



Birmingham Theological Seminary
2200 Briarwood Way
Birmingham, Alabama 35243
(205) 776-5650

NT 1120 Beginning Greek I Syllabus

Semester: Fall 2025

Day & Time: Thursday, 5:30PM CST

Professor: Pat Sanders, PhD

Email: pat.sanders@bts.education

Course: NT 1120 Beginning Greek I

Room: VC

Credits: 2

Phone: upon request

Course Description: The purpose of this course is to introduce students to the essential elements of New Testament Greek grammar. The beginning Greek I class focuses mainly on Greek nouns with an introduction to Greek verbs.

Please note: I prefer to communicate with students via email, rather than Blackbaud messages.

COURSE LEARNING OUTCOMES

Knowledge (Cognitive)

- To identify the following elements of Greek grammar: the alphabet, pronunciation, punctuation, syllabification, present indicative verbs, and the noun system including declensions, articles, prepositions, adjectives, and pronouns
- To memorize Greek vocabulary including 211 words used in the New Testament
- To recall the basics of biblical Greek to prepare for advancement in Greek studies

Affective/Motivational (Character)/Comprehension

- To appreciate the study of Greek grammar for the exegesis of New Testament texts
- To understand how the study of Greek informs biblical interpretation
- To desire further development of Greek language skills

Volitional/Application (Competencies)

- To locate Greek nouns and parse Greek verbs
- To complete workbook exercises
- To translate selected New Testament Greek verses

Required Texts

A. Required Texts:

Mounce, William D. *Basics of Biblical Greek Grammar*. 4th ed. Grand Rapids: Zondervan, 2019.

_____. *Basics of Biblical Greek Workbook*. 4th ed. Grand Rapids: Zondervan, 2019.

_____. *Basics of Biblical Greek Video Lectures: A Complete Course for the Beginner*. Grand Rapids: Zondervan, 2019.

B. For this class, the estimated number of pages of required reading is 650. The student will also watch related video lectures.

Recommended Texts

Mounce, William D. *Basics of Biblical Greek Vocabulary Cards*. Grand Rapids: Zondervan, 2019.

Nestle-Aland *Novum Testamentum Graece* 28th Revised Ed. Greek New Testament with Dictionary. Stuttgart: Deutsche Bibelgesellschaft. (Note: This is not the Reader's Edition.) Also available online: <https://www.academic-bible.com/en/online-bibles/novum-testamentum-graece-na-28/read-the-bible-text/bibel/text/>.

Course Requirements and Assessments

COURSE REQUIREMENT	GRADE WEIGHT	COMMENTS
Workbook Assignments, Reading, and Reflection	12.5%	50 points
Five Quizzes	25%	20 points each
View all video lectures	12.5%	50 points
Midterm Exam	25%	100 points
Final Exam	25%	100 points

Plagiarism and use of AI for any assignment will result in a grade of zero for that assignment.

Required reading and videos. The student is expected to complete all assigned reading and watch related video lectures.

Workbook and reflection paragraph. Assigned exercises in the workbook are to be completed throughout the semester. In a reflection paragraph at the end of the semester, students will state

the percentage of assigned exercises completed and the percentage of assigned videos watched, and they will reflect on the application of their new skills in Greek grammar to their work in their local church or other ministry context.

Class discussion. To prepare for class discussion, the student will read each assigned chapter in the grammar textbook, watch the related video lectures, and complete the corresponding workbook exercises. The workbook exercises will be graded and discussed in class so students are expected to fully complete the exercises.

Vocabulary quizzes. The student will memorize the vocabulary in each assigned chapter of the grammar textbook and take 5 quizzes throughout the semester.

Exams. The student will take two cumulative exams: a midterm and a final. To ensure compliance with academic integrity standards as part of the assessment process, the professor may require an additional oral examination or discussion to verify the student's understanding of the material.

BTS Format, Style, and Writing Standards

All research papers must be formatted in accordance with Turabian Chicago standards including the title page. All papers are to be 12-point, Times New Roman font and double-spaced. Any paper not conforming to these standards will automatically be dropped one letter grade. Please see the BTS Form and Style Guide for more information. The BTS Form and Style Guide and other resources are available on the BTS Research and Writing Center webpage: <https://www.btswritingcenter.net/>. In addition, the BTS Research and Writing Center runs 2-3 Writing Workshops every semester. They are very helpful and highly recommended.

