

My Family Tree

WRITTEN

To help students reflect on their family relationships and connections, encouraging an appreciation for the important people in their lives.



Learning Intentions

I can identify important people in my family:

This helps students recognise the people who are significant in their lives and build a sense of family connection.

I can reflect on family relationships and connections:

This encourages students to think about the relationships that shape their lives and how they feel about their family members.

I can express my family connections through drawing and writing:

This focuses on helping students creatively represent their family relationships through pictures and words.



Success Criteria

Identifying and Writing Down Family Names:

Students can identify and write down the names of people in their family, actively thinking about the people who are part of their family.

Drawing a Family Tree:

Students can draw a family tree that represents their family, visually expressing their understanding of family relationships.

Reflecting on Family Contributions:

Students can reflect on how each family member contributes to their life, helping them appreciate the role of each family member.



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Objective: To help students reflect on their family relationships and connections, encouraging an appreciation for the important people in their lives.

Players: Perfect for small groups, classrooms, or family settings.

Materials:

- Paper
- Crayons, markers, or pens

Setup: Provide each student with a piece of paper and access to crayons, markers, or pens. Encourage students to think about the people who are part of their family.

Activity:

1. **Draw Your Family Tree:** Have students draw a tree with branches representing their family members. Encourage them to include parents, siblings, grandparents, pets, or anyone else they consider part of their family. Each branch should have the name of a family member.
2. **Write the Names:** After drawing their family tree, students will write the names of their family members next to each branch. They can also add labels for each person's role in the family (e.g., "Mum," "Dad," "Big Brother," "Grandma").
3. **Reflect on Family Connections:** Once students have completed their family trees, ask them to reflect on the roles each family member plays in their life and have them dot point each one as leaves coming off the branches. Eg., teaches me how to play soccer, or makes me feel safe at home, or plays lego with me, or cooks beautiful meals at home for the family. Encourage students to come up with as many roles as possible for each family member. Students can share their family trees with the group and discuss the importance of each family member.
4. **Visual display:** You can also create a "Family Tree Wall" where each student's family tree is displayed.



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Reflection Prompt:

- Who are the most important people in your family?
- How does each person help make your family special?
- Why is it important to appreciate your family connections?

Winning the Game: There is no winner in this activity. The goal is to reflect on family relationships and appreciate the people who are important in our lives.

Additional Notes: My Family Tree encourages students to reflect on their family relationships and appreciate the people who support and care for them. This activity fosters a sense of belonging and connection, helping students understand the importance of family ties in their lives.

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