

# Thank You Cards

# GIVING

To help students practice gratitude, express kindness, and enhance their fine motor skills by creating thank-you cards for someone they appreciate. This activity fosters emotional awareness and encourages positive social connections.



## Learning Intentions

**I can practice gratitude by expressing thanks to someone who has made a positive impact on my life:**

..... This helps students understand the importance of expressing appreciation and reinforces the value of kindness.

**I can develop my creativity by decorating and personalizing a thank-you card for someone special:**

This encourages artistic expression while reinforcing the act of appreciation through visual creativity.

**I can improve my fine motor skills through card-making by drawing, writing, and cutting (if applicable):**

This helps students develop control and coordination through hands-on activities, promoting fine motor skills.



## Success Criteria

**I can create a thank-you card by drawing a picture and writing or dictating a message of thanks:**

This ensures students are engaged in the process of card-making while expressing their gratitude.

**I can reflect on the person I appreciate and think about why they are important to me:**

This helps students connect emotionally with the act of gratitude and enhances their reflection skills.

**I can share my thank-you card with the person I created it for, offering them words of thanks and appreciation:**

This promotes positive social interactions and reinforces the importance of gratitude in building relationships.



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## Objective:

To help students practice gratitude, express kindness, and enhance their fine motor skills by creating thank-you cards for someone they appreciate. This activity fosters emotional awareness and encourages positive social connections.

**Players:** Ideal for 4-20 students.

## Materials:

- Paper or pre-cut card templates for creating thank-you cards.
- Crayons, markers, or coloured pencils for decorating.
- Optional: Stickers, stamps, or embellishments for extra decoration.

**Time Required:** 15-20 minutes.

## Setup:

Ensure students have enough space to work comfortably. Provide materials like paper, crayons, markers, or stickers for decorating. If desired, give students pre-cut card templates or let them fold their own cards.

## Gameplay:

### 1. Introduce the Activity:

Explain to students that they will be creating thank-you cards for someone they appreciate, such as a family member, teacher, or friend. Encourage them to think about why they are thankful for that person and what they would like to say in the card.

### 2. Create the Card:

Ask students to fold a piece of paper or use a pre-made card template to create their thank-you card. They can decorate the card with drawings, patterns, or symbols that represent the person they are thanking (e.g., a flower for a kind friend or a book for a helpful teacher).

### 3. Write or Dictate the Message:

Once the card is decorated, students can write or dictate a short message of thanks. For younger students or those who need assistance, you can write the message for them as they dictate it. Examples of messages could be, "Thank you for being my friend," or "Thank you for helping me with my homework."

### 4. Reflection Time:

Encourage students to think about why they are thankful for this person. Ask questions like, "What did they do that made you feel happy?" or "How have they helped you?" This helps students reflect on the importance of gratitude and appreciate the kindness of others.

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## 5. Share the Cards:

After completing the cards, invite students to share their thank-you cards with the group, explaining who they are giving it to and why. If possible, students can give the cards to the person they created them for, further enhancing the positive impact of their act of kindness.

## Winning the Game:

There is no winner in this activity. The goal is for students to practice gratitude, kindness, and fine motor skills through card-making. Success is measured by participation, creativity, and the ability to reflect on and express appreciation.

## Family or Classroom Variation:

In a family or classroom setting, students can create thank-you cards for classmates, teachers, or family members. You can turn it into a class-wide activity by having students exchange cards, sharing their gratitude with each other. For a classroom variation, you can display the cards on a bulletin board to showcase the students' gratitude and creativity.

## Additional Notes:

"Thank You Cards" is a wonderful way for students to practise expressing gratitude and kindness while developing fine motor skills through creative activities. This activity encourages emotional growth by helping students reflect on the positive impact others have on their lives. It also promotes positive relationships by fostering communication and appreciation.