



Birmingham Theological Seminary  
2200 Briarwood Way  
Birmingham, Alabama 35243  
(205) 776-5650

## **NT1123 Advanced Greek II (Gospel of John)**

**Semester:** Fall, 2025

**Day & Time:** Mondays, 5:30 PM

**Professor:** Pat Sanders, PhD

**Email:** pat.sanders@bts.education

**Course:** NT1122 Advanced Greek II  
(Gospel of John)

**Room:** VC

**Credits:** 2

**Phone:** upon request

### **Course Note**

I prefer to communicate with students via email, rather than Blackbaud messages.

### **Course Description**

This course considers the Gospel of John with a focus on reading the GNT text, along with the historical, literary, grammatical, syntactical, and text-critical elements related to the text.

### **Course Objectives**

Upon successful completion of this course, the student will be able to:

1. Define 30 rare Greek words that occur in the Gospel of John.
2. Demonstrate their ability to pronounce and read the Greek text of the Gospel of John fluently.
3. Discuss the background of the Gospel of John.
4. Discuss the critical and theological issues of the Gospel of John.
5. Translate and outline selected sections of the Greek text of the Gospel of John and parse the verbs.
6. Demonstrate proficiency in textual criticism, word studies, and diagramming to create preaching and teaching outlines from the Greek text.

7. Perform sound exegesis and application of the Gospel of John Greek text.

### Required Texts

Borchert, Gerald L. *John 1-11: An Exegetical and Theological Exposition of Holy Scripture. New International Version.* The New American Commentary. Vol. 25A.

Nestle-Aland *Novum Testamentum Graece* 28 ed. Greek New Testament with Dictionary.

At least two additional commentaries of the student's choice (See the bibliography for suggestions.)

### Collateral Texts (Suggested Reading)

Fee, Gordon D., and Douglas Stuart. *How to Read the Bible for All Its Worth.* Grand Rapids, MI: Zondervan, 2003.

Metzger, Bruce M. *Lexical Aids for the Students of New Testament Greek.* 3d ed. Baker Books, 1997.

Osborne, Grant R. *The Hermeneutical Spiral: A Comprehensive Introduction to Biblical Interpretation.* Revised ed. Downer's Grove, IL: IVP, 2006.

### Course Requirements and Assessments

COURSE REQUIREMENT	GRADE WEIGHT	COMMENTS
Reading	5%	Students will submit a reading report at the end of the semester. (10 points)
3 Vocabulary Quizzes and a Declamation of John 1:1-3	10%	(10 points each/40 points total)
Class Participation	10%	Students will be assigned verses for parsing, translation, and text critical analysis in class. (40 points)
Background Paper	25%	(100 points)
Exegesis and Application Paper	50%	(100 points each section/200 total)

This class will meet weekly and students are expected to set aside a minimum of 2-3 hours each week in preparation for the 2-hour class time. That figure includes readings, writing assignments, and work on your final paper. Note that each lesson may not require the same amount of time

designated for coursework. Read the syllabus thoroughly. See the “Assignment Descriptions” in the LMS for directions related to the assignments.

- The student will complete the course material listed by the dates below.
- The student will read each excursus in the NAC commentary and the GNT readings, which will be discussed in class.
- The student will take 3 vocabulary quizzes of 10 words each per the schedule below.
- The student will make 1 declamation at any class during the semester per the instructions provided in class.
- The student will write a background paper (chapter 1).
- The student will write an exegesis and application paper (chapters 2 and 3).
- For the exegesis paper, the student will choose a pericope from a list provided by the instructor, and the text will follow an outline provided by the instructor.
- To ensure compliance with academic integrity standards as part of the assessment process, the professor may require an additional oral examination or discussion to verify the student’s understanding of the material.