BTS Plagiarism / Generative AI Policy

In addition to the BTS plagiarism policy, BTS is implementing a new Generative AI policy. Unless clearly directed by the instructor, the students should submit their own work, independent of artificial intelligence tools. Use of generative AI to write papers or to write significant portions of assignments is considered an ethical violation of our Student Code of Conduct and to be a violation of general academic integrity, which could result in a zero on the assignment and/or a lowered letter grade for the course by the professor. If determined to be an egregious violation, it could lead to further sanctions administered through the Academic Committee, including expulsion from BTS.

Course Schedule

DAY / Wk	DATE	AGENDA / TOPIC
Thursday 1	9/04	In Class Lecture and Discussion <ul style="list-style-type: none"> • Introduction/Syllabus • Chapter 1: The Greek Language • Chapter 2: Learning Greek • Chapter 3: The Alphabet and Pronunciation Assignments <ul style="list-style-type: none"> • Corresponding workbook exercises and video lectures
Thursday	9/11	In Class Lecture and Discussion

2		<ul style="list-style-type: none"> Chapter 4: Punctuation and Syllabification Chapter 5: Introduction to English Nouns Assignments <ul style="list-style-type: none"> Corresponding workbook exercises, vocabulary memorization, and video lectures
Thursday 3	9/18	In Class Lecture and Discussion <ul style="list-style-type: none"> Chapter 6: Nominative and Accusative; Article Assignments <ul style="list-style-type: none"> Corresponding workbook exercises, vocabulary memorization, and video lectures Quiz #1
Thursday 4	9/25	In Class Lecture and Discussion <ul style="list-style-type: none"> Chapter 7: Genitive and Dative Chapter 8: Prepositions and εἰμί Assignments <ul style="list-style-type: none"> Corresponding workbook exercises and vocabulary memorization and video lectures
Thursday 5	10/02	In Class Lecture and Discussion <ul style="list-style-type: none"> Chapter 9: Adjectives Chapter 10: Third Declension Assignments <ul style="list-style-type: none"> Corresponding workbook exercises and vocabulary memorization and video lectures Quiz #2
Thursday 6	10/09	In Class Lecture and Discussion <ul style="list-style-type: none"> Chapter 11: First and Second-Person Personal Pronouns Chapter 12: αὐτός Assignments <ul style="list-style-type: none"> Corresponding workbook exercises and vocabulary memorization and video lectures
Thursday 7	10/16	In Class Lecture and Discussion <ul style="list-style-type: none"> Chapter 13: Demonstrative Pronouns/Adjectives Chapter 14: Relative Pronouns (if time permits) Review for Midterm Exam Assignments <ul style="list-style-type: none"> Corresponding workbook exercises and vocabulary memorization and video Lectures Quiz #3
Thursday	10/23	<ul style="list-style-type: none"> NO CLASS. . . . Fall Break

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Thursday 9	10/30	In Class Lecture and Discussion <ul style="list-style-type: none"> • Midterm exam Assignments <ul style="list-style-type: none"> • Submit Midterm exam • Corresponding workbook exercises and vocabulary memorization and video lectures
Thursday 10	11/06	In Class Lecture and Discussion <ul style="list-style-type: none"> • Chapter 15: Introduction to Verbs • Chapter 16: Present Active Indicative • Chapter 17: Contract Verbs Assignments <ul style="list-style-type: none"> • Corresponding workbook exercises and vocabulary memorization and video lectures
Thursday 11	11/13	In Class Lecture and Discussion <ul style="list-style-type: none"> • Chapter 18: Present Middle/Passive Indicative • Chapter 19: Future Active and Middle Indicative Assignments <ul style="list-style-type: none"> • Corresponding workbook exercises and vocabulary memorization and video lectures • Quiz #4
Thursday 12	11/19	In Class Lecture and Discussion <ul style="list-style-type: none"> • Finish lectures and discussions • Review for the Final Exam Assignments <ul style="list-style-type: none"> • <u>Reflection paragraph with reading and video percentages due</u>
Thursday 13	11/20	In Class Lecture and Discussion <ul style="list-style-type: none"> • Q&A Assignments <ul style="list-style-type: none"> • Corresponding workbook exercises and vocabulary memorization and video lectures • Quiz #5
Thursday 14	11/27	<ul style="list-style-type: none"> • NO CLASS – Thanksgiving
Thursday 15	12/04	In Class Lecture and Discussion <ul style="list-style-type: none"> • Final Exam (Cumulative)
Thursday 16	12/11	No Class: Briarwood Walk-through-Nativity

