

Looking Back Looking Forward



Encourage participants to reflect on their past achievements and set goals for the future, fostering personal growth and self-awareness.



Learning Intentions

Reflecting on Personal Achievements:

Students will engage in self-reflection to recognise and appreciate their past achievements, fostering a sense of self-awareness and gratitude.

Goal-Setting for Future Growth:

Students will learn to set meaningful and realistic goals for the future, encouraging personal growth and development.

Enhancing Self-Awareness and Confidence:

Students will better understand their strengths and qualities, boosting self-confidence and promoting a positive self-image.



Success Criteria

Thoughtful Reflection on Past Achievements:

Students thoughtfully complete the reflective questions, demonstrating an ability to identify and articulate their past accomplishments and the qualities they value in themselves.

Clear and Achievable Goal-Setting:

Students set specific, measurable, and realistic goals for the coming year, showing an understanding of how to plan for personal growth.

Willingness to Share and Engage in Discussion:

In a group setting, students share their reflections and goals, contribute to a supportive environment, and demonstrate a willingness to engage in discussions about personal growth and self-awareness.



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Objective:

Encourage participants to reflect on their past achievements and set goals for the future, fostering personal growth and self-awareness.

Players:

It is suitable for individuals of all ages and can be done privately or in small groups.

Materials:

- Printed copy of the provided PDF.
- A pen for each participant.

Setup:

Ensure each participant has a copy of the PDF and a pen.

Gameplay:

- Participants answer reflective questions about their past year's achievements and qualities they appreciate about themselves.
- They also set personal goals for the coming year.
- The activity can be completed individually with an option to share responses in a group setting.

Winning the Game:

Focus on personal growth and self-discovery rather than competition.

Variations:

- Adapt the questions to suit different age groups or specific focus areas.
- Incorporate group discussions to foster community and shared learning.

Additional Notes:

Looking Back, Looking Forward is a reflective activity that promotes goal-setting and gratitude, aiding participants in acknowledging their strengths and aspirations.



Looking Back Looking Forward



What three qualities do you love about yourself?

1 -

2 -

3 -

What are three things you achieved last year that make you feel proud?

1 -

2 -

3 -

What were three things were you grateful for last year? They can be items, places or people.

1 -

2 -

3 -



Looking Back Looking Forward



What was something that challenged you last year that you were able to overcome?

A large, light gray rectangular box with rounded corners, intended for a student to write their answer to the question above.

Looking forward to this year, what are three goals you would like to achieve?

1 -

2 -

3 -

A large, light gray rectangular box with rounded corners, intended for a student to write their three goals. It is preceded by numbered lines 1-, 2-, and 3-.