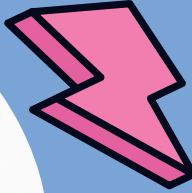


One Wish for the World

Grade Three & Four



Encourage empathy and big-picture thinking by helping students reflect on how they can make a positive impact on the world.



Learning Intentions

I can think about how my actions can impact the world and others:

This activity encourages students to consider the bigger picture and how their wishes for the world can translate into real-world action.

I can empathise with others by thinking about what is important to them and the world:

Students will practice empathy by focusing on the needs and well-being of others, helping them feel more connected.

I can explore small ways I can contribute to making the world a better place:

Students will reflect on how their individual actions can help bring about the changes they wish for.



Success Criteria

I can describe one wish I have for the world:

Students will articulate a specific wish related to improving the world, whether it's about helping others, protecting nature, or spreading happiness.

I can explain why I chose this wish and how it relates to my values:

Students will reflect on why they wish for this change and how it aligns with their own beliefs or feelings.

I can think of small actions I can take to help make my wish come true:

Students will identify simple steps they can take to contribute to making their wish a reality.



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Objective:

Encourage empathy and big-picture thinking by helping students reflect on how they can make a positive impact on the world.

Materials Needed:

- Paper or journal for writing.
- Pen or pencil.

Setup:

- Provide students with a worksheet or a blank sheet of paper to write their responses.
- Introduce the concept of wishing for the world by giving examples (e.g., helping others, caring for the environment, making people happy).
- Encourage students to think about the world in a positive way and reflect on how they can make a difference. A class discussion or brainstorm here is a perfect intro to this activity.

Instructions:

1. Write About One Wish for the World:

Think about what you would like to see in the world. It could be about:

- Helping others (e.g., kindness, equality, support for the needy).
- Protecting nature (e.g., sustainability, environmental care).
- Making people happier (e.g., spreading positivity, encouraging others).

Write about one wish you have for the world and why it is important to you. Think about what matters most to you and how it could improve the world.

2. Explain Why You Chose This Wish:

After describing your wish, explain why it's important to you. How does it reflect your values or beliefs? What impact do you think this wish could have on the world or others?

3. Answer the Reflection Prompt:

Reflect on how you can help make your wish come true by taking small actions. How can you make a difference, even in small ways? Here are some ideas to think about:

- Helping others (e.g., small acts of kindness, volunteering).
- Protecting nature (e.g., recycling, conserving resources).
- Making people happier (e.g., smiling, supporting friends).

Think about how these actions could help create a positive change. How does thinking about others make you feel more connected to the world?



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Reflection Prompt:

- What small actions can you take to make your wish come true?
- How does thinking about others help you feel more connected?

Closing the Activity:

- Once students have written their reflections, encourage them to share their wishes with a partner or small group.
- Ask them to think about one action they can take today to help make their wish a reality.
- Reinforce the idea that even small actions can lead to big changes and make the world a better place.

Variations:

- **Group Activity:** In a group setting, students can discuss their wishes and brainstorm ways to take collective action toward making those wishes come true.
- **Family Edition:** Students can share their wishes with their families and ask them what wishes they have for the world. This can be a bonding experience and help students connect with their family members' perspectives.
- **Classroom Project:** Choose one wish or cause from the class and work together to create a project to bring that wish to life (e.g., fundraising for a charity, organising a community clean-up).

Additional Notes:

This activity promotes empathy by encouraging students to think about others and how they can contribute to the greater good. It also emphasises that individual actions, no matter how small, can have a positive impact on the world. By reflecting on their wishes and identifying ways to make them come true, students practice self-awareness and cultivate a sense of responsibility toward others.