Attendance Policy

Students are expected to demonstrate punctuality and attend all class sessions. Any absences should be communicated to the professor beforehand. Students may miss up to three classes with impunity.

Class Policies and Procedures

- BTS highly recommends using handwritten note taking methods in class and keeping computer usage to a minimum.
- Other electronics should be used sparingly.
- All assignments must be submitted by email by 11:59 (CDT/CST) on the due date.
- Late assignments will incur a -3 point deduction per weekday after the due date, except in cases of emergency communicated to the professor.
- Missed tests/exams may only be made up with an excused absence, preferably in advance of class. Excused absence tests/exams must be made up before the final day of the semester.

Video Conference Policies and Procedures

- Please utilize the BTS “Best VC (Video Conference) Practices” information for the course.
- Laptops/Desktops are the preferred method of attending a video conference course. Information will be shared on the screen, so phones will be less useful.
- In Video Conference, it is preferable for the student to keep their video on (when possible) so that students and faculty may engage with one another. Extended periods of dark screen will result in follow-up and potential removal from class.
- Other electronics should be used sparingly.

Course Bibliography / Extended Bibliography

Grammar Sources

Blass, Friedrich. *Grammatik des neutestamentlichen Griechisch*. Gottingen: Vandenhoeck & Ruprecht, 1896.

Blass, Friedrich, and Albert Debrunner. *A Grammar of New Testament Greek*. Trans. and rev. R. W. Funk. Chicago: University of Chicago Press, 1961.

Brooks, James A., and Carlton L. Winbery. *A Morphology of New Testament Greek: A Review and Reference Grammar*. Lanham: University Press of America, 1994.

_____. *Syntax of New Testament Greek*. Lanham: University Press of America, 1979.

Burton, E. D. W. *Syntax of the Moods and Tenses in New Testament Greek*. 3d. ed. Edinburgh: Clark, 1898.

Carson, D.A. *Greek Accents: A Student's Manual*. Grand Rapids: Baker Books, 1985.

Goodwin, W. W. *Syntax of the Moods and Tenses of the Greek Verb*. Rev. ed. London: Macmillan, 1875.

Moule, C. F. D. *An Idiom Book of New Testament Greek*. 2d. ed. Cambridge: Cambridge University Press, 1959.

Moulton, J. H. *Prolegomena*. Vol. 1 of A Grammar of New Testament Greek. 3d. ed. Edinburgh: Clark, 1908.

Moulton, J. H., and W. F. Howard. *Accidence and Word-Formation*. Vol. 2 of A Grammar of New Testament Greek. Edinburgh: Clark, 1929.

Mounce, William D. *Basics of Biblical Greek Grammar*. 3d. ed. Grand Rapids: Zondervan, 2009.

_____. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994.

Robertson, A. T. *A Grammar of the Greek New Testament in the Light of Historical Research*. Nashville: Broadman, 1934.

Stevens, Gerald L. *New Testament Greek*. 2d ed. Lanham: University of America, 1997.

_____. *New Testament Greek Primer*. 2d. ed.

Thrall, M. E. *Greek Particles in the New Testament*. NTTS 3. Leiden: Brill, 1962.

Turner, Nigel. *Grammatical Insights into the New Testament*. Edinburgh: Clark, 1965.

_____. *Style*. Vol. 4 of A Grammar of New Testament Greek. Edinburgh: Clark, 1976.

_____. *Syntax*. Vol. 3 of A Grammar of New Testament Greek. Edinburgh: Clark, 1963.

Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.

Young, R. A. *Intermediate New Testament Greek: A Linguistic and Exegetical Approach*. Nashville: Broadman & Holman, 1994.

