



ST1422 – Systematic Theology II (Anthropology)

Spring 2026

ST1422 SYSTEMATIC THEOLOGY II

Professor: Dr. Jeff Lowman

Class Hours: 2

Class Location:

Briarwood Presbyterian

Cell Phone: 205-585-0747

E-mail address: Covenanter@aol.com

March 26 3:00-9:00 pm

March 27 8:30-5:00 pm

March 28 8:30-2:00 pm

COURSE PURPOSE

This is a class in the study of Systematic Theology as it relates to the Doctrine of Man. It will include a study of Biblical anthropology, hamartiology and Covenant theology.

COURSE OBJECTIVES

- The student will be able to understand both the theology and Biblical foundation of the doctrines of man, sin and the covenant.
- The student will be able to differentiate the various doctrinal views concerning man, the fall and the covenant.
- The student will be able to articulate the basic meaning of both Covenant theology and Dispensational theology.

COURSE TEXTS

Berkhof, Louis. *Systematic Theology*. Wm. B. Eerdmans Publishing Co., 1938.
(See Course Outline for suggested daily readings)

Hoekema, Anthony. *Created In God's Image*, Wm. B. Eerdmans Publishing Co., 1986.
(Complete Text)

Murray, John. *The Covenant of Grace*. P&R Publishing, 1988. (Complete Text)

Owen, John, ed. Kelly Kopic. *Overcoming Sin and Temptation*. Crossway Books, 2006.
(Complete Text).

COURSE REQUIREMENTS

1. Completed Readings
For one required text other than Systematic Theology by Louis Berkhof,

a review of the text should be written discussing on one page your overall assessment of the text and two pages discussing a particular topic you found helpful, interesting or with which you had disagreement.

2. Write a theological paper on the image of God in man or the Covenant of Grace
 - a. Title page
 - b. Table of contents
 - c. Introduction
 - d. Thesis Statement
 - e. Definition of the doctrine
 - f. Historical overview of the doctrine
 - g. Biblical defense of the doctrine
 - h. Application of the doctrine to your discipline of study
 - i. Conclusion
 - j. Footnotes
 - k. Bibliography with at least fifteen theological references
 - l. Paper should be no less than fifteen pages in length (Introduction to Conclusion) and no more than twenty pages in length.
 - m. Papers without footnotes or bibliography will receive a zero.
3. Using only Scripture, write a four page essay on the analogies of sin in Scripture
4. An object and short essay test (take home)

COURSE GRADING

- A. An objective and short essay test (50 POINTS) – due June 29
- B. Theological paper (30 POINTS) – due June 29
- C. Completed Readings (10 POINTS) – due June 29
- D. Essay on the Analogies of Sin in Scripture (10 POINTS) – due June 29

All work assignments are to be printed, mailed and postmarked no later than June 29. Your mailing envelope should contain a second self-addressed envelope with postage. Mailing address:

Jeff Lowman
111 Oxford Way
Pelham, Al. 35124

BTS FORMAT, STYLE, and WRITING STANDARDS

All research papers must be formatted in accordance with Turabian Chicago standards including the title page.

All papers are to be #12 font Times New Roman and Double-Spaced. Any paper not conforming to these standards will automatically be dropped one letter grade. Please see the BTS Turabian Style Guide for more information on turning in papers and assignments. The BTS

Turabian Style Guide and other resources are available on the BTS Research and Writing Center webpage: <https://www.btswritingcenter.net/>

In addition, the Research and Writing Center runs 2-3 Writing Workshops every semester. They are very helpful and highly recommended.

BTS Plagiarism / Generative AI Policy

Unless clearly directed by the instructor, the students should submit their own work, independent of artificial intelligence tools. Use of generative AI to write papers or to write significant portions of assignments is considered an ethical violation of our Student Code of Conduct and to be a violation of general academic integrity, which could result in a zero on the assignment and/or a lowered letter grade for the course by the professor. If determined to be an egregious violation, it could lead to further sanctions administered through the Academic Committee, including expulsion from BTS.

Attendance Policy:

Students are expected to demonstrate punctuality and attend all class sessions. Any absences should be communicated to the professor beforehand. Students may miss up to three classes with impunity.

