

# Who Am I?

# WRITTEN

To help students practice drawing, reflect on their family connections, and develop verbal expression skills by drawing a picture of their family and sharing something special about each person.



## Learning Intentions

**I can practice drawing by creating a picture of my family and labelling each person:**

- ..... This helps students express their creativity while improving their fine motor skills and understanding of family structures.

**I can strengthen my family connections by reflecting on the special qualities of each person in my family:**

This encourages students to appreciate and acknowledge the important people in their lives.

**I can improve my verbal expression by sharing something special about each person in my family with the group:**

This promotes communication skills and helps students practice speaking in front of others in a supportive setting.



## Success Criteria

**I can draw a picture of my family, including each person and labelling them clearly:**

This ensures that students are practicing their drawing and labelling skills while thinking about the members of their family.

**I can reflect on the qualities that make each person in my family special and share them with the group:**

This encourages students to think deeply about their relationships and express positive thoughts about their family members.

**I can clearly explain the special thing about each family member when sharing my picture with others:**

This helps develop verbal communication skills and builds confidence in speaking and sharing with peers.



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## Objective:

To help students practice drawing, reflect on their family connections, and develop verbal expression skills by drawing a picture of their family and sharing something special about each person.

**Players:** Ideal for 4-20 students.

## Materials:

- Paper and crayons, markers, or coloured pencils for drawing.
- Optional: Pre-made templates of a family to help students who may need additional support with their drawing.

**Time Required:** 10-15 minutes.

## Setup:

Ensure students have a comfortable space to draw and colour their pictures. Provide materials such as paper, crayons, or coloured pencils.

## Gameplay:

### 1. Introduce the Game:

Explain to students that they will be drawing a picture of their family. Encourage them to think about who is in their family, whether it's parents, siblings, carers, pets, or other family members.

### 2. Start the Drawing:

Ask students to draw a picture of their family, labelling each person in the picture (e.g., "Mum," "Dad," "Brother"). Encourage them to be creative with their drawings and include any special details, such as favourite colours, hobbies, or clothing.

### 3. Reflection Time:

Once students have finished their drawings, ask them to think about something special about each person in the picture. For example, "What makes your mom special?" or "What is something you love about your brother?"

### 4. Sharing with the Group:

After everyone has had time to draw and reflect, invite students to share their pictures and the special qualities about each family member. Students can take turns explaining who is in their picture and what makes each person special.

### 5. Encourage Positive Expression:

Remind students to focus on positive attributes and qualities when talking about their family members, reinforcing gratitude, love and kindness within the group.

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## Winning the Game:

There is no winner in this game. The goal is for students to practice drawing, build connections with their family, and develop confidence in verbal expression while sharing their thoughts and creations.

## Family or Classroom Variation:

In a family or classroom setting, students can create a "family tree" or display their drawings on a bulletin board for everyone to admire. This fosters a sense of pride and connection within the group. Alternatively, students can share their drawings in pairs, practising one-on-one communication skills.

## Additional Notes:

"Who Am I?" is a wonderful activity for helping students reflect on their family relationships and express their feelings toward family members. It promotes creativity through drawing, strengthens verbal expression, and builds emotional connections. This game is ideal for encouraging young students to appreciate their families and confidently share their experiences with others.

