



OT1021

BEGINNING HEBREW II

Thursdays, 5:30-7:30 Central Online

Spring 2025

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Class Hours: 2

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And let us be sure of this: we will not long preserve the gospel without the languages. The languages are the sheath in which this sword of the Spirit [Eph. 6:17] is contained; they are the casket in which this jewel is enshrined; they are the vessel in which this wine is held; they are the larder in which this food is stored; and, as the gospel itself points out [Matt. 14:20], they are the baskets in which are kept these loaves and fishes and fragments. If through our neglect we let the languages go (which God forbid!), we shall . . . lose the gospel.¹

-Martin Luther in 1524

Course Description

The purpose of this course is to introduce the student to a study of the fundamentals of the Hebrew language, with particular emphasis on its use in the original writing of the Old Testament.

Course Objectives

The student will be able:

1. To write from memory selected paradigms or conjugations from Study Guides 1-24.
2. To memorize and translate the top 460 words in Biblical Hebrew.
3. To translate and parse with helps any Hebrew passage from Genesis 1:1-12:16.
4. To write out from memory the Hebrew text of Genesis 1:1-5 and Deuteronomy 6:4-5.

Methods of Instruction

This course utilizes several methods of instruction. 1) The instructor will have weekly quizzes for the material to be covered. This requires the student to come to class every week ready to build on the material already mastered. 2) The instructor will provide audio files of Hebrew being read out loud for the students to learn. 3) All material will also be covered in class through lecture and question and answer.

Textbooks and Materials (HEB 112)

Logos Bible Software

We will use the resources within standard the BTS Logos Software Package

¹ Martin Luther, *Luther's Works, Vol. 45 : The Christian in Society II*, ed. Jaroslav Jan Pelikan, Hilton C. Oswald, and Helmut T. Lehmann (Philadelphia: Fortress Press, 1999), 360.

Suggested

John Joseph Owens, *Analytical Key to the Old Testament*, Volume 1. Grand Rapids: Baker Academic, 1990. ISBN 978-0801067143 (Paper Edition or the Logos Edition)

Donald A. Vance, *Biblia Hebraica Stuttgartensia: A Reader's Edition*. Winona Lake: Hendrickson, 2015. [Amazon link](#) ISBN: 1598563424 (Paper Edition or the Logos BHS critical text; <https://www.logos.com/product/55088/stuttgart-scholarly-editions-core-bundle>).

Daily Dose of Hebrew: <https://dailydoseofhebrew.com/hebrew-readings/genesis/>

Course Requirements

Assignments

1. Weekly Translations and Quizzes

Every week will include a vocabulary quiz of 30 words due by Saturday 11:59 pm. We will do 30 words a week starting at word 101. The translation quiz will be the class period.

2. Memory Verses

By the end of the semester, the student should recite/write out the Hebrew text of Genesis 1:1-5 and Deuteronomy 6:4-5.

Daily Grades

Weekly Quizzes

900 points

75 x 12 = 900 (25 each per weekly Vocab, 50 each week per in-class translation).

[Vocabulary List](#)

Memory Verses

100 points

GRADING

Grading Scale

Points	Letter Grade	Quality Points
100-96	A	4.0
95-90	A-	3.5
89-85	B	3.0
84-80	B-	2.5
79-75	C	2.0
74-70	C-	1.5
69-65	D	1.0
64-60	D-	0.5
Below 60	F	0.0

	DAY	DATE	Passages to Translate	Vocab
1	Thur	1/22	Genesis 2:1-13	101-130
2	Thurs	1/29	Genesis 2:14-3:2	131-160

3	Thurs	2/5	Genesis 3:3-19	161-180
4	Thurs	2/12	Genesis 3:20-4:12	191-220
5	Thurs	2/19	Genesis 4:13-5:7	221-250
		2/26	Spring Break	
6	Thurs	3/5	Genesis 5:8-28	251-280
7	Thurs	3/12	Genesis 5:29-6:15	281-310
8	Thurs	3/19	Genesis 6:16-7:21	311-340
9	Thurs	3/26	Genesis 7:22-9:5	341-370
10	Thurs	4/3	Genesis 9:6-10:11	371-400
11	Thurs	4/9	Genesis 10:12-11:12	401-430
12	Thurs	4/16	Genesis 11:13-12:16	431-460

GRADING CRITERIA AND ASSESSMENT RUBRIC

A to A-	B to B-	C to C-	D to D-
Correct spelling and grammar/punctuation	Minor errors in spelling or grammar/punctuation	Multiple errors in spelling or grammar/punctuation per page	Difficult to read due to English writing errors
Smooth writing that provides for effective and efficient reading	Writing is acceptable, but not as organized and coherent	Writing is not smooth, sometimes confusing and inconsistent	Writing lacks clarity, focus, structure, and is incoherent
Person and format are proper for assignment	Person and format are inconsistent	Person and format are not appropriate	Person and format are totally inappropriate
Scripture, paraphrases, quotes, and summaries are appropriately used, cited, and clearly supports main argument	Scripture, paraphrases, quotes, and summaries are appropriate but need more depth and use of critical thinking	Scripture, paraphrases, quotes, and summaries are inadequate for main argument and do not reflect understanding	Scripture, paraphrases, quotes, and summaries are improperly used, over used, under used, or cited in error
Paper completely conforms to Turabian's <i>Manual for Writers</i>	Paper generally conforms to Turabian's <i>Manual for Writers</i>	Paper somewhat conforms to Turabian's <i>Manual for Writers</i>	Paper does not conform to Turabian's <i>Manual for Writers</i>

BTS Outcomes Evaluation

Please rank each outcome on a scale of 1-5

1: this outcome is not covered in this class

2: this outcome is only touched on in this class

3: this outcome is discussed in conjunction with class material

4: this outcome lightly assessed as part of course assessment (one assignment)

5: this outcome is fully integrated into the assessment of this course (multiple assignments)

1. Scripture: Students will effectively articulate the truth of Scripture and Scripture as truth, engaged with learning biblical knowledge and reformed principles of the supremacy of Scripture as God's word.
2. Reformed Theology: Students will be able to engage and reproduce the primary and essential elements of Reformed Theology.
3. Local Church: Students will be engaged in applied ministry projects in the local church
4. Wisdom: Students will grow in character; increasing in their demonstration of wisdom and its fruits.
5. Discipleship: Students will be able to understand and articulate the nature and importance of discipleship—both ordinary (means of grace) and extraordinary (biblical counseling).
6. Communication: Students will grow in the efficacy of their communication (articulation, teaching/speaking, and preaching—respective to various departments) both in content knowledge and rhetorical strategies.
7. Worldview: Students will demonstrate a growing ability to apply God's word to all spheres of life, evidenced through class discussion and other assigned assessments.
8. Leadership: Students will grow in their understanding of godly leadership and ability to lead others in service of the local church.

Outcome	Rank	Rational (one sentence)
Scripture	5	The class is about Scripture.
Reformed Theology	3	Most of the exegesis will be in light of Reformed Theology.
Local Church	2	Scripture touches on all of life.
Wisdom	2	Scripture touches on all of life.
Discipleship	2	Scripture touches on all of life.
Communication	3	Translations do this.
Worldview	2	Scripture touches on all of life.
Leadership	2	Scripture touches on all of life.