

Proud Star Wall

Grade Three & Four



To help students recognise their strengths and feel proud by creating a visual display of their achievements.



Learning Intentions

I can reflect on and identify achievements and moments I am proud of:

This learning intention helps students practice self-reflection and appreciate their own successes, no matter how big or small.

I can share my achievements with others and celebrate what makes me proud:

This encourages students to build communication skills and learn to articulate their strengths in a positive, self-affirming way.

I can recognise and appreciate the achievements of others:

By listening to the proud moments of others, students practice empathy and learn to value the accomplishments of their peers.



Success Criteria

I can write or draw something I am proud of on a star:

This ensures that students engage in self-reflection and express a personal moment of pride.

I can share my proud moment with the group and explain why I am proud of it:

Students demonstrate communication skills by confidently sharing their achievements with others.

I can recognise and celebrate the proud moments of others:

By listening and engaging with the proud moments of peers, students learn to appreciate and support the achievements of others.



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Objective:

To help students recognise their strengths and feel proud by creating a visual display of their achievements.

Players:

Perfect for small groups, classrooms, or family gatherings.

Materials:

- Star-shaped sticky notes or cut-out stars
- Markers or pens
- A wall or board to stick the stars on

Setup:

- Provide each student with a star-shaped sticky note or paper star.
- Set up a designated space on the wall or board where students can stick their stars.
- Ensure enough markers or pens are available for the students to write or draw their proud moments.

Gameplay:

1. Write or Draw Proud Moments:

Each student writes or draws something they are proud of on their star. This could be an accomplishment, a quality they admire in themselves, or a special memory. Examples could include "I helped a friend today," "I finished a big project," or "I learned something new."

2. Stick the Stars on the Wall:

After completing their stars, students stick them onto the designated space on the wall or board, creating a "Proud Star Wall" that becomes a colorful display of positive achievements.

3. Share and Reflect:

Students can take turns explaining their stars and why they are proud of the moment they chose. This encourages them to articulate their achievements and helps others understand and celebrate their strengths.

4. Review the Wall:

Encourage students to look at the wall throughout the week and reflect on all the positive moments and accomplishments. It can serve as a reminder of their strengths and build a sense of community by celebrating everyone's achievements.



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Why it Works:

The physical display of pride helps students see and celebrate their positive achievements. It fosters a sense of accomplishment and encourages students to reflect on their personal growth. The shared experience of adding to the wall also promotes a positive, supportive environment where everyone can recognise each other's strengths.

Family or Modified Variation:

- In a classroom or family setting, the *Proud Star Wall* can be revisited regularly to reflect on personal growth over time. Students can be encouraged to add new stars as they achieve new accomplishments or overcome challenges, creating an ongoing record of progress and success.
- For added connection, students can pair up and share their stars with a buddy before sticking them on the wall.

Additional Notes:

The *Proud Star Wall* not only celebrates individual achievements but also fosters a positive and supportive environment where students feel encouraged to reflect on their strengths. The act of sharing proud moments with peers helps build confidence, self-esteem, and a sense of community.