### **BTS Format, Style, and Writing Standards**

All research papers must be formatted in accordance with Turabian Chicago standards including the title page. All papers are to be 12-point, Times New Roman font and double-spaced. Any paper not conforming to these standards will automatically be dropped one letter grade. Please see the BTS Form and Style Guide for more information. The BTS Form and Style Guide and other resources are available on the BTS Research and Writing Center webpage: <https://www.btswritingcenter.net/>

In addition, the BTS Research and Writing Center runs 2-3 Writing Workshops every semester. They are very helpful and highly recommended.

### **BTS Plagiarism / Generative AI Policy**

As noted above, plagiarism and use of AI for any assignment will result in a grade of zero for that assignment. In addition to the BTS plagiarism policy, BTS is implementing a new Generative AI policy. Unless clearly directed by the instructor, the **students should submit their own work, independent of artificial intelligence tools.** Use of generative AI to write papers or to write significant portions of assignments is considered an ethical violation of our Student Code of Conduct and to be a violation of general academic integrity, which could result in a zero on the assignment and/or a lowered letter grade for the course by the professor. Submitted papers are subject to plagiarism and AI-detection software. If determined to be an egregious violation, it could lead to further sanctions administered through the Academic Committee, including expulsion from BTS.

## Course Schedule

WEEK	DATE	AGENDA / TOPIC
1	9/08	<b>Week 1: In Class Lecture and Discussion:</b> <ul style="list-style-type: none"> <li>Syllabus and Exegesis Paper Outline</li> <li>Setting up Logos</li> </ul> <b>Assignments Due</b> <ul style="list-style-type: none"> <li>Sign the syllabus</li> <li>For the exegetical paper, choose a pericope from a list provided by your instructor</li> </ul>
2	9/15	<b>Week 2: In Class Lecture and Discussion</b> <ul style="list-style-type: none"> <li>GNT Reading and Discussion: John 1:1-51; 2:1-25</li> <li>NAC Reading and Discussion: <ul style="list-style-type: none"> <li>Excursus 1 “John’s Order”</li> </ul> </li> <li>Background Studies: Authorship, Audience, and Setting (Date and Location) of the Gospel of John</li> <li>Grammar Review: Articles (if time permits)</li> </ul> <b>Assignments Due</b> <ul style="list-style-type: none"> <li>Corresponding textbook exercises and NT verses</li> <li>Vocabulary Quiz #1 (10 words)</li> </ul>
3	9/22	<b>Week 3: In Class Lecture and Discussion</b> <ul style="list-style-type: none"> <li>GNT Reading and Discussion: 3:1-36; 4:1-38</li> <li>NAC Reading and Discussion: <ul style="list-style-type: none"> <li>Excursus 2 “Baptism”</li> <li>Excursus 3 “Nicodemus and the Quest for the Historical Jesus”</li> </ul> </li> <li>Background Studies: Critical and Theological Issues of the Gospel of John</li> <li>Grammar Review: Pronouns (if time permits)</li> </ul> <b>Assignments Due</b> <ul style="list-style-type: none"> <li>Corresponding textbook exercises and NT verses</li> <li>Obtain and review background information in at least 3 commentaries, including NAC; write the background sections on authorship, audience, and setting (date and location)</li> </ul>
4	9/29	<b>Week 4: In Class Lecture and Discussion</b> <ul style="list-style-type: none"> <li>GNT Reading and Discussion: John 4:39-54; 5:1-47</li> <li>NAC Reading and Discussion: <ul style="list-style-type: none"> <li>Excursus 4 “Persecution and Anti-Semitism”</li> <li>Excursus 5 “Sabbath and Festivals of John”</li> </ul> </li> <li>Exegesis Section: Translations, Parsing, Diagrams, and Discourse Analysis</li> <li>Grammar Review: Prepositions (if time permits)</li> </ul>

