

My Dream Job

WRITTEN

To help students explore their future aspirations, practice drawing, and develop verbal communication skills by illustrating their dream job and explaining why they would like to pursue it.



Learning Intentions

I can use my imagination to think about what I want to be when I grow up:

This encourages students to explore different career possibilities and think about their interests and aspirations.

I can practice drawing by illustrating what my dream job would look like:

This helps students develop their artistic skills while expressing their future ambitions creatively.

I can develop verbal communication skills by sharing why I would like that job with the group:

This promotes confidence in public speaking and the ability to articulate thoughts clearly.



Success Criteria

I can draw a picture of what I want to be when I grow up, showing what I would look like in that job:

This ensures that students are creatively engaged and practising their drawing skills while reflecting on their future goals.

I can explain why I would like that job, describing what excites me about it and why it's a good fit for me:

This helps students practice verbal communication and build self-awareness by reflecting on their goals.

I can listen to others as they share their dream jobs and ask positive questions or give compliments:

This encourages active listening and positive social interaction within the group.



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Objective:

To help students explore their future aspirations, practice drawing, and develop verbal communication skills by illustrating their dream job and explaining why they would like to pursue it.

Players: Ideal for 4-20 students.

Materials:

- Paper and crayons, markers, or coloured pencils for drawing.
- Optional: Career-related picture cards or books to inspire students.

Time Required: 10-15 minutes.

Setup:

- Ensure students have enough space to draw comfortably. Provide paper and materials
- such as crayons, markers, or coloured pencils. You can also offer examples of various jobs to inspire students, such as "Do you want to be a doctor, teacher, or artist?" or "What job would you like to have?"

Gameplay:

1. Introduce the Game:

Explain to students that they will be drawing what they want to be when they grow up. Encourage them to think about their dream job and imagine what it would look like. Would they wear a uniform? What tools or equipment would they need?

2. Start the Drawing:

Ask students to draw a picture of themselves in their dream job. They can add details such as the environment, equipment, or uniform associated with that job. For example, a student who wants to be a firefighter might draw a fire truck or fire hose, while a future teacher might draw a classroom.

3. Reflection Time:

Once students have finished their drawings, encourage them to think about why they chose that particular job. What excites them about it? What makes them think they would be good at it? For example, "I want to be a doctor because I love helping people," or "I want to be an artist because I enjoy drawing and painting."

4. Sharing with the Group:

After everyone has completed their drawings, invite students to share their dream job with the group. They can explain their picture and talk about why they chose that job. Encourage students to ask questions or give compliments to their peers.



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5. Encourage Positive Interaction:

Remind students to listen to each other and celebrate the unique dreams and aspirations shared. This fosters a positive, supportive environment where students feel comfortable expressing their thoughts.

Winning the Game:

There is no winner in this game. The goal is for students to explore their future aspirations, practice drawing, and develop their communication skills by sharing their dreams with others. Success is measured by participation, creativity, and self-expression.

Family or Classroom Variation:

In a family or classroom setting, students can create a "Dream Job Wall" where all of their drawings are displayed for everyone to admire. This can be a great way to celebrate students' ambitions and inspire others. Alternatively, students can work in pairs or small groups, sharing their dream jobs with one another before presenting them to the larger group.

Additional Notes:

"My Dream Job" is a wonderful activity for encouraging students to reflect on their interests and career goals. It promotes self-expression, creativity, and verbal communication, while also fostering a supportive environment for sharing dreams and aspirations. This game can be used as a fun way to inspire students and help them start thinking about their future possibilities.