Grammar Reference Works

Aland, Kurt. *Vollständige Konkordanz zum Griechischen Neuen Testament*. Band I. 2 Teilen. New York: Walter de Gruyter, 1983.

Austin, J. L. *How To Do Things with Words*. 2d. ed. Oxford: Oxford University Press, 1975.

Bakker, E. J., ed. *Grammar as Interpretation: Greek Literature in Its Linguistic Contexts*.

Leiden: Brill, 1997.

Barr, James. *The Semantics of Biblical Language*. Oxford: Oxford University Press, 1961.

Bauer, W., W. F. Arndt, F. W. Gingrich, and F. W. Danker. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3d ed. Chicago: University of Chicago Press, 2000.

Caird, G. B. *The Language and Imagery of the Bible*. London: Duckworth, 1980.

Chomsky, Noam. *Aspects of the Theory of Syntax*. Cambridge, Mass.: MIT Press, 1965.

_____. *Syntactic Structures*. The Hague: Mouton, 1957.

Fanning, Buist M. *Verbal Aspect in New Testament Greek*. New York: Oxford University Press, 1990.

Friberg, Barbara, and Timothy Friberg. eds. *Analytical Greek New Testament: Greek Text Analysis*. Grand Rapids: Baker Book House, 1981.

Friberg, Timothy, Barabara Friberg, and Neva F. Miller. *Analytical Lexicon of the Greek New Testament*. Grand Rapids: Baker, 2000.

Gibson, Arthur. *Biblical Semantic Logic: A Preliminary Analysis*. New York: St. Martin, 1981.

Guthrie, George H., and J. Scott Duvall. *Biblical Greek Exegesis: A Graded Approach to Learning Intermediate and Advanced Greek*. Grand Rapids: Zondervan, 1998.

Han, Nathan E. *A Parsing Guide to the Greek New Testament*. Scottdale: Herald Press, 1971.

Horrocks, G. *Greek: A History of the Language and Its Speakers*. London: Longman, 1997.

Jankowsky, K. R. *The Neogrammarians: A Re-evaluation of Their Place in the Development of Linguistic Science*. The Hague: Mouton, 1972.

Kubo, Sakae. *A Reader's Greek-English Lexicon of the New Testament*. Grand Rapids: Zondervan, 1975.

Lee, John A. L. *A History of New Testament Lexicography*. SBG 8. New York: Peter Lang, 2003.

Long, Gary A. *Grammatical Concepts 101 for Biblical Greek: Learning Biblical Greek Grammatical Concepts through English Grammar*. Peabody, Mass.: Hendrickson, 2006.

Louw, Johannes P., and Eugene A. Nida. *Greek-English Lexicon of the New Testament*

Based on Semantic Domains. 2d ed. 2 vols. New York: United Bible Societies, 1989.

_____. *Lexical Semantics of the Greek New Testament*. SBLRBS 25. Atlanta: Scholars Press, 1992.

Louw, J. P. *Semantics of New Testament Greek*. Philadelphia: Fortress; Chico, Calif: Scholars Press, 1982.

Mounce, William D. *A Graded Reader of Biblical Greek*. Grand Rapids: Zondervan, 1996.

Nida, Eugene A., and Charles R. Taber, *The Theology and Practice of Translation*. Leiden: Brill, 1974.

Porter, Stanley E., ed. *Handbook to Exegesis of the New Testament*. NTTS 25. Leiden: Brill, 1997.

_____. *Studies in the Greek New Testament: Theory and Practice*. SBG 6. New York: Lang, 1996.

_____. *The Language of the New Testament: Classic Essays*. JSNTSup 60. Sheffield: JSOT, 1991.

_____. *Verbal Aspect in the Greek of the New Testament, with Reference to Tense and Mood*. 2d. ed. SBG 1. New York: Lang, 1993.

Porter, Stanley E., and D. A. Carson., eds. *Linguistics and the New Testament: Critical Junctures*. JSNTSup 168, SNTG 5. Sheffield: Sheffield Academic Press, 1999.

Robins, R. H. *A Short History of Linguistics*. 2d. ed. London: Longman, 1979.

Rogers, Cleon L. Jr., and Cleon L. Rogers III. *The Linguistic and Exegetical Key to the New Testament*. Grand Rapids: Zondervan, 1998.

