

# My Dream Day

WRITTEN

To help students practice imagination, drawing, and verbal expression by illustrating and sharing what their perfect day would look like. This activity encourages creative thinking and provides a chance for students to reflect on what makes them happy.



## Learning Intentions

**I can use my imagination to create a picture of what my perfect day would look like:**

This encourages creativity and allows students to explore their dreams and ideas about a perfect day.

**I can practice drawing by illustrating the activities, places, or people that would make my dream day special:**

This helps students express their ideas visually and enhances their fine motor skills through drawing.

**I can develop verbal expression by sharing my dream day with the group and explaining why it's special to me:**

This encourages students to articulate their thoughts and feelings clearly when talking about their dreams and preferences.



## Success Criteria

**I can draw a picture that shows what my dream day looks like, including activities, places, and people:**

This ensures that students are engaging creatively and expressing their ideas visually.

**I can explain my drawing and share what makes it my perfect day:**

This helps develop verbal communication skills and allows students to share their imagination with others.

**I can reflect on why certain activities, places, or people are important to me and express that in my drawing and words:**

This encourages self-awareness and the ability to explain personal preferences and emotions.



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## Objective:

To help students practice imagination, drawing, and verbal expression by illustrating and sharing what their perfect day would look like. This activity encourages creative thinking and provides a chance for students to reflect on what makes them happy.

**Players:** Ideal for 4-20 students.

## Materials:

- Paper and crayons, markers, or coloured pencils for drawing.
- Optional: Stickers or additional craft materials to enhance the drawings.

**Time Required:** 10-15 minutes.

## Setup:

Ensure students have enough space to draw comfortably. Provide them with paper and drawing materials. You can also provide examples or prompts to inspire students, such as "What would you do on your perfect day?" or "Who would you spend your dream day with?"

## Gameplay:

### 1. Introduce the Game:

Explain to students that they will be drawing their perfect or dream day. Encourage them to think about the activities, places, or people they would like to spend time with on this special day.

### 2. Start the Drawing:

Ask students to draw their dream day. They can include anything that would make their day perfect, such as playing with friends, visiting their favourite place, or spending time with family. Encourage them to use their imagination and be as creative as they like. How deep you

### 3. Reflection Time:

Once students have finished their drawings, ask them to think about why these activities or people are part of their dream day. For example, "Why is it important for you to be with your family?" or "What makes this place special to you?"

### 4. Sharing with the Group:

After everyone has had time to draw and reflect, invite students to share their dream day with the group. They can explain what's happening in their picture and why these things are important to them. Encourage students to listen to each other's dreams and ask positive questions.



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## 5. Encourage Positive Sharing:

Remind students to share kind thoughts when others are speaking and celebrate each other's creativity. This fosters a supportive and positive classroom environment.

### Winning the Game:

There is no winner in this game. The goal is for students to use their imagination, practice drawing, and develop verbal expression skills by sharing their dream day. Success is measured by participation, creativity, and the ability to articulate thoughts clearly.

### Family or Classroom Variation:

In a family or classroom setting, students can create a "Dream Day Gallery" where their drawings are displayed for everyone to admire. This can be a wonderful way to celebrate their creativity and share ideas with others. Alternatively, students can share their dream day drawings in pairs, practising one-on-one communication skills.

### Additional Notes:

"My Dream Day" is a wonderful activity for helping students reflect on what makes them happy and encouraging them to express their dreams and aspirations. It promotes creativity, self-expression, and the development of verbal communication skills, providing a fun and insightful way to get to know each other's interests and personalities.