		<b>Assignments Due</b> <ul style="list-style-type: none"> <li>• Corresponding textbook exercises and NT verses</li> <li>• Write the background paper sections on critical and theological issues of the Gospel of John</li> <li>• Submit the background paper by 11:59 pm CST</li> </ul>
5	10/06	<b>Week 5: In Class Lecture and Discussion</b> <ul style="list-style-type: none"> <li>• GNT Reading and Discussion: John 6:1-71</li> <li>• NAC Reading and Discussion: <ul style="list-style-type: none"> <li>◦ Excursus 6 “Numbers”</li> </ul> </li> <li>• Exegesis Section: Literary Context, Paragraph and Verse Analysis, Genre, Theme</li> <li>• Grammar Review: Adjectives (if time permits)</li> </ul> <b>Assignments Due</b> <ul style="list-style-type: none"> <li>• Corresponding textbook exercises and NT verses</li> <li>• Vocabulary Quiz #2 (10 words)</li> <li>• For the exegetical paper, translate your pericope, parse verbs, and prepare diagrams (submit a draft)</li> </ul>
6	10/13	<b>Week 6: In Class Lecture and Discussion</b> <ul style="list-style-type: none"> <li>• GNT Reading and Discussion: John 7:1-53; 8:1-30; 9:1-41</li> <li>• NAC Reading and Discussion: <ul style="list-style-type: none"> <li>◦ Excursus 7 “Sources”</li> <li>◦ Excursus 8 “Anachronism and 9:22”</li> </ul> </li> <li>• Exegesis Section: Word Studies and Textual Criticism</li> <li>• Grammar Review: Infinitives (if time permits)</li> </ul> <b>Assignments Due</b> <ul style="list-style-type: none"> <li>• Corresponding textbook exercises and NT verses</li> <li>• For the exegetical paper, prepare the literary analysis, including context, paragraph and verse analysis, genre, and theme sections (submit a draft)</li> </ul>
7	10/20	<b>Week 7: Fall Break</b>
8	10/27	<b>Week 8: In Class Lecture and Discussion</b> <ul style="list-style-type: none"> <li>• GNT Reading and Discussion: John 10:1-42; 11:1-27</li> <li>• NAC Reading and Discussion: <ul style="list-style-type: none"> <li>◦ Excursus 9 “<i>Mashal</i>”</li> </ul> </li> <li>• Exegesis Section: Exegetical and Homiletical Outlines; Commentary Comparison</li> <li>• Grammar Review: Participles (if time permits)</li> </ul> <b>Assignments</b>

		<ul style="list-style-type: none"> <li>• Corresponding textbook exercises and NT verses</li> <li>• For the exegetical paper, prepare the word studies and text critical sections (submit a draft)</li> </ul>
9	11/03	<p><b>Week 9: In Class Lecture and Discussion</b></p> <ul style="list-style-type: none"> <li>• GNT Reading and Discussion: John 11:28-57; John 12:1-43</li> <li>• NAC Reading and Discussion: <ul style="list-style-type: none"> <li>◦ Excursus 10 “Signs and Presuppositions”</li> <li>◦ Excursus 11 “The Son of Man and the Son of God”</li> </ul> </li> <li>• Application Section: Sermon Manuscript or Teaching Article</li> <li>• Declamation practice</li> <li>• Grammar Review: Subjunctive Mood (if time permits)</li> </ul> <p><b>Assignments</b></p> <ul style="list-style-type: none"> <li>• Vocabulary Quiz #3 (10 words)</li> <li>• For the exegetical paper, prepare exegetical and homiletical outlines; compare 3-4 critical commentaries (submit a draft)</li> </ul>
10	11/10	<p><b>Week 10: In Class Lecture and Discussion</b></p> <ul style="list-style-type: none"> <li>• GNT Reading and Discussion: John 12:44-50; 13:1-38; 14:1-14</li> <li>• NAC Reading and Discussion: <ul style="list-style-type: none"> <li>◦ Excursus 12 “A Note on Glorification”</li> <li>◦ Excursus 13 “Satan and the Prince of the World”</li> <li>◦ Excursus 14 “Foot Washings and Interpretations”</li> <li>◦ Excursus 15 “Peter and the Beloved Disciple”</li> <li>◦ Excursus 16 “John’s Gospel on the Trinity”</li> </ul> </li> <li>• Grammar Review: Imperative Mood (if time permits)</li> <li>• Declamation presentations</li> </ul> <p><b>Assignments</b></p> <ul style="list-style-type: none"> <li>• Corresponding textbook exercises and NT verses</li> <li>• Declamation recordings due</li> </ul>
11	11/17	<p><b>Week 11: In Class Lecture and Discussion</b></p> <ul style="list-style-type: none"> <li>• GNT Reading and Discussion: John 14:15-31; 15:1-27; 16:1-24</li> <li>• NAC Reading and Discussion: <ul style="list-style-type: none"> <li>◦ Excursus 17 “The ‘World’ in John and Gnosticism”</li> </ul> </li> <li>• Grammar Review: Negation (if time permits)</li> </ul> <p><b>Assignments</b></p> <ul style="list-style-type: none"> <li>• Prepare the application section of the paper (submit later)</li> <li>• Prepare the exegesis and application PPT for presentation (submit later)</li> </ul>

