

# Vulnerability Wall of Failures



**Encourage families, schools, workplaces or sports clubs to share their experiences, both successful and unsuccessful, to promote a culture of trying new things and learning from failures.**



## Learning Intentions

### **Promote a Growth Mindset:**

Students will reflect on their failures and challenges, learning to view them as valuable opportunities for personal growth and improvement.

### **Encourage Vulnerability and Sharing:**

Students will build trust and connection by openly sharing their experiences of failure, fostering a safe and supportive environment where vulnerability is embraced.

### **Develop Resilience and Perseverance:**

Students will understand the importance of resilience by discussing how they overcame or learned from their failures, reinforcing the idea that setbacks are a natural part of success.



## Success Criteria

### **Thoughtful Reflection on Failures:**

Students reflect on their experiences, sharing stories of failure or challenge and articulating what they learned or how they grew from the situation.

### **Active Participation in Group Sharing:**

Students participate actively by writing their experiences on Post-it notes, sharing their stories with the group, and contributing to the "Wall of Failures" with openness and honesty.

### **Positive Engagement in Group Discussion:**

Students engage positively in the group debrief, contributing to the discussion about the importance of trying new things, learning from failure, and supporting each other's growth journey.



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## Objective:

Encourage families, schools, workplaces or sports clubs to share their experiences, both successful and unsuccessful, to promote a culture of trying new things and learning from failures.

## Materials Needed:

- A large wall or board space
- Post-it notes or sticky notes in various colours
- A pen or marker for each player
- A standard six-sided dice
- A list of questions (provided below)

## Setup:

1. Designate a space on a wall or board as the “Wall of Failures”.
2. Place the title “Wall of Failures” at the top.
3. Ensure each player has access to Post-it notes and a pen or marker.

## How to Play:

1. Players take turns rolling the dice. The number rolled corresponds to a question from the list below.
2. After reading the question, the player thinks about an experience or event related to the question and writes a brief description on a Post-it note.
3. The player then shares the story with the group, emphasising what they learned or how they grew from the experience.
4. The player sticks their Post-it note on the Wall of Failures.
5. The game continues until everyone has had a chance to share at least one story or until the players decide to conclude.



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## Questions:

1. Describe a time you tried something new that didn't go as planned. What did you learn from it?
2. Talk about a challenge you faced where you didn't succeed at first. How did you approach it the next time?
3. Name a skill you tried to learn but found difficult. How did you feel about it?
4. Share a memory of a group activity or project where things didn't go smoothly. What was the outcome?
5. Think of a time when you took a risk, and it didn't pay off. What did you gain from the experience?
6. Tell us about a goal you had that you didn't achieve. How has that shaped your current aspirations?

## Debrief:

After everyone has had a chance to share, discuss the importance of trying new things, taking risks, and the value of failures as learning experiences. Emphasise that every failure is a step towards success, and supporting and encouraging each other in all endeavours is essential.

## Variations:

- For younger children, simplify the questions or use visuals to help them understand.
- Add more questions or customise the list to suit the family's experiences and dynamics.
- Make this a monthly ritual where family members regularly add new experiences to the wall.

Remember, the game aims to foster a positive environment where failures are seen as opportunities for growth, learning, and personal development. Celebrate the journey, not just the destination!

