

Gratitude Pictionary

GRATITUDE

To express gratitude through creative drawings, promoting understanding and empathy while sharing the things we are thankful for. This activity encourages students to communicate their gratitude non-verbally and connect with their peers.



Learning Intentions

I can express my gratitude through drawing:

This helps students understand how to communicate their feelings of thankfulness using images instead of words.

I can understand others' feelings of gratitude by guessing their drawings:

This encourages empathy as students learn to interpret and appreciate what their peers are grateful for by guessing the meaning of their drawings.

I can share and appreciate what others are grateful for:

This helps students build connections and positive relationships by listening to others and sharing their own gratitude with the group.



Success Criteria

Creative and Thoughtful Drawings:

Students create simple but meaningful drawings that represent something they are grateful for, helping them express their feelings visually.

Active Participation in Guessing and Sharing:

Students actively engage by guessing each other's drawings and sharing their own feelings of gratitude, participating in a fun and inclusive way.

Contributing to a Gratitude Wall:

Students contribute their drawings to a gratitude wall, creating a visual reminder of the things they are grateful for and promoting a sense of community.



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Objective:

To express gratitude through creative drawings, promoting understanding and empathy while sharing the things we are thankful for. This activity encourages students to communicate their gratitude non-verbally and connect with their peers.

Players:

Ideal for small groups, classrooms, or family settings.

Materials:

- A pen or pencil for each student
- A piece of paper for each student
- Space to display the drawings later (e.g., on a wall or bulletin board)

Setup:

Distribute a piece of paper and a pen or pencil to each student. Create a space for students to be able to share their drawings with each other after they have drawn it.

Gameplay:

Drawing Time:

Each student gets two minutes to draw something they are grateful for. The drawing should be a picture-only—no words, letters, or numbers. For example, they could draw a favourite pet, a place they love, or something fun they enjoy doing.

Guessing Round:

After everyone has finished their drawings, students take turns showing their artwork to the group. The rest of the class will try to guess what the drawing represents. For example, if someone drew a dog, the guess could be, "A pet!" or "A dog!"

Sharing and Reflection:

After each drawing is guessed, the student who created it will share why they are grateful for what they drew. For example, they might say, "I love my dog because he's always there to cuddle with me!" This helps the group connect and appreciate each other's gratitude.



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Gratitude Pictionary

Display the Drawings:

After all the drawings have been shared, collect them and display them on a "Gratitude Wall" in the classroom. This becomes a beautiful reminder of all the things the group is thankful for.

Reflection Prompt:

- What was something you loved drawing and why?
- How did it feel to see what your friends are grateful for?
- Why is it important to be grateful?

Winning the Game:

There is no winner in this game. The goal is to have fun, express gratitude, and build a positive, appreciative atmosphere in the group. Everyone is a winner because they learn more about each other's feelings of gratitude and connection.

Family or Classroom Variation:

In a classroom or family setting, the drawings can be shared with others, encouraging students to express gratitude in a positive and fun way. The Gratitude Wall can be a space where everyone's drawings are displayed, fostering a sense of community and appreciation.

Additional Notes:

Gratitude Pictionary is a creative way for young students to express gratitude. It encourages them to reflect on the things they love and appreciate in their lives while fostering a sense of community and connection. The resulting Gratitude Wall becomes a powerful, visual reminder of the positive things in our lives, allowing students to see what others are thankful for and reinforcing the importance of gratitude in building relationships and emotional well-being.

