

# Double Circles

# PLAY

**To encourage social interaction and build relationships through one-on-one conversations, allowing students to learn about each other and practice communication skills.**



## Learning Intentions

**I can practice active listening and communication with my peers:**

This encourages students to engage in meaningful conversations and listen attentively to others.

**I can share information about myself and learn more about others:**

This helps students open up and express themselves while learning about their classmates.

**I can participate in a group activity that builds relationships and fosters a sense of community:**

This promotes social interaction and helps students build connections with their peers.



## Success Criteria

**Answering Open-Ended Questions About Myself:**

Students can answer open-ended questions about themselves, reflecting on their own experiences and expressing their thoughts in an engaging way.

**Listening Actively to My Partner:**

Students can listen actively to their partner's answers, paying attention and engaging in meaningful conversation.

**Rotating and Participating in Multiple Conversations:**

Students can rotate and participate in multiple one-on-one conversations, meeting and talking with different classmates, promoting inclusivity.



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**Objective:** To encourage social interaction and build relationships through one-on-one conversations, allowing students to learn about each other and practice communication skills.

**Players:** Ideal for medium to large groups of students (10-30 students).

**Materials:** One six sided dice.

**Time Required:** 5 - 10 minutes

**Setup:** Have the students arrange themselves into two circles: an inside circle and an outside circle. The inside circle should face outward, and the outside circle should face inward so each student is facing a partner. Once they are in place, explain that they will rotate after each round of questions. An option is to have your students create one to three 'get to know you' questions that they want to ask their classmates to get to know them better, encouraging them to be creative with their questions.

## Game Play:

1. **Form Two Circles:** Arrange the students into two circles, one inside and one outside, with each person facing a partner. The inside circle will stay stationary, while the outside circle will rotate after each round of questions.
2. **Ask a Getting-to-Know-You Question:** Start with a question that students can answer about themselves. For example, "Do you play any sports? If so, which ones?" Allow each pair to discuss their answers for 1-2 minutes.
3. **Rotate:** After the first round, as the facilitator, roll the dice, the students in the outside circle rotate a certain amount of spaces to the right depending on what number is rolled, they are now paired with a new partner. Ask a new open-ended question (e.g., "Do you consider yourself shy or outgoing? Why?").
4. **Variation:** Instead of you asking the questions for every pair to respond to, the students can choose one of their self prepared questions to ask their new partner.
5. **Repeat:** Continue rolling the dice and rotating and asking new questions for 3-5 rounds, depending on the size of the class. Make sure the questions are open-ended to encourage conversation and interaction.
6. **Wrap-Up:** After several rounds, have the students reflect on the activity. Ask them what they learned about their classmates and how the activity helped them connect with others.

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## Reflection Prompt:

- What did you learn about your classmates that you didn't know before?
- How did it feel to share something personal with a new partner?
- How can this activity help you get to know more people in class?

**Winning the Game:** There is no winner in this activity. The goal is to build connections and practice communication skills through multiple one-on-one conversations.

**Additional Notes:** Double Circles is an excellent icebreaker activity that helps students feel more comfortable in a new group setting. By engaging in multiple one-on-one conversations, students have the opportunity to build relationships and develop social skills, making it easier for them to feel at home in the classroom.