Ullmann, Stephen. *Semantics: An Introduction to the Science of Meaning*. Oxford: Blackwell, 1972.

Silva, Moises. *Biblical Words and Their Meaning: An Introduction to Lexical Semantics*. Grand Rapids: Zondervan, 1983.

Trenchard, Warren C. *Complete Vocabulary Guide to the Greek New Testament*. Rev. ed. Grand Rapids: Zondervan, 1998.

Zerwick, Max, and Mary Grosvenor. *A Grammatical Analysis of the Greek New Testament*. Unabridged, 5th, rev. ed. Rome: Editrice Pontificio Istituto Biblico, 1996.

GRADING CRITERIA AND ASSESSMENT RUBRIC

A to A-	B to B-	C to C-	D to D-
Correct spelling and grammar/punctuation	Minor errors in spelling or grammar/punctuation	Multiple errors in spelling or grammar/punctuation per page	Difficult to read due to English writing errors
Smooth writing that provides for effective and efficient reading	Writing is acceptable, but not as organized and coherent	Writing is not smooth, sometimes confusing and inconsistent	Writing lacks clarity, focus, structure, and is incoherent
Person and format are proper for assignment	Person and format are inconsistent	Person and format are not appropriate	Person and format are totally inappropriate
Scripture, paraphrases, quotes, and summaries are appropriately used, cited, and clearly supports main argument	Scripture, paraphrases, quotes, and summaries are appropriate but need more depth and use of critical thinking	Scripture, paraphrases, quotes, and summaries are inadequate for main argument and do not reflect understanding	Scripture, paraphrases, quotes, and summaries are improperly used, over used, under used, or cited in error
Paper completely conforms to Turabian's <i>Manual for Writers</i>	Paper generally conforms to Turabian's <i>Manual for Writers</i>	Paper somewhat conforms to Turabian's <i>Manual for Writers</i>	Paper does not conform to Turabian's <i>Manual for Writers</i>

BTS Outcomes Evaluation

1. Scripture: Students will effectively articulate the truth of Scripture and Scripture as truth, engaged with learning biblical knowledge and reformed principles of the supremacy of Scripture as God's word.
2. Reformed Theology: Students will be able to engage and reproduce the primary and essential elements of Reformed Theology.
3. Local Church: Students will be engaged in applied ministry projects in the local church
4. Wisdom: Students will grow in character; increasing in their demonstration of wisdom and its fruits.
5. Discipleship: Students will be able to understand and articulate the nature and importance of discipleship—both ordinary (means of grace) and extraordinary (biblical counseling).
6. Communication: Students will grow in the efficacy of their communication (articulation, teaching/speaking, and preaching—respective to various departments) both in content knowledge and rhetorical strategies.
7. Worldview: Students will demonstrate a growing ability to apply God's word to all spheres of life, evidenced through class discussion and other assigned assessments.
8. Leadership: Students will grow in their understanding of godly leadership and ability to lead others in service of the local church.

Outcome	Rank	Rationale
Scripture	5	Throughout the course, in readings, lectures, and assignments, students will consider New Testament Scripture in its primary original language.
Reformed Theology	1	The course does not address this outcome directly.
Local Church	5	In this class, students will develop an introductory skill level in Greek to prepare them for the eventual development of Bible studies and sermon preparation for the local church.
Wisdom	3	Understanding Greek allows students to engage directly with the biblical texts to enhance their insights and interpretation of Scripture.
Discipleship	5	Throughout the course, students are engaging with Scripture and reading it intensely in Greek for both personal and corporate application.
Communication	5	Students are learning to translate Scripture for the purpose of communicating it to others in the development of Bible studies and sermon preparation.
Worldview	3	Studying Greek introduces students to the diversity of human languages, raising awareness that people and their cultures shape languages, both in ancient and contemporary contexts.
Leadership	3	Studying Greek promotes critical thinking and the ability to communicate exegetical insights on biblical passages. It also gives leaders the ability to address complex spiritual questions with theological depth.

STUDENT SIGNATURE

Your signature below indicates that you have read this syllabus, understand it, and willingly accept the requirements and responsibilities for successfully completing this course.

Student Signature: _____

Date: _____