[NOTE: Standard BTS Attendance Policy is that students may not miss any more than three classes without a course penalty. Given the reality of distance-based students and video conference options, if students clearly identify at the beginning of the semester that they will primarily be asynchronous students (depending on the digital recording of class because of a conflict with their schedule), then the student may attend without incurring a penalty for their “absences,” providing they are turning in all their work on time. Please see the BTS Faculty Handbook for more information on synchronous and asynchronous video conference students and policies and the commitments a faculty member agrees to when they teach a video conference or a live hybrid class]

Class Policies and Procedures:

- BTS highly recommends using handwritten note taking methods in class and keeping computer usage to a minimum.
- Other electronics should be used sparingly.
- All assignments must be submitted by email by 11:59 (CDT/CST) on the due date.
- Late assignments will incur a -3-point deduction per weekday after the due date, except in cases of emergency communicated to the professor.
- Missed tests/exams may only be made up with an excused absence, preferably in advance of class. Excused absence tests/exams must be made up before the final day of the semester.

Video Conference Policies and Procedures:

- Please utilize the BTS “Best VC (Video Conference) Practices” information for the course.
- Laptops/Desktops are the preferred method of attending a video conference course. Information will be shared on the screen, so phones will be less useful.
- In Video Conference, it is preferable for the student to keep their video on (when possible) so that students and faculty may engage with one another. Extended periods of dark screen will result in follow-up and potential removal from class.

- Other electronics should be used sparingly.

INTENSIVE COURSE OUTLINE:

Start date: March 26, 2026

End date: March 28, 2026

See printed *Systematic II* instructional syllabus for course outline and development

COURSE OUTLINE

I. March 26 – The Doctrine of Man

- 1) Creation
- 2) Issues of Anthropology
- 3) The Purpose of Creation
- 4) Methods of Creation
- 5) The Unity of Humanity
- 6) Man in His Created State

READING

- 1) Berkhof: Part 1: The Works of God, Sections III, IV, V,

II. March 27 – The Doctrine of Man

- 7) Man in the Image of God
 - 8) The Constitution of Man
 - 9) Man in His Created State
- The Doctrine of Sin
- 1) The Origin of Sin
 - 2) The Essential Character of Sin
 - 3) The Transmission of Sin
 - 4) Sin in The Human Race
 - 5) God's Sovereignty Over Sin
 - 6) The Punishment of Sin
 - 7) The Effects of Sin on the Spiritual Realm

READING

- 1) Berkhof, Part 2: Man in His Original State, Sections I, II, III;
Man in the State of Sin, Sections I, II, III, IV, V,
- 2) Hoekema, Complete Text
- 3) Owen, Complete Text

III. March 28 – The Doctrine of The Covenant

- 1) The Nature and History of Covenant Theology
- 2) The Covenant of Redemption
- 3) The Covenant of Works
- 4) The Covenant of Grace
- 5) Premillennial Dispensationalism vs Covenant Theology

READING

- 1) Berkhof, Part 2: Man in His Original State, Section, IV
Part 2: Man in the Covenant of Grace, Sections I, II, III, IV, V
- 1) Murray, Complete Text

BIBLIOGRAPHY

'a Brakel, Wilhelmus. The Christian's Reasonable Service. 4 vols. Morgan, Pennsylvania: Soli Deo Gloria Publications, 1995.

Bavinck, Herman. Our Reasonable Faith. Grand Rapids, Michigan: Baker Book House, 1956.

Berkhof, Louis. The History Of Christian Doctrine. Grand Rapids, Michigan: Wm B. Eerdmans Publishing Company, 1937.

_____. Manual Of Christian Doctrine. Grand Rapids, Michigan: Wm. B. Eerdmans Publishing Company, 1952.

_____. Systematic Theology. Grand Rapids, Michigan: Wm. B. Eerdmans Company, 1941

Booth, Robert R. Children Of The Promise. Phillipsburg, New Jersey: Presbyterian And Reformed Publishing Company, 1995.

Bromiley, Geoffery. Historical Theology: An Introduction. Grand Rapids, Michigan: Wm. B. Eerdmans Publishing Company, 1978.

Calvin, John. Institutes Of The Christian Religion. 2 vols. Grand Rapids, Michigan: Eerdmans Publishing Company, 1962.

Dabney, Robert L. Lectures In Systematic Theology. Grand Rapids, Michigan: Zondervan Publishing House, 1972.

Ferguson, Sinclair B. New Dictionary Of Theology. Downers Grove, Illinois: InterVarsity Press, 1988.

George, Timothy. Theology Of The Reformers. Nashville, Tennessee: Broadman Press, 1988.

Hodge, Archibald, A. Outlines Of Theology. Grand Rapids, Michigan: Zondervan Publishing Company, 1977.

Hodge, Charles. Systematic Theology. 3 vols. Grand Rapids, Michigan: Wm. B. Eerdmans Publishing Company, 1952.

Keddie, Gordon, J. Christ's Covenant And Your Life. Washington, Iowa: Reformed Position Papers, 1996.