12	11/24	<b>Week 12: Assignments (no class meeting)</b> <ul style="list-style-type: none"> <li>• <b>Library work on exegesis and application paper</b></li> <li>• GNT Reading and Discussion: John 16:25-33; 17:1-26; 18:1-32</li> <li>• NAC Reading and Discussion: <ul style="list-style-type: none"> <li>○ Excursus 18 “Non-abandonment in John and the Cry of Dereliction”</li> <li>○ Excursus 19 “The Structure of John 17”</li> <li>○ Excursus 20 “The Political and Judicial Situation in Israel during the Time of Jesus”</li> </ul> </li> </ul>
13	12/01	<b>Week 13: In Class Lecture and Discussion</b> <ul style="list-style-type: none"> <li>• GNT Reading and Discussion: John 18:33-40; 19:1-42; 20:1-31</li> <li>• NAC Reading and Discussion: <ul style="list-style-type: none"> <li>○ Excursus 21 “The Roman Scourging of Jesus and His Condition”</li> <li>○ Excursus 22 “The Site of Golgotha”</li> <li>○ Excursus 23 “The Crucifixion of Jesus”</li> <li>○ Excursus 24 “On Allegorical Interpretations”</li> <li>○ Excursus 25 “On the Reality of Jesus Christ’s Death”</li> <li>○ Excursus 26 “Archaeology and the Tomb of Jesus”</li> <li>○ Excursus 27 “The Resurrection Perspective and the Purpose of the Gospel”</li> <li>○ Excursus 28 “The Twelve”</li> </ul> </li> <li>• Exegesis and application paper presentations</li> </ul>
14	12/08	<b>Week 14: Assignments (no class meeting)</b> <ul style="list-style-type: none"> <li>• <b>Proofread and revision</b></li> <li>• GNT Reading and Discussion: John 21:1-25</li> <li>• NAC Reading and Discussion: <ul style="list-style-type: none"> <li>• Excursus 29 “Jerusalem and Galilee”</li> <li>• Excursus 30 “The Sons of Zebedee, the Beloved Disciple, and Oblique References in John”</li> <li>• Excursus 31 “John 21:1-14 and Luke 5:1-11: A Form and Redactional Note”</li> <li>• Excursus 32 “The Community ‘We’ and Their Confession”</li> <li>• Excursus 33 “Questions of Eternity”</li> <li>• Excursus 34 “Characterization in Literature”</li> </ul> </li> <li>• The exegesis and application paper is due at 11:59 pm CST</li> <li>• A statement of completed reading is due at 11:59 pm CST</li> </ul>

### **BTS FORMAT, STYLE, AND WRITING STANDARDS**

BTS has adopted Turabian as the standard form and style for writing formal papers. However, professors retain discretion in determining how “formal” a paper must be. Students should reference Kate Turabian’s *A Manual for Writers of Research Papers, Theses, and Dissertations, 9th Edition*. A Turabian Supplement is available through the seminary. Students should also refer to the BTS Student Handbook on academic integrity/plagiarism.

