

My Favourite Thing

WRITTEN

To help students practice drawing, reflect on their personal preferences, and develop verbal expression skills by drawing their favourite thing and sharing why they love it with the group.



Learning Intentions

I can practice drawing by creating a picture of my favourite toy, animal, or food:

This helps students develop their artistic skills and encourages self-expression through drawing.

I can express myself verbally by sharing why I love my favourite thing with the group:

This promotes verbal communication and helps students articulate their thoughts and feelings.

I can reflect on my personal preferences by thinking about what makes my favourite toy, animal, or food special to me:

This encourages self-awareness and helps students understand their likes and dislikes.



Success Criteria

I can draw a picture of my family, including each person and labelling them clearly:

This ensures that students are practicing their drawing and labelling skills while thinking about the members of their family.

I can explain why I love my favourite thing when sharing with the group:

This helps develop verbal expression and the ability to clearly communicate personal preferences.

I can reflect on the special qualities of my favourite thing and share what makes it important to me:

This encourages reflection and deeper thinking about personal favourites.



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Objective:

To help students practice drawing, reflect on their personal preferences, and develop verbal expression skills by drawing their favourite thing and sharing why they love it with the group.

Players: Ideal for 4-20 students.

Materials:

- Paper and crayons, markers, or coloured pencils for drawing.
- Optional: Pre-made templates of toys, animals, or food to help students who may need additional support with their drawing.

Time Required: 10-15 minutes.

Setup:

Ensure students have a comfortable space to draw and colour their pictures. Provide materials such as paper, crayons, or coloured pencils.

Gameplay:

1. Introduce the Game:

Explain to students that they will be drawing a picture of their favourite toy, animal, or food. Encourage them to think about what makes their favourite thing special and why they love it.

2. Start the Drawing:

Ask students to draw their favourite thing. It could be anything they feel strongly about—whether it's a toy, a pet, or a favourite meal. Encourage them to add details and be as creative as they like.

3. Reflection Time:

Once students have finished their drawings, ask them to think about why they love their favourite thing. Encourage them to reflect on the feelings or memories that come with it. For example, "What makes your favourite toy special?" or "Why do you love that animal?"

4. Sharing with the Group:

After everyone has had time to draw and reflect, invite students to share their pictures with the group and explain why they love their favourite thing. Students can take turns talking about their picture and the special qualities of their favourite thing.



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5. Encourage Positive Sharing:

Encourage students to listen to their peers and share kind and positive thoughts when others are speaking. This reinforces a supportive and respectful environment.

Winning the Game:

There is no winner in this game. The goal is for students to practice drawing, reflect on their personal preferences, and develop confidence in sharing their thoughts with others.

Family or Classroom Variation:

In a family or classroom setting, students can create a "favourites wall" where all of their drawings are displayed for everyone to admire. This encourages a sense of pride and belonging. Alternatively, students can share their favourite things in pairs, practising one-on-one communication skills.

Additional Notes:

"My Favourite Thing" is a great way for students to express themselves creatively while reflecting on what is important to them. It fosters confidence in verbal expression and helps build a stronger sense of self-awareness as students share their likes and explain why they love them. This activity is ideal for encouraging self-expression and learning about each other's personal preferences.