McGrath, Alister E. Historical Theology. Malden, Massachusetts: Blackwell Publishers, 1998.

Murray, John. The Covenant Of Grace. Phillipsburg, New Jersey: Presbyterian and Reformed Publishing Company, 1953.

Neilands, David L. Studies In The Covenant Of Grace. Phillipsburg, New Jersey: Presbyterian and Reformed Publishing Company, 1980.

Reymond, Robert L. A New Systematic Theology Of The Christian Faith. Nashville, Tennessee: Thomas Nelson Publishers, 1998.

Robertson, O. Palmer. Christ Of The Covenants. Phillipsburg, New Jersey: Presbyterian and Reformed Publishing Company, 1980.

Sheldon, Henry C. History Of Christian Doctrine. 3 vols. New York, N.Y.: Eaton and Mains, 1906.

Vos, Gerhardus. Biblical Theology. Grand Rapids, Michigan: Wm. B. Eerdmans Publishing Company, 1948.

Vos, J. G. The Covenant Of Grace. Pittsburg, Pittsburg, Pennsylvania: Crown and Covenant Publications, 1998.

Warfield, Benjamin. The Works Of Benjamin B. Warfield. 10 Vols. New York, New York: 1932; reprint, Grand Rapids, Michigan: Baker Book House, 1981.

The Westminster Confession of Faith. Atlanta, Georgia: C.E.&P, 19.

GRADING CRITERIA AND ASSESSMENT RUBRIC

A to A-	B to B-	C to C-	D to D-
Correct spelling and grammar/punctuation	Minor errors in spelling or grammar/punctuation	Multiple errors in spelling or grammar/punctuation per page	Difficult to read due to English writing errors
Smooth writing that provides for effective and efficient reading	Writing is acceptable, but not as organized and coherent	Writing is not smooth, sometimes confusing and inconsistent	Writing lacks clarity, focus, structure, and is incoherent
Person and format are proper for assignment	Person and format are inconsistent	Person and format are not appropriate	Person and format are totally inappropriate

Scripture, paraphrases, quotes, and summaries are appropriately used, cited, and clearly supports main argument	Scripture, paraphrases, quotes, and summaries are appropriate but need more depth and use of critical thinking	Scripture, paraphrases, quotes, and summaries are inadequate for main argument and do not reflect understanding	Scripture, paraphrases, quotes, and summaries are improperly used, over used, under used, or cited in error
Paper completely conforms to Turabian's <i>Manual for Writers</i>	Paper generally conforms to Turabian's <i>Manual for Writers</i>	Paper somewhat conforms to Turabian's <i>Manual for Writers</i>	Paper does not conform to Turabian's <i>Manual for Writers</i>

BTS Outcomes Evaluation

Please rank each outcome on a scale of 1-5

1: this outcome is not covered in this class

2: this outcome is only touched on in this class

3: this outcome is discussed in conjunction with class material

4: this outcome lightly assessed as part of course assessment (one assignment)

5: this outcome is fully integrated into the assessment of this course (multiple assignments)

1. Scripture: Students will effectively articulate the truth of Scripture and Scripture as truth, engaged with learning biblical knowledge and reformed principles of the supremacy of Scripture as God's word.
2. Reformed Theology: Students will be able to engage and reproduce the primary and essential elements of Reformed Theology.
3. Local Church: Students will be engaged in applied ministry projects in the local church
4. Wisdom: Students will grow in character; increasing in their demonstration of wisdom and its fruits.
5. Discipleship: Students will be able to understand and articulate the nature and importance of discipleship—both ordinary (means of grace) and extraordinary (biblical counseling).
6. Communication: Students will grow in the efficacy of their communication (articulation, teaching/speaking, and preaching—respective to various departments) both in content knowledge and rhetorical strategies.
7. Worldview: Students will demonstrate a growing ability to apply God's word to all spheres of life, evidenced through class discussion and other assigned assessments.
8. Leadership: Students will grow in their understanding of godly leadership and ability to lead others in service of the local church.

Outcome	Rank	Rational (one sentence)
Scripture	5	Students will constantly be challenged to defend arguments with biblical support.
Reformed Theology	5	Each assessment will test the students grasp of classical Reformed theology.
Local Church	3	Theological anthropology holds many implications for ministry in the local church.
Wisdom	3	Wisdom involves the application of a sound theological anthropology.
Discipleship	3	Assumptions around theological anthropology profoundly affect Christian discipleship.
Communication	3	Most assessments require skill in written communication.
Worldview	3	Theological anthropology is essential to a Christian worldview.
Leadership	1	The theory and practice of leadership will not be assessed.

