kelly Sherratt

kelly.sherratt@galen.vic.edu.au

VET Leader

Trent Allan

trent.allan@galen.vic.edu.au

Senior School Administrator/ VASS Coordinator

Carla Murphy

carla.murphy@galen.vic.edu.au

Careers and Further Education Leader

Peter Girolami

peter.girolami@galen.vic.edu.au

Deputy Principal - Learning, Teaching & Innovation

Anthony Batters

anthony.batters@galen.vic.edu.au



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