Below is a Paper Grading Rubric for formal papers:

A to A-	B to B-	C to C-	D to D-
Correct spelling and grammar/punctuation	Minor errors in spelling or grammar/punctuation	Many errors in spelling or grammar/punctuation	Difficult to read due to English writing errors
Smooth writing that provides for effective and efficient reading	Writing is acceptable, but not as organized and coherent	Writing is not smooth, sometimes confusing and inconsistent	Writing lacks clarity, focus, structure, and is incoherent
Person and format are proper for assignment	Person and format are inconsistent	Person and format are not appropriate	Person and format are totally inappropriate
Scripture, paraphrases, quotes, and summaries are appropriately used, cited, and clearly supports main argument	Scripture, paraphrases, quotes, and summaries are appropriate but need more depth and use of critical thinking	Scripture, paraphrases, quotes, and summaries are inadequate for main argument and do not reflect understanding	Scripture, paraphrases, quotes, and summaries are improperly used, overused, under used, or cited in error
Paper completely conforms to Turabian's <i>Manual for Writers</i>	Paper generally conforms to Turabian's <i>Manual for Writers</i>	Paper somewhat conforms to Turabian's <i>Manual for Writers</i>	Paper does not conform to Turabian's <i>Manual for Writers</i>

### Attendance Policy

Students are expected to demonstrate punctuality and attend all class sessions. Any absences should be communicated to the professor beforehand. Students may miss up to three classes with impunity. In the absence of professor approval, a student will be permitted two absences per semester in a course. Tardiness may be recorded and three unexcused tardies will be counted as one unexcused absence. Unexcused absences and tardies exceeding the allowance may result in the student being dropped from the course with an "F" grade.



## **Class Policies and Procedures**

- BTS highly recommends using handwritten note taking methods in class and keeping computer usage to a minimum.
- Other electronics should be used sparingly.
- All assignments must be submitted in Blackbaud on the due date.
- Late assignments will incur a 3-point deduction per weekday after the due date, except in cases of emergency communicated to the professor.
- Missed assignments may only be made up with an excused absence, preferably in advance of class. Excused absence assignments must be made up before the final day of the semester.
- **Approved late work will receive a grade but no feedback.**

## **Video Conference Policies and Procedures**

- Please utilize the BTS “Best VC (Video Conference) Practices” information for the course.
- Laptops/Desktops are the preferred method of attending a video conference course. Information will be shared on the screen, so phones will be less useful.
- In Video Conference, it is preferable for the student to keep their video on (when possible) so that students and faculty may engage with one another. Extended periods of dark screen will result in follow-up and potential removal from class.
- Other electronics should be used sparingly.

## Course Bibliography / Extended Bibliography

### Commentaries

Barrett, C.K. *The Gospel according to St. John: An Introduction with Commentary and Notes on the Greek Text*. 2<sup>nd</sup> ed. Louisville: Westminster John Knox Press, 1978.

Beasley-Murray, George R. *John*. Word Biblical Commentary 36. Revised ed. Grand Rapids: Zondervan Academic, 2015.

Borchert, Gerald L. *John: An Exegetical and Theological Exposition of Holy Scripture*. New American Commentary 36. Revised ed. Grand Rapids: Zondervan Academic, 2015.

Brown, Raymond E. *The Gospel according to John*. Anchor Yale Bible Commentary. New Haven, CT: Yale University Press, 1970.

Carson, D.A. *The Gospel according to John*. Pillar New Testament Commentary. Grand Rapids: Eerdmans, 1990.

Keener, Craig S. *The Gospel of John: A Commentary: Volumes 1 & 2*. Grand Rapids: Baker Academic, 2010.

Klink III, Edward W., *John*. Zondervan Exegetical Commentary. Grand Rapids: Zondervan Academic, 2016.

Koester, Craig R. *The Word of Life: A Theology of John's Gospel*. Grand Rapids: Eerdmans, 2008.

Kruse, Colin G. *John: An Introduction and Commentary*. Tyndale New Testament Commentaries. Grand Rapids: IVP Academic, 2017.

