

Year 7

Course Guide

2027



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Year 7 Subjects

Art

What students do

- Create artworks using a range of materials, including ceramics.
- Explore art history and artists' work.
- Keep a visual folio to track ideas and progress.

How they learn

- Use art vocabulary to describe and analyse visual elements.
- Experiment with different techniques and materials.
- Draw inspiration from artworks and artists.

What they gain

- Confidence using art materials and processes.
- A broader understanding of visual culture.
- Skills in observation, creativity and self-expression.

Drama

What students do

- Perform as different characters in a range of dramatic activities.
- Participate in school productions or help backstage.

How they learn

- Practise improvisation, role-play and performance skills.
- Work collaboratively in groups and rehearse scenes.
- Learn stagecraft such as lighting, props and sets.

What they gain

- Improved confidence and public-speaking skills.
- Creativity, teamwork and organisation.
- Experience in both performance and production roles.



English

What students do

- Read, view and discuss a wide range of texts.
- Create imaginative, informative and persuasive writing.
- Begin analysing how texts are constructed.

How they learn

- Explore how purpose, audience and context shape texts.
- Study novels, media texts, poetry and multimodal texts.
- Use text structures such as chapters, headings and glossaries.

What they gain

- Stronger reading, writing and communication skills.
- Understanding of different text types and viewpoints.
- Confidence expressing ideas in written and spoken forms.

Food Technology

What students do

- Prepare a variety of dishes using safe and hygienic practices.
- Experiment with ingredients and cooking techniques.
- Explore the sensory qualities of food.

How they learn

- Follow the design process to plan and create food products.
- Work through practical cooking sessions.
- Learn nutrition basics and kitchen safety.

What they gain

- Practical cooking confidence and independence.
- Knowledge of healthy eating and safe food handling.
- A foundation for future Food Studies or Hospitality pathways.

Humanities

What students do

- Investigate ancient civilisations, water resources, and First Nations histories.
- Explore how societies work.
- Learn about consumer rights and responsibilities, and how to avoid scams.
- Ask questions, research and present findings.

How they learn

- Engage in inquiry-based activities and discussions.
- Analyse sources, maps, data and case studies.
- Work collaboratively on projects and tasks.

What they gain

- Critical thinking and research skills.
- Understanding of global, historical and civic issues.
- Awareness of their role as active citizens.

Health & Physical Education

What students do

- Examine real-life health scenarios, and learn about puberty, relationships, bullying and safety.
- Explore healthy habits such as nutrition, sleep and exercise.
- Participate in a range of team and individual sports allowing practise of movement skills and game strategies.

How they learn

- Analyse factors that influence wellbeing.
- Access information about support services at school and in the community.
- Apply movement concepts in different sporting contexts.

What they gain

- Stronger understanding of personal wellbeing including strategies to support their own and others' health.
- Healthy habits and positive social connections, including confidence to seek help when needed.
- Improved fitness, coordination and teamwork, and understanding of rules, tactics and fair play.



Languages: Italian & Indonesian

What students do

- Learn and use the language to interact in familiar contexts.
- Explore social norms and cultural traditions from Italy and Indonesia.
- Develop reading, writing, listening and speaking skills.

How they learn

- Use grammar and vocabulary to build sentences.
- Compare cultural practices and perspectives.
- Engage in interactive activities and a variety of language tasks.

What they gain

- Confidence communicating in another language.
- Greater cultural awareness and global understanding.
- Skills that support English literacy and future language study.

Design & Technology: Materials

What students do

- Design and build projects using a variety of different materials, possibilities include wood, fabrics, plastics and metals.
- Use tools and equipment safely.
- Test and refine their ideas.

How they learn

- Follow the design process from planning to evaluation.
- Experiment with construction techniques in a range of materials
- Consider sustainable use of materials

What they gain

- Practical making and problem-solving skills.
- Understanding materials and safe workshop practices.
- Confidence managing time and completing projects.

Mathematics

What students do

- Work across all six mathematical strands (Number, Algebra, Measurement, Space, Statistics and Probability) in line with the Victorian Curriculum 2.0.
- Solve problems using real-world contexts.
- Practise skills to build accuracy and fluency.

How they learn

- Use evidence-based resources that support direct and explicit instruction.
- Make connections between mathematical ideas.
- Apply technology and communicate solutions.

What they gain

- Strong foundations in core mathematical concepts.
- Improved reasoning, problem-solving and fluency.
- Confidence applying mathematics in everyday situations.

Music Program

What students do

- Play instruments such as ukulele, guitar, keyboard, drums and voice.
- Listen to and analyse a wide range of music.
- Join ensembles like the Junior Concert Band or choir.

How they learn

- Practise reading and writing basic music notation.
- Participate in lessons, rehearsals and performances.
- Learn through individual and group instruction.

What they gain

- Musical confidence and performance skills.
- Understanding of rhythm, notation and musical elements.
- Opportunities to collaborate and perform publicly.

Religious Education

What students do

- Explore themes of belonging, faith and community.
- Study Scripture, the liturgical year and key religious figures.
- Participate in prayer, liturgies and social justice activities.

How they learn

- Follow the Source of Life curriculum
- Engage in discussion, reflection and service opportunities.
- Connect learning to real-life experiences.

What they gain

- Understanding of Catholic traditions and values.
- Awareness of others' needs and the importance of service.
- A sense of connection, purpose and spirituality.

Science

What students do

- Conduct experiments and investigations.
- Explore topics such as States of Matter, Mixtures, Space, Ecosystems and Forces.
- Use scientific equipment safely.

How they learn

- Make predictions, identify variables and analyse results.
- Learn through theory and hands-on practical lessons.
- Use both digital tools and traditional methods.

What they gain

- Strong scientific inquiry and problem-solving skills.
- Understanding of key science concepts.
- Confidence working in a laboratory environment.



Contacts

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