

# Four Quadrant Fun



**A team-building activity designed to foster personal sharing and group understanding through creative drawing. Participants respond to reflective questions by illustrating their answers, encouraging expression and communication within the class.**



## Learning Intentions

### **Fostering Self-Expression and Creativity**

Students will learn to express their thoughts, feelings, and ideas creatively through drawing, developing their ability to communicate in non-verbal ways.

### **Enhancing Group Understanding and Communication**

Students will deepen their understanding of one another by sharing and discussing their drawings, promoting open communication and stronger connections within the group.

### **Promoting Reflection on Personal and Group Dynamics**

Students will engage in reflective thinking about their roles, needs, and visions within the class, contributing to a shared understanding of class dynamics and goals.



## Success Criteria

### **Creative and Thoughtful Illustrations**

Students create thoughtful and meaningful drawings in response to the questions, demonstrating their ability to reflect on and visually represent their ideas and feelings.

### **Active Participation in Sharing and Discussion**

Students actively participate in sharing their drawings with the group, explaining their illustrations and engaging in discussions that foster deeper understanding and connection.

### **Contribution to a Positive Group Atmosphere**

Students contribute to a supportive and collaborative class atmosphere by listening to others, appreciating diverse perspectives, and valuing their peers' shared creative expressions.



# Four Quadrant Fun



## **Objective:**

A team-building activity designed to foster personal sharing and group understanding through creative drawing. Participants respond to reflective questions by illustrating their answers, encouraging expression and communication within the class.

## **Players:**

Suitable for any group size, from small teams to larger classes or workplace groups.

## **Materials:**

- A piece of paper for each participant.
- A pen or pencil for drawing.
- Optional: Alternative creative materials like pipe cleaners, play dough, or Lego.

## **Setup:**

Each participant divides their paper into four equal quadrants.

## **Gameplay:**

- **Drawing Responses:** Participants are given 4 to 8 minutes to draw their answers to four provided questions, one in each quadrant. The rule is to use only drawings, no text.
- **Questions:**
  1. What do you bring to the group or class?
  2. What do you need from the group or class?
  3. What is your favourite hobby or activity outside of school?
  4. What is your vision for the class or for this year as an individual?
- **Sharing:** After completing their drawings, participants can either share their illustrations with the entire group or in smaller groups of three or four.

## **Display:**

- Collect and display all drawings in a common area for ongoing inspiration and reflection.

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## Modification:

- Provide alternative creative materials like pipe cleaners, play dough, or Lego for those who prefer not to draw, encouraging creativity and play.
- Use a different set of questions for students to reflect on and draw. Eg. What is your favourite holiday destination? Or what is something that excites you? Or what is an act of kindness someone has done for you?

## Winning the Game:

The focus is on participation and sharing rather than on winning.

## Variations for Different Settings:

- **Educational Edition:** Tailor questions to reflect school or classroom goals and dynamics.
- **Staff Edition:** Focus questions on professional roles, team objectives, and workplace visions.
- **Sports Team Edition:** Adapt the activity to explore team roles, personal contributions, and collective goals.

## Additional Notes:

- Four Quadrant Fun is an engaging way to enhance group or class cohesion, understanding, and communication.
- It allows participants to express themselves creatively and learn about their peers in a non-threatening, enjoyable manner.
- The activity can be adapted to suit various settings and participant preferences, making it a versatile tool for team-building and personal reflection.

# Four Quadrant Fun

What do you bring to the group?

What do you need from the group to be successful this year?

What is your favourite hobby or activity outside of school?

What is your vision for the group or for yourself this year?