Malina, Bruce J., and Richard L. Rohrbaugh. *Social Science Commentary on the Gospel of John*. Minneapolis: Fortress Press, 1998.

Michaels, J. Ramsey. *The Gospel of John*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 2010.

Morris, Leon. *The Gospel according to John*. New International Commentary on the New Testament. Rev. ed. Grand Rapids: Eerdmans, 1995.

O'Day, Gail R. *John*. New Interpreter's Bible IX. Nashville: Abingdon Press, 1995.

Ridderbos, Herman. *Gospel According to John: A Theological Commentary*. Eerdmans Classic Biblical Commentaries. Grand Rapids: Eerdmans, 2018.

Sproul, R. C. *John: An Expository Commentary*. Sanford, FL: Reformation Trust, 2019.

Stott, John R. *The Letters of John*. Tyndale New Testament Commentaries. Grand Rapids, MI: William B. Eerdmans, 2002.

### **Other Gospel of John Sources**

Anderson, Paul. *The Riddles of the Fourth Gospel: An Introduction to John*. Philadelphia: Fortress, 2011.

Culpepper, R. Alan. *Anatomy of the Fourth Gospel: A Study in Literary Design*. Foundations & Facets: New Testament. Philadelphia: Fortress, 1983.

Edwards, Ruth B. *Discovering John: Content, Interpretation, Reception*. Discovering Biblical Texts. 2nd ed. Grand Rapids: Eerdmans, 2015.

Thompson, Marianne Meye. *The God of the Gospel of John*. Grand Rapids: Eerdmans, 2001.

### **Grammar Sources**

Blass, Friedrich. *Grammatik des neutestamentlichen Griechisch*. Gottingen: Vandenhoeck & Ruprecht, 1896.

Blass, Friedrich, and Albert Debrunner. *A Grammar of New Testament Greek*. Trans. and rev. R. W. Funk. Chicago: University of Chicago Press, 1961.

Brooks, James A., and Carlton L. Winbery. *A Morphology of New Testament Greek: A Review and Reference Grammar*. Lanham: University Press of America, 1994.

\_\_\_\_\_. *Syntax of New Testament Greek*. Lanham: University Press of America, 1979.

Burton, E. D. W. *Syntax of the Moods and Tenses in New Testament Greek*. 3d. ed. Edinburgh: Clark, 1898.

Carson, D.A. *Greek Accents: A Student's Manual*. Grand Rapids: Baker Books, 1985.

Goodwin, W. W. *Syntax of the Moods and Tenses of the Greek Verb*. Rev. ed. London: Macmillan, 1875.

Moule, C. F. D. *An Idiom Book of New Testament Greek*. 2d. ed. Cambridge: Cambridge University Press, 1959.

Moulton, J. H. *Prolegomena*. Vol. 1 of A Grammar of New Testament Greek. 3d. ed.

- Edinburgh: Clark, 1908.
- Moulton, J. H., and W. F. Howard. *Accidence and Word-Formation. Vol. 2 of A Grammar of New Testament Greek*. Edinburgh: Clark, 1929.
- Mounce, William D. *Basics of Biblical Greek Grammar*. 3d. ed. Grand Rapids: Zondervan, 2009.
- \_\_\_\_\_. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994.
- Robertson, A. T. *A Grammar of the Greek New Testament in the Light of Historical Research*. Nashville: Broadman, 1934.
- Stevens, Gerald L. *New Testament Greek*. 2d ed. Lanham: University of America, 1997.
- \_\_\_\_\_. *New Testament Greek Primer*. 2d. ed.
- Thrall, M. E. *Greek Particles in the New Testament*. NTTS 3. Leiden: Brill, 1962.
- Turner, Nigel. *Grammatical Insights into the New Testament*. Edinburgh: Clark, 1965.
- \_\_\_\_\_. *Style*. Vol. 4 of A Grammar of New Testament Greek. Edinburgh: Clark, 1976.
- \_\_\_\_\_. *Syntax*. Vol. 3 of A Grammar of New Testament Greek. Edinburgh: Clark, 1963.
- Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.
- Young, R. A. *Intermediate New Testament Greek: A Linguistic and Exegetical Approach*. Nashville: Broadman & Holman, 1994.

### **Grammar Reference Works**

- Aland, Kurt. *Vollständige Konkordanz zum Griechischen Neuen Testament*. Band I. 2 Teilen. New York: Walter de Gruyter, 1983.
- Austin, J. L. *How To Do Things with Words*. 2d. ed. Oxford: Oxford University Press, 1975.
- Bakker, E. J., ed. *Grammar as Interpretation: Greek Literature in Its Linguistic Contexts*. Leiden: Brill, 1997.

- Barr, James. *The Semantics of Biblical Language*. Oxford: Oxford University Press, 1961.
- Bauer, W., W. F. Arndt, F. W. Gingrich, and F. W. Danker. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3d ed. Chicago: University of Chicago Press, 2000.
- Caird, G. B. *The Language and Imagery of the Bible*. London: Duckworth, 1980.
- Chomsky, Noam. *Aspects of theory of Syntax*. Cambridge, Mass.: MIT Press, 1965.
- \_\_\_\_\_. *Syntactic Structures*. The Hague: Mouton, 1957.
- Fanning, Buist M. *Verbal Aspect in New Testament Greek*. New York: Oxford University Press, 1990.
- Friberg, Barbara, and Timothy Friberg. eds. *Analytical Greek New Testament: Greek Text Analysis*. Grand Rapids: Baker Book House, 1981.
- Friberg, Timothy, Barabara Friberg, and Neva F. Miller. *Analytical Lexicon of the Greek New Testament*. Grand Rapids: Baker, 2000.
- Gibson, Arthur. *Biblical Semantic Logic: A Preliminary Analysis*. New York: St. Martin, 1981.
- Guthrie, George H., and J. Scott Duvall. *Biblical Greek Exegesis: A Graded Approach to Learning Intermediate and Advanced Greek*. Grand Rapids: Zondervan, 1998.
- Han, Nathan E. *A Parsing Guide to the Greek New Testament*. Scottdale: Herald Press, 1971.
- Horrocks, G. *Greek: A History of the Language and Its Speakers*. London: Longman, 1997.
- Jankowsky, K. R. *The Neogrammarians: A Re-evaluation of Their Place in the Development of Linguistic Science*. The Hague: Mouton, 1972.
- Kubo, Sakae. *A Reader's Greek-English Lexicon of the New Testament*. Grand Rapids: Zondervan, 1975.
- Lee, John A. L. *A History of New Testament Lexicography*. SBG 8. New York: Peter Lang, 2003.

- Long, Gary A. *Grammatical Concepts 101 for Biblical Greek: Learning Biblical Greek Grammatical Concepts through English Grammar*. Peabody, Mass.: Hendrickson, 2006.
- Louw, Johannes P., and Eugene A. Nida. *Greek-English Lexicon of the New Testament Based on Semantic Domains*. 2d ed. 2 vols. New York: United Bible Societies, 1989.
- \_\_\_\_\_. *Lexical Semantics of the Greek New Testament*. SBLRBS 25. Atlanta: Scholars Press, 1992.
- Louw, J. P. *Semantics of New Testament Greek*. Philadelphia: Fortress; Chico, Calif: Scholars Press, 1982.
- Mounce, William D. *A Graded Reader of Biblical Greek*. Grand Rapids: Zondervan, 1996.
- Nida, Eugene A., and Charles R. Taber, *The Theology and Practice of Translation*. Leiden: Brill, 1974.
- Porter, Stanley E., ed. *Handbook to Exegesis of the New Testament*. NTTS 25. Leiden: Brill, 1997.
- \_\_\_\_\_. *Studies in the Greek New Testament: Theory and Practice*. SBG 6. New York: Lang, 1996.
- \_\_\_\_\_. *The Language of the New Testament: Classic Essays*. JSNTSup 60. Sheffield: JSOT, 1991.
- \_\_\_\_\_. *Verbal Aspect in the Greek of the New Testament, with Reference to Tense and Mood*. 2d. ed. SBG 1. New York: Lang, 1993.
- Porter, Stanley E., and D. A. Carson., eds. *Linguistics and the New Testament: Critical Junctures*. JSNTSup 168, SNTG 5. Sheffield: Sheffield Academic Press, 1999.
- Robins, R. H. *A Short History of Linguistics*. 2d. ed. London: Longman, 1979.
- Rogers, Cleon L. Jr., and Cleon L. Rogers III. *The Linguistic and Exegetical Key to the New Testament*. Grand Rapids: Zondervan, 1998.
- Ullmann, Stephen. *Semantics: An Introduction to the Science of Meaning*. Oxford: Blackwell, 1972.
- Silva, Moises. *Biblical Words and Their Meaning: An Introduction to Lexical Semantics*. Grand Rapids: Zondervan, 1983.

Trenchard, Warren C. *Complete Vocabulary Guide to the Greek New Testament*. Rev. ed. Grand Rapids: Zondervan, 1998.

Zerwick, Max, and Mary Grosvenor. *A Grammatical Analysis of the Greek New Testament*. Unabridged, 5th, rev. ed. Rome: Editrice Pontificio Istituto Biblico, 1996.

## BTS Outcomes Evaluation

1. Scripture: Students will effectively articulate the truth of Scripture and Scripture as truth, engaged with learning biblical knowledge and reformed principles of the supremacy of Scripture as God's word.
2. Reformed Theology: Students will be able to engage and reproduce the primary and essential elements of Reformed Theology.
3. Local Church: Students will be engaged in applied ministry projects in the local church
4. Wisdom: Students will grow in character; increasing in their demonstration of wisdom and its fruits.
5. Discipleship: Students will be able to understand and articulate the nature and importance of discipleship—both ordinary (means of grace) and extraordinary (biblical counseling).
6. Communication: Students will grow in the efficacy of their communication (articulation, teaching/speaking, and preaching—respective to various departments) both in content knowledge and rhetorical strategies.
7. Worldview: Students will demonstrate a growing ability to apply God's word to all spheres of life, evidenced through class discussion and other assigned assessments.
8. Leadership: Students will grow in their understanding of godly leadership and ability to lead others in service of the local church.

Outcome	Rank	Rationale
Scripture	5	Throughout the course, in readings, lectures, and assignments, students will consider New Testament Scripture in its primary original language.
Reformed Theology	2	The course does not address this outcome directly, though students may explore Reformed theology in their exegesis papers.
Local Church	5	In this class, students will develop an advanced skill level in Greek exegesis to prepare them for the development of Bible studies and sermon preparation for the local church.
Wisdom	3	Understanding Greek allows students to engage directly with the biblical texts to enhance their insights and interpretation of Scripture.
Discipleship	5	Throughout the course, students are engaging with Scripture and reading it intensely in Greek for both personal and corporate application.

Communication	5	Students are learning to translate Scripture for the purpose of communicating it to others in the development of Bible studies and sermon preparation.
Worldview	3	Studying Greek introduces students to the diversity of human languages, raising awareness that people and their cultures shape languages, both in ancient and contemporary contexts.
Leadership	4	Studying Greek promotes critical thinking and the ability to communicate exegetical insights on biblical passages. It also gives leaders the ability to address complex spiritual questions with theological depth.



Birmingham Theological Seminary  
2200 Briarwood Way  
Birmingham, Alabama 35243  
(205) 776-5650

Semester:	Fall 2025
Day & Time:	Monday, 5:30 PM
Professor:	Pat Sanders, Ph.D.
E-mail:	Pat.sanders@bts.education

Course:	NT 1123 Advanced Greek II
Room:	VC
Credits:	2 Hours
Phone:	Upon request

### STUDENT SIGNATURE

Your signature below indicates that you have read this syllabus, understand it, and willing accept the requirements and responsibilities for successfully completing this course.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_